

LSAT Committee Meeting – 11/19/24

Date: November 19th, 2024

Scheduled Time: 3:30 in the library

Meeting Start Time: 3:38

Facilitator: Craig (Chair)

Member Attendance: Green, A. Jackson, Poblete, Cobb, Crumlin

Staff Attendance: Coble

Points of Discussion

Opening:

I. **Current Enrollment Data/Projections - See GPS SY25-26 Enrollment Projections and resources here: [GPS SY25-26 Enrollment Projections and Resources](#)**

a) **Do these projections make sense to us based on our school needs and trends we see in the building?**

- LSAT member reviews previous data from last meeting around enrollment and the potential budget cuts for next school year.
- This is given that the school did not meet the expected enrollment of 715; we only had 673.
- The prediction for the next school year is that MLs will increase from 131 to 156 and SpEd students from 88 to 99.
- The expected enrollment for the next school year is 653 which is a more realistic number.

b) **What comments do we want to make on each section based on our thoughts/concerns?**

- We can suggest some adjustment but there is a lot of uncertainty, especially with the political climate. If we get more students at the end of the year, we might be able to suggest another number for enrollment.
- SpEd and ML budgets are funds allocated for those groups. We may suggest a change on ML data as LSAT team.

c) **Do we recommend a change request?**

- LSAT team may make recommendations in the future depending on more available data.

d) **CSP Measures of Success LSAT Feedback – feedback form here: [CSP Measures of Success Feedback](#)**

○ **Measures of Success for CSP “Math” (Jackson)**

*LSAT member provided feedback on where the PLP (Personal Learning Plans) live. Also, there are questions around how the small group data will be collected. As stated in the previous meeting, it will be a combination of small group and tutoring.

*There is concern about the goal indicating that 50% of students will be at grade level or higher (seems like a high percentage)

*How is engagement going to be measured?

○ **Measures of Success for CSP “Connected to School” (Green)
LSAT member provided feedback on**

*There is a question around if EBT and SMH related to connected schools.

* LSAT team finds it odd yet specific that there is a strategy to have 1 talent show.

*Increase the timeline from 30 to 60 days in the measure of success (Create an online presence that exudes culturally relevant information and promotes events in the school community)

*LSAT member shares that the FELT committee is creating a list of families

*Does the SGA fits in connected school? Ms. Duval is doing it now. Who is the strategy manager for this?

*Strategy 4: The measure of success of providing visual aids to promote inclusivity that are less punitive with included student voice...LSAT member states that deans and MTSS are responsible for this.

* The measure of success of conducting 3 emancipatory surveys is repetitive

* LSAT member suggests that the complete one mural measure should be in a different category.

*LSAT member shares a concern to clarify who is responsible for this strategy 5 Restorative manager coordinator?

* The measure of success of making intentional efforts to engage students referred to the Student Resource Center.. should have a specific number to be measured.

e) Next Meeting Agenda Items and Times/Format

- Checking in with the managers of the initial strategies (30 days)
- Bringing people from different programs (PI check in) to know how things are going.
- Possible budget discussion
- **Next meeting 5:30 Dec 10th on Teams**

f) Deliverables Before next Meeting

- Day care? People have come to survey the area. Ms. Coble can connect with the day care LAISON.

g) Closing

4:10 meeting adjourned