

J. Ramsey Lesson Plans

Date: September 25-29, 2023

Subject: English 8 Advanced

	OBJECTIVES	STANDARDS	ACTIVITIES	HOMEWORK	ASSESSMENT
MON	<p>Students will be able to: demonstrate an understanding of the main ideas, events, themes, characters in several short stories through a review bingo activity; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	Recurring standards 1-6; 3-4, 10, 28, 30-32	Before: Vocab Bell Ringer During: Short story unit test review bingo	Study for tomorrow's test	Bell ringer, participation in bingo
TUES	<p>Students will be able to: demonstrate an understanding of the main ideas, events, themes, characters in several short stories through a final unit test.</p>	Recurring standards 1-6; 3-4, 10, 28, 30-32	<i>Short Story Unit Test</i>	N/A	Bell ringer, unit test
WED	<p>Students will be able to: build background knowledge about the major events, terms, concepts, people, places, etc. involved in the Holocaust through a stations activity; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	Recurring standards 1-6; 1, 5, 9, 28, 30-32	Before: Vocab Bell Ringer During: Intro to Holocaust stations activity After: Stations quiz	Finish any work not completed in class	Bell ringer, discussion, participation in stations activity, quiz

THURS	<p>Students will be able to: build background knowledge about the major events, terms, concepts, people, places, etc. involved in the Holocaust through a research project on a topic of their choosing; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	<p>Recurring standards 1-6; 11-12, 22-24, 28, 30-32</p>	<p>Before: Vocab Bell Ringer During: Intro to Holocaust research project After: Selection of topic; begin research</p>	<p>Study for vocab test on Tuesday, 10/3</p>	<p>Bell ringer, topic selection, research progress</p>
FRI	<p>Students will be able to: build background knowledge about the major events, terms, concepts, people, places, etc. involved in the Holocaust through a research project on a topic of their choosing; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	<p>Recurring standards 1-6; 11-12, 22-24, 28, 30-32</p>	<p>Before: Vocab Bell Ringer During: Topic research After: Research notes</p>	<p>Study for vocab test on Tuesday, 10/3</p>	<p>Bell ringer, research progress</p>