#### Clatskanie School District 6J

#### PO Box 678

#### Clatskanie OR 97016

#### BOARD OF DIRECTORS' REGULAR BOARD/BUDGET MEETING

May 13, 2019, 6:30 pm, CES Library

#### **BOARD MEETING AGENDA**

Board Members present:

Megan Evenson-Chair, Kathy Engel-Vice Chair, Chris Ouellette, Ian Wiggins, Kara

Harris

Admin Team present:

Cathy Hurowitz-Superintendent, Tami Burgher-Board Secretary, Jim Helmen-CMHS

Principal, Brad Thorud-CES Principal, Tami Montague-Business Manager

Guests:

Lucius Jones, Yvonne Krause, Elsa Jauron

I. CALL TO ORDER: 6:53 pm

A. Flag Salute: This was completed earlier in the Budget Committee Meeting at 5:30 pm

B. Agenda Review

#### II. COMMUNICATIONS AND HEARINGS OF INTERESTED PARTIES

A. Public Comment: None

This is the time for citizens to address the Board. All speakers should state their name prior to speaking. Speakers are asked to write their name, address, phone number and topic to be addressed on the registration card. Speaking time is limited to three minutes per speaker. Speakers may offer objective criticism of district operation and programs, but the Board will not hear any complaints concerning specific District personnel. The Chair will direct the visitor to the appropriate means for Board consideration and disposition of legitimate complaints involving individuals. The right to address the Board does not exempt the speaker from any potential liability for defamation.

- B. Student Body Report: None
- C. Oregon School Employees Association Representative Report: Y. Krause reported the the classified union was at 100% participation and the OSEA kicked back \$2500 for scholarships. She just found out that their website hadn't been updated and there are only three days left to apply. Please get the word out to everyone they are available. Elsa Jauron attended LED Days, she was able to talk to Brad Witt about his support of keeping opt out stipends for spouses that both work at a school district. Oregon is considering taking that away from employees, so that everyone would have to sign up for insurance, thus raising the rates.
- D. Clatskanie Education Association Representative Report: L. Jones reported on the next step of the employee wellness grant that he would like to apply for in November. He has the survey from the OEA Choice Trust to distribute to employees. We can either do it electronically or written. He thanked the board for their support by adding a board goal around employee wellness. They had a great turnout for the Red for Ed Day last Wednesday. There were all kinds of reactions from people, you really need to engage other people that aren't aware of the issued. Keep calling and writing your legislature.

#### III. OLD BUSINESS

A. Collaborative Goals

# A motion was made to approve the goals from the Collaborative Goal Setting Meetings. CO/KE - UNANIMOUS

#### IV. NEW BUSINESS

A. Confidential Personal Services Salary Schedule for 19-20: C. Hurowitz explained that the district office staff has never had a salary schedule before, they have only received COLA increases. We looked at similar sized districts, discarded the highest and lowest ones and developed an average one. The employees will be entering at the step corresponding with the years they have currently.

# A motion was made to approve the Confidential Personal Services Salary Schedule for 19-20 KE/IW - UNANIMOUS

B. May Enrollment Information: The interdistrict transfers do not include home schooled kids. T. Montague will contact the home school contact in the ESD to find out the number of home school kids in Columbia county.

Should we cap the interdistrict transfers in this time of financial turmoil? We will look into this issue to see if it needs to be revisited.

#### V. SUPERINTENDENT'S REPORT

- A. K-6 Principal Report: Written
- B. 7-12 Principal Report: Written. Graduation was discussed and the boards participation in the ceremony.
- D. Special Education Report: Written.
- E. Superintendent Report: Written
  - Financial Report: T. Montague reported we are about 94% of the way through the financial year. The new ending fund estimate is about \$400,000, which is good. At the next meeting we may have to have a resolution transfer appropriation to support services. She will have an explanation at the next meeting of the what the negative balance is from, could be an encumbrance. Everything still looks good, we are little behind of food services, but that is normal. We will know next month whether we have to transfer to cover any deficit in food services.
- VI. BOARD MEMBERS REPORTS: None

#### VII. CONSENT AGENDA

- A. Financial Report
- B. Resignation of Brad Thorud as Principal of CES
- C. Transfer of CMHS teacher David Crawford to 6th grade at CES
- D. Transfer of Rebecca Horness from 4th grade to 5th grade classroom at CES
- E. Approve Minutes of April 8, 2019 board meeting

A motion was made to approve the consent agenda.

**KE/KH - UNANIMOUS** 

ADJOURNMENT:

Cathy Hurowitz, Superintenden

NEXT BOARD MEETING: June 10, 2019

Megan Evenson, Board Chairr

The Clatskanie School District adopts the following goals to support each student's ability to achieve success:

- INSTRUCTION We support an engaging curriculum relying on pertinent data to make
  instructional decisions. Teachers will receive timely and relevant professional development, and
  administrative support to meet the needs of all students. (31 words)
- 2) ENGAGEMENT We believe that engaged staff, students, families and community will result in a mutual commitment to high student attendance and achievement. (21 words)
- 3) COMMUNITY We value a community that advocates for and supports our students through mentoring, advocacy, in-reach, volunteerism and activities that provide opportunities for student's growth and success. (26 words)
- **4)** WELLNESS We encourage and support the health and wellness of district students and staff, both mentally and physically, as well as advocate for a worksite wellness program for staff.

### Confidential Personal Services Salary Schedule 19-20

|           | D  | O Staff | Tech | n Coordinator |
|-----------|----|---------|------|---------------|
| [Step 1]  | \$ | 19.26   | \$   | 23.75         |
| [Step 2]  | \$ | 19.51   | \$   | 24.00         |
| [Step 3]  | \$ | 20.01   | \$   | 24.50         |
| [Step 4]  | \$ | 20.51   | \$   | 25.00         |
| [Step 5]  | \$ | 21.21   | \$   | 25.70         |
| [Step 6]  | \$ | 21.91   | \$   | 26.40         |
| [Step 7]  | \$ | 22.61   | \$   | 27.10         |
| [Step 8]  | \$ | 23.31   | \$   | 27.80         |
| [Step 9]  | \$ | 24.01   | \$   | 28.50         |
| [Step 10] | \$ | 24.71   | \$   | 29.20         |
| [Step 11] | \$ | 25.41   | \$   | 29.90         |
| [Step 12] | \$ | 26.11   | \$   | 30.60         |

[Step 12 + Cost of Living Allowance]

# Personal Services Maintenance/Transportation/Facitilities (MTF)

| [Step 1]  | \$<br>30.06 |
|-----------|-------------|
| [Step 2]  | \$<br>30.31 |
| [Step 3]  | \$<br>30.81 |
| [Step 4]  | \$<br>31.31 |
| [Step 5]  | \$<br>32.01 |
| [Step 6]  | \$<br>32.71 |
| [Step 7]  | \$<br>33.41 |
| [Step 8]  | \$<br>34.11 |
| [Step 9]  | \$<br>34.81 |
| [Step 10] | \$<br>35.51 |
| [Step 11] | \$<br>36.21 |
| [Step 12] | \$<br>36.91 |

[Step 12 + Cost of Living Allowance]

## CLATSKANIE SCHOOL DISTRICT Student Enrollment Numbers by Grade Level 2018-2019

|                  | 2017-   | 2018   |         |          |          |         |        |        |        |        |      |      |
|------------------|---------|--------|---------|----------|----------|---------|--------|--------|--------|--------|------|------|
| Grade Level      | 9/18/17 | 6/4/18 | 9/18/18 | 10/18/18 | 11/19/18 | 12/6/18 | 1/9/19 | 2/6/19 | 3/6/19 | 4/3/19 | 5/19 | 6/19 |
|                  |         |        |         |          |          |         |        |        |        |        |      |      |
| K                | 62      | 55     | 54      | 52       | 52       | 53      | 52     | 49     | 48     | 50     | 49   |      |
| 1                | 49      | 51     | 58      | 58       | 59       | 59      | 56     | 56     | 57     | 57     | 57   |      |
| 2                | 56      | 53     | 53      | 54       | 53       | 53      | 53     | 53     | 51     | 53     | 53   |      |
| 3                | 56      | 55     | 59      | 59       | 60       | 61      | 58     | 58     | 57     | 57     | 56   |      |
| 4                | 53      | 54     | 58      | 59       | 59       | 59      | 60     | 61     | 58     | 58     | 58   |      |
| 5                | 40      | 40     | 53      | 53       | 52       | 53      | 53     | 54     | 52     | 53     | 53   |      |
| 6                | 53      | 50     | 48      | 49       | 50       | 51      | 49     | 49     | 46     | 48     | 48   |      |
| Elementary Total | 369     | 358    | 383     | 384      | 385      | 389     | 381    | 380    | 369    | 376    | 374  |      |
|                  |         |        |         |          |          |         |        |        |        |        |      |      |
| 7                | 58      | 61     | 55      | 55       | 54       | 55      | 58     | 55     | 55     | 55     | 53   |      |
| 8                | 50      | 51     | 63      | 62       | 59       | 60      | 63     | 62     | 63     | 63     | 62   |      |
| 9                | 76      | 76     | 49      | 51       | 49       | 47      | 47     | 46     | 45     | 46     | 45   |      |
| 10               | 52      | 53     | 74      | 73       | 71       | 72      | 72     | 69     | 70     | 73     | 73   |      |
| 11               | 50      | 48     | 50      | 49       | 48       | 48      | 48     | 49     | 49     | 51     | 50   |      |
| 12               | 69      | 57     | 55      | 57       | 55       | 54      | 56     | 54     | 54     | 53     | 55   |      |
| TR               | 2       | 2      | 0       | 0        | 0        | 0       | 0      | 0      | 0      | 0      | 0    |      |
| Mid/High Total   | 357     | 348    | 346     | 347      | 336      | 336     | 344    | 335    | 336    | 341    | 338  |      |
| SCHOOL TOTALS    | 726     | 706    | 729     | 731      | 721      | 725     | 725    | 715    | 705    | 717    | 712  |      |
| 17-18 TOTALS     |         |        | 726     | 720      | 722      | 721     | 719    | 717    | 721    | 709    | 710  | 706  |
| CES In           |         |        |         |          |          | 3       | 3      | 3      | 3      | 3      | 3    |      |
| CMHS In          |         |        |         |          | -        | 3       | 3      | 3      | 3      | 3      | 3    |      |
| Total IDT In*    | 16      | 17     | 4       | 4        | 5        | 6       | 6      | 6      | 6      | 6      | 6    |      |
| ווו וטומו וטו    | 10      | 17     | +       | 4        | 3        | U       | 0      | U      | 0      | 0      | 0    |      |
| CES Out          |         |        |         |          |          | 12      | 13     | 14     | 16     | 17     | 18   |      |
| CMHS Out         |         |        |         |          |          | 16      | 16     | 16     | 16     | 15     | 15   |      |
| IDT Out**        | 18      | 26     | 21      | 23       | 26       | 28      | 29     | 30     | 32     | 32     | 33   |      |
|                  |         |        |         |          |          |         |        |        |        |        |      |      |

<sup>\*</sup> Interdistrict Transfers into our district

<sup>\*\*</sup> Interdistrict Transfers out of our district

## Clatskanie Elementary School



Monday, Math 13th, 2019

#### • Math RTI (Response to Intervention) Implementation:

On Monday, May 13<sup>th</sup> and Monday, May 20<sup>th</sup> the teaching staff at CES will meet to continue the development of Standards of Practice for Math Instruction at CES. Standards of Practice for Instruction are a set of expectations and agreements collaboratively developed amongst teaching staff that identify the effective teaching practices, time alloted for math instruction, and the resources and materials from the core curriculum teachers should use to deliver effective math instruction. Establishing Standards of Practice for Instruction is the first step in the development of the Tier I practices within a Response to Intervention system.

#### Oregon RTIi Annual Conference:

- On Wednesday, April 24th through Friday, April 26th, members of the RTI Team attended the Oregon RTII Annual Conference in Eugene, Oregon. This year's conference was, in my opinion, the most rewarding annual conference I have attended. The conference offered a wide-range of rewarding, high quality sessions for our team to attend and engage in professional learning.
- During the Oregon RTI Annual Conference, the team from CES also presented to participants during two breakout sessions. The CES RTI team recieved excellent feedback from those you attended. The team represented CES and the community of Clatskanie very well.

#### Continuous School Improvement Planning: Leadership Retreat:

- On Thursday, May 9<sup>th</sup> a team will attend a Leadership Retreat hosted by Rob
  Hess and associates that will guide leadership teams through the development of
  a draft continuous improvment plan.
- OAR 581-022-2250 requires all Oregon districts and schools to develop Continuous Improvement Plans (CIP) over the course of the 2018-2019 school year, and submit completed plans to the Oregon Department of Education by June 28, 2019.

#### Enrollment and Class Sizes:

- Total Enrollment = 374
- Kindergarten:
  - Jones = 21

- Turner = 26
- 1st Grade:

- Corne = 27
- Tompkins = 27
- o 2nd Grade:
  - Sittloh = 26
  - Tallman = 26
- 3rd Grade:
  - Jones = 28
  - Bauman = 25
- 4th Grade:
  - Rowland/Thorud = 28

- Horness = 29
- o 5th Grade:
  - Ingamells = 25
  - Van Voorst = 24
- 6th Grade:
  - Crawford = 24
  - Weedin = 22
- o Kinder-6<sup>th</sup> Grade
  - Takalo = 8
  - Warren = 8

#### May Events:

O May PBIS Assembly - CES will host our monthly PBIS Assembly on Friday, May 31<sup>st</sup> beginning at 1:00PM in the Cardiff gym. During PBIS Assemblies, the staff at CES recognizes numerous Cougars for their positive behavior, leadership qualities demonstrated throughout the month, attendance, and other successes. In addition, the 6th grade leadership students, with support from Jacks, develop skits known as PBIS Moments to re-teach behavior expectations and they organize fun, engaging activities to celebrate our success.

#### Kindergarten Open House:

■ On Thursday, May 30th at 5:30, CES will host an Open House for all incoming kindergarten students and their families. This event is designed to be a family engagment opportunity for our new Cougars to explore CES and meet the staff and teachers that will be working with them. We will also be hosting a pizza dinner for them and their families.

#### Clatskanie Middle/High School

Home of the "Tigers"



Building Report: 5/13/19 Jim Helmen- Principal

#### Measure 98 Funding

Measure 98 application has been submitted to ODE and they have provided a verbal acceptance of our proposal. Measure 98 is currently funding our Student Success, College and Career Readiness programs and supporting components of our CTE programs. If fully funded next year, CMHS will receive approximately \$160,000 to continue funding these very important programs that have great impact on students.

#### **CTE Programs**

We have a number of students through their experience in our CTE programs and connection with our community stakeholders/partners, will be exploring options in the technical fields through internships and technical colleges.

We currently have partnerships with Overhead Door Company, Georgia Pacific Wauna Mill supporting our students through connection with human resources directors and company managers to support school to job employment opportunities.

Our Forestry program competed in the state meet in Oregon City on April 26<sup>th</sup> & 27<sup>th</sup>. Our team placed second overall. We had a number of students place in the Top 6 in multiple events. We are extremely proud of how they represented Clatskanie School District and its community.

#### Testing:

We will begin Smarter Balanced testing on May 14 for our 7th, 8th, and 11<sup>th</sup> grade students. As a staff this year, we have placed a large amount of emphasis on participation rate and endorsing the importance of this assessment to be able to gauge our student's ability to critically think. Chief among them is that test results will help CMHS teachers improve their teaching. In the 19-20 school year, CMHS teachers will use test data to target and improve areas where students appear to struggle. As a staff, we will be providing food and drinks to test takers in order to make sure they are in the best position to perform on the assessment. I am very excited to see the outcomes of this year's students.

#### **Graduation Requirements- Essential Skills**

In order to earn a regular or modified diploma for the State of Oregon, all high school students must meet three of the following Essential Skills at the 11th grade level:

Read and comprehend a variety of text

- Write clearly and accurately
- Apply mathematics in a variety of settings

Students, here at CMHS, have 3 options to meet State of Oregon-Essential Skills requirements:

- 1. Meeting proficiency on SBAC Reading, Writing, and Math
- 2. Meeting an equivalent proficiency score on PSAT/SAT
- 3. Passing Essential Skills work samples- which are provided by our certified teachers here at CMHS
- \* Currently we have 41/52 students who have met their essential skills requirements in all areas. For those students who have not been essential skills requirements, they are currently working with our essential skills teachers.

#### **PreACT/SAT Testing**

We had 140 8/9 &11th grade students participate in PreACT/SAT Testing this year.

#### **College and Career Readiness**

All of the following scholarship options are now closed for application.

- Clatskanie Cruisers Car Club
- Clatskanie Garden Club
- Oregon Jaycee Foundation
- Quincy Grange #321
- Eastern Star Scholarship
- Kleger Family Memorial Scholarship
- Don Coin Walrod Memorial Scholarship
- Kiwanis Scholarship
- Wauna Credit Union Scholarship
- Over 21,000 is being awarded to a handful of our students through the Tomas S. Colvin Scholarship Foundation. The recipients have been accepted through the application process and they will be notified at our awards ceremony.
- We have a recipient of the Friends of St. John's Scholarship for the first time in several years.
- We also have a senior that has been granted a Ford Family Foundation scholarship interview- this is extremely tough to get. 50% of those students who receive an interview are awarded \$5000 or more.

#### **School Based Mental Health**

 We currently have two part-time school-based mental health therapist from Columbia County Mental Health. CCMH is in the process of trying to find a full-time therapist to meet our level of demand here at CMHS.

#### **Special Education Director 7-12**

#### **Current caseloads and Staffing:**

• Life skills: 12 students – 1 certified teacher/ 5 classified staff

Resource/ Transition/Behavior: 48 Students- 1 certified teacher/ 4 classified staff

#### **Athletics**

Spring sports are winding down for baseball, softball, and track varsity teams. Playoffs for softball and baseball will be starting within the next two weeks. Track Districts are this Friday 5/10/19 at Portland Christian School in Portland

#### **Upcoming Events**

- q. Fire Drill- May 15th, 1PM
- r. Spelling Bee @ St Helens ESD May 16th at the Columbia Service Center
- s. HS drama play- And Then There Were None ..... 5/17 (7PM), 5/18 (2pm and 7Pm), 6/24th & 25th (7PM) Auditorium- We will having a student showing during school day- parents can opt students out.
- t. Home "going" May 20st-24th CMHS Campus
- u. No School Memorial Day May 27th
- v. CMHS Gym Closed for Graduation beginning May 28th
- w. Blood Drive May 1st- Key Club Sponsored- Location- TBD
- x. Spring Concert & Awards May 29th 7PM in Auditorium
- y. Senior Finals period 1-4 May 30st
- z. Senior Finals period 5-8 May 31st
- aa. Senior grades posted by 4PM May 31st
- bb. 6th graders visit CMHS June 12th
- cc. MS 6th/7th/8th grade dance June 12th 6-8PM- CMHS Commons
- dd. Senior Check Out June 3rd
- ee. Scholarship/Dinner Night June 3rd- Dinner 5:45PM in Commons; Awards 6:30PM in Auditorium
- ff. Library Closed beginning June 4th
- gg. Fire Drill- June 4th- 9:55 AM
- hh. Senior Make Up Finals June 4th & 5th
- ii. 8th Grade end of year field trip June 11th Trampoline Park?
- jj. Finals periods 1-4 June 6th
- kk. Finals periods 5-8 June 7th
- II. Senior graduation practice and photo June 7th 8:30AM
- mm. Baccalaureate June 8th 1PM (facilitator TBA) In Auditorium
- nn. Graduation June 8th 2:30PM
- oo. All grades check out (library, locker, etc.) June 10th (Regular Bell Schedule)
- pp. All School Awards/Field Day June 13th Dismiss Noon
- qq. Gym re-opens/Teacher will Work Day June 14th

# Superintendent's Report 5/13/2019

**Negotiations:** This month we began negotiations with certified staff. So far the negotiations are going smoothly. We will hopefully finish before the end of the school year. We will begin classified negotiations May 22.

**Budget:** Tami Montague has worked really hard to give us a budget that allows us to maintain our programs and services next year without cuts.

**New Superintendent's Academy:** We had our final training for this year. I found that participating in the academy to be of great value and if they offer a year 2 I am hoping to attend.

**Professional Development Grant:** I was able to submit a grant to the Oregon Department of Education for additional professional development funds. The grant will fund a variety of activities including training for an instructional coach and/or instructional coaching. Funds will be available for two year with approximately \$19,000 the first year and \$20,000 the second year. ODE is only giving out 6 grants. We will not know if we get the grant until sometime in June.

Chronic Absentee Grant: We are spending down the funds to support student engagement and to reduce chronic absenteeism. This week teams from each building will be attending Collaborative Problem Solving training. It is my intention to have all staff trained in the techniques used to problem solve with students. It will provide the same expectations and we will use the same language with students. I will also be using some of the funds to send our kindergarten team to the Portland Museum to attend the Opal School Symposium. It is a two day event introducing teachers to the developmental base curriculum, research, and how it is supporting students with trauma and social emotional needs. Sarah Thorud was able to get a scholarship for one of our teachers to attend and the grant will pay for the other two teachers. I believe this approach to kindergarten makes sense and will start off our students on the right track.

**Business Manager:** We are in the process of working with a local agency to be our business manager. Tami Montague is supporting our move.

**Community:** This month I had the opportunity to speak to Kiwanis Club and the Chamber of Commerce. We also had another very productive Collaborative Goal Community Meeting.

#### **Special Education Director Report**

**Compliance Review**: We are working on responding to compliance questions that ODE has regarding our Consolidated Plan. I am working with an education specialist from ODE to learn the system.

**School Psychologist:** We are getting close to having a full time school psychologist. If all goes well we will contract with Jen Cooper for full time services for next year. She will not be an employee but a contractor.

**Day Treatment/Behavior:** I have initiated conversations with the executive director of CCMH and GOBHI to discuss the possibility of providing Day Treatment services in North Columbia County. They are currently in negotiations with Scappoose and St. Helen's to support students in the county, but I

believe we need services in our area. With the development of an alternative program, thetime is ripe to include services that can be provided by the support services. They are open to the idea. I will keep you posted.

**Special Education Meeting:** We did not meet in April but will meet May 23. One of our big issues is how will we support the 11+ students transitioning into kindergarten that may have IEPs under Developmental Disability.

### Clatskanie School District Monthly Financial Report July 1, 2018 - April 30, 2019

|                              |    | Budget    |    | ear-to-Date<br>4/30/2019 | Er | ncumbered <sup>1</sup> |    | Budget<br>emaining | Percent<br>Remaining |
|------------------------------|----|-----------|----|--------------------------|----|------------------------|----|--------------------|----------------------|
| GENERAL FUND                 |    |           |    |                          |    |                        |    |                    |                      |
| Revenue:                     |    |           |    |                          |    |                        |    |                    |                      |
| Property Taxes               | \$ | 3,640,000 | \$ | 3,376,811                | \$ | -                      | \$ | 263,189            | 7.23%                |
| Charges for Services         |    | 116,500   |    | 126,698                  |    | -                      |    | (10,198)           | - 8.75%              |
| Earnings on Investments      |    | 18,000    |    | 46,799                   |    | -                      |    | (28,799)           | -159.99%             |
| Intermediate Sources         |    | 13,000    |    | -                        |    | -                      |    | 13,000             | 100.00%              |
| State Sources                |    | 4,152,290 |    | 3,873,794                |    | -                      |    | 278,496            | 6.71%                |
| Other Sources                |    | 340,000   |    | -                        |    | 340,000                |    | -                  | 0.00%                |
| Beginning Fund Balance       |    | 298,549   |    | 300,659                  |    |                        |    | (2,110)            | - 0.71%              |
| Total Revenues               | \$ | 8,578,339 | \$ | 7,724,761                | \$ | 340,000                | \$ | 513,578            | 5.99%                |
| Expenditures:                |    |           |    |                          |    |                        |    |                    |                      |
| Instruction                  | \$ | 5,044,817 | \$ | 3,558,129                | \$ | 1,175,682              | \$ | 311,006            | 6.16%                |
| Support Services             |    | 3,238,521 |    | 2,617,821                |    | 641,087                |    | (20,387)           | - 0.63%              |
| Transfer of Funds            |    | 95,000    |    | 75,000                   |    | 20,000                 |    | -                  | 0.00%                |
| Contingency                  |    | 200,000   |    | -                        |    | _                      |    | 200,000            | 100.00%              |
| Total Expenditures           | \$ | 8,578,338 | \$ | 6,250,950                | \$ | 1,836,769              | \$ | 490,619            | 5.72%                |
| ODEOLAL DEVENUE FUNDO        |    |           |    |                          |    |                        |    |                    |                      |
| SPECIAL REVENUE FUNDS        |    |           |    |                          |    |                        |    |                    |                      |
| Revenue:<br>Local Sources    | \$ | 749,645   | \$ | 603,503                  | \$ |                        | \$ | 146,142            | 19.49%               |
| State Sources                | Φ  | 202,613   | φ  | 143.853                  | φ  | -                      | φ  | 58,760             | 29.00%               |
| Federal Sources              |    | 551,000   |    | 321,904                  |    | _                      |    | 229,096            | 41.58%               |
| Interfund Transfers          |    | 95,000    |    | 75,000                   |    | 20,000                 |    | 223,030            | 0.00%                |
| Beginning Fund Balance       |    | 282,250   |    | 241,332                  |    | 20,000                 |    | 40,918             | 14.50%               |
| Total Revenues               | \$ | 1,880,508 | \$ | 1,385,592                | \$ | 20,000                 | \$ | 474,916            | 25.25%               |
|                              |    |           |    |                          |    |                        |    |                    |                      |
| Expenditures:                |    |           |    |                          |    |                        |    |                    |                      |
| Instruction                  | \$ | 765,779   | \$ | 348,434                  | \$ | 104,658                | \$ | 312,687            | 40.83%               |
| Support Services             |    | 273,383   |    | 431,489                  |    | 9,809                  |    | (167,915)          | -61.42%              |
| Enterprise and Comm Services |    | 427,395   |    | 268,869                  |    | 121,185                |    | 37,341             | 8.74%                |
| Transfer of Funds            |    | 340,000   |    | -                        |    | 340,000                |    | -                  | 0.00%                |
| Other Uses                   |    | 125,000   |    | _                        |    | _                      |    | 125,000            | 100.00%              |
| Total Expenditures           | \$ | 1,946,557 | \$ | 1,083,721                | \$ | 575,696                | \$ | 287,140            | 14.75%               |

Note 1 - Encumbrances are primarily for payroll.

### Clatskanie School District Food Service Fund Monthly Financial Report July 1, 2018 - April 30, 2019

|                             | _     | Budget  | <br>ar-to-Date<br>/30/2019 | _Enc | cumbered <sup>1</sup> | Budget<br>emaining | Percent<br>Remaining |
|-----------------------------|-------|---------|----------------------------|------|-----------------------|--------------------|----------------------|
| Revenue:                    |       |         |                            |      |                       |                    |                      |
| Federal Reimbursement       | \$    | 240,000 | \$<br>150,569              | \$   | -                     | \$<br>89,431       | 37.26%               |
| Federal Commodities         |       | 23,000  | -                          |      | -                     | 23,000             | 100.00%              |
| SSF Lunch Match             |       | 10,000  | 3,906                      |      | -                     | 6,094              | 60.94%               |
| Cash Sales                  |       | 127,645 | 70,599                     |      | -                     | 57,046             | 44.69%               |
| Transfers in                |       | 20,000  | -                          |      | 20,000                | -                  | 0.00%                |
| Beginning Fund Balance      |       | -       | (15,978)                   |      | -                     | <b>12</b>          | 0.00%                |
| Total Revenues              | \$    | 420,645 | \$<br>209,096              | \$   | 20,000                | \$<br>175,571      | 41.74%               |
| Expenditures:               |       |         |                            |      |                       |                    |                      |
| Salaries                    | \$    | 127,870 | \$<br>96,030               | \$   | 43,191                | \$<br>(11,351)     | - 8.88%              |
| Associated Payroll Costs    |       | 93,174  | 78,970                     |      | 39,694                | (25,490)           | -27.36%              |
| Purchased Services:         |       |         |                            |      |                       |                    |                      |
| Professional & Technical    |       | 24,000  | (=)                        |      | -                     | 24,000             | 100.00%              |
| Travel                      |       | 500     | 150                        |      | 275                   | 75                 | 15.00%               |
| Supplies and Materials:     |       |         |                            |      |                       |                    |                      |
| Consumable Supplies & Mater | rials | 500     | 261                        |      | -                     | 239                | 47.80%               |
| Supplies/Cafeteria          |       | 9,000   | 4,816                      |      | 1,699                 | 2,485              | 27.61%               |
| Food/Cafeteria              |       | 158,000 | 77,537                     |      | 34,651                | 45,812             | 28.99%               |
| Commodities                 |       | -       | -                          |      | -                     | -                  | 0.00%                |
| Computer Software           |       | 1,600   | 2,623                      |      | -                     | (1,023)            | -63.94%              |
| Other Objects               |       | 6,000   | 5,530                      |      | 1,676                 | (1,206)            | -20.10%              |
| Total Expenditures          | \$    | 420,644 | \$<br>265,917              | \$   | 121,186               | \$<br>33,541       | 7.97%                |

Note 1 - Encumbrances are primarily for payroll.