

Rivendell Interstate School District

Title I Math & Reading

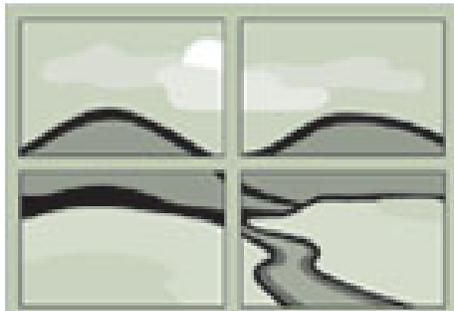
Parent Handbook



Samuel Morey Elementary



Westshire Elementary School



Mission Statement

The mission of the Rivendell Interstate School District is to foster the intellectual, social and personal development of its students. Our goal is that they will become life-long learners, positive contributors to their communities and productive, healthy adults.

Rivendell Interstate School District

www.rivendellschool.org

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Samuel Morey Elementary School

Principal: Steven Lindemann

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Title I Program Information

What is Title I?

Title I is a federally funded program designed to improve educational opportunities. We strongly believe that all children are capable of learning. Title I serves students who need extra help and time with math and/or reading concepts and skills. The program is designed to improve their educational success.

What are the goals of Title I?

The Title I program:

- a. Provides early intervention for students in Numeracy and Literacy
- b. Promotes a positive attitude toward math and/or reading
- b. Improves student achievement in reading/writing and math
- c. Builds students' self-esteem and confidence
- d. Provides individual or small group instruction according to student needs
- e. Enables parents to be math and reading partners with their child

How does my child qualify for Title I?

Several different criteria are used to determine eligibility for Title I services. Among them include: teacher and Educational Support Team recommendations, parent concerns, student screening information, local assessments, and other current student data.

Will my child always be in the program?

We work closely with the classroom teacher to monitor student progress. When a student's reading or math achievement reaches their appropriate grade level, the student exits the program. The Title I teacher and classroom teacher continue to monitor the student's progress to insure he/she meets grade level standards.

How will my child receive Title I Services?

Students come to the Title I room for additional instruction in reading or math on a regular basis. The students may come individually or with a small group of children. Sometimes the Title I teacher goes into the regular classroom and works with students there.

How does Title I benefit my child?

- a. Students receive more intensive additional instruction
- b. Students are provided with more individualized instruction

- c. Students experience success in the Title I program which increases self-esteem and motivation in other academic areas
- d. Students receive instruction specific to identified needs
- e. Students receive early intervention to insure they have fundamental skills to build upon

Parents Right to Know

At the beginning of each school year, a participating school district must notify the parents/guardians of each student attending a building that receives Title I funds that the parents/guardians may request, and the district will provide in a timely manner, information regarding the professional qualifications of their child’s classroom teachers.

Title I Personnel

	Title I Math Teacher	Samuel Morey
Leda Rodis	Title I Math Teacher	Westshire
Barb Griffin	Title I Reading Teacher	Westshire
Cally McCrave	Title I Reading Teacher	Samuel Morey

Title I Parent Involvement

The Rivendell Interstate School District recognizes that parents are their children's first and most influential teachers. Involvement of parents help children learn more effectively.

By working with teachers and by reinforcing and promoting learning objectives in the home, parents can dramatically improve their children's educational achievement. Both research and intuition confirm that parental consultation and involvement are key ingredients in successful educational programs.

The Rivendell Interstate School District provides many opportunities for parents to be actively involved in all aspects of their child's education. An example of these opportunities include:

1. School Meetings/Nights/Conferences
 - a. Open House
 - b. School Wide Curriculum Nights
 - c. Parent/Teacher/Student conferences
 - d. Parent Nights
2. The Rivendell Interstate School District Shared Responsibilities Compact (Parent/Student Teacher Compact)
3. Math & Reading Strategies included in this handbook
4. Publications of Math & Reading activities posted in school newsletters & handouts



How Can I Help My Child In Math?

Helping your child see that math is a part of his everyday world will encourage his interest in math, and strengthen his development of math concepts and skills. Keep the engagement simple and fun.

Here are a few suggestions:

1. Ask your child to notice and tell you where he sees and hears numbers being used. Have him tell you what the numbers “mean”. Why are they there? What are the numbers describing- time? amount? money? length?
2. Practice counting:
 - * by 1’s from the middle of one number family into another (46, 47, 48, 49, 50, 51, 52, 53, 54, 55)
 - * by 2’s, 3’s, 4’s, 5’s, and 10’s to 100 starting at different points in the sequence
3. Practice adding 1 more, 2 more, subtracting 1 less, 2 less in your head. Start out with easy numbers and work up to harder ones.
4. Practice adding and subtracting with 10 or more in your head. Again start out with easy problems and work up to more difficult ones.
5. Have your child count “pocket money”. Figure how much snacks will cost. Also practice counting back change.
6. Practice telling time (on a digital and a non-digital clock).
7. Ask your child to measure with a tape measure, yard stick, meter stick or ruler. Have him compare the measurements of two items.
8. When selecting books at the library to read together, also look for books about numbers, time, and money.
9. Invite your child to measure out ingredients for you when you are cooking.
10. Ask your child to tell what he is learning in his math class. Perhaps he would like to “teach” what he is learning. As children explain their math thinking, they are deepening their understanding about the math concepts and number relationships.



How Can I Help My Child In Reading

1. Encourage your child to read everyday and make it fun!
2. Read aloud to your child each day even if they are able to read themselves. (You can select material that interest them but are written at a slightly higher reading level than they are currently reading.)
3. Show your child that you like to read. Make sure your child sees you enjoying a wide variety of reading materials such as newspapers, books, magazines, etc.
4. Show interest in your child's reading. Building strong reading skills and an interest in reading is one of the most important things parents can do for their child's academic development.
5. Visit your public library. It's great inexpensive entertainment.
6. Look at a book with your child before s/he starts reading it. Talk about what might happen and who the characters might be. When your child finishes the book, discuss the book and ask them if their predictions were accurate.
7. Check your child's comprehension of the story by asking questions.
 - a. Fact questions: What were the characters' names?
Where did the story take place?
 - b. Sequence questions: What came first, second, etc. in the story?
 - c. Critical questions: How did you like the story?
What do you think happened after the story ended?
Would you have liked to be one of the? Why?
8. Encourage your child to ask questions as they read.
9. Encourage word-play activities and games such as rhyming words, words that begin or end the same, words that mean the same or opposite, words that fit in the same categories, memory using high frequency words or words you child has difficulty identifying, go fish with words, scrabble, etc.
10. Make a special effort to praise your child for his or her improvement no matter how small the gain. (Each individual has unique abilities and interests.)
11. Build your child's vocabulary by having a special "Word of the Day".

TITLE I MATH

Date: _____

Dear Parents of _____,

Your child is selected to participate in the Title I Math Program. Title I is a federally funded program for children needing extra support in reading or math. Our district uses multiple criteria to select students that will benefit from extra instruction from the Title I math teacher. The following sources are used to determine eligible students for Title I math:

- Primary Number and Operation Assessment
- Teacher recommendation

Your child has been recommended to receive help in:

_____ Title I Individual/Small Group

_____ Title I Teacher in the classroom

The Title I teacher and classroom teacher will work together to select a schedule that will benefit your child's learning, and help your child in the best ways that they can. You can help at home by checking over homework, practicing math facts, working with money and time when appropriate and encouraging your child in problem solving situations.

Should you have any questions or concerns, please call me at Samuel Morey 333-9755 or Westshire 333-4668.

We are looking forward to working with your child this year.

Sincerely,

Sasha Irish and Leda Rodis
Samuel Morey and Westshire Title I Math Teacher

TITLE I READING Grades K-2

Date: _____

Dear Parents of _____,

Your child has been selected to participate in the Title I Reading Program. Title I is a Federally funded program for children needing extra support in reading and math. Our district uses Multiple Criteria (more than one source) to select students that will benefit from extra instruction from a specially trained reading teacher.

The following sources are used to determine eligibility at both Samuel Morey and Westshire Elementary Schools to select students for Title I Reading:

- Acadience Reading Assessment
- Phonemic Awareness Assessment
- Spelling Inventory
- High Frequency Word List for Reading
- Teacher recommendations

Your child has been recommended to receive help in:

_____ Title I Individual/Small Group

_____ Title I Teacher in the classroom

The Title I and classroom teacher will work together to select a schedule that will benefit your child's learning, and help your child in the best ways that they can. You can help at home by reading to your child and have your child read to you on a regular basis.

Should you have any questions or concerns, please call me at Samuel Morey at 333-9755.

Thank you,

Cally McCrave
Title I Reading Teacher

TITLE I READING

Grades 3-5

Date: _____

Dear Parent(s)/Guardian(s) of _____,

Your child has been selected to participate in the Title I Reading Program. Title I is a federally funded program for children needing extra support in reading and math. Our district uses Multiple Criteria (more than one source) to select students that will benefit from extra instruction from a specially trained reading teacher.

The following sources are used to determine eligibility in the intermediate grades at both Samuel Morey & Westshire Elementary Schools to select students for Title I Reading:

- STAR Reading Assessment
- Words Their Way
- Oral Reading Fluency
- Informal Reading Inventory

Your child has been recommended to receive help in:

_____ Title I Individual/Small Group
_____ Title I Teacher in the Classroom

The Title I reading teacher and classroom teacher work together to select a schedule and help your child in the best ways that they can. You can help at home by reading to, and with, your child on a regular basis.

Should you have any questions or concerns, please contact me at Samuel Morey 333-9755.

Sincerely yours,

Cally McCrave
Title I Reading Teacher

Home/School/Student Compact for Learning

High Standards and Expectations

<p>Student</p> <ul style="list-style-type: none"> • I will be at school on time every day prepared to learn. • I will work hard and do my best. 	<p>Parent/Guardian</p> <ul style="list-style-type: none"> • I will make sure my child attends school on time every day prepared to learn and has appropriate sleep, nutrition, and clothing. • I will support my child's efforts and celebrate the success. 	<p>Staff</p> <ul style="list-style-type: none"> • I will provide a welcoming environment. • I will communicate high standards for student performance and clear expectations for what students will learn.
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Learning

<p>Student</p> <ul style="list-style-type: none"> • I will listen and do my best in class. • I will participate fully in classroom activities. • I will work hard and complete assignments. • If I do not understand, I will ask for help. 	<p>Parent/Guardian</p> <ul style="list-style-type: none"> • I will know how my child learns best and share that information with the school. • I am open to sharing my skills and expertise at school if requested. • I will read and use numbers daily with my child. • I will monitor homework daily and support completion of school assignments and ask for help when I have questions. 	<p>Staff</p> <ul style="list-style-type: none"> • I will provide appropriate instruction based upon Vermont's standards and district curriculum. • I will keep up with current research and best practices. • I will assign appropriate homework. • I will identify and teach according to student learning styles.
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Safe & Drug-Free Schools

<p>Student</p> <ul style="list-style-type: none"> • I will treat staff, parents, other students, and visitors with respect. • I will follow classroom and school rules and will be in control of my behavior. • I will talk to a trusted adult if I am aware of bullying or unsafe behavior. 	<p>Parent/Guardian</p> <ul style="list-style-type: none"> • I will treat staff and students with respect. • I will support and reinforce classroom expectations and school rules. • I will talk with my child about bullying, and promote safe and drug-free schools. 	<p>Staff</p> <ul style="list-style-type: none"> • I will treat students, parents, and staff with respect. • I will clearly communicate school behavior expectations. • I will take steps to prevent bullying and promote safe and drug-free schools.
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Communication

<p>Student</p> <ul style="list-style-type: none"> • I will ask for help when I need it. • I will talk with my family about what I learn and do at school every day. 	<p>Parent/Guardian</p> <ul style="list-style-type: none"> • I will use school information sources (planners, newsletters, email, and websites) to keep up with school issues and activities. • I will participate in parent involvement opportunities and three-way conferences. • I will ask for help when I need it. 	<p>Staff</p> <ul style="list-style-type: none"> • I will maintain regular communication with parents, including information on student progress. • I will provide family involvement opportunities and encourage participation.
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