

**REGULAR MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
January 8, 2019**

A regular meeting of the Board of Education of the Santa Maria Joint Union High School District was held at the Student Services Center on January 8, 2019 with an open session at 6:30 p.m. and closed session immediately following. Members present: Palera, Lopez, Garvin, Karamitsos, Perez

OPEN SESSION

Mr. Palera called the meeting to order at 6:30 p.m. and led the Flag Salute.

REPORTS

Superintendent's Report

Dr. Richardson welcomed everyone and wished them a Happy New Year. He introduced Ellen Barger from Santa Barbara County Office of Education.

Ms. Barger provided an update on the State Accountability System and provided an overview of the California School Dashboard including SMJUHS results. She described Differentiated Assistance Support for Continuous Improvement and The California Way.

The California Way rests on the belief that educators want to excel, trusts them to improve when given the proper supports, and provides local schools and districts with the leeway and flexibility to deploy resources so they can improve.

There are three primary tools for accountability:

- LCAP (we are currently in year 6)
- Dashboard (we are currently in year 3)
- Differentiated Assistance System (we are currently in year 2)

There are five high school indicators: Academic ELA, Academic Math, Graduation Rate, College/Career, and Suspension Rate.

She gave examples of what the dashboard shows online. The district has met all indicators.

A few weeks ago, she presented to district administration, site principals and assistant principals over special education and instruction. It was interesting to see that the administrators knew where they were in ELA and Math. Communication is a part of it. Next step would be more meetings and monitoring and communicating.

College Career Readiness Indicator is a new indicator. We haven't had a lot of time to work on this yet. The district qualified due to students with disabilities. Ms. Barger said that Dr. Richardson was looking into the information as soon as it was available. It takes a while to measure the small gains because we don't get the data until seniors graduate. It takes four years.

Ms. Lopez asked who else would be included in the meetings. Ms. Barger said the next meeting would most likely include counselors and teachers. Dr. Richardson said they will be included.

Dr. Karamitsos said it seems very thoughtful. Very basic process and then figuring out how to support those processes. If we have those resources that would be the best; and the peer connections to let kids know they are engaged. It is delightful to see on paper and it is an arduous process. No one is the same and it is difficult to engage everyone.

Ms. Barger said that different people bring different ideas on what is happening in the system.

Dr. Garvin said it is refreshing to see the process and to involve those people that know best how to use it.

Ms. Barger said that the group also looked at nine or ten other sources of data. The conversations were outstanding. The state has done us a favor by giving us all of this data. Most districts don't have the opportunity to put that data together. To have the smart people in the room with the data is great.

Ms. Perez said we are looking at high school graduation rates. Do we look at that data and evaluate at grade point level? A student that graduates with a 1.0 may not do well. When we look at the LCAP funds are we expending our funds where they are needed? Some students are not prepared.

Ms. Barger said that is what it is intended to do. Graduation rates are essential that is why the district is looking at the college/career readiness (career tech education, a-g classes, higher academic standards). Need to look at the data and put it into the LCAP. So, everyone in the system knows what we are looking at.

Dr. Karamitsos was speaking with a colleague about the colors on the dashboard. It is nice to have colors but once they see red (it means bad). She explained to her colleague that they are using the color scheme to show progress.

Ms. Barger suggested that maybe the state used the red as a "hot topic".

Mr. Palera said the indicator is to guide you to improve for all but as soon as people see red it has a negative feeling. He thanked Ms. Barger for the presentation.

Dr. Richardson mentioned that the indicators vary. Some are for all students, some are seniors only, some are juniors only. The information comes out in December and you only get half of the year to make a change in the indicator and it's a different group of students. It is certainly something to work on.

He also spoke about the graduation issue. We had 60-70% of students that were graduating only with a diploma (no CTE pathway and no other indicator). There are several ways for kids to meet the CCI, but there is higher criteria (and with the special education population

they cannot meet that level). It will be challenge as we go further. It doesn't mean we can't improve them but we may never get to blue. If it was only about a student completing a pathway that's one thing, but they must also meet a-g requirement, or perform higher on SBAC, or take concurrent classes. We want to create possibilities for kids. Kids need to have other ways to be successful because they may not want to go to college.

Dr. Karamitsos asked how they tabulate the numbers and who does that.

Dr. Richardson said that the state doesn't just give us the numbers. They give us the test scores, but the other information is what we have tabulated and sent to the state. When we look at a specific group, we need to look at how we can improve it. There are a lot of moving parts to the whole thing. It is site by site, but we will be looking at it under the direction of the district. You may see a little change at one site but typically it is the same across the board. He thanked Ms. Barger for the presentation.

Board Member Reports

Ms. Perez: She wished everyone a Happy New Year. She will be attending the first session of Masters in Governance training in Redding this weekend. She had some preliminary data regarding FAFSA applications. Usually it takes an entire year for fifty percent of our students to complete their FAFSA and we already have that number currently. We may see record-breaking numbers.

Dr. Karamitsos: She wished everyone a Happy New Year. She is looking forward to 2019.

Dr. Garvin: Congratulated Mr. Thompson for the facilities report and the status of the construction projects. He invited everyone to come and hear the panel discussion about the immigration and DACA put on by TriCounty Coalition.

Ms. Lopez: She wished everyone a Happy New Year. She is looking forward to what the year has to bring. She knows people are working hard and sees the improvement. She was excited about comments from the new governor.

Mr. Palera: He welcomed everyone and hopes it is an exciting year for all. He watched the Board of Supervisors meeting and the Ballet Folklorico performed and they did very well. He hopes to see everyone this year.

ITEMS SCHEDULED FOR ACTION

GENERAL

Board Policies for First Reading – No Action Needed

The following board policies were presented for First Reading and will be added to the February 12, 2019 agenda for approval.

BP/AR/BB	Description
BP 3312 Business Contracts	Policy updated for districts entering into contracts ensuring "internal controls" to protect integrity of public funds, and ensuring contracts are entered into on a competitive basis.
BP/AR 3550; BP/AR 3551; BP/AR 3554 Business Food Service	Policies and Regulations updated for districts participating in the National School Lunch/Breakfast Program.
BP 6142.3 Instruction Civic Education	Policy is new to the district. It was recently updated by CSBA to add new section on "Student Voter Registration" containing material formerly in BP 1400 - Relations Between Governmental Agencies and the Schools.
BB 9110 Board Bylaws Terms of Office	Bylaw updated to reflect new law (AB 2449) which changes the commencement of the term of office of board members from the first Friday in December following their election to the second Friday in December.

- There were two public speakers during this agenda item: Abraham Melendez from CAUSE and Zander Moreno, PVHS student. They spoke about BP 6142.3 and student voter registration.
- Mr. Davis said that regarding BP 6142.3 - Alex Padilla, California Secretary of State, sends the district information and the policy update listed is to get in line with online registration.
- Ms. Perez hopes that government teachers will encourage the students to get involved in their civic duty. She asked how we know we are reaching students to register and if the Secretary of State can give us that data.
- Dr. Karamitsos commented about the name of the class. It used to be Government and Civics and is now just Government. We need to engage the students and get them involved. It is something that should be discussed.
- Dr. Richardson said gathering the information Ms. Perez spoke about would be like gathering election data. It wouldn't be available by school.
- Mr. Palera said it is probably broken down by addresses. DMV also registers students (17 or over) and so do community groups and other organizations.

INSTRUCTION

Proclamation Declaring February 4-8, 2019 as National School Counseling and Guidance Week – Resolution Number 10-2018-2019

National School Counseling and Guidance Week will be celebrated February 4-8, 2019, to focus public attention on the unique contributions of professional school counseling and guidance staff members in our schools across the country. The National School Counseling and Guidance Week, sponsored by the American School Counseling Association (ASCA), highlights the tremendous impact school counselors and guidance staff can have in helping students achieve school success and plan for a career.

A motion was made by Ms. Perez and seconded by Ms. Lopez to adopt Resolution Number 10-2018-2019 and declare February 4-8, 2019 as National School Counseling and Guidance Week. A roll call vote was required and passed with a vote of 5-0.

Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes

BUSINESS

Fiscal Year 2017-2018 Audit Report

As required by Education Code §41010, the District retained the services of the auditing firm, Christy White Accountancy Corporation, to audit the books and accounts of the District. In accordance with Education Code §41020, the audit report for the year ended June 30, 2018 was submitted to the Board of Education for review. The full audit report can be found on the District’s website. Ms. Coffin also provided a full report to each board member.

Ms. Coffin recognized the staff at PVHS and Delta and the District Office for providing audit reports and information. No ASB findings once again.

A motion was made by Dr. Garvin and seconded by Dr. Karamitsos to accept the submission of the audit report for the year ending June 30, 2018 and approve filing it with the County Superintendent of Schools as required by Education Code §41020. The motion passed with a vote of 5-0.

CONSENT ITEMS

A motion was made by Dr. Garvin and seconded by Dr. Karamitsos to approve all consent items as presented. Mr. Palera asked about the broken windows at Pioneer Valley High School as reported in item E. Mr. Thompson will gather more information and provide it to the board members. A roll call vote was required and passed with a vote of 5-0.

Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes

- A. Approval of Minutes
Regular Board Meeting – December 11, 2018
- B. Approval of Warrants for the Month of December 2018
- C. 2018-2019 Fourth Monthly Attendance Report

D. Approval of Contracts

COMPANY/ VENDOR	DESCRIPTION OF SER- VICES	AMOUNT/FU NDING	RESOURCE PER- SON
Leslie Fisher/Fisher Technologies	Technology presenter for Delta High School's Staff Development Day	\$5,250/ District Title I	John Davis

E. Facility Report - **Appendix B**

F. Out of State Travel

PERSON/REASON	PLACE/DATE	FUNDING
Ricardo Magni Environmental Science AP Sum- mer Institute	Austin, TX July 22-25, 2019	College & Career Readiness Block Grant

G. Acceptance of Gifts

REPORTS FROM EMPLOYEE ORGANIZATIONS

Matt Provost spoke about his experiences as a teacher, coach and club advisor over the last 28 years. He said his story is one of many. Many teachers go above and beyond.

He provided binders to each board member and district administrator with stories from teachers with similar experiences.

He said that teachers realize that school board members support our students first, as they should. As teachers they appreciate this duty and also support and think of the students first. Showing support for teachers maximizes the support for students.

OPEN SESSION PUBLIC COMMENTS

Abraham Melendrez and Zander Moreno spoke during a board agenda item. There were no other public speakers.

ADJOURN TO CLOSED SESSION

The meeting was adjourned to closed session at 7:50 p.m.

RECONVENE IN OPEN SESSION/ANNOUNCED CLOSED SESSION ACTIONS

Mr. Palera called the meeting to order at 8:05 a.m.

Dr. Richardson announced the closed session actions. All personnel actions were approved as submitted. The Board was updated on certificated and classified negotiations and all student matters were approved as submitted.

REGULAR MEETING
January 8, 2019

NEXT MEETING DATE

Unless otherwise announced, the next regular meeting of the Board of Education will be held February 12, 2019. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center.

FUTURE REGULAR BOARD MEETINGS FOR 2018

March 12, 2019

April 9, 2019

May 14, 2019

June 11, 2019

June 18, 2019

July 9, 2019

August 6, 2019

September 10, 2019

October 8, 2019

November 12, 2019

December 10, 2019

ADJOURN

The meeting was adjourned at 8:07 p.m.