

Regional School Unit 82
Maine School Administrative District #12

ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA)
SUMMARY OF FUNDING AND PROJECTS

SCHOOL YEAR 2024-2025
FISCAL YEAR 2025

Allocations

Title IA (Basic Disadvantaged Program):	\$32,585.26
Title IIA (Teacher Quality):	\$11,973.98
Title IVA (Student Supports):	\$10,000.00
TOTAL ESEA ALLOCATION:	\$54,558.52

District Goals:

Goal # 1: Math Achievement

Students who are at or above grade level will increase from 66% to 70% on the math NWEA by Spring of 25.

Goal # 2 : Literacy Achievement

Students who are at or above grade level will increase from 66% to 70% on the Reading NWEA by Spring 25.

Goal # 3: Professional Development

95% of staff will report increased efficacy on data analysis based during data meetings from Fall 2024 to Fall 2025.

District Projects and Budget

Homeless/Foster Care Project (required)

Purpose: To set aside funds to meet the needs of any student identified as homeless or under the supervision of DHHS Foster Care System.

Funding Source	Instructional Supplies	Total
Title IA	\$100.00	\$100.00

Total Project: \$100.00

Schoolwide Projects and Budgets

Programs	Intent and Purpose Statement
State/Local	State and Local funding will be utilized to provide educational opportunities in all content areas in accordance within the Learning Results to all students.
Title 1, Part A	Funding will be used to support students in the classroom to increase student achievement. The district employs two educational technicians to work with students in the classroom and individual /small group settings when necessary. Teachers work to provide the educational technicians with supplement support materials to meet the ELA and Math needs of low-performing students. In addition to daily intervention support within the classroom, Title I staff and funding work with teachers to hold family engagement events three times yearly.
Title IV, Part A	Title IV funds will be utilized to provide SEL curriculum materials and school-wide assemblies to work on the social emotional learning skills needed for positive peer relationships. The SEL curriculum materials will be utilized to teach weekly lessons to students in grade K-8 to better assist students in managing relationships, learning habits of mind skills, and also working through tough situations. The school-wide assemblies will reinforce the skills taught during the weekly SEL lessons and will focus on how to be strong contributing citizens in both a digital world and in person. The curriculum and assemblies are monitored by our school counselor with follow-up and support provided by the classroom teacher. In addition, these funds help provide students with learning opportunities to participate in foreign language courses, technology supports, and extended learning opportunities such as fieldwork and college courses.

Funding Source	Schoolwide Funding	Total
Title IA	\$32,585.26	\$32,585.26
Transfer from Title IIA	\$11,973.98	\$11,973.98
Transfer from Title IVA	\$9,000.00	\$9,000.00
Title IVA	\$1,000.00	\$1,000.00

Total Schoolwide Budget: \$54,558.52