



Tribal Consultation for Federal Programs and Impact Aid IPP

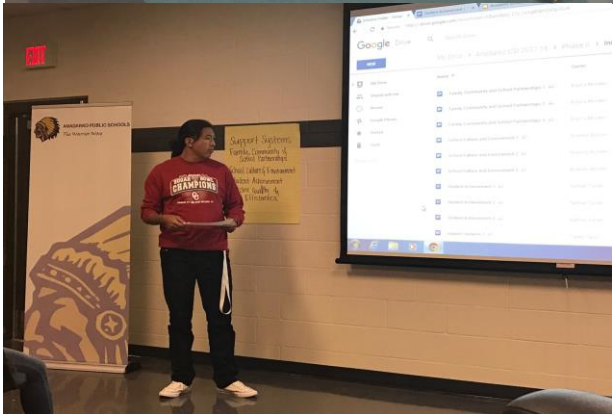
ANADARKO PUBLIC SCHOOLS

Continuous Strategic Planning (CSI)

Goal Areas of Strategic Plan:

- Student Achievement
- Support Systems
- Teacher Quality & Effectiveness
- Family, Community, & School Partnerships
- School Culture & Environment

(based on stakeholder forum and online survey feedback from CSI & Supt Search)



Learn more about the District's Federal programs under the Departments tab and the Federal Programs tab on the district website at:

<https://www.apswarriors.com/federalprograms>

Or Quick links under Documents

<https://www.apswarriors.com/districtdocs>

The screenshot shows the website for Anadarko Public Schools. The navigation menu includes: Home, About, Quick Links, Administration, Departments (selected), Volunteers, Staff, Schools, Contact, and Notify Me. The 'Federal Programs' page content includes:

- Federal Programs**
- Federal Programs Director: Danny Pittman
- Phone: 405-247-6605
- dpittman@apswarriors.com
- Title IA: A Schoolwide program is a comprehensive reform strategy to upgrade the entire educational program.
- Title IA (1003) School Improvement Grant - Mission only
- Title IIA: To increase academic achievement of all students by helping schools and districts improve teacher and principal quality and ensure that all teachers are highly qualified.
- Title IVB 21st CCLC Afterschool Grant - Grant is for East and Mission only
- Title VI, RLIS: This program is designed to assist rural districts in using federal resources more effectively to improve the quality of instruction and student academic achievement.
- Title VII Indian Education: Indian Education supports the efforts to meet the unique educational and culturally related academic needs of American Indian and Alaska Native students to assist them in meeting the same challenging state student academic achievement standards as other students. The current application and additional resources are available under the Departments tab, Indian Education link on this district website and on request for review at the Indian Education Building. For further information, you may contact the Indian Education Director's office at 405-247-2288.

Federal Programs

- Title I Part A – Improving Basic Programs Operated by State and Local Education Agencies
- Title II Part A – Preparing, Training, and Recruiting High Quality, Teachers, Principals, or other Leaders
- Title IV Part A - Student support and academic achievement. Provide well rounded education, improve school conditions for learning, improve use of technology.
- Title VI Indian Education: Indian Education supports the efforts to meet the unique educational and culturally related academic needs of American Indian
- Title VIB, RLIS: This program is designed to assist rural districts in using federal resources more effectively to improve the quality of instruction and student academic achievement.

Federal Programs continued

- 21st CCLC Afterschool Competitive Grant – Grant is for East and Mission only
- Special Education Individual with Disabilities Education Act Part B To assist local educational agencies in providing special education and related services to IDEA eligible children with disabilities.
- JOM (Johnson O'Malley): This local program is operated under an educational plan, approved by the BIE, which contains educational objectives to address the needs of the eligible American Indian
- Impact Aid: Designed to assist local school districts that have lost property tax revenue due to the presence of tax-exempt Federal property, or that have experienced increased expenditures due to the enrollment of federally connected children, including children living on Indian lands.

Federal Programs continued

- Carl Perkins– For the improvement of secondary and postsecondary career and technical education programs across the nation.
- Carl Perkins High Schools that Work: Competitive Grant to assist school districts in improving secondary and postsecondary-level career and technical education programs by supporting recruitment and retention of Career Tech Education Teachers.
- ESSER II: Coronavirus Response and Relief Supplemental Appropriations Act of 2021. To provide federal support in preventing, preparing for, and responding to coronavirus. This is second round of one time CARES Funds to help during the pandemic.

Federal Programs continued

- ESSERII ARP: Coronavirus Response and Relief Supplemental Appropriations Act of 2021. To provide federal support in preventing, preparing for, and responding to coronavirus. The third round of one time CARES Funds to help during the pandemic.
- School counselor Corps Competitive: federal K-12 relief funding from the Elementary and Secondary School Emergency Relief Fund as part of the American Rescue Plan for state-level activities and interventions that respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19
- ARP Flowthrough and Preschool: The American Rescue Plan (ARP) was signed into law on March 11, 2021, offering the first COVID-19 related targeted IDEA

Grant	OCAS	100	200	300	400	500	600	700	800	900	total
		Salary	Benefits	Profesional Services	Property	Other Services	Supplemental Instructional Materials service	Property	Other Objects	IDC	
Carl Perkins		\$20,300.00	\$6,878.98				\$2,669.28			\$780.74	\$30,629.00
Perkins special populations							\$49,999.79				\$49,999.79
ns HSTW recruit and retain 426		\$5,000.00	\$1,675.00	\$11,000.00			\$2,325.00				\$20,000.00
ns HSTW recruit and retain 424								\$20,000.00			\$20,000.00
21ccc		\$169,826.25	\$63,091.26	\$1,000.00			\$4,300.00		\$1,782.49		\$240,000.00
title I		\$397,733.72	\$135,811.91	\$21,000.00		\$3,800.00	\$229,494.68			\$24,580.62	\$812,420.93
Title IV				\$18,908.75			\$10,181.63			\$907.62	\$29,998.00
RLIS				\$39,472.46						\$1,231.54	\$40,704.00
SPECIAL ED		\$147,180.37	\$49,493.61	\$174,658.61		\$1,000.00			\$1,000.00	\$11,647.98	\$384,980.57
SP ED Pre Sch		\$4,527.50	\$1,539.07				\$1,031.34			\$221.45	\$7,319.36
SP ED ARP								\$72,160.49			\$72,160.49
SP ED ARP Pre Sch								\$4,680.58			\$4,680.58
Counselor ARP		\$24,291.08	\$7,708.92								\$32,000.00
ESSER II						\$130,000.00	\$115,053.68				\$245,053.68
ESSERIII ARP		\$668,111.78	\$70,530.44		\$1,538,545.79	\$175,477.00	\$519,122.22	\$78,491.00			\$3,050,278.23
Total		\$1,436,970.70	\$336,729.19	\$266,039.82	\$1,538,545.79	\$310,277.00	\$934,177.62	\$175,332.07	\$2,782.49	\$39,369.95	\$5,040,224.63
%		28.51%	6.68%	5.28%	30.53%	6.16%	18.53%	3.48%	0.06%	0.78%	100.00%

CARES, ESSER, ARP Projects - Technology

- -One to one Chrome Books
- -Teacher Laptops
- -Teacher Computers
- -Interactive Boards
- -Edmentum -study island, courseware, Kami
- -Carts with Switches, POE Injectors, wireless access points
- -Google Management
- -Go Guardian filtering and monitoring
- -Verizon Device Management
- -Student Wi-Fi or Mobil hotspot service

CARES, ESSER, ARP Projects Professional Development

- Reading
 - -LTRS
 - -95%
 - -LLC Kim Collier

CARES, ESSER, ARP Projects Staff

- -Summer School Staffing
- Staff stipend during Pandemic
- -Nurse
- -LPC services
- -Teacher/student Ratio Staffing (Elem Teachers & Parapros)
- - School counselor

CARES, ESSER, ARP Projects PPE

- -Mask
- -Hand Sanitizer
- -Thermometers

CARES, ESSER, ARP Projects Transportation

- -Bus's
- -Suburban's
- - Truck

CARES, ESSER, ARP Projects Air Quality/Health

- -Replace Air-condition Units
- -PE Floor and room remodel East EL
- -PE Wall and ceiling remodel East EL
- -Restroom Boys and girls remodel East EL
- -Outside benches and tables district Wide
- -Outside classroom awning w cement floor
- -Chairs to spread people out
- -Lawnmower to mow areas for students
- -Doors,Door Access Controll
- -Playgrounds
- -Vape detectors
- -Bottle water fountains
- -AED's

CARES, ESSER, ARP Projects District Needs

- -% of utilities, insurance
- -Staff fitness renovation
- -Phones and phone system district wide
- -Video surveillance system district wide
- -Intercom systems district wide

THE STORY OF IMPACT AID

https://www.youtube.com/watch?v=jz66BvHr_M0#action=share

What is Impact Aid?

Federal program designed to:

Reimburse the local school district for taxes lost when land is removed from local tax rolls due to federal activity – Section 7002

And/Or

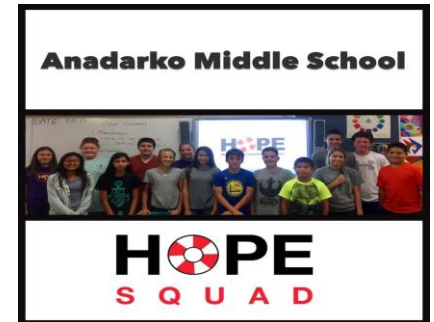
Pay the federal share of the cost to educate students enrolled in a local school district due to federal activity – Section 7003

Important facts of Impact Aid payments:

- +Paid directly to the district
- +No strings attached except for 7003(d) Special Ed and 7007 Construction
- +May be used for any lawful purpose to benefit all students
- +Does not follow the student - supplants the general fund for all students
- +Payment in lieu of local taxes lost due to federal impaction
- +These funds are to be used where they benefit ALL students the most, not just federally impacted children

Purpose of Impact Aid Indian Policies and Procedures:

- Assess equal participation of Indian children in LEA's education programs and activities
- Improve communication and cooperation between LEA and Indian community
- Involve parents and tribal officials in planning and developing education programs and activities



Impact Aid Funding:

- FY20 District Funding: \$2,318,899.00- If 100% funded: \$4,637,98.00; Funding is often several years behind in being disbursed. FY20 per pupil is approximately \$1322.43 based on 1,429 student ADM
- The Impact Aid program is not permanent
- Authorized into law by the House, Senate, and Presidential signature – normally a 3 year cycle
- Appropriated (dollars assigned to the program) ANNUALLY!
- Incumbent upon us to fight for the Impact Aid program every day!



NAFIS



Impact Aid Funding (cont'd.)

- Impact Aid is in the 'discretionary spending' part of the federal budget, the only part of the federal budget that can be reduced.
- Every President since Bill Clinton has tried to cut Impact Aid out of the federal budget.



IMPACT AID BASICS (IPP):

Section 7004: Policies and Procedures Relating to Children Residing on Indian Lands

+Local school districts with students residing on Indian Lands are required to have an IPP (Indian Policies and Procedures) in place to receive Impact Aid funds

The IPP ensures the rights of the parents and students to participate in the education process by:

+Disseminate IPP and program participation to parents and tribes with sufficient notice for review.

+Opportunity for tribes and parents of Indian children to provide their views on the LEAs educational program and activities.

IMPACT AID BASICS (cont'd.)

- +Assess annually the extent to which Indian children participate on an equal basis in education and activities.
- +Modify IPP if necessary based on tribal and parent comments.
- +Respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children.
- +Provide a copy of the IPPs annually to the affected tribe(s).
- +After review of the IPP, any comments/recommendations can be submitted to the superintendent in writing by mail (1400 South Mission, Anadarko, OK 73005) or by email at jmccormick@apswarriors.com
- +Local board approves IPP for submission with Impact Aid application



Our students and programs

2022	2023	Native American	Total	%	Native American	Total	%		
4H	AHS	3	6	50.00%	Girls Track	AMS	0	0	#DIV/0!
4H	AMS	4	10	40.00%	Girls Track	AHS	1	1	100.00%
Academic Team	AMS	5	7	71.43%	Guitar I II	AHS	19	23	82.61%
Academic Team	AHS	2	4	50.00%	Hope Squad	AHS	1	1	100.00%
Ag	AMS	8	17	47.06%	Hope Squad	Mission	10	15	66.67%
Ag	AHS	32	46	69.57%	Hope Squad	AMS	8	15	53.33%
Applied Music Honors	AHS	12	15	80.00%	Instrumental Music I	AHS	9	9	100.00%
Art	AMS	69	80	86.25%	Instrumental Music II	AHS	8	9	88.89%
Art	AHS	111	135	82.22%	Instrumental Music III	AHS	4	4	100.00%
Block Elective	AMS	46	55	83.64%	Instrumental Music IV	AHS	11	12	91.67%
Boys Basketball	AMS	14	17	82.35%	Color Guard	AMS	14	14	100.00%
Boys Basketball	AHS	15	22	68.18%	Jazz Band	AHS	15	15	100.00%
Boys Track	AMS	0	0	#DIV/0!	Power Lifting	AMS	0	0	#DIV/0!
Boys Track	AHS	5	7	71.43%	Reach Out	East	34	42	80.03%
Cheerleading	AHS	17	22	77.27%	Reach Out	Mission	50	67	76.92%
Choir	AMS	6	8	75.00%	Softball	AMS	18	21	85.71%
Cross Country	AHS	17	20	85.00%	Softball	AHS	10	15	66.67%
Drama I	AHS	19	20	95.00%	Special Ed	District	126	199	63.32%
Drama II	AHS	3	3	100.00%	Student Council	AHS	16	21	76.19%
Drama III	AHS	2	2	100.00%	Student Council	AMS	24	31	77.42%
Drama IV	AHS	3	6	50.00%	Tech Ed	AMS	31	39	79.49%
Family And Consumer Sci	AMS	32	39	82.05%	Tech Ed	AHS	44	46	95.65%
Family And Consumer Sci	AHS	39	48	81.25%	Tennis	AMS	6	8	75.00%
Football	AHS	44	51	86.27%	Tennis	AHS	24	27	88.89%
Gifted	District	102	148	68.92%	Wrestling	AMS	0	3	0.00%
Girls Basketball	AMS	13	16	81.25%	Wrestling	AHS	4	9	44.44%
Girls Basketball	AHS	15	17	88.24%					



Anadarko Communities in Schools Project

- Four Year Partnership Project
- 2 Year ARP/AIRE Grant
- Funding – US Dept. of Education
- Grantee – NIEA & Wichita & Affiliated Tribes
- Contract Partners – CIS-MA, Wichita & Affiliated Tribes & Anadarko PS
- 1 Tribal Services Director-Donna Richey, Program Manager Christine Armstrong
- 6 Site Coordinators-, Theresa Plata, Kassidy Williams, Cherica Eckiwaudah, Cheyenne Bradshaw, Kali Alexander & Clarissa Knight
- Provides Comprehensive Student Wrap Around Supports including; food, clothing, family support, counseling, etc.



NATIONAL INDIAN EDUCATION ASSOCIATION
Advancing Excellence for All Native Students



CIS Family, Community & Mentor Outreach



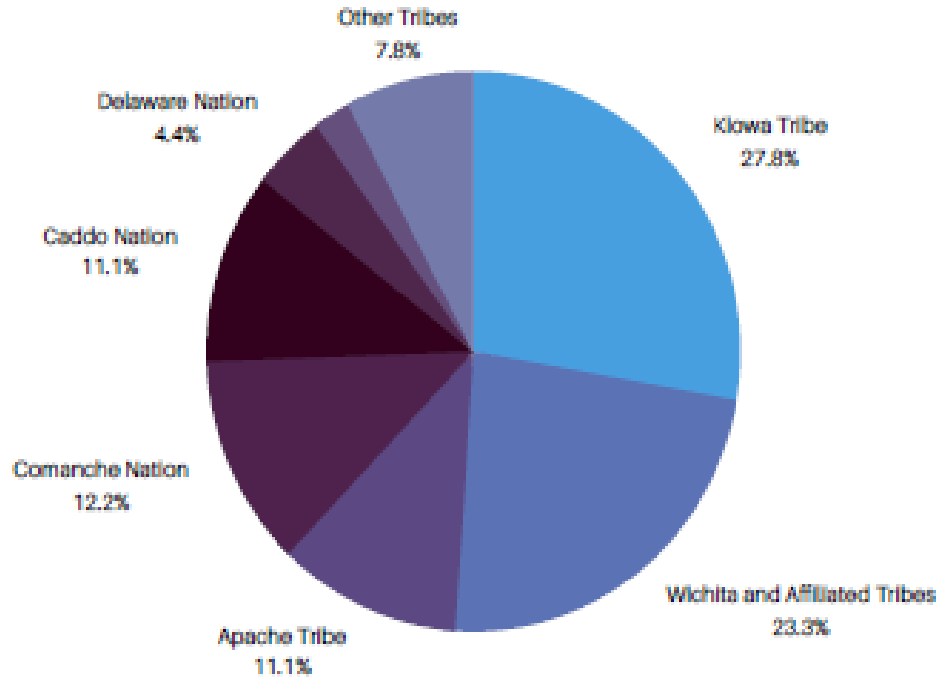
AHS Senior Seminar- Aug. 2019

- CIS Family Outreach Events monthly
- CIS Community Outreach Events – Quarterly
- CIS Mentor Program – Developing at each site.



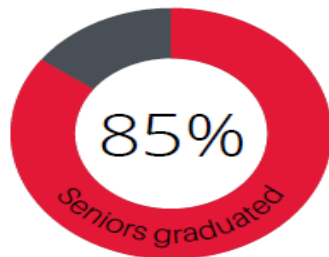
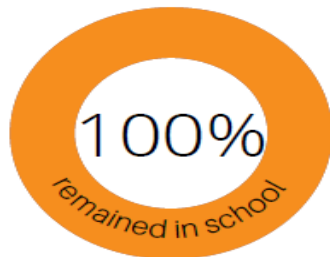
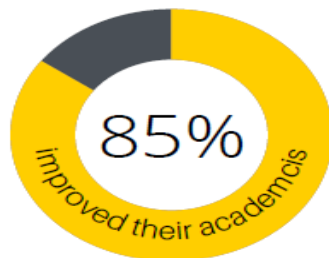
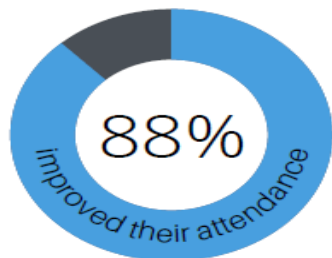
CIS Leadership Luncheon - Sept. 2019

PERCENT OF CASE-MANAGED STUDENTS SERVED BY TRIBE





Our data shows that Anadarko students receiving individual case-managed services achieved the following results:





Topic Discussion

Strengthening Family Engagement

What does Family engagement look like to us individually as parents, as school personnel, as students, as community leaders?

We would like to hear what strategies and improvements and concerns and strengths are needed or present to improve Engagement to support our students and create more successful opportunities.



Where have you witnessed the most family engagement? The least?

What do you feel families are missing that keeps them from being engaged?

How can we meet these missing unmet needs as a district? As a tribe? As a Community?

What are the available services and resources around Family Support and Engagement that your tribe, school, or community have available for its tribal members & non tribal members?



Ways to keep up with us!

<http://www.apswarriors.com/>

<https://www.facebook.com/AnadarkoSchools/>

<https://twitter.com/anadarkoschools>

