Houston County Title I Parent Satisfaction Survey 2021-2022

Thanks to all those who participated in our Parent Satisfaction Survey. The following is a brief summary of the survey results. We will use all compiled data to plan, revise, and update our Family Engagement Workshops and events and maintain Title I compliance.

Please contact Mrs. Tyler- Family Engagement Coordinator, 478-929-7830 ext. 3232 if you have any other suggestions or need assistance with community resources.

*We received 74 responses.

- 1. My child attends Russell Elementary.
- 2. What grade is your child currently in?

Pre-K - 18.92%/ K-18.92% / 1- 16.22%/ 2- 4.05%/ 3- 10.81%/ 4-10.81%/ 5-20.27%

3. Please read each statement below, and indicate how much you agree or disagree.

	All the	Most of	Some of	None of	Total
Musel celled high supertations for student achievement	time	the time	the time	the time	Responses
My school has high expectations for student achievement.	93.24%	6.76%	0.0%	.3.13%	74
At Russell Elementary, we believe <u>all</u> students can achieve great things.					
We are glad to see the majority of you agree.					
I receive information about grade-level standards and the academic	85.14%	9.46%	5.41%	0.0%	74
requirements for my child's grade level.					
We present curriculum, as well as state and district expectations during our					
academic family workshops, but we are here for you throughout the year to					
answer any question about academics and curriculum. You can also access					
the state standards on the Georgia Dept. of Education website.					
www.gadoe.org					
I am informed on a regular basis about my child's academic progress.	79.45%	16.44%	4.11%	0.0%	74
Keeping you informed of your student's progress is important to us. We					
realize the importance of working together as equal partners to ensure your					
student's academic success. Report cards, progress reports, weekly signed					
paper folders and Class DoJo are a few of the ways we keep you informed.					
I am comfortable communicating with administrators at my child's	81.08%	14.86%	4.05%	0.0%	74
school.					
We appreciate your recognition of our efforts to keep school/home					
communications open with our families. Our administrators do their best to					
be available to all families. Please contact the school if you have questions					
or concerns.					
I am comfortable communicating with my child's teacher(s).	86.49%	9.46%	4.05%	0.0%	74
We are proud that over 90% of you are comfortable communicating with					
your child's teacher. Open communication is a key to student success!					

	All the	Most of	Some of	None of	Total
I am comfortable communicating with front office staff members at my child's school.	78.38%	14.86%	the time 6.76%	the time 0.0%	Responses 74
We appreciate your recognition of our efforts to keep open communications with our families.					
Administrators openly communicate with parents	67.12%	27.40%	5.48%	0.0%	73
We value you as equal partners in your child's education and strive to communicate with all our families.					
Teachers openly communicate with parents		13.51%	2.70%	0.0%	74
We have adopted the use of several methods to keep communication open for our families. We believe communication is key to student success!					
My child's school encourages parental engagement.	89.19%	10.81%	0.0%	.0.0%	74
We love our totally engaged families and we appreciate you all so much. As we learn to navigate between virtual and in person events we appreciate all your support.					
My child's school offers workshops or activities that educate/inform parents about the curriculum and how to help improve students' success in school.	74.32%	20.27%	5.41%.	0.0%	74
We are proud to offer workshops and activities that enhance all content areas. We are always delighted to hear your program suggestions; please go to our website for a link to our Family Engagement Coordinator, Jill Tyler. Or contact her directly @ 478-929-7830 ext. 3232					
I am informed in a timely manner about parent activities and events.	82.19%	12.33%	5.48%	0.0%	73
We try to inform you of upcoming activities in a timely manner and utilize multiple ways of advertising. Please let our Family Engagement Coordinator know if you are not receiving notifications about family events.					
Parent activities and workshops are offered at various times.	78.38%	14.86%	6.76%	0.0%	74
We do our best to offer daytime as well as evening family workshops. It has been our experience that evening workshop will accommodate the majority of our families. We offered several lunchtime parent workshops this year. We plan to continue those during the 2021-2022 school year.					

4. Please read the following statements and respond to each.

				Total
	Yes	No	Not sure	Responses
I am informed about the Title I program at my child's school and have access to	86.30 %	0.0%	13.70%	73
the Title I handbook containing the Parent Engagement Plan and the School-				
Parent Compact.				
The information provided in the Title I Parent Engagement Plan and Compact is	84.93 %	1.37%	13.70%	73
detailed and easy to understand.				
I am aware that I can participate in shared decision-making opportunities	93.15%	0.0%	6.85%	73
through Parent Input Meetings, the Parent Action Team, Parent-Teacher				
Conferences, school/district surveys and through website link.				
The school's Family Engagement Coordinator assists families, supports parent	85.92%	0.0%	14.08%	71
activities, and is available for questions or concerns from parents.				
Informing and involving all stakeholders in the decision making process is a				
priority here at RES. We are pleased that you understand what it means to be				
part of a Title I school and that it is important to you and your family. We				
encourage you to continue to provide feedback so that we may improve our				
Title I / Family Engagement programing each school year.				

- 5. How would you like to see parent engagement funds used? (Check all that apply)
 - O 70.83% To provide academic materials for parents to use with their student at home
 - O 31.94% To improve the Parent Resource Center at the school
 - 62.50% To fund a Family Engagement Coordinator to plan and execute family engagement activities and events
 - 18.06% To provide transportation assistance for parents to attend Title I events at school
 - O 38.89% To fund technology resources to support parental engagement
 - O 00.00% Other (please be specific) To help teacher with additional funds for their classroom needs.
 - Total Reponses 51
- 6. What is the **MAIN** way you prefer to receive information about school events?
 - 0.0%
 - School Website
 - 1.37%
 - Flyers
 - 0.0%
 - Marquee
 - 10.96%
 - Text Messages
 - 0.0.0%
 - Infinite Campus
 - 0.0%
 - Social Media (School Facebook, Instagram or Twitter pages)

- 4.11%
- Newsletter
- 4.11%
- Email
- 78.08%
- Class DoJo
- 1.37%
- School Messenger (Call-out System)
- <u>Total Responses –</u> <u>31</u>

0	43.84% None		
0			
O	1		
0	19.18% 2		
0	5.48%		
	3		
0	2.74% 4 or more		
8. If you	have been unable to attend events at you	child's school, what limits your pa	
	5.08%Not enough information	• 10.17%	1.69%Technical Difficulties
	or notice	Do not need to atter	
	• 10.17%	• 0.00%	• 61.02%
	Do not need to attend	 Language 	Work schedule
	• 18.64%	• 1.69%	Other (Please Specify
	Time of the event	Lack of Access to technology/ internet	• <u>Total Responses - 5</u>
	 6.78% Transportation 		
	Other		
	Most are for kindergart	en and up	
	There hasn't been any	his year	
	There's not that many of	events	
	 Just moved to GA 		
	• Covid		
	Child's extra-curricular	Activities	
9. Choos	se the subject area that you feel your stude	ent has the most difficulty mastering	ng content.
	O 22.86%	O 22.86%	
	Math ○ 17.14%	Reading O 34.29%	
	English/Language Arts	Does not have diffic	ulty
	O 2.86%	in any subject area	
	Science 0 0.0%	O <u>Total Responses</u> –	70

- 10. I would benefit from workshops in: (check all that apply).
 - 0 54.24% Help with Homework and Study Skills

0 16.95%

Use of Technology O 22.03%

Understanding Test Scores

0.0% College

Admissions/Financial

Aid 0 22.03%

Georgia Milestones

0 6.78%

English Learners

0 6.78%

Community Resources

O 33.90% Math Curriculum

0 10.17% Science Curriculum English / Language Arts

0 15.25%

O 20.34%

Parenting Classes and Resources (discipline, attendance, health and wellness, etc.)

O 25.42%

Basic Reading Skills

0 5.08% Social Studies Curriculum

0 25.42% **Tutoring Services**

0 12.00% Infinite Campus

0 5.08%

Advances Placement (AP) Courses

0 3.39

Career Pathways

O <u>Total responses – 59</u>

11. What topics do you think teachers and administrators need to discuss or learn more about to better support your family and help your student become successful in school?

- 1. In my opinion the teachers and administrators are doing really good from what I have experiences in my child's growth since attending.
- 2. Planning for the future
- 3. Diversity, culture and history
- 4. They are doing a great job. I wouldn't change anything
- 5. Families are built in many different ways
- 6. My son's teacher Ms. ****** apparently tells the kids to shut up in her classroom. This is not okay. We all need to be respectful to each other. These children are deserving of basic respect.
- 7. Tell us more on what the student is having difficulty at.
- 8. Sending or teaching the information being taught to the parents so we can work with and help students at home with homework.
- 9. I think workshops to help parents with homework
- 10. I would like to have tutoring for math but his teacher said he didn't qualify for it or something like that. Pretty much blamed it on focus issues, which I agree on his issues with focus and other certain things but I still think tutoring is needed. He feels behind in math and feels lost.
- 11. The only issue I have noticed is bullying by classmates.
- 12. More DEI activities. I'm very disappointed that Black History Month is being handled the way it is. A video? No program? No daily lessons? Really disappointing.
- 13. Our school is doing a fantastic job.
- 14. One on one communication
- 15. 504 school plan accommodations and how to implement them in class even during electives. Each teacher involved with a child that has a 504 needs to be made aware of the accommodations
- 16. Better communication amongst teachers and administrators Half the issues I've seen have been timing issues..