

WARREN COUNTY PUBLIC SCHOOLS

210 North Commerce Avenue Front Royal, Virginia 22630

Phone (540) 635-2171

Behavior Coach Position Description

LOCATION: Various Schools

JOB CATEGORY: Professional

PAY GRADE: Grade 1-5

FSLA: Exempt

IMMEDIATE SUPERVISOR: Director/ Deputy Director of Special Services

GENERAL DEFINITION AND CONDITIONS OF WORK

The coach is responsible for the delivery of the established trauma informed and behavior programs in all WCPS Schools, the development and delivery of an array of professional education/training programs, will support at risk students identified under the McKinney Vento act and perform all administrative duties in conjunction with the delivery of such programs.

ESSENTIAL FUNCTIONS/TYPICAL TASKS

The minimum performance expectations include, but are not limited to, the following functions/tasks:

- Teach WCPS approved basic Trauma Informed and Behavior Intervention programs to students aged PreK-12+ and staff
- Collaborate with school staff on the selection of participants and develop school-based programs
- Deliver professional education and training programs for staff to establish a sustainable, county-wide initiative in behavior management, trauma informed support, and able to at risk youth.
- Act as the LEA's local homeless education liaison
- Review and carry out the duties of the local liaison, as required by the McKinney-Vento Act
- Maintain attendance and data logs for participants in all programs
- Understand the challenges faced by impoverished and homeless children, youth, and families, including unaccompanied youth and preschool aged children.
- Understand the rights and services provided to children and

youth experiencing homelessness through the McKinney Vento Act

- Must have a clear understanding of the requirements of the local liaison position, and the State and school district systems in which these requirements will be enacted, including the budgeting system and State student data collection system
- Is familiar with community resources that may provide assistance to needy students and their families
- Prepare program-specific materials
- Perform other duties as required

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KNOWLEDGE, SKILLS AND ABILITIES

- Demonstrated ability to prioritize tasks, meet deadlines, self-motivate, and work independently
- Demonstrated ability to build strong social/emotional communities of learners
- Strong communication and interpersonal skills
- Experience working with families from diverse cultures and socio-economic backgrounds.

EDUCATION AND EXPERIENCE

- Bachelor's degree in Education or related field required
4-5 years of experience delivering trauma informed learning-based program in schools with specific training and practice in yoga and mindfulness which includes completion of an approved mindfulness education course, trauma informed practice, and completion of a 200- hour yoga teacher training.
- 1-3 years of experience coordinating and collaborating with State Coordinators, community and school personnel responsible for the provision of education and related services to students experiencing homelessness

SPECIAL REQUIREMENTS

Must have demonstrated the professional and personal characteristics necessary for working effectively with students, parents, school personnel, and members of the community. Candidate must possess good moral character and is expected to be a role model, in and out of the school.

PHYSICAL DEMANDS/REQUIREMENTS

Duties performed typically in school settings to include: classrooms, gymnasium, cafeteria; auditorium; and recreational areas. Frequent walking, standing, stooping, lifting, up to approximately 30 pounds, and occasional lifting of equipment and/or materials weighing up to approximately 40 pounds may be required.

Other limited physical activities may be required. Occasional travel with students on field trips may be necessary. Vocal communication is required for expressing or exchanging ideas by means of the spoken word; hearing is required to perceive information at normal spoken word levels; visual acuity is required for preparing and analyzing written or computer data, determining the accuracy and thoroughness of work, and observing general surroundings and activities; the worker is subject to inside and outside environmental conditions, noise and hazards. Occasional movement of students by wheelchairs and other mechanical devices may be required. Regular instruction to special needs children may be necessary. Daily personal and close contact with children to provide classroom management and learning environment support is required. Regular contact with staff members, administration, and parents is required. Frequent contact with parents by phone and in person is necessary. Occasional contact with medical professionals may be required.

EVALUATION

The Director/Deputy Director of Special Services will be evaluate performance in accordance with school board policy and administrative regulations on evaluation of personnel.