



Evaline Weekly News

3-7-25

The Evalue School District \$36 complex with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin sex, sexual orientation including gender expression or identity, use of a trained guide dog or service animal busis and instanting. To all values of a trained guide dog or service animal originates and the value discriminate on the basis of race, creed, religinates and the relation including gender expression or identity, and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A-85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 340-785-464 Winchonaltheet and the value in an expression or identity, or the school district's Title IX/RCW 28A-85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 340-785-464 Winchonaltheet 412, Value in the school district's Title IX/RCW 28A-85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 340-785-464 Winchonaltheet 412, Value in the school district's Title IX/RCW 28A-85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 340-785-464 Winchonaltheet 412, Value in the school head to a school district's Title IX/RCW 28A-85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winchonaltheet 412, Value in the school head to a school district's Title IX/RCW 28A-85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winchonaltheet 412, Value in the school head to a school head t

<u>Sunday, March 9th</u> <u>is Daylight Savings!</u> <u>Remember to set</u> <u>your clocks one</u> <u>hour ahead!</u>



Read-a-Thon

Evaline's Annual Read-a-Thon has been going great! Keep up the great work and read, read, read! Students should be reading and tracking their minutes on their tracking sheet that will be turned in each Friday. All students will win a prize for hitting their individual reading goal, top readers in each class win an additional prize!



<u>Kindergarten - 2nd Grade OJP Fieldtrip</u> Thursday, March 13th



Kindergarten through second-grade students will be attending the Olympia Junior Programs in Olympia on March 13th to watch a play. The bus will depart shortly after students arrive at school and is expected to return in time for lunch.

Picture Day Wednesday, March 19th

BELL Imaging will be here on Wednesday, March 19th, for individual spring pictures and a whole-school photo. This season, Bell Studios offers a wider selection of background options. Please note that there will be NO retakes.



Picture order forms will be sent home next week. If you prefer to order online, you can do so at:

https://vando.imagequix.com/g1001226894 For any questions, please contact Ms. Corrie at

chenderson@evalinesd.k12.wa.us or call the office at 360-785-3460

Important Dates!!



MARCH Fir. 7th: Lion Pride Day with guest, Smoky Bear - 11:30 Dismissal

Sun. 9th: Daylight Savings Time, move clocks ahead 1 hour Mon. 10th - Fri. 14th: Classified Staff Appreciation Week Thurs. 13th: OJP Play, Field Trip, K - 2nd grade, leave school at 8:45

Wed. 19th: BELL Spring Photos, in the morning Thurs. 20th: Field Trip, 3rd/4th grade - Water Congress at Evergreen College

Fri. 21st: Booster Club Meeting, 3:00 in Mrs. Mars' classroom Tues. 25th: School Board Meeting 6:30 pm, school portable conference room

Tues. 25th - Fri. 28th: Cispus, 6th graders

APRIL: Mon. 7th - Fri. 11th NO SCHOOL for Spring Break!

Classified Staff Appreciation Week March 10th - 14th

We would like to send A HUGE THANK YOU to our incredible classified staff for the positive impact you have on our students every day. Your dedication, hard work, and kindness make a world of difference, and



we are beyond grateful for you. You are truly the heart of our school community, and we couldn't do it without you! Next week, we will be recognizing these amazing staff members:

Ms. Amanda, Ms. Zoey, Ms. Annie, Mrs. Mayra, Ms. Carla, Mrs. Fletcher and Ms. Steger. Your efforts do not go unnoticed—YOU ARE APPRECIATED, YOU ARE NEEDED, and YOU ROCK!! Thank you for everything you do!

<u>Kindergarten Screening - 4/23/25</u> <u>Birth - 5 years</u>

We're excited to announce our **Kindergarten Screening** will be on **Wednesday**, April 23rd! If you have a

child who will be entering **Kindergarten or Transition to Kindergarten (TTK)**, please contact the school office via phone or email to schedule an appointment. While your child participates in the screening, you'll have the opportunity to complete enrollment paperwork for the **2025-2026 school year**.



2025-2026 school year. Additionally, if you'd like to have your child screened for developmental milestones, we also offer appointments for children from birth to 3 years old.

We look forward to seeing you and supporting your child's educational journey!

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TK and Kindergarten

Mrs. Tinnin

We started the Read-a-thon! Please keep track of how many minutes you read to your child or they read to you. Minutes include any reading for homework, anyone reading to your child, or reading they do for fun. I will keep

a reading log at school to keep track of each child's minutes for any reading done at school. I will send home a new reading log each week to keep track of any reading done at home. Please keep your child's reading log in their planner or folder (for TK) so I can keep track of their minutes. Every child has a goal of 870 minutes for the month.



Kindergarteners are learning tricky words. They should know the tricky words all, of, one, from, was, and a. TK is learning about woodland habitats. Next, they will learn about pond habitats.

Kindergarteners are learning teen numbers in math. TK finished learning about the numbers 1-10. Next, they will learn about comparing height using words like shorter than, taller than, and same as.

Third and Fourth Grade Classroom Mrs. Mars

Our class is excited to start the read-a-thon! In order for students to hit their individual goal they need to read 30 minutes each day of the month. This is a very attainable goal for all students who continue to do their nightly



reading homework as reading in class can count towards their goal too!

Both grades have been spending each day focussed on a new type of figurative language. The ones we are learning include hyperboles, personification, alliteration,

onomatopoeia, simile, and metaphor. Students are learning that these are all different forms of figurative language that can add to our writing.

First and Second Grade Explorers Mrs. Mittge

Students made adorable graphic organizers for March. These organizers categorized how a lion is similar to the beginning of March and how a lamb is like the end of March. We discussed: idioms, figurative language, similes, and metaphors. We then began diamante poems as a culminating project.

First grade students are identifying and counting coins in math. Second grade students are applying concepts of measurement. These are fun, engaging skills to practice at home! How many coins can your child find under the cushions of the couch, in the car, or in your purse? Can s/he count what s/he finds? Can s/he name the coins? If you have a couple rulers or tape measures at home, try a scavenger hunt. Identify things around the house, estimate how long or wide the object is and then measure them in inches and centimeters. Who came the closest to the exact measurement?

Please remember that Read-a-Thon logs are due, filled out and signed every Friday this month. I will place new logs in Boomerang Folders on Monday mornings.

Fifth and Sixth Grade Classroom Mr. Burlingame

6th Grade Parents!

Cispus is just around the corner! Can you believe we leave in only three weeks!?

It's not too late to fill out a medication authorization form! If your student takes regular medication (even over the counter) they must have this form filled out and signed. The medical provider can use their own form or letterhead, as long as it includes the 9 components on the back of the form: date, name of student, drug name, reason for the medication, strength of medicine, how much to give, when to give, duration of order, side effects to watch for, the provider's signature, and the parent's signature to authorize staff to give.

Please deliver medication to the school as soon as possible and in its original container so that our nurse can verify the medication and deliver it to the nurse who will be going to Cispus with us.