

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

BOARD OF EDUCATION

CSBA Professional Governance Standards

Adopted by the Santa Maria Joint Union High School District April 11, 2001

THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for *all* students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



Board of Trustee Action Plans
Santa Maria Joint Union High School District

- **Maximize Student Success**
- **Develop and Maintain a Districtwide Accountability System**
- **Enhance Student Support Services: Facilities, Technology, Safe, Clean, Nurturing Environment; Expand Food Services**
- **Foster Partnerships**
- **Manage Rapid District Growth**

RESPONSIBILITIES OF THE BOARD

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.



BOARD OF EDUCATION

Regular Meeting
August 1, 2023

Santa Maria Joint Union High School District
2560 Skyway Drive, Santa Maria, California 93455

5:15 p.m. Closed Session
6:30 p.m. General Session

YouTube links to VIEW only:

English: <https://www.youtube.com/channel/UCvPYs34Im9h0dAwgfi-gDGg>

Spanish: <https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFfbfg>

Mixteco: <https://www.youtube.com/channel/UCviEi9hvcQI96poD0PDiSIA>

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room or to access written documents being discussed at the Board meeting, please contact Arcy Pineda at 805-922-4573, Ext. 4202 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide required accommodations, auxiliary aids, or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office at the noted address above, during normal business hours. In addition, such writings and documents may be posted on the District's website: www.smjuhsd.org

PUBLIC COMMENT:

The public may address the Board of Education on any item of interest that is within the Board's jurisdiction. If you would like to address the Board at the August 1, 2023 meeting, see the options for participation below. Please note: The Board appreciates all public participation in the meeting, but it cannot engage in discussion or specifically respond during the public comment period (Board Bylaw 9323; citing Education Code § 35145.5; Government Code § 54954.3).

- A. **In person:** Persons wishing to speak should complete a blue request form and hand it to the Board secretary. Please note: The time limit to address the Board may not exceed two minutes.
- B. **In writing:** Submit your comment via email to SMJUHS-Dublic-Comment@smjuhsd.org by 3:00 p.m. on July 31, 2023. Please include your name, contact information, and topic. Written public comment will be submitted to the Board prior to the start of the Board meeting for their review but will not be read publicly at the meeting.

AGENDA

I. OPEN SESSION

A. Call to Order

II. CLOSED SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

III. ADJOURN TO CLOSED SESSION

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Certificated and Classified Personnel Actions** – Government Code § 54957. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources. *Appendix A*
 - B. Conference with Labor Negotiators** – The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).
 - C. Conference With Legal Counsel - Existing Litigation** (Government Code section 54956.9(d)(1): Case No. #21TRCV00595
 - D. Student Matters**– Education Code § 35146 and § 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or requests for re-admission. NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.
 - E. Public Employee Performance Evaluation** – Government Code § 54957, subd. (b)(1) Title: Superintendent
-

IV. RECONVENE IN OPEN SESSION

A. Call to Order/Flag Salute

V. ANNOUNCE CLOSED SESSION ACTIONS

VI. REPORTS

- A. Superintendent's Report**
 - B. Board Member Reports**
-

VII. REPORTS FROM EMPLOYEE ORGANIZATIONS

VIII. OPEN SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

IX. PRESENTATIONS

A. Student Mental Health

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Steve Molina – Director of Student Services; Dawn Ortiz, Regional Vice President of Effective School Solutions

X. ITEMS SCHEDULED FOR ACTION

A. GENERAL

1. Board Member Resignation and Filling of Board Vacancy

Resource Person: Chelsea Olson-Murphy, Legal Counsel

Background:

Trustee Amy Lopez has submitted her resignation from the Board effective July 31, 2023. As such, a vacancy has been created on the Santa Maria Joint Union High School District Board of Education. The Board must now consider how to fill the Board vacancy. The process and timelines applicable to filling a board vacancy, as set forth in Education Code sections 5090, et seq., and the District's Board Bylaw 9223, are summarized below.

The Board Must Order an Election or Make a Provisional Appointment within 60 Days

Pursuant to Education Code section 5091, subdivision (a), the Board shall either order an election or make a provisional appointment to fill the vacancy within 60

days. It is within the Board’s discretion to decide whether to order an election or make a provisional appointment. If the Board fails to do either within the 60-day time period, the County Superintendent is required to call an election.

Option 1: Make a Provisional Appointment

If the Board chooses to make a provisional appointment, the District will advertise in the local media and post materials on its website to solicit candidate applications. The Board will also interview candidates during a public meeting and must approve the provisional appointee by a majority vote. (Board Bylaw 9223.)

Option 2: Order an Election

If the Board chooses to order an election rather than make a provisional appointment, the election must be held on the next established election date that is not less than 130 days after the Board orders the election. (Ed. Code, § 5091, subd. (b).) The District would be responsible for the cost of this special election.

During this meeting the Board will consider whether to initiate the provisional appointment process or order an election to fill the vacancy.

***** IT IS RECOMMENDED THAT** in order to avoid the expense of holding a special election, staff recommends that the Board initiate the provisional appointment process. The appointed Board member would serve until the term is completed and a new Board member is elected during the 2024 election.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Ms. Lopez _____
Dr. Garvin _____
Mr. Aguilar _____
Mr. Baskett _____

2. Provisional Internship Permit Request

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal Reynoso, Director of Certificated Human Resources

The California Commission on Teacher Credentialing requires public notice when the district intends to employ a teacher based on a Provisional Intern Permit. The district has made a diligent search for fully qualified and/or competent teachers.

Educators, Johnny Rodriguez/Education Specialist Mild-Moderate Support Needs and Geraldo Canongo/English teacher are applying for the Provisional Intern Permit for the Santa Maria Joint Union High School District, in grades 9 through 12.

Mr. Rodriguez and Mr. Canongo are currently enrolled in credential programs and intend to become intern eligible during the 2023-24 school year and continue employment with the Santa Maria Joint Union High School District.

This permit(s) will be applicable for the 2023-24 school year.

*** **IT IS RECOMMENDED THAT** the Board of Education approve the Provisional Internship Permit request for the 2023-24 school year.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Ms. Lopez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

3. Variable Term Waiver Request

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal Reynoso, Director of Certificated Human Resources

The California Commission on Teacher Credentialing requires public notice when the district intends to employ a certificated staff member based on a Variable Term Waiver. The district has made a diligent search for fully qualified and competent Board-Certified Behavior Analysts (BCBA) for the 2023-24 school-year.

Kassondra Quaglino is applying for a Variable Term Waivers. Ms. Quaglino will serve as a BCBA for grades 9-12 at all school sites for the district.

These waivers will be applicable for the 2023-24 school year.

*** **IT IS RECOMMENDED THAT** the Board of Education approve the Variable Term Waiver request for the 2023-24 school year.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Ms. Lopez _____
Dr. Garvin _____
Mr. Aguilar _____
Mr. Baskett _____

B. INSTRUCTION

1. Quarterly Report on Williams Uniform Complaints

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

Pursuant to Education Code Section 35186, the governing board of a school district must conduct a public hearing to report the quarterly report that was submitted in July 2023 on the Williams Uniform Complaints for the months of April 2023 – June 2023. Each school site has reported that there have been no complaints in the general subject areas of Textbooks and Instructional Materials, Teacher Vacancy or Misassignments, Facilities Conditions or Valenzuela/CAHSEE Intensive Instruction and Services.

A PUBLIC HEARING IS REQUIRED.

- 1. Open Public Hearing
- 2. Take Public Comments
- 3. Close Public Hearing

*** **IT IS RECOMMENDED THAT** the Board of Education approve the Quarterly Report as submitted.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Ms. Lopez _____
Dr. Garvin _____
Mr. Aguilar _____
Mr. Baskett _____

2. Approval of Board Policy – Appendix F

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Steve Molina, Director of Student Services

Board Bylaw 9310 provides for a first and second reading of a proposed or revised policy. The Board is asked to waive the second reading and adopt the revised policy, Board Policy/Administrative Regulation 6158: Independent Study. For the full description, please see Appendix F.

Board Policy	Description
BP/AR 6158	<p>Independent Study</p> <p>The District’s Independent Study Board Policy and Administrative Regulation have been updated and reflect the following changes: Exemptions for students under medical treatment, short-term and long-term independent study, addresses chronic absenteeism as well as teacher-student ratio may include students enrolled in home hospital instruction.</p> <p>Administrative Regulation 6158 has been updated to reflect students with an Individual Education Plan (IEP) may participate in the District’s Independent Study program with an approved IEP that the student can receive FAPE in an independent study placement.</p>

*** **IT IS RECOMMENDED THAT** the Board of Education approve BP/AR 6158 as presented in Appendix F.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Ms. Lopez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

C. BUSINESS

1. Agreement for Professional Consultant Services with Caldwell Flores Winters, Inc. – Appendix E

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services;

Khushroo Gheyara, Executive Vice President at Caldwell Flores Winters, Inc. (CFW)

The District desires to retain the professional services of Caldwell Flores Winters, Inc. (CFW) to provide planning consultant services. Specifically, the District is hiring CFW to develop a high school education Facilities Implementation Plan to enhance the curriculum and design facilities to fully support the educational program. Once developed, CFW will assist the District through professional consulting services to prepare a capital plan utilizing a variety of funding sources, including available State aid grants from the State Facilities Program. The Agreement for Professional Consultant Services includes preparation of a written Facilities Implementation Plan to document the facility’s needs, funding sources and capital plan for a total fee of \$160,000.00.

*** **IT IS RECOMMENDED THAT** the Board of Education approve the Agreement for Professional Consultant Services with Caldwell Flores Winters, Inc. as presented in Appendix E.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Ms. Lopez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

2. 2023-24 Budget Revisions – Appendix D

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Michelle Coffin, Director of Fiscal Services

Education Code § 42127 (h) specifies that within 45 days of the State Adopted Budget, the district shall make available for public review any revision in revenues and expenditures, and the Governing Board take action for approval.

On June 27, 2023, Governor Newsom signed into law the State’s 2023-2024 budget. In comparison to the Governor’s May Revise, the final budget reduced two block grants: the Arts, Music and Instructional Materials Discretionary Block Grant and the Learning Recovery Emergency Block Grant. Additional items in the final state budget include a new LCFF add-on revenue for the LCFF Equity Multiplier and new funding for the Arts and Music in Schools Education programs. Other adjustments included in the 45-day budget revision include increasing the Lottery funding projections as announced by the California Department of Education on July 17th.

Additional details of the proposed revisions for the District are presented as Appendix D.

*** **IT IS RECOMMENDED THAT** the Board of Education approve the revision to the 2023-2024 Budget as shown in Appendix D.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Ms. Lopez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

3. Approve Bid: Ernest Righetti High School Installation of 11 Projectors, Screens, and Supporting Data and Electrical (Project #18-280.1)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on July 20, 2023 for the Ernest Righetti High School Installation of 11 Projectors, Screens, and Supporting Data and Electrical (Project #18-280.1). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Smith Mechanical-Electrical-Plumbing <i>Santa Maria, CA</i>	\$87,720.00

One (1) contractor, holding general building contractor “B” or “C-10” license, attended the mandatory job walk on July 10, 2023. One (1) bid was received by administration. Smith Mechanical-Electrical-Plumbing was determined to be the apparent low bidder.

*** **IT IS RECOMMENDED THAT** the Board of Education approve the Ernest Righetti High School Installation of 11 Projectors, Screens, and Supporting Data and Electrical (Project #18-280.1) to the lowest bidder, Smith Mechanical-Electrical-Plumbing, for the bid amount of \$87,720.00 to be paid from Fund 26.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Ms. Lopez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

XI. CONSENT ITEMS

***** IT IS RECOMMENDED THAT the Board of Education approve the following consent items as presented.**

All items listed are considered to be routine and may be enacted by approval of a single roll call vote. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.

Moved _____ Second _____

A Roll Call Vote is Required:

Ms. Perez	_____
Ms. Lopez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

A. Approval of Minutes – *Appendix H*

Regular Board Meeting – June 6, 2023
 June 14, 2023

B. Approval of Warrants for the Month of June 2023

Payroll	\$ 11,126,747.80
Warrants	\$ 8,707,565.63
Total	\$ 19,834,313.43

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the tenth and eleventh month of the 2022-23 monthly attendance report presented on the last page of this agenda.

D. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
4Eleven Events	DJ sound and lighting services for SMHS Homecoming Dance on September 23, 2023.	\$2,750/ SMHS ASB	Yolanda Ortiz
City of Santa Maria	Agreement to provide two (2) School Resource Officers for SMHS and PVHS for the 2023-2024 school year.	NTE \$276,574/ LCAP 6.4	Krista Herrera
Collaborative Learning Solutions, LLC.	Multi-tiered system support training for all four schools for the 2023-2024 school year.	\$72,500/ LCAP 4.1	Krista Herrera
CommUnify	CommUnify is supporting existing services through the Secures Families program that is family-centered violence prevention collaboration for the 2023-2024 school year.	No Cost	Krista Herrera
County of Santa Barbara	Second year extension agreement to provide a School Resource Deputy (SRD) for ERHS and DHS for the 2023-2024 school year.	NTE \$168,725/ LCAP 6.4	Krista Herrera
Digital Insurance, LLC (OneDigital)	OneDigital will provide Benefit Advisory and Enrollment Services and Plan Document Services for the 2023-2024 school year.	\$7.00 per EE per month plus \$1,040/ General	Yolanda Ortiz
Discovery Education	Pivot software license for Science class labs for the 2023-2024 school year.	\$39,110.50/ LCAP 1.1	Krista Herrera
Kern County Superintendent of Schools <i>Advocates for Children</i>	Agreement between Kern County Superintendent of Schools acting as the Local Educational Consortium to establish a means of claiming reimbursement for the Medi-Cal Administrative Activities (MAA) Program from 7/1/2023 to 6/30/2028.	NTE 15% of MAA reimbursement/ General Funds	Yolanda Ortiz
Knowledge Saves Lives, Inc.	Additional training will be provided to learn both evacuation and lock-down best practices and conduct walk-through scenarios for various emergency situations.	\$7,995/site LCAP 6.3	Krista Herrera
Music Theater International Enterprises, Inc.	Performance License for six (6) ERHS performances of <i>Mamma</i>	\$3,860/ ERHS ASB	Yolanda Ortiz

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	<i>Mia!</i> from March 14, 2024 to March 23, 2024.		
One Community Action	Por Vida Program provides youth development and family support in collaboration with SMJUHS and SM Valley community for the 2023-2024 school year.	\$481,206/ LCAP 2.5	Krista Herrera
Regents of the University of California, Santa Barbara	Early Academic Outreach Program (EAOP) will provide 3 full-time and 1 part-time college site coordinators for the 2023-2024 school year.	\$225,000/ LCAP 4.5	Krista Herrera
Santa Barbara County Office of Education (Dr. Carlos Pagan)	Dr. Carlos Pagan, Director, Literacy & Language Support (SBCOE) will provide four 50-minute sessions focused on strategies that support English learner's access to classroom instruction at ERHS Staff Development Day on August 8, 2023.	\$2,500/ Title III	Krista Herrera
Santa Maria Elks Lodge #1538 Club Services	Venue rental and security for ERHS 2024 prom.	\$3,094/ASB	Yolanda Ortiz
Sports Legends Photography	District-wide student ID photography services will be provided from August 1, 2023 to June 30, 2024.	\$2.50 per student; NTE \$24,000/ LCAP 6.3	Krista Herrera
4Eleven Events	DJ sound and lighting services for SMHS Homecoming Dance on September 23, 2023.	\$2,750/ SMHS ASB	Yolanda Ortiz

E. Facility Report - **Appendix B**

F. Obsolete Equipment - **Appendix C**

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to dispose of obsolete items listed in Appendix C in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through its representative RT Auctions. Notices of items for sale at auction will be posted in no less than three public places within the District, including the District's website at www.smjuhsd.org

G. Self-Insurance Program for Employees (SIPE) Representatives

The district participates in a Joint Powers Agency for Self-Funding of Workers' Compensation. Each district appoints one Director and one alternate Director to

REGULAR MEETING August 1, 2023

the Self-Insurance Program for Employees (SIPE) Board of Directors. They are authorized to sign documents and perform all functions pertaining to the interest of the SIPE Board, as a legislative body pursuant to the terms of the agreement. District administration recommends Reese Thompson as the Director and Kevin Platt as the Alternate Director.

H. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO24-00076	Santa Barbara County SELPA	\$118,663.20	FY 22-23 BCBA Services / General Fund SPED Mental Health
PO24-00067	Benefit Trust Company	\$737,742.00	Employee Retirement Health Benefit Trust / General Fund
BPO24-00005	The Barry Man, Inc.	\$95,000.00	Food service produce items/ Cafeteria Fund 13
BPO24-00006	Edna's Bakery	\$90,000.00	Food service supplies / Cafeteria Fund 13
BPO24-00284	Central Sanitary Supply	\$80,000.00	Food service supplies / Cafeteria Fund 13
BPO24-00285	Lozano Smith Attorneys At Law	\$250,000.00	Legal services FY 23-24 / General Fund Admin
BPO24-00286	Dannis Woliver Kelley	\$100,000.00	Legal Services SY 23-24 / General Fund Admin.
PO24-00118	AUL MidAmerica	\$420,000.00	Reimburse HRA account for health insurance / General Fund
PO24-00145	Arbiter Pay	\$70,000.00	Referee Officials Pay PVHS SY 23-24 / General Fund LCAP 2.6
PO24-00194	72 Hour LLC National Auto Fleet Group	\$203,986.89	2024 Chevrolet 2500HD Silverado 4WD Crew Cab (3) / General Fund LCAP 3.3
PO24-00196	US Air Conditioning	\$61,531.84	Compressor, Inverter PCB & surge protector / General Fund RRMA
PO24-00206 PO24-00207 PO24-00208 PO24-00262	De Lage Landen Financial Services, Inc.	\$21,855.36 \$20,053.44 \$21,855.36 \$26,388.00 \$90,152.16	Four 48 month copier, printer, scanner lease agreements / General Fund Admin.
PO24-00140 PO24-00142 PO24-00143 PO24-00144	Sierra School Equipment	\$8,527.21 \$42,751.48 \$24,001.56 \$40,204.35	Various furniture PVHS / General Fund Operations

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PO24-00260	72 Hour LLC National Auto Fleet Group	\$220,703.71	2024 Ford Expedition XLT 4x2 (3) / General Fund CTEIG & LCAP 3.3
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- I. Santa Maria High School Reconstruction Project #17-267: Approval of Revision to Amendment No. 7 to the Facilities Lease Decreasing the Guaranteed Maximum Price (GMP) Amount, and Approval of Amendment No. 8 to the Facilities Lease, Including Change Order No. 8 Increasing the GMP Amount.

The SMHS Reconstruction #17-267 Project Increment 1, Phase 0 GMP provided by Vernon Edwards Constructors was approved under Amendment No. 1 as \$2,739,104.00. Amendment No. 2, including Phase 0 Change Order (CO) No. 1, increased the GMP to \$2,778,010.70. Amendment No. 3, including Phase 0 CO's No. 2 and 3, increased the GMP to \$2,817,793.68. Amendment No. 4, including Increment 1, Phase 1 New 50 Classroom and Administration Building, increased the GMP to \$62,291,639.68. Amendment No. 5 including Increment 1, Phase 1 CO No. 4 increased the GMP to \$62,966,786.19. Amendment No. 6 Increment 1, Phase 1 including CO No. 5 and No. 6 increased the GMP to \$66,203,742.40. Amendment No. 7 Increment 1, Phase 1 including CO No. 7 increased the GMP to \$66,594,981.29.

It was learned after approval of Amendment No. 7 that a clerical issue existed. The identified cost for CO No. 7 Item No. 114 for power modifications at roof top units was incorrectly overstated. \$84,799.99 was included when it should have been \$8,479.99 resulting in CO No. 7 amount of \$391,238.89 being inflated by \$76,320.00. The adjusted CO No. 7 amount is \$314,918.89 resulting in a revised Amendment 7 amount of \$66,518,661.29.

CO No. 8 provides for modifications to Increment 1, Phase 1 New 50 Classroom and Administration Building plans. CO No. 8 modifications and added work includes fire rated transoms, lighted handrail inverters, fiber optic cabling, staff mail cubies, security cameras, sensors, monitor power, power and data, temp landscape water, and downspouts. The cost of the added work is \$452,908.07 which increases the total GMP to \$66,971,569.36.

- J. Notice of Completion

The following projects are substantially complete. To file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

1. ERHS PHASE 2 MODERNIZATION-LIBRARY DOORS #22-425 with MEC Environmental, Inc., Contractor. Substantial Completion on July 11, 2023.
2. MARK RICHARDSON CAREER TECHNICAL EDUCATION AND AG FARM PROJECTION SCREEN AND PROJECTOR INSTALLATION #22-

447 with IVS Computer Technology, Inc. Contractor. Substantial Completion on June 12, 2023.

3. SANTA MARIA HIGH SCHOOL MOBILE FILE SYSTEM #22-465 with McMurray Stern, Contractor. Substantial Completion on July 19, 2023.

- K. Authorization to Utilize NASPOVP California for District-wide Purchases of Lenovo, Inc. Computer Equipment, Peripherals & Related Services for the length of the Contract through October 31, 2023.

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, multiple award schedules... established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of computer equipment, peripherals and related services be made utilizing the provisions of the Public Contract Code that allow purchasing from a NASPOVP-California - National Association of State Procurement Officials Value Point – California Agreement - Amendment #4 to NASPO Master Agreement MNWNC-135, utilizing Lenovo (United States) Inc., as the servicing vendor, through October 31, 2023.

- L. Authorization to Utilize NASPOVP-California for District-wide Purchases of Dell Marketing, L.P. Computer Equipment, Peripherals & Related Services for the length of the Contract through October 31, 2023.

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, multiple award schedules... established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of computer equipment, peripherals and related services be made utilizing the provisions of the Public Contract Code that allow purchasing from a NASPOVP-California – National Association of State Procurement Officials Value Point – California Agreement Amendment #6 from Master Agreement MNWNC-108, utilizing Dell Marketing, L.P., the servicing vendor, through October 31, 2023.

- M. Authorization to Utilize NASPOVP-California for District-wide Purchases of EMC Corporation of Computer Equipment, Peripherals & Related Services for the length of the Contract through October 31, 2023.

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, multiple award schedules... established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of computer equipment, peripherals and related services be made utilizing the provisions of the Public Contract Code that allow purchasing from a NASPOVP-California – National Association of State Procurement Officials Value Point – California Agreement Amendment #6 from Master Agreement MNWNC-109, utilizing EMC Corporation, the servicing vendor, through October 31, 2023.

- N. Authorization to Piggyback on Kings County Office of Education for the purpose of implementing a software purchase and license program for the public agencies through July 31, 2024.

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as “piggybacking”, where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

Kings County Office of Education has extended their bid to Softchoice Corporation - Piggyback Bid # 061119, for one (1) additional year through July 31, 2024. The district recommends that the board find and determines that it is in the best interest of the district to authorize software purchases under the same terms and conditions. With Board approval the district may “piggyback” on their bid pursuant to the provisions of PCC20118.

- O. Approval of Board Policies – **Appendix G**

The board policies listed below are presented for approval. The policies were listed for first reading on the June 14, 2023, board agenda.

The Acceptable Use Agreement for Students and Staff were slightly modified by district legal counsel to ensure the agreements were legally sound and binding. Final drafts are presented in Appendix G.

Board Policy Revisions	Description
BP 4040	Employee Use of Technology

	The purpose of updating this board policy is to modernize some of its language and outline two forms of district technology that are identified in the Acceptable Use Agreement: Electronic Devices (equipment) and Technological Resources (Services and Access).
AR 4040	<p>Employee Use of Technology</p> <p>The purpose of updating this administrative regulation is to modernize some of its language and identify specific additions to User Obligations and Responsibilities. Additions include specifics related to ensuring student data privacy, account security, personal use of district technology, district monitoring of technology use, email expectations, and district liability protections.</p>
BP 6163.4	<p>Student Use of Technology</p> <p>The purpose of updating this board policy is to modernize some of its language and include specifics about keeping the policy reviewed and updated often, as technology is an ever-changing landscape. Our primary goal with this board policy is to provide student access to technology for educational purposes in a safe and secure manner.</p>
AR 6163.4	The purpose of updating this administrative regulation is to provide additional guidelines for students' use of personal information while using district technology. Specifically, this focuses on students providing personal information to companies or organizations in which the district does not have agreements or licenses.

P. Student Matters - Education Code § 35146 and § 48918

Administrative Recommendation to order expulsion: 369678

Q. Agricultural Career Technical Education Incentive Grant

The Agricultural Career Technical Education Incentive Grant provides local educational agencies (LEAs) with funds to improve the quality of their agricultural career technical education programs. The goal is to maintain a high-quality, comprehensive agricultural career technical program in California's public-school system to ensure a constant source of employable, trained, and skilled individuals. The following schools have applied for the 2023-24 grant. The estimated grant funding amount is:

Pioneer Valley High School	\$39,180.00
Righetti High School	\$35,870.00
Santa Maria High School	\$59,250.00

R. Book Discard

REGULAR MEETING August 1, 2023

Santa Maria High School is requesting the following unusable instructional materials be approved for discard (Ed Code 60530):

Book Title	ISBN #	# of Books
American Government: Readings and Cases 14th Ed	0-321-07999-x	32
Biology (Honors)	0-8053-1930-1	74
The Practice of Statistics for AP 4th Edition	978-4292-4559-3	81

S. Acceptance of Gifts

Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Santa Barbara Bowl Foundation	Center Stage (Drama)	\$2,500.00
LSCFSM Inc. Benefit Fund	PVHS Band	\$350.00
Aqua Fresca Lupita	PVHS Wish Account	\$500.00
Black Student Union	PVHS Boosters	\$210.00
Total Pioneer Valley High School		<u>\$3560.00</u>
Santa Maria High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
G.A.A.T.E. Foundation	FFA Poultry Judging	\$1,500.00
Santa Maria Public Library	FFA Floral, French Club, & Band	\$750.00
Jovita Ruiz	Scholarship	\$5,000.00
Total Santa Maria High School		<u>\$7,250.00</u>
Mark Richardson CTE Center & Agricultural Farm		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Ultra Gro Plant Food	CTE Center	\$4,250.00
Total CTECAF		<u>\$4,250.00</u>

XII. FUTURE BOARD MEETINGS FOR 2023

Unless otherwise announced, the next regular meeting of the Board of Education will be held on September 12, 2023. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For **view only** live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2023:

October 10, 2023

November 14, 2023

December 12, 2023

**Not on the second Tuesday of the month*

XIII. ADJOURN

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
MONTHLY REPORT OF ATTENDANCE
TENTH MONTH OF 2022-23

April 24, 2023 through May 19, 2023

	Tenth Month 2021-22			Tenth Month 2022-23			Accumulated ADA			
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Prior Year		Current Year	
							ADA % to CBEDS	ADA	ADA % to CBEDS	ADA
ERNEST RIGHETTI HIGH										
Regular	2142	2022.10	94.2%	2183	2020.10	92.4%		2069.50		2079.49
Special Education	117	108.40	93.1%	121	108.80	89.3%		103.04		108.82
Independent Study	71	50.85	64.3%	62	65.25	98.0%		42.63		62.60
Independent Study Spec Ed	9	4.65	51.7%	13	13.65	100.0%		3.82		9.74
Independent Study Virtual Academy	65	52.55	80.4%	0	0.00	0.0%		42.57		0.01
Independent Study Virtual Academy SPE	9	6.95	82.7%	0	0.00	0.0%		6.14		0.00
CTE Program	6	5.00	79.4%	5	4.65	81.6%		5.80		4.58
Home and Hospital-Reg Ed	0	0.00	0.0%	7	5.25	65.6%		0.09		2.42
Home and Hospital-Spec Ed	2	1.00	50.0%	4	4.00	100.0%		0.17		2.58
TOTAL RIGHETTI	2421	2251.5	94.2%	2395	2221.70	92.2%		2273.76		2270.24
SANTA MARIA HIGH										
Regular	2738	2596.70	94.7%	2714	2570.65	94.4%		2634.55		2649.83
Special Education	228	199.60	88.1%	253	223.55	87.9%		207.71		229.37
Independent Study	13	10.65	80.1%	23	24.35	93.3%		12.29		19.11
Independent Study 12+	0	0.00	0.0%	0	0.00	0.0%		0.00		0.00
Independent Study Spec Ed	1	0.30	30.0%	4	3.90	97.5%		0.85		1.64
Independent Study Virtual Academy	78	77.60	99.4%	0	0.00	0.0%		58.95		0.00
Independent Study Virtual Academy SPE	14	14.45	99.7%	0	0.00	0.0%		12.60		0.00
CTE Program	10	6.75	67.5%	8	4.85	60.6%		5.75		5.44
Home and Hospital-Reg Ed	4	4.10	96.5%	14	13.00	92.9%		1.80		7.20
Home and Hospital-Spec Ed	2	1.45	72.5%	5	5.10	85.0%		1.20		4.88
TOTAL SANTA MARIA	3088	2911.6	94.2%	3021	2845.40	93.9%		2935.70		2917.46
PIONEER VALLEY HIGH										
Regular	2682	2537.40	94.5%	2806	2655.85	94.3%		2633.73		2711.59
Special Education	160	144.45	89.9%	212	193.95	91.6%		152.93		196.32
Independent Study	126	132.45	99.2%	72	72.50	99.9%		73.35		74.40
Independent Study Spec Ed	28	21.20	79.8%	1	0.75	75.0%		14.21		0.51
Independent Study Virtual Academy	32	33.75	100.0%	0	0.00	0.0%		29.52		0.00
Independent Study Virtual Academy SPE	0	0.00	0.0%	0	0.00	0.0%		0.27		0.00
Home and Hospital-Reg Ed	8	7.55	93.2%	13	8.60	66.2%		3.94		7.46
Home and Hospital-Spec Ed	4	4.75	95.0%	7	6.00	75.0%		3.02		5.44
TOTAL PIONEER VALLEY	3040	2881.55	94.3%	3111	2937.65	94.1%		2910.97		2995.71
DAY TREATMENT @ LINCOLN STREET	4	2.85	71.3%	8	4.30	53.8%		4.29		4.05
DISTRICT SPECIAL ED TRANSITION	19	17.60	92.6%	20	19.00	95.0%		17.73		19.70
DISTRICT SPECIAL ED TRANS/VOC MM	14	14.00	100.0%	14	12.50	100.0%		14.80		13.27
ALTERNATIVE EDUCATION										
Delta Continuation	275	156.90	55.5%	297	227.95	76.5%		176.12		238.80
Delta 12+	0	0.00	0.0%	0	0.00	0.0%		0.59		0.00
Delta Independent Study	53	45.21	79.6%	22	18.85	69.7%		48.39		20.34
Delta Independent Study 12+	3	2.11	64.8%	0	0.00	0.0%		4.35		0.68
Delta Independent Study Spec Ed	0	0.00	0.0%	0	0.00	0.0%		0.01		0.00
Home and Hospital Reg Ed	0	0.00	0.0%	0	0.00	0.0%		0.00		0.00
Reach Program-ERHS	22	10.30	55.2%	8	5.80	87.2%		5.93		4.73
Reach Program-DHS	0	0.00	0.0%	1	0.02	2.0%		0.00		0.00
Reach Program-SMHS	0	0.00	0.0%	20	9.60	50.5%		0.00		3.85
Reach Program-PVHS	22	19.75	95.4%	32	14.60	49.0%		10.32		9.40
Home School @ Library Program	12	6.75	52.9%	0	0.00	0.0%		9.04		0.00
Delta HS I.S. Program P	0	0.00	0.0%	1	0.15	13.0%		0.35		3.49
TOTAL ALTERNATIVE EDUCATION	387	241.02	62.3%	381	276.97	72.7%		255.10		281.29
TOTAL HIGH SCHOOL DISTRICT	8973	8320.12	92.7%	8950	8317.52	92.9%	91.0%	8412.35	91.9%	8501.73

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
MONTHLY REPORT OF ATTENDANCE
ELEVENTH MONTH 2022-23

May 22, 2023 through June 16, 2023

	Eleventh Month 2021-22			Eleventh Month 2022-23			Accumulated ADA			
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Prior Year		Current Year	
							ADA % to CBEDS	ADA	ADA % to CBEDS	ADA
ERNEST RIGHETTI HIGH										
Regular	2099	2004.75	93.7%	2131	2048.75	93.9%		2065.18		2077.41
Special Education	108	109.50	94.0%	117	111.75	92.0%		103.47		109.11
Independent Study	59	43.50	62.5%	49	55.08	99.5%		42.68		61.89
Independent Study Spec Ed	9	4.25	47.2%	13	13.00	100.0%		3.85		9.96
Independent Study Virtual Academy	64	47.92	73.7%	0	0.00	0.0%		42.93		0.01
Independent Study Virtual Academy SPED	9	7.67	85.2%	0	0.00	0.0%		6.24		0.00
CTE Program	6	4.92	81.9%	4	4.58	91.7%		5.74		4.58
Home and Hospital-Reg Ed	1	0.83	90.9%	7	6.33	86.4%		0.14		2.68
Home and Hospital-Spec Ed	2	2.00	100.0%	4	2.33	70.0%		0.29		2.57
TOTAL RIGHETTI	2357	2225.34	93.7%	2325	2241.83	93.8%		2270.52		2268.21
SANTA MARIA HIGH										
Regular	2687	2549.25	93.2%	2694	2513.33	92.7%		2628.86		2639.47
Special Education	214	203.67	89.7%	247	217.58	85.9%		207.44		228.44
Independent Study	10	9.75	86.7%	17	18.25	97.8%		12.12		18.95
Independent Study 12+	0	0.00	0.0%	0	0.00	0.0%		0.00		0.00
Independent Study Spec Ed	1	0.25	25.0%	4	4.00	100.0%		0.81		1.86
Independent Study Virtual Academy	72	77.92	100.0%	0	0.00	0.0%		60.22		0.00
Independent Study Virtual Academy SPED	14	14.00	100.0%	0	0.00	0.0%		12.69		0.00
CTE Program	10	6.75	67.5%	7	4.33	57.1%		5.82		5.37
Home and Hospital-Reg Ed	6	4.00	72.7%	14	12.42	88.7%		1.95		7.47
Home and Hospital-Spec Ed	2	2.00	100.0%	4	4.17	90.9%		1.25		3.98
TOTAL SANTA MARIA	3016	2867.59	94.2%	2987	2774.08	93.9%		2931.16		2905.53
PIONEER VALLEY HIGH										
Regular	2653	2519.92	94.0%	2752	2612.17	93.1%		2626.14		2711.75
Special Education	154	144.08	89.6%	212	188.83	88.9%		152.34		195.91
Independent Study	100	118.25	99.7%	60	71.67	99.8%		76.34		66.97
Independent Study Spec Ed	23	21.00	81.6%	1	1.00	100.0%		14.67		0.54
Independent Study Virtual Academy	32	32.00	100.0%	0	0.00	0.0%		29.69		0.00
Independent Study Virtual Academy SPED	0	0.00	0.0%	0	0.00	0.0%		0.25		0.00
CTE Program	0	0.00	0.0%	0	0.00	0.0%		0.00		0.00
Home and Hospital-Reg Ed	6	6.92	86.5%	7	8.75	73.4%		4.14		7.55
Home and Hospital-Spec Ed	3	4.00	100.0%	6	6.33	92.7%		3.09		5.31
TOTAL PIONEER VALLEY	2971	2846.17	93.7%	3038	2888.75	92.8%		2906.66		2988.03
DAY TREATMENT @ LINCOLN STREET	5	3.42	69.5%	9	4.33	51.5%		4.23		4.06
DISTRICT SPECIAL ED TRANSITION	23	17.50	81.4%	20	19.67	100.0%		17.71		19.70
DISTRICTI SPECIAL ED TRANS/VOC MM	18	14.00	78%	13	12.17	93.6%		14.75		13.96
ALTERNATIVE EDUCATION										
Delta Continuation	276	141.82	51.4%	291	192.57	64.8%		173.83		236.19
Delta 12+	0	0.00	0.0%	0	0.00	0.0%		0.55		0.00
Delta Independent Study	30	28.40	69.3%	15	11.57	64.3%		47.05		19.76
Delta Independent Study 12+	2	2.63	98.5%	0	0.00	0.0%		4.24		0.63
Delta Independent Study Spec Ed	0	0.00	0.0%	0	0.00	0.0%		0.01		0.00
Home and Hospital Reg Ed	0	0.00	0.0%	0	0.00	0.0%		0.00		0.00
Reach Program—ERHS	19	12.83	58.3%	8	7.00	87.5%		6.39		4.79
Reach Program—DHS	0	0.00	0.0%	0	0.02	3.5%		0.00		0.00
Reach Program—SMHS	0	0.00	0.0%	22	9.08	381.7%		0.00		3.82
Reach Program—PVHS	19	22.00	100.0%	23	12.67	39.9%		11.09		9.66
Home School @ Library Program	11	5.50	49.6%	0	0.00	0.0%		8.80		0.00
Delta HS I.S. Program P	0	0.00	0.0%	1	0.00	0.0%		0.33		3.25
TOTAL ALTERNATIVE EDUCATION	357	213.18	59.7%	360	232.92	64.7%		252.29		278.11
TOTAL HIGH SCHOOL DISTRICT	8747	8187.20	93.6%	8752	8173.75	93.4%	90.9%	8397.32	91.6%	8477.60

August 1, 2023

CLASSIFIED PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	Pay Rate	Hours
	Employ	School Support Secretary	RHS	7/27/23	16/A	8
	Promote	Library Assistant	PVHS	7/26/23	14/C	8
	Resign	Instructional Assistant-Spec Ed II	PVHS	6/7/23	15/E	6
	Employ	Grounds Maintenance I	RHS	7/24/23	16/A	8
	Employ	Guidance Technician	PVHS	7/27/23	22/A	8
	Change in Assignment	Attendance Assistant	PVHS	8/2/23	15/C	5.5 to 8
	Employ	Crisis Intervention Consultant	RHS	8/9/23	24/A	8
	Change in Assignment	Food Service Worker I	SMHS to PVHS	8/8/23	09/A	3
	Change in Assignment	Food Service Worker I	SMHS to RHS	8/8/23	09/B	3.75 to 4
	Employ	Payroll and Benefits Specialist	DO	7/11/23	32/C	8
	Retire	Staff Secretary	RHS	7/31/23	18/E	8
	Change in Assignment	Grounds Maintenance I	RHS to PVHS	8/7/23	16/C	8
	Promote	Administrative Assistant II - School Site	PVHS	7/21/23	24/B	8
	Employ	Instructional Assitant-Bilingual	PVHS	8/10/23	13/B	6.5
	Change in Assignment	Grounds Maintenance I	PVHS	7/1/23	16/E	8
	Employ	Buyer	DO	7/6/23	22/A	8
	Promote	Maintenance Worker I	RHS	7/17/23	21/D	8
	Change in Assignment	Food Service Worker I	RHS	8/8/23	09/C	3.5 to 4
	Change in Assignment	Office Assistant	MRCTECAAF to SMHS	8/10/23	12/C	8
	Change in Assignment	Instructional Assistant -Spec Ed II	SMHS	8/9/23	15/B	6 to 6.5
	Change in Assignment	Instructional Assistant -Spec Ed II	RHS to SMHS	8/10/23	15/A	6 to 6.5
	Employ	Custodian	PVHS	8/9/23	15/A	8
	Employ	Facilities Engineer	DO	7/5/23	M/1	8
	Resign	Instructional Assistant-Spec Ed II	SMHS	7/19/23	15/E	6
	Employ	Custodian	RHS	8/9/23	15/A	8
	Employ	Personnel Technician - Classified	DO	7/12/23	32/C	8
	Resign	Campus Security Assistant II	MRCTECAAF	7/31/23	17/B	7
	Resign	Instructional Assistant-Spec Ed II	RHS	6/7/23	15/B	6
	Out of Class	Staff Secretary	SMHS	7/5/23	18/D	8
	Resign	Instructional Assistant-Spec Ed II	RHS	6/7/23	15/E	6
	Promote	Computer Network Technician II	DO	7/3/23	30/D	8
	Promote	Instructional Assistant-Spec Ed I	SMHS	8/10/23	13/D	5.5

August 1, 2023

CLASSIFIED PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	Pay Rate	Hours
	Resign	Instructional Assistant	RHS	7/14/23	11/E	6.5
	Resign	Instructional Assistant-Spec Ed II	RHS	6/7/23	15/A	6
	Reinstate	Accounting Assistant I	RHS	8/9/23	14/C	4
	Change in Assignment	Food Service Worker I	RHS	8/8/23	09/E	4 to 4.5
	Resign	Instructional Assistant-Spec Ed I	MRCTECAP	6/7/23	13/A	6
	Out of Class	Administrative Assistant II - SSC	LC	7/19/23	24/A	8
	Promote	Staff Secretary	SMHS	8/3/23	18/C	8
CERTIFICATED PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	Salary	FTE
	Employ/Prob 1	Science	SMHS	2023-24	4/V	1.0
	Column Advance	English	RHS	2023-24	4/III	1.0
	Employ/Temp	Band	PVHS	2023-24	\$280/day	1.0
	Stipend	Band	PVHS	2023-24	1/I 7%	
	Column Advance	English	PVHS	2023-24	2/III	1.0
	Change in Assign	AVID	RHS	2023-24	3/IV	0.2
	Change in Assign	Independent Study/Math	Alt Ed	2023-24	16/V	1.0
	Change in Assign	Assistant Principal	RHS	2023-24	16/2	1.0
	Employ/Prob 1	Math	PVHS	2023-24	5/V	1.0
	Stipend	Doctorate	RHS	2023-24	\$1,500.00	
	Change in Assign	Dean of Students	PVHS	7/1/23	26/1	1.0
	Employ/Temp	Extended Learning Opportunity	Alt Ed	2023-24	5/V	1.0
	Resign	Math	PVHS	6/28/23	8/IV	1.0
	Retire	Counselor	DHS	6/8/23	21/V	1.0
	Resign	Math	PVHS	6/8/23	9/V	1.0
	Column Advance	Special Education	PVHS	2023-24	4/IV	1.0
	Employ/Prob 1	Special Education	RHS	2023-24	2/IV	1.0
	Salary update	Math	SMHS	2023-24	1/III	1.0
	Employ/Prob 2	Special Education	PVHS	2023-24	5/IV	1.0
	Employ/Prob 1	Social Science	PVHS	2023-24	1/IV	1.0
	Column Advance	English	SMHS	2023-24	3/II	1.0
	Change in Assign	Wellness Director	District	2023-24	16G/3	1.0
	Salary update	Assistant Principal	SMHS	7/1/23	16/2	1.0
	Employ/Waiver	Board Certified Behavior Analyst	District	TBD	7/V	1.0
	Column Advance	Special Education	SMHS	2023-24	5/V	1.0

CERTIFICATED PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	Salary	FTE
	Column Advance	Social Science	SMHS	2023-24	3/V	1.0
	Resign	Social Science	PVHS	6/30/23	3/III	1.0
	Column Advance	Social Science	PVHS	2023-24	3/IV	1.0
	Employ/Prob 0	Science	SMHS	2023-24	TBD	1.0
	Change in Assign	Dean of Students	RHS	2023-24	26/1	1.0
	Stipend	Culinary Arts	CTE	2023-24	1/I 7%	
	Employ/Prob 1	English	PVHS	2023-24	1/IV	1.0
	Column Advance	Social Science	SMHS	2023-24	2/V	1.0
	Column Advance	English	SMHS	2023-24	2/IV	1.0
COACHING PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	District	ASB/Booster

Appendix B

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT

June & July 2023

1. Santa Maria High School Construction Projects

SMHS Reconstruction – Rachlin Partners

- Increment 1, Phase 1 - 50 Classroom and Administration Building: Installation activities this period include security, communications, fire-life safety systems, finish work (data, electrical, plumbing), interior touch up painting, plumbing fixtures, cabinets, casework, landscaping, irrigation, carpeting, vinyl flooring, elevator finish, cleaning, system(s) testing, exterior lights, concrete curbs, drives, asphalt, and exterior shade panels. New work includes third floor bridge safety enhancements, power and data additions for the relocated sewing program, relocation of a washer and dryer, added power drops in the Culinary Arts kitchen, and various data and power drop additions to support additional workstations. Previously reviewed interior punch list work continues. Punch list reviews have been completed on the exterior building with corrective work underway. The mobile file system installation is complete. The cracked restroom tiles issue has been resolved with the contractor taking responsibility by removing and reinstalling new tiles as required. Remaining special classroom furniture for sewing, culinary, and science spaces arrived throughout July. Office furniture is on order and expected to arrive in mid-August. Substantial completion of the original building contract is expected to be August 1, 2023. Recently added Change Order work, landscaping maintenance, and remaining punch list work will continue into the fall on a non-interference basis with site use. [\(Photos\)](#)
- Increment 2, Phase (To Be Determined) - Administration Building Conversion to Classrooms: Revised plans including adjustments to scope required to meet the DSA cost threshold were reviewed by District staff throughout July. Comments are being incorporated into the final plans. The contractor will begin final pricing under the Lease Lease-Back upon completion of the final revised plans.
- Increment 1, Phase 1 – New Softball Field: The change order cost presented to the Board at the June 6, 2023, meeting was approved. Beginning next month, the project will be tracked under the 50 CR project title. Installation activities this period include demolition of the old bleachers, removal of fencing, and grading. Work is expected to be completed by January 2024.

SMHS 2022 Building 240 Electrical Upgrade – Ravatt-Albrecht Architects

- New electrical switchgear was installed and tested. This project is complete.

SMHS Irrigation Well – Facilities and Logistics

- The proposal for geologic consultant services remains under review by Facilities and Logistics staff. Project development is expected to commence in September 2023.

SMHS CTE Modernization – Rachlin Partners

- Activities occurring this period include interior demolition, abatement, roof removal, mechanical removal, mechanical/electrical/plumbing rough in, concrete removal, mechanical curb installation, roofing preparation, framing, painting, ceiling removal, and in-ground equipment excavation. During the excavation of auto shop in-ground lifts, hydraulic fluid leaks were discovered. Removal activities were stopped and soil tests were taken the next day to determine the extent of the leaks and required cleanup. The Santa Barbara County Health Department and Air Pollution Control District were also notified. It is expected there will be a delay in the project delivery date, but the extent is undetermined at this time. The County agency's review and notification periods can be between 45 and 60 days (before cleanup work can commence). Additional time will be needed to perform the cleanup activities and complete the original work. Additionally, termite damage was uncovered in a portion of the welding shop which will require DSA approval of structural repairs. The current contract indicates a completion date of August 18, 2023, at which time equipment move in would occur with a target for project turnover on September 1, 2023.

(Photos)

2. Ernest Righetti High School Construction Projects

ERHS Maintenance and Operations Building – Rachlin Partners

- Final contract closeout documentation and payment activities continue.

ERHS Phase 2 Improvements – Rachlin Partners

- Final ERHS contract closeout documentation and payment activities are complete. The original contract is closed. A secondary project is being bid under this heading including the installation of projectors and screens in eleven classrooms that were requested by the site near the end of the main project. These installations were approved by DSA under the original contract so the installation will be tracked under this heading.

ERHS Quad Area Shade Canopy – Rachlin Partners

- All work is complete. Final contract closeout documentation and payment activities are underway.

ERHS Hillside Erosion Control – Flowers and Associates

- Design work related to necessary underground piping, recontouring, and striping from the southeast parking lot to the east lot boundary will begin in fall of 2023 with an anticipated installation period during the summer of 2024.

ERHS New Softball Field – PBK Architects

- Legal counsel comments were received and are under review by administration.

ERHS Boys and Girls Locker Room Modification – PBK Architects

- Legal counsel comments were received and are under review by administration.

ERHS CTE Modernization – Rachlin Partners

- Activities occurring this period include interior demolition, mechanical and electrical rough in, framing, concrete removal and installation, canopy removal, and roof installation. A letter has been received from the contractor giving notice of the potential for a delay in the delivery date. The letter is being evaluated by the architect. The current contract indicates a completion date

of August 25, 2023, at which time equipment move in would occur with a target for project turnover on September 4, 2023. [\(Photos\)](#)

3. Pioneer Valley High School Construction Projects

PVHS 3 New Modular Classrooms and One Restroom – Rachlin Partners

- Installation activities this period include set up of modular buildings, HVAC, roofing, exterior stucco, painting, tiling, fixtures, ceilings, finish electrical/data/plumbing, carpeting, locks, finish concrete, fencing, and restroom fixtures. The previously noted substantial completion date of July 21 was moved to July 31, 2023. Punchlist reviews were completed on July 28, 2023. Access to the buildings is expected during the first week of August. Remaining punch list work will be completed during district move in. [\(Photo\)](#)

PVHS 10 Portable Classrooms Installation – Rachlin Partners

- Work commenced June 9, 2023, with the breakdown and relocation of ten portable classrooms from ERHS to PVHS and the move of two portables to the third level of the ERHS campus in anticipation of a future project. Other work this period included trenching, conduit installation, electrical/data/communications infrastructure, building foundation setup, roofing, ramp installation, paving, finish electrical, data, communications, fire alarms, fencing, and gates. Change order work related to installation of a new fiber cable and installation of data cabinets will require added time to the contract with work occurring up to August 9, 2023. Classroom access for furniture set up will occur concurrent with remaining work during the first week of August. Teacher access for set up is anticipated beginning August 7, 2023, while fiber runs are being completed. [\(Photos\)](#)

4. Mark Richardson Career Technical Education Center & Agriculture Farm

MRCTECF New Maintenance and Operation Building – 19 six Architects

- The project was initially developed as a Field Act project which allows a facility that is not occupied by students or curricular staff to forego DSA review and approval. The facility must still meet all codes. During development, it was learned that the preferred location's proximity to student occupied areas required the relocation of the facility several feet to the north to meet distance separation requirements, and fencing would need to be installed around the entire perimeter. If the facility is submitted to DSA for approval, these requirements are no longer necessary. Facilities and Logistics staff and the architect are evaluating the situation to determine the impact of redirecting the project through the DSA process. The project schedule will be developed upon final approval of layout.

MRCTECF Well Installation – Facilities and Logistics

- The well boring and casement installation is complete. Pressure testing occurred July 13, 2023 with results of 500 gallons per minute as desired by the site. Water testing is underway to confirm its suitability for agriculture use. Upon confirmation of the water quality, the consultant will provide calculations for determining the appropriate pump size, and an architect will be brought on to determine routing and installation requirements of the electrical supply and controls.

MRCTECAF Front Office Space Design– 19 six Architects

- Construction commenced June 12, 2023. Installation activities occurring this period include steel stud, conduits, electrical, data, communication cabling, drywall, insulation, windows, doors, fire alarms, lighting adjustments, and finishes. The project is anticipated to complete August 4, 2023. [\(Photo\)](#)

5. District Wide and Support Services Center

District Wide Project Closeout – Facilities and Logistics

- Closeout of legacy projects continues:
 - SMHS #03-103743 Wilson Gymnasium Renovation: A visit by the consultant, architect, and DSA inspector regarding destructive testing to review roof anchors has been rescheduled to fall.

SSC Second Story Office and Tire Room Reconfiguration – Ravatt-Albrecht Architects

- All work is complete except for long lead punch list items. Formal occupancy approval has been received from the City. Final contract closeout documentation and payment application activities are underway. [\(Photo\)](#)

Arc Flash Safety Assessment – Maintenance and Operations

- The assessment, labeling, and related training is complete for SMHS as well as the Lincoln Center. ERHS remains targeted for assessment in summer of 2023.

SMHS & ERHS CTE Funded Project – Rachlin Partners

- These projects were initially developed in parallel but were finalized as individual plans and bid separately. To provide concise updates, individual project headings have been created under the respective school site section. This project heading will be closed.

ERHS & SMHS 2023 Pavement Maintenance – Rachlin Partners

- Work commenced June 24, 2023. Activities occurring at ERHS this period include saw cutting, demolition of curbs, fencing removal, curb and gutter form set, concrete, pavement patch, and backfill. Activities occurring at SMHS this period include demolition of boxes, fence posts, hole patch, removal of wheel stops, concrete, crack seal and pavement finish. Project completion remains targeted for August 3, 2023.

Gary Wuitschick
Director – Facilities and Logistics

Maintenance & Operations

SMHS

- Prepared the stadium for graduation: set up chairs, stage, sound system, and parking.
- Coordinated and prepared the stadium for Santa Maria Bonita Jr. High graduation.
- Relocated ten classrooms of student desks to Pioneer Valley High School.
- Completed monthly routine pest control services.
- Repaired damaged chain link fencing in various areas across campus.
- Removed debris from the Minami tennis courts for boys' tennis matches.
- Completed set-up for Track and Field practices and matches.
- Installed new irrigation at the high jump area. **(Photo)**
- Installed computer wire for data drops in the physical education offices in the small gymnasium.
- Disconnected and installed a new boiler for the small gymnasium.
- Installed power for a new Quick Café satellite food service station.
- Repainted several locations across campus due to graffiti.
- Updated interior paint in multiple classrooms.
- Repaired leaking faucet in the 600 Portable staff restrooms.
- Assembled new lifeguard seats at the pool.
- Replaced one of the swamp coolers in the agriculture greenhouse.
- Installed new exit signs in the 300 Building, 900 Portable classrooms, and the maintenance shop.
- Replaced the traction tape on the 600 portable restroom ramp.
- Repaired multiple doors and door hardware that were not functioning properly.
- Received and installed rubber mulch in various areas across campus. **(Photo)**
- Delivered packing supplies, and assisted staff with moving into the new 50-Classroom Building.
- Relocated obsolete furniture and equipment to the Support Services Center warehouse.
- Moved furniture for new flooring installation in the small gymnasium physical education office.
- Installed new door key cores for the 50-Classroom Building exterior doors.
- Upgraded the 240 Science Building electrical roof top switchgear and replaced the main breaker.
- Provided support of school event and civic center use activities: Hearing Screening, Future Saints Night, Burlington English Parent Orientation, IEP Process Parent Meeting, AVID Banquet, Art Show and Music Performance, Bake Sale, Track and Field banquet, Girls Soccer banquet, Sunshine Deaf Theater Troupe, SMBSD Track Meet, Senior Cap and Gown Distribution, SM Future Business Leaders, ESL Classes, Swim Club Practice, Ethnic Film Studies Festival, ELAC Meeting, B Strong Life Club, Spanish Honor Society Banquet, Cal Poly Social Justice Education Conference, Day of the Farm Worker, Spring Guitar Concert, Athletics banquet, and 2023 Graduation.
- Preventive work order hours – 144
- Routine work hours – 477
- Total work orders completed - 334
- Event setup hours – 393

Tyson Ellis
Plant Manager

REGULAR MEETING

August 1, 2023

PVHS

- Set up four fields for baseball and softball games.
- Prepared the football stadium for two Junior High graduations and PVHS graduation. **(Photo)**
- Performed gopher control maneuvers.
- Fertilized all lawn areas.
- Performed weed abatement at the CTE Center.
- Installed power for the 189-inch projector screen in the Machining and Metal Forming Lab.
- Inspected the stadium bleachers prior to graduation and the All-Star football game.
- Relocate interactive monitor from classroom 325 to 321.
- Replace broken student furniture: classrooms 365, 602, 608, 611.
- Remove whiteboard and pinnable wall board for teacher relocating schools.
- Remove and relocated end of year furniture and equipment: projectors, boxes of shoes, headphones, unused storage boxes, tables.
- Relocate desks for ten classrooms from the SMHS 50-Classroom Building to storage in preparation for occupying ten portable classrooms.
- Pick-up engines donated by Allan Hancock College.
- Remove and stored Track & Field equipment.
- Rerouted computer projector cables in Classroom 353.
- Performed preventive maintenance on HVAC units in the 300 Building. **(Photo)**
- Serviced Maintenance and Operations equipment: pressure washer, Tennant scrubber at CTE.
- Repaired the information kiosk near the ASB classroom.
- Removed welcome desks at the campus entrances to the Administration Building in preparation for new cubicle installation. This included built-in desk removal, computer and electrical wire relocation, and drywall patching as well as painting.
- Replaced an HVAC fan in the cafeteria dining room.
- Repaired a damaged restroom stall door in 300 Building student restroom.
- Reinstalled "Exit" signs that were knocked off the walls in several locations on campus.
- Tested emergency showers, eyewashes, emergency exit lights, and the stadium chair lift.
- Inspected fire extinguishers.
- Replaced fire alarm batteries at the pool, Performing Arts Center, and the Portable classrooms.
- Repainted interiors in nine classrooms.
- Treated metal electrical cabinets for rust on the roofs and repainted.
- Installed door key cores for the ten portable classrooms which were relocated from ERHS. **(Photo)**
- Completed plumbing repairs: leaking toilet in the cafeteria student restrooms, faucet in the trainer's room, and a plugged toilet in the 400 Building student restroom.
- Provided support of school event and civic center use activities: Eleventh Grade Financial Aid Night, DHS Dragons Award Night, AVID Senior Banquet, Senior Awards Night, Junior High School Graduations, PVHS Field Days, ASB Banquet, Powder Puff Football Game, Mini Cheer Camp, student athlete physical, Senior Athletic Banquet, Softball End of Season Ceremony, FCA All-Star Football Game, PVHS CIF baseball, Vietnam Veteran Presentation, DHS Parent and Student Orientation, Management Meeting (CTE), Retiree Luncheon and Awards (CTE), FFA Banquet (CTE), and CWA Awards.
- Preventive work order hours – 11 (includes 0 CTE)
- Routine work hours – 583 (includes 7 CTE)
- Total work orders completed – 248 (includes 23 CTE)
- Event setup hours – 285 (includes 15 CTE)

Scott Roy
Plant Manager

REGULAR MEETING

August 1, 2023

ERHS

- Removed and relocated twelve portable classrooms from the Bradley Road parking lot.
- Painted the handrails to the stadium.
- Set up all equipment and furniture for DHS and ERHS graduations.
- Installed new furniture for students and staff across campus.
- Removed and relocated old obsolete lockers and equipment on the north side of campus. (Photo)
- Continued furniture moves for modernization.
- Removed outfield fencing for all fall sports and fertilized the play field lawn.
- Pressure washed the stadium, bleachers, and press box.
- Repaired irrigation and seeded the lawn south of the 200 Building.
- Added six electrical circuits for animal blow drying in the CTE Center barn.
- Replaced the skirting around portable restroom 598.
- Cleaned 60,000 square feet of carpet across campus. (Photo)
- Repaired and painted concrete caps and handrails in the quad planters and shade area.
- Installed vinyl window coverings in the career center.
- Replaced footboards in the stadium bleachers.
- Installed anti-slip flooring in the cafeteria walk-in freezer.
- Cleaned the solar panels campus wide.
- Completed annual service of all fire extinguishers.
- Replaced below ground stadium outlets and boxes due to weather damage.
- Painted cabinets in classroom 101 and the columns in the Greek Theatre.
- Repaired and replaced damaged paper towel dispensers, toilets, drains, door latches, and light covers.
- Repaired the light control and damaged electrical outlets in the gymnasium.
- Inspected and serviced HVAC units at DHS and ERHS.
- Completed twenty-three summer relocation moves.
- Provided support of school event and civic center use activities: Cal Poly Upward Bound, CTE Sign-ups, ELPAC Party, Mental Health Fair, Special Olympics, National Honor Society Induction, ACT Testing, PTSA Meeting, Explorer Academy, Senior Awards, Hearing Screening, End of Year Awards, SAT Testing, FFA Lunch Social, Latinos Unidos Banquet, Band Banquet, FFA Awards, Art Show, Chalk Festival, and Marimba Banquet.
- Preventive work order hours – 131 (includes 13 DHS)
- Routine work order hours – 324 (includes 39 DHS)
- Total work orders completed – 330 (includes 32 DHS)
- Event setup hours – 163 (includes 0 DHS)

Danny Sheridan
Plant Manager

REGULAR MEETING
August 1, 2023

SSC

- Installed additional front office furniture.
- Painted various areas during the renovation process.
- Installed new logo, signage, and photos in the front office. [\(Photo\)](#)
- Repaired blocked plumbing in the transportation washroom and the front restrooms.

Graffiti & Vandalism

- DHS \$ 0
- ERHS \$ 200
- SMHS \$ 1,700
- PVHS \$ 100

Reese Thompson
Director – Maintenance, Operations, and Transportation

Photo Gallery – Major Projects



SMHS 50-Classroom Building – Sun Shade Panel Installation Continues



SMHS 50-Classroom Building – Fire Access Lane Pavers are Installed in the Lawn Area



SMHS 50-Classroom Building – Communications Cable Pulling is Underway



SMHS CTE Modernization – Roofing Demolition in Progress



SMHS CTE Modernization – Auto Shop In-ground Hoists are Removed



ERHS CTE Modernization – New ADA Compliant Walkways are Formed for Concrete



ERHS CTE Modernization – Construction Team Reviews the Progress in the Wood Shop



PVHS 3 New Modular Classrooms – New Fencing Separates the Classrooms from the Pool Equipment Building



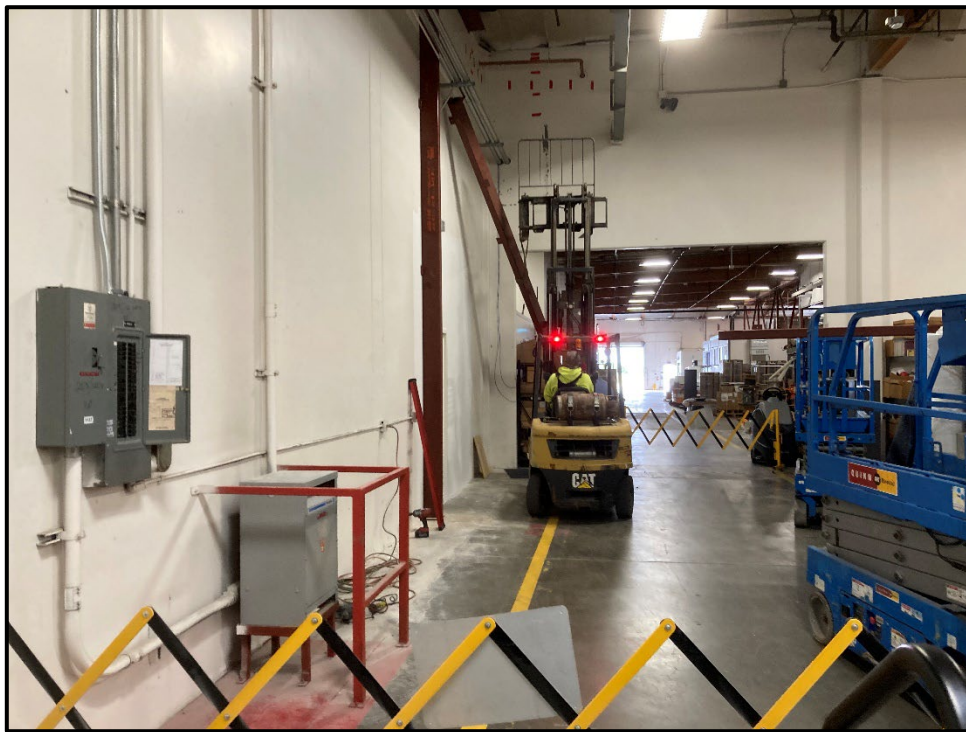
PVHS 10 Portable Classrooms – New ADA Ramps Arrive



PVHS 10 Portable Classrooms – Electrical and Communication Conduit Installation



MRCTECAF Front Office Space – Wall Framing and Electrical “Rough-in” is Complete



Tire Room Reconfiguration – Seismic Bracing is Installed to Support the Concrete Wall Openings

Photo Gallery – Maintenance & Operations



SMHS – Nick Canaan Installing New Irrigation Near the High Jump Area



SMHS – Tony Rodriguez Receiving Rubber Mulch for Installation Campus Wide



PVHS – Elias Camacho and Joel Amezcua Set-up the Graduation Stage



PVHS – Elias Camacho Services a Roof-top Air Conditioning Unit



PVHS – Paul Alvarez Installs Door Key Cores for the Ten Portable Classrooms



ERHS – Leo Avila Removing Obsolete Lockers



ERHS – Isiah Rucobo Cleaning the Carpet in Classroom 602



SSC – Tom Harbold Hanging District Photos

**Authorization for Sale or Disposal of Obsolete Equipment and Vehicles - Appendix C
August 1, 2023**

Tag #	Asset Category	Description	Serial #
	APPL/FOOD SVC	PANASONIC MICROWAVE	6F43150303
	APPL/FOOD SVC	PANASONIC MICROWAVE	6F43150293
12178	APPL/FOOD SVC	Whirlpool Refrigerator	PO808356
01134	APPL/FOOD SVC	TABLE PREP, Stainless	
32914	APPL/FOOD SVC	Whirlpool Top Load Washing Machine	C90546214
10440	AV EQUIP	LCD Projector	
	AV EQUIP	DVD STEREO WITH SPEAKERS	
32298	AV EQUIP	NEC PROJECTOR	6700257RD
22850	AV EQUIP	Elmo Digital Presenter	565517
23252	AV EQUIP	Elmo Digital Presenter	112011
23011	AV EQUIP	camera	36242739
29797	COMPUTER	COMPUTER	
24034	COMPUTER	DELL LATITUDE 36510	3VOSQM1
32512	COMPUTER	DELL OPTIPLEX 7450	41C8HK2
32513	COMPUTER	DELL OPTIPLEX 7450	41G7HK2
32515	COMPUTER	DELL OPTIPLEX 7450	41GHK2
32483	COMPUTER	DELL OPTIPLEX 7450	4188HK2
32484	COMPUTER	DELL OPTIPLEX 7450	41HGHK2
32485	COMPUTER	DELL OPTIPLEX 7450	41F9HK2
33693	COMPUTER	DELL OPTIPLEX 7450	CZVKXX2
32487	COMPUTER	DELL OPTIPLEX 7450	41G4HK2
32488	COMPUTER	DELL OPTIPLEX 7450	41F7HK2
32489	COMPUTER	DELL OPTIPLEX 7450	41C6HK2
32490	COMPUTER	DELL OPTIPLEX 7450	41H4HK2
32491	COMPUTER	DELL OPTIPLEX 7450	41C4HK2
32492	COMPUTER	DELL OPTIPLEX 7450	41H7HK2
32493	COMPUTER	DELL OPTIPLEX 7450	41D6HK2
32494	COMPUTER	DELL OPTIPLEX 7450	41G6HK2
32495	COMPUTER	DELL OPTIPLEX 7450	41G9HK2
32496	COMPUTER	DELL OPTIPLEX 7450	41GSHK2
32498	COMPUTER	DELL OPTIPLEX 7450	41F5HK2
32499	COMPUTER	DELL OPTIPLEX 7450	41H9HK2
28259	COMPUTER	DELL OPTIPLEX 7450	BYN0Z12
32500	COMPUTER	DELL OPTIPLEX 7450	41D4HK2
32501	COMPUTER	DELL OPTIPLEX 7450	41F6HK2
32502	COMPUTER	DELL OPTIPLEX 7450	41F8HK2
32503	COMPUTER	DELL OPTIPLEX 7450	41F4HK2
32504	COMPUTER	DELL OPTIPLEX 7450	41D7HK2
32505	COMPUTER	DELL OPTIPLEX 7450	41J4HK2
25820	COMPUTER	MD329LL/A iPad	DMQJ408XDVD2
29075	COMPUTER	OptiPlex 3011 Desktop	FSQHX12
29076	COMPUTER	OptiPlex 3011 Desktop	FSLFX12
24908	COMPUTER	Optiplex 380 Desktop	9QZMZQ1

**Authorization for Sale or Disposal of Obsolete Equipment and Vehicles - Appendix C
August 1, 2023**

24873	COMPUTER	Optiplex 380 Desktop	9R5GZQ1
26795	COMPUTER	OptiPlex 9010 AIO	GKO68Y1
27224	COMPUTER	OptiPlex 9020 AIO	7KZ6CY1
26998	COMPUTER	OptiPlex 9020 AIO	8MMT9Y1
29062	COMPUTER	OptiPlex 9020 AIO	FQZQX12
23217	COMPUTER	ZOG8 Mac Pro	H092817T4PD
31467	COMPUTERS	Dell Optiplex 3030 AIO	8XTWR52
29925	COMPUTERS	Dell Optiplex 3030 AIO	93QRS52
29936	COMPUTERS	Dell Optiplex 3030 AIO	93SXS52
29944	COMPUTERS	Dell Optiplex 3030 AIO	93TXS52
29950	COMPUTERS	Dell Optiplex 3030 AIO	93SWS52
29953	COMPUTERS	Dell Optiplex 3030 AIO	93SRS52
29954	COMPUTERS	Dell Optiplex 3030 AIO	93RVS52
29957	COMPUTERS	Dell Optiplex 3030 AIO	93VPS52
29965	COMPUTERS	Dell Optiplex 3030 AIO	93RYS52
29966	COMPUTERS	Dell Optiplex 3030 AIO	93RQS52
33692	COMPUTERS	DELL OPTIPLEX 7450 AIO	CZVJXK2
33108	COMPUTERS	Dell Optiplex 3030 AIO	9T70382
33103	COMPUTERS	Dell Optiplex 3030 AIO	9T7V282
33104	COMPUTERS	Dell Optiplex 3030 AIO	9T72382
33105	COMPUTERS	Dell Optiplex 3030 AIO	9T73382
33106	COMPUTERS	Dell Optiplex 3030 AIO	9T71382
33107	COMPUTERS	Dell Optiplex 3030 AIO	9T6Z282
36338	COMPUTERS	Optiplex 3050 AIO	20HYDX2
32645	COMPUTERS	Optiplex 3050 AIO	3H3LMN2
32646	COMPUTERS	Optiplex 3050 AIO	3GYJMN2
32647	COMPUTERS	Optiplex 3050 AIO	3HOKMN2
32648	COMPUTERS	Optiplex 3050 AIO	34OLMN2
32649	COMPUTERS	Optiplex 3050 AIO	3H1FMN2
32650	COMPUTERS	Optiplex 3050 AIO	3GZDMN2
32632	COMPUTERS	Optiplex 3050 AIO	3GZHMN2
32640	COMPUTERS	Optiplex 3050 AIO	3GYKMN2
32641	COMPUTERS	Optiplex 3050 AIO	3H3GMN2
32642	COMPUTERS	Optiplex 3050 AIO	3GZGMN2
32643	COMPUTERS	Optiplex 3050 AIO	3H0JMN2
32644	COMPUTERS	Optiplex 3050 AIO	3H2GMN2
32651	COMPUTERS	Optiplex 3050 AIO	3H3FMN2
32619	COMPUTERS	Optiplex 3050 AIO	3H3HMN2
32620	COMPUTERS	Optiplex 3050 AIO	3H3JMN2
32621	COMPUTERS	Optiplex 3050 AIO	3H4FMN2
32622	COMPUTERS	Optiplex 3050 AIO	3HOGMN2
32623	COMPUTERS	Optiplex 3050 AIO	3H2LMN2
32624	COMPUTERS	Optiplex 3050 AIO	3H2KMN2
32638	COMPUTERS	Optiplex 3050 AIO	3H2FMN2

**Authorization for Sale or Disposal of Obsolete Equipment and Vehicles - Appendix C
August 1, 2023**

32639	COMPUTERS	Optiplex 3050 AIO	3H2JMN2
32629	COMPUTERS	Optiplex 3050 AIO	3H1JMN2
32630	COMPUTERS	Optiplex 3050 AIO	3H4HMN2
32631	COMPUTERS	Optiplex 3050 AIO	3H1LMN2
32628	COMPUTERS	Optiplex 3050 AIO	3H1JMN2
32633	COMPUTERS	Optiplex 3050 AIO	3H1HMN2
32634	COMPUTERS	Optiplex 3050 AIO	3G2KMN2
32635	COMPUTERS	Optiplex 3050 AIO	3GZFMN2
32636	COMPUTERS	Optiplex 3050 AIO	3H4GMN2
32637	COMPUTERS	Optiplex 3050 AIO	3GZFMN2
32625	COMPUTERS	Optiplex 3050 AIO	3H1KMN2
32627	COMPUTERS	Optiplex 3050 AIO	3H1GMN2
32618	COMPUTERS	Optiplex 3050 AIO	3HOFMN2
32617	COMPUTERS	Optiplex 3050 AIO	3HOHMN2
33075	COMPUTERS	OptiPlex 9030 AIO	HC86W52
	COPIER	IDM3286	35002367
33287	COPIER	DELL DESKTOP	
	COPIER	BROTHER MFCL5800DW	U64201G6N252798
00204	GROUND EQUIP	COMPRESSOR, CRAFTSMAN	
09030	LAB/SCIENCE	MICROSCOPE	
03215	LAB/SCIENCE	MICROSCOPE	
3190	LAB/SCIENCE	MICROSCOPE	
9026	LAB/SCIENCE	MICROSCOPE	
3206	LAB/SCIENCE	MICROSCOPE	
03214	LAB/SCIENCE	MICROSCOPE	
22039	LAB/SCIENCE	SWIFT M27B-123 Microscope	2064
33675	LAPTOPS	Dell Latitude 5480	9R4H8H2
33676	LAPTOPS	Dell Latitude 5480	9Z7K8H2
33677	LAPTOPS	Dell Latitude 5480	478K8H2
33678	LAPTOPS	Dell Latitude 5480	FCDJ8H2
33680	LAPTOPS	Dell Latitude 5480	BCFK8H2
33674	LAPTOPS	Dell Latitude 5480	86FK8H2
36135	LAPTOPS	Dell Latitude 5491	3PZHXT2
36134	LAPTOPS	Dell Latitude 5491	3GRJXT2
36131	LAPTOPS	Dell Latitude 5491	5Y2JXT2
36132	LAPTOPS	Dell Latitude 5491	1Y2JXT2
36133	LAPTOPS	Dell Latitude 5491	40HCXT2
32144	LAPTOPS	DELL LATITUDE LAPTOP	HLCLC2
12638	MONITOR	MONITOR	
24710	MONITOR	MONITOR	
	MONITOR	MONITOR	
	MONITOR	MONITOR	
11842	MONITOR	DELL MONITOR	
27466	MONITOR	DELL MONITOR	07R1K3-74445-434-AOQS

Authorization for Sale or Disposal of Obsolete Equipment and Vehicles - Appendix C
August 1, 2023

21655	MONITOR	Viewsonic 22" Monitor	QK9073521214
21111	PRINTER	HPLaserJet 1022	2525

REGULAR MEETING
AUGUST 1, 2023

APPENDIX D

2023-2024

General Fund Budget

45-Day Revision

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2023/24 GENERAL FUND BUDGET 45-DAY REVISION

	2023/24 Adoption	Change/Difference	45-Day Revise
Projected <u>Funded</u> ADA	8,562	ADA 0	8,562
Beginning Fund Balance	39,400,269		39,400,269
Revenues			
LCFF	143,596,986	LCFF Equity Multiplier 338,482	143,935,468
Federal Revenues	11,798,242		11,798,242
State Revenues	9,391,552	Arts, Music, \$ Inst. Materials Disc. Block Grant 2,496,687 AMS Education - Prop 28 1,534,811 Learning Recovery Emergency Block Grant (2,238,541) Lottery 102,157	11,286,667
Local Revenues	7,335,319		7,335,319
Total Revenues	172,122,099	2,233,596	174,355,696
Expenditures			
1xxx Certificated Salaries	60,635,350	AMS Education - Prop 28 960,951	61,596,302
2xxx Classified Salaries	26,266,138		26,266,138
3xxx Employee Benefits	43,239,922	AMS Education - Prop 28 266,897	43,506,820
4xxx Books & Supplies	10,605,535	LCFF Equity Multiplier 169,241 Arts, Music, \$ Inst. Materials Disc. Block Grant 2,496,687 Lottery 42,630 AMS Education - Prop 28 306,962	13,621,055
5xxx Services & Other Operating	24,253,491	LCFF Equity Multiplier 169,241 Learning Recovery Emergency Block Grant (2,238,541)	22,184,191
6xxx Capital Outlay	3,341,769		3,341,769
Other Outgo - debt svc	4,616,555		4,616,555
Indirect Costs	(22,082)		(22,082)
Total Expenditures	172,936,678	2,174,069	175,110,747
Operating Surplus/(Deficit)	(814,579)	59,527	(755,051)
Transfers In	426,300		426,300
Transfers Out	(375,000)		(375,000)
Other Financing Sources / (Uses)	-		-
Encroachment Contributions	-		-
Increase / (Decrease) in Fund Balance	(763,279)	59,527	(703,751)
Ending Fund Balance	38,636,990	59,527	38,696,517
Components of Ending Fund Balance			
Revolving cash, stores, prepaid expense	422,924		422,924
Other Commitments	21,878,089		21,878,089
Economic uncertainties (3%)	5,199,350	Incr due to increased expenditures 65,222	5,264,572
Restricted programs ending balance	1,270,842		1,270,842
Unappropriated amount, General Fund	9,865,784	(5,695)	9,860,090



Santa Maria Jt Union High School District

2023-24 General Fund Budget
45-Day Revision



Changes since Adopted Budget

- Adopted State Budget:
 - Arts, Music, and Instructional Materials Discretionary Block Grant Reduction <\$314,897>
 - 45-Day change = \$2.4 million (50% reduction projected at Adopted Budget, 5.6% reduction final enacted budget / net increase 44.4%)
 - Learning Recovery Emergency Block Grant Reduction <\$2.2> million
- CDE announcement of increase in Lottery rates for 2022-23
 - \$7 Per ADA unrestricted
 - \$5 Per ADA restricted



Changes since Adopted Budget

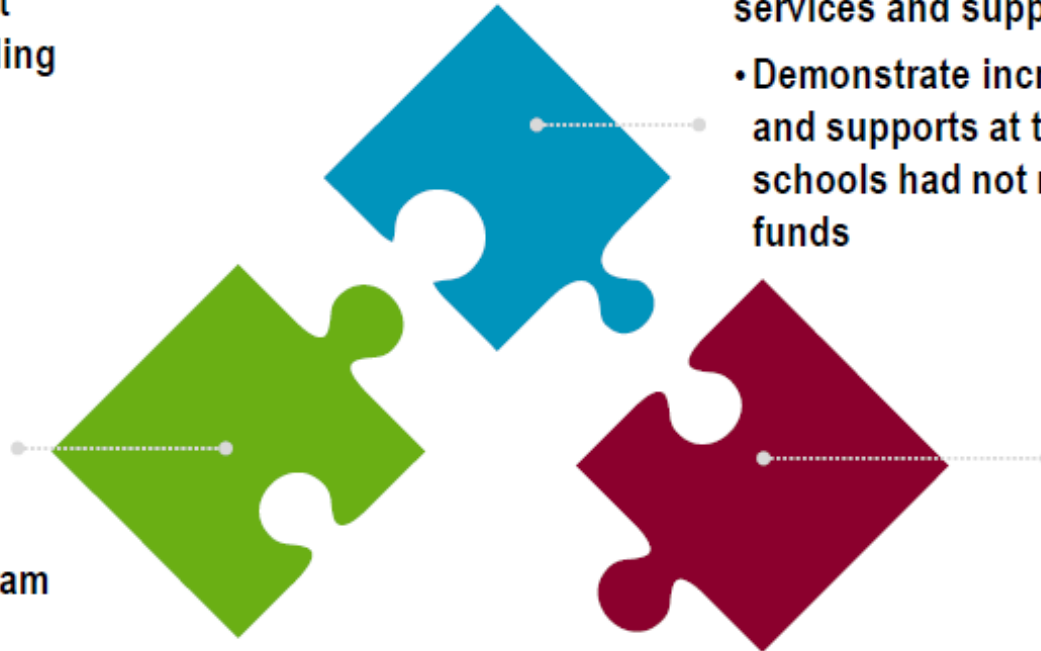
- New On-going Proposition 98 funding:
 - LCFF Equity Multiplier – SB 114
 - Delta High School estimated allocation \$338K
 - Funds allocated to eligible schools that have a non-stability rate greater than 25% & more than 70% of their students identified as socioeconomically disadvantaged
 - Funds are intended to accelerate gains in closing opportunity and outcome gaps

LCFF Equity Multiplier

Supplement, Not Supplant

Funds shall supplement, not supplant, the following funding received for these schools:

- LCFF
- Expanded Learning Opportunities Program
- Literacy Coaches and Reading Specialists Grant Program
- California Community Schools Partnership Program



Increased or Improved Services and Supports

Funds must be used for evidence-based services and supports for students

- Demonstrate increased or improved services and supports at the schools compared to if the schools had not received Equity Multiplier funds

Interest Holders

Interest holder feedback for use of funds is incorporated into the LCAP



Changes since Adopted Budget

- New On-Going Proposition 98 funding:
 - Arts and Music in Schools (AMS) Education Funding – Prop. 28 Total Estimated Funding \$1,534,811
 - Funds distributed by school: Delta \$58K, Righetti \$396K, Pioneer \$539K, & Santa Maria \$541K
 - Eligible uses includes (but not limited to) instruction & training, supplies, materials, & arts educational partnership programs for instruction in: dance, media arts, music, theatre, and visual arts including folk art, painting, sculpture, photography, craft arts, creative expression including graphic arts & design, computer coding, animation, music composition, ensembles, script writing, costume design, film, and video.
 - Three years to expend funds

Proposition 28 Requirements

Proposition 28 estimated funding is \$938 million— a slight increase from the May Revision

Senate Bill (SB) 115 enacted statutory changes to facilitate state level implementation

- Funds will be issued through the Principal Apportionment
- CDE may withhold release of an LEA's allocation until the LEA submits required expenditure report



Proposition 28 requirements are subject to the annual audit beginning in 2023-24

LEAs must certify funds will:

- Supplement, not supplant, existing funds
- Be used for arts education, including a requirement to expend at least 80% of funds to employ staff for arts education program instruction¹

LEAs must also:

- Report the amount of unexpended funds to the CDE by October 1 following the three-year expenditure period
- Certify they adhered to the 1% administrative expenses limit
- Submit and post an annual board-approved report detailing use of Proposition 28 funds

¹LEAs with less than 500 students are exempt from this requirement. The CDE may provide a waiver for “good cause shown” upon written request by the LEA.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT					
2023/24 GENERAL FUND BUDGET 45-DAY REVISION					
		2023/24 Adoption	Change/Difference		45-Day Revise
	Projected <i>Funded</i> ADA	8,562	ADA	0	8,562
Beginning Fund Balance		39,400,269			39,400,269
Revenues					
	LCFF	143,596,986	LCFF Equity Multiplier	338,482	143,935,468
	Federal Revenues	11,798,242			11,798,242
	State Revenues	9,391,552	Arts, Music, \$ Inst. Materials Disc. Block Grant	2,496,687	11,286,667
			AMS Education - Prop 28	1,534,811	
			Learning Recovery Emergency Block Grant	(2,238,541)	
			Lottery	102,157	
	Local Revenues	7,335,319			7,335,319
Total Revenues		172,122,099	2,233,596		174,355,696

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

2023/24 GENERAL FUND BUDGET 45-DAY REVISION

Expenditures				
1xxx Certificated Salaries	60,635,350	AMS Education - Prop 28	960,951	61,596,302
2xxx Classified Salaries	26,266,138			26,266,138
3xxx Employee Benefits	43,239,922	AMS Education - Prop 28	266,897	43,506,820
4xxx Books & Supplies	10,605,535	LCFF Equity Multiplier	169,241	13,621,055
		Arts, Music, \$ Inst. Materials Disc. Block Grant	2,496,687	
		Lottery	42,630	
		AMS Education - Prop 28	306,962	
5xxx Services & Other Operating	24,253,491	LCFF Equity Multiplier	169,241	22,184,191
		Learning Recovery Emergency Block Grant	(2,238,541)	
6xxx Capital Outlay	3,341,769			3,341,769
Other Outgo - debt svc	4,616,555			4,616,555
Indirect Costs	(22,082)			(22,082)
Total Expenditures	172,936,678		2,174,069	175,110,747

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT				
2023/24 GENERAL FUND BUDGET 45-DAY REVISION				
Operating Surplus/(Deficit)	(814,579)		59,527	(755,051)
Transfers In	426,300			426,300
Transfers Out	(375,000)			(375,000)
Other Financing Sources / (Uses)	-			
Encroachment Contributions	-			-
Increase / (Decrease) in Fund Balance	(763,279)		59,527	(703,751)
Ending Fund Balance	38,636,990		59,527	38,696,517
Components of Ending Fund Balance				
Revolving cash, stores, prepaid expense	422,924			422,924
Other Commitments	21,878,089			21,878,089
Economic uncertainties (3%)	5,199,350	Incr due to increased expenditures	65,222	5,264,572
Restricted programs ending balance	1,270,842			1,270,842
Unappropriated amount, General Fund	9,865,784		(5,695)	9,860,090

REGULAR MEETING
AUGUST 1, 2023

APPENDIX E

**Agreement for
Professional Consultant Services
with Caldwell Flores Winters, Inc.**

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CONTRACT FOR PROFESSIONAL CONSULTANT SERVICES

This contract is entered into this ___ day of _____ 2023 (hereinafter “Contract), and is made by and between Caldwell Flores Winters, Inc. (hereinafter “CFW”) and the Santa Maria Joint Union High School District a California public school district located in Santa Barbara County (hereinafter, “District”), collectively hereinafter to be referred as the “Parties”.

RECITALS

WHEREAS, CFW provides professional consultant services for facilities planning and assessments, State aid grants for the modernization and construction of school facilities, educational program consulting, election services for bond/parcel tax campaign committees, and program implementation services for facilities and educational programs throughout the State of California;

WHEREAS, an affiliate company, CFW Advisory Services LLC, provides municipal advisory services in the issuance of municipal debt obligations;

WHEREAS, the District has contracted under separate agreements with an affiliate company, CFW Advisory Services LLC, for municipal advisory services in the issuance of municipal debt obligations, and for annual continuing disclosure and debt reporting services and acknowledges such agreements;

WHEREAS, the District has contracted under separate agreements with CFW to provide professional consulting for the solicitation of State grants through the State School Facility Program and related programs offering funding to California public school districts for facilities programs and acknowledges such agreements;

WHEREAS, CFW may provide an integrated delivery method for these services for which the District has been apprised and may contract over time in whole or in part to provide program implementation services by separate agreements for which a Facilities Assessment and Implementation Plan needs to be prepared;

WHEREAS, the District desires to engage CFW to provide professional consultant services for the provision of planning consulting services as more particularly described in Exhibit A (hereinafter “Scope of Work”) and as such is made a part of this Contract;

WHEREAS, the District has determined independently that it cannot provide through its own personnel the services to be performed by CFW under this Contract;

WHEREAS, the District has determined independently that the services and Scope of Work to be provided by CFW are exempt from Public Contract Code Section 20111, and the District has fully complied with State Law, its policies, bylaws, rules, and/or procedures for entering into this Contract;

NOW THEREFORE, for good and valuable consideration of the covenants set forth herein and other good and valuable consideration, the receipt and adequacy of which is acknowledged by the District and CFW, the Parties hereby agree as follows:

I. PROFESSIONAL CONSULTANT SERVICES

CFW agrees to provide the District with professional consultant services as more fully set forth and specified in the Scope of Work (Exhibit A), incorporated herein for all purposes and made a part of this Contract by reference.

II. DISTRICT COOPERATION

In order to perform the Scope of Work, CFW will require complete and accurate information. The District understands and agrees to cooperate with CFW by furnishing all necessary District information and records in a timely, diligent, and accurate basis to the extent practicable and upon the request of CFW. On occasion, CFW may require the opportunity to consult with District staff to obtain information that is not readily available from District records and to clarify information that is not otherwise self-evident. The District agrees from time to time to make its staff available for these consultations.

From time to time, when necessary and appropriate, CFW may request that the District authorize access to consultants that the District is currently working with in order to complete the Scope of Work contemplated herein. The District agrees to provide or authorize access to these additional professional services as necessary to carry out the scope of work, if needed.

III. CONFIDENTIALITY OF INFORMATION

CFW recognizes that information related to the services provided by CFW may be deemed public information and subject to be published and/or disclosed to the public as determined and directed by the District and/or State Law. Under this Contract, it shall be the responsibility of the District to make such initial determination of whether a particular document or other tangible information is subject to disclosure and to disclose said information at the appropriate time. While the District makes that determination, CFW shall regard all information received during the performance of services pursuant to this Contract and all information produced by CFW as confidential and shall not disclose such information to any other person or party without prior consent of the District. Upon written determination by the District of information to be published and/or disclosed to the public, CFW will cooperate to the extent possible to disclose or publish that information consistent with State Law.

IV. TERM

The Parties have agreed to a term of one (1) year for this Contract. The term of this Contract shall commence upon approval by the Governing Board of the District and execution by the Superintendent and shall continue through a twelve-month period thereafter. The

District may choose to extend or renew the term of this Contract by a written instrument, mutually agreed to by the Parties and approved by the District.

V. INTEGRATED CONTRACT

This Contract in its entirety represents a full and complete understanding of every kind or nature whatsoever between the parties hereto and replaces or supersedes any and all preliminary negotiations, representations or implied covenants inconsistent with the terms of this Contract. This Contract is not intended to replace or supersede any prior contract for services between the Parties and may supplement and provide additional services not contemplated under those agreements.

VI. TERMINATION

In the event CFW fails or refuses to reasonably perform the provisions of the Scope of Work, the District may declare a default in the performance of the terms of this Contract by providing written notice specifying the nature of the default and the steps necessary to cure the default. CFW shall be provided a period of no less than twenty-one (21) calendar days from the date of the notice to cure the default.

In the event that the District terminates this Contract, or the Parties mutually agree to terminate this Contract, CFW shall be compensated pursuant to Section XIII based on the percentage of work completed as of the date of termination.

VII. NOTICES

All notices, demands, requests or approvals to be given under this Contract shall be given in writing and shall be deemed served when delivered personally or on the fifth business day after the deposit thereof in the United States Mail, postage prepaid, registered or certified, addressed as provided below.

Santa Maria Joint Union High School District
ATTN: Antonio Garcia, Superintendent
2560 Skyway Drive
Santa Maria, CA 93455

Caldwell Flores Winters, Inc.
ATTN: Emilio A. Flores, Chief Executive Officer
2163 Harbor Bay Parkway
Alameda, CA 94502

VIII. DISPUTE RESOLUTION

Any dispute, claim or controversy arising out of or relating to this Agreement or the breach, termination, enforcement, interpretation or validity thereof, including the determination of the scope or applicability of this agreement to arbitrate, shall first be submitted to mediation, and if the matter is not resolved through mediation, then to arbitration in Los Angeles County before a single arbitrator. The arbitration shall be administered by an

organization mutually agreeable by the parties or pursuant to California Code of Civil Procedure Section 1280 et. seq. Judgment on the award may be entered in any court having jurisdiction. This clause shall not preclude parties from seeking provisional remedies in aid of arbitration from an appropriate court. The prevailing party in the arbitration shall be entitled to its reasonable attorneys' fees and costs. All fees and costs for mediation and arbitration shall be split equally.

IX. CONSULTANT NOT AN EMPLOYEE OF THE DISTRICT

CFW shall have no authority to contract on behalf of the District and shall not represent itself as having such authority. It is expressly understood and agreed by the Parties that CFW, while engaged in carrying out and complying with any terms and conditions of this contract, is an independent contractor and not an officer, agent or employee of the District.

X. PREVAILING LAW

This agreement shall be interpreted and shall be governed by California law.

XI. ASSIGNMENT

CFW reserves the right to assign this contract in whole or in part to any successor or assignee with the written approval of the District. Such approval shall not be unreasonably withheld by District.

XII. ATTORNEY'S FEES

In the event that any action or proceeding, including any arbitration, is brought to enforce the provisions of this Contract, the prevailing party shall be entitled to reasonable attorneys' fees and costs of enforcement as determined by the court or any statute.

XIII. FEE FOR SCOPE OF WORK

Pursuant to Exhibit A, Section I, CFW agrees to provide professional services to develop a Facilities assessment and Implementation Plan. District shall compensate CFW a total fee of \$160,000, payable in five (5) installments of \$32,000, commencing the first of the month after the execution of this Contract, followed by monthly payments on the first of the month for each period thereafter.

XIV. APPROVAL

This Contract shall not be executed by the District until such time as the Governing Board has approved and authorized its execution.

In executing this contract, persons signing on behalf of CFW or the District represent that each has the authority to do so.

This contract is hereby agreed to and executed on this the _____ day of _____ 2023.

AGREED:

Emilio A. Flores
Chief Executive Officer
Caldwell Flores Winters, Inc.

Antonio Garcia
Superintendent
Santa Maria Joint Union High School District

<p style="text-align: center;">EXHIBIT A</p> <p style="text-align: center;">SCOPE OF WORK</p>

The following is the agreed Scope of Work between Caldwell Flores Winters, Inc. (“CFW”) and the Santa Maria Joint Union High School District (“District”) for professional planning services to establish a Facilities Implementation Plan as described below.

1. Review facility program goals and District’s desired educational program
2. Review existing planning documents and conduct school site visits as needed with District staff to identify current campus usage and required improvements,
3. Prepare educational specifications for the required size and usage of school facilities
4. Review District educational program, enrollment, capacity to house students, projected residential growth, existing State aid eligibility, available educational program facility requirements and impact on proposed need for facilities
5. Work with District staff and other consultants to integrate prior or third-party studies facilities planning studies, estimated costs of proposed improvements, and preliminary sequencing and phasing recommendations, if needed
6. Evaluate the need to construct a new school
7. Prepare an integrated finance plan to incorporate funds on hand as well as other potential funding opportunities that may include a new general obligation program, State aid, and developer fees
8. Prepare a preliminary capital program to meet the availability and timing for anticipated funding
9. Prepare a phasing and sequencing plan for proposed capital expenses including proposed sources and uses for implementation
10. Prepare a written Facilities Implementation Plan report to document the facilities needs, funding sources and capital plan
11. Present plan to the District Board for adoption



SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

Santa Barbara and San Luis Obispo Counties

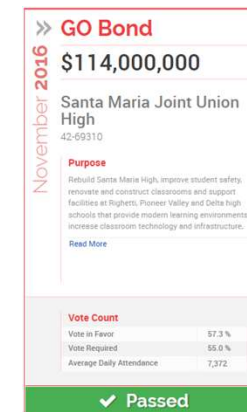
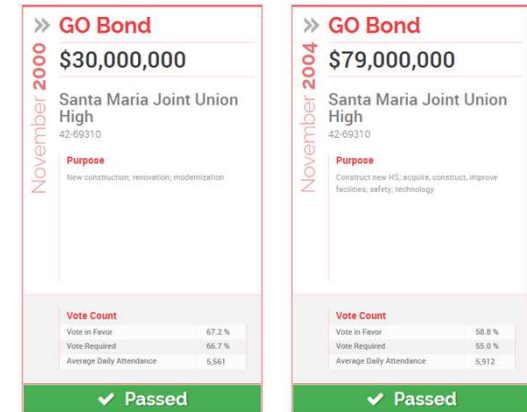
School Facilities Construction and
Modernization Program Update

August 2023



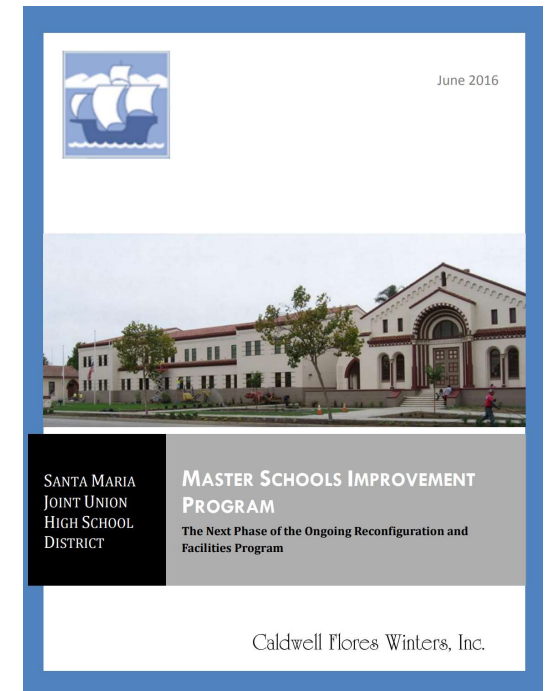
Background of District's Bond Programs

- In 2000 and 2004, voters authorized measures “C-2000” and “C-2004” to fund projects in the amounts of \$30 million and \$79 million respectively
 - ✓ The District has issued all bonds from these elections
- In 2016, the District adopted a facilities plan, and placed a new bond election on the ballot; voters subsequently approved Measure “H”, a \$114 million bond measure to rebuild Santa Maria High, construct additional classrooms and facilitates, and modernize learning environments
 - ✓ The District has issued all bonds from the 2016 election
- The District has also periodically issued refunding bonds over the past 10 years to refinance outstanding bonds and generate savings of over \$8.5 million in interest costs to local District taxpayers
- There are no remaining bonds to be issued at this time



2016 Measure “H” Bond Program

- Caldwell Flores Winters, Inc. (CFW) assisted the District in preparing a facilities plan in 2016, and the plan was the basis of the Measure “H” facilities improvement program
- The goals of the District’s Measure “H” bond program included rebuilding Santa Maria High, constructing new classrooms and facilities, providing modern learning environments, replacing portable classrooms, and providing vocational career facilities to support student achievement
- As promised to voters, Measure “H” bond program projects completed or in progress include:
 - ✓ Performing arts center at Pioneer Valley High
 - ✓ New classroom building at Righetti High
 - ✓ New CTE and Ag Farm Center
 - ✓ Modernization of classrooms at Righetti High
 - ✓ Reconstruction and modernization of Santa Maria High



State Aid Grants Received Pursuant to the 2016 Plan

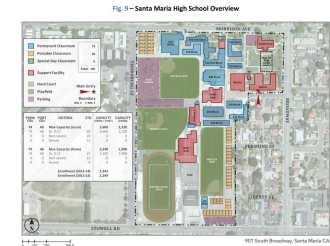
- The District has effectively leveraged local funds to procure State aid grants from the State’s School Facility Program
- Since 2016, the following grants have been received or are pending

School	Application Type	Est. Amount	Status
Pioneer Valley High	New Construction	\$3,056,987	Received
Santa Maria High	New Construction	\$7,942,905	Received
Ag CTE Center	CTE	\$2,444,758	Received
Righetti High School	New Construction	\$18,400,768	Received
Ag CTE Center	New Construction	\$6,248,398	Received
Ag CTE Center	CTE	\$2,444,758	Received
Santa Maria High	CTE	\$1,293,265	Received
Santa Maria High	CTE	\$1,387,276	Received
Righetti High School	CTE	\$1,500,000	Received
Santa Maria High	CTE	\$1,293,265	Received
Righetti High School	CTE	\$741,661	Received
Santa Maria High	New Construction	\$15,000,000	In Line (amount is an estimate)
Estimated Total		\$61,754,041	



Current Facilities Program Status

- All Measure “H” bonds have been issued at this time, and the program is nearing completion
- While many projects have been completed, there are additional projects at existing schools that need funding, and the District is also exploring the construction of a new high school to reduce student overcrowding
- Staff will continue to pursue available State Aid grants and developer fees; however, additional funding may be needed to meet the needs
- The last plan was completed in 2016, and enabled the District to successfully establish the Measure “H” school improvement program
- A new facilities plan may be prepared to identify needed projects, cost estimates, and sources of funding to enable continued school constriction and improvement programs



Original structures from the 1890s were replaced by new facilities in 1920 to form the basis of the current campus layout. After new building codes were enacted in the 1970s, many older structures were replaced, and today the Ethel Pope auditorium remains as the most historically significant structure on campus, along with a few less noteworthy structures representing the site's remaining early 20th-century architecture. These earliest structures were built toward the northeast of the campus, proximate to the intersection of Morrison and Broadway, with newer structures filling out the interior of the campus. A total of 24 permanent classrooms are currently available, though some of these are presently underutilized due to changing curriculum and program needs, while others have aged considerably and are in need of significant upgrades or replacement. In addition, 46 portable classroom buildings have been placed on the campus over the years. Some are near the core academic building of the campus, while others require students and staff to traverse to the far southern or western edges of the campus, making efficient passage between academic periods more challenging.

Santa Maria Joint Union High School District: Reconfiguration and Facilities Program | 43

6.2.1 PHASE I PROJECTS

Table 22 – Proposed Phase I Budget, FY 2015-17*

Righetti High	
New Classroom Facility	\$18,500,723
Pioneer Valley High	
New Performing Arts Center Addition to Bldg. J	\$9,600,000
Delta High	
Classroom, Site Infrastructure, and Maintenance Improvements	\$138,105
CTE/Ag Farm	
Land Acquisition and Construction of Facilities	\$10,381,600
Districtwide	
1:1 Tech Deployment/Replacement	\$5,223,063
Subtotal Phase I Project Costs	\$43,843,492
Phase I Reserve Funds	\$5,397,898
Phase I Total Estimated Costs	\$49,241,390

* Project costs are in 2014 dollars inflated by 5% annually until the projected completion date

The Facilities Planning Process

- A current facilities plan is a key component of a successful facilities improvement program; the steps to prepare a plan include:
 - ✓ Determine improvements that have been completed, and additional projects needed to meet the student and community needs
 - ✓ Update District enrollment trends, new residential development, and current and future capacity needs
 - ✓ Review background information and conduct school site visits as needed
 - ✓ Identify specific improvements and establish cost estimates
 - ✓ Develop a schedule for the proposed improvements
 - ✓ Identify funding sources which may include State Aid grants, developer fees existing capital funds, and a future G.O. bond authorization if needed
 - ✓ Prepare a draft plan and summary presentation for District review
 - ✓ Prepare a final plan for Board adoption
- If authorized to proceed, CFW can prepare a facilities plan and present the findings to the Board by the end of this year



REGULAR MEETING
August 1, 2023

APPENDIX F

Board Policy Revision:
BP/AR 6158: Independent Study

Policy 6158: Independent Study

The Governing Board authorizes independent study as an optional alternative instructional strategy for students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access the course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered for short- or long-term placements, on a full-time or part-time basis, and/or in conjunction with part- or full-time classroom study.

The Board shall hold a public hearing when considering the scope of its existing or prospective use of independent study as an instructional strategy, its purposes in authorizing independent study, and factors bearing specifically on the maximum realistic lengths of assignments and acceptable number of missed assignments for specific populations of students or adult education students. (Education Code 51747; 5 CCR 11701)

The Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, an alternative school or program of choice, a charter school, and an online course.

Student participation in the independent study program shall be voluntary, and no student shall be required to participate. (Education Code 51747, 51749.5, 51749.6)

Independent study for each student shall be under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. Students' independent study shall be coordinated, evaluated, and documented, as prescribed by law and reflected in the accompanying administrative regulation. (Education Code 51747.5)

The minimum period of time for any independent study option shall be three consecutive school days. (Education Code 46300)

General Independent Study Requirements

The Superintendent or designee may offer and approve independent study for an individual student upon determining that the student is prepared to meet the district's requirements for participation and is likely to succeed as well as or better than the student would in the regular classroom setting.

The minimum instructional minutes shall be the same for all students at each school, including students participating in independent study, except as otherwise permitted by law. (Education Code 46100)

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school, independent study assignments shall be completed no more than one week after assigned for all grade levels and types

of programs. When necessary, based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due. However, in no event shall the due date of an assignment be extended beyond the termination date specified in the student's written agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student fails to make satisfactory educational progress and/or misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060
2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments
3. Learning of required concepts, as determined by the supervising teacher
4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher

The Superintendent or designee shall ensure that students participating in the independent study program are provided with content aligned to grade-level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high schools, this shall include access to all courses offered by the district for graduation and approved by the University of California (UC) or the California State University (CSU) as creditable under the A-G admissions criteria. (Education Code 51747)

The Superintendent or designee shall ensure that all students participating in independent study for 15 school days or more receive the following throughout the school year: (Education Code 51747)

1. For students in grades transitional kindergarten, kindergarten, and grades 1 to 3, opportunities for daily synchronous instruction
2. For students in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction
3. For students in grades 9-12, opportunities for at least weekly synchronous instruction

The Superintendent or designee shall ensure that procedures for tiered re-engagement strategies are used for all students participating in an independent study program for 15 school days or more who are: (Education Code 51747)

1. Not generating attendance for more than ten percent of the required minimum instructional time over four continuous weeks of the district's approved instructional calendar
2. Not participating in synchronous instructional offerings pursuant to Education Code 51747.5 for more than 50 percent of the scheduled times of synchronous instruction in a school month as applicable by grade span
3. In violation of their written agreement

Tiered re-engagement strategies procedures used in district independent study programs shall include local programs intended to address chronic absenteeism, as applicable, including but not limited to the following: (Education Code 51747)

1. Verification of current contact information for each enrolled student
2. Notification to parents/guardians of lack of participation within one school day of the recording of a nonattendance day or lack of participation
3. A plan for outreach from the school to determine student needs, including connection with health and social services as necessary
4. A clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being
5. Any other local program intended to address chronic absenteeism, as applicable

The Superintendent or designee shall, for students who participate in an independent study program for 15 school days or more, develop a plan to transition students whose families wish to return to in-person instruction from independent study expeditiously and, in no case later than five instructional days. (Education Code 51747)

When any student enrolled in classroom-based instruction is participating in the independent study program due to necessary medical treatment or inpatient treatment for mental health or substance abuse under the care of appropriately licensed professionals, the student shall be exempt from the live interaction and/or synchronous instruction, tiered re-engagement strategies, and transition back to in-person instruction requirements specified above. In such cases, evidence from appropriately licensed professionals of the student's need to participate in the independent study program shall be submitted to the Superintendent or designee. (Education Code 51747)

The Superintendent or designee shall ensure that a written agreement exists for each participating student as prescribed by law. (Education Code 51747, 51749.5)

Upon the request of the parent/guardian of a student, and before signing a written agreement as described below in the section "Master Agreement," the district shall conduct a telephone, videoconference, or in-person student-parent-educator conference or other meeting during which the student, parent/guardian, and, if requested by the parent/guardian an advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51747)

Master Agreement

A written agreement shall be developed and implemented for each student participating in independent study for three or more consecutive school days. (Education Code 46300, 51747)

For student participation for 15 school days or more, a signed written agreement shall be obtained before the student begins independent study. For student participation of less than 15 school days, a signed written agreement shall be obtained within ten school days of the first day of the student's enrollment. (Education Code 46300, 51747)

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but is not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

1. The manner, time, frequency, and place for submitting the student's assignments, reporting the student's academic progress, and communicating with a student's parent/guardian regarding the student's academic progress
2. The objectives and methods of study for the student's work and the methods used to evaluate that work
3. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments which will trigger an evaluation of whether the student should be allowed to continue in independent study
5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year
6. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion
7. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports
8. A statement that independent study is an optional educational alternative in which no student may be required to participate
9. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction
10. Before the commencement of independent study projected to last for 15 school days or more, or within ten school days of the first day of enrollment for independent study for less than 15 school days, the agreement shall be signed and dated by the student, the student's parent/guardian or caregiver if the student is under 18 years of age, the certificated employee responsible for the general supervision of independent study, and for students with disabilities, the certificated employee designated as having responsibility for the special education programming of the student

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code 51747)

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

Course-Based Independent Study

The district's course-based independent study program for students in grades K-12 shall be subject to the following requirements: (Education Code 51749.5)

1. A signed learning agreement shall be completed and on file for each participating student, pursuant to Education Code 51749.6
2. Courses shall be taught under the general supervision of certificated employees who hold the appropriate subject matter credential and are employed by the district or by another district, charter school, or county office of education with which the district has a memorandum of understanding to provide the instruction
3. Courses shall be annually certified by Board resolution to be of the same rigor and educational quality and to provide intellectual challenge that is substantially equivalent to in-person, classroom-based instruction, and shall be aligned to all relevant local and state content standards. For high schools, this shall include access to all courses offered by the district for graduation and approved by UC or CSU as creditable under the A-G admissions criteria. The certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that student is enrolled, number of equivalent total instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses. The certification shall also include plans to provide opportunities throughout the school year, for all students in transitional kindergarten, kindergarten, and grades 1-3 to receive daily synchronous instruction, for all students in grades 4-8, to receive both daily live interaction and at least weekly synchronous instruction, and for all students in grades 9-12 to receive at least weekly synchronous instruction.
4. Students enrolled in independent study courses shall meet the applicable age requirements established pursuant to Education Code 46300.1, 46300.4, 47612, and 47612.1, and the applicable residency and enrollment requirements established pursuant to Education Code 46300.2, 47612, 48204, and 51747.3
5. For each student participating in an independent study course, satisfactory educational progress shall be determined based on the student's achievement and engagement in the independent study program as indicated by the student's performance on applicable student-level measures of student achievement and engagement set forth in Education Code 52060, completion of assignments, assessments, or other indicators that evidence that the student is working on assignments, learning of required concepts, as determined by the supervising teacher, and progress toward successful completion of the course of study or individual course, as determined by the supervising teacher.

If satisfactory educational progress in one or more independent study courses is not being made, the teacher providing instruction shall notify the student and, if the student is under 18 years of age, the student's parent/guardian. The teacher shall conduct an evaluation to determine whether it is in the student's best interest to remain in the course or whether the student should be referred to an alternative program, which may include, but is not limited to, a regular school program. A written record of the evaluation findings shall be treated as a mandatory interim student record maintained for three years from the date of the evaluation. If the student transfers to another California public school, the record shall be forwarded to that school.

Procedures for tiered reengagement strategies shall be used for all students who are not making satisfactory educational progress in one or more courses or who are in violation of the written learning agreement, as described in the section "Learning Agreement for Course-Based Independent Study" below. These procedures shall include, but are not necessarily limited to, the verification of current contact information for each enrolled student, a plan for outreach from the school to determine student needs, including connection with health and social services as necessary, and a clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being.

6. Examinations shall be administered by a proctor
7. Statewide testing results shall be reported and assigned to the school at which the student is enrolled and shall be included in the aggregate results of the district. Test results also shall be disaggregated for purposes of comparisons with the test results of students enrolled in classroom-based courses.
8. A student shall not be required to enroll in courses included in the course-based independent study program
9. The student-teacher ratio in the courses in this program shall meet the requirements of Education Code 51745.6
10. For each student, the combined equivalent daily instructional minutes for courses in this program and all other courses shall meet applicable minimum instructional day requirements, and the student shall be offered the minimum annual total equivalent instructional minutes pursuant to Education Code 46200-46208
11. Courses required for high school graduation or for admission to UC or CSU shall not be offered exclusively through independent study
12. A student participating in this program shall not be assessed a fee that is prohibited by Education Code 49011
13. A student shall not be prohibited from participating in independent study solely on the basis that the student does not have the materials, equipment, or access to Internet connectivity necessary to participate in the course
14. A student with disabilities, as defined in Education Code 56026, may participate in course-based independent study if the student's individualized education program specifically provides for that participation
15. A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 through course-based independent study
16. The district shall maintain a plan to transition any student whose family wishes to return to in-person instruction from course-based independent study expeditiously, and, in no case, later than five instructional days

Learning Agreement for Course-Based Independent Study

Before enrolling a student in a course within a course-based independent study program, the Superintendent or designee shall provide the student and, if the student is under age 18 years, the

student's parent/guardian with a written learning agreement that includes all of the following: (Education Code 51749.6)

1. A summary of the district's policies and procedures related to course-based independent study pursuant to Education Code 51749.5
2. The duration of the enrolled course(s) and the number of course credits for each enrolled course, consistent with the Board certifications made pursuant to Item #3 of the Course-Based Independent Study section above
3. The duration of the learning agreement, which shall not exceed a school year or span multiple school years
4. The learning objectives and expectations for each course, including, but not limited to, a description of how satisfactory educational progress is measured and when a student evaluation is required to determine whether the student should remain in the course or be referred to an alternative program, which may include, but is not limited to, a regular school program
5. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
6. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports
7. A statement that enrollment is an optional educational alternative in which no student may be required to participate. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through course-based independent study only if the student is offered the alternative of classroom instruction.
8. The manner, time, frequency, and place for submitting a student's assignments, for reporting the student's academic progress, and for communicating with a student's parent/guardian regarding a student's academic progress
9. The objectives and methods of study for the student's work, and the methods used to evaluate that work
10. A statement of the adopted policies regarding the maximum length of time allowed between the assignment and the completion of a student's assigned work, the level of satisfactory educational progress, and the number of missed assignments allowed before an evaluation of whether the student should be allowed to continue in course-based independent study
11. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the learning agreement, to be earned by the student upon completion.
12. Before the commencement of an independent study course projected to last for 15 school days or more, or within ten school days of the first day of enrollment for an independent study course projected to last less than 15 school days, the learning agreement shall be

signed and dated by the student, and by the student's parent/guardian or caregiver if the student is less than 18 years of age, the certificated employee responsible for the general supervision of the independent study course, and as applicable for students with disabilities, the certificated employee designated as having responsibility for the special education programming of the student. For purposes of this paragraph "caregiver" means a person who has met the requirements of Family Code 6550-6552.

Learning agreements may be signed using an electronic signature that complies with state and federal standards, as determined by CDE. (Education Code 51749.6)

A signed learning agreement from a parent/guardian of a student who is less than 18 years of age shall constitute the parent/guardian's permission for the student to receive instruction through course-based independent study. (Education Code 51749.6)

Upon the request of a student's parent/guardian, and before signing a learning agreement as described above, the district shall conduct a telephone, videoconference, or in-person student-parent-educator conference, or other meeting during which the student, parent/guardian, and, if requested by the parent/guardian, an advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51749.6)

Student-Parent-Educator Conferences

A student-parent-educator conference shall be held as appropriate including, but not limited to, as a reengagement strategy and/or, if requested by a parent/guardian, prior to enrollment or disenrollment from independent study. (Education Code 51745.5, 51747, 51749.5)

Records

The Superintendent or designee shall ensure that records are maintained for audit purposes.

These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study
2. A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by students in grades K-8 and the course credits attempted by and awarded to students in grades 9-12 and adult education
3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's signed or initialed and dated notations indicating that the teacher has personally evaluated the work or personally reviewed the evaluations made by another certificated teacher
4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons
5. Appropriate documentation of compliance with the teacher-student ratios required by Education Code 51745.6 and 51749.5 (Education Code 51745.6 and 51749.5) The

teacher-student ratio may include students enrolled in home hospital instruction.

6. Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision of the independent study of each student by a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300 (Education Code 51747.5)

The district shall document each student's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which live interaction or synchronous instruction is provided as part of the independent study program. A student who does not participate in scheduled live interaction or synchronous instruction shall be documented as nonparticipatory for that school day. (Education Code 51747.5)

The Superintendent or designee shall also maintain a written or computer-based record such as a grade book or summary document of student engagement, for each class, of all grades, assignments, and assessments for each student for independent study assignments. (Education Code 51747.5)

Signed written and supplemental agreements, assignment records, work samples, and attendance records may be maintained as an electronic file in accordance with Education Code 51747 and 51749.6, as applicable.

Program Evaluation

The Superintendent or designee shall annually report to the Board the number of district students participating in independent study, the average daily attendance generated for apportionment purposes, student performance as measured by standard indicators and in comparison to students in classroom-based instruction, and the number and proportion of independent study students who graduate or successfully complete independent study. Based on the program evaluation, the Board and Superintendent shall determine areas for program improvement as needed.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 11700-11705	Independent study
Ed. Code 17289	Exemption for facilities
Ed. Code 41020	Requirement for annual audit
Ed. Code 41422	Emergency conditions and apportionments
Ed. Code 42238	Revenue limits
Ed. Code 42238.05	Local control funding formula; average daily attendance
Ed. Code 44865	Qualifications for independent study teachers
Ed. Code 46100	Length of school day
Ed. Code 46200-46208	Incentives for longer instructional day and year
Ed. Code 46300-46307.1	Methods of computing average daily attendance
Ed. Code 46390-46393	Emergency average daily attendance

Ed. Code 46600	Interdistrict attendance computation
Ed. Code 47612-47612.1	Charter School Operation
Ed. Code 47612.5	Charter schools operations; general requirements
Ed. Code 48204	Residency requirements for school attendance
Ed. Code 48206.3	Home or hospital instruction; students with temporary disabilities
Ed. Code 48220	Classes of children exempted
Ed. Code 48340	Improvement of pupil attendance
Ed. Code 48915	Expulsion; particular circumstances
Ed. Code 48916.1	Educational program requirements for expelled students
Ed. Code 48917	Suspension of expulsion order
Ed. Code 49011	Student fees
Ed. Code 51225.3	High school graduation requirements
Ed. Code 51744-51749.6	Independent study
Ed. Code 52060	Local Control and Accountability Plan
Ed. Code 52523	Adult education as supplement to high school curriculum; criteria
Ed. Code 56026	Individual with exceptional needs
Ed. Code 58500-58512	Alternative schools and programs of choice
Fam. Code 6550-6552	Caregivers
Federal	Description
20 USC 6301	Highly qualified teachers
20 USC 6311	State plan
Management Resources	Description
California Department of Education Publication	Legal Requirements for Independent Study
California Department of Education Publication	Conducting Individualized Determinations of Need
California Department of Education Publication	2021-22 AA & IT Independent Study FAQs
California Department of Education Publication	California Digital Learning Integration and Standards Guidance, May 2021
California Department of Education Publication	Elements of Exemplary Independent Study
Court Decision	Modesto City Schools v. Education Audits Appeal Panel (2004) 123 Cal.App.4th 1365
Education Audit Appeals Panel Publication	Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting
Website	CSBA District and County Office of Education Legal Services
Website	California Consortium for Independent Study
Website	California Department of Education, Independent Study
Website	Education Audit Appeals Panel

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0420.4	Charter School Authorization
0420.4	Charter School Authorization
0470	COVID-19 Mitigation Plan

0500	Accountability
3260	Fees And Charges
3260	Fees And Charges
3516.5	Emergency Schedules
3580	District Records
3580	District Records
4112.2	Certification
4112.2	Certification
4131	Staff Development
5111.1	District Residency
5111.1	District Residency
5112.3	Student Leave Of Absence
5112.3	Student Leave Of Absence
5113	Absences And Excuses
5113	Absences And Excuses
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5125	Student Records
5125	Student Records
5126	Awards For Achievement
5126	Awards For Achievement
5141.22	Infectious Diseases
5141.22	Infectious Diseases
5141.31	Immunizations
5141.31	Immunizations
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5146	Married/Pregnant/Parenting Students
5147	Dropout Prevention
6000	Concepts And Roles
6011	Academic Standards
6111	School Calendar
6112	School Day
6112	School Day
6142.4	Service Learning/Community Service Classes
6143	Courses Of Study
6143	Courses Of Study
6146.1	High School Graduation Requirements

6146.11	<u>Alternative Credits Toward Graduation</u>
6146.11	<u>Alternative Credits Toward Graduation</u>
6152	<u>Class Assignment</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6162.5	<u>Student Assessment</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.51	<u>State Academic Achievement Tests</u>
6164.5	<u>Student Success Teams</u>
6164.5	<u>Student Success Teams</u>
6172	<u>Gifted And Talented Student Program</u>
6172	<u>Gifted And Talented Student Program</u>
6181	<u>Alternative Schools/Programs Of Choice</u>
6181	<u>Alternative Schools/Programs Of Choice</u>
6183	<u>Home And Hospital Instruction</u>
6184	<u>Continuation Education</u>
6184	<u>Continuation Education</u>
6185	<u>Community Day School</u>
6185	<u>Community Day School</u>
6200	<u>Adult Education</u>
6200	<u>Adult Education</u>

Regulation 6158: Independent Study

Definitions

Live interaction means interaction between the student and classified or certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including, but not limited to, wellness checks, progress monitoring, provision of services, and instruction. This interaction may take place in-person, or in the form of Internet or telephonic communication. (Education Code 51745.5)

Student-parent-educator conference means a meeting involving, at a minimum, all parties who signed the student's written independent study agreement pursuant to Education Code 51747 or the written learning agreement pursuant to Education Code 51749.6. (Education Code 51745.5)

Synchronous instruction means classroom-style instruction or designated small group or one-on-one instruction delivered in-person, or in the form of Internet or telephonic communications, and involving live two-way communication between the teacher and student. Synchronous instruction shall be provided by a teacher or teachers of record for that student pursuant to Education Code 51747.5 or the certificated employee providing instruction for course-based independent study. (Education Code 51745.5)

Educational Opportunities

Educational opportunities offered through independent study may include, but are not limited to: (Education Code 51745)

1. Special assignments extending the content of regular courses of instruction
2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum
3. Continuing and special study during travel
4. Volunteer community service activities and leadership opportunities that support and strengthen student achievement
5. Individualized study for a student whose health, as determined by the student's parent/guardian, would be put at risk by in-person instruction or for a student who is unable to attend in-person instruction due to a quarantine due to exposure to, or infection with, COVID-19, pursuant to local or state public health guidance

In addition, when requested by a parent/guardian due to an emergency or illness, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in the student's regular classes.

An individual with exceptional needs, as defined in Section 56026, may participate in independent study if the pupil's individualized education program developed pursuant to Article 3 (commencing with section 56340) of Chapter 4 of Part 30 specifically provides for that participation. (Education Code 51745)

No course required for high school graduation shall be offered exclusively through independent study. (Education Code 51745)

Equivalency

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction to enable participating students to complete the district's adopted course of study within the customary timeframe. Students in independent study shall have access to the same services and resources that are available to other students in the school and shall have equal rights and privileges. (5 CCR 11700, 11701.5)

Students participating in independent study shall have access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work. (Education Code 51747)

The district shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. Providing access to Internet connectivity and district-owned devices adequate to participate in an independent study program and complete assigned work consistent with Education Code 51747, or to participate in an independent study course, as authorized by Education Code 51749.5, shall not be considered funds or other things of value. (Education Code 46300.6, 51747.3)

Eligibility for Independent Study

To participate in independent study, a student shall be enrolled in a district school. (Education Code 51748)

The Superintendent or designee may approve the participation of a student who demonstrates the motivation, commitment, organizational skills, and academic skills necessary to work independently provided that experienced certificated staff are available to effectively supervise students in independent study. The Superintendent or designee may also approve the participation of a student whose health would be put at risk by in-person instruction. A student whose academic performance is not at grade level may participate in independent study only if the program is able to provide appropriate support, such as supplemental instruction, tutoring, counseling, ongoing diagnostic assessments, and/or differentiated materials, to enable the student to be successful. For an elementary student, the Superintendent or designee may consider the parent/guardian's level of commitment to assist the student.

A student participating in independent study must be a resident of the county or an adjacent county. Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code 48204. (Education Code 46300.2, 51747.3)

A student with disabilities, as defined in Education Code 56026, may participate in independent study if the student's individualized education program (IEP) specifically provides for such participation. If a parent/guardian of a student with disabilities requests independent study because the student's health would be put at risk by in-person instruction, the student's IEP team shall make an individualized determination as to whether the student can receive a free appropriate public education (FAPE) in an independent study placement. A student's inability to work independently, need for adult support, or need for special education or related services shall not preclude the IEP team from determining that the student can receive FAPE in an independent study

placement. (Education Code 51745)

In addition, any student with disabilities who receives services from a nonpublic, nonsectarian school through a virtual program may be permitted to participate in independent study if the student's IEP team determines that FAPE can be provided to the student by means of the virtual program and other conditions of law are satisfied.

A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 through independent study. (Education Code 51745)

Except for students participating in independent study due to an emergency as described in Education Code 41422 and 46392 and pregnant and parenting students who are the primary caregiver for their child(ren), no more than 10 percent of the students enrolled in a continuation high school or opportunity school or program shall be enrolled in independent study. (Education Code 51745)

Monitoring Student Progress

The independent study administrator and/or supervising teacher shall promptly and directly address any failure by the student to meet the terms of the student's written agreement. The following supportive strategies may be used:

1. A letter to the student and/or parent/guardian
2. A meeting between the student and the teacher and/or counselor
3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate
4. An increase in the amount of time the student works under direct supervision

When the student has failed to make satisfactory educational progress or missed the number of assignments specified in the written agreement as requiring an evaluation, the Superintendent or designee shall conduct an evaluation to determine whether independent study is in the student's best interest. This evaluation may result in termination of the independent study agreement and the student's return to the regular classroom program or other alternative program. (Education Code 51747, 51749.5; 5 CCR 11701)

A written record of the findings of any such evaluation shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation, and if the student transfers to another public school in California, the record shall be forwarded to that school. (Education Code 51747, 51749.5)

Responsibilities of Independent Study Administrator

The responsibilities of the independent study administrator include, but are not limited to:

1. Recommending certificated staff to be assigned as independent study teachers at the required teacher-student ratios pursuant to Education Code 51745.6 and supervising staff assigned to independent study functions who are not regularly supervised by another administrator

2. Approving or denying the participation of students requesting independent study
3. Facilitating the completion of written independent study agreements
4. Ensuring a smooth transition for students into and out of the independent study mode of instruction
5. Approving all credits earned through independent study
6. Completing or coordinating the preparation of all records and reports required by law, Board policy, or administrative regulation

Assignment and Responsibilities of Independent Study Teachers

Each student's independent study shall be coordinated, evaluated, and carried out under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or emergency credential pursuant to Education Code 44300, registered as required by law, and who consents to the assignment. (Education Code 44865, 51747.5; 5 CCR 11700)

The ratio of student average daily attendance for independent study students age 18 years or younger to full-time equivalent certificated employees responsible for independent study shall not exceed the equivalent ratio for all other education programs in the district, unless a new higher or lower ratio for all other educational programs offered is negotiated in a collective bargaining agreement or the district enters into a memorandum of understanding that indicates an existing collective bargaining agreement contains an alternative ratio. (Education Code 51745.6) The teacher-student ratio may include students enrolled in home hospital instruction.

The responsibilities of the supervising teacher shall include, but are not limited to:

1. Completing designated portions of the written independent study agreement and signing the agreement
2. Supervising and approving coursework and assignments
3. Maintaining records of student assignments showing the date the assignment is given and the date the assignment is due
4. Maintaining a daily or hourly attendance register in accordance with Item #4 in the section on "Records" in the accompanying Board policy
5. Providing direct instruction and counsel as necessary for individual student success
6. Regularly meeting with the student to discuss the student's progress
7. Determining the time value of assigned work or work products completed and submitted by the student
8. Assessing student work and assigning grades or other approved measures of achievement
9. Documenting each student's participation in live interaction and/or synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which live interaction or synchronous instruction is provided as part of the independent study program

The Superintendent or designee shall ensure that independent study teachers have access to professional development and support comparable to classroom-based teachers.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 11700-11705	Independent study
Ed. Code 17289	Exemption for facilities
Ed. Code 41020	Requirement for annual audit
Ed. Code 41422	Emergency conditions and apportionments
Ed. Code 42238	Revenue limits
Ed. Code 42238.05	Local control funding formula; average daily attendance
Ed. Code 44865	Qualifications for independent study teachers
Ed. Code 46100	Length of school day
Ed. Code 46200-46208	Incentives for longer instructional day and year
Ed. Code 46300-46307.1	Methods of computing average daily attendance
Ed. Code 46390-46393	Emergency average daily attendance
Ed. Code 46600	Interdistrict attendance computation
Ed. Code 47612-47612.1	Charter School Operation
Ed. Code 47612.5	Charter schools operations; general requirements
Ed. Code 48204	Residency requirements for school attendance
Ed. Code 48206.3	Home or hospital instruction; students with temporary disabilities
Ed. Code 48220	Classes of children exempted
Ed. Code 48340	Improvement of pupil attendance
Ed. Code 48915	Expulsion; particular circumstances
Ed. Code 48916.1	Educational program requirements for expelled students
Ed. Code 48917	Suspension of expulsion order
Ed. Code 49011	Student fees
Ed. Code 51225.3	High school graduation requirements
Ed. Code 51744-51749.6	Independent study
Ed. Code 52060	Local Control and Accountability Plan
Ed. Code 52523	Adult education as supplement to high school curriculum; criteria
Ed. Code 56026	Individual with exceptional needs
Ed. Code 58500-58512	Alternative schools and programs of choice
Fam. Code 6550-6552	Caregivers
Federal	Description
20 USC 6301	Highly qualified teachers
20 USC 6311	State plan
Management Resources	Description
California Department of Education Publication	Legal Requirements for Independent Study

California Department of Education Publication	Conducting Individualized Determinations of Need
California Department of Education Publication	2021-22 AA & IT Independent Study FAQs
California Department of Education Publication	California Digital Learning Integration and Standards Guidance, May 2021
California Department of Education Publication	Elements of Exemplary Independent Study
Court Decision	Modesto City Schools v. Education Audits Appeal Panel (2004) 123 Cal.App.4th 1365
Education Audit Appeals Panel Publication	Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting
Website	CSBA District and County Office of Education Legal Services
Website	California Consortium for Independent Study
Website	California Department of Education, Independent Study
Website	Education Audit Appeals Panel

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0420.4	Charter School Authorization
0420.4	Charter School Authorization
0470	COVID-19 Mitigation Plan
0500	Accountability
3260	Fees And Charges
3260	Fees And Charges
3516.5	Emergency Schedules
3580	District Records
3580	District Records
4112.2	Certification
4112.2	Certification
4131	Staff Development
5111.1	District Residency
5111.1	District Residency
5112.3	Student Leave Of Absence
5112.3	Student Leave Of Absence
5113	Absences And Excuses
5113	Absences And Excuses
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5125	Student Records
5125	Student Records
5126	Awards For Achievement

5126	Awards For Achievement
5141.22	Infectious Diseases
5141.22	Infectious Diseases
5141.31	Immunizations
5141.31	Immunizations
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5146	Married/Pregnant/Parenting Students
5147	Dropout Prevention
6000	Concepts And Roles
6011	Academic Standards
6111	School Calendar
6112	School Day
6112	School Day
6142.4	Service Learning/Community Service Classes
6143	Courses Of Study
6143	Courses Of Study
6146.1	High School Graduation Requirements
6146.11	Alternative Credits Toward Graduation
6146.11	Alternative Credits Toward Graduation
6152	Class Assignment
6159	Individualized Education Program
6159	Individualized Education Program
6162.5	Student Assessment
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
6164.5	Student Success Teams
6164.5	Student Success Teams
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6181	Alternative Schools/Programs Of Choice
6181	Alternative Schools/Programs Of Choice
6183	Home And Hospital Instruction
6184	Continuation Education
6184	Continuation Education
6185	Community Day School
6185	Community Day School
6200	Adult Education
6200	Adult Education

REGULAR MEETING
August 1, 2023

APPENDIX G

Revision:

BP/AR 4040 Staff Acceptable Use Agreement
BP/AR 6163.4 Student Acceptable Use Agreement



Employee Acceptable Use Agreement

The Board of Trustees of the Santa Maria Joint Union High School District recognizes that technology enhances employee performance by offering effective tools to assist in providing a quality instructional program, facilitating communication, supporting District and school operations, and improving access and exchange of information. Employee use of technology is governed by Board Policy 4040. This Agreement applies to, and describes the responsibilities and obligations of, all district employees using the district's electronic devices and technological resources. This Agreement may be referred to in other Policies or Regulations as an Acceptable Use Agreement, Policy, or Notification. All such references refer to this Agreement.

Employees are cautioned that using District electronic devices and technological resources, including the school WiFi with a personal device, for personal reasons must be limited and must not interfere with the efficient performance of their job duties. In addition, employees are cautioned that personal use of the District technology resources may be subject to the monitoring outlined below. Additionally, the Board of Trustees expects employees to behave civilly and professionally online.

Definitions

The term Electronic Device means any device that is capable of transmitting, receiving, or storing digital media. Electronic devices include but are not limited to:

- Computers (laptop or desktop)
- Tablets
- Telephones
- Cellular telephones
- Smartphones or smart devices
- Radios
- Pagers
- Voicemail
- Digital cameras
- Personal digital assistants
- Wearable technology
- Any wireless communication device including emergency radios
- Monitors
- Docking stations
- Keyboards and mice
- Portable storage devices (USB drives)
- Portable media devices (compact discs and DVDs)

- Printers, copiers, scanners, and fax machines

Definition of Technological Resources:

The term Technological Resources means any resource available to students and staff that utilizes a technology-based component. Technological Resources include but are not limited to:

- District networks (primary, public, hosted, and hidden networks)
- Network accounts
- Licensed software and online platforms
- Wireless access points
- The internet
- Email and text messages
- Data (student, staff, and district data)
- Websites
- Cameras

District Technology is technology owned by the District or otherwise provided to any employee by the District.

Personal Technology or Personally Owned Devices refers to any technology or devices which are not District Technology.

User Obligations and Responsibilities

District Technology will be installed and maintained only by the Technology Department. The district has an obligation to ensure that software and online platforms, especially those used by students, are being used legally in compliance with the Children’s Internet Protection Act (CIPA). Additionally, any software or online platforms must be under District licenses and agreement before they may be integrated with District Technology.

1. Employees receive a unique username for network and computer use. Employees create a personal password that is not to be shared. Employees may change their password at any time and may be required to change it at regular intervals according to District security standards. The employee in whose name an online services account is issued is responsible for its proper use at all times. Employees shall keep account information, including passwords, private. They shall use the system only under the account to which they have been assigned. Employees shall not share their password or allow it to be used by another person.
2. All employees who have access to personally identifiable student records shall adhere to all standards included in the Family Educational Rights and Privacy Act (FERPA) and other applicable laws and regulations as they relate to the release of student information. Employees shall only access or share student information with others using District Technology for legitimate educational purposes.

Releasing, transporting, electronically transmitting, emailing, sharing, or storing employee or student information outside the physical or logistical control of the District is prohibited without written approval from a school or District administrator.

3. Employees shall use the system safely, responsibly, and primarily for work-related purposes. Occasional and incidental personal use of the District's technological resources, including internet access, is allowed if it does not violate a District regulation or state or federal law. By the allowance of such use, however, the District does not grant any ownership, privacy, or expectation of privacy to any person in the contents of any messages or other internet activities involving district electronic devices or technological resources. Personal use of the internet is prohibited if:

- it materially interferes with the use of the district's technological resources; or
 - such use burdens the district with additional costs; or
 - such use interferes with the staff member's employment duties or other obligations to the District;
- or
- such personal use includes any activity that is prohibited under any district board policy or regulation, state or federal law.

Copyrighted material such as music, pictures, media files, and programs shall not be downloaded or stored on any campus computer or District device without proof of purchase or written consent from the owner. Any user identified as intentionally sending or infecting computers with a Virus or Trojan will be subject to disciplinary action and/or legal action. The District is not responsible for any loss or damage incurred by an individual as a result of personal use of District-owned electronic devices or technological resources.

4. The District may search and otherwise monitor employees' electronic communications and electronic device use without further notice or consent. Any and all such search and monitoring shall be conducted by the Director of Instructional Technology or designee with approval of the Superintendent or designee.

5. Personally owned electronic devices may be used for District business. However, this privilege may be revoked at any time at the discretion of an administrator. Any employee who uses a personal electronic device in violation of law, Board Policy, or Administrative Regulation shall be subject to discipline and may be referred to law enforcement officials as appropriate. Under no circumstances may a District administrator access or confiscate a personally owned electronic device. Email sent and received using a District email account, including messages deleted by the user, is recorded and stored by the District, independent of whether the email is access from a District electronic device, or from within the District's network or outside of the District's network, and can be access by the Superintendent or designee without the user's password. History of websites visited from any device while on the District network is also recorded and stored.

6. Employees shall not access, post, submit, publish, or display harmful or inappropriate matter that is threatening, obscene, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race, ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs. No messages may be transmitted under an assumed name or another user's login. Users may not attempt to obscure the origin of any message. Users of electronic communication tools shall not give the impression that they are representing, giving opinions, or otherwise making statements on behalf of the District unless appropriately authorized to do so. Employees shall not use the system to promote unethical practices or any activity prohibited by law, Board Policy, or Administrative Regulations.

7. Employees shall not use the system to engage in commercial or other for-profit activities without permission of the Superintendent or designee.

8. Copyrighted material shall be posted online only in accordance with applicable copyright laws.

9. Employees shall not attempt to interfere with other users' ability to send or receive email, nor shall they attempt to read, delete, copy, modify, or forge other users' email. Employees are not to send district or site-wide email messages without approval from the Superintendent or designee.

10. Employees shall not develop any classroom or work-related web sites, blogs, forums, or similar online communications representing the District or using District equipment or resources without permission of the Superintendent or designee. Such sites shall be subject to rules and guidelines established for District online publishing activities including, but not limited to, copyright laws, privacy rights, and prohibitions against obscene, libelous, and slanderous content. Because of the unfiltered nature of blogs, any such site shall include a disclaimer that the District is not responsible for the content of the messages. The District retains the right to delete material on any such online communications. Any domain name used for District, school, or school-related websites must be owned by the District. Employees shall not direct students to create online accounts with companies or organizations that are not under contract and/or agreement with the district.

11. Users shall report any security problem or misuse of District electronic devices or technological resources to the Superintendent or designee.

12. To help protect employees' personal information from subpoenas or public records requests, employees shall only use their official district email address for all district and school matters.

Employees are subject to discipline for violating District Policy, Administrative Regulation, state, local, and federal law. Any inappropriate use of District Technology may result in loss of access (including, but not limited to, restriction or revocation of use of District Technology) and discipline consistent with the law and district policy. In addition, any conduct that could be criminal conduct will be reported to the appropriate law enforcement agency.

Employee Acknowledgment

I have received, read, understand, and agree to abide by this Acceptable Use Agreement, Board Policy 4040 - Employee Use of Technology, and other applicable laws and District policies and regulations governing the use of District Technology. I understand that there is no expectation of privacy when using District Technology or when I utilize my Personal Technology to use or access District Technology. I further understand that any violation may result in disciplinary action. I hereby release the District and its personnel from any and all claims and damages arising from my use of District Technology or from the failure of any technology protection measures employed by the District.

Name: _____ Date: _____

School/Work Site: _____ Signature: _____

Please note: Nothing in this notice and/or any District Policies or Regulations regarding the use of District Technology is intended to limit the rights of the Association as the exclusive representative to communicate with its bargaining unit members by email where permitted under the Collective Bargaining Agreements and/or the Educational Employment Relations Act (California Government Code). Therefore, "Official Association Communication" is permissible. "Official Association Communication" is communication prepared and sent by the Association President or his/her designee.



Student Technology Acceptable Use Agreement

The Santa Maria Joint Union High School District (SMJUHSD) strongly believes in the educational value of technology and recognizes its potential to support and enhance curriculum. These technologies, when properly used, promote educational excellence in the District by facilitating learning, resource sharing, innovation, collaboration, and communication. The District authorizes students to use technology owned or otherwise provided by the district as necessary for instructional purposes. The use of District Technology is a privilege, permitted at the district's discretion, and is subject to the conditions and restrictions set forth in applicable Board policies, administrative regulations, and this Acceptable Use Agreement. The district reserves the right to suspend access at any time, without notice, for any reason.

Student Expectations

The District expects all students to use technology responsibly and for educational purposes to avoid potential problems and liability. Inappropriate use of District technologies may expose the District, students, and staff to various risks, including ransomware and virus attacks, compromise of network systems and services, and unsafe sharing of private information. The District may place reasonable restrictions on the sites, material, and/or information that students may access through the system. Each student and their parent/guardian shall sign this Acceptable Use Agreement as an indication they have read and understand the agreement.

Definitions

District Technology includes, but is not limited to, computers, the district's computer network including servers and wireless computer networking technology, and use of District-provided devices or the network to access the internet, online learning platforms, online conferencing platforms, hotspots, email, USB drives, wireless access points, tablet computers, smartphones and smart devices, telephones, cellular telephones, wearable technology, any wireless communication device including emergency radios, and/or future technological innovations, whether accessed on or off site or through district owned or personally owned equipment or devices.

Equipment

All SMJUHSD students are issued a District owned laptop computer and charging cable upon enrollment in the district. Students are expected to maintain their district owned laptop computer and charging

cable for their duration of their enrollment with SMJUHSD. Students may also utilize other district owned technology equipment, including but not limited to desktop computers and tablets.

Network and Accounts

All SMJUHSD students are provided with a network account, giving access to the SMJUHSD network, which includes access to email, the internet, and educational platforms and software. Student network accounts are in compliance with the Children's Internet Protection Act (CIPA) through the use of filtering software.

Student Obligations and Responsibilities

Students are expected to use District technology safely, responsibly, and for educational purposes only. The student in whose name District technology is issued is responsible for its proper use at all times. Students shall not share their assigned network account information, passwords, or other information used for identification and authorization purposes, and shall use the system only under the account to which they have been assigned. Students are prohibited from using District technology for improper purposes, including, but not limited to, use of district technology to:

- Access, post, display, or otherwise use material that is discriminatory, libelous, obscene, sexually explicit, or disruptive.
- Bully, harass, intimidate, or threaten other students, staff, or other individuals.
- Disclose, use, or disseminate personal identification information (such as name, address, telephone number, Social Security number, or other personal information) of another student, staff member, or other person with the intent to threaten, intimidate, harass, or ridicule that person.
- Create personal accounts with companies or organizations (such as email accounts, social media accounts, software accounts, etc.) without prior authorization from a District teacher or staff member.
- Infringe on copyright, license, trademark, patent, or other intellectual property rights.
- Participate in unauthorized collaboration with students, non-students, and artificial intelligence.
- Intentionally disrupt or harm district technology or other district operations (such as destroying district equipment, placing a virus on district computers, adding or removing a computer program without permission from a teacher or other district personnel, or changing settings on shared computers).
- Share access information for online learning platforms or meetings with unauthorized users.
- Audio or video record district staff or students without the express written consent of the district.
- When using a district-provided internet connection, including a District-provided hotspot, maintain acceptable bandwidth and data use.

- Install unauthorized software, including a Virtual Private Network (VPN).
- Unauthorized access into the system to manipulate data of the district or other users.
- Spend excessive time using the District network or District-provided device for non-educational purposes (e.g., shopping, personal social networking, gaming, or sports related sites).
- Engage in or promote any practice that is unethical or violates any law or Board policy, administrative regulation, or district practice.

Students must understand that they have no expectation of privacy at any time while accessing the District network or using a District-provided device. The District is authorized to do audits of Internet histories of students while using the District network or a District-provided device.

Parent/Guardian Obligations and Responsibilities

Parents/guardians are responsible for monitoring their student's use of District-provided devices when the student is not at school. If a parent/guardian becomes aware of any security problem (such as any compromise of the confidentiality of any login or account information) or misuse of the network or device, the parent/guardian shall immediately report such information to the student’s teacher or the school principal. Parents have the right, at any time, to investigate or review the content of their child's digital files.

By signing this agreement, parents/guardians consent to the search and seizure of any District device in the possession of the parent/guardian or student by the District, the District’s authorized representative, a District employee, or a Peace Officer at any time of the day or night and by any means. Additionally, by signing this Agreement, the student and parent/guardian waives any rights that may apply to searches of any District device under Senate Bill 178.

By signing this document, students and parents/guardians indicate that you have read and understand the terms and conditions set forth above relating to the use of the District digital network and provided devices. In addition, you are acknowledging that any violation of these terms could result in the termination of the student’s digital account(s), revocation of computer/device/network access, and/or other disciplinary actions.

Student Last Name:	First Name:	M.I.:
School Name:	Grade:	
Student's Signature:	Date: / /	
Parent/Guardian's Name:	Phone #:	
Parent/Guardian's Signature:	Date: / /	

REGULAR MEETING
August 1, 2023

APPENDIX H

Draft of Minutes
Regular Board Meeting:
June 6, 2023
June 14, 2023

**REGULAR MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
June 6, 2023**

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on June 6, 2023, with a closed session scheduled at 5:15 p.m. and an open session immediately following.

Members present: Perez, Lopez, Garvin, Baskett

Joining remotely: Aguilar

(Pursuant to California Government Code Section 5453(b) concerning teleconferencing of meetings: Board member Aguilar participated by teleconference at the listed location on the agenda: Casa Pato Loco 75m sur del torre de ICE Camino hacia Playa Matapalo Quepos, Costa Rica)

OPEN SESSION

Call to Order

Ms. Perez called the meeting to order at 5:15 p.m.

CLOSED SESSION PUBLIC COMMENTS

Two written public comments were submitted regarding personnel matters.

The meeting was adjourned to a closed session.

RECONVENE IN OPEN SESSION/ANNOUNCE CLOSED SESSION ACTIONS

Ms. Perez called the meeting to order at 6:34 p.m. Ms. Lopez led the Flag Salute.

Pursuant to California Government Code Section 5453(b) concerning teleconferencing of meetings: Board member Feliciano Aguilar participated by teleconference at the listed location on the agenda. A copy of the agenda was posted at the alternative location in addition to providing access for public comment.

Mr. Garcia announced the closed session actions. The Board unanimously approved personnel actions for both Certificated/Classified staff and Student Matters as presented.

REPORTS

Superintendent's Report

Mr. Garcia acknowledged new district administrators: Merrie Okie Goldin; SMHS Assistant Principal, Dorothy Kates; Special Education Specialist, and Dr. Andres Duran; Director of Multilingual and Migrant (MMEP) Education Programs. Ms. Kates and Dr. Duran briefly introduced themselves to the board. Mr. Garcia thanked the MMEP Department for the increase in student reclassification and Seal of Biliteracy awardees. As a newly appointed

member of the Santa Maria Valley Chamber of Commerce, he attended their annual Strategic Planning workshop. Other events Mr. Garcia attended included the Santa Maria Police Department Officers Memorial Ceremony, the Central Coast Social Justice Education Conference, AVID celebration, High School Games, an FFA Banquet, Pioneer Valley’s Senior Awards, LCAP Parent Advisory Committee meeting, and Military Signing Day. Graduations start tomorrow with Delta’s ceremony and summer school is set to start next week.

Board Member Reports

Ms. Perez: She attended the Righetti Senior Awards Night and the FFA Awards. She is looking forward to the upcoming graduations.

Ms. Lopez: She welcomed the District’s new employees and mentioned continuing to participate in the Santa Maria High School Counseling Committee. June is LGBTQ Month, Immigrant Heritage Month, and Gun Violence Awareness Month.

Dr. Garvin: He attended a few of the Senior Awards Nights, including Delta’s, as he and his wife award scholarships to deserving Delta students each year. They also participated in the Elk’s Parade.

Mr. Aguilar: He congratulated this year’s graduates and their families.

Mr. Baskett: Since becoming a board member, the teachers and students have impressed him. He would like to see an increase in school safety and believes students can build an airplane based on the equipment and programs he has observed.

REPORTS FROM EMPLOYEE ORGANIZATIONS

Stacy Newby: She congratulated this year’s retirees and the 2023 student graduates. Layoffs that effect Health Technicians and decreased hours for Security and classroom aides were highlighted due to COVID funding ending. These positions should be fully funded by the General Fund. Cutting and decreasing hours for these positions will impact student needs. This is not the time to lose essential workers.

OPEN SESSION PUBLIC COMMENTS

Name	Topic
Rachel Limon	Health Tech Release

PRESENTATIONS

Student Activities Update

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction; Activities Directors – Kelley DeBernardi (RHS), Adrian Salazar (SMHS), Lisa Walters (PVHS)

The Activity Directors, along with a group of PVHS ASB students, highlighted the many activities and events the school clubs put together and participate in throughout the school year.

Fighting Back Santa Maria Valley (FBSMV) Update

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction; Edwin Weaver, Executive Director of FBSMV

Mr. Weaver shared an annual report on the activities and services of Fighting Back Santa Maria Valley. Services include:

- Foster Student Support
- Homeless Student Support
- Conflict Resolution
- Attendance Review Board
- Trauma Informed Education Training
- Restorative Approach Training

Special Education Plan

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction; Frances Evans, Director of Special Education

School Services of California previously reported the outcomes of their Special Education Study this past school year. Ms. Evans presented details of the short and long term plans the District has put together to address the study findings.

ITEMS SCHEDULED FOR ACTION

INSTRUCTION

Santa Barbara County Special Education Local Planning Area (SELPA) 2023-24 Local Plan – Appendix C

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction; Frances Evans, Director of Special Education; Ray Avila, Executive Director of SBCSELPA

The California Department of Education has developed a new Local Plan template. Implementation of this new Local Plan requires a completed document to the California Department of Education on or before June 30, 2023.

Adoption of the Local Plan requires consent of the Governing Board of each participating LEA. In adopting the Local Plan, each participating LEA agrees to carry out the duties and responsibilities assigned to it within the plan. Responsibilities of the Governing Board of each LEA shall include, but not be limited to:

- Exercise authority over, assume responsibility for, and be fiscally accountable for special education programs operated by the agency;
- By approving the Local Plan, enter into an agreement with other local education agencies participating in the plan, for purpose of delivery of services and programs;
- Review and approve revisions of the SELPA Local Plan for special education;
- Participate in the governance of the SELPA through their designated representative to the Governing Council. Governing boards provide the Governing Council with the authority to act as the board designee to approve and amend policies as necessary;
- Appoint members to the Community Advisory Committee (CAC).

There are no substantive changes. The current Local Plan has been formatted according to the template to ensure it is a transparent document. Appendix C includes a presentation and Section B – Governance & Administration. The complete plan may be viewed via this link: [2023-24 SBCSELPA Local Plan Revision](#)

Following adoption, the new Local Plan will be posted on the websites of all member LEAs, the County Office of Education and the SELPA.

A motion was made by Ms. Lopez and seconded by Dr. Garvin to approve the SBCSELPA 2023-24 Local Plan as presented. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

LCAP Public Hearing – Appendix D

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction; Steve Molina, Director of Student Services

Mr. Molina gave a brief presentation on the 2023-2024 Local Control Accountability Plan (LCAP). The Board was asked to hold a Public Hearing and receive comments on the District LCAP.

The District’s process in developing the LCAP consists of educational partner meetings throughout the year. The District coordinated over 30 educational partner meetings to develop the District’s LCAP through the input of the following groups: Cabinet, Site Administration, District Directors, Teachers, Students, District Parent Advisory Committee, District English Language Parent Advisory Committee, Faculty Association, CSEA, and Non-Profit groups. The Board held a public hearing for any additional comments on the District’s LCAP.

A public hearing was required. The public hearing was opened. No public comments were submitted. The public hearing was closed.

GENERAL

Reduction in Force for Classified Staff – Resolution 18-2022-2023

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

The district must reduce certain classified positions due to lack of funds. Resolution No. 18-2022-2023 authorizes the administration to proceed with the recommended reduction in force.

A motion was made by Dr. Garvin and seconded by Mr. Baskett to approve Resolution No. 18-2022-2023 which authorizes the administration to proceed with the recommended reduction in classified staff. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

Public Hearing on Reopener Proposals for Negotiations from the District to the SMJUHSD Faculty Association 2023-2024

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal Reynoso, Director of Certificated Human Resources

At the May 9, 2023, meeting, the District presented their Reopener Proposals for Negotiations to the SMJUHSD Faculty Association for public review as required by Government Code 3547. A public hearing was required at this time to provide an opportunity for members of the public to directly address the Board on this topic.

A public hearing was required. The public hearing was opened. No public comments were submitted. The public hearing was closed.

A motion was made by Dr. Garvin and seconded by Ms. Lopez to approve adopt the District’s Reopener Proposal to the SMJUHSD Faculty Association as presented. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

Variable Term Waiver Request

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal Reynoso, Director of Certificated Human Resources

The California Commission on Teacher Credentialing requires public notice when the district intends to employ a certificated staff member based on a Variable Term Waiver. The district has made a diligent search for fully qualified and competent Adapted Physical Education Teachers.

Anthony Payne is applying for a Variable Term Waiver to teach Adapted PE at Pioneer Valley High School, in grades 9 through 12. Mr. Payne is enrolled at Azusa Pacific University completing the needed coursework to apply for his Adapted Physical Education Added Authorization. He will complete the program June 2024.

This waiver will be applicable for the 2023-24 school year.

A motion was made by Ms. Lopez and seconded by Mr. Baskett to approve the request as presented. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

Declaration of Need for Fully Qualified Educators – Resolution Number 20-2022-2023

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal Reynoso, Director of Certificated Human Resources

The California Commission on Teacher Credentialing requires the Governing Board to adopt a "Declaration of Need for Fully Qualified Educators" certifying there is an insufficient number of certificated persons who meet the District's specified employment criteria. The Declaration shall remain in force for the 2023/24 school year.

A motion was made by Ms. Lopez and seconded by Dr. Garvin to approve Resolution Number 20-2022-2023 to certify the Declaration of Need for Fully Qualified Educators for the 2023/24 school year. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

BUSINESS

Budget Hearing for Fiscal Year 2023-2024 – Appendix E

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Michelle Coffin, Director of Fiscal Services

Education Code Section 42127 requires that on or before July 1 of each year the Governing Board of a school district shall hold a public hearing on the budget to be adopted for the subsequent year. Pursuant to Education Code Section 33127, this Adopted Budget complies with the criteria and standards as established by the State Board of Education.

California school districts are required to hold two separate public meetings for their budgets and LCAP plans. The District’s Governing Board is required to conduct a public hearing to review its Local Control and Accountability Plan (“LCAP”) at the same meeting as the hearing for the District’s budget. The District’s LCAP plan contains many goals and initiatives to provide increased services to its target population of foster youth, low income and English learners. The plan was developed after many hours of meetings and consultations with stakeholders. These meetings were used to evaluate the progress towards the goals that were contained in the prior year’s plan, and to develop the District’s 2023-24 LCAP plan, the third year of a three-year plan cycle. The District’s budget that is being proposed for adoption for the 2023-24 year reflects the goals and expenditures contained in its LCAP plan. Per the LCAP requirement to calculate and implement carryover for increased and improved services, a carryover amount of \$921,018.97 has been identified from the 2022-23 year.

The May Revision is the last revision required under the law for the Governor to propose his budget for the State for the 2023-24 year, with proposed spending of \$306.5 billion. The May Revision proposes \$106.8 billion in Proposition 98 funding representing a \$3.6 billion reduction from the 2022-23 Enacted Budget. The largest K-12 investment was in the LCFF and its various components with an additional \$5.04 billion compared to January proposed \$4.04 billion. Investments to fully fund the statutory COLA at 8.22% for categorical programs outside of the LCFF totaling \$667 million. Existing law imposes a 10% cap on the District’s reserves in fiscal years immediately succeeding those in which the State’s rainy day fund

balance is at least 3% of TK-12 Prop. 98 funding. Currently, the States Proposition 98 Reserve balance is at 11.4% and is exceeding the 3% threshold, therefore the local reserve cap remains operative for 2023-24 fiscal year. Once the State has finalized its Enacted Budget the District will make adjustments to incorporate the one-time discretionary funding for the Arts Education Program, and if approved the proposed cut of \$2.5 billion to the Learning Recovery Emergency Block Grant (LREBG).

It is important to acknowledge the risks to the economy, the State Budget, and the long-term forecast. School Services of California speculates this State Budget as the riskiest budget they've seen in over a decade for several reasons including, State budget deficit grew to \$31.5 million from \$22.5 million compared to January's budget. Significant reductions to the three big tax revenues, Personal Income Tax is down 17.8%, Sales and Use Tax down 5.1% and Corporate Tax is at 0.2%. Along with uncertainty's regarding the Federal debt ceiling, increased cost of borrowing to due interest rate hikes, bank failures, and delayed tax receipts.

Based on guidance from the Santa Barbara County Education Office, which has oversight authority for approval of the District's Adopted Budget, this budget for the District utilizes the LCFF simulator tool as provided by the Fiscal Crisis and Management Assistance Team ("FCMAT") to compute the District's expected revenue from LCFF sources.

A summary of the proposed budget for 2023-2024 was presented as Appendix E for consideration by the Board of Education. The full report is available on the District's website. Due to the requirements with LCFF and LCAP, adoption will occur at a subsequent meeting.

A public hearing was required. The public hearing was opened. No public comments were submitted. The public hearing was closed.

Authorization to Commit Fund Balance – Resolution 19-2022-2023

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

As a result of the balance in the Public School System Stabilization Account the statutory limitation on school district reserves has been triggered for the 2023-2024 budget period, pursuant to Education Code (EC) Section 42127.01(e).

Beginning with the 2023-2024 fiscal year, the district reserve cap requires that a school district's adopted or revised budget pursuant to EC Section 42127 shall not contain a combined assigned or unassigned ending general fund balance of more than 10 percent of those funds. Assigned and unassigned balances within the Special Fund for Other than Capital Outlay shall also be included within the 10 percent reserve cap. Resolution Number 19-2022-2023 authorizes the district to commit the excess fund balance.

A motion was made by Ms. Lopez and seconded by Dr. Garvin to approve Resolution Number 19-2022-2023 authorizing the district to commit the General Fund balance. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

Approve Bid: Ernest Righetti High School and Santa Maria High School 2023 Pavement Maintenance (Project #23-469)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on May 25, 2023, for the Ernest Righetti High School and Santa Maria High School 2023 Pavement Maintenance (Project #23-469). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
R. Burke Corporation <i>San Luis Obispo, CA</i>	\$860,310.00

One (1) contractor, holding general building contractor “A” license, attended the mandatory job walk May 16, 2023. One (1) bid was received by administration. R. Burke Corporation was determined to be the apparent low bidder.

A motion was made by Mr. Baskett and seconded by Dr. Garvin to approve the Ernest Righetti High School and Santa Maria High School 2023 Pavement Maintenance (Project #23-469) to the lowest bidder, R. Burke Corporation for the bid amount of \$860,310.00 to be paid from Funds 14 & 25. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

Santa Maria High School Reconstruction Project #17-267: Approval of Amendment No. 6 to the Facilities Lease, Including Change Orders No. 5 and 6 Increasing the Guaranteed Maximum Price (GMP) amount

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The SMHS Reconstruction #17-267 Project Increment 1, Phase 0 GMP provided by Vernon Edwards Constructors was approved under Amendment No. 1 as \$2,739,104. Amendment No. 2, including Phase 0 Change Order (CO) No. 1, increased the GMP to \$2,778,010.70. Amendment No. 3, including Phase 0 CO's No. 2 and 3, increased the GMP to \$2,817,793.68. Amendment No. 4, including Increment 1, Phase 1 New 50 Classroom and Administration Building, increased the GMP to \$62,291,639.68. Amendment No. 5 included CO No. 4 increasing the GMP to \$62,966,786.19.

Amendment 6, including CO's No's 5 and 6, provides for modifications to the New 50 Classroom and Administration Building plans. CO No. 5 utilizes allowances within the Contract for work such as irrigation conflicts, security, anchor bolt changes, gas and water riser enclosures, Wi-Fi heat maps, sprinkler head location revisions, skylight adjustments, roller shades, concrete additions, guardrail modifications, and other unanticipated changes during the course of construction. The cost for the work was \$133,112.12, however, as Contract allowances were used, no increase to the Contract amount occurred. CO No. 6 includes the addition of a new softball field including complete demolition and grading, installation of new plumbing, electrical, and data infrastructure, irrigation systems, backstop, batting and pitching cages, dugouts, seating, storage buildings, concrete walkways and pad, scoreboard, play field, fencing, and ADA parking modifications. The cost of CO No. 6 is \$3,236,956.21. Combined, CO's 5 (zero as Contract allowances were used) and 6 (\$3,236,956.21 in added scope) increases the total GMP to \$66,203,742.40

A motion was made by Mr. Baskett and seconded by Dr. Garvin to approve the Santa Maria High School Reconstruction Project #17-267: Approval of Amendment No. 6 to the Facilities Lease, Including Change Orders No. 5 and 6 Increasing the Guaranteed Maximum Price (GMP) amount, as presented. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

CONSENT ITEMS

A motion was made by Dr. Garvin and seconded by Ms. Lopez to approve the consent items as presented. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes

Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

A. Approval of Minutes – **Appendix F**

Regular Board Meeting – May 9, 2023

B. Approval of Warrants for the Month of May 2023

Payroll	\$ 10,620,170.23
Warrants	\$ 6,010,203.48
Total	\$ 16,630,373.71

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, was available to answer questions regarding the ninth month of the 2023-24 monthly attendance report.

D. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
Casa Pacifica	Renewal for two (2) Full time Clinicians to provide individual, group, parent counseling and guidance with behavior intervention and case management for the 2023-2024 school year.	\$224,000/ Learning Recovery Block Grant	John Davis
Clever Prototypes, LLC (DBA Storyboard That)	District-wide license renewal for StoryBoardThat software digital and visual communication tool for the 2023-2024 school year.	\$62,820/ LCAP 1.1	John Davis
Dream Box Learning Reading Plus Licenses	Software products and services that provide personalized math instruction in an engaging environment for students for the 2023-2024 school year.	\$49,755/ LCAP 1.8	John Davis
Edpuzzle	Renewal of school wide unlimited Edpuzzle software access for the 2023-2024 school year.	\$11,600/ A-G Incentive Grant	John Davis
Explore Learning	Renewal of GIZMOS Science Department Interactive Labs Software for the 2023-2024 school year.	\$31,205/ LCAP 1.1	John Davis
Fighting Back SM Valley	FBSMV staff will provide services to students who are homeless or at risk	\$485,000/ Title I	John Davis

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	of homelessness for the 2023-2024 school year.		
Fighting Back SM Valley	Foster Youth Support and Behavioral/Social Emotional Support Services for the 2023-2024 school year.	\$395,000/ LCAP 4.10	John Davis
Fighting Back SM Valley	Fighting Back Santa Maria Valley will provide Trauma Informed Education and Restorative Approach in Schools Training from September 1, 2023 to June 30, 2024.	\$18,000/ LCAP 2.1	John Davis
Formative	District-wide subscription for 2023-2024 school year.	\$63,516.40/ ESSER III	John Davis
Instructure	Learning Management System - Canvas Subscription renewal for the 2023-2024 school year.	\$91,843.50/ LCAP 5.5	John Davis
Knowledge Saves Lives, Inc.	This is a two-hour training for each school site in which they will learn both evacuation and lockdown best practices and conduct walk-through scenarios for various emergency situations.	\$23,985/ LCAP 6.3	John Davis
Nearpod	District-wide software for real-time insights into student understanding through a platform of interactive lessons, interactive videos, gamification, and activities from September 9, 2023 through September 9, 2024.	\$45,202.50/ LCAP 1.1	John Davis
News2You	Unique Learning Systems for Special Education students online curriculum from August 11, 2023 through August 10, 2024.	\$24,299.76/ LCAP 1.10	John Davis
Newsela	Newsela is a literacy-focused software program to drive literacy gains for all students with ethnic studies components for the 2023-2024 school year.	\$120,255/ LCAP 1.2	John Davis
NoRedInk	NoRedInk software program available to all English teachers to help students build stronger writers through interest-based curriculum, adaptive exercises, and actionable data for the 2023-2024 school year.	\$42,703.75/ LCAP 1.1	John Davis
Panorama Education	The Panorama Student Success Platform is an intervention platform to assist with intervention tracking for ana-	\$66,700/ LCAP 2.3	John Davis

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	lytic reporting on behavior, attendance, coursework, and assessments from July 1, 2023 to June 30, 2024.		
Parent Institute for Quality Education (PIQE)	PIQE will provide its Social Emotional Learning Program (SEL) for the parents/guardians of enrolled students from June 14, 2023 through August 2, 2023.	\$12,500/ LCAP 2.2	John Davis
Parent Institute for Quality Education (PIQE)	PIQE will provide its STEM Program for the parents/guardians of enrolled students from June 22, 2023 through July 13, 2023.	\$6,000/ LCAP 2.2	John Davis
RaaWee K12 Solutions	Attendance platform renewal that addresses chronic absenteeism and assists with the District's Student Attendance Review Board process for the 2023-2024 school year.	\$58,400/ LCAP 6.6	John Davis
Santa Barbara County Education Office (SBCEO)	MOU that outlines services and supports for students referred to Peter B. FitzGerald Community School for the 2023-2024 school year.	\$758,916/ LCAP 6.5	John Davis
TCI	District-wide Social Science Government textbooks and online services.	\$242,187.25/ Lottery Funds	John Davis
Thinking In Common	Co-teaching professional development services and ongoing staff co-teaching for the 2023-2024 school year.	\$23,700/ Title I	John Davis
United We Lead Foundation	UWLF will provide a "Getting Ready for High School" 4-week Summer Parent Virtual Academy leadership development opportunity for parents and caregivers interested in learning about the transition from middle school to high school and the importance of Family, School, and Community Engagement from July 10, 2023 to July 30, 2023.	\$9,500/ LCAP 2.2	John Davis
United We Lead Foundation	UWLF will recruit and provide multiple workshop trainers, keynote speakers and panelists to conduct, plan, implement the delivery of workshops, conferences and panels for the 2023-24 Fall and Spring Health, Family and Student Success Parent Conferences from December 9, 2023 to March 9, 2024.	\$22,500/ LCAP 2.2	John Davis

United We Lead Foundation	UWLF will provide 8-week Fall and Spring Parent Virtual Academy leadership development opportunity for parents and caregivers who are interested in learning more about the educational system in the United States and the importance of Family, School, and Community Engagement from September 11, 2023 to March 18, 2024.	\$26,000/ LCAP 2.2	John Davis
VOCABULARY.COM	Online learning software licenses from August 17, 2023 through August 17, 2024.	\$3,313/Title III	John Davis
XELLO	College and Career Software for ACT and SAT support with college tracking and applications for the 2023-2024 school year.	\$53,448.88/ LCAP 4.8	John Davis

E. Facility Report – **Appendix B**

F. Student Matters – Education Code § 35146 and § 48918

Administrative Recommendation to suspend the order of expulsion: 363243, 363426

Administrative Recommendation to order expulsion: 369367, 363937, 607765

Administrative Recommendation for student re-admission from expulsion/suspended order and/or expulsion: #363565 (graduating 6/15/23), 607415, 607556, 362726, 607882, 368800, 357500, 608027, 370141, 370881, 357483, 606512, 606482, 357130, 607037, 607987, 357284, 606598, 606955, 606807, 368798, 362845

G. Single Plan for Student Achievement Plans (SPSA) 2023-24

The SPSA plans have been developed on tentative budgets. Therefore, budget revisions will be finalized once the Consolidated Application is completed at the end of January. SPSA’s will only be returned to the Board if major changes are made in the goals and strategies.

Pioneer Valley, Santa Maria High, Righetti High, and Delta submitted their SPSA’s for approval. The plans are available to review on the District website under “Public Notices” via the following link: [SMJUHSD Public Notices](#)

H. Approval of Grant Applications

The Santa Maria Joint Union High School District requested that the Board of Education approve the following grant applications:

- 2023-24 Perkins: The Perkins 2023-24 application with an estimated allocation of \$355,105 is a federal act that was established to improve career-technical education programs, integrate academic and career-technical instruction, serve special populations, and meet gender equity needs. SMJUHS's Career and Technical Education (CTE) teachers and staff continue to collaborate and develop course sequences that may lead to post-secondary education and/or careers.
- 2023-24 Career Technical Education Incentive Grant (CTEIG): This application contains an estimated allocation of \$1,004,805. This program established a state education, economic, and workforce development initiative to provide pupils in CTE pathway programs with the knowledge and skills necessary to transition to employment and postsecondary education.

I. Denial of Claim

The District is in receipt of a claim filed by Isabella Almaguer for alleged damages on or around March 3, 2023. It was recommended the Board of Education deny the claim and refer the matter to the District's insurance carrier.

J. School Safety Plans

California Constitution guarantees California children the right to attend public schools that are safe, secure, and peaceful. Districts and schools and their personnel are responsible for creating learning environments that are safe and secure. The School Safety Plans are site plans which must be board approved. The duration of the plans is from July 1, 2023 to June 30, 2024. School Safety Plans are updated annually and are available for review at the District Office.

K. Authorization to Utilize Sourcwell for the Purchase of Scoreboards for the length of the Contract through July 8, 2023

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, "school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information, technology, goods, and services." Section 10299 further authorizes state and local agencies to "contract with suppliers awarded the contracts without further competitive bidding." The district administration recommends that district-wide purchases of scoreboards be made utilizing the provisions of the PCC through Nevco Sports, LLC Sourcwell Contract #050819-NVC through July 8, 2023.

- L. Authorization to Utilize Sourcewell for the Purchase of Vehicle Lifts, with Garage and Fleet Maintenance Equipment for the length of the Contract through April 13, 2024

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information, technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of vehicle lifts equipment be made utilizing the provisions of the PCC through Mohawk Lifts, LLC Sourcewell Solicitation Number: RFP#013020-MRL through April 13, 2024.

- M. Authorization to Utilize Sourcewell for the Purchase of Fitness Equipment for the length of the Contract through October 1, 2024

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information, technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of fitness equipment be made utilizing the provisions of the PCC through Life Fitness, LLC Sourcewell Solicitation Number: RFP#081120 through October 1, 2024.

- N. Approval to Contract with Flowers & Associates Inc. for Engineering Services at Ernest Righetti High School and Santa Maria High School 2023 Paving Maintenance (Project #23-469)

The proposal submitted by Flowers & Associates includes observation and monitoring of work in progress, observation reports, review project submittals, change orders, pay requests, and perform construction contract compliance monitoring of contractor’s work and schedule testing. Contract is not to exceed \$70,723.00.

- O. Notice of Completion

The following projects are substantially complete. To file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

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1. PVHS PERFORMING ARTS CENTER WATER DAMAGE RESTORATION #23-472 with Oliveira's Fashion Floors Inc., Contractor. Substantial Completion on March 17, 2023.
2. DELTA HIGH SCHOOL 2 HVAC UNITS REPLACEMENT: RM 404 & ADMINISTRATION BUILDING, #22-444 with J.R. Barto HVAC & Sheet Metal Inc., Contractor. Substantial Completion on April 15, 2023.

P. Out of State Travel

Person/Reason	Location/Date	Description	Funding Source
Cindy Quaid (SMHS) + 3 Students Future Business Leaders of American National Leadership Conference	Atlanta, GA 6/26/23 - 7/1/23	Students are eligible to compete in leadership events and learn new ideas about shaping their career future through workshops and exhibits.	CTEIG
Scott Nickason (RHS) Health & PE Convention	Phoenix, AZ 10/25/23 - 10/27/23	Presenter at the Health and Physical Education Convention that provides professional development and advocacy that ensures effective delivery of evidence-informed physical education programming that fosters healthy, active, and physically literate youth.	LCAP Goal 1
Christine Linne (PVHS) National Skills USA Conference	Atlanta, GA 6/19/23 - 6/23/23	Attend the National Conference to learn about the organization and bring SkillsUSA to PVHS.	CTEIG
Megan Cota (RHS), Victoria Tonascia (RHS), Blayke Harrison + 11 student athletes Nike Outdoor Track and Field Nationals	Eugene, OR 6/14/23 - 6/20/23	Compete in the Nike Outdoor Track and Field Nationals	RHS Track ASB Account
Daniela Ruiz National Association of Folklorico Groups (ANGF)	McAllen, TX 7/8/23-7/15/23	The conference teaches dances and history from various regions of Mexico that can be brought back to Santa Maria to teach to our students.	LCAP Goal 2

Q. Purchase Orders

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PO #	Vendor	Amount	Description/Funding
PO23-01609	Advanced Health-styles Fitness Equip DBA Advanced Exercise	\$115,665.03	Aspire Upright Lifecycle Bike with SL Console / General Fund ESSER III
PO23-01660	Home Motors	\$60,503.55	2023 Chevrolet Suburban CTE Center / General Fund CTEIG
PO23-01648 PO23-01661 PO23-01662 PO23-01663 PO23-01664	Atech Training, Inc.	\$21,480.85 \$6,440.50 \$8,793.88 \$16,521.16 \$43,858.88	Various electronics courseware for CTEFP System, Diagnostics & Service Pathway / General Fund LCAP 3.3 and Bond Fund 26 H2016
PO23-01665 PO23-01666 PO23-01668 PO23-01669 PO23-01671 PO23-01674	Mohawk Lifts LLC	\$921.72 \$34,219.45 \$1,616.76 \$549.43 \$10,232.08 \$24,481.34	Various equipment, materials for CTEFP System, Diagnostics & Service Pathway / General Fund LCAP 3.3 & Bond Fund 26 H2016
PO23-01675	Snap-On Industrial	\$142,274.12	Custom built ins & storage cabinets for CTEFP System, Diagnostics & Service Pathway / General Fund LCAP 3.3 & Bond Fund 26 H2016
PO23-01676	Snap-On Industrial	\$212,622.74	Various tools & post lift for CTEFP System, Diagnostics & Service Pathway / General Fund LCAP 3.3 \$ Bond Fund 26 H2016
PO24-00006	Eagle Software	\$144,956.66	Aeries software subscription & support / General Fund Data Processing
BPO24-00001	Taco Works, Inc.	\$60,000.00	Food & supplies / Cafeteria Fund 13
BPO24-00002	Jordano's	\$90,000.00	Food & supplies / Cafeteria Fund 13
BPO24-00003	Gold Star Foods Inc.	\$90,000.00	Food service supplies / Cafeteria Fund 13
BPO24-00004	JB Dewar, Inc.	\$415,000.00	District Bulk Fuel / General Fund M&O

R. Acceptance of Gifts

Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Dutch Bros LLC	Center Stage	\$250.00

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Deborah Conn	Woodworking WPC	\$1,000.00
Kevin Ilac	Scholarship Fund	
Snap Mobile, Inc.	Boy's Tennis Team	\$100.00
G. Starowicz Revocable Trust	Boy's Tennis Team	\$1,720.70
	Jazz Choir	\$100.00
Total Pioneer Valley High School		<u>\$3,170.70</u>
Santa Maria High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Bobalo Berry Farms	Band	\$300.00
Carpinteria Grillas c/o Gilberto Hilario Rojas	Band	\$200.00
La Casa del Cellular	Band	\$100.00
The League of Woman Voters of Santa Maria Valley	Close Up Club	\$250.00
New Era Berries, Inc	Band	\$500.00
Elks Recreation Inc	FFA – OH	\$2500.00
Ginny Barnett	Close Up Club/Track	\$100.00
Albert Gutierrez	Band	\$100.00
The Community Foundation	GSA	\$500.00
Santa Maria FFA Boosters	FFA	\$6000.00
Total Santa Maria High School		<u>\$10,550.00</u>
Santa Maria Joint Union High School District		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Granite Construction Company on behalf of Keira Wildhagen	Warrior Goats Program	\$500.00
Total SMJUHSD		<u>\$500.00</u>

FUTURE BOARD MEETINGS FOR 2023

Unless otherwise announced, the next regular meeting of the Board of Education will be held on June 14, 2023 at 10:00 a.m. The meeting will be held at the District Support Services Center. The July Board meeting has been cancelled.

Regular Board Meetings for 2023:

August 1, 2023*	September 12, 2023 October 10, 2023	November 14, 2023 December 12, 2023
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**Not on the second Tuesday of the month*

ADJOURN

The meeting was adjourned at 8:36 p.m.

**REGULAR MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
June 14, 2023**

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on June 14, 2023, with a closed session scheduled at 10:00 a.m. and an open session immediately following.

Members present: Perez, Lopez, Garvin, Aguilar, Baskett

OPEN SESSION

Call to Order

Ms. Perez called the meeting to order at 10:01 a.m.

CLOSED SESSION PUBLIC COMMENTS

No public comments were submitted. The meeting was adjourned to a closed session.

RECONVENE IN OPEN SESSION/ANNOUNCE CLOSED SESSION ACTIONS

Ms. Perez called the meeting to order at 10:50 a.m. Mr. Baskett led the Flag Salute.

Ms. Perez announced the closed session actions. The Board unanimously approved personnel actions for both Certificated/Classified staff and Student Matters. In addition, the Board determined that the Superintendent's evaluation was satisfactory, and his contract will be extended by one year; this extension does not include changes to compensation.

REPORTS

Board Member Reports

No reports were submitted by Ms. Perez and Ms. Lopez.

Dr. Garvin: He enjoyed the recent graduations.

Mr. Aguilar: He is glad to be back from out of the country and thanked staff for their help in assisting him join the meetings remotely.

Baskett – He also enjoyed attending the high graduations.

Superintendent's Report

Mr. Garcia commended staff for their work on all graduations. He thanked the board for their continued confidence reflected in his evaluation and acknowledged Mr. Davis's retirement.

REPORTS FROM EMPLOYEE ORGANIZATIONS

No reports were submitted.

OPEN SESSION PUBLIC COMMENTS

No public comments were submitted.

ITEMS SCHEDULED FOR ACTION

GENERAL

Board Policy Revision – First Reading. INFORMATION ONLY. Appendix B

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Matt Stockton, Director of Instructional Technology

The administration presented revisions for Board Policies and Administrative Regulations 4033 and 6163.4 (including attachments). The policy, regulation, and attachment updates will be on the next board agenda for approval. For a full description, please see Appendix B in the agenda.

Board Policy Revisions	Description
BP 4040	<p>Employee Use of Technology</p> <p>The purpose of updating this board policy is to modernize some of its language and outline two forms of district technology that are identified in the Acceptable Use Agreement: Electronic Devices (equipment) and Technological Resources (Services and Access).</p>
AR 4040	<p>Employee Use of Technology</p> <p>The purpose of updating this administrative regulation is to modernize some of its language and identify specific additions to User Obligations and Responsibilities. Additions include specifics related to ensuring student data privacy, account security, personal use of district technology, district monitoring of technology use, email expectations, and district liability protections.</p>
BP 6163.4	<p>Student Use of Technology</p> <p>The purpose of updating this board policy is to modernize some of its language and include specifics about keeping the policy reviewed and updated often, as technology is an ever-changing landscape. Our primary goal with this board policy is to provide student access to technology for educational purposes in a safe and secure manner.</p>

AR 6163.4	The purpose of updating this administrative regulation is to provide additional guidelines for students use of personal information while using district technology. Specifically, this focuses on students providing personal information to companies or organizations in which the district does not have agreements or licenses.
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Clarification was given regarding personally owned electronic devices. Any staff member or student who has a district user account can log into the account on or off the district network. The policy updates notify the user that any message that is sent or received with their district email account, whether it is accessed on a personal device, home network, or district owned device, the district can track those messages as it is a district account.

NO ACTION REQUIRED.

INSTRUCTION

Approval of the Local Control Accountability Plan (LCAP)

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction; Steve Molina, Director of Student Services

The Board of Education was presented a draft of the Local Control Accountability Plan (LCAP) for review at the June 6, 2023 regular board meeting. Education Code §52062, requires that the Governing Board conduct a public hearing to review its Local Control Accountability Plan (LCAP) at the same meeting as the hearing for the District’s budget (held at the June 6, 2023 meeting), with adoption of both to follow at a subsequent meeting. The full report is available on the district’s website under [“LCAP.”](#)

A motion was made by Mr. Baskett and seconded by Dr. Garvin to approve the Local Control Accountability Plan (LCAP) as presented.

It was mentioned the Board and district staff held a Board meeting as a study session in March to discuss and receive feedback for next year’s LCAP.

The motion passed with a roll call vote 5-0.

Roll Call Vote:

- | | |
|-------------|-----|
| Ms. Perez | Yes |
| Ms. Lopez | Yes |
| Dr. Garvin | Yes |
| Mr. Aguilar | Yes |
| Mr. Baskett | Yes |

BUSINESS

Budget Adoption for Fiscal Year 2023-2024

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Michelle Coffin, Director of Fiscal Services

Education Code Section 42127 requires that on or before July 1 of each year the Governing Board of the school district shall hold a public hearing on the budget to be adopted for the subsequent year.

Education Code Section code 52062 requires that the Governing Board conduct a public hearing to review its Local Control and Accountability Plan (“LCAP”) at the same meeting as the hearing for the District’s budget, with adoption of both to follow at a subsequent meeting.

The proposed budget for 2023-2024 was presented at the June 6, 2023 meeting and a public hearing was held. The full budget report is available on the district’s website under [“Departments: Business Services, Financial Reports.”](#)

Pursuant to Education Code Section 33127, the adopted budget complies with the standards and criteria as established by the State Board of Education.

A motion was made by Dr. Garvin and seconded by Ms. Lopez to approve the budget for 2023-2024. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

Public Hearing to Receive and Expend Educational Protection Account (“EPA”) Funds – Resolution 21-2022-2023

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Educational Protection Account “EPA” funds result from the passage of Proposition 30 “Temporary Taxes to Fund Education. Guaranteed Local Public Safety Funding” in November of 2012. As part of the requirements of the law, the money raised from the taxes was to be set aside in an “EPA” account. As per the District’s 2023-2024 proposed Adopted Budget, EPA funds are estimated to be \$24,769,364.

Prior to spending the funds, districts are required to hold a public meeting to discuss and approve the use of the EPA funds. Funds may be spent on virtually any allowable expense other than administrative expenses. For Santa Maria Joint Union High School District, it is

proposed that the EPA funds be used for employee salaries, wages, and benefits in the functions deemed allowable under the law. In the months that funding is received, the EPA account will be charged for such allowable expenses. At the conclusion of the fiscal year, and as part of the District's year end closing process, allowable amounts of employee salaries, wages, and benefits will be allocated to the EPA account. In addition, a report showing the expenditure of the EPA funds will be posted, as required, on the District's website. It should be noted that these EPA funds are not "new" money; rather they represent a cut that was avoided with the passage of Proposition 30.

A public hearing was required. The public hearing was opened. No public comments were submitted. The public hearing was closed.

A motion was made by Mr. Baskett and seconded by Ms. Lopez to receive public comment, discuss, and approve or disapprove Resolution No. 21-2022-2023 regarding the use of EPA funding. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

CONSENT ITEMS

Clarification was requested regarding the Community Health Centers contract and services as the Board has approved contracts for similar services at previous Board meetings. This contract includes Licensed Marriage and Family Therapist's (LMFT's), two school psychologists, and four family navigators. The District shares the cost with Medi-Cal. The staff will rotate and provide services at all sites and/or the clinic dependent on the submitted referrals.

A motion was made by Ms. Lopez and seconded by Mr. Aguilar to approve the following consent items as presented. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

A. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
Allan Hancock Joint Community College District (AHJCCD)	2022-2023 Amendment #2: AHJCCD will provide Cal-SOAP tutors at various sites. Contract extends to July 30, 2023.	Additional \$75,000 (Total \$325,000) /District Title I	John Davis
AVID	AVID provides support for first-generation college-going students for the 2023-2024 school year.	\$15,027/ LCAP 4.2	John Davis
Community Action Partnership of San Luis Obispo County (CAPSLO)	CAPSLO will provide parents with health education classes and workshops to support student wellbeing during the summer 2022-2023.	\$1,200/ LCAP 2.2	John Davis
Community Action Partnership of San Luis Obispo County (CAPSLO)	CAPSLO will provide health education classes and programs to support student wellbeing for the 2023-2024 school year.	\$327,266/ ESSER III	John Davis
Community Health Centers (CHC)	CHCCC will provide services such as: Individual counseling & guidance, group counseling, guardian/parent/family counseling, and care coordination for the 2023-2024 school year.	\$850,000/ LCAP 4.1	John Davis
Fighting Back Santa Maria Valley	FBSMV will provide administrative support for the Santa Maria SARB for the 2023-2024 school year.	NTE \$12,000/ General SARB	John Davis
John Broussard	Social Emotional Learning Professional Development on January 9, 2024.	\$8,998.29/ Title I	John Davis
McGraw Hill	Special Education Flex Literacy Software renewal for the 2023-2024 school year.	\$15,091.59/ LCAP 1.7	John Davis
Next Gen Science	NGSI will provide professional learning and implementation support that includes workshops and teacher/student resources for the 2023-2024 school year.	\$35,000/ LCAP 1.1	John Davis
San Luis Obispo County Office of Education - Migrant Department	Transportation of 30 migrant students to Migrant Regional Field Trip - Cal Poly Math Academy, SLO from July 10, 2023 to July 14, 2023.	\$2,800/SLO COE Migrant Region	John Davis
Voyager Sopris	Software License for Special Ed Language! Live for the 2023-2024 school year.	\$2,503.46/ LCAP 1.10	John Davis

B. Obsolete Equipment - **Appendix C**

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration requested authorization to dispose of obsolete items listed in Appendix C in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through its representative RT Auctions. Notices of items for sale at auction will be posted in no less than three public places within the District, including the District's website at www.smjuhsd.org

C. Student Matters - Education Code Sections §35146 & §48918

Administrative Recommendation to order expulsion: 361571

D. New Course Approval – **Appendix D**

The following new course, AHC AG153 Introduction to Sustainable Agriculture, was presented to the Board of Education for approval:

This Allan Hancock College (AHC) Concurrent course falls under CTE Pathway 106 (Plant and Soil Science) at the Mark Richardson Career Technical Education Center & Ag Farm. This course is an introduction to the history, definitions, concepts, principles, and practices of sustainable agriculture systems. It includes an examination of case studies to connect sustainable agriculture principles to actual farming practices.

E. Teacher Externship Program Agreement between Santa Barbara County Office of Education (SBCEO) and Santa Maria Joint Union High School District

SBCEO is partnering with SMJUHSD to provide a Teacher Externship Program that aims to enhance the professional skills of Career and Technical Education (CTE) teachers, enabling them to incorporate practical, industry-relevant applications into their teaching practices. Educators, students and industry gain from this arrangement by promoting its services, bridging the gap between academic instruction and workforce demands, and strengthening relationships between educational institutions and industry sectors.

F. Authorization to Utilize Region 4 ESC/OMNIA Partners - HON Company, LLC for the Length of the Contract through April 30, 2025.

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, "school districts may, without competitive bidding, utilize contracts, master agreements and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods,

and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that the purchase of Furniture, Installation and Related Services be made utilizing the provisions of the PCC that allows purchasing from Region 4 ESC/OMNIA Partners - HON Company, LLC Contract #R191804 through April 30, 2023 with the option to renew for two (2) additional one-year periods through April 30, 2025.

G. Notice of Completion

The following project is substantially complete. To file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion was formally accepted by the Board of Education.

1) ERHS PHASE 2 MODERNIZATION-LIBRARY DOORS #18-280 with Signs of Success, Contractor. This project was substantially completed on April 28, 2023.

H. Santa Maria High School Reconstruction Project #17-267: Approval of Amendment No. 7 to the Facilities Lease, Including Change Orders No. 7 Increasing the Guaranteed Maximum Price (GMP) amount.

The SMHS Reconstruction #17-267 Project Increment 1, Phase 0 GMP provided by Vernon Edwards Constructors was approved under Amendment No. 1 as \$2,739,104. Amendment No. 2, including Phase 0 Change Order (CO) No. 1, increased the GMP to \$2,778,010.70. Amendment No. 3, including Phase 0 CO's No. 2 and 3, increased the GMP to \$2,817,793.68. Amendment No. 4, including Increment 1, Phase 1 New 50 Classroom and Administration Building, increased the GMP to \$62,291,639.68. Amendment No. 5 included CO No. 4 increasing the GMP to \$62,966,786.19. Amendment No. 6 included CO No. 5 and No. 6 increasing the GMP to \$66,203,742.40.

Amendment 7, including CO No 7, provides for modifications to the New 50 Classroom and Administration Building plans. CO No. 7 utilizes allowances within the Contract for work related to hydroseeding, exit signage, condensate lines, trap primers, light fixture supports, revised flooring, outlets, and network equipment, and electrical panel adjustments. The cost for the work was \$270,481.37, however, as Contract allowances were used, no increase to the Contract amount occurred for this part of the CO. Work at additional cost includes skylight safety railing, guardrail modifications, screen wall adjustments, electrical panel placement, stucco infill, revised science tables, elevator adjustments, irrigation valve relocation, planting substitutions, added privacy curtains in cot rooms, interior cameras, and roof top electrical. The cost of the added work is \$391,238.89 which increases the total GMP to \$66,594,981.29

- I. Authorization to Piggyback on Duarte Unified School District for Flooring Materials and Installation Services District-Wide for the Length of the Contract through December 31, 2023

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as "piggybacking", where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district, may authorize the purchase of such supplies, furniture and equipment.

Duarte Unified School District has awarded their classroom and office furniture bid to Ron Guidry's Floor Covering, Inc. dba Progressive Surfacing Bid #19-20-04, through December 31, 2023. The district recommended that the board find and determines that it is in the best interest of the district to authorize purchasing of flooring materials and installation services under the same terms and conditions. With Board approval the district may "piggyback" on their bid pursuant to the provisions of PCC20118.

- J. Out of State Travel

Person/Reason	Location/Date	Description	Funding Source
Margarito Frias (SMHS), Paola Ferreira (SMHS), & Mireya Luna-Covarrubias (SMHS) AP Annual Conference	Seattle, WA 7/19/23-7/21/23	Attend the AP Annual Conference to participate in workshops and sessions for AP Spanish Language and Culture, AP Spanish Literature and Culture, and Pre-AP subject workshops to help prepare students for the AP class.	LCAP Goal 1
Jennifer Montanez (PVHS) & 2 students National FCCLA Leadership Conference	Denver, CO 7/2/23 – 7/6/23	Qualified students will compete at the yearly National FCCLA Leadership Conference and gain leadership experience through industry tours, networking and guest speakers.	CTEIG

- K. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO24-00007	Turnitin, LLC	\$98,000.00	Formative Writing Bundle / General Fund LCAP 1.9
PO24-00008	Formative – Smartest Edu, Inc	\$63,516.40	District wide premium subscription / General Fund ELO ESR 3 LL

REGULAR MEETING June 14, 2023
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L. Acceptance of Gifts

Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Santa Maria Breakfast Rotary	Various Scholarships	\$9,000.00
Bonita Packing Company, Inc.	FFA Land Judging-Tyler Dickinson	\$5,000.00
Total Pioneer Valley High School		<u>\$14,000.00</u>
Righetti High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Righetti PTSA	FFA	\$120.00
Bill Libon Elementary School	Marimba Band	\$200.00
Children's Creative Project	Marimba Band	\$650.00
Santa Barbara Bowl Foundation	Marimba Band	\$3,000.00
Old Maud Enterprises, Inc. dba J D Green Construction	Special Warriors	\$500.00
Michael B. Clayton & Associates	Special Warriors	\$400.00
Babe Farms	Special Warriors	\$1,000.00
Tri Counties Wrestling Assoc	Wrestling	\$772.46
Marvel Wrestling Academy	Wrestling	\$800.00
Youth Making Change/David Romero Melendrez	Band	\$250.00
Santa Barbara County Office of Education	Krissy Kurth classroom	\$100.00
Total Righetti High School		<u>\$7,792.46</u>

FUTURE BOARD MEETINGS FOR 2023

The July 11, 2023 meeting is cancelled. Unless otherwise announced, the next regular meeting of the Board of Education will be held on August 1, 2023.* Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For **view only** live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2023:

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| September 12, 2023
October 10, 2023 | | November 14, 2023
December 12, 2023 |
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**Not on the second Tuesday of the month*

ADJOURN

The meeting was adjourned at 11:05 a.m.