

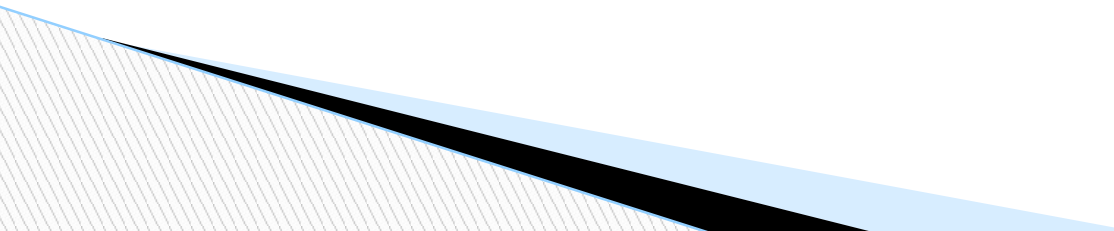


Title I Annual Meeting

Harleyville Elementary School &
Harleyville-Ridgeville Middle School

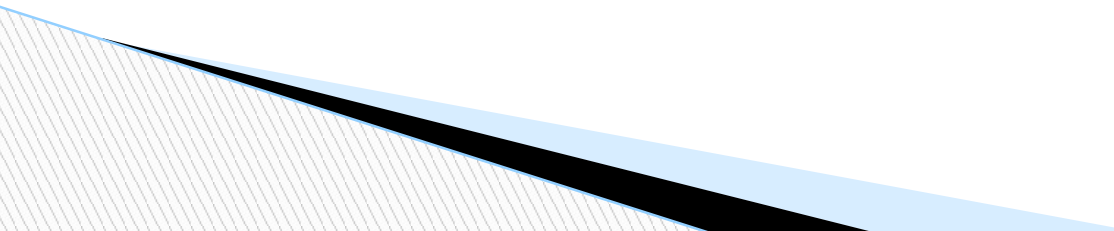
Thursday, September 16, 2021
6:00 P.M.

Title I, Part A

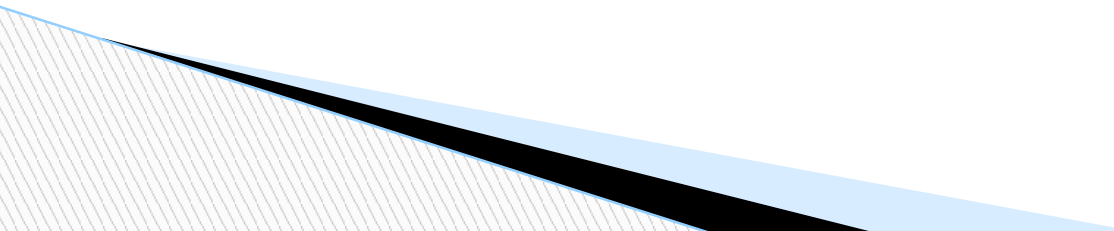
- Title I is the first title in the Elementary & Secondary Education Act (ESEA) of 1965, as authorized by the Every Student Succeeds Act of 2015.
 - Title I is one of the largest federal aid programs for K-12 schools.
 - The purpose is to ensure that all students have a fair, equal, and significant opportunity to obtain a high-quality education and reach, as a minimum, proficiency on challenging state academic achievement standards and assessments.
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Every Student Succeeds Act (ESSA)

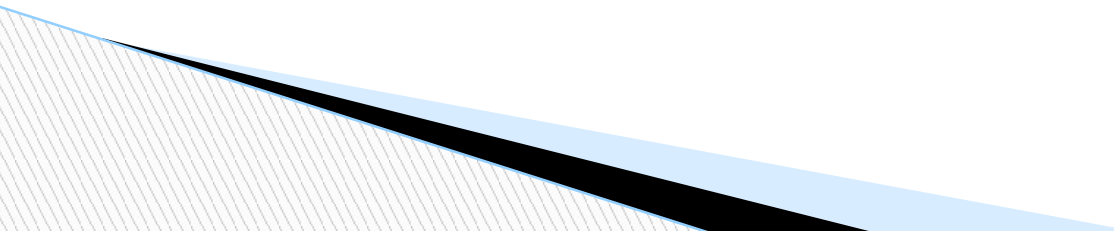
Pub. L. No. 114-95

- The reauthorization law was passed in December 2015.
 - ESSA replaces No Child Left Behind (2001) and ends the ESEA Flexibility Waiver granted to South Carolina in 2012.
 - The law calls for evidence-based school improvement strategies, and allows for the usage of multiple levels, not just test scores, to gauge student success.
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DD4 Title I Schools

- Clay Hill Elementary School
 - **Harleyville Elementary School**
 - **Harleyville-Ridgeville Middle School**
 - St. George Middle School
 - Williams Memorial Elementary School
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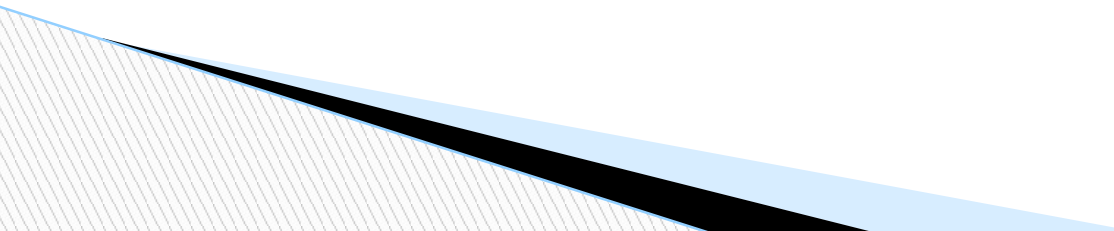
Parent and Family Engagement

- District Parent and Family Engagement Policy *(Early September 2021)*
 - School Parent and Family Engagement Policy *(Early September 2021)*
 - School-Parent Compact *(Early September 2021)*
 - Annual Title I Newsletter *(Early October 2021)*
 - Parent's Right to Know *(within newsletter)*
 - Annual Title I Survey *(March 2022)*
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Parent and Family Engagement Committee

- The committee's membership consists of district staff, community members, and at least two parents/guardians from each of the district's Title I schools.

 - The committee meets at least twice each school year.

 - The committee's purpose is to...
 - ✓ To provide input about Title I activities;
 - ✓ To make recommendations to improve and/or increase parent and family engagement at both the school and district levels; and
 - ✓ To review and revise, as necessary, the district's Parent and Family Engagement Policy.
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FY22 Title I Allocations

	135 th Day Enrollment K-8	# of PIP Students K-8	% of PIP Students K-8	Per Pupil Allocation	Total Allocation
HES	223	192	86.10%	\$950.00	\$182,400.00
HRMS	225	189	84.00%	\$800.00	\$151,200.00
CHES	133	108	81.20%	\$800.00	\$86,400.00
WMES	527	398	75.52%	\$750.00	\$298,500.00
SGMS	306	226	73.86%	\$750.00	\$169,500.00
Total Allocation to Schools					\$888,000.00
Total District Set-Asides					\$192,793.84
Total Allocation to Private School (Based on zero qualifying Title I students)					\$0
TOTAL FY22 PRELIMINARY BUDGET					\$1,080,793.84

PIP = Pupils in Poverty (PIP measures *Temporary Assistance for Needy Families (TANF), Supplemental Nutrition Assistance Program (SNAP), Foster Care, Migrant, McKinney Vento, and Medicaid*)

Title I District Set-Asides

Total Budget: \$192,793.84

- LEA Administration.....\$111,569.93
- Parenting Program.....\$ 40,828.41
- Homeless.....\$ 2,000.00
- Professional Development.....\$ 6,000.00
- In-Direct Costs.....\$ 32,395.50

Questions



Harleyville Elementary School FY22 Title I Schoolwide Plan Budget

ACTIVITY	AMOUNT
Employees' Salaries & Benefits	\$172,201.85
After School Tutoring Salaries & Benefits	\$10,096.90
Instructional Supplies	\$101.25
TOTAL BUDGET	\$182,400.00

Identified Need & Evidence Based Research Practices Found

Identified Need	Data Upon Which the Identified Need is Based	Use of Title I Funds to Address the Identified Need	Citations for Scientifically Based Research of Title I Funded Activities
To increase student achievement across core subject areas.	SC Ready SCPASS STAR Trend Data Report Cards	Employ non-certified teachers to focus on providing academic help during tutoring sessions.	<p>National Institute of Child Health and Human Development. 2000. Report of the National Reading Panel. Teaching children to read: an evidence-based assessment of the scientific research literature on reading and its implications for reading instruction: Reports of the subgroups. Washington, DC: National Institute of Child Health and Human Development. NIH Publication No.00-4754.</p> <p>American Educational Research Association www.aera.net/ The National Council of Teachers of Mathematics www.nctm.org/ The National Research Council www.nationalacademies.org/nrc/ Review of High Quality Experimental Mathematics Research idea.uoregon.edu/~ncite/documents/math/report.pdf Southern Regional Education Board www.sreb.org/ Trends in International Mathematics and Science Study nces.ed.gov/timss</p>

Harleyville Elementary School

Instructional Programs

Literacy

1. Letterland
2. Orton Gillingham
3. UFLI
4. Raz Kids
5. Lucy Calkins Writing
6. MobyMax (cross curricular)
7. Edmentum Exact Path (cross curricular)
8. Treasures
9. Zaner Bloser Handwriting
10. Reading Eggs/Reading Eggspress/Fast Phonics

Math

11. Big Ideas
12. Dreambox
13. SplashLearn

Harleyville Elementary School Instructional Programs, cont.

Social Studies

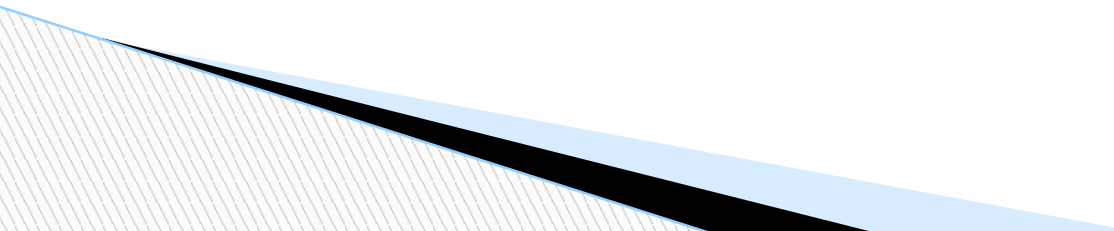
1. Weekly Studies
2. South Carolina Networks Social Studies
3. Study Island

Science

4. Delta Science/Foss Kits
 5. Pearson Interactive Science
 6. Study Island
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Harleyville Elementary School

Assessments

1. MAP (Measurement of Academic Progress)
 2. Linkit Benchmark Tests
 3. Star (Star Reading, Star Math, Star Early Literacy, and Star CBM)
 4. Fountas and Pinnell
 5. SC Ready (ELA and Math)
 6. SCPASS (Science)
 7. KRA
 8. My IGDIS
 9. School-wide Writing Prompts (Beginning, Middle, and End)
 10. Core Phonics Survey
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Information on Access to Academic Standards and Curriculum

Please reference the South Carolina Department of Education's website for more detailed information on Academic Standards and Curriculum.

<https://ed.sc.gov/instruction/standards-learning/>



Harleyville Elementary School Family Engagement Activities

1. Meet the Teacher Night
2. Open House
3. Student Led Conferences/Student Data Folders
4. Literacy Night
5. STEM/STEAM Night
6. School Improvement Council
7. Athletics Night
8. Annual Title I Meeting (Fall Semester)
9. Title I Planning Meetings (Spring Semester)

***Due to COVID-19, some events may be held virtually.**



Extended Learning Activities

1. After school tutoring/enrichment
 2. Cooking Matters
 3. Intramural Sports
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Questions



Harleyville-Ridgeville Middle School

FY22 Title I Schoolwide Plan

ACTIVITY	Budget	AMOUNT
Employee Salaries & Benefits		\$90,806.29
Instructional Supplies		\$7,231.59
Technology Equipment		\$5,000.00
Consultant Fees (Admin. Behavioral Specialist & High Progress Literacy Interventionist Specialist)		\$35,750.00
Student Incentive Supplies		\$1,210.00
Parenting Supplies (Including Student Agendas)		\$7,034.02
Professional Development – Supplies		\$4,168.10
TOTAL BUDGET		\$151,200.00

Identified Need & Evidence Based Research Practices Found

Identified Need	Data Upon Which the Identified Need is Based	Use of Title I Funds to Address the Identified Need	Citations for Scientifically Based Research of Title I Funded Activities
To increase student achievement across core subject areas.	SC READY ELA/MATH SCPASS (6 th Grade) STAR Math/ELA Linkit Benchmark	Provide supplementary instructional materials and supplies for grades 6-8 to enable students to achieve mastery of state standards. Expenditures may include workbook, formative assessments, graphing/copier paper, pencils, etc. Provide incentives for students throughout the school year to serve as rewards for achievement and progress made in core academic areas. Examples of incentives may include treats such as low calorie frozen treats, certificates, pins, medallions, etc.	Student Incentives Miller, Andy, Eamonn Ferguson, and Rachel Simpson. 1998. "The Perceived Effectiveness of Rewards and Sanctions in Primary." <i>Educational Psychology: An International Journal of Experimental Educational Psychology</i> 18 (March), no. 1:55-64. Professional Development Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." <i>American Education Research Journal</i> 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260.)
To increase parental involvement in the school and their child's education	Parent Survey Parent Attendance at Parent Involvement Activities Open House Parent-Teacher Conferences SIC Meetings Title I Meetings	Create, print or copy, and distribute parent-school communications, such as newsletters and brochures for grades 6-8. Expenditures may include copier paper, books, ink cartridges, toner cartridges, etc. In addition, refreshments may be provided at on-site workshops designed to provide information for parents.	Parental Involvement Fuerstein, Abe. 2000. "School Characteristics and Parent Involvement: Influences on Participation in Children's Schools." <i>The Journal of Educational Research</i> 94 (September), no. 1: 29-40.
To recruit and retain highly qualified teachers.	State Surveys Observations and conferences with teachers	Employ (1) On-Site Assistance Curriculum Specialist @ 1.00 FTE to focus on building curricula continuity across grade levels and courses, to engage in collaborative curriculum planning, to develop systems to monitor student progress, and to assure that students performing below grade level have an appropriate academic plan based on documented individual data analysis.	Instructional Coach Sparks, Georgea. 1986. "The Effectiveness of Alternative Training Activities in Changing Teaching Practices." <i>American Educational Research Journal</i> 23, no. 2:217-225.

Harleyville-Ridgeville Middle School Instructional Programs

English Language Arts (Grade 6-8), English 1

1. Collections textbook and online resources

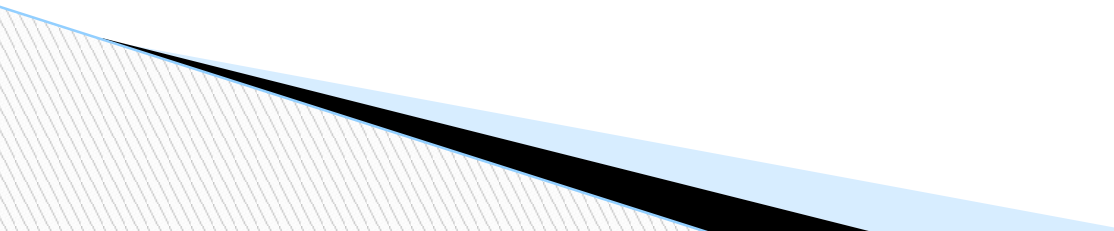
Math (Grades 6-8), Algebra 1

2. Algebra 1: Governor's School
3. SAVVS Realize (online textbook)
4. Envision Math textbook and workbook

Social Studies (Grades 6-8)

5. Study Island

Science (Grades 6-8)

6. SAVVAS Realize (online textbook)
 7. Pearson Interactive Science
 8. Study Island
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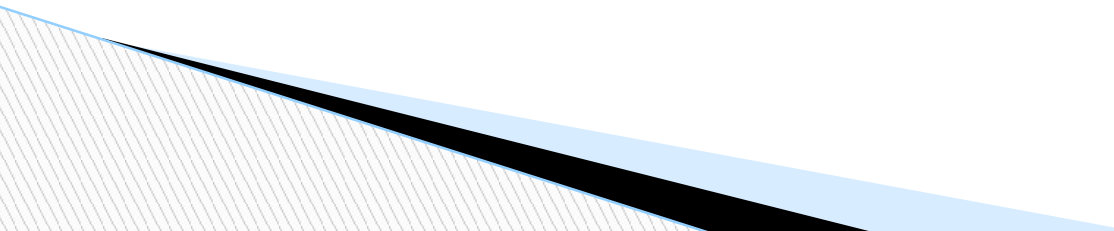
Harleyville-Ridgeville Middle School Instructional Programs, cont.

IT Fundamentals: 8th Grade

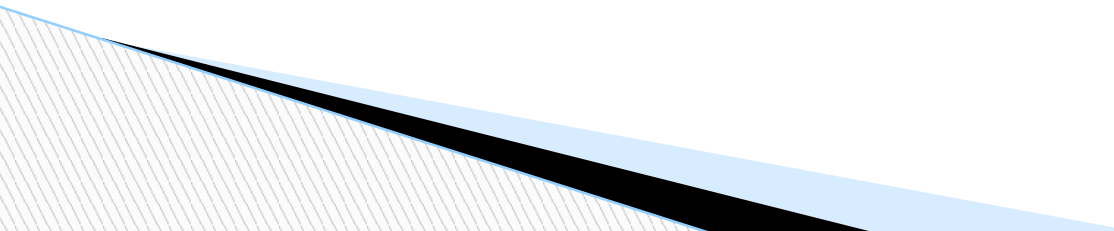
1. Test Out/LabSim online modules

Related Arts: Spanish/Spanish 1, Art, PE/Health, Band, Music

Interventions Programs

1. Read 180/Math 180
 2. Exact Path Math and Reading
 3. Study Island: Math, Reading, Science, Social Studies
 4. High Progress Literacy Initiative
 5. SREB Literacy and Math Initiative
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H-R Middle School Assessments

1. STAR (Reading and Math)
 2. Linkit Benchmark Tests ELA and Math)
 3. SC Ready (ELA and Math)
 4. SCPASS (Science-6th Grade)
 5. School-wide Writing Prompts (Beginning, Middle, and End)
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Information on Access to Academic Standards and Curriculum

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<https://ed.sc.gov/instruction/standards-learning/>

H-R Middle School

Parent and Family Engagement Activities

1. Meet the Teacher Night
2. Open House
3. Title I Annual Meeting (Fall Semester)
4. Student/Teacher Conferences
5. Literacy Night
6. Math and Science Night
7. School Improvement Council
8. Title I Planning Meetings (Spring Semester)

***Due to COVID-19, some events may be held virtually.**

Extended Learning Activities

1. After school tutoring/enrichment (Century 21)
2. Sports: Volleyball, Basketball, Football, Softball

Questions

