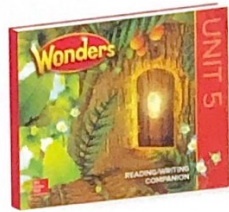
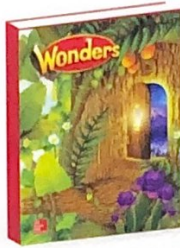


## KEY CONCEPT

### Up in the Sky



"A Bird Named Fern"  
pp. 42–51



Kitten's First Full Moon  
pp. 162–193



Little Blue's Dream (Approaching), Hide and Seek (On Level, ELL), The Foxes Build a Home (Beyond)

Weekly ELA Focus		Found in TE	Assessment
<b>Foundational Literacy Standards</b>			
Print Concepts	1.FL.PC.1 Demonstrate understanding of the organization and basic features of print. a. Recognize the distinguishing features of a sentence, such as first word, capitalization, and ending punctuation.	T139, T145, T151	Informal: TE: T139, T145, T151
Phonological Awareness	1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b. Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.	T115, T134, T135, T158	Informal: TE: T115, T134, T135
Phonics and Word Recognition	1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. f. Read words with inflectional endings.	T125, T135, T137C, T142, T148	Informal: TE: T125, T135, T137C, T142, T148; PB: pp. 357–358
	g. Recognize and read grade-appropriate irregularly spelled words.	T117, T126, T136, T137, T143, T149	Informal: TE: T117, T126, T136, T137, T143, T149; PB: pp. 359, 365–366
	h. Read grade-level decodable text with purpose and understanding.	T118–T119	Informal: RWC: pp. 42–51; TE: T119
Word Composition	1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. b. Use conventional spelling for one-syllable words with common vowel spelling patterns including CVCe, common vowel teams, final -y, and r-controlled vowels.	T116, T126, T136, T143, T149	Informal: TE: T116, T126, T136, T143, T149; PB: pp. 353–355
	c. Spell words with inflectional endings.	T125, T135, T148	Informal: TE: T125, T135, T148
	f. Write many common, frequently used words and some irregular words.	T117, T126, T136, T137, T143, T149	Informal: TE: T117, T126, T136, T137, T143, T149
	Fluency	1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding. b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	T118–T119, T128–T129, T133, T149 T119, T129, T133, T149
Sentence Composition	1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. e. Use frequently occurring adjectives.	T121, T131, T138, T139, T144, T145, T151	Informal: TE: T121, T131, T138, T139, T144, T145, T151; PB: pp. 362–363
	i. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	T139, T145	Informal: TE: T139, T145; PB: pp. 364–365
Vocabulary Acquisition	1.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade I reading and content, choosing flexibly from an array of strategies. ii. Use frequently occurring affixes as a clue to the meaning of a word.	T125, T135, T142, T148	Informal: TE: T125, T135, T142, T148
	iii. Identify frequently occurring root words and their inflectional forms.	T125, T135, T142, T148	Informal: TE: T125, T135, T142, T148
	iv. Distinguish shades of meaning among words by defining or choosing them or by acting out the meanings.	T127, T137K, T156, T168, T174	Informal: RWC: p. 53; TE: T127, T137K; PB: p. 361 Formal: PMA: Unit 5 Week 2 Test
	1.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	T119, T121, T127	Informal: TE: T119, T121, T127

Weekly ELA Focus		Found in TE	Assessment
<b>Reading Standards: Literature</b>			
Key Ideas and Details	1.RL.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details.	T128, T129, T133, T137A–T137Q	Informal: RWC: pp. 54–55, 56–57; LA: p. 195; TE: T128, T129, T133, T137G, T137H, T137I, T137K, T137M, T137P Formal: PMA: Unit 5 Week 2 Test
Integration of Knowledge and Ideas	1.RL.IKI.7 Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events.	T119, T137J, T137Q	Informal: TE: T119, T137J, T137Q
Range of Reading and Level of Text Complexity	1.RL.RRTC.10 With prompting and support, read stories and poems of appropriate complexity for grade I.	T137A–T137Q	Informal: TE: T137B–T137Q
<b>Reading: Informational Text</b>			
Key Ideas and Details	1.RI.KID.2 Identify the main topic and retell key details of a text.	T141D, T141E, T141F	Informal: TE: T141D, T141E, T141F
Range of Reading and Level of Text Complexity	1.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for grade I.	T141A–T141F	Informal: TE: T141B–T141F
<b>Speaking and Listening</b>			
Comprehension and Collaboration	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate I <sup>st</sup> grade topics and texts.	T111, T150, T152, T153	Informal: RWC: pp. 40–41, 68, 69; TE: T111, T150, T152, T153
Presentation of Knowledge and Ideas	1.SL.PKI.6 With prompting and support, speak in complete sentences when appropriate to task and situation.	T111, T121, T139, T145	Informal: TE: T111, T121, T139, T145
<b>Writing Standards</b>			
Production and Distribution of Writing	1.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.	T144, T146–T147	Informal: TE: T144, T147
	1.W.PDW.6 With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.	T146–T147	Informal: RWC: p. 67; TE: T147
Research to Build and Present Knowledge	1.W.RBPK.7 Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.	T146–T147	Informal: RWC: pp. 66–67; TE: T147

Assessment Key			
Informal Assessment	RWC = Reading/Writing Companion; LA = Literature Anthology; TE = Teacher’s Edition; PB = Practice Book; FA = Fluency Assessment	Formal Assessment	PMA = Progress Monitoring Assessments

## CONNECT TO CONTENT: SCIENCE

### Weekly Science Focus

#### TENNESSEE SCIENCE

##### Earth’s Place in the Universe

I.ESSI.1 Use observations or models of the sun, moon, and stars to describe patterns that can be predicted.

I.ESSI.2 Observe natural objects in the sky that can be seen from Earth with the naked eye and recognize that a telescope, used as a tool, can provide greater detail of objects in the sky.

### Wonders

Teacher’s Edition, T110–T111, T112–T113, T122, T123, T132, T137A–T137R, T140–T141F, T146–T147, T152, T154–T155, T166–T167, T172–T173, T182–T183  
Reading/Writing Companion, pp. 40–41, 66–67, 68  
Literature Anthology, pp. 162–195, 196–201  
Workstation Activity Cards, Science 22  
Leveled Readers: *Little Blue’s Dream* (A), *Hide and Seek* (O, ELL), *The Foxes Build a Home* (B)

