

What should you do if you have concerns about your child's academic or behavioral progress?

- ❑ Notify your child's teacher, counselor or case manager and ask for a problem-solving team meeting.*
- ❑ Gather home information related to your child's specific strengths, homework samples, attitude about school, test scores, previous school experiences, peer relationships, and challenges.
- ❑ Participate in problem-solving discussions with the school staff about your child's specific strengths and needs.
- ❑ Develop interventions with school staff and monitor your child's progress towards meeting specific, measurable goals.

*Note: School problem-solving teams may have various titles.

A. W. Brown Leadership Academy

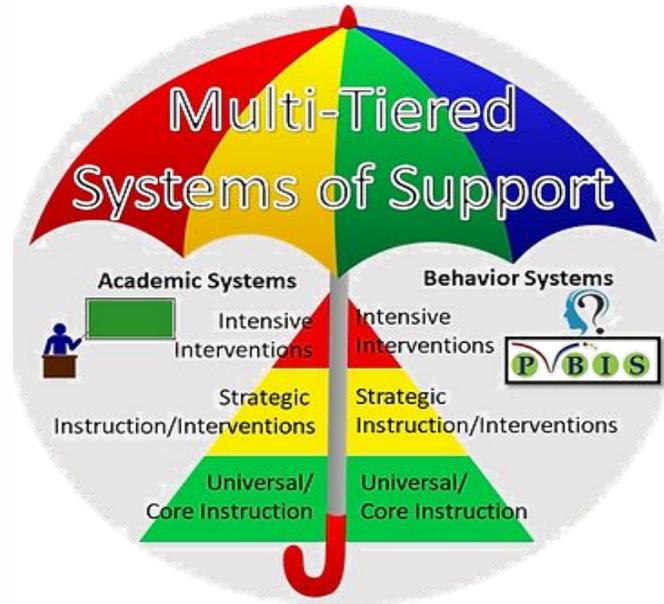
5701 Red Bird Center Dr.

6901 S. Westmoreland Dr (Genesis)

Dallas, TX 75237



Multi-Tiered System of Supports (MTSS) is a framework that helps educators provide academic and behavioral and social-emotional strategies for students with various needs.



MTSS takes a proactive approach to identifying students with academic or behavioral needs. Early assessment and intervention for these students can help them catch up with their peers sooner. The key components of MTSS include:

- Universal screening of all students early in the school year
- Tiers of interventions that can be amplified in response to levels of need
- Ongoing data collection and continual assessment
- Schoolwide approach to expectations and supports
- Parent involvement

Stakeholder Brochure: Parents, Community, Teachers, Service Providers

A.W. BROWN LEADERSHIP ACADEMY

RESPONSE TO INTERVENTION A Framework for Educational Reform

The overarching purpose of RtI implementation is to improve educational outcomes for all students.



RtI Defined Response to Intervention is an approach that promotes a well integrated system connecting general, compensatory, gifted, and special education in providing high quality, standards-based instruction and intervention that is matched to students' academic, social emotional, and behavioral needs.