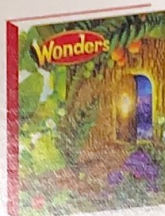


KEY CONCEPT
See It, Sort It



"A Barn Full of Hats"
pp. 12-21



A Lost Buffalo pp. 140-153



Nuts for Winter (Approaching), *Dog Bones* (On Level, ELL),
Spark's Toys (Beyond)

Weekly ELA Focus		Found In TE	Assessment
Foundational Literacy Standards			
Phonological Awareness	1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b. Gradly produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.	T24, T25, T44, T45, T52, T56, T69	Informal: TE: T24, T25, T44, T45, T52, T58
	d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	T25, T44, T58, T69	Informal: TE: T25, T44, T58
Phonics and Word Recognition	1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b. Decode regularly spelled one-syllable words.	T24, T25, T34, T35, T44, T45, T52	Informal: TE: T24, T25, T34, T35, T44, T45, T52; PB: pp. 333-334
	g. Recognize and read grade-appropriate irregularly spelled words.	T27, T36, T46, T47, T53, T59	Informal: TE: T27, T36, T46, T47, T53, T59; PB: pp. 341, 347-348
	h. Read grade-level decodable text with purpose and understanding.	T28-T29	Informal: RWC: pp. 12-21; TE: T29
Word Composition	1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. b. Use conventional spelling for one-syllable words with common vowel spelling patterns including CVCe, common vowel teams, final -y, and r-controlled vowels.	T26, T36, T46, T53, T59	Informal: TE: T26, T36, T46, T53, T59; PB: pp. 335-337
	f. Write many common, frequently used words and some irregular words.	T27, T36, T46, T47, T53, T59	Informal: TE: T27, T36, T46, T47, T53, T59
	Fluency	1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding.	T28-T29, T38-T39, T43, T59
	b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	T29, T39, T43, T59	Informal: TE: T29, T39, T43, T59
	c. Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.	T37, T47D, T66, T78, T84	Informal: TE: T37, T47D
Sentence Composition	1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. f. Use frequently occurring conjunctions.	T31, T41, T48, T49, T54, T55, T61	Informal: TE: T31, T41, T48, T49, T54, T55, T61; PB: pp. 344-345
	i. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	T31, T33, T41, T48, T49, T54, T55, T61	Informal: TE: T31, T33, T41, T48, T49, T54, T55, T61
Vocabulary Acquisition	1.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. i. Use sentence-level context as a clue to the meaning of a word or phrase.	T37, T47D, T66, T78, T84	Informal: RWC: p. 23; TE: T37, T47D; PB: p. 343 Formal: PMA: Unit 5 Week 1 Test
	1.FL.VA.7b With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meaning. i. Sort words into categories to gain a sense of the concepts the categories represent.	T21, T29, T32, T33, T51E, T51F	Informal: TE: T21, T29, T32, T33, T51E, T51F
	1.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	T21, T31, T37, T41, T48, T49, T50, T54, T55, T61	Informal: TE: T21, T31, T37, T41, T48, T49, T50, T54, T55, T61

Weekly ELA Focus		Found in TE	Assessment
Reading Standards: Literature			
Key Ideas and Details	1.RL.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details.	T29, T38, T39, T43, T47A–T47H	Informal: RWC: pp. 24–25, 26–27; LA: p. 155; TE: T29, T38, T39, T43, T47C, T47D, T47E, T47G Formal: PMA: Unit 5 Week 1 Test
Craft and Structure	1.RL.CS.4 Identify words and phrases in stories and poems that suggest feelings or appeal to the senses.	T47F, T47G, T47H	Informal: TE: T47F, T47G, T47H
Range of Reading and Level of Text Complexity	1.RL.RRTC.10 With prompting and support, read stories and poems of appropriate complexity for grade I.	T47A–T47H	Informal: TE: T47B–T47H
Reading: Informational Text			
Integration of Knowledge and Ideas	1.RI.IK1.7 Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas.	T51D, T51E	Informal: TE: T51D, T51E
Speaking and Listening			
Comprehension and Collaboration	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1 st grade topics and texts.	T21, T60, T62, T63	Informal: RWC: pp. 10–11, 38, 39; TE: T21, T60, T62, T63
Presentation of Knowledge and Ideas	1.SL.PKI.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	T8, T21, T29, T47D, T47I, T47J	Informal: TE: T8, T21, T29, T47D, T47I, T47J
	1.SL.PKI.6 With prompting and support, speak in complete sentences when appropriate to task and situation.	T31, T33, T41, T49, T52, T55, T72, T95	Informal: TE: T31, T33, T41, T49, T52, T55
Writing Standards			
Text Types and Protocol	1.W.TTP.1 With prompting and support, write opinion pieces introducing the topic or text, stating an opinion, supplying a reason for the opinion, and providing some sense of closure.	T48	Informal: TE: T48
Production and Distribution of Writing	1.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.	T54, T56–T57	Informal: TE: T54, T57
	1.W.PDW.6 With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.	T56–T57	Informal: TE: RWC: p. 37; T57

Assessment Key			
Informal Assessment	RWC = Reading/Writing Companion; LA = Literature Anthology; TE = Teacher's Edition; PB = Practice Book; FA = Fluency Assessment	Formal Assessment	PMA = Progress Monitoring Assessments

CONNECT TO CONTENT: SCIENCE

Weekly Science Focus

TENNESSEE SCIENCE

Engineering Design

1.ETS1.1 Solve scientific problems by asking testable questions, making short-term and long-term observations, and gathering information.

Wonders

Teacher's Edition, T20–T21, T22–T23, T28–T29, T32, T33, T42, T50–T51F, T56–T57, T62, T64–T65, T76–T77, T82–T83, 792–T93
 Reading/Writing Companion, pp. 10–11, 12–21, 36–37, 38
 Literature Anthology, pp. 156–161
 Workstation Activity Cards, Science 21
 Leveled Readers: *Nuts for Winter* (A), *Dog Bones* (O, ELL), *Spark's Toys* (B)

