MI Student VOICE

Educator Perception Survey

Raising voices to drive school quality

Spring 2026

Question: School Level

Tawas Area High School

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We are excited to share with you the results of the *MI Student Voice Educator Perception Survey* that was recently administered in your district. The purpose of the survey is to create a holistic view of the student experience based on feedback from educators in the domains of leadership effectiveness, school satisfaction, belonging, relationships and school culture, instructional resources, respect and support, and educator effectiveness.

This final report provides a question-level breakdown of results across the school.

We thank you for your partnership and shared belief that not only does student voice matter, but the voices of educators in the district as well. Student engagement, connection, belonging, and social-emotional development are crucial to creating a supportive school culture that promotes academic success and overall wellbeing.

Our team looks forward to working with you to elevate your community's voices to support the success and wellbeing of students across the state.

Understanding the Survey

Domains

The MI Student Voice Educator Perception Survey consists of seven domains that districts could choose from: Leadership Effectiveness, School Satisfaction, Belonging, Relationships & School Culture, Instructional Resources, Respect & Support, and Educator Effectiveness.

The Domain-level report shows an overview of domain responses while the Question-level report breaks down each domain into their individual questions.

Scale

Educators answered questions using two different scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the educator experience.

(1) Not At All (2) Slightly (3) Somewhat
(4) Quite (5) Extremely

A perception scale measures how an educator feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the educator experience.

(1) Not At All (2) Slightly (3) Somewhat
(4) Quite (5) Extremely

Next to each bar chart are several key insights.

- **Average:** The mean of responses for the school/district is calculated by adding all educator responses for the question/domain and dividing by the total number of respondents (*n*).

- **% Positive:** The percent of positive responses (any educator who answered 4 or 5) are added together.

- **District Avg.:** The mean of responses for the entire district is calculated by adding all educator responses in the district and dividing by the total number of respondents in the district (*n*).

Do you feel like the culture of your school supports collaboration between colleagues?

Leadership Effectiveness - School Leadership

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators					Average	% Positive	District Avg.
All Educators	9%	18%	50%	23%		**3.77** n=22	**72.7%**	**3.72** n=69

Do you feel like your school leadership values a positive environment for students, teachers, or staff?

Leadership Effectiveness - School Leadership

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators	Average	% Positive	District Avg.
All Educators	5% 5% 45% 45%	**4.27** n=22	**90.9%**	**4.10** n=69

Are you satisfied with how student discipline is handled at your school?

Leadership Effectiveness - School Leadership

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators					Average	% Positive	District Avg.
All Educators	9%	41%	45%	5%		3.36 n=22	50.0%	3.12 n=69

Do you have sufficient support from your school to effectively handle student discipline and behavioral challenges?

Leadership Effectiveness - School Leadership

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators					Average	% Positive	District Avg.
All Educators	5%	18%	14%	55%	9%	**3.45** n=22	**63.6%**	**3.26** n=69

Does your school leadership clearly communicate their expectations for teachers and staff?

Leadership Effectiveness - School Leadership

Almost Never | Rarely | Sometimes | Often | Almost Always

	All Educators					Average	% Positive	District Avg.
All Educators	9%	18%	32%	41%		4.05 n=22	72.7%	3.87 n=69

Is your school leadership supportive when you face challenges at work?

Leadership Effectiveness - School Leadership

Almost Never | Rarely | Sometimes | Often | Almost Always

	All Educators	Average	% Positive	District Avg.
All Educators	5% 5% 5% 32% 55%	**4.27** n=22	**86.4%**	**4.03** n=69

Does your school leadership give feedback on your work?

Leadership Effectiveness - School Leadership

Almost Never | Rarely | Sometimes | Often | Almost Always

	All Educators					Average	% Positive	District Avg.
All Educators	14%	5%	27%	41%	14%	**3.36** n=22	**54.5%**	**3.29** n=69

Does your school leadership offer specific professional learning opportunities that are tailored to your needs?

Leadership Effectiveness - School Leadership

Almost Never | Rarely | Sometimes | Often | Almost Always

	All Educators				Average	% Positive	District Avg.
All Educators	18%	45%	23%	14%	3.32 n=22	36.4%	3.41 n=68

Do you have opportunities to contribute to the development of goals in your school?

Leadership Effectiveness - School Leadership

Almost Never | Rarely | Sometimes | Often | Almost Always

	All Educators				Average	% Positive	District Avg.
All Educators	24%	14%	48%	14%	3.36 n=21	59.1%	3.51 n=68

Does your school leadership act in the best interest of the students most of the time?

Leadership Effectiveness - School Leadership

Almost Never | Rarely | Sometimes | Often | Almost Always

	All Educators	Average	% Positive	District Avg.
All Educators	5% 5% 5% 45% 41%	4.14 n=22	86.4%	4.07 n=68

Does your school feel like a learning community where ideas and suggestions for improvement are encouraged?

Leadership Effectiveness - School Leadership

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators	Average	% Positive	District Avg.
All Educators	5% 9% 23% 41% 23%	3.68 n=22	63.6%	3.51 n=67

Does the influence of your school leadership have a positive impact on the quality of your work?

Leadership Effectiveness - School Leadership

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators	Average	% Positive	District Avg.
All Educators	5% 9% 14% 50% 23%	**3.77** n=22	**72.7%**	**3.52** n=67

Do you feel like your school leadership is respectful towards you?

Leadership Effectiveness - School Leadership

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators	Average	% Positive	District Avg.
All Educators	5% 9% 32% 55%	**4.36** n=22	**86.4%**	**4.10** n=67

How comfortable do teachers or staff feel in raising issues and concerns that are important to them with school leadership?

Leadership Effectiveness - School Leadership

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators	Average	% Positive	District Avg.
All Educators	5% 10% 33% 43% 10%	3.27 n=21	50.0%	3.21 n=67

Do you feel like the culture of your district supports collaboration between colleagues?

Leadership Effectiveness - District Leadership

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators					Average	% Positive	District Avg.
All Educators	9%	18%	55%	18%		3.82 n=22	72.7%	3.52 n=69

Do you feel like your district leadership values a positive environment for students, teachers, or staff?

Leadership Effectiveness - District Leadership

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators	Average	% Positive	District Avg.
All Educators	5% 14% 32% 50%	**4.27** n=22	**81.8%**	**3.99** n=69

Are you satisfied with how student discipline is handled at your district?

Leadership Effectiveness - District Leadership

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators	Average	% Positive	District Avg.
All Educators	5% 5% 40% 45% 5%	3.09 n=20	45.5%	3.16 n=68

Do you have sufficient support from your district to effectively handle student discipline and behavioral challenges?

Leadership Effectiveness - District Leadership

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators					Average	% Positive	District Avg.
All Educators	20%	10%	60%		10%	3.27 n=20	63.6%	3.22 n=68

Does your district leadership clearly communicate their expectations for teachers and staff?

Leadership Effectiveness - District Leadership

Almost Never | Rarely | Sometimes | Often | Almost Always

	All Educators				Average	% Positive	District Avg.
All Educators	9%	18%	27%	45%	**4.09** n=22	**72.7%**	**3.93** n=68

Is your district leadership supportive when you face challenges at work?

Leadership Effectiveness - District Leadership

Almost Never | Rarely | Sometimes | Often | Almost Always

	All Educators			Average	% Positive	District Avg.
All Educators	14%	32%	55%	**4.41** n=22	**86.4%**	**3.84** n=68

Does your district leadership give feedback on your work?

Leadership Effectiveness - District Leadership

Almost Never | Rarely | Sometimes | Often | Almost Always

	All Educators					Average	% Positive	District Avg.
All Educators	5%	30%	25%	30%	10%	**2.82** n=20	**36.4%**	**2.65** n=68

Does your district leadership offer specific professional learning opportunities that are tailored to your needs?

Leadership Effectiveness - District Leadership

Almost Never | Rarely | Sometimes | Often | Almost Always

	All Educators				Average	% Positive	District Avg.
All Educators	14%	50%	23%	14%	3.36 n=22	36.4%	3.43 n=67

Do you have opportunities to contribute to the development of goals in your district?

Leadership Effectiveness - District Leadership

Almost Never | Rarely | Sometimes | Often | Almost Always

	All Educators				Average	% Positive	District Avg.
All Educators	19%	19%	48%	14%	**3.41** n=21	**59.1%**	**3.36** n=67

Does your district leadership act in the best interest of the students most of the time?

Leadership Effectiveness - District Leadership

Almost Never | Rarely | Sometimes | Often | Almost Always

	All Educators			Average	% Positive	District Avg.
All Educators	9%	41%	50%	4.41 n=22	90.9%	4.04 n=67

Does your district feel like a learning community where ideas and suggestions for improvement are encouraged?

Leadership Effectiveness - District Leadership

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators				Average	% Positive	District Avg.
All Educators	14%	23%	45%	18%	3.68 n=22	63.6%	3.30 n=66

Does the influence of your district leadership have a positive impact on the quality of your work?

Leadership Effectiveness - District Leadership

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators	Average	% Positive	District Avg.
All Educators	5% 10% 29% 33% 24%	3.45 n=21	54.5%	3.18 n=66

Do you feel like your district leadership is respectful towards you?

Leadership Effectiveness - District Leadership

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators	Average	% Positive	District Avg.
All Educators	5% 9% 32% 55%	**4.36** n=22	**86.4%**	**3.86** n=66

How comfortable do teachers or staff feel in raising issues and concerns that are important to them with district leadership?

Leadership Effectiveness - District Leadership

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators					Average	% Positive	District Avg.
All Educators	5%	19%	33%	33%	10%	**3.09** n=21	**40.9%**	**2.94** n=66

Do you feel like you are able to make a difference in your school?

School Satisfaction

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators	Average	% Positive	District Avg.
All Educators	5% / 32% / 27% / 36%	**3.91** n=22	**63.6%**	**3.82** n=67

Do you feel connected to the students at your school?

School Satisfaction

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators	Average	% Positive	District Avg.
All Educators	5% 5% 23% 23% 45%	**4.00** n=22	**68.2%**	**4.30** n=66

Do you feel confident that students are safe in your school?

School Satisfaction

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators			Average	% Positive	District Avg.
All Educators	14%	59%	27%	**4.14** n=22	**86.4%**	**4.09** n=66

Do you look forward to being at school on most days?

School Satisfaction

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators	Average	% Positive	District Avg.
All Educators	5% 9% 64% 23%	4.05 n=22	86.4%	3.88 n=67

Do you look forward to returning to this school next year?

School Satisfaction

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators	Average	% Positive	District Avg.
All Educators	5% 14% 48% 33%	4.05 n=21	81.0%	3.92 n=66

Would you feel comfortable recommending this school to parents seeking a place for their child?

School Satisfaction

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators	Average	% Positive	District Avg.
All Educators	5% 5% 59% 32%	4.18 n=22	90.9%	4.18 n=67

Do adults at your school treat people from all backgrounds fairly? (This includes people from all cultures, races/ethnicities, religions, abilities, etc.)

Belonging

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators	Average	% Positive	District Avg.
All Educators	5% 14% 36% 45%	**4.23** n=22	**81.8%**	**4.27** n=67

Do students at your school treat people from all backgrounds fairly? (This includes people from all cultures, races/ethnicities, religions, abilities, etc.)

Belonging

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators				Average	% Positive	District Avg.
All Educators	18%	41%	32%	9%	**3.32** n=22	**40.9%**	**3.36** n=67

Do you find it helpful for students at your school to have honest conversations with one another about different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators					Average	% Positive	District Avg.
All Educators	10%	30%	40%	20%		3.60 n=20	60.0%	3.98 n=64

How well does your school prepare students to be respectful of diverse perspectives from other backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.)?

Belonging

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators					Average	% Positive	District Avg.
All Educators	10%	15%	35%	40%		3.05 n=20	40.0%	3.14 n=64

Does your school make all types of people feel welcomed and included?

Belonging

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators					Average	% Positive	District Avg.
All Educators	5%	14%	32%	32%	18%	**3.45** n=22	**50.0%**	**3.84** n=67

Does your school feel like a place where all students are able to try and do their best?

Belonging

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators					Average	% Positive	District Avg.
All Educators	9%	23%	45%	23%		**3.82** n=22	**68.2%**	**3.94** n=67

Do you believe that the school's resources are distributed fairly to meet the varied needs of students, including those from all types of backgrounds?

Belonging

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators	Average	% Positive	District Avg.
All Educators	5% 10% 38% 38% 10%	3.38 n=21	47.6%	3.25 n=65

Do you feel that you are well-prepared to teach or work with students from all backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.)?

Belonging

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators	Average	% Positive	District Avg.
All Educators	5% 18% 55% 23%	3.95 n=22	77.3%	3.80 n=66

Do you provide positive classroom experiences to students from all backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.)?

Belonging

Almost Never | Rarely | Sometimes | Often | Almost Always

	All Educators	Average	% Positive	District Avg.
All Educators	10% / 29% / 62%	**4.52** n=21	**90.5%**	**4.61** n=66

Do students from all backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.) have the same opportunities to do well in your school?

Belonging

Almost Never | Rarely | Sometimes | Often | Almost Always

	All Educators	Average	% Positive	District Avg.
All Educators	5% 9% 23% 64%	**4.45** n=22	**86.4%**	**4.37** n=67

Do you get along well with other staff members at your school?

Relationships & School Culture

Almost Never | Rarely | Sometimes | Often | Almost Always

	All Educators	Average	% Positive	District Avg.
All Educators	5% 5% 27% 64%	**4.50** n=22	**90.9%**	**4.54** n=67

Do other adults in your school respect your point of view, even when they disagree with you?

Relationships & School Culture

Almost Never | Rarely | Sometimes | Often | Almost Always

	All Educators	Average	% Positive	District Avg.
All Educators	5% / 14% / 27% / 55%	**4.27** n=22	**81.8%**	**4.10** n=67

How respectful are your colleagues towards you?

Relationships & School Culture

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators	Average	% Positive	District Avg.
All Educators	5% 5% 27% 64%	4.50 n=22	90.9%	4.37 n=67

Do you feel connected to your colleagues at school?

Relationships & School Culture

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators	Average	% Positive	District Avg.
All Educators	5% 5% 41% 23% 27%	3.64 n=22	50.0%	3.66 n=67

Do you feel that there is an atmosphere of trust and mutual respect among adults within your school?

Relationships & School Culture

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators					Average	% Positive	District Avg.
All Educators	5%	14%	14%	23%	45%	**3.91** n=22	**68.2%**	**3.72** n=67

Do you feel like you belong at your school?

Relationships & School Culture

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators	Average	% Positive	District Avg.
All Educators	5% 5% 23% 32% 36%	**3.91** n=22	**68.2%**	**3.91** n=67

Does your school have high quality instructional resources to support your students' learning?

Instructional Resources

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators	Average	% Positive	District Avg.
All Educators	10% / 10% / 67% / 14%	3.86 n=21	81.0%	4.00 n=66

Does your school have enough instructional resources to support your students' learning?

Instructional Resources

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators					Average	% Positive	District Avg.
All Educators	5%	14%	52%	29%		**4.05** n=21	**81.0%**	**3.94** n=66

Do you feel like the school's current instructional resources support your students' growth?

Instructional Resources

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators					Average	% Positive	District Avg.
All Educators	10%	14%	62%	14%		3.81 n=21	76.2%	3.86 n=66

How supportive are parents/guardians towards their children's learning?

Respect & Support

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators				Average	% Positive	District Avg.
All Educators	9%	55%	27%	9%	**3.36** n=22	**36.4%**	**3.18** n=65

How respectful are the parents/guardians towards you?

Respect & Support

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators					Average	% Positive	District Avg.
All Educators	5%	23%	55%	18%		**3.86** n=22	**72.7%**	**3.75** n=65

How respectful are your students towards you?

Respect & Support

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators			Average	% Positive	District Avg.
All Educators	18%	50%	32%	**4.14** n=22	**81.8%**	**3.89** n=66

How comfortable are you with helping the most academically challenged students learn?

Educator Effectiveness

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators					Average	% Positive	District Avg.
All Educators	5%	24%	48%	24%		3.90 n=21	71.4%	3.79 n=66

How effective do you think you are at managing disruptive students?

Educator Effectiveness

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators			Average	% Positive	District Avg.
All Educators	41%	55%	5%	**3.64** n=22	**59.1%**	**3.78** n=67

How effective do you think you are at engaging with students who are less motivated to learn?

Educator Effectiveness

Not At All | Slightly | Somewhat | Quite | Extremely

	All Educators	Average	% Positive	District Avg.
All Educators	45% Somewhat, 45% Quite, 9% Extremely	**3.64** n=22	**54.5%**	**3.82** n=67

MI Student VOICE

Raising voices to drive school quality

Spring 2026

Visit our Website

MIStudentVoice.org