

**FLOMATON HIGH SCHOOL  
SCHOOL – PARENT COMPACT  
2024-2025 ACADEMIC YEAR**

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(Student Name)

Flomaton High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2024-2025.

### **School Responsibilities**

#### **Flomaton High School will do the following:**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
  - Present a sound curriculum that will prepare students to be productive citizens of the 21<sup>st</sup> century.
  - Nurture students' creative and critical thinking with curriculum standards set forth in each discipline (reading, language, math, social studies, and science).
  - Address individual learning styles of students through a variety of classroom strategies and teaching techniques.
  - Adequately and continuously assess and monitor student progress through diverse assessments such as projects, observational notes, teacher-made tests, standardized tests, computerized assessments and journals.
  - Challenge each student to attain proficiency in each subject area and provide continual support to help them achieve this goal.
  - Work together with students, parents, and the community in a united effort to provide the best possible education for our students.
  
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's assessment.
  - Hold parent-teacher conferences once each semester to discuss the compact and how it relates to each individual child's achievement.
  - Parents may schedule a conference with their child's teacher(s) any other time in addition to the scheduled conferences in the fall and spring.
  
3. Provide parents with frequent reports on their child's progress.
  - Progress reports will be issued the fourth week of each grading period.
  - Report cards will be issued every nine weeks to keep parents informed of student's progress.
  - Conferences will be arranged on an as needed basis in an effort to keep parents informed of their child's progress.
  
4. Provide parents reasonable access to staff.
  - Conferences can be scheduled with teachers or administration at any time during the school year.
  - Conferences can be scheduled by calling the office for an appointment or sending a request in writing.
  - Teachers are available for scheduled meetings during their planning time and after school.

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities as follows:
  - Volunteers will be actively encouraged to participate in their child’s classroom and in other areas in which they are needed.
  - The classroom teacher will schedule volunteer times and organize volunteer activities.
  
6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
  - Teachers are available for in person meetings, phone conferences and email communications.
  - To the extent possible, all correspondence will be in the parent’s home language.

## Parent/Guardian Agreement

We, as parents, will support our children’s learning in the following ways:

- See that my child attends school regularly and is on time.
- Support the school in its efforts to maintain proper behavior and discipline.
- Provide a proper place and materials to complete homework assignments and review homework regularly.
- Actively encourage my child’s efforts and stay involved in what my child is learning.
- Participate in PTO meetings and educational workshops held at my child’s school.
- Assist my child in learning to resolve conflicts in positive ways.
- Participate in parent-teacher conferences.
- Encourage my child to respect cultural differences.
- Volunteer at my child’s school whenever possible.
- Send my child to school, ready to learn, with appropriate school supplies.

## Student Agreement

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Work hard to do my very best in class.
- Come to school everyday and arrive on time.
- Make sure that I have all of the school supplies that I need each day.
- Obey class and school rules for good conduct.
- Respect other student’s differences.
- Avoid behaviors that keep my classmates and me from learning.
- Respect the privacy and property of others.
- Complete and return all homework assignments on time.

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School Representative Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature(s)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date