


2020-2023

American Rescue Plan Act

ESSER (*Elementary and Secondary
School Emergency Relief*)

ESSER III FUNDS

La Gloria Independent School District



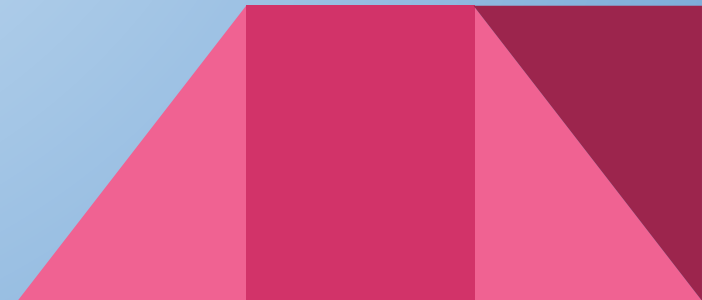
The federal government has approved nearly \$18 billion in federal relief funds for Texas public schools. The relief funds are meant to help schools recover from the effects of the COVID-19 pandemic.

ESSER III: A grant program authorized by the American Rescue Plan (ARP) Act of 2021, enacted on March 11, 2021.

Also referred to as ARP ESSER.

**The intent and purpose of the ARP
(American Rescue Plan) Act of 2021,
ESSER III funding is to help safely reopen
and sustain the safe operation of schools
and address the impact of the coronavirus
pandemic on students.**

Purpose & Intent



LGISD assures that it engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds.

LGISD will document that all applicable stakeholder groups were included in the process and that meaningful consultation occurred.

LGISD Uses of Funds plan must receive stakeholder input prior to submitting the application for funding to TEA for approval. Per timeline, LGISD may submit a preliminary and update as needed as it receives more stakeholder input.

Meaningful Consultation



Input on development of plan for use of ESSER III funds (understandable & uniform manner, written in a language parents can understand, orally translated, provide an alternative format accessible to apparent with a disability)

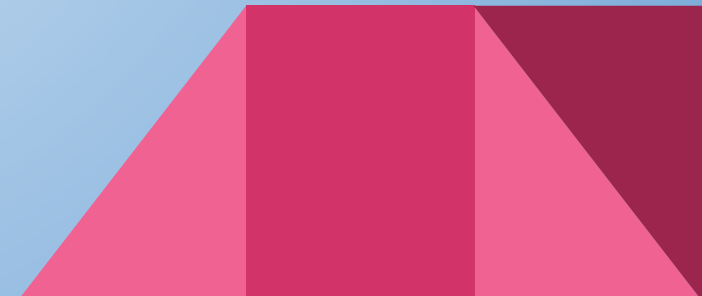
Surveys

Forums

Community Meetings

Other

Consultation



**Stringent reporting on use of funds from USDE, TEA, or both
(will be monitored at a greater level than other federal grants)**

Amount of ESSER III funds awarded \$404,058

Amount of ESSER II funds awarded \$179,912 (Jan/Feb)

Pre-Award costs back to March 13, 2020

**Distribution of ESSER III funds (2/3 awarded now (\$269,372), 1/3
awarded later (\$134,686 in Oct.) with an amendment due to state
distribution)**

**Records & Documentation for audit and monitoring purposes
(compliance)**

Specifications



LGISD should use their local data and comprehensive needs assessment process to determine the best uses of funds for their students and staff.

LGISD should plan for these funds over the entire covered period (3 years) to facilitate a more comprehensive long-term approach to learning acceleration.

LGISD should consider their identified needs to address the impact of the COVID-19 pandemic of their campuses.

Aligned Strategies may include Professional Development, Extended Instructional Time, Staffing, Facilities, Technology, Mental Health & Behavioral Supports

Use of funds



Public Notice requirement before ESSER III application is submitted (summary of the application, use of funds presented as an informational item at the local board meeting or by other means of public notice)

Requirement of two plans for the LEA which require public notice and comment to be collected and incorporated into the plans

LGISD develops a local policy on providing public notice to be followed consistently

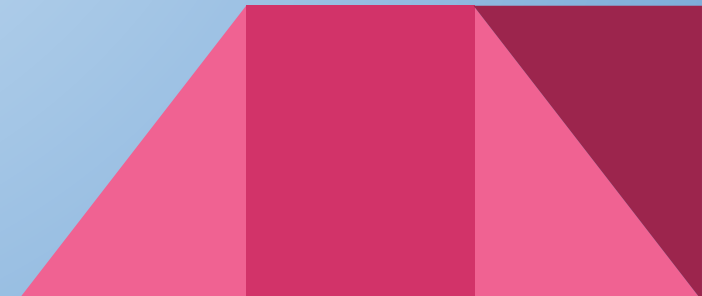
Public Notice



Review ESSER III application and all program schedules (post on website within 30 days of receiving Notice of Grant Award-NOGA)

Safe Return to In-Person Instruction and Continuity of Services Plan (review every 6 months, post to website 30 days after receiving NOGA, made available for public comment)

Website Posts



LGISD must expend 20% (\$80,812) of the grant funds on:

Evidence-based interventions, such as summer learning, extended day comprehensive after-school programs, or extended school year programs

Ensure interventions respond to students' academic, social, and emotional needs and address disproportionate impact of coronavirus on student populations as defined in ESEA, Title I, Part A, students experiencing homelessness, and youth in foster care.

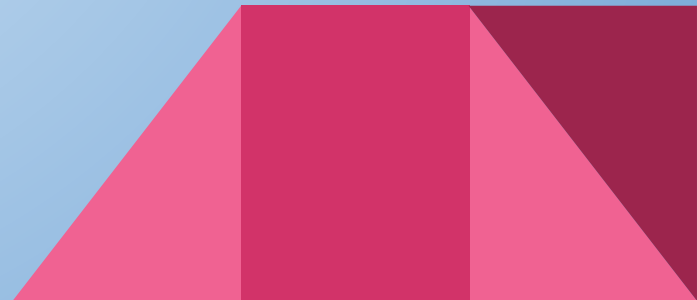
Expenditures



Short-term and/or one-time expenditures to address the identified needs caused by the pandemic (as funding is based on availability and a fiscal deficit may occur)

Purchase of goods and materials produced in the United States (subawards, contracts, purchase orders)

Expenditures



Our district will expend ESSER III funds on the following Use of Funds:

- **Purchase educational technology (hardware and software and connectivity) for students....that aids in regular/substantive educational interaction between students and instructors, including low income students and SWD, which may include assistive technology or adaptive equipment**
- **Planning and implementing activities related to summer learning - providing classroom instruction or online learning during summer months and addressing the needs of low income students, SWD, English learners, migrant students, students experiencing homelessness and children in foster care**
- **Planning and implementing activities related to...supplemental afterschool programs -- providing classroom instruction or online learning...addressing the needs of low income students, SWD, English learners, migrant students, students experiencing homelessness and children in foster care**

Use of Funds



- **La Gloria ISD plans on implementing activities related to supplemental summer learning programs that will address the needs of low income students, SWD, EL, migrant students or students experiencing homelessness and children in foster care**
- **La Gloria ISD plans on implementing activities related to supplemental afterschool tutorials that will address the academic needs of all student populations**
- **La Gloria ISD plans on replacing outdated communal water fountains with hydration stations in order to reduce the spread of COVID 19 and other infectious diseases**

Use of Funds con't.

