## 2022-23 Texas Academic Performance Report (TAPR)

District Name: FRANKSTON ISD

Campus Name: FRANKSTON H S

Campus Number: 001904001

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## 2022-23 STAAR Performance (TAPR)

FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

|  | School Year | State | Distric | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 72\% | 82\% | 82\% | 88\% | 77\% | 80\% | * | * | - | 100\% | 44\% | * | 85\% | 75\% | 77\% | 50\% |
|  | 2022 | 65\% | 78\% | 78\% | 75\% | 69\% | 80\% | - | * | - | 80\% | 42\% | * | 86\% | 68\% | 68\% | 50\% |
| At Meets Grade Level or Above | 2023 | 52\% | 63\% | 63\% | 75\% | 62\% | 65\% | * | * | - | 40\% | 17\% | * | 65\% | 57\% | 51\% | 0\% |
|  | 2022 | 47\% | 63\% | 63\% | 50\% | 62\% | 66\% | - | * | - | 60\% | 17\% | * | 68\% | 58\% | 55\% | 33\% |
| At Masters Grade Level | 2023 | 13\% | 17\% | 17\% | 0\% | 15\% | 22\% | * | * | - | 0\% | 0\% | * | 16\% | 18\% | 9\% | 0\% |
|  | 2022 | 11\% | 9\% | 9\% | 0\% | 0\% | 15\% | - | * | - | 0\% | 17\% | * | 14\% | 3\% | 8\% | 0\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 74\% | 82\% | 82\% | 83\% | 77\% | 85\% | - | - | - | 60\% | 46\% | - | 80\% | 84\% | 76\% | 50\% |
|  | 2022 | 72\% | 80\% | 80\% | 67\% | 67\% | 86\% | - | * | - | * | 31\% | - | 86\% | 68\% | 67\% | 60\% |
| At Meets Grade Level or Above | 2023 | 54\% | 73\% | 73\% | 50\% | 77\% | 77\% | - | - | - | 60\% | 23\% | - | 74\% | 72\% | 69\% | 50\% |
|  | 2022 | 55\% | 72\% | 72\% | 56\% | 33\% | 82\% | - | * | - | * | 23\% | - | 79\% | 59\% | 59\% | 20\% |
| At Masters Grade Level | 2023 | 9\% | 23\% | 23\% | 17\% | 0\% | 28\% | - | - | - | 40\% | 15\% | - | 28\% | 12\% | 17\% | 0\% |
|  | 2022 | 9\% | 13\% | 13\% | 11\% | 0\% | 16\% | - | * | - | * | 0\% | - | 14\% | 9\% | 7\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 79\% | 85\% | 82\% | 100\% | * | 75\% | * | * | - | * | 57\% | * | 85\% | 76\% | 80\% | * |
|  | 2022 | 76\% | 94\% | 90\% | 83\% | 92\% | 89\% | - | * | - | * | 71\% | * | 93\% | 88\% | 89\% | 80\% |
| At Meets Grade Level or Above | 2023 | 43\% | 54\% | 41\% | 50\% | * | 39\% | * | * | - | * | 21\% | * | 37\% | 47\% | 40\% | * |
|  | 2022 | 43\% | 74\% | 65\% | 67\% | 58\% | 68\% | - | * | - | * | 29\% | * | 67\% | 63\% | 63\% | 40\% |
| At Masters Grade Level | 2023 | 23\% | 23\% | 9\% | 33\% | * | 7\% | * | * | - | * | 7\% | * | 11\% | 6\% | 12\% | * |
|  | 2022 | 27\% | 49\% | 37\% | 17\% | 42\% | 39\% | - | * | - | * | 7\% | * | 41\% | 33\% | 37\% | 0\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 88\% | 96\% | 96\% | 100\% | 100\% | 94\% | * | * | - | 100\% | 85\% | * | 96\% | 95\% | 93\% | * |
|  | 2022 | 83\% | 87\% | 87\% | 89\% | 83\% | 89\% | - | * | - | 80\% | 67\% | * | 92\% | 81\% | 82\% | 80\% |
| At Meets Grade Level or Above | 2023 | 56\% | 63\% | 63\% | 43\% | 70\% | 67\% | * | * | - | 40\% | 15\% | * | 59\% | 73\% | 51\% | * |
|  | 2022 | 55\% | 62\% | 62\% | 44\% | 58\% | 68\% | - | * | - | 60\% | 20\% | * | 64\% | 59\% | 51\% | 40\% |
| At Masters Grade Level | 2023 | 21\% | 23\% | 23\% | 0\% | 20\% | 29\% | * | * | - | 0\% | 0\% | * | 22\% | 27\% | 10\% | * |
|  | 2022 | 21\% | 25\% | 25\% | 0\% | 17\% | 32\% | - | * | - | 40\% | 0\% | * | 28\% | 22\% | 26\% | 0\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 2022-23 STAAR Performance (TAPR)

FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2023 | 94\% | 96\% | 96\% | 86\% | 100\% | 96\% | - | - |  | 100\% | 85\% | - | 96\% | 96\% | 93\% | 100\% |
|  | 2022 | 89\% | 88\% | 88\% | 78\% | 86\% | 91\% | - | * | - | * | 33\% | - | 89\% | 85\% | 81\% | * |
| At Meets Grade Level or Above | 2023 | 70\% | 67\% | 67\% | 43\% | 67\% | 72\% | - | - | - | 50\% | 23\% | - | 63\% | 73\% | 67\% | 60\% |
|  | 2022 | 68\% | 73\% | 73\% | 33\% | 71\% | 82\% | - | * | - | * | 11\% | - | 73\% | 74\% | 56\% | * |
| At Masters Grade Level | 2023 | 38\% | 31\% | 31\% | 0\% | 33\% | 36\% | - | - | - | 17\% | 8\% | - | 33\% | 27\% | 31\% | 0\% |
|  | 2022 | 42\% | 41\% | 41\% | 11\% | 43\% | 47\% | - | * | - | * | 0\% | - | 38\% | 44\% | 19\% | * |
| SAT/ACT All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 90\% | 88\% | 88\% | * | 100\% | 85\% | - | - | - | - | - | - | 86\% | 100\% | 86\% | - |
|  | 2022 | 92\% | 91\% | 91\% | * | - | 90\% | * | - | - | - | - | - | 90\% | * | * | - |
| At Meets Grade Level or Above | 2023 | 61\% | 50\% | 50\% | * | 60\% | 50\% | - | - | - | - | - | - | 52\% | 40\% | 57\% | - |
|  | 2022 | 64\% | 52\% | 52\% | * | - | 57\% | * | - | - | - | - | - | 60\% | * | * | - |
| At Masters Grade Level | 2023 | 12\% | 0\% | 0\% | * | 0\% | 0\% | - | - | - | - | - | - | 0\% | 0\% | 0\% | - |
|  | 2022 | 13\% | 0\% | 0\% | * | - | 0\% | * | - | - | - | - |  | 0\% | * | * | - |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 76\% | 84\% | 88\% | 91\% | 88\% | 86\% | 100\% | * | - | 92\% | 62\% | * | 89\% | 86\% | 84\% | 68\% |
|  | 2022 | 74\% | 83\% | 85\% | 79\% | 80\% | 87\% | * | 100\% | - | 75\% | 51\% | * | 89\% | 78\% | 78\% | 68\% |
| At Meets Grade Level or Above | 2023 | 49\% | 56\% | 62\% | 51\% | 67\% | 65\% | 80\% | * | - | 40\% | 20\% | * | 61\% | 64\% | 57\% | 36\% |
|  | 2022 | 48\% | 57\% | 66\% | 48\% | 58\% | 72\% | * | 80\% | - | 55\% | 21\% | * | 69\% | 61\% | 56\% | 36\% |
| At Masters Grade Level | 2023 | 20\% | 21\% | 20\% | 9\% | 14\% | 24\% | 20\% | * | - | 12\% | 6\% | * | 21\% | 18\% | 15\% | 0\% |
|  | 2022 | 23\% | 25\% | 23\% | 7\% | 20\% | 26\% | * | 0\% | - | 25\% | 5\% | * | 23\% | 22\% | 19\% | 4\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 77\% | 86\% | 82\% | 86\% | 77\% | 82\% | * | * | - | 80\% | 45\% | * | 83\% | 79\% | 76\% | 50\% |
|  | 2022 | 75\% | 84\% | 79\% | 71\% | 68\% | 84\% | - | * | - | 67\% | 36\% | * | 86\% | 68\% | 68\% | 55\% |
| At Meets Grade Level or Above | 2023 | 53\% | 59\% | 68\% | 64\% | 69\% | 70\% | * | * | - | 50\% | 19\% | * | 69\% | 64\% | 60\% | 25\% |
|  | 2022 | 53\% | 63\% | 67\% | 53\% | 53\% | 74\% | - | * | - | 56\% | 20\% | * | 73\% | 58\% | 57\% | 27\% |
| At Masters Grade Level | 2023 | 20\% | 22\% | 19\% | 7\% | 8\% | 25\% | * | * | - | 20\% | 6\% | * | 22\% | 15\% | 12\% | 0\% |
|  | 2022 | 25\% | 24\% | 11\% | 6\% | 0\% | 15\% | - | * | - | 0\% | 8\% | * | 14\% | 6\% | 8\% | 0\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 75\% | 83\% | 84\% | 100\% | 89\% | 79\% | * | * | - | * | 57\% | * | 85\% | 82\% | 81\% | * |
|  | 2022 | 72\% | 85\% | 91\% | 86\% | 92\% | 90\% | * | * | - | * | 71\% | * | 91\% | 89\% | 90\% | 80\% |

## 2022-23 STAAR Performance (TAPR)

FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

|  | School Year | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2023 | 45\% | 55\% | 44\% | 43\% | 56\% | 44\% | * | * | - | * | 21\% | * | 44\% | 45\% | 44\% | * |
|  | 2022 | 42\% | 57\% | 61\% | 57\% | 58\% | 63\% | * | * | - | * | 29\% | * | 64\% | 56\% | 59\% | 40\% |
| At Masters Grade Level | 2023 | 19\% | 18\% | 6\% | 29\% | 0\% | 4\% | * | * | - | * | 7\% | * | 6\% | 5\% | 9\% | * |
|  | 2022 | 20\% | 26\% | 26\% | 14\% | 42\% | 22\% | * | * | - | * | 7\% | * | 23\% | 30\% | 33\% | 0\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 77\% | 83\% | 96\% | 100\% | 100\% | 94\% | * | * | - | 100\% | 85\% | * | 96\% | 95\% | 93\% | * |
|  | 2022 | 76\% | 81\% | 87\% | 89\% | 83\% | 89\% | - | * | - | 80\% | 67\% | * | 92\% | 81\% | 82\% | 80\% |
| At Meets Grade Level or Above | 2023 | 47\% | 54\% | 63\% | 43\% | 70\% | 67\% | * | * | - | 40\% | 15\% | * | 59\% | 73\% | 51\% | * |
|  | 2022 | 47\% | 49\% | 62\% | 44\% | 58\% | 68\% | - | * | - | 60\% | 20\% | * | 64\% | 59\% | 51\% | 40\% |
| At Masters Grade Level | 2023 | 18\% | 24\% | 23\% | 0\% | 20\% | 29\% | * | * | - | 0\% | 0\% | * | 22\% | 27\% | 10\% | * |
|  | 2022 | 21\% | 21\% | 25\% | 0\% | 17\% | 32\% | - | * | - | 40\% | 0\% | * | 28\% | 22\% | 26\% | 0\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 78\% | 85\% | 96\% | 86\% | 100\% | 96\% | - | - | - | 100\% | 85\% | - | 96\% | 96\% | 93\% | 100\% |
|  | 2022 | 75\% | 74\% | 88\% | 78\% | 86\% | 91\% | - | * | - | * | 33\% | - | 89\% | 85\% | 81\% | * |
| At Meets Grade Level or Above | 2023 | 52\% | 50\% | 67\% | 43\% | 67\% | 72\% | - | - | - | 50\% | 23\% | - | 63\% | 73\% | 67\% | 60\% |
|  | 2022 | 50\% | 48\% | 73\% | 33\% | 71\% | 82\% | - | * | - | * | 11\% | - | 73\% | 74\% | 56\% | * |
| At Masters Grade Level | 2023 | 27\% | 22\% | 31\% | 0\% | 33\% | 36\% | - | - | - | 17\% | 8\% | - | 33\% | 27\% | 31\% | 0\% |
|  | 2022 | 30\% | 26\% | 41\% | 11\% | 43\% | 47\% | - | * | - | * | 0\% | - | 38\% | 44\% | 19\% | * |

[^0]- Indicates there are no students in the group.


## 2022-23 Progress (TAPR)

FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress - Annual Growth by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English I | 2023 | 57\% | 75\% | 75\% | 100\% | 88\% | 72\% | * | * | - | * | 40\% | - | 73\% | 79\% | 75\% | * |
| End of Course English II | 2023 | 74\% | 93\% | 93\% | 80\% | 90\% | 95\% | - | - | - | * | 94\% | - | 98\% | 83\% | 89\% | * |
| End of Course Algebra I | 2023 | 76\% | 80\% | 73\% | 90\% | * | 66\% | - | * | - | * | 70\% | - | 74\% | 71\% | 73\% | * |
| All Grades Both Subjects | 2023 | 64\% | 67\% | 81\% | 91\% | 88\% | 79\% | * | * | - | 70\% | 67\% | - | 82\% | 79\% | 80\% | 79\% |
| All Grades ELA/Reading | 2023 | 63\% | 68\% | 84\% | 91\% | 89\% | 83\% | * | * | - | 64\% | 66\% | - | 85\% | 81\% | 82\% | 75\% |
| All Grades Mathematics | 2023 | 66\% | 65\% | 73\% | 90\% | * | 66\% | - | * | - | * | 70\% | - | 74\% | 71\% | 73\% | * |
| School Progress - Accelerated Learning by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English I | 2023 | 26\% | 60\% | 60\% | * | - | 50\% | - | * | - | - | 33\% | - | 63\% | * | 75\% | * |
| End of Course English II | 2023 | 41\% | 38\% | 38\% | - | * | 40\% | - | - | - | * | 40\% | - | 20\% | * | 33\% | * |
| End of Course Algebra I | 2023 | 58\% | 63\% | 63\% | * | - | 50\% | - | - | - | * | 50\% | - | 57\% | * | 60\% | - |
| All Grades Both Subjects | 2023 | 38\% | 54\% | 54\% | * | * | 47\% | - | * | - | * | 41\% | - | 50\% | 67\% | 58\% | * |
| All Grades ELA/Reading | 2023 | 35\% | 55\% | 50\% | * | * | 46\% | - | * | - | * | 36\% | - | 46\% | 60\% | 57\% | * |
| All Grades Mathematics | 2023 | 40\% | 53\% | 63\% | * | - | 50\% | - | - | - | * | 50\% | - | 57\% | * | 60\% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

|  | $\begin{aligned} & \text { School } \\ & \text { Year } \end{aligned}$ | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL <br> ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ |  | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 76\% | 84\% | 88\% | - | - | - | - | - |  | 68\% | 78\% | 62\% | - |  | 89\% | 68\% | 100\% |
|  | 2022 | 74\% | 83\% | 85\% | - | - | - | - |  | - | 67\% | 56\% | 73\% | - |  | 86\% | 67\% | 100\% |
| At Meets Grade Level or Above | 2023 | 49\% | 56\% | 62\% | - | - | - | - | - | - | 36\% | 22\% | 46\% | - | - | 63\% | 36\% | 88\% |
|  | 2022 | 48\% | 57\% | 66\% | - | - | - | - | - |  | 33\% | 22\% | 40\% | - |  | 68\% | 33\% | 88\% |
| At Masters Grade Level | 2023 | 20\% | 21\% | 20\% | - | - | - - | - | - | - | 0\% | 0\% | 0\% | - | - | 21\% | 0\% | 25\% |
|  | 2022 | 23\% | 25\% | 23\% | - | - | - - | - | - | - | 0\% | 0\% | 0\% | - | - | 24\% | 0\% | 50\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 77\% | 86\% | 82\% | - | - | - - | - | - | - | 50\% | * | 50\% | - | - | 84\% | 50\% | * |
|  | 2022 | 75\% | 84\% | 79\% | - | - | - | - | - | - | 55\% | 60\% | 50\% | - | - | 81\% | 55\% | * |
| At Meets Grade Level or Above | 2023 | 53\% | 59\% | 68\% | - | - | - - | - | - | - | 25\% | * | 38\% | - | - | 70\% | 25\% | * |
|  | 2022 | 53\% | 63\% | 67\% | - | - | - - | - | - | - | 27\% | 20\% | 33\% | - | - | 71\% | 27\% | * |
| At Masters Grade Level | 2023 | 20\% | 22\% | 19\% | - | - | - - | - | - | - | 0\% | * | 0\% | - | - | 22\% | 0\% | * |
|  | 2022 | 25\% | 24\% | 11\% | - | - | - - | - | - | - | 0\% | 0\% | 0\% | - | - | 12\% | 0\% | * |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 75\% | 83\% | 84\% | - | - | - - | - | - | - | * | * | * | - | - | 85\% | * | - |
|  | 2022 | 72\% | 85\% | 91\% | - | - | - - | - | - | - | 80\% | - | 80\% | - | - | 91\% | 80\% | * |
| At Meets Grade Level or Above | 2023 | 45\% | 55\% | 44\% | - | - | - - | - | - | - | * | * | * | - |  | 44\% | * | - |
|  | 2022 | 42\% | 57\% | 61\% | - | - | - - | - | - | - | 40\% | - | 40\% | - | - | 61\% | 40\% | * |
| At Masters Grade Level | 2023 | 19\% | 18\% | 6\% | - | - | - - | - | - | - | * | * | * | - |  | 6\% | * | - |
|  | 2022 | 20\% | 26\% | 26\% | - | - | - - | - | - | - | 0\% | - | 0\% | - | - | 25\% | 0\% | * |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 77\% | 83\% | 96\% | - | - | - - | - | - | - | * | * | - | - | - | 96\% | * | * |
|  | 2022 | 76\% | 81\% | 87\% | - | - | - - | - | - | - | 80\% | * | * | - | - | 88\% | 80\% | * |
| At Meets Grade Level or Above | 2023 | 47\% | 54\% | 63\% | - | - | - - | - | - | - | * | * | - | - |  | 63\% | * | * |
|  | 2022 | 47\% | 49\% | 62\% | - | - | - - | - | - | - | 40\% | * | * | - | - | 64\% | 40\% | * |
| At Masters Grade Level | 2023 | 18\% | 24\% | 23\% | - | - | - - | - | - | - | * | * | - | - |  | 24\% | * | * |
|  | 2022 | 21\% | 21\% | 25\% | - | - | - | - | - | - | 0\% | * | * | - | - | 27\% | 0\% | * |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 78\% | 85\% | 96\% | - | - | - - | - | - |  | 100\% | * | * | - | - | 95\% | 100\% | * |
|  | 2022 | 75\% | 74\% | 88\% | - | - | - | - | - | - | * | * | - | - | - | 88\% | * | * |
| At Meets Grade Level or Above | 2023 | 52\% | 50\% | 67\% | - | - | - - | - | - | - | 60\% | * | * | - |  | 68\% | 60\% | * |
|  | 2022 | 50\% | 48\% | 73\% | - | - | - | - | - | - | * | * | - | - | - | 75\% | * | * |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content- Based | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL with Parental Denial | Never EB/EL |  | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2023 | 27\% | 22\% | 31\% | - |  | - | - | - | - | 0\% | * | * | - |  | 32\% | 0\% | * |
|  | 2022 | 30\% | 26\% | 41\% | - |  |  |  | - | - | * | * | - |  |  | 42\% | * | * |
| School Progress - Annual Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2023 | 64\% | 67\% | 81\% | - |  | - | - | - |  | 79\% | * | * |  |  | 81\% | 79\% | * |
| All Grades ELA/Reading | 2023 | 63\% | 68\% | 84\% | - | - | - | - | - | - | 75\% | * | * |  |  | 84\% | 75\% | * |
| All Grades Mathematics | 2023 | 66\% | 65\% | 73\% | - | - | - | - | - | - | * | * | - | - |  | 72\% | * | - |
| School Progress - Accelerated Learning |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2023 | 38\% | 54\% | 54\% | - | - | - | - | - | - | * | * | * | - |  | 52\% | * | - |
| All Grades ELA/Reading | 2023 | 35\% | 55\% | 50\% | - | - | - | - | - | - | * | * | * | - |  | 47\% | * | - |
| All Grades Mathematics | 2023 | 40\% | 53\% | 63\% | - | - | - | - | - | - | - |  | - | - |  | 63\% | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

## 2022-23 STAAR Participation (TAPR)

FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

## All Tests

| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Included in Accountability | 93\% | 96\% | 95\% | 100\% | 88\% | 96\% | 100\% | * | - | 96\% | 99\% | * | 98\% | 90\% | 94\% | 73\% |
| Not Included in Accountability: Mobile | 4\% | 3\% | 3\% | 0\% | 0\% | 4\% | 0\% | * | - | 4\% | 1\% | * | 0\% | 7\% | 3\% | 0\% |
| Not Included in Accountability: Other Exclusions | 2\% | 1\% | 2\% | 0\% | 12\% | 0\% | 0\% | * | - | 0\% | 0\% | * | 2\% | 3\% | 4\% | 27\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * |  | 0\% | 0\% |  | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | * | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 92\% | 95\% | 92\% | 100\% | 81\% | 94\% | * | * | - | 91\% | 97\% | * | 95\% | 87\% | 90\% | 67\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 4\% | 0\% | 0\% | 6\% | * | * | - | 9\% | 3\% | * | 1\% | 10\% | 4\% | 0\% |
| Not Included in Accountability: Other Exclusions | 3\% | 2\% | 4\% | 0\% | 19\% | 0\% | * | * | - | 0\% | 0\% | * | 4\% | 3\% | 6\% | 33\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## Mathematics

| Assessment Participant | $99 \%$ | $100 \%$ | $\mathbf{1 0 0 \%}$ | $100 \%$ | $100 \%$ | $100 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Included in Accountability | $94 \%$ | $96 \%$ | $\mathbf{9 7 \%}$ | $100 \%$ | $100 \%$ | $96 \%$ |
| Not Included in Accountability: Mobile | $5 \%$ | $3 \%$ | $\mathbf{3 \%}$ | $0 \%$ | $0 \%$ | $4 \%$ |
| Not Included in Accountability: Other | $1 \%$ | $0 \%$ | $\mathbf{0 \%}$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Exclusions |  |  |  |  |  |  |
| Not Tested | $1 \%$ | $0 \%$ | $\mathbf{0 \%}$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Absent | $1 \%$ | $0 \%$ | $\mathbf{0 \%}$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Other | $0 \%$ | $0 \%$ | $\mathbf{0 \%}$ | $0 \%$ | $0 \%$ | $0 \%$ |

## Science

| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | * | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Included in Accountability | 93\% | 97\% | 96\% | 100\% | 91\% | 96\% | * | * | - | 100\% | 100\% | * | 100\% | 88\% | 95\% | * |
| Not Included in Accountability: Mobile | 4\% | 2\% | 3\% | 0\% | 0\% | 4\% | * | * | - | 0\% | 0\% | * | 0\% | 8\% | 2\% | * |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 1\% | 0\% | 9\% | 0\% | * | * | - | 0\% | 0\% | * | 0\% | 4\% | 2\% | * |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * |  | 0\% | 0\% | * | 0\% | 0\% | 0\% |  |

Texas Education Agency

## 2022-23 STAAR Participation (TAPR)

FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | * |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | * |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - | - | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 99\% | 99\% | 100\% | 92\% | 100\% | - | - | - | 100\% | 100\% | - | 100\% | 96\% | 98\% | 83\% |
| Not Included in Accountability: Mobile | 4\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 1\% | 0\% | 8\% | 0\% | - | - | - | 0\% | 0\% | - | 0\% | 4\% | 2\% | 17\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Accelerated Testers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT/ACT Participant | 93\% | 100\% | 100\% | * | 100\% | 100\% | - | - | - | - | - | - | 100\% | 100\% | 100\% |  |
| 2022 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 97\% | 95\% | 100\% | 93\% | 96\% | * | 100\% | - | 83\% | 100\% | * | 97\% | 93\% | 94\% | 86\% |
| Not Included in Accountability: Mobile | 5\% | 2\% | 4\% | 0\% | 0\% | 4\% | * | 0\% | - | 17\% | 0\% | * | 2\% | 5\% | 5\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 1\% | 0\% | 7\% | 0\% | * | 0\% | - | 0\% | 0\% | * | 0\% | 2\% | 1\% | 14\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 92\% | 97\% | 94\% | 100\% | 90\% | 96\% | - | * | - | 82\% | 100\% | * | 96\% | 91\% | 93\% | 85\% |
| Not Included in Accountability: Mobile | 5\% | 2\% | 4\% | 0\% | 0\% | 4\% | - | * | - | 18\% | 0\% | * | 2\% | 7\% | 6\% | 0\% |
| Not Included in Accountability: Other Exclusions | 2\% | 1\% | 1\% | 0\% | 10\% | 0\% | - | * | - | 0\% | 0\% | * | 1\% | 2\% | 1\% | 15\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | * | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 98\% | 96\% | 100\% | 92\% | 98\% | * | * | - | 80\% | 100\% | * | 98\% | 93\% | 95\% | 83\% |

Texas Education Agency

## 2022-23 STAAR Participation (TAPR)

FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Included in Accountability: Mobile | 5\% | 2\% | 3\% | 0\% | 0\% | 2\% | * | * | * - | 20\% | 0\% | * | 2\% | 3\% | 5\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 1\% | 0\% | 8\% | 0\% | * | * | - | 0\% | 0\% | * | 0\% | 3\% | 0\% | 17\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * |  | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * |  | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * |  | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 96\% | 95\% | 100\% | 92\% | 96\% | - | * |  | 83\% | 100\% | * | 98\% | 91\% | 95\% | 83\% |
| Not Included in Accountability: Mobile | 4\% | 3\% | 4\% | 0\% | 0\% | 4\% | - | * | - | 17\% | 0\% | * | 3\% | 6\% | 5\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 1\% | 0\% | 8\% | 0\% | - | * | - | 0\% | 0\% | * | 0\% | 3\% | 0\% | 17\% |
| Not Tested | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% |  | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - * | - | 0\% | 0\% |  | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * |  | 0\% | 0\% |  | 0\% | 0\% | 0\% | 0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | * | - | * | 100\% | - | 100\% | 100\% | 100\% | * |
| Included in Accountability | 94\% | 98\% | 97\% | 100\% | 100\% | 96\% | - | * | - | * | 100\% | - | 97\% | 96\% | 96\% | * |
| Not Included in Accountability: Mobile | 4\% | 2\% | 3\% | 0\% | 0\% | 4\% | - | - * | - | * | 0\% | - | 3\% | 4\% | 4\% | * |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% |  | 0\% | 0\% | 0\% | * |
| Not Tested | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | - | 0\% | 0\% | 0\% | * |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | - | 0\% | 0\% | 0\% | * |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | - | 0\% | 0\% | 0\% | * |
| Accelerated Testers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT/ACT Participant | 89\% | 100\% | 100\% | * | - | 100\% | * | - | - | - | - | - | 100\% | * | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

## 2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 92.2\% | 95.1\% | 93.9\% | 93.5\% | 95.8\% | 93.8\% | * | * |  | 95.5\% | 91.5\% | 92.8\% | 97.0\% |
| 2020-21 | 95.0\% | 95.4\% | 93.6\% | 92.3\% | 94.2\% | 93.6\% | * | * | - | * | 88.5\% | 91.6\% | * |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 25.7\% | 15.7\% | 21.1\% | 30.8\% | 7.7\% | 20.7\% | * | * | - | 25.0\% | 36.4\% | 29.4\% | 0.0\% |
| 2020-21 | 15.0\% | 12.3\% | 18.9\% | 29.6\% | 23.5\% | 17.2\% | * | * | - | 20.0\% | 37.1\% | 27.5\% | 20.0\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 0.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 2.2\% | 0.8\% | 0.8\% | 0.0\% | 0.0\% | 1.1\% | * | * | - | 0.0\% | 6.1\% | 0.9\% | 0.0\% |
| 2020-21 | 2.4\% | 0.4\% | 0.4\% | 0.0\% | 5.9\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.9\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 97.8\% | 97.8\% | * | * | 97.4\% | * | - | - | - | * | 94.7\% | - |
| Received TxCHSE | 0.3\% | 2.2\% | 2.2\% | * | * | 2.6\% | * | - | - | - | * | 5.3\% | - |
| Continued HS | 3.5\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | - | - | - | * | 0.0\% | - |
| Dropped Out | 6.4\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | - | - | - | * | 0.0\% | - |
| Graduates and TxCHSE | 90.0\% | 100.0\% | 100.0\% | * | * | 100.0\% | * | - | - | - |  | 100.0\% | - |
| Graduates, TxCHSE, and Continuers | 93.6\% | 100.0\% | 100.0\% | * | * | 100.0\% | * | - | - | - |  | 100.0\% | - |
| Class of 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 95.2\% | 95.2\% | * | * | 97.0\% | - | * | - | * | * | 88.9\% | - |
| Received TxCHSE | 0.3\% | 2.4\% | 2.4\% | * | * | 3.0\% | - | * | - | * | * | 5.6\% | - |
| Continued HS | 3.9\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | * | - | * | * | 0.0\% | - |
| Dropped Out | 5.8\% | 2.4\% | 2.4\% | * | * | 0.0\% | - | * | - | * | * | 5.6\% | - |
| Graduates and TxCHSE | 90.3\% | 97.6\% | 97.6\% | * | * | 100.0\% | - | * | - | * | * | 94.4\% | - |
| Graduates, TxCHSE, and Continuers | 94.2\% | 97.6\% | 97.6\% | * | * | 100.0\% | - | * | - | * | * | 94.4\% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 95.2\% | 95.2\% | * | * | 97.0\% | - | * | - | * | * | 88.9\% | - |
| Received TxCHSE | 0.4\% | 2.4\% | 2.4\% | * | * | 3.0\% | - | * | - | * | * | 5.6\% | - |
| Continued HS | 1.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | * | - | * | * | 0.0\% | - |
| Dropped Out | 6.3\% | 2.4\% | 2.4\% | * | * | 0.0\% | - | - * | - | * | * | 5.6\% | - |
| Graduates and TxCHSE | 92.7\% | 97.6\% | 97.6\% | * |  | 100.0\% | - | * | - | * | * | 94.4\% | - |

Texas Education Agency

## 2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.7\% | 97.6\% | 97.6\% | * | * | 100.0\% | - | * | - | * | * | 94.4\% | - |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | * | - | - | - | 100.0\% | 100.0\% | * |
| Received TxCHSE | 0.5\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | * |
| Continued HS | 1.1\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | * |
| Dropped Out | 6.2\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | * |
| Graduates and TxCHSE | 92.7\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | * | - | - | - | 100.0\% | 100.0\% | * |
| Graduates, TxCHSE, and Continuers | 93.8\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | * | - | - | - | 100.0\% | 100.0\% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.7\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | * | - | - | - | 100.0\% | 100.0\% | * |
| Received TxCHSE | 0.5\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | * |
| Continued HS | 0.5\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | * |
| Dropped Out | 6.2\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | * |
| Graduates and TxCHSE | 93.2\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | * | - | - | - | 100.0\% | 100.0\% | * |
| Graduates, TxCHSE, and Continuers | 93.8\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | * | - | - | - | 100.0\% | 100.0\% | * |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 33.3\% | 33.3\% | - | * | 40.0\% | - | - | - | - | - | * | - |
| Received TxCHSE | 0.6\% | 50.0\% | 50.0\% | - | * | 40.0\% | - | - | - | - | - | * | - |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | - | * | 0.0\% | - | - | - | - | - | * | - |
| Dropped Out | 6.2\% | 16.7\% | 16.7\% | - | * | 20.0\% | - | - | - | - | - | * | - |
| Graduates and TxCHSE | 93.2\% | 83.3\% | 83.3\% | - | * | 80.0\% | - | - | - | - | - | * | - |
| Graduates, TxCHSE, and Continuers | 93.8\% | 83.3\% | 83.3\% | - | * | 80.0\% | - | - | - | - | - | * | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 | 89.7\% | 97.8\% | 97.8\% | * | * | 97.4\% | * | - | - | - | * | 94.7\% | - |
| Class of 2021 | 90.0\% | 95.2\% | 95.2\% | * | * | 97.0\% | - | * | - | * | * | 88.9\% | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 | 59.5\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5\% | - | - | - | - | - | - | - | - | - - | - | - | - - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 | 3.7\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | - | - | - | * | 0.0\% | - |
| Class of 2021 | 3.8\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | * | - | * | * | 0.0\% | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

## 2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2022 | 84.3\% | 95.5\% | 95.5\% | * | * | 94.7\% | * | - | - | - | * | 100.0\% | - |
| Class of 2021 | 81.9\% | 100.0\% | 100.0\% | * | * | 100.0\% | - | * | - | * | * | 100.0\% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 | 88.0\% | 95.5\% | 95.5\% | * | * | 94.7\% | * | - | - | - | * | 100.0\% | - |
| Class of 2021 | 85.7\% | 100.0\% | 100.0\% | * | * | 100.0\% | - | * | - | * | * | 100.0\% | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 23.6\% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8\% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 3.9\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | - | - | - | * | 0.0\% | - |
| 2020-21 | 3.8\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | * | - | * | * | 0.0\% | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 82.3\% | 95.6\% | 95.6\% | * | * | 94.9\% | * | - | - | - | * | 100.0\% | - |
| 2020-21 | 80.4\% | 97.6\% | 97.6\% | * | * | 97.0\% | - | * | - | * | * | 94.1\% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 86.0\% | 95.6\% | 95.6\% | * | * | 94.9\% | * | - | - | - | * | 100.0\% | - |
| 2020-21 | 84.1\% | 97.6\% | 97.6\% | * | * | 97.0\% | - | * | - | * | * | 94.1\% | - |

## 2022-23 Graduation Profile (TAPR)

FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2021-22 Annual Graduates) |  |  |  |  |
| Total Graduates | 45 | 100.0\% | 45 | 368,686 |
| By Ethnicity: |  |  |  |  |
| African American | 3 | 6.7\% | 3 | 45,227 |
| Hispanic | 2 | 4.4\% | 2 | 191,125 |
| White | 39 | 86.7\% | 39 | 103,171 |
| American Indian | 1 | 2.2\% | 1 | 1,159 |
| Asian | 0 | 0.0\% | 0 | 18,794 |
| Pacific Islander | 0 | 0.0\% | 0 | 569 |
| Two or More Races | 0 | 0.0\% | 0 | 8,641 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 0 | 0.0\% | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0\% | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | 2 | 4.4\% | 2 | 51,023 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0\% | 0 | 14,179 |
| Foundation H.S. Program (DLA) | 43 | 95.6\% | 43 | 302,917 |
|  |  |  |  |  |
| Special Education Graduates | 4 | 8.9\% | 4 | 32,447 |
| Economically Disadvantaged Graduates | 18 | 40.0\% | 18 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 0 | 0.0\% | 0 | 40,398 |
| At-Risk Graduates | 18 | 40.0\% | 18 | 159,689 |


| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 70.0\% | 100.0\% | 100.0\% | * | * | 100.0\% | * |  | - | - | * | 100.0\% | - |
| 2020-21 | 65.2\% | 78.0\% | 78.0\% | * | * | 78.8\% | - | * | - | * | * | 58.8\% | - |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 52.9\% | 77.8\% | 77.8\% | * | * | 79.5\% | * | - | - | - | * | 61.1\% | - |
| 2020-21 | 52.7\% | 68.3\% | 68.3\% | * | * | 66.7\% | - | * | - | * | * | 41.2\% | - |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 57.1\% | 82.2\% | 82.2\% | * | * | 82.1\% | * | - | - | - | * | 72.2\% | - |
| 2020-21 | 56.1\% | 70.7\% | 70.7\% | * | * | 66.7\% | - | * | - | * | * | 64.7\% | - |
| TSI Criteria Graduates in Mathematics (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 48.2\% | 80.0\% | 80.0\% | * | * | 82.1\% | * | - | - | - | * | 61.1\% | - |
| 2020-21 | 45.7\% | 53.7\% | 53.7\% | * | * | 51.5\% | - | * | - | * | * | 35.3\% | - |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 42.2\% | 77.8\% | 77.8\% | * | * | 79.5\% | * | - | - | - | * | 61.1\% | - |
| 2020-21 | 40.4\% | 48.8\% | 48.8\% | * | * | 45.5\% | - | * | - | * | * | 35.3\% | - |
| AP / IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 20.5\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | - | - | - | * | 0.0\% | - |
| 2020-21 | 21.3\% | 12.2\% | 12.2\% | * | * | 15.2\% | - | * | - | * | * | 5.9\% | - |
| Associate Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 2.4\% | 2.2\% | 2.2\% | * | * | 2.6\% | * | - | - | - | * | 0.0\% | - |
| 2020-21 | 2.6\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | * | - | * | * | 0.0\% | - |
| Dual Course Credits in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 24.0\% | 42.2\% | 42.2\% | * | * | 43.6\% | * | - | - | - | * | 16.7\% | - |
| 2020-21 | 25.9\% | 63.4\% | 63.4\% | * | * | 63.6\% | - | * | - | * | * | 35.3\% | - |
| Onramps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 4.4\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | - | - | - | * | 0.0\% | - |
| 2020-21 | 4.4\% | 2.4\% | 2.4\% | * | * | 3.0\% | - | * | - | * | * | 0.0\% | - |
| Career / Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 33.5\% | 95.6\% | 95.6\% | * | * | 94.9\% | * | - | - | - | * | 100.0\% | - |
| 2020-21 | 24.2\% | 26.8\% | 26.8\% | * | * | 24.2\% | - | * | - | * | * | 35.3\% | - |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 28.0\% | 91.1\% | 91.1\% | * | * | 89.7\% | * | - | - | - | * | 88.9\% |  |

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY


Graduates with Level I or Level II Certificate (Annual Graduates)

| 2021-22 | 0.7\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | - | - | - | * | 0.0\% | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020-21 | 0.7\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | * | - | * | * | 0.0\% |  |


| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021-22 | 2.5\% | 4.4\% | 4.4\% | * | * | 5.1\% | * | - | - | - | * | 11.1\% | - |
| 2020-21 | 2.4\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | * | - | * | * | 0.0\% |  |


| 2021-22 | 5.0\% | 8.9\% | 8.9\% | * | * | 7.7\% | * | - | - | - | * | 16.7\% | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020-21 | 4.4\% | 2.4\% | 2.4\% | * | * | 3.0\% | - | * | - | * | * | 5.9\% |  |

## Texas Education Agency

## 2022-23 CCMR-Related Indicators (TAPR)

FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2021-22 | 22.8\% | 80.0\% | 80.0\% | * |  | * 79.5\% | * | - | - | - | * | 72.2\% | - |
|  | 2020-21 | 25.9\% | 56.1\% | 56.1\% | * |  | * 51.5\% | - | * | - | * | * | 35.3\% | - |
| Mathematics | 2021-22 | 18.7\% | 77.8\% | 77.8\% | * |  | * 79.5\% | * | - | - | - | * | 61.1\% | - |
|  | 2020-21 | 19.4\% | 53.7\% | 53.7\% | * |  | * 51.5\% | - | * | - | * | * | 35.3\% | - |
| Both Subjects | 2021-22 | 12.6\% | 75.6\% | 75.6\% | * |  | * 76.9\% | * | - | - | - | * | 61.1\% | - |
|  | 2020-21 | 14.4\% | 43.9\% | 43.9\% | * |  | * 42.4\% | - | * | - | * | * | 23.5\% | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2021-22 | 11.7\% | 0.0\% | 0.0\% | * |  | 0.0\% | * | - | - | - | * | 0.0\% | - |
|  | 2020-21 | 8.6\% | 0.0\% | 0.0\% | * |  | * 0.0\% | - | * | - | * | * | 0.0\% | - |
| Mathematics | 2021-22 | 14.0\% | 0.0\% | 0.0\% | * |  | 0.0\% | * | - | - | - | * | 0.0\% | - |
|  | 2020-21 | 10.3\% | 0.0\% | 0.0\% | * |  | 0.0\% | - | * | - | * | * | 0.0\% | - |
| Both Subjects | 2021-22 | 7.5\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | - | - | - | * | 0.0\% | - |
|  | 2020-21 | 4.9\% | 0.0\% | 0.0\% | * |  | 0.0\% | - | * | - | * | * | 0.0\% | - |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2022 | 23.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | * |
|  | 2021 | 21.1\% | 2.2\% | 2.2\% | 0.0\% | 0.0\% | 2.7\% | * | * | - | * | 0.0\% | 2.6\% | - |
| English Language Arts | 2022 | 13.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | * |
|  | 2021 | 12.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | - |
| Mathematics | 2022 | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | * |
|  | 2021 | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | - |
| Science | 2022 | 9.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | * |
|  | 2021 | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | - |
| Social Studies | 2022 | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | * |
|  | 2021 | 11.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | - |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2022 | 53.3\% | - | - | - | - | - - | - | - | - | - | - | - | - |
|  | 2021 | 48.6\% | * | * | - | - | * | - | - | - | - | - | * | - |
| English Language Arts | 2022 | 53.2\% | - | - | - | - | - - | - | - | - | - | - | - | - |
|  | 2021 | 42.7\% | - | - | - | - | - - | - | - | - | - | - | - | - |
| Mathematics | 2022 | 50.4\% | - | - | - |  | - - | - | - | - | - | - | - | - |
|  | 2021 | 49.4\% | - | - | - | - | - - | - | - | - | - | - | - | - |
| Science | 2022 | 44.7\% | - | - | - | - | - - | - | - | - | - | - | - | - |
|  | 2021 | 41.4\% | - | - | - | - | - - | - | - | , | - | - | - | - |

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 2022 | 41.9\% | - | - | - - | - | - |  | - - | - - | - | - |  |  |
|  | 2021 | 42.2\% | - | - | - - | - | - |  |  |  | - |  |  |  |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 2021-22 | 71.5\% | 95.6\% | 95.6\% | * | * | 92.3\% | * | * - | - - | - |  | 88.9\% | - |
|  | 2020-21 | 70.8\% | 92.7\% | 92.7\% | * |  | 90.9\% |  | * |  | * |  | 100.0\% | - |
| At/Above Criterion for All Examinees | 2021-22 | 32.1\% | 32.6\% | 32.6\% | 0.0\% |  | 38.9\% | * | - | - | - | * | 12.5\% |  |
|  | 2020-21 | 32.9\% | 36.8\% | 36.8\% | * |  | 33.3\% |  | * |  | * |  | 17.6\% |  |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2021-22 | 1001 | 1016 | 1016 | 918 | * | 1029 | * | - | - | - | * | 968 | - |
|  | 2020-21 | 1002 | 980 | 980 | 1005 | 1070 | 969 |  | 1090 |  | 800 | - | 923 | - |
| English Language Arts and Writing | 2021-22 | 506 | 511 | 511 | 476 | * | 516 | * | - | - | - | * | 488 | - |
|  | 2020-21 | 504 | 507 | 507 | 505 | 520 | 510 | - | 500 | - | 400 | - | 482 | - |
| Mathematics | 2021-22 | 496 | 505 | 505 | 442 | * | 514 | * | - |  | - | * | 480 | - |
|  | 2020-21 | 498 | 473 | 473 | 500 | 550 | 459 | - | 590 | - | 400 | - | 441 | - |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2021-22 | 19.5 | * | * | - | - | * | - | - | - | - | - | - | - - |
|  | 2020-21 | 20.0 | 24.0 | 24.0 | - | - | 24.0 | - | - | - | - | - | - | - - |
| English Language Arts | 2021-22 | 19.2 | * | * | - | - | * | - | - | - | - | - | - | - - |
|  | 2020-21 | 19.6 | 22.5 | 22.5 | - | - | 22.5 | - | - | - | - | - | - | - - |
| Mathematics | 2021-22 | 19.3 | * | * | - | - | * | - | - | - | - | - | - | - - |
|  | 2020-21 | 19.9 | 25.0 | 25.0 | - | - | 25.0 | - | - | - | - | - | - | - - |
| Science | 2021-22 | 19.8 | * | * | - | - | * | - | - | - | - | - | - | - - |
|  | 2020-21 | 20.3 | 26.0 | 26.0 | - | - | 26.0 | - | - | - | - | - | - |  |

## Texas Education Agency

## 2022-23 Other Postsecondary Indicators (TAPR)

FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject | 2021-22 | 44.2\% | 58.3\% | 58.3\% | 39.1\% | 44.0\% | 63.7\% | * | * |  | 37.5\% | 34.5\% | 52.7\% | 18.2\% |
|  | 2020-21 | 42.5\% | 45.2\% | 45.2\% | 20.0\% | 28.6\% | 50.3\% | * | * |  | * | 19.4\% | 32.6\% | 0.0\% |
| English Language Arts | 2021-22 | 16.6\% | 29.8\% | 29.8\% | 8.7\% | 20.0\% | 34.1\% | * | * | - | 14.3\% | 14.8\% | 25.0\% | 18.2\% |
|  | 2020-21 | 16.3\% | 13.3\% | 13.3\% | 0.0\% | 14.3\% | 15.0\% | * | * | - | * | 0.0\% | 2.4\% | 0.0\% |
| Mathematics | 2021-22 | 19.9\% | 33.6\% | 33.6\% | 19.0\% | 28.0\% | 37.2\% | * | * | - | 14.3\% | 20.8\% | 26.7\% | 0.0\% |
|  | 2020-21 | 19.3\% | 31.6\% | 31.6\% | 17.4\% | 23.1\% | 33.7\% | * | * | - | * | 12.5\% | 25.0\% | 0.0\% |
| Science | 2021-22 | 21.1\% | 18.6\% | 18.6\% | 13.6\% | 4.2\% | 22.0\% | * | * | - | 0.0\% | 4.2\% | 17.4\% | 0.0\% |
|  | 2020-21 | 20.6\% | 16.7\% | 16.7\% | 9.1\% | 8.3\% | 17.9\% | * | * | - | * | 4.0\% | 17.9\% | 0.0\% |
| Social Studies | 2021-22 | 22.8\% | 10.2\% | 10.2\% | 5.0\% | 0.0\% | 13.5\% | - | * |  | 0.0\% | 0.0\% | 5.1\% | 0.0\% |
|  | 2020-21 | 22.8\% | 5.7\% | 5.7\% | 0.0\% | 0.0\% | 7.2\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2020-21 | 46.7\% | 48.8\% | 48.8\% | * | * | 45.5\% | - | * | - | * | * | 29.4\% | - |
|  | 2019-20 | 46.1\% | 54.9\% | 54.9\% | * | 40.0\% | 55.8\% | * | - | - | - | 40.0\% | 47.4\% | * |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2020-21 | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | 2019-20 | - | - | - | - | - | - | - | - | - | - | - | - | - |

## Texas Education Agency

## 2022-23 Student Information (TAPR)

FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| Student Information | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  |  |  | Campus |  | District | State |
|  | Count Percent District |  |  | State | Count Percent |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 245 | 100.0\% | 801 | 5,504,150 | 245 | 100.0\% | 802 | 5,518,432 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.1\% | 0.3\% | 0 | 0.0\% | 0.2\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 3.9\% | 4.4\% | 0 | 0.0\% | 3.9\% | 4.4\% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0\% | 0.0\% | 0.7\% | 0 | 0.0\% | 0.0\% | 0.7\% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0\% | 3.9\% | 3.7\% | 0 | 0.0\% | 3.9\% | 3.7\% |
| Kindergarten | 0 | 0.0\% | 7.7\% | 6.7\% | 0 | 0.0\% | 7.7\% | 6.7\% |
| Grade 1 | 0 | 0.0\% | 6.0\% | 7.2\% | 0 | 0.0\% | 6.0\% | 7.2\% |
| Grade 2 | 0 | 0.0\% | 7.2\% | 7.2\% | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 3 | 0 | 0.0\% | 7.7\% | 7.2\% | 0 | 0.0\% | 7.7\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 8.1\% | 7.2\% | 0 | 0.0\% | 8.1\% | 7.1\% |
| Grade 5 | 0 | 0.0\% | 5.6\% | 7.2\% | 0 | 0.0\% | 5.6\% | 7.2\% |
| Grade 6 | 0 | 0.0\% | 6.6\% | 7.3\% | 0 | 0.0\% | 6.6\% | 7.2\% |
| Grade 7 | 0 | 0.0\% | 7.9\% | 7.4\% | 0 | 0.0\% | 7.9\% | 7.4\% |
| Grade 8 | 0 | 0.0\% | 8.5\% | 7.7\% | 0 | 0.0\% | 8.5\% | 7.7\% |
| Grade 9 | 71 | 29.0\% | 8.9\% | 8.7\% | 71 | 29.0\% | 8.9\% | 8.7\% |
| Grade 10 | 69 | 28.2\% | 8.6\% | 7.9\% | 69 | 28.2\% | 8.6\% | 7.9\% |
| Grade 11 | 51 | 20.8\% | 6.4\% | 7.0\% | 51 | 20.8\% | 6.4\% | 7.0\% |
| Grade 12 | 54 | 22.0\% | 6.7\% | 6.6\% | 54 | 22.0\% | 6.7\% | 6.6\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 25 | 10.2\% | 8.0\% | 12.8\% | 25 | 10.2\% | 8.0\% | 12.8\% |
| Hispanic | 32 | 13.1\% | 11.4\% | 53.0\% | 32 | 13.1\% | 11.3\% | 52.9\% |
| White | 172 | 70.2\% | 75.0\% | 25.6\% | 172 | 70.2\% | 75.1\% | 25.7\% |
| American Indian | 3 | 1.2\% | 0.6\% | 0.3\% | 3 | 1.2\% | 0.6\% | 0.3\% |
| Asian | 1 | 0.4\% | 0.9\% | 5.1\% | 1 | 0.4\% | 0.9\% | 5.1\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.2\% | 0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 12 | 4.9\% | 4.1\% | 3.0\% | 12 | 4.9\% | 4.1\% | 3.0\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 119 | 48.6\% | 46.9\% | 48.8\% | 119 | 48.6\% | 47.0\% | 48.8\% |
| Male | 126 | 51.4\% | 53.1\% | 51.2\% | 126 | 51.4\% | 53.0\% | 51.2\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 122 | 49.8\% | 58.8\% | 62.1\% | 122 | 49.8\% | 58.9\% | 62.0\% |
| Non-Educationally Disadvantaged | 123 | 50.2\% | 41.2\% | 37.9\% | 123 | 50.2\% | 41.1\% | 38.0\% |
| Section 504 Students | 34 | 13.9\% | 9.4\% | 7.4\% | 34 | 13.9\% | 9.4\% | 7.4\% |
| EB Students/EL | 13 | 5.3\% | 4.4\% | 23.1\% | 13 | 5.3\% | 4.4\% | 23.0\% |
| Students w/ Disciplinary Placements (2021-22) | 3 | 1.2\% | 0.9\% | 1.5\% |  |  |  |  |

## 2022-23 Student Information (TAPR)

FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count | Percent |  |  | Count | Percent |  |  |
| Students w/ Dyslexia | 17 | 6.9\% | 7.4\% | 5.5\% | 17 | 6.9\% | 7.4\% | 5.5\% |
| Foster Care | 1 | 0.4\% | 0.7\% | 0.2\% | 1 | 0.4\% | 0.7\% | 0.2\% |
| Homeless | 6 | 2.4\% | 1.4\% | 1.3\% | 6 | 2.4\% | 1.4\% | 1.3\% |
| Immigrant | 0 | 0.0\% | 0.0\% | 2.2\% | 0 | 0.0\% | 0.0\% | 2.2\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 245 | 100.0\% | 100.0\% | 64.6\% | 245 | 100.0\% | 100.0\% | 64.6\% |
| Military Connected | 5 | 2.0\% | 3.9\% | 3.6\% | 5 | 2.0\% | 3.9\% | 3.6\% |
| At-Risk | 99 | 40.4\% | 36.2\% | 53.3\% | 99 | 40.4\% | 36.2\% | 53.3\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 13 | 5.3\% | 4.4\% | 23.2\% | 13 | 5.3\% | 4.4\% | 23.2\% |
| Career and Technical Education | 227 | 92.7\% | 44.3\% | 26.5\% | 227 | 92.7\% | 44.3\% | 26.5\% |
| Career and Technical Education (9-12 grades only) | 227 | 92.7\% | 92.7\% | 72.3\% | 227 | 92.7\% | 92.7\% | 72.2\% |
| Gifted and Talented Education | 28 | 11.4\% | 6.5\% | 8.2\% | 28 | 11.4\% | 6.5\% | 8.2\% |
| Special Education | 34 | 13.9\% | 14.5\% | 12.6\% | 34 | 13.9\% | 14.6\% | 12.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 34 |  |  |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | 25 | 73.5\% | 56.9\% | 44.1\% |  |  |  |  |
| Students with Physical Disabilities | * | * | 10.3\% | 20.0\% |  |  |  |  |
| Students with Autism | * | * | ** | 15.5\% |  |  |  |  |
| Students with Behavioral Disabilities | 5 | 14.7\% | 25.9\% | 18.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | * | 1.6\% |  |  |  |  |
| Mobility (2021-22): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 34 | 13.7\% | 11.6\% | 16.8\% |  |  |  |  |
| By Ethnicity: <br> African American | 3 | 1.2\% | 1.2\% | 3.3\% |  |  |  |  |
| Hispanic | 1 | 0.4\% | 1.1\% | 8.7\% |  |  |  |  |
| White | 28 | 11.3\% | 8.7\% | 3.4\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Asian | 0 | 0.0\% | 0.0\% | 0.7\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Two or More Races | 2 | 0.8\% | 0.6\% | 0.6\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 9 | 27.3\% | 11.5\% | 18.6\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0\% | 8.8\% | 17.1\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 17 | 15.5\% | 13.0\% | 18.7\% |  |  |  |  |
| Student Attrition (2021-22): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 30 | 16.0\% | 13.0\% | 18.1\% |  |  |  |  |

# Texas Education Agency 

## 2022-23 Student Information (TAPR)

FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

|  | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 4.9\% | 1.5\% |  | 0.0\% | 4.5\% |
| Grade 1 |  | 7.8\% | 2.5\% |  | 0.0\% | 3.6\% |
| Grade 2 | - | 5.6\% | 1.6\% |  | 0.0\% | 2.0\% |
| Grade 3 | - | 0.0\% | 0.8\% |  | 0.0\% | 0.9\% |
| Grade 4 | - | 2.9\% | 0.5\% |  | 0.0\% | 0.5\% |
| Grade 5 | - | 0.0\% | 0.3\% |  | 0.0\% | 0.4\% |
| Grade 6 | - | 0.0\% | 0.3\% |  | 0.0\% | 0.4\% |
| Grade 7 | - | 0.0\% | 0.4\% |  | 0.0\% | 0.5\% |
| Grade 8 | - | 0.0\% | 0.4\% | - | 0.0\% | 0.5\% |
| Grade 9 | 0.0\% | 0.0\% | 8.7\% | 0.0\% | 0.0\% | 12.6\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records)

| Class Size <br> Information | Campus |  | District |
| :--- | ---: | ---: | ---: | State

FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| Staff Information | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 32.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 27.9 | 84.8\% | 55.3\% | 64.1\% |
| Teachers | 25.8 | 78.5\% | 48.0\% | 48.7\% |
| Professional Support | 0.7 | 2.0\% | 1.9\% | 10.9\% |
| Campus Administration (School Leadership) | 1.4 | 4.3\% | 4.0\% | 3.3\% |
| Educational Aides: | 5.0 | 15.2\% | 16.0\% | 11.3\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 646.0 |
| Full-time Counselors | 0.0 | n/a | 2.0 | 13,815.0 |
| Part-time Counselors | 1.0 | n/a | 1.0 | 1,240.0 |
|  |  |  |  |  |
| Total Minority Staff: | 4.1 | 12.5\% | 11.8\% | 53.2\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 1.1 | 4.3\% | 2.9\% | 11.8\% |
| Hispanic | 0.0 | 0.0\% | 2.9\% | 29.6\% |
| White | 24.7 | 95.7\% | 94.1\% | 54.9\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 2.0\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 12.9 | 49.9\% | 26.3\% | 24.4\% |
| Females | 12.9 | 50.1\% | 73.7\% | 75.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 2.2 | 8.4\% | 4.3\% | 2.0\% |
| Bachelors | 17.6 | 68.2\% | 75.5\% | 72.2\% |
| Masters | 6.0 | 23.4\% | 20.2\% | 25.0\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.3 | 9.1\% | 3.4\% | 9.7\% |
| 1-5 Years Experience | 9.3 | 36.0\% | 32.5\% | 26.3\% |
| 6-10 Years Experience | 6.0 | 23.5\% | 22.5\% | 20.5\% |
| 11-20 Years Experience | 3.7 | 14.2\% | 19.1\% | 27.2\% |
| 21-30 Years Experience | 3.6 | 14.0\% | 18.1\% | 13.3\% |
| Over 30 Years Experience | 0.8 | 3.2\% | 4.4\% | 2.9\% |

FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

| Staff Information | --------- Campus --------- |  |  |
| :---: | :---: | :---: | :---: |
|  | Count/Average Percent | District | State |
|  |  |  |  |
| Number of Students per Teacher | 9.5 n/a | 11.8 | 14.8 |



## Texas Education Agency

## 2022-23 Staff Information (TAPR)

FRANKSTON H S (001904001) - FRANKSTON ISD - ANDERSON COUNTY

- Indicates there is no data for the item
* Indicates results are masked due to small numbers
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.


[^0]:    * Indicates results are masked due to small numbers to protect student confidentiality.

