



**Content Area: PE**

**Grade Level: K-2**

**PE Curriculum Map/Scope & Sequence (2021)**

Grade K-2	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
content:	Movement	Spacial Awareness	Gross Motor Skills	Hand/Eye Coordination	Dance/Rhythm	Games	Hitting/Striking	Team Activities	Outdoor Activities
Skills/Topic	Identify and apply basic movement skills (running, hopping, skipping, jumping)  Apply movement skills in isolation	Compare and contrast individual vs. group space  Determine patterns and directions (zig zag, curve, straight)  Apply knowledge of force in movement (marching, running, hopping)	Discuss left and right sides of body  Demonstrate throwing and catching, target throws and individual throwing skills (step and throw)	Demonstrate catching, throwing, and tossing skills  Practice kicking (stationary, rolling, and moving positions)	Perform music skills to movement  Establish the roles of rhythm in all physical activities	Determine rules of play for specific games  Practice movement and demonstrate chasing, dodging, fleeing movements  Practice movement and skills in game play	Incorporate striking skills in game situations (baseball, softball, tball)  Apply hand eye coordination to striking objects	Reenforce the need for social skills required for team activities  Review basic movement skills required for team play  Assess individual and group performance in team activities	Practice and apply basic movement skills in individual and team activities
I can statement	I can identify basic movement skills  I can perform locomotor and nonlocomotor movements	I can march, run, and hop in my own space  I can perform directional running movements	I can throw and catch  I can throw and catch for accuracy	I can kick a moving target  I can catch a moving obstacle	I can keep a physical movement to the beat  I can distinguish between nonathletic activities that also require rhythmic movement	I can apply rules and games and activities, as well as movement skill for game strategy	I can incorporate striking skills in game situations  I can use striking instruments in isolated drills	I can list the social skills required to make an effective team  I can follow directions and class procedures while participating in team activities	I can list all basic movement skills  I can recall and perform all basic movement skills in both individual and team activities
Priority Standards	19.A.1a 19.B.1b 19.C.2a 20.A.2b	19.A.1b 19.B.1a 19.B.1b 24.A.1b 20.A.2b	20.A.1b 20.B.1a 20.A.2b	20.C.1a 19.C.1a 20.A.2b	19.A.1b 19.B.1a 19.B.1b 20.A.2b	19.C.1a 21.A.1a 24.A.1a 20.A.2b	20.A.1b 19.C.1a 20.A.2b	21.A.1a 21.A.1b 21.B.1a 20.A.2b	21.A.1c 21.A.1a 20.A.2b
Assessments	Teacher Observation Student Self Assessment Skills Assessment Team/Game Play								