

## Clatskanie School District Local School Wellness Policy Triennial Assessment Report

During School Year (2025), (Clatskanie School District) conducted a triennial assessment of the local school wellness policy.

The assessment included the following:

Evaluation of the LSWP and how it compares to model policies

The extent to which school(s) in our district are in compliance with the LSWP; and

Evaluation of the progress towards goals listed in the policy

**Below is a summary of the results of the assessment.**

We met the goals of the districts wellness policy. We now run CEP, which gives all children in the district free meals, we have added SSO meals in the summer months. We offer a variety of physical activates during school time and outside of school time. We have social emotional programs we run for social success like PBIS, Purposeful people, Way finder.

We met these goals

During our Nutritional Service review although we did extremely well we found that we were missing the Triennial Assessment. We have made a plan for every 3 years to run the Triennial Assessment at a District Level.

We are still working on these goals

We used "School Level Triennial Assessment Tool"

Model Policy Comparison

Clatskanie School District has upheld there LSWP well, we have everything in compliance other than the Triennial Assessment which we have made a plan to review it every 3 years at a District Level so that all parties are involved and in agreement.

Overall school compliance

## School Level Triennial Assessment Tool

### Compliance with Local School Wellness Policy

***This tool is intended to help schools track their degree of compliance and progress towards attaining the goals of the District's Local School Wellness Policy.***

***Complete this tool at the school level by entering the requested information and selecting "Yes", "Partial" or "No" in the Policy Areas Below.***

District Name: Clatskanie School District

School Name: CMHS and CES

Date of Evaluation: 4/14/2025

Person(s) completing evaluation: Hali Ruhnau w/ Danielle Hudson, Kara Burghardt, Laurie Maughan

Select all grade levels in your school or select N/A if ungraded:

☐ N/A

☒ 5

☒ 9

☐ Pre-K

☒ 6

☒ 10

☒ K

☒ 7

☒ 11

☒ 1

☒ 8

☒ 12

☒ 2

☒ 3

☒ 4

Policy Area 1: Nutrition Education Requirements		
Our school meets the specific goals for nutrition education as outlined in the Local Wellness Policy: <b>FOOD and Beverage Marketing in Schools</b>		
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No
<p>Describe progress that has been made towards achieving this goal or goals</p> <p>Both schools have put up more nutritional posters from ODE websites and farm to school posters, we also have brought in various local food items for both schools to have available.</p> <p>If goal(s) are partially met or not met describe barriers preventing achievement of this goal:</p>		

Policy Area 2: Nutrition Education Requirements		
Our school meets the specific goals for nutrition promotion as outlined in the Local Wellness Policy: <b>SCHOOL MEALS</b>		
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No
<p>Describe progress that has been made toward achieving this goal or goals:</p> <p>The district has added SSO program to the district, we participate in Farm to School and have heavily brought in multiple different items from 14 plus local farms, we have 2 school gardens</p> <p>If goal (s) are partially met or not met, describe barriers preventing achievement of this goal:</p>		

Policy Area 3: Physical Activity Requirements		
<p>Our school meets the specific goals for physical activity as outlined in the Local Wellness Policy:</p> <p><b>PHYSICAL ACTIVITY and PHYSICAL EDUCATION</b></p>		
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No
<p>Describe progress that has been made toward achieving this goal or goals: Both schools have PE as well as extra outside of school activities. Both schools help advertise and help promote these extra activities. We have also brought in Unified Sports.</p> <p>If partially met or not met, describe barriers preventing achievement of this goal or goals:</p>		

Policy Area 4: Other School – Based Wellness Activities		
<p>Our school meets specific goals for other school-based activities that promote student wellness as outlined in the Local Wellness Policy:</p> <p><b>OTHER ACTIVITIES THAT PROMOTE STUDENT WELLNESS</b></p>		
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No
<p>Describe progress that has been made toward achieving this goal or goals: We have multiple play grounds, extra sport activities, we have brought in Unified sports. We also as a district use PBIS, WAY Finder, Purposeful people to help promote social emotional wellness and awareness.</p> <p>If partially met or not met, describe barriers preventing achievement of this goal or goals:</p>		

Policy Area 5: Standards for All Food and Beverages		
<b>Standards for All Foods and Beverages Sold</b>		
<p>Our school meets or exceeds USDA and Oregon Smart Standards the standards and nutrition guidelines for all foods and beverages sold to students outside the reimbursable school meal program on the school campus</p> <p><b>[Insert standards and nutrition guidelines for all foods and beverages sold as described in your Wellness Policy.]</b></p>		
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> No foods or beverages sold
<p>If no, describe barriers preventing compliance with these standards:</p>    		
Policy Area 5: Standards for All Food and Beverages		
<b>Standards for All Beverages Provided, But Not Sold</b>		
<p>Our school meets the requirements for nutrition standards for all foods and beverages provided, but not sold, to students during the school day (e.g. in classroom parties, classroom snacks brought by parents, or other foods given as incentives):</p> <p><b>SMART SNACK COMPLIANCE</b></p>		
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> No foods are beverages provided
<p>If no, describe barriers preventing compliance with these standards:</p>    		
<p>All foods within the district are smart snack compliance as outlined in our school wellness policy.</p>    		

Policy Area 6: Food and Beverage Marketing		
<p><b>Our school meets the standards that allow marketing and advertising of only those foods and/or beverages that meet the Smart Snacks nutrition standards.</b></p> <p><b>[Insert policies for food and beverage marketing as described in the Local Wellness Policy]</b></p>		
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> No food or beverage marketing
<p><b>If no, describe barriers preventing compliance with these standards:</b></p>    		

Additional policy areas, included in the district's Local Wellness Policy, but not federally mandated should be included in this area.

Examples of such policy areas are employee wellness, water availability, meal time period duration, recess period, food as a reward, social emotional climate, and physical environment.

Policy Area 7: _____		
<p><b>Our school meets the specific goals for _____ as outlined in the Local Wellness Policy:</b></p> <p><b>[Insert policies for _____ as described in the Local Wellness Policy]</b></p>		
<input type="checkbox"/> Yes	<input type="checkbox"/> Partially	<input type="checkbox"/> No
<p><b>Describe progress that has been made toward achieving this goal or goals:</b></p>    		
<p><b>If partially met or not met, describe barriers preventing achievement of this goal or goals:</b></p>    		

## Policy Area 8:

Our school meets the specific goals for \_\_\_\_\_ as outlined in the Local Wellness Policy:  
 [Insert policies for \_\_\_\_\_ as described in the Local Wellness Policy]

☐ Yes

☐ Partially

☐ No

Describe progress that has been made toward achieving this goal or goals:

If partially met or not met, describe barriers preventing achievement of this goal or goals:

## Policy Area 9:

Our school meets the specific goals for \_\_\_\_\_ as outlined in the Local Wellness Policy:

☐ Yes

☐ Partially

☐ No

Describe progress that has been made toward achieving this goal or goals:

If partially met or not met, describe barriers preventing achievement of this goal or goals: