

Miller County Elementary

“Stronger Together”

“Ordinary people united to achieve the extraordinary.”



Miller County School District Goals for 2025

1. Provide a safe learning environment.
2. Students will demonstrate academic growth.
3. Expand opportunities for students/staff.
4. Improve student and staff attendance.



Provide a safe learning environment.

- *Super Scanner(metal detector wands)
- *Centegix Crisis Alert Badges
- *Emergency Response Drills and Safety Meetings with local authorities
- *Updated Camera System
- *Safety film over the exterior windows and doors throughout the schools(STAR Audit through GEMA)
- *Monthly Fire Drills
- *Storm Drills(2/5/25 Tomado)
- *Checkmate System
- *School Zone Flashing Lights installed in conjunction with the city
- * Speed bumps installed in parking lots



Georgia Early Literacy Act (HB 538) – 2023

- **Goal:** Improve early reading instruction across Georgia.
- **Key Requirements:**
 - **Reading Screeners:** SBOE must approve universal reading screeners for:
 - Targeting instruction.
 - Measuring foundational literacy skills.
 - Identifying struggling readers.
 - Monitoring student progress.
 - **Screening:** Students in Kindergarten through 3rd grade must be screened **3 times each year**.
 - Star Assessments
 - ISIP Reading with RAN
 - **Reading Interventions:** Tiered intervention plans required for students with significant reading difficulties.
 - **Teacher Training:**
 - GaDOE to provide training on the science of reading, structured literacy, and foundational skills.
 - **Mandatory for all K-3 educators.**
 - Training includes LETRS or Cox Campus
 - **Instructional Materials:** Local boards must approve high-quality reading materials for K-3.
 - 95% Phonics K-3
 - Wonders

Universal Screener Information

BOY (Beginning of Year)

% of students at Level 1 (significant risk of reading deficiency)

Kindergarten - 36%

First Grade - 45%

Second Grade - 12%

Third Grade - 11%

MOY (Middle of Year)

% of students at Level 1 (significant risk of reading deficiency)

Kindergarten - 37%

First Grade - 16%

Second Grade - 12%

Third Grade - 15%

Lexile Framework for Reading

Grade	MetaMetrics Grade-Level Stretch Band
K	BR40L – 230L
1	190L – 530L
2	420L – 650L
3	520L – 820L
4	740L – 940L
5	830L – 1010L
6	925L – 1070L
7	970L – 1120L
8	1010L – 1185L
9	1050L – 1260L
10	1080L – 1335L
11 & 12	1185L – 1385L

Star Assessment Lexile Growth

Grade	BOY→MOY Lexile Growth
1 st	+255
2 nd	+292
3 rd	+140
4 th	+125
5 th	+105

Star Assessment Longitudinal Data

Miller County Elementary School 1st Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	1st Grade		4	8%	6	11%	7	13%	36	68%	53

Miller County Elementary School 2nd Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	2nd Grade		3	6%	1	2%	7	13%	41	79%	52
2023 - 2024	1st Grade		2	4%	4	8%	0	0%	42	88%	48

Miller County Elementary School 3rd Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	3rd Grade		1	2%	3	5%	7	13%	44	80%	55
2023 - 2024	2nd Grade		4	8%	1	2%	5	10%	42	81%	52
2022 - 2023	1st Grade		1	2%	2	4%	5	11%	37	82%	745

Star Assessment Longitudinal Data

Miller County Elementary School 4th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	4th Grade		4	9%	7	15%	9	19%	27	57%	47
2023 - 2024	3rd Grade		5	11%	7	16%	8	18%	24	55%	44
2022 - 2023	2nd Grade		3	8%	3	8%	8	21%	24	63%	38

Miller County Elementary School 5th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	5th Grade		2	4%	4	8%	4	8%	41	80%	51
2023 - 2024	4th Grade		2	4%	1	2%	6	13%	36	80%	45
2022 - 2023	3rd Grade		1	2%	5	12%	9	22%	26	63%	41

Istation Reading Comparison to the State- January Data

ISIP™ Reading results for Miller Co Elementary School

Miller Co School District - 2024/2025

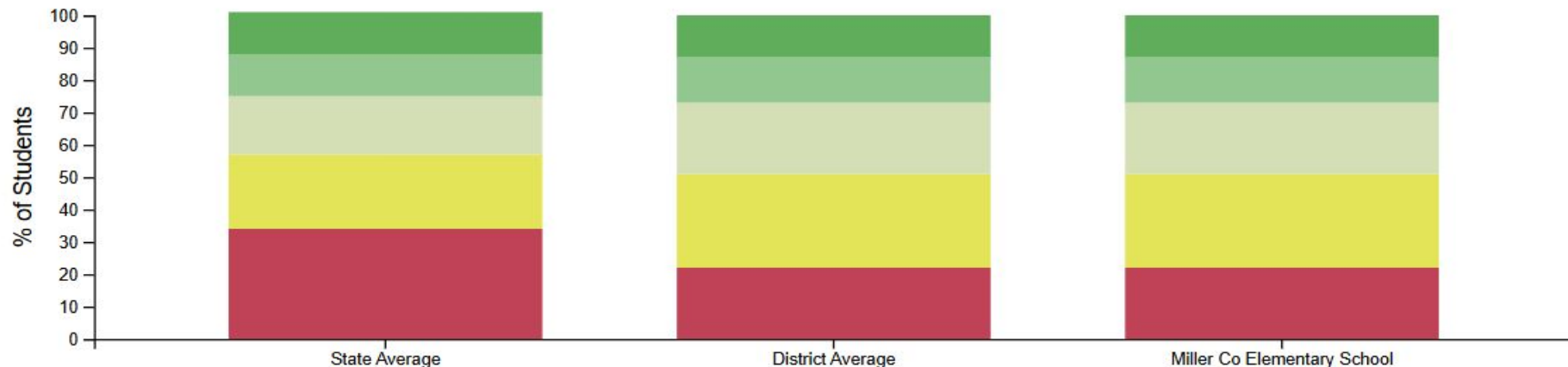


Name	Students Assessed	Level 1 ⓘ		Level 2 ⓘ		Level 3 ⓘ		Level 4 ⓘ		Level 5 ⓘ	
		#	%	#	%	#	%	#	%	#	%
State Average	N/A	N/A	33%	N/A	18%	N/A	17%	N/A	15%	N/A	17%
District Average	N/A	N/A	24%	N/A	17%	N/A	20%	N/A	20%	N/A	18%
Miller Co Elementary School	319	67	21%	56	18%	67	21%	67	21%	62	19%

Istation Math Comparison to the State- January Data

ISIP™ Math results for Miller Co Elementary School

Miller Co School District - 2024/2025



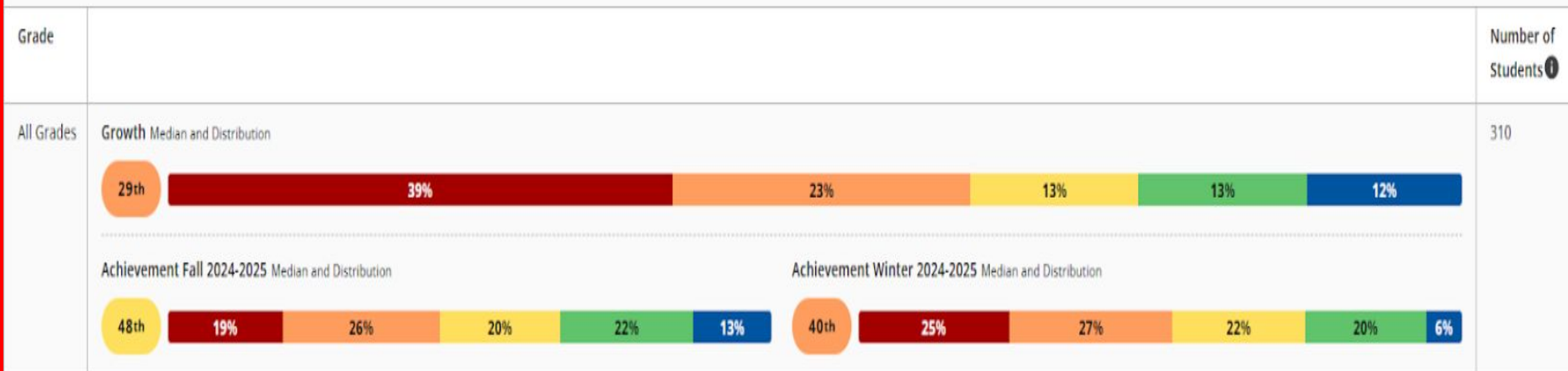
Name	Students Assessed	Level 1 ⓘ		Level 2 ⓘ		Level 3 ⓘ		Level 4 ⓘ		Level 5 ⓘ	
		#	%	#	%	#	%	#	%	#	%
State Average	N/A	N/A	34%	N/A	23%	N/A	18%	N/A	13%	N/A	13%
District Average	N/A	N/A	22%	N/A	29%	N/A	22%	N/A	14%	N/A	13%
Miller Co Elementary School	319	69	22%	93	29%	70	22%	45	14%	42	13%

MAP Math Data- Fall to Winter Comparison

School Profile

Growth and Achievement Overview

Miller County Elementary School | Math K-12



Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Rostered Winter 2024-2025

Tested Fall 2024-2025 - Winter 2024-2025



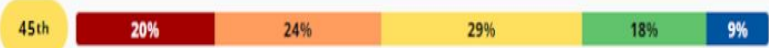
[More information about this chart](#) ▼

MAP Reading Data- Fall to Winter Comparison

School Profile

Growth and Achievement Overview

Miller County Elementary School | Reading

Grade		Number of Students ¹
All Grades	<p>Growth Median and Distribution</p>  <p>Achievement Fall 2024-2025 Median and Distribution</p>  <p>Achievement Winter 2024-2025 Median and Distribution</p> 	309
<p>Percentiles Key</p> <ul style="list-style-type: none"> ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th 	<p style="text-align: right;">Rostered Winter 2024-2025 Tested Fall 2024-2025 - Winter 2024-2025</p>	

Expanding opportunities for students/staff.

*Ned's Mindset Mission("The Ned Show")

*Mentoring Program

*Field Trips

*Junior Beta Club

*LETRS/Cox Campus Training

*VSU Play ("Don't Let the Pigeon Drive")3/26

*STEM Night (Tammy Nowell; Georgia Youth Science and Technology Center; ABAC) 3/6

*Chorus for 3rd-5th graders and music for K-2 students

*Art Enrichment for all students

*Ag for 4th & 5th graders

* "Little Pirates, Big Dreams"

*WCTV Meteorologist Visit To MCES

*Genius Hour

* Club Days(Science, Legos, Math, Board games,Sports)



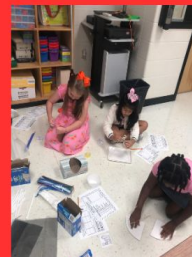
Second & third graders completing their shelter building STEM challenge.



4th & 5th Graders researched future careers during Genius Hour



Second and third grade students worked on a project over leadership, communication, and public relations during Genius Hour this week.



Expanding opportunities for students/staff.

Improve student and staff attendance.

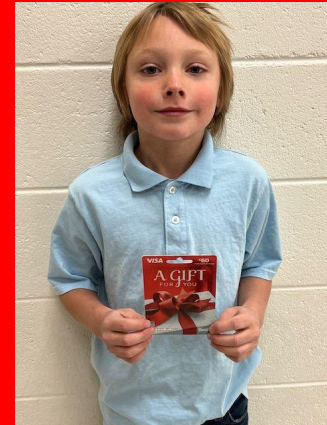
- *Continued rewards and incentives for students and staff
- *Monitoring of student attendance and communicating with parents
- *Monitoring of staff attendance and conversations (if needed) about attendance
- *Sample letters that have been sent to parents regarding attendance



Three elementary faculty members had perfect attendance for the 1st semester!



Ms. Bridget won the drawing for the Perfect Attendance gift card.



Anthony DePerro won the drawing for the student Perfect Attendance gift card.

Sample Attendance Note Sent to Parents



MILLER COUNTY
ELEMENTARY

10/21/2024

Dear Parent/Guardian:

Positive school attendance is imperative for student academic success. Think about the statistic below:

"Research shows that missing 10 percent of the school, or about 18 days in most school districts, negatively affects a student's academic performance. That's just two days a month and that's known as chronic absence."

<https://www.attendanceworks.org/chronic-absence/the-problem/10-facts-about-school-attendance/>

The purpose of this note is to inform you that your child has now missed ten or more days of school for this school year. (Please see the attached attendance report.) I am asking you to please make every effort possible to have your child present at school each day so that he or she has improved chances of experiencing academic success. Thank you in advance for your attention to this matter.

Educationally yours,

Temika Brown
MCES Principal



MILLER COUNTY
ELEMENTARY

1/9/2025

Dear Parent/Guardian:

Positive school attendance is imperative for student academic success. Think about the statistic below:

"Research shows that missing 10 percent of the school, or about 18 days in most school districts, negatively affects a student's academic performance. That's just two days a month and that's known as chronic absence."

<https://www.attendanceworks.org/chronic-absence/the-problem/10-facts-about-school-attendance/>

_____ missed _____ days the first semester. In addition, they came in late or left early _____ days. (Please see the attached attendance report.) I am asking you to please make every effort possible to have your child present at school each day so that he or she has improved chances of experiencing academic success. Thank you in advance for your attention to this matter.

Educationally yours,

Temika Brown
MCES Principal

