

Three and Five-Year Plan

2020

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# introduction

## Three and five-year planning requirements

## [NDCC 15.1-07-26](https://www.legis.nd.gov/cencode/t15-1c07.pdf). School district demographics - Long-term planning process.

## Between January first and June thirtieth of every even-numbered year, the board of each school district shall invite the public to participate in a planning process addressing the effects that demographics might have on the district in the ensuing three-year and five-year periods, and specifically addressing potential effects on:

## Academic and extracurricular programs;

## Instructional and administrative staffing;

## Facility needs and utilization; and

## District tax levies.

1. At the conclusion of the planning process, the board shall prepare a report, publish a notice in the official newspaper of the district indicating that the report is available, and make the report available upon request.

# sample notices

## notice of public demographic planning meeting

### State law requires each school board to invite the public to participate in a planning process that addresses the effects of demographics on the district in the next three and five years ([NDCC 15.1-07-26](https://www.legis.nd.gov/cencode/t15-1c07.pdf)). Many districts hold an open public forum to meet this requirement, and it is recommended that notice of the planning meeting be published in the district’s official newspaper. A sample notice is included below.

### *The* Flasher *School Board invites the public to participate in a school demographic planning meeting to fulfill requirements under* [*NDCC 15.1-07-26*](https://www.legis.nd.gov/cencode/t15-1c07.pdf)*. This open public meeting will be held on* August11, 2020 at 6:30pm in the school board room*. At this forum, the school board will discuss and receive public input on how three- and five-year demographics may impact academic and extracurricular programs, instructional and administrative staffing, facility needs and utilization, district tax levies, and the district’s strategic plan.*

## notice of plan completion

At the conclusion of the planning process, school boards are required to prepare a report, publish a notice in the official district newspaper indicating that the report is available, and make the report available upon request.

[*North Dakota Century Code 15.1-07-26*](https://www.legis.nd.gov/cencode/t15-1c07.pdf) *requires the board of each school district to conduct long-term planning during each even-numbered year. The Board of the Flasher has completed this process and prepared a report. This report is available at* the district office*or upon request by contacting:* Jerry Erdahl at 597-3355.

# fall enrollment trends

### How should the data be used?

### They should be used to guide program, service, resource, facility, and staff allocation planning over the next three and five years.

| Enrollment by Category | Enrollment 2019-20 | 2020-21 Projected Enrollments | 2021-22 Projected Enrollments | 2022-23 Projected Enrollments |
| --- | --- | --- | --- | --- |
| Pre-K |  |  |  |  |
| Kindergarten | 20 | 22 | 20 | 20 |
| Grade One | 27 | 19 | 22 | 20 |
| Grade Two | 27 | 28 | 19 | 22 |
| Grade Three | 20 | 28 | 28 | 19 |
| Grade Four | 11 | 20 | 28 | 28 |
| Grade Five | 20 | 13 | 20 | 28 |
| Grade Six | 15 | 24 | 13 | 20 |
| Grade Seven | 17 | 15 | 24 | 13 |
| Grade Eight | 15 | 17 | 15 | 24 |
| Grade Nine | 18 | 15 | 17 | 15 |
| Grade Ten | 17 | 18 | 15 | 17 |
| Grade Eleven | 16 | 17 | 18 | 15 |
| Grade Twelve | 13 | 16 | 17 | 18 |

| Enrollment Totals | Enrollment 2019-20 | 2020-21 Projected Enrollments | 2021-22 Projected Enrollments | 2022-23 Projected Enrollments |
| --- | --- | --- | --- | --- |
| K-6 Total | 140 | 154 | 150 | 157 |
| 7-8 Total | 32 | 32 | 39 | 37 |
| 9-12 Total | 64 | 66 | 67 | 65 |
| K-12 Total | 236 | 252 | 256 | 259 |

# student assessment data

Law requires students to take three types of assessments. Results from the past three years of these exams should be reported below.

### how should the data be used?

Review of assessment results may help identify areas where additional programs, courses, student support services, and/or teacher professional development are needed. These data may also assist with goal setting.

## North dakota state assessment

(Required by [NDCC 15.1-21-08](https://www.legis.nd.gov/cencode/t15-1c21.pdf))

**PERCENTAGE OF PROFICIENT AND ADVANCED STUDENTS IN ENGLISH LANGUAGE ART (ELA)**

| Grades | 2016-17 | | 2017-18 | | 2018-19 | |
| --- | --- | --- | --- | --- | --- | --- |
| ELA | | ELA | | ELA | |
| Third | D:57 | S: 46% | D:41 | S: 46% | D:75 | S: 48% |
| Fourth | D:20 | S: 45% | D:51 | S: 50% | D:42 | S: 45% |
| Fifth | D:50 | S: 50% | D:37 | S: 48% | D:54 | S: 47% |
| Sixth | D:36 | S: 47% | D:46 | S: 45% | D:51 | S: 49% |
| Seventh | D:47 | S: 48% | D:50 | S: 44% | D:73 | S: 46% |
| Eighth | D:50 | S: 44% | D:47 | S: 46% | D:77 | S: 51% |
| Tenth | N/A | N/A | D:42 | S: 42% | D:53 | S: 47% |
| Eleventh | D:43 | S: 55% | D:N/A | S: 43% | D:N/A | S: 44% |

D= District average S=State average

**PERCENTAGE OF PROFICIENT AND ADVANCED STUDENTS IN MATH**

| Grades | 2016-17 | | 2017-18 | | 2018-19 | |
| --- | --- | --- | --- | --- | --- | --- |
| Math | | Math | | Math | |
| Third | D:65 | S: 48% | D:88 | S: 48% | D:100 | S: 48% |
| Fourth | D:27 | S: 44% | D:63 | S: 46% | D:52 | S: 43% |
| Fifth | D:21 | S: 37% | D:25 | S: 44% | D:60 | S: 48% |
| Sixth | D:50 | S: 37% | D:62 | S: 44% | D:51 | S: 47% |
| Seventh | D:27 | S: 37% | D:64 | S: 45% | D:47 | S: 40% |
| Eighth | D:29 | S: 35% | D:27 | S: 44% | D:54 | S: 47% |
| Tenth | N/A | N/A | D:59 | S: 35% | D: 33 | S: 30% |
| Eleventh | D:14 | S: 34% | D:N/A | S: 38% | D:N/A | S: 33% |

D= District average S=State average

**PERCENTAGE OF PROFICIENT AND ADVANCED STUDENTS IN SCIENCE**

| Grades | 2016-17 | | 2017-18 | | 2018-19 | |
| --- | --- | --- | --- | --- | --- | --- |
| Science | | Science | | Science | |
| Fourth | D:80 | S: 66% | D:67 | S: 66% | D:71 | S: 64% |
| Eighth | D:40 | 33S: 63% | D:59 | S: 61% | D:66 | S: 64% |
| Eleventh | D: | S: 64% | D:47 | S: 61% | D:84 | S: 60% |

D= District average S=State average

**NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)**

(Required by [34 C.F.R 200.11](https://www.govinfo.gov/app/details/CFR-2009-title34-vol1/CFR-2009-title34-vol1-sec200-11))

| Grades | 2017 | | | | 2019 | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Reading | | Math | | Reading | | Math | |
| Fourth | S: 222 | N:221 | S: 244 | N:239 | S: 221 | N: 219 | S: 243 | N: 240 |
| Eighth | S: 265 | N:265 | S: 288 | N:282 | S: 262 | N: 263 | S: 286 | N: 281 |

S: State average N: National average

**ACT/WORKKEY RESULTS FOR HIGH SCHOOL JUNIORS**

(Required by [NDCC 15.1-21-19](https://www.legis.nd.gov/cencode/t15-1c21.pdf))

| Test Type | 2016-17 | | 2017-18 | | 2018-19 | |
| --- | --- | --- | --- | --- | --- | --- |
| ACT | D: 19.77 | N: 20.8 | D: 19.0 | N: 21 | District 19.79 | N: 20.8 |

D: District average N: National average

| Test Type | % Meeting Profile Criteria in 2016-17 | | % Meeting Profile Criteria in 2017-18 | | % Meeting Profile Criteria in 2018-19 | |
| --- | --- | --- | --- | --- | --- | --- |
| WorkKey | Applied Math: | Reading: | Applied Math: | Reading: | Applied Math: | Reading: |

# approval, accreditation, and curricular offerings

## APPROVAL AND ACCREDITATION

🞕 The school district is approved through the North Dakota Department of Public Instruction ([NDCC 15.1-06-06](https://www.legis.nd.gov/cencode/t15-1c06.pdf))

🞕 The school district is accredited through AdvancED. State law requires each school board to invite the public to participate in a planning process Law requires students to take three types of assessments. Results from the past three years of these exams should be reported below.

## North dakota state assessment

List all AP and dual credit courses offered.

| Name of Course | Enrollment  2019-20 | 2020-21 Projected Enrollments | 2021-22 Projected Enrollments | 2020-23 Projected Enrollments |
| --- | --- | --- | --- | --- |
| College English | 11 | 13 | 14 | 15 |
| College Algebra | 9 | 10 | 11 | 12 |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## additional high school units offered

List all high school courses offered beyond state minimum units ([NDCC 15.1-21-01](https://www.legis.nd.gov/cencode/t15-1c21.pdf)).

| Name of Course | Enrollment  2019-20 | 2020-21 Projected Enrollments | 2021-22 Projected Enrollments | 2020-23 Projected Enrollments |
| --- | --- | --- | --- | --- |
| Anatomy | 2 | 2 | 4 | 4 |
| Psychology | 2 | 4 | 3 | 3 |
| Criminal Law | 2 | 2 | 3 | 3 |
| Business Courses (5) | 36 | 36 | 38 | 40 |
|  |  |  |  |  |

## curriculum questions

1. Based on enrollment projections, will the district have the staff and resources necessary to offer all required elementary and middle school instruction ([NDCC 15.1-21-01](https://www.legis.nd.gov/cencode/t15-1c21.pdf)) and required high school units ([NDCC 15.1-21-02](https://www.legis.nd.gov/cencode/t15-1c21.pdf)) in the next year? Three years? Five years? If no, list possible solutions. **Yes, the district will have adequate resources to offer all required classes.**
2. Does the district plan to eliminate or offer additional AP and/or dual credit courses in the next year? In three years? In five years? How will this impact district planning (staffing, budget, etc.)? **The district will continue to offer dual credit courses for next year.**
3. Are there non-mandatory high school units being offered that should be eliminated or expanded? If yes, explain why and develop timeline. **No, not at this time.**
4. Are there new high school units that the district plans to offer in the next year? Three years? Five years? How will this impact district planning (staffing, budget, etc.)? **No**

# STUDENT SERVICES AND SUCCESS INDICATORS

## STUDENT SUCCESS

| Services  Unless Otherwise Specified, Services are Optional | Currently Offered | | Number of Students Utilizing Service | | |
| --- | --- | --- | --- | --- | --- |
| K-6 | 7-8 | 9-12 |
| Adult education | ◻ Yes | 🞕 No | N/A | N/A | N/A |
| Athletics | 🞕 Yes | ◻ No |  |  |  |
| If yes, list:  1. Football | 🞕 Co-op | N/A | 15 | 13 |
| 2. Volleyball | 🞕 Co-op | 13 | 13 | 15 |
| 3. Girls Basketball | 🞕 Co-op | 18 | 10 | 13 |
| 4. Boys Basketball | 🞕 Co-op | 20 | 16 | 18 |
| 5. Girls Track | 🞕 Co-op |  |  |  |
| 6. Boys Track | 🞕 Co-op |  |  |  |
| 7. Girls Golf | 🞕 Co-op |  |  |  |
| 8. Boys Golf | 🞕 Co-op |  |  |  |
| 9. Wrestling | 🞕 Co-op | 0 | 2 | 0 |
| 10. Gymnastics | 🞕 Co-op | 0 | 0 | 1 |
| Chemical abuse prevention/dependency counseling | ◻ Yes | 🞕 No |  |  |  |
| School-sponsored student organizations (e.g., honors society, yearbook, student newspaper, etc.) | 🞕 Yes | ◻ No |  |  |  |
| If yes, list:  1. Pep Club | | NA | 4 | 8 |
| 2.Student Council | | NA | 4 | 8 |
| 3.Yearbook | | NA | 0 | 2 |
| 4. | |  |  |  |
| 5. | |  |  |  |
| 6. | |  |  |  |
| 7. | |  |  |  |
| 8. | |  |  |  |
| 9. | |  |  |  |
| 10. | |  |  |  |
| Counseling  (required by [NDCC 15.1-06-19](https://www.legis.nd.gov/cencode/t15-1c06.pdf)) | 🞕 Yes | ◻ No | 140 | 32 | 64 |
| Distance education | 🞕 Yes | ◻ No |  |  | 36 |
| Early childhood education | ◻ Yes  If yes, how many students? | 🞕 No |  |  |  |
| Gifted and talented program | ◻ Yes | 🞕 No |  |  |  |
| Kindergarten (required by [NDCC 15.1-22-01](https://www.legis.nd.gov/cencode/t15-1c22.pdf)) | 🞕 Yes | ◻ No | 20 | N/A | N/A |
| ◻ Offered in District  ◻ District pays for students to attend kindergarten in another district (list): | |
| Library/media | 🞕 Yes ◻ No | | 140 | 32 | 64 |
| Other extracurricular or co-curricular activities (e.g., debate, speech) | 🞕 Yes | ◻ No |  |  |  |
| If yes, list:  1.Band | ◻ Co-op | NA | 3 | 7 |
| 2.Choir | ◻ Co-op | NA | 3 | 2 |
| 3.Drama | ◻ Co-op | NA | 3 | 1 |
| 4.FCCLA | ◻ Co-op | NA | 15 | 15 |
| 5.FFA | ◻ Co-op | NA | 7 | 12 |
| 6. | ◻ Co-op |  |  |  |
| 7. | ◻ Co-op |  |  |  |
| 8. | ◻ Co-op |  |  |  |
| 9. | ◻ Co-op |  |  |  |
| 10. | ◻ Co-op |  |  |  |
| School resource officer | 🞕 Yes | ⬜ No |  |  |  |
| Social worker | ◻ Yes | 🞕 No |  |  |  |
| Special education (required by [NDCC 15.1-32-08](https://www.legis.nd.gov/cencode/t15-1c32.pdf)) | 🞕 Yes | ⬜ No | 7 | 8 | 4 |
| 🞕 District participates in SW SPED Unit | |
| Student performance strategist (required by [NDCC 15.1-07-32](https://www.legis.nd.gov/cencode/t15-1c07.pdf)) | 🞕 Yes | ◻ No | 74 | NA | NA |
| Transportation (regular education) | 🞕 Yes | ◻ No | 109 | 29 | 47 |

## questions on student services

1. Is the district providing all required services? **Yes**

1. How might three- and five-year demographic projections impact services offered? **The impact will be minimal.**
2. Are there optional services that the district should eliminate, add, or consider co-oping with a neighboring school district? **No, none at this time or any foreseen in the future.**

## Student interventions and remediation

**PERCENTAGE OF STUDENTS PARTICIPATING IN RESPONSE TO INTERVENTION PROGRAMS**

| 2016-17 School Year | 2017-18 School Year | 2018-19 School Year |
| --- | --- | --- |
| 9 | 9.5 | All Students |

**PERCENTAGE OF STUDENTS TAKING REMEDIAL COURSEWORK**

| 2016-17 School Year | 2017-18 School Year | 2018-19 School Year |
| --- | --- | --- |
| 2 Students | 2 Students | 1.5 Students |

**PERCENTAGE OF STUDENTS REQUIRED TO REPEAT A GRADE**

| 2016-17 School Year | 2017-18 School Year | 2018-19 School Year |
| --- | --- | --- |
| 0 | 0 | 1 Student |

**DROPOUT RATE (REPORT AS A PERCENTAGE)**

| 2016-17 School Year | 2017-18 School Year | 2018-19 School Year |
| --- | --- | --- |
| 1 | 0 | 1 Student |

**TOTAL ABSENCES**

| 2016-17 School Year | 2017-18 School Year | 2018-19 School Year |
| --- | --- | --- |
| 1624.95 | 1517.88 | 1805.5 |

SUSPENSIONS AND EXPULSIONS

| 2016-17 School Year | 2017-18 School Year | 2018-19 School Year |
| --- | --- | --- |
| 6 | 2 | 9 |

## STUDENT INTERVENTION AND REMEDIATION QUESTIONS

1. What are the trends in these data? **At this time the trend is favorable**.
2. How will these trends impact student support programs and services in the next year? In three years? In five years? **The impact for student support programs is minimal; however, must continue to monitor.**

## Student success indicators

**HIGH SCHOOL GRADUATION RATES (REPORT AS PERCENTAGE)**

| Year | District % | State % |
| --- | --- | --- |
| 2018-19 graduation rate | 100 | 92% |
| 2018-19 graduates receiving alternative diploma |  | N/A |
| 2019-20 projected graduation rate | 100 | N/A |
| 2019-20 graduates projected to receive alternative diploma |  | N/A |

**COLLEGE ENROLLMENT RATE FOR HIGH SCHOOL SENIORS**

| 2016-17 School Year | 2017-18 School Year | 2018-19 School Year |
| --- | --- | --- |
| 85 | 88 | 95 |

## STUDENT success indicators questions

1. What are the trends in these graduation rates? What changes in programs, curriculum, or services may be driving these trends? **The trends indicates consistency; with no concerns.**
2. What are the college enrollment rates trends? Are there factors that may explain these trends? How might these trends impact course offerings in the future? **Factors that would impede the percentages for college bound students could include the pursuit of trade schools, vocational education, and the armed forces.**
3. How should these data inform short and long-term district goals? **This data can be used to set or at least maintain high school classes and services for college bound students**. **However, we need to continue to be aware of the non-college bound student while keeping our graduation rate high; and preparing student in whatever direction they choose to pursue.**

# district financial data

## general fund revenues, expenditures, and balances

| Year | Revenues | Expenditures | Balances |
| --- | --- | --- | --- |
| [2015] to [2016] | 3,353,534.30 | 2,818,073.91 | 696,827.76 |
| [2016] to [2017] | 3,397,186.45 | 2,866,679.56 | 984,162.31 |
| [2017] to [2018] | 3,376,025.86 | 3,549,365.37 | 7,282,697.30 |
| [2018] to [2019] | 3,399,640.23 | 3,666,449.03 | 761,288.50 |
| [2019] to [2020] | 3,656,649.50 | 3,65,1052.38 | 766,885.62 |

## expenditures/students

| Year | General Fund Expenditures | Students | Expenditures/ Students |
| --- | --- | --- | --- |
| [2015] to [2016] | 2,777,709.54 | 227.48 | 12,210.79 |
| [2016] to [2017] | 2,461,831.77 | 209.68 | 11,265.93 |
| [2017] to [2018] | 2,366,978.18 | 218.02 | 10,856.70 |
| [2018] to [2019] | 2,489,883.99 | 234.92 | 10,598.86 |
| [2019] to [2020] | 2,566,084.34 | 242.27 | 10,593.84 |

## mill levies

| Year | General | Misc. | Special Reserve | Tuition | Building | Sub-Total | Sinking Interest | Total | Totals |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| [2015] to [2016] | 59.96 |  |  |  | 9.99 |  | 62.96 |  | 132.91 |
| [2016] to [2017] | 58.85 |  |  |  | 9.81 |  | 58.85 |  | 127.51 |
| [2017] to [2018] | 58.01 |  |  |  | 9.67 |  | 54.15 |  | 121.83 |
| [2018] to [2019] | 64.64 | 5.0 |  |  | 9.99 |  | 47.47 |  | 127.1 |
| [2019] to [2020] | 65.26 | 5.02 |  |  | 10.04 |  | 45.02 |  | 125.7 |

## See [NDCC Sections 57-15-13, 57-15-14.2, 57-15-16](https://www.legis.nd.gov/cencode/t57c15.pdf)

## State/federal aid and other revenue sources

| School Year | Amount | | |
| --- | --- | --- | --- |
| State | Federal | Other Revenue Sources |
| 2015-16 | 2,630,208.11 | 167,223.74 | 876,709.03 |
| 2016-17 | 2,651,991.80 | 106,181.14 | 897,048.00 |
| 2017-18 | 2,448,492.3 | 224,425.53 | 929,727.00 |
| 2018-19 | 2,462,215.75 | 151,159.19 | 998,324.00 |
| `2019-2020 | 2,710,613.20 | 99,780.19 | 1,027,359.00 |

## district finance questions

1. What are the financial trends of the district? **The overall state funding has increased. Federal funding has remained constant. The mill levies have basically remained constant. Ending fund balance is at a good level so unanticipated expenses can be covered. Finally, the per pupil expenditures have decrease slightly.**
2. What are the future financial challenges for the district? **District** **needs to be aware of maintaining existing programs and activities to help keep attracting and retaining students. Salaries are now becoming more competitive.**
3. What steps should be taken now and in the future to meet the short- and long-term financial needs of the district? **Continue to budget the district’s expenditures within the scope of our allotted revenues**. **Continue to review and prioritize facility improvements; and look for places to maximize the allotted revenues from state and local sources.**

# staffing

## fte instructional staff

| Grade Level Served | Current FTEs | Projected | | |
| --- | --- | --- | --- | --- |
| 2020-21 | 2021-2022 | 2022-23 |
| K-6 | 8 | 8 | 8 | 8 |
| 7-8 | 3.96 | 3.96 | 3.96 | 3.96 |
| 9-12 | 8.04 | 8.04 | 8.04 | 8.04 |

## fte support staff

| Support Staff Positions | Current FTE | | | |
| --- | --- | --- | --- | --- |
| K-6 | 7-8 | 9-12 | Total |
|
| Food Service | 1 | 1 | 1 | 3 |
| Maintenance | 1 | 1 | 1 | 3 |
| Aides | 2.8 | 2.6 | 2.6 | 8 |
| Secretarial/ clerical | .67 | .66 | .67 | 2 |
| Transportation | 5 | 4 | 2 | 11 |
|  |  |  |  |  |
|  |  |  |  |  |

| Support Staff Positions | Projected | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2020-21 | | | | 2021-2022 | | | | 2022-23 | | | |
| K-6 | 7-8 | 9-12 | Total | K-6 | 7-8 | 9-12 | Total | K-6 | 7-8 | 9-12 | Total |
| Food Service | 1 | 1 | 1 | 3 | 1 | 1 | 1 | 3 | 1 | 1 | 1 | 3 |
| Maintenance | 1 | 1 | 1 | 3 | 1 | 1 | 1 | 3 | 1 | 1 | 1 | 3 |
| Aides | 2.8 | 2.6 | 2.6 | 8 | 2.8 | 2.6 | 2.6 | 8 | 2.8 | 2.6 | 2.6 | 8 |
| Secretarial/ clerical | .67 | .66 | .67 | 2 | .67 | .66 | .67 | 2 | .67 | .66 | .67 | 2 |
| Transportation | 5 | 4 | 2 | 11 | 5 | 4 | 2 | 11 | 5 | 4 | 2 | 11 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## administrative staff

| Grade Level Served | Current Staff | Projected | | |
| --- | --- | --- | --- | --- |
| 2020-21 | 2021-2022 | 2022-23 |
| K-6 | 1 | 1 | 1 | 1 |
| 7-8 | 1 | 1 | 1 | 1 |
| 9-12 | 1 | 1 | 1 | 1 |

## staffing questions

1. Does the district need to adjust staffing levels for next year? In three years? In five years? **No, however, this again depends on student enrollment; the district needs to keep mindful in this area.**
2. If yes to question 1, which staffing areas will need to be changed (instructional, support, or administration)? What is the reason for these changes (demographics only, changes to course offerings, etc.)?

# facility planning

| Facility Name | Grade Level Served | Facility Age | Current Occupancy | % of Capacity Used | Projected Occupancy 2020-21 | Projected Occupancy 2021-22 | Projected Occupancy 2022-23 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Flasher Elementary | K-6 | 53 | 140 | 72% | 154 | 150 | 157 |
| Flasher High School | 7-12 | 3 | 96 | 64% | 98 | 106 | 105 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

## facility planning questions

1. List facility upgrades needed (e.g., Fire code, ADA compliance, energy efficiency, air quality, facility security, technology upgrades, etc.). **At this point in time** t**he overall needs of the school are to maintain and repair existing building. However, there are some projects within the school that need to be completed.**
2. Are areas other than classrooms being used for instructional purposes (e.g., storage rooms, commons areas, etc.)? If yes, explain. **The elementary supply room; utilized for 1 to 1 or small groups for instruction.**
3. Are portable classrooms being used? If so, how many and for how much longer? **No**
4. Are new facilities needed due to enrollment projections or other reasons such as a facility's age? Explain. If yes, when will new facility be needed? **Updating kitchen and remodel FCS room.**
5. Can any current facilities be repurposed? Explain. **No**
6. Do any current facilities need to be sold? Explain. **No**
7. Will the district need to increase its building levy (20 mill max) and/or seek voter approval of bond issuance in order to accomplish facility goals? **No**

# outcome of three and five-year demographic planning

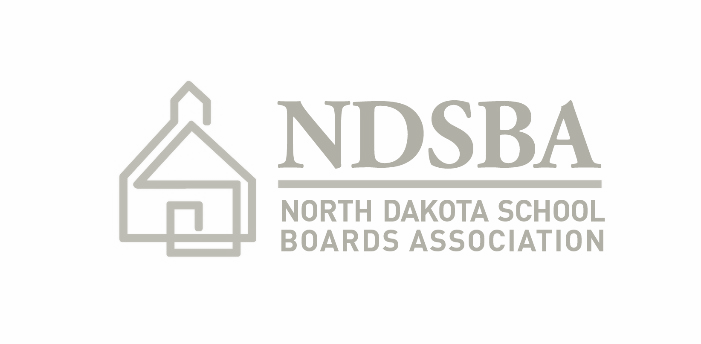
Academic and extracurricular programs:

Instructional and administrative staffing:

Facility needs and utilization:

District tax levies:

Other:





[Name of District]

[Address], [City], North Dakota [Zip code]

[Phone number] • [Website]