





# COURSE Calendar

QUARTER #	HOT TOPIC	BRIEF DESCRIPTION
1	Beat	Students will learn what beat and steady beat are and how to identify the beat in real world examples.
1	Meter	Students will understand and experience music in meters of 2, 3 and 4
1	Rhythm	Students will experience rhythms through singing and moving as well as defining ostinatos.
2	Voices	Students will focus on how to properly sing and breathe while singing.
2	Lines and Spaces	Students will be introduced to lines and spaces on the staff
2	Melody	Students will understand what a melody is as well as what a song consists of.
3	Notes and Rests	Students will review duration as well as an introduction to basic notation
3	Tempo	Students will experience tempo as well as defining words that go along with tempo
3	Dynamics	Students will be introduced to piano (soft) and forte (loud) as dynamic marking in music.
4	Instruments	Students will learn about instruments in the String and Percussion Family
4	Form	Students will be introduced to AB and ABA form as well as the repeat sign.
4	Year-End Review	Students will review everything that is covered throughout the year.



 EXTRA Resources

## Quaver Music:

Students will be given a login to Quavermusic.com and be expected to login during music class in order to complete assignments relating to what is discussed in music.

 GRADE Weight

Music activities will be graded based on Related Arts' grading scale:

E-Excellent (100-80)

S-Satisfactory (79-60)

U-Unsatisfactory (59 and Below)

Directions: Please tell me if you agree, disagree, or still have questions about this form.

- Agree
- Disagree
- Still Have Questions

Your Question: \_\_\_\_\_

Student name: \_\_\_\_\_

Student signature: \_\_\_\_\_

parent name: \_\_\_\_\_

parent signature: \_\_\_\_\_