**JOB OPENING ANNOUNCEMENT**

**POSITION TITLE:** Secondary Physical Education (P.E.) Teacher

**SALARY:** Placement made within agency guidelines on salary schedule depending upon qualifications and experience. Excellent benefits.

**EMPLOYMENT DATE:** August 2023

**SCHEDULE:** Monday – Friday, 7:45 am – 3:45 pm; this position may require attendance at meetings and/or special events outside of normal working hours

**JOB DESCRIPTION:** (Detailed Position Description provided upon request)

The role of the Secondary P.E. Teacher is to plan and implement lessons, and instruct and guide deaf and hard of hearing students at the secondary level. Frequent communication with students and staff is essential to the success of this position.

**Instructional Activities:**
- Teach deaf and hard-of-hearing students at the appropriate level by using state, local, district, curriculum and classroom assessments; plan and provide student instruction following state and school approved standards and curriculum.
- Direct, assess, and monitor student progress in mastering curriculum goals and in attaining IEP goals.
- Plan, prepare and deliver lessons according to students' abilities and educational needs; differentiate instruction as needed; use the best and most effective teaching practices.
- Establish and communicate clear objectives for all learning activities.
- Evaluate student work, provide timely feedback, and maintain grade books.
- Contribute to students' personal growth, including future goals, career options, deaf culture, socio-emotional well-being, and soft skills.

**Communication Skills:**
- Use appropriate ASL/English communication skills students and their parent(s)/legal guardian(s), staff, and the public in order to effectively communicate with all D/HH individuals.
- Communicate appropriately and confidentially discussing students, their strengths and areas of concern or opportunities for growth.
- Promote a positive work environment by having appropriate on and off-campus interactions with students and their parent(s)/legal guardian(s).
Written Reports:
- Complete all required student evaluations, lesson plans, sub plans, IEPs, comprehensive evaluations, grade cards, and other written reports as assigned, by the due date.

MINIMUM REQUIREMENTS: Bachelor’s degree in Deaf and/or Hard of Hearing Education (7-12). A degree or endorsement in Physical Education is preferred. Fluency in manual communication; ability to understand and use ASL and English in appropriate modes (ASL and English skills will be assessed); ability to make oral/signed and written reports; knowledge of basic human physiological needs; ability to apply principles of learning theories and child development; ability to make proper responses to safety/health concerns; ability to use behavior management techniques; ability to listen to and be empathetic to children and youth; ability to be a positive role model. Ability to obtain Kansas Certification by KSDE in appropriate teaching areas (7-12). ASL/English assessments will be given during the interview process.

SPECIAL REQUIREMENTS: All offers of employment from Kansas School for the Deaf (KSD) are contingent upon background check results and any applicable workplace references. Background checks are completed via the KS Bureau of Investigation, Backgrounds Plus consents, Kansas Department of Children and Family Services, and Dru Sjodin National Sexual Offender Registry. KSD may contact previous employers for workplace references. Within 30 days of employment, a tuberculosis test (and any applicable treatment), as well as health certificate must be completed by a medical provider at the cost of the employee.

APPLICATION: Open Until Filled. For consideration, request an official KSD application or go to our website at www.ksdeaf.org/Employment and apply for KSD’s review; copies of all college transcripts and licenses will be required.

CONTACT: Human Resource Office
Voice: 913-210-8114
Videophone: 913-324-5850
Fax: 913-791-0557
E-Mail: hr@kssdb.org

TOBACCO FREE CAMPUS
KSD AND KSSB EMBRACE DIVERSITY
UPDATED 05/01/2023