



Monday 03/04/2024	Tuesday 03/05/2024	Wednesday 03/06/2024	Thursday 03/07/2024	Friday 03/08/2024
<p>Bulldog Period</p> <p>Centers Writing: Cursive Handwriting and Written Response</p> <p>Skill Review: Inferences</p> <p>Computer: My Path Reading, Typing.com, Coding .org, and AR Tests</p> <p>Partner Reading: The Scavenger Hunt</p> <p>Character Traits Diligent</p> <p>Language Arts Grammar Demonstrative, Indefinite, Reflexive, and Relative Pronouns PowerPoint and Whiteboard Practice Skill Page 107-108</p> <p>Writing Persuasive Letter PowerPoint and Video</p> <p>Spelling Unit 5.2 Write Spelling Words 3x each.</p> <p>Standards 5.ELA.R3 Use digital and electronic tools appropriately,</p>	<p>Bulldog Period Word Analysis Vocabulary 5.2 Comprehension: Cause and Effect</p> <p>Centers Writing: Cursive Handwriting and Written Response</p> <p>Skill Review: Inferences</p> <p>Computer: My Path Reading, Typing.com, Coding .org, and AR Tests</p> <p>Partner Reading: The Scavenger Hunt</p> <p>Character Traits Diligent</p> <p>Language Arts Grammar Demonstrative, Indefinite, Reflexive, and Relative Pronouns PowerPoint and Whiteboard Practice Red Grammar Book Page 158-159</p> <p>Writing Persuasive Letter PowerPoint and Video Rough Draft</p> <p>Spelling Unit 5.2</p>	<p>Bulldog Period Word Analysis Vocabulary 5.2 Comprehension: Figurative Language</p> <p>Centers Writing: Cursive Handwriting and Written Response</p> <p>Skill Review: Inferences</p> <p>Computer: My Path Reading, Typing.com, Coding .org, and AR Tests</p> <p>Partner Reading: The Scavenger Hunt</p> <p>Character Traits Diligent</p> <p>Language Arts Grammar Demonstrative, Indefinite, Reflexive, and Relative Pronouns PowerPoint and Whiteboard Practice Skill Page 160-161</p> <p>Writing Persuasive Letter PowerPoint and Video Final Copy</p> <p>Spelling Unit 5.2</p>	<p>Bulldog Period Word Analysis Vocabulary 5.2 Comprehension: Figurative Language</p> <p>Centers Writing: Cursive Handwriting and Written Response</p> <p>Skill Review: Inferences</p> <p>Computer: My Path Reading, Typing.com, Coding .org, and AR Tests</p> <p>Partner Reading: The Scavenger Hunt</p> <p>Character Traits Diligent</p> <p>Language Arts Grammar Test</p> <p>Spelling 5.2 Daily Grade</p> <p>Reading Unit 5 Lesson 2 Making Inferences Daily Grade</p> <p>Vocabulary 5.2 Skill Page</p> <p>ACAP SKILL REVIEW</p> <p>Small Group</p>	<p>Bulldog Period Progress Monitoring</p> <p>Centers Writing: Cursive Handwriting and Written Response</p> <p>Skill Review: Inferences</p> <p>Computer: My Path Reading, Typing.com, Coding .org, and AR Tests</p> <p>Partner Reading: The Scavenger Hunt</p> <p>Character Traits Diligent</p> <p>Language Arts Indefinite and Reflexive Pronouns Review</p> <p>Reading Unit 5 Lesson 2 Reading 5.2 Test</p> <p>ACAP SKILL REVIEW</p> <p>Small Group Writing Conferences</p>



safely, and ethically when researching and writing, both individually and collaboratively.

5.ELA.8 Orally present information and original ideas clearly.

5.ELA.10 Respond directly to specific information shared by others in classroom discussion, using facts to support the ideas being discussed.

5.ELA.37 Write about research findings independently over short and/or extended periods of time.

5.ELA.39 Demonstrate command of the conventions of standard English grammar and usage in writing.

Reading

Unit 5 Lesson 2

Word Analysis:
Greek Roots: gram, soph, mech, and poli
Comprehension: Making Inferences
Genre: Historical Fiction
Vocabulary 5.2
Story: A Spy by Chance

Greek Roots Skill Page 95-96

Standards

5.ELA.9.c Report orally on a topic or text, sequencing ideas logically and supporting

Write Spelling Words 3x each.

Standards

5.ELA.36 Write an argument to persuade the reader to take an action or adopt a position, stating a claim, supporting the claim with relevant evidence from sources, using connectives to link ideas, and presenting a strong conclusion. Examples: first, as a result, therefore, in addition

5.ELA.39.c Use varied pronouns and their antecedents correctly in composing and revising writing.

5.ELA.39.b Identify inappropriate shifts in pronoun number and person.

5.ELA.39.a Evaluate the usage of pronouns for the proper case. Examples: subjective, objective, possessive

5.ELA.8 Orally present information and original ideas clearly.

5.ELA.10 Respond directly to specific information shared by others in classroom discussion, using facts to support the ideas being discussed.

Reading

Write Spelling Words 3x each.

Standards

5.ELA.39.a Evaluate the usage of pronouns for the proper case. Examples: subjective, objective, possessive

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Reading

Unit 5 Lesson 2

Making Inferences
PowerPoint Review and Whiteboard Practice
Making Inferences Skill Page

ACAP SKILL REVIEW

Standards

5.ELA.12.d Explain how an author's vocabulary and style influence the tone and mood of a text and support his/her purpose for writing.

5.ELA.11 Acquire and use grade-level vocabulary, clarifying the meaning of

Drawing Conclusions



main ideas with appropriate facts and relevant details.

5.ELA.11 Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.

5.ELA.12 Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.

5.ELA.12.e Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meanings of words.

5.ELA.22 Determine the implied and/or explicit main idea in literary and informational texts.

5.ELA.29 Summarize in writing a variety of texts, stating their implied and/or explicit main ideas.

5.ELA.5 Demonstrate fluency when independently reading, writing, and speaking in response to grade-level literary and informational text, including stories, dramas, poetry, and cross-curricular texts.

Unit 5 Lesson 2

Making Inferences
Video and PowerPoint
Review
Making Inferences Skill Page

Standards

5.ELA.9.c Report orally on a topic or text, sequencing ideas logically and supporting main ideas with appropriate facts and relevant details.

5.ELA.5 Demonstrate fluency when independently reading, writing, and speaking in response to grade-level literary and informational text, including stories, dramas, poetry, and cross-curricular texts.

5.ELA.30 Quote literary and informational texts accurately to support conclusions and inferences drawn from them.

5.ELA.11 Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in text, choosing flexibly from a range of strategies.

5.ELA.12.e Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meanings of words.

5.ELA.22 Determine the implied and/or explicit main

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5.ELA.22 Determine the implied and/or explicit main idea in literary and informational texts.

5.ELA.30 Quote literary and informational texts accurately to support conclusions and inferences drawn from them.

Small Group

Figurative Language



5.ELA.30 Quote literary and informational texts accurately to support conclusions and inferences drawn from them.

Small Group

Connotations
Mood
Tone

idea in literary and informational texts.

5.ELA.29 Summarize in writing a variety of texts, stating their implied and/or explicit main ideas.

Small Group

Plot
Theme