



Salem High School Student & Family Information

August 15, 2023

PTSA

How We Use Volunteers & Funds:

After Prom

Teacher Support/Appreciation

Scholarships

Senior Fun Day

Nurse Support/Health Screening

Red Ribbon Week

And More!

Support our School Events!



PTSA

Ways to be involved:

Membership

Volunteer

Kroger Community Rewards

Pass the Bucket

Support our School Events!



PTSA



**Kroger Community Awards:
Support SHS while you Shop!**

Sign up for Kroger Community Rewards!



Goals & Vision: Tradition of Excellence

Academic Program

Salem High School offers a rigorous and comprehensive curriculum designed to challenge students and foster intellectual growth. We offer a wide range of courses, including Advanced Placement (AP), Honors, and elective options, allowing students to explore their interests and personalize their education.

Cutting Edge Facilities

Equipped with state-of-the-art classrooms, laboratories, and technology resources, our campus provides a modern and innovative learning environment. We believe in utilizing the latest tools and techniques to enhance the educational experience.

Extracurricular Opportunities

We believe in the importance of a well-rounded education. Our school offers a diverse range of extracurricular activities, including sports, clubs, performing arts, community service, and leadership opportunities. Students have the chance to pursue their passions, develop new skills, and form lifelong friendships.

PROFILE OF A GRADUATE

SALEM GRADUATES ARE...



Our Vision

Salem High School endeavors to provide a transformative educational experience that will shape every student's future. We hope to help each student find their passions, unlock their potential, and build lifelong skills in a welcoming and nurturing environment.

Our Mission

**Unlock Your Potential
Embrace Your Future**

College and Career Preparation

Our dedicated college counseling team supports students in their journey towards higher education and career exploration. From college application guidance to SAT/ACT preparation, we equip our students with the tools and knowledge they need to pursue their dreams beyond high school.

Parental Involvement

We believe that parents and guardians play a crucial role in a student's educational journey. We encourage open communication, collaboration, and parental involvement to ensure the success and well-being of our students.

Salem High School
400 Spartan Drive
Salem, VA 24153
540-387-2437
<https://shs.salem.k12.va.us/>



Goals & Vision: Tradition of Excellence

SHS 2023-2024 Strategic Plan



**SALEM
HIGH
SCHOOL**

LOVE

ENGAGE

INSPIRE

Welcome to Salem High School!

Preparing Students for a Bright Future

At Salem High School, we are dedicated to providing an exceptional educational experience that empowers students to reach their full potential and thrive in an ever-changing world.

With a focus on academic excellence, character development, and holistic growth, we aim to cultivate well-rounded individuals who are prepared to make a positive impact in society.



Administrative Team 2023-2024

**We look forward to welcoming
you to our vibrant community!**

Kelly Linkenhoker- Principal
Drew Barrett- Athletic Director
Jeff Bird- Assistant Principal
Bridget Nelson- Assistant Principal
Chris Wilkes- Assistant Principal



Outstanding Faculty

Our highly qualified and passionate teachers create a nurturing and stimulating learning environment. They foster critical thinking, creativity, and a love for learning, inspiring students to excel academically.

Inclusive and Supportive Community

We celebrate diversity and foster an inclusive environment where every student feels valued and supported. Through a range of programs and initiatives, we promote empathy, respect, and collaboration among our students, faculty, and staff.

**PREPARING OUR
STUDENTS FOR A
BRIGHT FUTURE!**



SHS Profile of a Graduate

PROFILE OF A GRADUATE

SALEM GRADUATES ARE...

COMMUNICATORS

- Listen actively to decipher meaning, values, attitudes, and intentions
- Share information effectively through a variety of mediums including speaking, writing and technology
- Value others' ideas and voices by listening and empathizing
- Remain open to expressing and exchanging ideas with a variety of people
- Adjust appropriately to effectively share information with different audiences

RESILIENT

- Maintain a positive work ethic
- Reflect on decisions and actions
- Set goals, develop plans, and follow through
- Understand how to manage time and priorities
- Overcome adversity through persistence and perseverance

PROBLEM SOLVERS

- Think critically about the different components to learn more about the topic/problem
- Separate fact from opinion to form conclusions based on evidence
- Look at situations from different perspectives before offering a solution
- Consider alternate ideas that could lead to similar or different solutions
- Make a plan, take action, reflect, and adjust as needed

ACCOUNTABLE

- Take responsibility for actions and ownership of mistakes
- Display initiative in completing tasks
- Are dependable and can be trusted to follow through on commitments
- Illustrate integrity by being honest with self and others
- Are open in communication with others



INNOVATORS

- Use creativity and a deliberate design process to develop original solutions to real world problems
- Seek to continually improve processes, procedures, and products
- Apply knowledge and skills to unique and new situations
- Use failures and obstacles as opportunities for learning and improving
- Embrace multiple possibilities

ENGAGED CITIZENS

- Are aware of and concerned for what is happening in society
- Express care and concern for others within the local and global community
- Show empathy by listening and being compassionate
- Offer comfort and support for those in need
- Take an active role in serving the local and global community
- Display honesty when working with self and others

COLLABORATORS

- Share responsibility for collaborative work and value individual contributions made by each team member
- Work effectively with diverse groups of people
- Practice interpersonal and social skills in order to build positive relationships with stakeholders
- Build consensus when making decisions
- Demonstrate flexibility, open-mindedness, confidence, adaptability when working with and receiving feedback from others

KNOWLEDGEABLE

- Demonstrate academic excellence including content mastery and academic skills
- Gather, filter, and synthesize information from a variety of sources
- Create new ideas based on strong content knowledge
- Practice financial literacy and money management skills
- Demonstrate career skills to compete in local and global job markets/industries.



SALEM
CITY SCHOOLS

LOVE • ENGAGE • INSPIRE

SHS Morning Drop and Afternoon Pick-up

Drop Off-

- If you use the the main gates on Spartan Drive you will turn right through the gates and then enter the drop off lane in front of the school. Whenever your car is forced to stop by traffic, let your child out. Do not wait to get in front of the doors to drop off if your car comes to a stop sooner.
- If you use the the back gate on Goodwin Ave you will drop your child off on the playground side of the building. Be careful: buses are also dropping off students.

Pick Up-

- Students who meet their ride in the Spartan Field parking lot after school should be very careful since there is usually a lot of traffic there right after school.
- Rides can pick up students directly in front of the school if they wait until approximately 3:45.



SHS Morning Drop Off



SHS Afternoon Pick Up



SALEM HIGH SCHOOL



BEHAVIOR EXPECTATIONS



SPARTAN STRONG

SALEM HIGH SCHOOL IS A COMPASSIONATE, CONSIDERATE
COMMUNITY THAT IS COMMITTED TO LEARNING.

COMPASSIONATE

- Listen to others
- Affirm all identities
- Engage in positive talk
- Ask questions to understand the perspectives of others
- Display gratitude
- Use school-appropriate language & noise levels

CONSIDERATE

- Be self-aware
- Follow expectations & rules
- Be kind to others
- Respect self, teachers, peers, space, and supplies
- Demonstrate flexibility & open-mindedness

COMMUNITY-MINDED

- Contribute talents to enrich the community
- Value diverse opinions
- Get involved
- Have pride in yourself & your school
- Respect school property & others' belongings
- Report safety & cleanliness concerns

COMMITTED TO LEARN

- Be on time, prompt, and prepared
- Respond to feedback with a growth mindset
- Value instructional time
- Follow procedures & directions
- Support other students

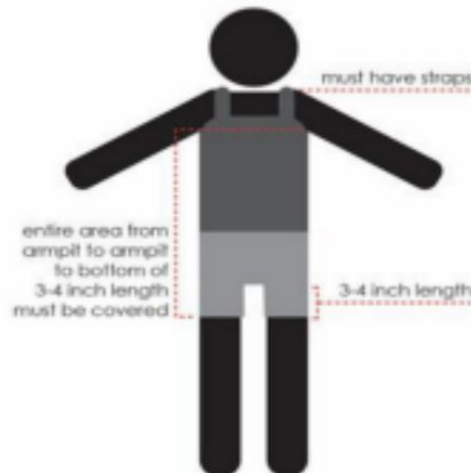
SHS Expectations



DISCIPLINE PROCESS

Dress Code:

- * No head coverings except those exempt by religious or medical necessity.
- * Clothing must cover your body from a horizontal line on the chest from one armpit across to the other armpit, down to approximately 3 to 4 inches in length on the upper thighs (3-4 inch inseam).
- * Tops must have shoulder straps.
- * Any rips, tears, or holes in clothing should be below the recommended length.



- Hats are allowed.
- Hoods are allowed in hallways and during lunch.
- No hoods during instructional time tone to tone.

Discipline: Shared Responsibility

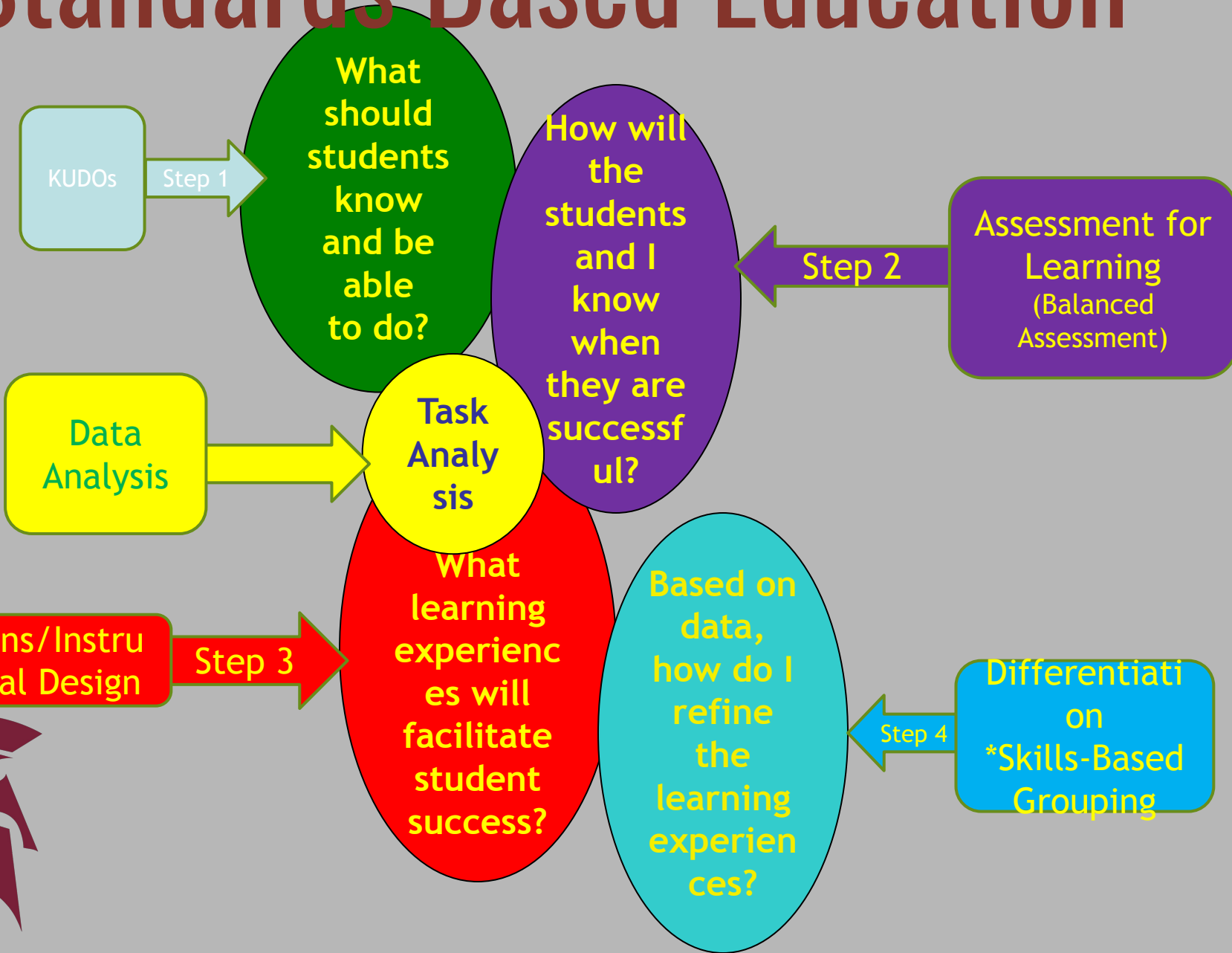
Tone to Tone off your phone

Phones Away, Have a Great Day Device policy:

During each instructional period, from tone to tone, students will put cell phones and other devices (air pods, smartwatches, etc.) away - off their desks and person.



Standards Based Education



Grading

- The purpose of grades is to communicate.
- Grades communicate achievement.
- Grades should reflect the student's current mastery of content.



Grading

- Category Grading and Reporting
 - Standards or CTE Competencies
 - Students and parents can understand weaknesses based on the standards or competencies that they have lower grades in




After Category name, there is a %. That % is how much this category makes up the overall grade at end of year.

CATEGORY NAME
Progress Expressions (5%)
Progress Exponents (5%)
Progress Polynomials (10%)
Progress Factoring & Quad(10%)
Progress Solve Equations (10%)
Progress Solve Inequality (5%)
Progress Functions (15%)
Progress Graphing/Slope (20%)
Progress Systems (10%)

At first, the first grade in the first category will be 100% of grade, but as categories fill, grades will change.

CATEGORY NAME
G.1 Foundation CONSTITUTION 7%
G.1 Foundations FEDERALISM 6%
G.2 CONGRESS Assessment 8%
G.2 PRESIDENCY Assessment 7%
G.2 SCOTUS/BUREAUC. Assess 6%
G.3 Civil Liberties Assess. 9%
G.4 Ideology Assessment 8%
G.5 Participation Assess. 14%
G.6 Quantitative Essays 7%
G.6 Concept App. Essays 7%
G.6 Supreme Court Essays 7%
G.6a Argumentative Essays 7%
G.6b Claim/Evidence Writing 1%
G.6c Reason/Rebuttal Skill 1%



A grade will show up here AS assignments, tests, quizzes are completed in the category. Understand, some categories might not get filled until next April!

Nurse's Office

***New this school year-** parents need to complete the OTC medication form in Powerschool Enrollment. **No paper copy of the OTC medication authorization form will be sent home, this must be completed in Powerschool Enrollment online**



Counseling Office

- **Schedule Changes:** 1st “week” to add classes
- Students should email counselors about class changes.
- Counselor contacts - on school website under “School Counseling” and in the registration guide, sent via school messenger
- ***Adv. Studies classes - must stay 4 weeks***
- Study Halls - will call with class availability
- New student list will be sent school wide.
- Naviance - career inventories and four year plans
- Ehall Pass - clarification for counseling requests



Counseling Office

Counselor Caseloads:

- A-E (**A**in't **E**lementary) Sheri Smith
- F-L (**F**oot**L**oose) Kristi Snow
- M-Q (**M**ama **Q**uack) Michele Arbogast
- R-Z (**R**ed **Z**one) Jenny Parrish



Safety with Officer Goodman

I LOVE YOU GUYS: I LOVE YOU GUYS

- **Hold** is followed by “**In your Room or Area. Clear the Halls**” and is the protocol used when the hallways need to be kept clear of people.
- **Secure** is followed by “**Get Inside, Lock Outside Doors**” and is the protocol used to safeguard students and staff within the building.
- **Lockdown** is followed by “**Locks, Lights, Out of Sight**” and is the protocol used to secure individual rooms and keep students quiet and in place.
- Evacuate may be followed by a location, and is the protocol used to move students and staff from one location to a different location in or out of the building.
- Shelter is always followed by the hazard and a safety strategy and is the protocol for



Teacher and Student Services: Recharge Boutique



Teacher and Student Services: Salem Bread Food Pantry

