Parental Involvement Policy Natalia Elementary School (Early Childhood Center and Elementary School)

According to the Every Student Succeeds Act (ESSA) Public Law 114-95 Section 1116, schools receiving Title I, Part A funds are REQUIRED to develop jointly with, agree upon, and distribute to parents of participating children a written parent and family engagement policy. The written parent and family engagement policy explains how the LEA or the campus supports the important role of parents in the education of their children.

The PI Policy and School/Parent/Student Compacts are reviewed and revised as necessary at the end of each school year by all Stakeholders (Parent/Guardian, the Student, the Teacher, and the Principal). Our PI Policy and Compacts will remain in effect for this school year. The review shall evaluate the content and effectiveness of the policy. It will identify any barriers that affect parental participation in school activities, such as English as a Second Language (ESL), economically disadvantaged, disabled, and any racial or ethnic minority background. After the PI policy and Compact are approved, a copy will be distributed to parents of participating children, and a copy will be located at Natalia Elementary/ECC campus.

PI Policy and Teacher/Parent/Student Compact Meeting:

The meeting will be held at the end of every school year in the Elementary Community Room date and time will be announced to allow the Policy and Compact to be reviewed and approved before the new school year.

PI Policy and Compact will be shared annually at the following events:

- Meet the teacher nights
- All Parent information nights
- STEM and Literacy Nights

Natalia ISD Phone number 830-663-4417

Elementary/ECC Principal: Dr. Andrea Moreno-Hewitt - ext. 1000 <u>Andrea.Moreno-Hewitt@Nataliaisd.net</u> Elementary/ECC Campus Asst. Principal: Priscilla Harding - ext. 1001 <u>Priscilla.Harding@NataliaISD.net</u> Elementary Administrative Assistant: Desiree Gonzales - ext. 2000 - <u>Desiree.Gonzales@Nataliaisd.net</u>

ECC Administrative Assistant: Maricela Valdez - ext. 1000 - Maricela Valdez@NataliaISD.net Family and Community Liaison: Marisa Saldana - ext. 7003 - Marisa.Saldana@NataliaISD.net

NATALIA ELEMENTARY/ECC PARENT INVOLVEMENT POLICY

Natalia Elementary School believes that greater family involvement in children's learning is critical to achieving a high-quality education. We are committed to creating partnerships with parents and the community to give family members every opportunity to get involved.

Natalia Elementary Academic Goals

- > Increase student's success rate in mastering core subjects
- > Increase in the percent of students that scored at or above grade level on the STAAR reading and math tests
- > Students will achieve a Quantile score within the appropriate grade level as measured by the final Math assessment for the year.
- > Students will achieve a Lexile at or above grade level

NATALIA ELEMENTARY SCHOOLWIDE PROGRAM

- NES will describe how teachers and families will work together to help students achieve high academic standards.
- NES recognizes that balancing work, home, and children's learning requires a collaborative effort by families, schools, and the community.
- NES will outline how teachers, parents, and students will share the responsibility to improve academic achievement.
- NES will invite families to attend meetings, participate in planning committees, and give feedback on NES.
- NES will maintain a high communication standard between parents and the school through regular parent/teacher conferences, progress reports, and the school's website. Wherever possible, information will also be sent home in the child's home language
- NES will offer meetings for family members at varied times of the day and week and respond in a timely fashion to the suggestions of parents.
- NES will share strategies that families can use at home to support their child's learning during Books Fairs, Parent information meetings, Family Nights, AVID workshops, and Parent/Teacher conferences...
- NES will provide opportunities for family members to observe special class activities and volunteer in the classroom. NES will also train and support classroom volunteers throughout the school year.
- According to surveys, NES will provide workshops, training, and resources for parents and families on topics of interest so they can better support their children at home.
- NES will provide and publish a list of parent resources on various topics, assisting parents in supporting their children.
- NES will provide educators with the tools to better engage families in their children's learning.

Natalia Elementary/ECC school instructional calendar, learning strategies, student curriculum guides, and learning support can be found on our Community Resource Center

https://sites.google.com/nataliaisd.net/nisd-community-resource-center/home

Activities are planned monthly to ensure all can take advantage of the opportunities. Parent Involvement Training Activities - This school will assist parents and staff in understanding the State's content standards, the State student performance standards, and State and local assessments.

Natalia ISD realizes that education is a community effort. Our annual compact is a written agreement jointly developed with Parents, Staff, and students. Our compact offers ways we can work together to help our students succeed. This compact explains how NES will offer strategies to help connect learning in school and at home. Feedback and input from meetings and evaluations of current family engagement practices will all be considered when creating our annual compacts.

NATALIA ELEMENTARY/ECC SCHOOL SCHOOL-PARENT-STUDENT COMPACT As a

Principal, I support student achievement and parent involvement; therefore, I will do the following:

- Reinforce the partnership between parents, students, and staff
- Monitor attendance and tardiness to ensure the student receives adequate learning time in the classroom
- Act as the instructional leader by supporting teachers in their effort to teach all students adequately and effectively
- Provide appropriate professional growth opportunities for teachers

• Be at school every day and on time

Student

• Provide parents and teachers with legislative information imperative to the student's success

Principal	Date	As a
Teacher, I desire that all students ach	ieve and be successful; therefore, I will do the	he following:
conferences, workshops, AcadWork with each child towards ac	earents with reading materials and strategies emic Nights, and other school functions chieving the grade-level standards ication with students and parents to build a standards	
Teacher	Date	
doing the following:	my child for comprehension and vocabulary	5
 Read with my child for at least 2 See that my child attends school 	20 minutes each evening	
C	Date	
	I must work to the best of my ability; therefore	fore, I will do the following:
Complete my weekly Reading FRead at least 20 minutes each da	lus and Imagine Math assignments	

Date