



BEHAVIOR INTERVENTION COACH JOB POSTING

We are seeking a dedicated, experienced Behavior Intervention Coach to join our Huron Intermediate School District team. This role is essential in supporting schools by implementing effective behavior management strategies to help students thrive. We encourage you to apply if you are passionate about mentoring staff, developing data-driven interventions, and fostering positive school environments. [Job Description](#)

Minimum Qualifications and Skills:

- High School Diploma (associate degree preferred)
- At least five (5) years of experience working with children with behavioral support needs
- Registered Behavior Technician training is strongly preferred
- Demonstrated leadership in Positive Behavioral Interventions and Supports (PBIS)
- Strong interpersonal and leadership skills to coach and mentor staff effectively
- Proficiency in managing and evaluating data-driven behavioral interventions
- Ability to pass and maintain a School Employment background check
- Commitment to HISD's Mission, Vision, Guiding Principles, and Expectations (www.huronisd.org)
- Physically and mentally capable of rigorous work, including sitting on the floor, standing for long periods, and lifting or pushing a minimum of 50 pounds

Key Responsibilities:

- Collaborate with School Social Workers and Board-Certified Behavior Analysts to coach schools across the district, focusing on students with significant behavioral needs
- Model evidence-based interventions and mentor school staff in behavior management techniques
- Assist teams in developing, implementing, and evaluating positive behavior support plans
- Work closely with school personnel to enhance current social-emotional and behavioral programs and develop new initiatives
- Provide professional learning on behavior change strategies, crisis response, and classroom management.
- Support and develop school-wide PBIS programs and multi-tiered systems of support
- Lead problem-solving teams to create and refine behavior support strategies
- Communicate and collaborate effectively with teachers, administrators, families, and other service providers
- Maintain a safe environment for all students and staff, intervening as needed to de-escalate situations
- Maintain regular, consistent in-person attendance and reliable transportation

Additional Skills and Knowledge:

- Expertise in Positive Behavioral Interventions and Supports (PBIS) and crisis response
- Familiarity with trauma-informed care, restorative practices, and social-emotional learning strategies
- Understanding of child development and cognitive, social-emotional, and behavioral needs
- Commitment to continuous professional growth and effective use of technology

Work Conditions:

- 190-day work calendar, 7.5 hours per day
- Frequent interaction with students who may exhibit aggressive behaviors
- Travel required to various schools using a personal vehicle

STATEMENT OF ASSURANCE: It is the policy of the Huron Intermediate School District not to discriminate on the basis of race, color, religion, national origin or ancestry, sex, gender, disability, age, height, weight, marital status, genetic information, or any other legally protected characteristic, in its programs, activities, or employment. Inquiries regarding this nondiscrimination policy should be directed to Superintendent, Huron Intermediate School District, 1299 S. Thomas Road, Suite 1, Bad Axe, Michigan, 48413, (989) 269-6406.

Terms of Employment:

- Non-Union Support position, \$ 35,625 - \$ 45,657 annually
- Benefits: Comprehensive family medical, dental, optical, life insurance, and long-term disability coverage or cash-in-lieu
- Retirement through the Michigan Office of Retirement Services (ORS)
- FLSA Status: Non-Exempt

APPLY TO:

Send letter of application and resume with references to:

Julie Toner
HR Specialist, Huron ISD
jtoner@huronisd.org

Applications will be accepted through Wednesday, November 27, 2024. Candidates are encouraged to submit their applications before this date to ensure consideration; however, the position will remain open until filled, and applications received after the review date may still be considered.

POSTING DATE:

Wednesday, November 13, 2024