

**HAPPY VALLEY SCHOOL DISTRICT
BOARD OF TRUSTEES**

January 17, 2024

3:30 pm, Multi-Purpose Room

Agenda

A. Approval of Agenda

B. Approval of Minutes- Regular Board Meeting, December 13, 2023

C. Community Input

Members of the audience are welcome to address the Board of Trustees at this time during the meeting regarding items not listed on this agenda. The Trustees may ask questions for clarity but cannot take action on those matters, if desired, until such matters are appropriately placed on a future agenda, according to law. Three minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter (Board bylaws 9323).

D. Board Report

E. Superintendent's Report

F. Staff Report

G. Student Report

H. Information Items

1. Strategic Plan

The Board will receive an update regarding Happy Valley's Strategic Plan.

2. Dashboard Update

The Board will receive an update regarding the Dashboard.

3. Enrollment Update

The Board will receive an update on Happy Valley enrollment.

4. 2023-2024 First Interim Financial Report

The Board will receive information regarding the positive certification of the 2023-2024 First Interim Financial Report from the Santa Cruz County Office of Education.

I. Action Items

1. School Accountability Report Card (SARC)

The Board will consider approval of the 2022/2023 SARC.

2. 2024/2025 School Calendar

The Board will consider approval of the 2024/2025 School Calendar.

3. Board Policy Update

The Board will receive information regarding the board policy updates and will consider them for approval.

J. Consent Items

1. The Board will consider approval of vendor warrants paid since the last meeting.

K. Communications and Announcements

1. Jan. 24- Parent Club Meeting, 6:30 pm, Via Zoom
2. Jan. 26- PeaceBuilder Assembly, 11:15 pm, Stage
3. Jan. 26- Spirit Day, Decades Day
4. Feb. 14- Board Meeting, 3:30 pm, MPR, all invited
5. Feb. 16- No School, Lincoln Holiday Observed
6. Feb. 19- No School, Presidents Day
7. Feb. 21- Parent Club Meeting, 6:30 pm, Via Zoom
8. Feb. 23- PeaceBuilder Assembly, 11:15 pm, Stage
9. Feb. 23- Spirit Day, TBA
10. Feb. 23- End of Second Trimester

L. Adjournment

Happy Valley School District
Regular Board Meeting
December 13, 2023
MINUTES

The meeting was called to order by the Board President at 3:32pm

BOARD MEMBERS PRESENT: Hodges, Freeman, Frandle, Willet, Trotter

BOARD MEMBERS ABSENT: None

STAFF MEMBERS PRESENT: Stewart, Lynd, Vahradian

STUDENTS PRESENT: None

A. APPROVAL OF THE AGENDA

MSC FREEMAN/FRANDLE to approve the Board Meeting agenda as written. Unanimous.

B. APPROVAL OF THE MINUTES

MSC FREEMAN/WILLET to approve the minutes from the Regular Board Meeting November 8, 2023. Unanimous.

C. COMMUNITY INPUT

Nothing to report.

D. BOARD REPORT

Carly Trotter reported the following:

1. The Parent Club is sending out end of the year commitment letters this week.
2. Attended the CSBA conference which was very informative.

E. SUPERINTENDENT'S REPORT

Michelle Stewart informed the Board of the following:

1. Had one person show up to Coffee with the Superintendent/Principal. The focus was CAASPP scores, enrollment and modernization. There will be an RSVP sent out for the next one.
2. Had a roving sub for intervention and special education team to meet with all the teachers. The focus was report cards, benchmarks and the new schedule for students.
3. The parcel tax argument for statement and signatures were submitted to the elections department.
4. Attended the CSBA conference with Carly. It was a great time to network with other districts and attended breakout sessions that were helpful on the Board and Superintendent communication, and negotiations.

F. STAFF REPORT

Melinda Vahradian informed the Board of the following:

1. 4th-6th graders are working on STEAM projects for the January 31st expo.

2. 2nd grade has sent out their flat travelers for their social studies unit.
3. TK/K is doing a gingerbread boy unit.
4. Room 1 took a field trip to Neary Lagoon where they tested water quality.
5. 3rd grade finished their Foss physical science unit.

G. STUDENT REPORT

None.

H. PUBLIC HEARING

1. 2022-2023 DEVELOPER FEE CERTIFICATION

MSC FREEMAN/FRANDLE to close the meeting for a Public Hearing at 3:40pm allowing for comment on the need to continue the collection of developer fees. Unanimous.

MSC TROTTER/FREEMAN to reopen the meeting at 3:41pm there being no public comment. Unanimous.

I. INFORMATION ITEMS

1. ENROLLMENT UPDATE

The Board received an update regarding enrollment. Enrollment is up since August. Intent to return forms will be sent out in January. IDT forms will be accepted in February.

2. REPORT CARD COMPARISON

The Board received information about student progress on report cards. It has been consistent from year to year and there are no red flags.

3. 2023/2024 CONSOLIDATED APPLICATION FOR FUNDING FEDERAL PROGRAMS (CARS)

The Board received information regarding the Winter release of the 2023/2024 Consolidated Application for Funding Federal Programs. We are no longer receiving Title I funding.

4. MODERNIZATION UPDATE

The Board received an update regarding modernization. Bids were opened. Portable changes and logistics of moving everything was discussed.

J. ACTION ITEMS

1. BOARD OF TRUSTEES ORGANIZATIONAL BUSINESS

- a. MSC FREEMAN/WILLET to elect Cliff Hodges Board President. Unanimous.
- b. MSC FREEMAN/HODGES to elect Jacob Willet Board Clerk. Unanimous.
- c. MSC HODGES/FREEMAN to appoint Michelle Stewart Board Secretary. Unanimous.

2. 1ST INTERIM BUDGET REPORT - DISTRICT CERTIFICATION

MSC FREEMAN/HODGES to approve Happy Valley Elementary School District's positive certification that it is able to meet its financial obligation for the remainder of 2023-2024. Unanimous.

3. 2022-2023 DEVELOPER FEE CERTIFICATION

MSC FREEMAN/WILLET to approve the 2022-2023 Developer Fee Certification and the need for continued collection of developer fees. Unanimous.

4. UPDATE OF BYLAW 9250

MSC FREEMAN/HODGES to approve the changes to Bylaw 9250.

Approval of two requests for professional development, CSBA conference for Carly Trotter and CSBA Masters in Governance for Board Presidents, session 1.

Requests for future professional development expenses must be agendaized.

Unanimous.

5. CONTRACT FOR MODERNIZATION PROJECT OF ADMINISTRATION BUILDING

MSC TROTTER/WILLET to approve awarding Selway Construction for the modernization project of the Administration Building. The Board published a Request for Bid for the modernization of the existing Administration Building, including tenant improvement of existing office space and demolition of student restrooms. Bids were due on or before November 29, at 2pm, 2023 at the District Office. Four bids were received ranging in price from \$578,000 - \$950,000. The District is required to accept the lowest bid. Unanimous.

K. CONSENT AGENDA

MSC FREEMAN/FRANDLE to approve the vendor warrants paid since the last meeting. Unanimous.

L. COMMUNICATION AND ANNOUNCEMENTS

1. December 20, 2023 - Parent Club Meeting, 6:30pm, Via Zoom
2. December 21, 2023 - Winter Concert, 9:35am, MPR
3. December 22, 2023 - PeaceBuilder Assembly, 10:50am, Stage
4. December 25, 2023 - January 5, 2024 - No School, Winter Break
5. January 15, 2024 - No School, Martin Luther King Jr. Day
6. January 17, 2024 - Board Meeting, 3:30pm, MPR
7. January 24, 2024 - Parent Club Meeting, 6:30pm, Via Zoom
8. January 26, 2024 - PeaceBuilders Assembly, 11:15am, Stage

M. CLOSED SESSION

The Board adjourned into closed session at 4:23pm to discuss negotiations.

N. REPORT OUT OF CLOSED SESSION

The Board reported out of closed session, at 4:41pm, nothing to report. Unanimous.

O. ADJOURNMENT

MSC WILLET/TROTTER to adjourn the meeting, there being no further business, 4:42pm. Unanimous.

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HVESD Strategic Plan 2023-2024

Our Mission

Happy Valley School's Mission is to educate the whole child in a small, safe, community supported school that provides a solid foundation to achieve academic, social, and emotional success.

Our Vision

Happy Valley will be a place where all students will be prepared for academic, social, and emotional success for the next stages of life and school.

Our Core Values

- Provide an exceptional education with high expectations
- Value honesty and integrity
- Engage our diverse community
- Cultivate aware and involved citizens
- Recruit, retain and support high quality staff
- Honor students as individuals with a focus on the whole child
- Foster a small school environment
- Provide a safe place both academically and emotionally
- Create a growth mindset

Happy Valley Goals

I. Student Achievement and Engagement

- Provide differentiation for all students
- Provide extra curricular activities such as garden, library, art and music
- Evaluate current teaching practices and investigate curriculum that supports all learners
- Provide social and emotional supports for all students

II. Fiscal Stewardship

- Maintain balanced budget
- Provide safe and well-maintained facilities

III. Public Relations

- Communicate transparently to the school community about important Board decisions
- Support community engagement and Provide events where the community is invited (i.e. Heroes of Happy Valley)
- Collaborate with the HVES Parent Club
- Participate in work days that enhance the campus

IV. Human Resources

- Retain, recruit (when necessary) and support high quality staff
- Create positive relations between the staff and school board

Please see action steps and metrics below.

Goal I. Student Achievement and Engagement

Action Step 1	Provide Differentiation for All Students
Metrics, Measurement	Benchmark/ report card data Intervention schedule
Baseline	Fall 2023 Intervention provided 2.5 days per week, in every classroom. Students Classes of greatest need are given first biggest priority Report to the Board will be given at the end of the 1st trimester, and will include a comparison of the last two years.
2023-24 Tasks	Report to Board: benchmark and report card data <i>Note: By analyzing data over the last two years, teachers determined that report card information gives the same information as benchmark data.</i> EOY Report to Board: Intervention Program and results

Action Step 2	Provide Extra Curricular Activities
Metrics, Measurement	Schedule of pull outs and after school activities Survey of students/parents/teachers
Baseline	2022-23 2 Sessions of after school activities; all students had the opportunity to participate. Summer 2023 All students invited to Sprouts Day Camps. The District covered the cost for all students in June, and students in need for July. 2023-24 After School care for Kindergarten-6th grade daily. District covers the cost of students in need. 2 Sessions of after school activities; all students have the opportunity to participate.
2023-24 Tasks	EOY Report to Board: Survey results, after school activities and participation

Action Step 3	Evaluate Current Teaching Practices and Investigate Curriculum that Supports All Learners
Metrics, Measurement	List of Professional Development Opportunities/trainings Textbook adoption and supplemental resources
Baseline	2022-23 All teachers participated in Reader's and Writer's Workshop Training. 5 teachers, 2 staff and administrators attended conferences: Cotsen, Differentiation, Special Education, Science.
2023-24 Tasks	Administrator to work with surrounding districts to investigate Professional Development. Administrator to work with County Office of Education for Textbook adoptions. 2023-24 Happy Valley will join other smalls for PD in Trauma Informed Care and Emergency Preparedness; All teachers participating in FOSS Science Training. <i>Moved to task</i>

Action Step 4	Provide Social and Emotional Supports for All Students
Metrics, Measurement	Counseling program Information about PeaceBuilder Program Parent, staff and student surveys
Baseline	2022 All families who have requested counseling received it, individual and/or group 2022-23: 20 students 2023-24: Fall=12 students 2023 Parent Survey: 94% believe their social and emotional needs are met. Plan for sharing of best practices at staff meetings.
2023-24 Tasks	Report to Board: PeaceBuilder and Counseling program Report to Board: Survey Results

Goal II. Fiscal Stewardship

Action Step 1	Maintain Balanced Budget
Metrics, Measurement	Board Reports Positive certification from the COE
Baseline	2022-23 Adopted Budget: Positive certification from the COE
2023-24 Tasks	Report to the Board: Positive Certification from COE

Action Step 2	Provide Safe and Well-Maintained Facilities
Metrics, Measurement	SARC Workmans' Comp
Baseline	Summer 2023 Maintenance Worker hired Ongoing list of needs Regular janitorial support in classrooms
2023-24 Tasks	Hire a part time maintenance worker to maintain facilities and look for safety and maintenance needs. Modernization Project Evaluate services and outcome of projects.

Action Step 2	Prepare for Natural Disasters
Metrics, Measurement	Insurance Claims Safety reports
Baseline	Monthly safety meetings Monthly drills
2023-24 Tasks	Include drills for all types of disasters in Friday Flag Update Safety Plan, including working within a common system supported by the Santa Cruz County Office of Education.

Goal III. Public Relations

Action Step 1	Support Community Engagement and Provide Events that the Community is invited to (i.e. Heroes of Happy Valley)
Metrics, Measurement	List of events
Baseline	2023 Heroes of Happy Valley Event 2023 there were 2 field days Calendar of events shared with board members (ie. Redwood Gala)
2023-24 Tasks	Board presence at all events Review tenants and by-laws of Heroes of Happy Valley.

Action Step 2	Collaborate with the HVES Parent Club
Metrics, Measurement	Agendas Events
Baseline	Regular involvement of board, staff and administration at Parent Club meetings and functions
2023-24 Tasks	Outreach to Parent Club (possible committees, including fundraising) Provide yearly calendar Regular report from Parent Club Representative Invite parent representative to attend Board Meetings

Action Step 3	Participate in Work Days that Enhance the Campus
Metrics, Measurement	Scheduled work days
Baseline	80% participation by board in field days
2023-24 Tasks	Attendance at scheduled work days

Action Step 4	Communicate Transparently to the School Community About Important Board Decisions
Metrics, Measurement	Newsletters Website Community response at Board Meetings
Baseline	Weekly Newsletters 2022-23 Website updated 2022-23 Town hall
2023-24 Tasks	Provide a monthly board meetings on the Friday newsletter Respond to parents as needed. Coffee with the Superintendent/Principal monthly; board members may join

Goal IV. Human Resources

Action Step 1	Retain, Recruit (when necessary) and Support High Quality Staff
Metrics, Measurement	Salary Schedule List of retention of teachers CBA
Baseline	2022-23 Salary Schedule updated 2023 No new teachers
2023-24 Tasks	Maintain current practices

Action Step 2	Create Positive Relations Between the Staff and School Board
Metrics, Measurement	Staff reports at Board meetings Surveys
Baseline	40% of Board attended beginning of the year breakfast
2023-24 Tasks	Possible Board Retreats Attend beginning of the year breakfast, other events available

Last Approval Date: 9/13/2023



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBAN • SUPERINTENDENT OF SCHOOLS

BOARD OF EDUCATION

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January 11, 2024

Mr. Cliff Hodges
President, Governing Board
Happy Valley Elementary School District
280 Branciforte Ridge
Santa Cruz, CA 95065

Re: 2023-24 First Interim Financial Report

Dear Mr. Hodges:

In accordance with Education Code Section 42131, the Santa Cruz County Office of Education (SCCOE) has reviewed the First Interim Financial Report for the Happy Valley Elementary School District for fiscal year 2023-24.

The Education Code requires that the County Superintendent review the district Interim Report in order to:

- Determine whether the financial report complies with the standards and criteria established pursuant to Education Code Section 33127.
- Determine whether the Interim Report indicates that the district will be able to meet its financial obligations during the current fiscal year and subsequent two fiscal years.

The district's 2023-24 First Interim Budget has been analyzed in the context of the guidance provided by the California County Superintendents and the California Department of Education (CDE).

The review included an assessment and analysis of the following major components of the district's report:

- Enrollment, Average Daily Attendance (ADA), Unduplicated Pupil Counts
- Unrestricted Ending Fund Balance and State Minimum Reserve
- Unrestricted Deficit Spending Trends
- Current and Multiyear Projections
- Staffing Projections/Salary Settlements
- Ending Cash and Monthly Cash Flow

Assembly Bill (AB) 2756 requires school districts to submit copies of any study or reports that indicate signs or symptoms of fiscal distress to the County Office of Education. Should the district be issued any such reports or studies during the fiscal year, please submit them to the attention of Liann Reyes, Deputy Superintendent, Business Services as soon as they are available.

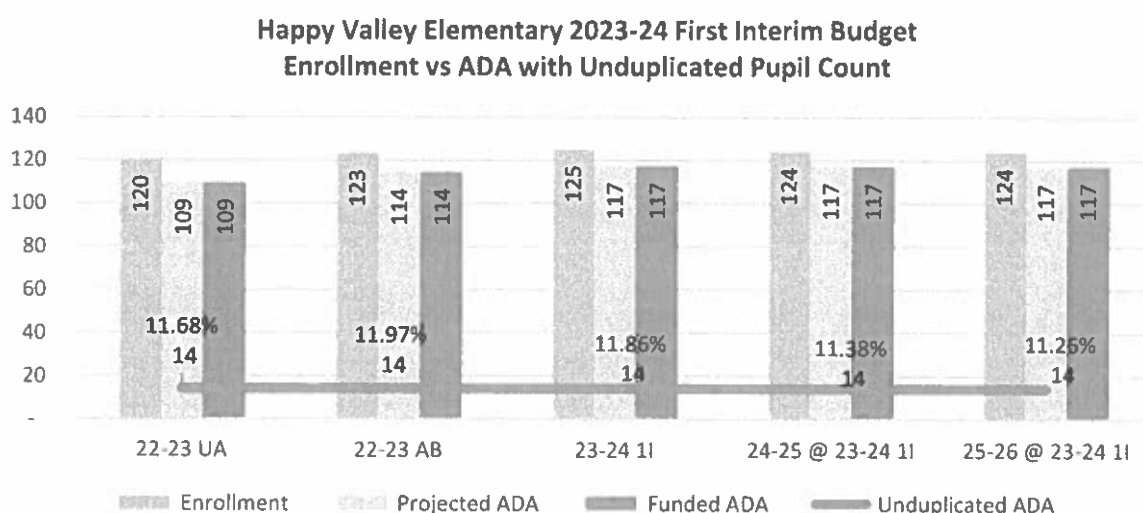
The analysis and comments regarding the First Interim Budget are contained on the following pages.

ENROLLMENT, AVERAGE DAILY ATTENDANCE AND UNDUPLICATED PUPIL COUNT PROJECTIONS

The district is projecting an increase in enrollment of two students in the budget year from the adopted budget to a total of 125. The district is projecting to decrease by one to 124 for 2024-25 and remain flat for 2025-26. For Basic Aid districts, the SCCOE will typically note how much of an enrollment increase the district would need to experience before it grows out of Basic Aid status. Based on the current data available, it is estimated that an increase of roughly two students over current 2024-25 projections would begin to push the district out of Basic Aid status in 2024-25. There are multiple variables in this calculation, including but not limited to, changes in property tax, state cost of living adjustments (COLA), ADA funding levels in each of the grade spans as well as ADA growth or decline.

For the Local Control Funding Formula (LCFF) calculation, the district is projecting a funded ADA of 117 for the budget year and to remain flat for 2024-25 and 2025-26. The district's funded ADA for the budget year was calculated using the current year method. The district's pre-pandemic ADA to enrollment ratio was 96.79% in 2019-20 and 97.31% the prior year. The district is being conservative by keeping the 2023-24 ratio at 91.50%, the 2024-25 at 93.25% and the 2025-26 fiscal year at 94.27%.

The district is Basic Aid and therefore the revenue is primarily derived from property taxes. However, it is still imperative to monitor the correlation between enrollment and ADA closely. Unduplicated Pupil counts remain relatively flat when compared to prior years. The following chart displays the district's enrollment, P-2 ADA, funded ADA and the unduplicated pupil percentage.



The chart below shows the district's funded ADA. It is important to monitor ADA closely as much of the County as well as the State continues to be in declining enrollment. This trend has been softened slightly by the addition of the Universal Transitional Kindergarten program.

Happy Valley Elementary 2023-24 First Interim Budget Basic Aid Average Daily Attendance Trend



UNRESTRICTED ENDING FUND BALANCE AND STATE MINIMUM RESERVE

As certified by the Governing Board, the district is projecting an unrestricted ending balance in the General Fund of \$687,712 in the current year, \$374,627 in 2024-25, and \$92,671 in 2025-26. The District's State Required Minimum Reserve percentage is 5.0% or \$119,108 for 2023-24. The district currently maintains a balance in Fund 17, which allows it to meet the State Required Minimum Reserve for 2025-26.

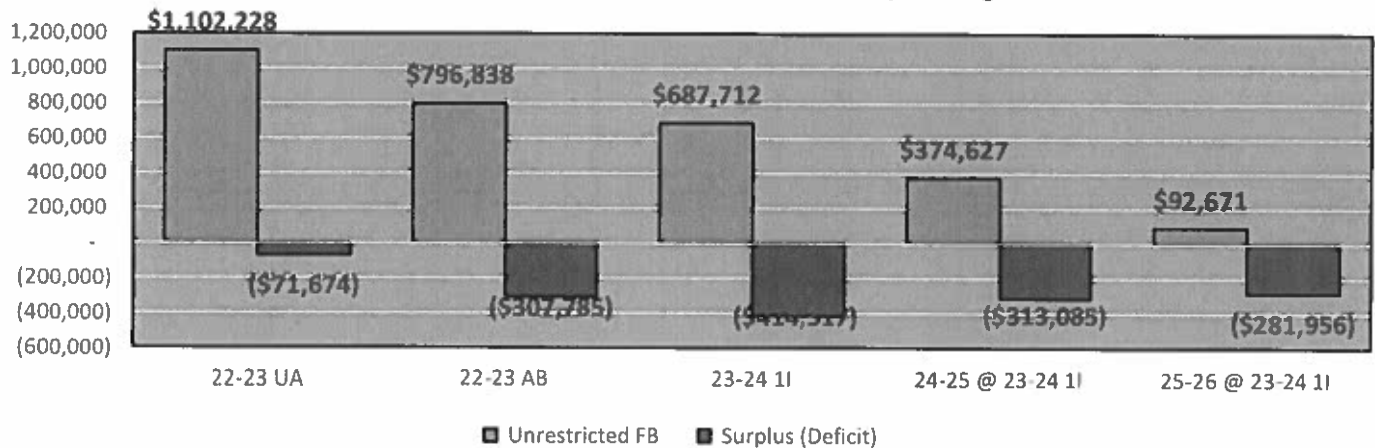
UNRESTRICTED DEFICIT SPENDING

The district is projecting to deficit spend by \$414,517 in the unrestricted resources in the budget year, by \$313,085 in 2024-25 and by \$281,956 in 2025-26. Based on current projections, the district is spending over \$1,000,000 of the unrestricted ending fund balance or 91.6%. Should this level of deficit spending continue beyond 2025-26, the district would deplete the unrestricted General Fund and possibly the reserve in Fund 17, Special Reserve for Other Than Capital Outlay.

The State's established standard for deficit spending is one-third (1/3) of the district's available unrestricted reserve percentage. The district's projected deficit spending is **not** within the established state standard for the 2023-24 budget year or either of the two subsequent years. The district is strongly cautioned against on-going deficit spending, other than one-time, planned expenditures. The district is also advised to review expenditures to ascertain if any streamlining of expenses can occur to ensure fiscal sustainability.

The following chart displays the unrestricted general fund balance and projected deficit spending.

Happy Valley Elementary 2023-24 First Interim Budget Unrestricted Fund Balance and Deficit Spending



CURRENT AND MULTI-YEAR PROJECTIONS

The district's projection of revenues and expenditures in the current and two subsequent fiscal years was reviewed and found reasonable. The district is projecting property tax increase at 4% annually. While this is in line with the county treasury's estimate, since the district is basic aid, any change in property taxes would directly affect the district's revenue.

The district included parcel tax revenue of \$51,975 for the budget year. As the district is in the sixth and final of the parcel tax, all revenue and associated expenditures were removed from 2024-25.

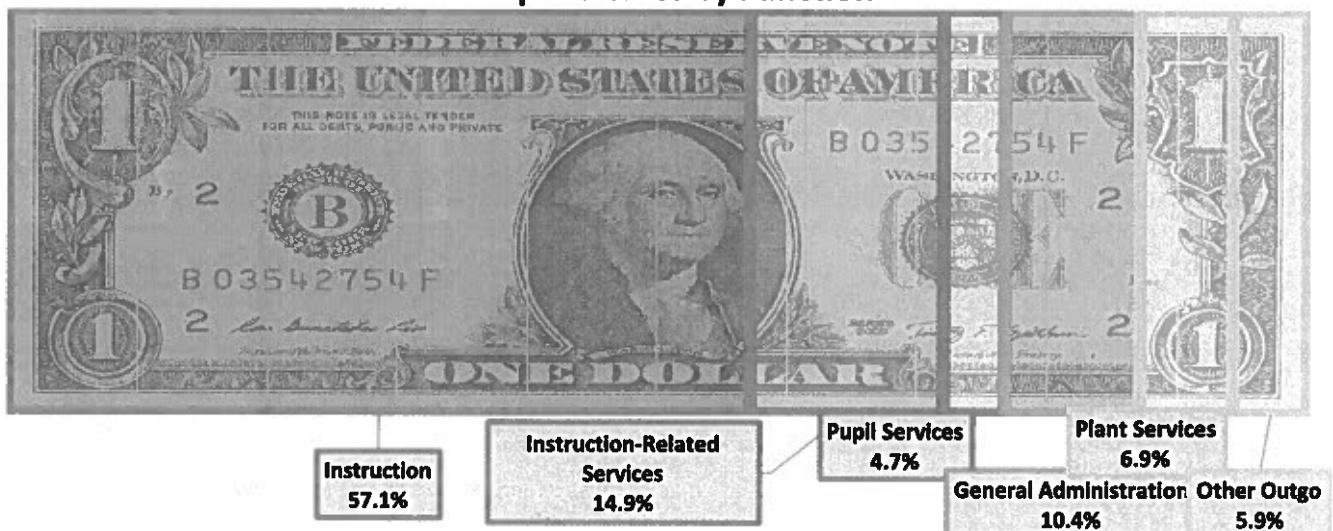
Contributions are projected to increase from \$140,925 to \$174,107 in the budget year which is a 23.5% increase when compared to the adopted budget. Contributions are projected to decrease by 15.7% in 2024-25 and then slightly increase by 0.4% in 2025-26. The contributions are to Special Education.

The following graphs provide a breakdown of expenditures by object code and then by function for the budget year.

Happy Valley Elementary 2023-24 First Interim Budget Expenditures by Object



Happy Valley Elementary 2023-24 First Interim Budget Expenditures by Function



STAFFING PROJECTIONS AND SALARY SETTLEMENTS

Negotiations are settled with the district's certificated bargaining unit and the unrepresented group for the budget year and those costs are included in the budget and MYP.

Most of a school district's budget is spent on salaries and benefits. The percentage of unrestricted salaries and benefits to the total unrestricted general fund expenditures for the budget year and multiyear projections are 78.2%, 83.2% and 82.6%.

The state's established standard for unrestricted salary and benefits ratio is based on plus or minus 5% of the average of the district's three prior years of unrestricted salaries to total unrestricted expenditures. The district's historical average ratio of unrestricted salaries and benefits to total unrestricted expenditures has been validated at 82.1%. The budget projection and both out years have not exceeded the 5% variance, therefore, the district is within the state's established standard.

ENDING CASH POSITION AND MONTHLY CASH FLOW

Our review of the cash flow provided indicates that the district will have a positive cash balance at the end of each month and at the end of the fiscal year.

APPROVAL STATUS

Based on our analysis, the Santa Cruz County Superintendent of Schools concurs with the district's **POSITIVE** certification for its First Interim Financial Report for the 2023-24 fiscal year.

If you have any questions about the First Interim budget, please contact Liann Reyes, Deputy Superintendent, Business, at (831) 466-5601 or Rebecca Olker, Executive Director, Fiscal Services at (831) 466-5630.

The district's budget will be re-evaluated at the Second Interim reporting cycle to determine its certification.

Sincerely,



Liann Reyes
Deputy Superintendent, Business Services

LR/rmh

c: Dr. Faris Sabbah, County Superintendent of School
Michelle Stewart, Superintendent, Happy Valley Elementary School District
Rebecca Olker, SCCOE Executive Director, Fiscal Services

2023-24 First Interim Financial Report
Happy Valley Elementary School District
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SANTA CRUZ COUNTY SCHOOLS

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT

FINANCIAL ANALYSIS OF CURRENT GENERAL FUND UNRESTRICTED AND RESTRICTED MONIES

GENERAL FUND	2022-23			2023-24			2023-24			2023-24			2024-25			2025-26		
	Unaudited Actuals			Adopted Budget			1st Interim			Projected @ 23-24 II			Projected @ 23-24 II			Projected @ 23-24 II		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Revenues																		
8010-8099 Local General Fund	\$ 1,275,040	\$ -	\$ 1,275,040	\$ 1,317,453	\$ -	\$ 1,317,453	\$ 1,326,091	\$ -	\$ 1,326,091	\$ 1,375,514	\$ -	\$ 1,375,514	\$ 1,426,906	\$ -	\$ 1,426,906	\$ 1,426,906	\$ -	\$ 1,426,906
2100-2999 Federal	1,115	-	1,115	52,565	-	52,565	224	-	224	46,379	-	46,379	46,379	-	46,379	46,379	-	46,379
2300-2999 Other State	31,836	-	31,836	189,908	-	189,908	24,921	-	24,921	25,453	-	25,453	25,453	-	25,453	181,433	-	181,433
8600-8799 Other Local	78,397	-	78,397	77,803	-	77,803	98,480	-	98,480	25,900	-	25,900	25,900	-	25,900	128,196	-	128,196
8910-8929 Interfund Transfers In	44,136	-	44,136	66,703	-	66,703	61,367	-	61,367	66,073	-	66,073	67,250	-	67,250	67,250	-	67,250
8930-8979 Other Sources	(27,853)	-	(27,853)	(140,925)	-	(140,925)	(174,107)	-	(174,107)	(146,834)	-	(146,834)	(147,353)	-	(147,353)	(147,353)	-	(147,353)
8980-8998 Contributions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Revenue, Transfers, and Other Sources	\$ 1,402,871	\$ 582,179	\$ 1,985,050	\$ 1,315,171	\$ 443,238	\$ 1,758,409	\$ 1,236,976	\$ 581,916	\$ 1,818,892	\$ 1,346,109	\$ 479,493	\$ 1,825,602	\$ 1,398,656	\$ 483,371	\$ 1,882,027	\$ 1,398,656	\$ 483,371	\$ 1,882,027
Expenditures																		
1000-1999 Certificated Salary	\$ 652,522	\$ 166,168	\$ 818,690	\$ 740,837	\$ 121,803	\$ 862,640	\$ 765,617	\$ 120,031	\$ 885,648	\$ 773,929	\$ 120,031	\$ 893,960	\$ 779,630	\$ 120,031	\$ 899,661	\$ 779,630	\$ 120,031	\$ 899,661
2000-2999 Classified Salary	175,671	50,038	225,709	226,595	24,941	251,536	229,909	28,481	258,390	231,334	24,138	255,472	232,403	21,338	253,741	232,403	21,338	253,741
3000-3999 Employee Benefit	330,915	181,369	512,284	350,594	94,417	445,012	358,605	92,184	450,789	338,047	94,391	432,437	360,183	97,827	458,010	360,183	97,827	458,010
4000-4999 Books & Supplies	22,032	52,327	74,359	39,130	88,626	127,756	53,883	75,820	129,703	25,833	29,449	55,282	26,640	30,817	57,456	26,640	30,817	57,456
5000-5999 Services & Other Operating Expenditures	283,472	137,151	420,623	283,493	132,470	415,963	331,565	185,713	517,278	258,638	144,428	403,066	269,944	137,540	407,484	269,944	137,540	407,484
6000-6999 Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7100-7299 Other Outgo	163	-	163	138	-	138	138	120,182	120,320	138	63,725	63,863	138	63,725	63,863	138	63,725	63,863
7300-7999 Direct & Indirect Support	(10,163)	10,163	-	(7,800)	7,800	-	(8,255)	8,255	-	(8,255)	8,255	-	(8,255)	8,255	-	(8,255)	8,255	-
7610-7639 Interfund Transfers Out	20,000	-	20,000	20,000	-	20,000	20,000	-	20,000	20,000	-	20,000	20,000	-	20,000	20,000	-	20,000
7630-7699 Other Uses	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenditures, Transfers, and Other Uses	\$ 1,474,515	\$ 529,516	\$ 2,004,031	\$ 1,652,956	\$ 450,122	\$ 2,103,078	\$ 1,751,492	\$ 630,665	\$ 2,382,157	\$ 1,659,194	\$ 482,057	\$ 2,141,251	\$ 1,680,612	\$ 479,604	\$ 2,160,215	\$ 1,680,612	\$ 479,604	\$ 2,160,215
Excess (Deficiency)	\$ (71,671)	\$ 52,963	\$ (18,708)	\$ (337,785)	\$ (6,884)	\$ (344,669)	\$ (414,517)	\$ (45,719)	\$ (460,266)	\$ (313,085)	\$ (2,594)	\$ (315,679)	\$ (281,956)	\$ 3,768	\$ (278,189)	\$ (281,956)	\$ 3,768	\$ (278,189)
Beginning Balance	\$ 1,173,903	\$ 177,962	\$ 1,351,865	\$ 1,104,623	\$ 242,458	\$ 1,347,081	\$ 1,102,228	\$ 230,925	\$ 1,333,153	\$ 837,712	\$ 185,206	\$ 1,022,918	\$ 837,712	\$ 185,206	\$ 1,022,918	\$ 837,712	\$ 185,206	\$ 1,022,918
Ending Balance	\$ 1,102,232	\$ 230,925	\$ 1,333,157	\$ 796,838	\$ 235,575	\$ 1,032,413	\$ 687,712	\$ 185,206	\$ 872,918	\$ 374,627	\$ 182,612	\$ 557,239	\$ 92,671	\$ 186,380	\$ 278,611	\$ 92,671	\$ 186,380	\$ 278,611
Reserve Note:																		
Minimum Reserve Level per Charter & Statutes	5%	-	-	5%	-	-	5%	-	-	5%	-	-	5%	-	-	5%	-	-
Recommended REU (Compared in C&S)	\$ 100,203	-	\$ 100,203	\$ 105,154	-	\$ 105,154	\$ 119,108	-	\$ 119,108	\$ 107,064	-	\$ 107,064	\$ 108,011	-	\$ 108,011	\$ 108,011	-	\$ 108,011
Reserves per District (REU 9785)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-reimbursable (Rev. Cash, Prepaid, Stores)	150	230,925	230,925	-	235,575	235,575	-	185,206	185,206	-	182,612	182,612	-	186,380	186,380	-	186,380	186,380
Restricted	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Committed	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Assigned	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Unassigned	1,102,078	-	1,102,078	796,838	-	796,838	687,712	-	687,712	374,627	-	374,627	92,671	-	92,671	92,671	-	92,671
Excess (Deficiency) above state recommended REU	1,102,078	-	1,102,078	796,838	-	796,838	687,712	-	687,712	374,627	-	374,627	92,671	-	92,671	92,671	-	92,671
Contributions to Restricted Programs	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Reserve Fund 17 (REU Only)	\$ 100,203	-	\$ 100,203	\$ 105,154	-	\$ 105,154	\$ 119,108	-	\$ 119,108	\$ 107,064	-	\$ 107,064	\$ 108,011	-	\$ 108,011	\$ 108,011	-	\$ 108,011

SANTA CRUZ COUNTY SCHOOLS
HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT

FINANCIAL ANALYSIS OF GENERAL FUND

GENERAL FUND	2022-23	2023-24	2023-24	2023-24	22-23 UA vs 23-24 II	2024-25 Projected @ 23-24 II	23-24 II vs 24-25 P8	2025-26 Projected @ 23-24 II	24-25 P8 vs 25-26 P8
	Unaudited Actuals	Adopted Budget	1st Interim						
Revenues									
8010-8099 Local Control Funding Formula	1,275,040	1,317,453	1,326,091	4.00%	1,375,514	3.73%	1,426,906	3.74%	
8100-8299 Federal	172,595	52,565	46,603	-73.00%	46,379	-0.48%	46,379	0.00%	
8300-8599 Other State	280,620	214,023	232,966	-16.98%	183,550	-21.21%	187,406	2.10%	
8600-8799 Other Local	212,958	137,665	254,894	19.69%	154,086	-39.55%	154,086	0.00%	
8910-8929 Interfund Transfers In	44,136	66,703	61,367	39.04%	66,073	7.67%	67,250	1.78%	
8930-8979 Other Sources	-	-	-	-	-	-	-	-	
8980-8998 Contributors	-	-	-	-	-	-	-	-	
Total Revenue, Transfers, and Other Sources	1,985,349	1,788,409	1,921,922	-3.19%	1,825,602	-5.01%	1,882,027	3.09%	
Expenditures									
1000-1999 Certificated Salary	818,989	862,644	885,678	8.14%	893,960	0.94%	899,661	0.64%	
2000-2999 Classified Salary	225,712	251,536	258,390	14.48%	252,673	-2.21%	253,741	0.42%	
3000-3999 Employee Benefit	444,214	445,042	450,789	1.48%	452,637	0.41%	458,010	1.19%	
4000-4999 Books & Supplies	74,358	107,755	129,703	74.43%	55,082	-57.53%	57,456	4.31%	
5000-5899 Services & Other Operating Expenditures	420,623	415,963	517,278	22.98%	403,066	-22.08%	407,484	1.10%	
6000-6599 Capital Outlay	-	-	-	-	-	-	-	-	
7100-7299 Other Outgo	163	138	120,320	73530.48%	63,863	-46.92%	63,863	0.00%	
7300-7399 Direct & Indirect Support	-	-	-	-	-	-	-	-	
7610-7629 Interfund Transfers Out	20,000	20,000	20,000	0.00%	20,000	0.00%	20,000	0.00%	
7630-7699 Other Uses	-	-	-	-	-	-	-	-	
Other Adjustments (From MYP)	-	-	-	-	-	-	-	-	
Total Expenditures, Transfers, and Other Uses	2,004,060	2,103,078	2,382,158	18.87%	2,141,281	-10.11%	2,160,215	0.88%	
Excess (Deficiency)	(18,711)	(314,669)	(460,236)	2359.70%	(315,679)	-31.41%	(278,188)	-11.88%	
Beginning Balance	1,351,865	1,347,081	1,333,153	-1.38%	872,918	-34.52%	557,239	-36.16%	
Audit Adjustments / Restatements	-	-	-	-	-	-	-	-	
Ending Balance	1,333,153	1,032,412	872,918	-34.52%	557,239	-36.16%	279,051	-49.92%	
Reserves									
Minimum Reserve Level per Criteria & Standards	5%	5%	5%	0.00%	5%	0.00%	5%	0.88%	
Recommended REU (Computed in C&S)	\$ 100,203	\$ 105,154	\$ 119,108	18.87%	\$ 107,064	-10.11%	\$ 108,011	0.88%	
Reserves per District (REU 9789)									
Nonspendable (Rev. Cash, Prepaid, Stores)	150	-	-	-100.00%	-	-	-	-	
Restricted	230,925	235,575	185,206	-19.80%	182,612	-1.40%	186,380	2.06%	
Committed	-	-	-	-	-	-	-	-	
Assigned	-	-	-	-	-	-	-	-	
Unassigned	1,102,078	796,838	687,712	-37.60%	374,627	-45.53%	92,671	-75.26%	
Excess (Deficiency) above state recommended REU	1,102,078.34	796,837.79	687,711.72	-37.60%	374,627	-45.53%	92,671	-75.26%	
Contributions to Restricted Programs	27,853	140,925	174,107	525.10%	146,834	-15.66%	147,353	0.35%	
Special Reserve Fund 17	100,203	105,154	119,108	18.87%	107,064	-10.11%	108,011	0.88%	

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT All Funds Summary 2023-24 1st Interim

	01	17	25	35	57	Total All Funds
	General	Special Reserve	Capital Facilities	County Sch Facilities	Foundation	
Revenue						
8000-8099 Local Control Funding Formula	1,326,091	-	-	-	-	1,326,091
8100-8299 Federal Revenue	46,603	-	-	-	-	46,603
8300-8599 State Revenue	232,966	-	-	1,765,300	-	1,998,266
8600-8699 Local Revenue	254,894	10,000	4,050	500	47,000	316,444
Total Revenue	1,860,554	10,000	4,050	1,765,800	47,000	3,687,404
Expenditures						
1000 Certificated Salaries	885,678	-	-	-	-	885,678
2000 Classified Salaries	258,390	-	-	-	-	258,390
3000 Employee Benefits	450,789	-	-	-	-	450,789
4000 Books & Supplies	129,703	-	-	-	-	129,703
5000 Services & Other Oper.	517,278	-	-	100,000	-	617,278
6000 Equipment	-	-	-	-	-	-
7100-7299 Other Outgo (74XX)	120,320	-	-	-	-	120,320
7300 Indirect Costs	-	-	-	-	-	-
Total Expenditures	2,362,158	-	-	100,000	-	2,462,158
Surplus (Deficit)	(501,603)	10,000	4,050	1,665,800	47,000	1,225,247
Other Sources/Uses						
89XX Transfers In	61,367	20,000	-	-	-	81,367
8930-8979 Other Sources	-	-	-	-	-	-
7610-7629 Transfers Out	20,000	-	-	-	61,367	81,367
7630-7699 Other Uses	-	-	-	-	-	-
Total Other Sources/Uses	41,367	20,000	-	-	(61,367)	-
Total Incr (Decr) in Fund Balance	(460,236)	30,000	4,050	1,665,800	(14,367)	1,225,247
Beginning Fund Balance	1,333,153	363,536	11	23,870	1,044,600	2,765,170
Audit Adjustments/Restatements	-	-	-	-	-	-
Ending Fund Balance	872,918	393,536	4,061	1,689,670	1,030,233	3,990,417
Deficit (Surplus) as % of Fund Balance	-34.52%	8.25%	38315.99%	6978.62%	-1.38%	44.31%

Happy Valley Elementary School

2022-2023 School Accountability Report Card

(Published During the 2023-2024 School Year)



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard)

<https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

School Name	Happy Valley Elementary School
Street	3125 Branciforte Dr.
City, State, Zip	Santa Cruz, CA 95065-9775
Phone Number	(831) 429-1456
Principal	Michelle Stewart, Superintendent/Principal
Email Address	mstewart@hvesd.com
School Website	www.hvesd.com
County-District-School (CDS) Code	44697576049571

2023-24 District Contact Information

District Name	Happy Valley Elementary School District
Phone Number	(831) 429-1456
Superintendent	Michelle Stewart
Email Address	mstewart@hvesd.com
District Website	www.hvesd.com

2023-24 School Description and Mission Statement

School Profile

Small School, Big Goals, Amazing Results

Happy Valley School, the only school in the Happy Valley School District, is one of four single-school districts in the county. It is located approximately three miles north of Santa Cruz. Student enrollment totals approximately 120 students in grades transitional kindergarten through six. 10.6% are low socioeconomic, 1.6% are English Language Learners.

Mission Statement

Happy Valley School's Mission is to educate the whole child in a small, safe, community supported school that provides a solid foundation to achieve academic, social and emotional success.

Vision Statement

Happy Valley will be a place where all students will be prepared for academic, social, and emotional success for the next stages of life and school.

Core Values

- ~ Provide an exceptional education with high expectations
- ~ Value honesty and integrity
- ~ Engage our diverse community
- ~ Cultivate aware and involved citizens
- ~ Recruit, retain and support high quality staff
- ~ Honor students as individuals with a focus on the whole child
- ~ Foster a small school environment
- ~ Provide a safe place both academically and emotionally
- ~ Create a growth mindset

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	22
Grade 1	17
Grade 2	17
Grade 3	17
Grade 4	20
Grade 5	17
Grade 6	10
Total Enrollment	120

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	48.3%
Male	51.7%
Filipino	0.8%
Hispanic or Latino	8.3%
Two or More Races	12.5%
White	75.8%
English Learners	2.5%
Socioeconomically Disadvantaged	10%
Students with Disabilities	10%

A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	5.70	96.50	5.70	96.50	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.20	3.33	0.20	3.33	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00	0.00	0.00	12115.80	4.41
Unknown	0.00	0.00	0.00	0.00	18854.30	6.86
Total Teaching Positions	6.00	100.00	6.00	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	7.00	92.23	7.00	92.23	234405.20	84.00
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4853.00	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.60	7.91	0.60	7.91	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00	0.00	0.00	11953.10	4.28
Unknown	0.00	0.00	0.00	0.00	15831.90	5.67
Total Teaching Positions	7.50	100.00	7.50	100.00	279044.80	100.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	0.20	0.60
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	0.20	0.60

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local Assignment Options	0.00	0.00
Total Out-of-Field Teachers	0.00	0.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	50
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Happy Valley Elementary held a public hearing on September 13, 2023, and determined that each school within the district had sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of Williams vs. the State of California. All students, including English learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to recommendations by the California Department of Education. Materials approved for use by the State are reviewed by all teachers and a recommendation is made to the School Board by a selection committee composed of teachers and administrators. All recommended materials are available for parent examination at the district office prior to adoption. The table displays information collected in September 2023 about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

Year and month in which the data were collected

9/2023

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Reader Workshop Adopted 2021 Lucy Calkins Writers Workshop Adopted 2018	Yes	0.0%
Mathematics	Engage NY Adopted 2016 TTP Adopted 2018	Yes	0.0%
Science	Foss Science Kits - NGSS Standards Aligned Adopted October 2018	Yes	0.0%
History-Social Science	Teacher Created Material: Content and literacy in Social Studies Adopted 2022	Yes	0.0%

School Facility Conditions and Planned Improvements

We have six adequate classrooms, a small annex for use by adults, a kitchen, a music/art building, a science room, a Resource/Speech room/library, and a multipurpose classroom. A performing arts stage was funded jointly by the Parents' Club and community donations and built with volunteer labor. The music/art center was funded and built the same way. The Resource/Speech room houses our Resource Specialist and Speech Therapist. The multipurpose classroom provides space for small groups as well as Board meetings, community events, performing arts, physical education, and an after school program.

School Facility Conditions – Results of Inspection and Evaluation

Data reported are the determination of good repair as documented in a completed Facility Inspection Tool, including the school site inspection date, the Interim Evaluation Instrument completion date, and the date of any remedial action taken or planned. Additional information about the condition of the school's facilities may be obtained by speaking with the school principal.

Year and month of the most recent FIT report

10/4/2023

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			Classroom #2: heater blowing cold air - HVAC company called to assess School Grounds outside areas other than playground/field: water leak somewhere on school grounds near lower parking lot, plumber coming out immediately to assess
Interior: Interior Surfaces	X			Boys/Girls Restroom: girls metal partition rusting slightly on bottom. Restrooms to be replaced/relocated during modernization in the summer. Will continue to check for safety.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			

School Facility Conditions and Planned Improvements

Electrical

X

Garage: rats in the garage is an ongoing problem and traps are continuously set along with keeping area clean.

Resource/Library: rat droppings in closet, traps set. Gutters clogged, will have maintenance look at. Modular building set to be replaced in 2024

Classroom #5: one wall of classroom electrical outlet not working. Electrician coming out 11/1/23 when students are not in session to rewire.

Restrooms/Fountains:

X

Restrooms, Sinks/ Fountains

MPR: Sink not working, will have plumbers look at in future. Roof has rust on overhang, will have looked at.

Safety:

X

Fire Safety, Hazardous Materials

Structural:

X

Structural Damage, Roofs

Classroom #6: floor has slight slope and some wood rot at base. Building to be replaced in 2024 with modernization, nothing to do at this time.

MPR: Sink not working, will have plumbers look at in future. Roof has rust on overhang, will have looked at. Resource/Library: rat droppings in closet, traps set. Gutters clogged, will have maintenance look at. Modular building set to be replaced in 2024

External:

X

Playground/School Grounds, Windows/ Doors/Gates/Fences

Overall Facility Rate

Exemplary

Good

Fair

Poor

X

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)	87	90	87	90	47	46
Mathematics (grades 3-8 and 11)	64	73	64	73	33	34

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	64	62	96.88	3.12	90.32
Female	35	34	97.14	2.86	94.12
Male	29	28	96.55	3.45	85.71
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	47	46	97.87	2.13	93.48
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	64	62	96.88	3.12	72.58
Female	35	34	97.14	2.86	76.47
Male	29	28	96.55	3.45	67.86
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	47	46	97.87	2.13	73.91
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science (grades 5, 8 and high school)	66.67	75.00	66.67	75.00	29.47	30.29

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	17	16	94.12	5.88	75.00
Female	--	--	--	--	--
Male	--	--	--	--	--
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	11	11	100.00	0.00	81.82
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	94%	88%	100%	88%	100%

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2023-24 Opportunities for Parental Involvement

Happy Valley School is proud of its strong partnership with our parents and community. The combined staff and community resources have resulted in enhanced and extended educational opportunities for our students. Parent volunteers are highly respected and valued and we rely heavily on parent support.

Parent representatives are an integral part of the School Site Council. Input is gathered through parents and staff members who develop and review school surveys and the LCAP. All parents are members of the HVS Parents' Club, which raises a significant amount of funds to support both classroom and co-curricular activities. HVS Parents' Club continues to hold monthly Parent Club meetings via ZOOM. The parent club raises funds for art and music, library, garden, beautification and supplies.

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	120	120	41	34.2
Female	58	58	18	31.0
Male	62	62	23	37.1
Non-Binary	0	0	0	0.0
American Indian or Alaska Native	0	0	0	0.0
Asian	0	0	0	0.0
Black or African American	0	0	0	0.0
Filipino	1	1	0	0.0
Hispanic or Latino	10	10	4	40.0
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	15	15	11	73.3
White	91	91	23	25.3
English Learners	3	3	2	66.7
Foster Youth	0	0	0	0.0
Homeless	0	0	0	0.0
Socioeconomically Disadvantaged	13	13	7	53.8
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	15	15	2	13.3

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions	0.00	0.00	0.83	0.00	0.00	0.83	0.20	3.17	3.60
Expulsions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.07	0.08

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.83	0
Female	0	0
Male	1.61	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	0	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	0	0
English Learners	0	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	0	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	6.67	0

2023-24 School Safety Plan

Safety of students and staff is a primary concern of Happy Valley Elementary. The school is always in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. The previous School Site Safety plan was last reviewed and updated on January 18, 2023 by the School Site Council and adopted by the Board on February 15, 2023. All revisions were communicated to the both the classified and certificated staff. The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire and disaster drills are conducted on a regular basis throughout the school year. Lock down drills are held at least once a year. Students are supervised before and after school by certificated staff, classified staff and the principal. The current safety plan will be reviewed and adopted throughout the year.

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	13	1		
1	14	1		
2	17	1		
3	16	1		
4				
5				
6				
Other	22		2	

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	14	1		
1	14	1		
2	16	1		
3	19	1		
4				
5				
6				
Other	20		2	

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	22	1	1	
1	17	1		
2	17	1		
3	17	1		
4	20	1		
5				
6				
Other	27		1	

2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	0.2
Resource Specialist (non-teaching)	
Other	1

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$15,016.33	\$4041.46	\$10,974.87	\$69,726.31
District	N/A	N/A	\$10,974.87	\$70,395
Percent Difference - School Site and District	N/A	N/A	0.0	-1.8
State	N/A	N/A	\$7,607	\$75,753
Percent Difference - School Site and State	N/A	N/A	49.9	-6.0

Fiscal Year 2022-23 Types of Services Funded

In addition to general state funding, Happy Valley Elementary receives state and federal funding for the following categorical funds and other support programs:

REAP

Title II, Part A (Teacher Quality)

Title I, Part A

Lottery

Special Ed Funding (State and Federal), including ADR and LRP

Federal and State Funds for Learning Loss Mitigation: ESSERF, ESSER II, ESSER III, GEER, CR, SB 117, GF, IPI, ELO

Educator Effectiveness

ELOP

TK Grant

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/csl/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$41,891	\$48,481
Mid-Range Teacher Salary	\$69,434	\$73,129
Highest Teacher Salary	\$91,964	\$99,406
Average Principal Salary (Elementary)	\$0	\$117,381
Average Principal Salary (Middle)	\$0	\$128,158
Average Principal Salary (High)	\$0	
Superintendent Salary	\$145,655	\$138,991
Percent of Budget for Teacher Salaries	34.9%	29.34%
Percent of Budget for Administrative Salaries	8.72%	5.99%

Professional Development

In 2021-2022, training included Lucy Calkins' Workshop Model, Board relations, Diversity and Equity, and Social Studies. In 2022-2023, staff participated in numerous trainings, including Title IX, Readers and Writers Workshop, Behavior Support and RTI. In 2023-2024, staff have and will be focusing on Dyslexia, Trauma Informed Care, Incident Command Systems, Transitional Kindergarten and Special Education.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement	2	3	3

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT

2024-2025 SCHOOL CALENDAR

Draft

JULY 2024					JANUARY 2025				
M	T	W	T	F	M	T	W	T	F
1	2	3	4	5			1	2	3
8	9	10	11	12	6	7	8	9	10
15	16	17	18	19	13	14	15	16	17
22	23	24	25	26	20	21	22	23	24
29	30	31			27	28	29	30	31
AUGUST 2024					FEBRUARY 2025				
M	T	W	T	F	M	T	W	T	F
			1	2	3	4	5	6	7
5	6	7	8	9	10	11	12	13	14
12	13	14	15	16	17	18	19	20	21
19	20	21	22	23	24	25	26	27	28
26	27	28	29	30					
SEPTEMBER 2024					MARCH 2025				
M	T	W	T	F	M	T	W	T	F
2	3	4	5	6	3	4	5	6	7
9	10	11	12	13	10	11	12	13	14
16	17	18	19	20	17	18	19	20	21
23	24	25	26	27	24	25	26	27	28
30									
OCTOBER 2024					APRIL 2025				
M	T	W	T	F	M	T	W	T	F
	1	2	3	4				3	4
7	8	9	10	11	7	8	9	10	11
14	15	16	17	18	14	15	16	17	18
21	22	23	24	25	21	22	23	24	25
28	29	30	31		28	29	30		
NOVEMBER 2024					MAY 2024				
M	T	W	T	F	M	T	W	T	F
				1				1	2
4	5	6	7	8	5	6	7	8	9
11	12	13	14	15	12	13	14	15	16
18*	19*	20*	21*	22*	19	20	21	22	23
25	26	27	28	29	26	27	28	29	30
DECEMBER 2024					JUNE 2025				
M	T	W	T	F	M	T	W	T	F
2	3	4	5	6	2	3	4	5	6
9	10	11	12	13	9	10	11	12	13
16	17	18	19	20	16	17	18	19	20
23	24	25	26	27	23	24	25	26	27
30	31				30				

Every Friday is a restructured day- Grades K-6 dismissed at 12:45pm. Days Taught 180, Teacher Contract Days 185

○ First/Last day of school

*Parent/Teacher conferences

CSBA UPDATE CHECKLIST – December 2023

District Name: Happy Valley School

Contact Name: Michelle Stewart Phone: 831-429-1456 Email: mstewart@hvesd.com

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BP 0460	Local Control and Accountability Plan		
AR 0460	Local Control and Accountability Plan		
BP 0500	Accountability		
BP 0520	Intervention in Underperforming Schools		
AR 1220	Citizen Advisory Committees		
BP 1431	Waivers		
BP 3400	Management of District Assets/Accounts		
AR 3400	Management of District Assets/Accounts		
BP 5131.2	Bullying		
AR 5131.2	Bullying		
AR 5141.21	Administering Medication and Monitoring Health Conditions		
BP 6142.8	Comprehensive Health Education		
AR 6142.8	Comprehensive Health Education		
BP 6170.1	Transitional Kindergarten		
BB 9321	Closed Session		
E(1) 9321	Closed Session	Fill in Blanks _____ _____ _____	
E(2) 9321	Closed Session	Fill in Blanks _____ _____ _____	

CSBA POLICY GUIDE SHEET
December 2023

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 0460 - Local Control and Accountability Plan

Policy updated to reflect NEW LAW (SB 114, 2023) which (1) requires numerous changes to the local control and accountability plan (LCAP) for use in the 2024-25 school year, and (2) adds "long-term English learners," defined by NEW LAW (SB 141, 2023) as a student who has not attained English language proficiency within seven years of initial classification as an English learner, as a numerically significant subgroup. Policy also updated to add headers for clarity, align the structure of the policy with the LCAP process, and clarify references to the annual update and budget overview for parents/guardians.

Administrative Regulation 0460 - Local Control and Accountability Plan

Regulation updated to reflect NEW LAW (SB 114, 2023) which (1) requires numerous changes to the local control and accountability plan (LCAP) for use in the 2024-25 school year, and (2) adds "long-term English learners," defined by NEW LAW (SB 141, 2023) as a student who has not attained English language proficiency within seven years of initial classification as an English learner, as a numerically significant subgroup. Regulation also updated to add "Timeline" section to provide greater specificity regarding required LCAP dates and recommended dates based on best practice and reflect NEW LAW (SB 609, 2023) which requires districts to post the LCAP on the performance overview portion of the California School Dashboard.

Board Policy 0500 - Accountability

Policy updated to reflect that the U.S. Department of Education declined the California Department of Education's (CDE) waiver request that would have allowed for the continued use of modified methods for calculating the Academic and Graduation Rate Indicators, resulting in the California School Dashboard no longer including any modified methods applied to state indicators and all Dashboard Alternative School Status schools being treated the same as all other schools on the Dashboard. Policy also updated to reflect NEW LAW (SB 114, 2023) which (1) adds "long-term English learners," defined by NEW LAW (SB 141, 2023) as a student who has not attained English language proficiency within seven years of initial classification as an English learner, as a numerically significant subgroup, (2) creates a new basis for technical assistance when the district fails to meet specified data submission requirements, and (3) specifies when the California Collaborative for Educational Excellence (CCEE) will consult with the district and any provider of technical assistance to determine if assistance from CCEE is necessary.

Board Policy 0520 - Intervention in Underperforming Schools

Policy updated to reflect NEW LAW (SB 114, 2023) which (1) expands technical assistance based on a numerically significant student subgroup not making sufficient progress towards its local control and accountability plan (LCAP) to include identifying student subgroups that are low performing or experiencing significant disparities from other students or subgroups as identified on the California School Dashboard, (2) creates a new basis for technical assistance when the district fails to meet specified data submission requirements which includes identifying areas of strengths and weaknesses in the identified goals, actions, and services addressed in the LCAP, and reviewing the district's data management policies and collection and submission processes to ensure the submission of accurate data according to the processes and timelines established by the California Department of Education, and (3) specifies when the California Collaborative for Educational Excellence (CCEE) will consult with the district and any provider of technical assistance to determine if assistance from CCEE is necessary.

Administrative Regulation 1220 - Citizen Advisory Committees

Regulation updated to reflect NEW LAW (SB 1057, 2022) which exempts special education advisory committees from Brown Act requirements pertaining to open meetings, and instead requires these committees

to comply with "mini" Brown Act requirements. Regulation also updated to more closely align with law and to clarify language.

Board Policy 1431 - Waivers

Policy updated to reference NEW LAW (SB 114, 2023) which prohibits a waiver request for transitional kindergarten and kindergarten requirements provided for in specified Education Code sections. Policy also updated to provide that advertisement of the notice for the public hearing which is required prior to the Governing Board submitting a waiver request to the State Board of Education includes publishing it on the district's website.

Board Policy 3400 - Management of District Assets/Accounts

Policy updated to reflect NEW LAW (SB 1439, 2022) related to conflict of interest from campaign contributions and existing conflict of interest provisions by providing that Governing Board members and district employees involved in the making of contracts on behalf of the district comply with the district's conflict of interest policy as specified in Board Bylaw 9270 - Conflict of Interest. Policy also updated to direct the Superintendent to submit reports of the district's financial status to the Board, in accordance with Board Policy and Administrative Regulation 3460 - Financial Reports and Accountability, and develop additional internal controls to strengthen fraud prevention.

Administrative Regulation 3400 - Management of District Assets/Accounts

Regulation updated to reference Governmental Accounting Standards Board's (GASB) Statement #87 regarding lease accounting and GASB Statement #96 regarding subscription-based information technology agreements. Regulation also updated to clarify that the district should utilize the California Department of Education's standardized account code structure software to develop financial reports, and that the district's accounting system should comply with generally accepted accounting principles prescribed by GASB and meet other state and federal reporting guidelines. Additionally, regulation updated to expand the list of actions that constitute fraud, financial improprieties or irregularities; separate out district and county office of education investigations; clarify that the district cooperate with the County Superintendent of Schools, Fiscal Crisis and Management Assistance Team, law enforcement, or other governmental entities that conduct a fraud investigation; and, consult legal when discussing or disclosing the result of any fraud investigation.

Board Policy 5131.2 - Bullying

Policy updated to reflect NEW LAW (AB 1078, 2023) which requires that the district's policy prohibiting discrimination, harassment, intimidation, and bullying include a statement that the policy applies to all acts of the Governing Board and Superintendent in enacting policies and procedures that govern the district. Policy also updated to reference NEW U.S. DEPARTMENT OF EDUCATION GUIDANCE addressing discrimination, and reflect CSBA's policy brief, "School Safety: Bullying and Cyberbullying," which encourages district families to model respectful behavior, contribute to a safe and supportive learning environment, and monitor potential causes of bullying.

Administrative Regulation 5131.2 - Bullying

Regulation updated to expand the definition of "cyberbullying" to reflect CSBA's policy brief, "School Safety: Bullying and Cyberbullying." Regulation also updated to add additional measures to prevent bullying as provided in NEW U.S. SURGEON GENERAL GUIDANCE by developing a strategic plan for school connectedness and social skills with benchmark tracking, implementing socially based educational techniques, creating a supportive school environment that fosters belonging, and building social connection into health education courses. Additionally, regulation updated to include digital and media literacy skills in student instruction, as provided in NEW U.S. SURGEON GENERAL GUIDANCE, expand the responsibilities of staff as role models for students, and reflect NEW LAW (AB 2879, 2022) which requires a social media platform to establish a mechanism that allows any individual, regardless of whether that individual has a profile on the internet-based service, to report cyberbullying. Regulation additionally updated to reflect NEW LAW (AB 1165, 2023) which encourages the district to have a student who has been suspended, or for whom other means of correction have been implemented for an incident of racist bullying,

harassment, or intimidation, and the victim, to engage in a restorative justice practice suitable to address the needs of both of the students, engage the perpetrator in a culturally sensitive program, and to regularly check on the victim to ensure that the victim is not in danger of suffering from any long-lasting mental health issues.

Administrative Regulation 5141.21 - Administering Medication and Monitoring Health Conditions

Regulation updated to reference NEW LAW (AB 1722, 2023) which authorizes districts to hire a licensed vocational nurse following Governing Board approval that a diligent search was conducted for a suitable credentialed nurse, include definitions that pertain to new legislation, and reflect NEW LAW (AB 1651, 2023) which (1) includes holders of an Activity Supervisor Clearance Certificate as those for whom districts are required to provide epinephrine auto-injectors if they have volunteered to administer them in an emergency and have received training, and (2) requires schools that provide epinephrine auto-injectors to store them in an accessible location and include that location in annual notices to staff. Regulation also updated to reflect NEW LAW (AB 1283, 2023) which authorizes districts to provide emergency stock albuterol inhalers to school nurses or trained personnel who have volunteered, who may use the inhaler to provide emergency medical aid to person(s) suffering, or reasonably believed to be suffering, from respiratory distress, NEW LAW (SB 114, 2023) which appropriates funding to county offices of education for the purpose of purchasing and maintaining a sufficient stock of opioid antagonists for districts, NEW LAW (AB 1166, 2023) which provides that employees and volunteers who render emergency treatment at the scene of an opioid overdose or suspected opioid overdose by administering an opioid antagonist will not be liable for civil damages resulting from an act or omission, unless such act constitutes gross negligence or willful or wanton misconduct, and NEW LAW (AB 1810, 2022) which authorizes a school nurse or a volunteer designated and trained to administer emergency anti-seizure medication to a student diagnosed with seizures, a seizure disorder, or epilepsy who has been prescribed such medication from a health care provider and is suffering from a seizure.

Board Policy 6142.8 - Comprehensive Health Education

Policy updated to reflect NEW U.S. SURGEON GENERAL GUIDANCE related to (1) the importance of social connection in individual and societal health and well-being, and (2) the impact of social media on children and adolescents. Policy also updated to include the requirement that if districts offer health education courses to middle or high school students the course must include mental health instruction.

Administrative Regulation 6142.8 - Comprehensive Health Education

Regulation updated to include the requirement that if districts offer health education courses to middle or high school students the course must include mental health instruction, and to clarify that the "opt-out" right to excuse a student only applies to comprehensive sexual health education, HIV prevention education, and related assessments, and does not apply to instruction, materials, presentations, and programming that discuss specified topics including gender, gender identity, gender expression, sexual orientation, discrimination, harassment, bullying, intimidation, relationships, or family and do not discuss human reproductive organs and their functions.

Board Policy 6170.1 - Transitional Kindergarten

Policy updated to clarify that a child's eligibility for transitional kindergarten (TK) enrollment may not impact family eligibility for a preschool or childcare program and that the district may admit into the TK program a child whose fifth birthday is after the date specified for admittance for the applicable year provided that upon the recommendation of the Superintendent or designee, the Governing Board determines that enrollment in a TK program is in the child's best interest and the child's parents/guardians approve. Policy also updated to reflect NEW LAW (SB 141, 2023) which (1) requires a district that offers TK to early enrollment children to concurrently offer enrollment in a California State Preschool Program, if offered by the district and space permitting, and (2) requires any classroom that includes an early enrollment child to maintain a classroom enrollment that does not exceed 20 students and an adult-to-student ratio of at least one adult to every 10 students. Additionally, policy updated to include that average TK class size enrollment does not include students who are continuously enrolled in and meet the minimum day requirements for independent study for more than 14 school days in a school year.

Board Bylaw 9321 - Closed Session

Bylaw updated to reflect appellate court ruling in *Fowler v. City of Lafayette*, which clarified that when an item is agendaized in closed session based on a threat of litigation made by a person outside of an open meeting and a district official or employee receiving knowledge of the threat made a record of the statement before the meeting, that statement is required to be made available to the public. Bylaw also updated to reference accompanying Exhibit (1) for specific agenda descriptions for closed session items and accompanying Exhibit (2) for descriptions to report out of specified closed session items. Additionally, Bylaw updated for clarity, precision, and consistency.

Exhibit (1) 9321 - Closed Session

Exhibit updated for clarity and precision, and for consistency with changes to the accompanying Board Bylaw.

Exhibit (2) 9321 - Closed Session

Exhibit updated for clarity and precision, and for consistency with changes to the accompanying Board Bylaw.

Board Policy update 1/17/2024

CSBA Recommended Updates

The following did not apply to the District

BP 5116.2 Involuntary Student Transfers

BP 5148.3 Preschool/Early Childhood Education

AR 5148.3 Preschool/Early Childhood Education

BP 6146.1 High School Graduation Requirement

BP 6146.4 Differential Graduation and Competency Standards for Students with Disabilities

AR 6173.3 Education for Juvenile Court School Students

Changes

AR 6142.8 Comprehensive Health Education: Removed language about High School Health Education

BP 6170.1 Transitional Kindergarten: Removed language about CSPP program

CSBA Policy Management Console

CSBA Sample District Policy Manual

Policy 0460: Local Control And Accountability Plan

Status: ADOPTED

Original Adopted Date: 10/01/2017 | Last Revised Date: 12/01/2023 | Last Reviewed Date: 12/01/2023

The Governing Board desires to ensure the most effective use of available funding to improve outcomes for all students. A comprehensive, data-driven planning process shall be used to identify annual goals and specific actions which are aligned with the district budget and facilitate continuous improvement of district practices.

The Board shall adopt a districtwide local control and accountability plan (LCAP) and an annual update to the LCAP, based on the most up-to-date template adopted by the State Board of Education (SBE), that addresses the state priorities in Education Code 52060 and any local priorities adopted by the Board. The LCAP and the annual update shall be adopted or updated, as required, on or before July 1 of each year. (Education Code 52060, 52064; 5 CCR 15494-15497)

The LCAP and the annual update shall focus on improving outcomes for all students, particularly those who are "unduplicated students" or are part of any numerically significant student subgroup that is at risk of or is underperforming. (Education Code 52060, 52064)

An "unduplicated student" is a student who is eligible for free or reduced-price meals, who is an English learner, or who is a foster youth, as defined in Education Code 42238.01. (Education Code 42238.02)

Numerically significant student subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, long-term English learners, students with disabilities, foster youth, and students experiencing homelessness, when there are at least 30 students in the subgroup or at least 15 foster youth, students experiencing homelessness, or long-term English learners. (Education Code 52052)

Beginning July 1, 2025, if the district is identified by the California Department of Education (CDE) as needing an improvement plan pursuant to 34 CFR 300.600-300.647, the Board shall adopt, and update on an annual basis, an Individual with Disabilities Education Act (IDEA) Addendum, based on the template adopted by SBE. However, if the district adopts an improvement plan after being identified, but before July 1, 2025, the IDEA Addendum shall be developed upon expiration of the adopted improvement plan, but no later than July 1, 2028, whichever occurs first. The IDEA addendum shall be developed, reviewed, and approved in conjunction with and in the same manner as the LCAP and the annual update, and shall be submitted to CDE within 15 days of adoption by the Board. (Education Code 52064.3)

The Superintendent or designee shall review the school plan for student achievement (SPSA) submitted by each district school pursuant to Education Code 64001 to ensure that the specific actions included in the LCAP are consistent with strategies included in the SPSA. (Education Code 52062)

The LCAP shall also be aligned with other district and school plans, to the extent possible, in order to minimize duplication of effort and provide clear direction for program implementation.

As part of the adoption of the LCAP and the annual update, the Board shall separately adopt a local control funding formula budget overview for parents/guardians, based on the template developed by SBE, which includes specified information relating to the district's budget. The budget overview

shall be adopted, reviewed, and approved in the same manner as the LCAP and the annual update. (Education Code 52064.1)

Advisory Committees

The Board shall establish a parent advisory committee, which shall be composed of a majority of parents/guardians and shall include parents/guardians of unduplicated students and parents/guardians of students with disabilities. (Education Code 52063; 5 CCR 15495)

Whenever district enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, the Board shall establish an English learner parent advisory committee, which shall be composed of a majority of parents/guardians of English learners. (Education Code 52063; 5 CCR 15495)

Beginning July 1, 2024, unless a student advisory committee is established to provide advice to the Board and Superintendent, two students shall be included as full members of the parent advisory committee. The students shall serve for a renewable term of one full school year. (Education Code 52063)

Student members of the parent advisory committee or the student advisory committee shall represent the diversity of the district's students, including geographical, socioeconomic, cultural, physical, and educational diversity, and particular effort shall be made to reach out to at-risk or disadvantaged students to serve as members of such committees. (Education Code 52063)

The Superintendent or designee shall present the LCAP and the annual update to each of these committee(s) before they are submitted to the Board for adoption, and shall respond in writing to comments received from the committee(s).

LCAP Development and Consultation

The Superintendent or designee shall gather data and information needed for effective and meaningful development of the LCAP and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the number of students in student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

The Board shall consult with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students in developing the LCAP and the annual update. Consultation with students shall enable unduplicated students and other numerically significant student subgroups to review and comment on LCAP development and may include surveys of students, student forums and committees, and/or meetings with student government bodies or other groups representing students. (Education Code 52060; 5 CCR 15495)

As part of the parent/guardian and community engagement process, the district shall solicit input on effective and appropriate instructional methods, including, but not limited to, establishing language acquisition programs to enable all students, including English learners and native English speakers, to have access to the core academic content standards and to become proficient in English. (Education Code 305-306)

The Superintendent or designee shall consult with the administrator(s) of the special education local plan area of which the district is a member to ensure that specific actions for students with disabilities are included in the LCAP and are consistent with strategies included in the annual assurances support plan for the education of students with disabilities. (Education Code 52062)

The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP and the annual update. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP and the annual update shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP and the annual update.

The public hearing shall be held at the same meeting as the budget hearing required pursuant to Education Code 42127 and Board Policy 3100 - Budget. (Education Code 52062)

Adoption and Submission

The Board shall adopt the LCAP and the annual update prior to adopting the district budget, but at the same public meeting. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 52062)

Not later than five days after adoption of the LCAP, the annual update, the district budget, and the budget overview for parents/guardians, the Board shall file the LCAP, the annual update, the budget, and the budget overview with the County Superintendent of Schools. (Education Code 42127, 52064.1, 52070)

If the County Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP and the annual update, the Board shall respond in writing within 15 days of the request. If the County Superintendent then submits recommendations for amendments within 15 days of receiving the Board's response, the Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070)

If the County Superintendent does not approve the district's LCAP and the annual update, the Board shall accept technical assistance from the County Superintendent focused on revising the LCAP and the annual update so that they can be approved. (Education Code 52071)

Revisions

The Board may adopt revisions to the LCAP and the annual update at any time during the period in which it is in effect, provided the Board follows the process to adopt the LCAP and the annual update pursuant to Education Code 52062 and the revisions are adopted in a public meeting.

Monitoring Progress and Complaints

The Superintendent or designee shall report to the Board, at least annually in accordance with the timeline and indicators established by the Superintendent and the Board, regarding the district's progress toward attaining each goal identified in the LCAP. Evaluation shall include, but not be limited to, an assessment of district and school performance reported on the California School Dashboard. Evaluation data shall be used to recommend any necessary revisions to the LCAP.

Any complaint that the district has not complied with legal requirements pertaining to the LCAP may be filed pursuant to Administrative Regulation 1312.3 - Uniform Complaint Procedures. (Education Code 52075) **Technical Assistance**

If the district's LCAP and the annual update are not approved, the district shall accept technical assistance or other intervention that may be required pursuant to Education Code 52071.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

5 CCR 15494-15497

Description

Local control and accountability plan and spending requirements

Ed. Code 17002

State School Building Lease-Purchase Law, including definition of good repair

<https://simbli.eboardsolutions.com/SU/SWCTtYtHLbJV2oTkKplusAVTw==>

Ed. Code 305-306

English language education -

<https://simbli.eboardsolutions.com/SU/06pplusBNltDUUp1CvxglxA8ag==>

Ed. Code 33430-33436

Learning Communities for School Success Program; grants for LCAP implementation -

<https://simbli.eboardsolutions.com/SU/fHLZMTNK0kTxNbiUMNuXslshQ==>

Ed. Code 41020

Requirement for annual audit -

<https://simbli.eboardsolutions.com/SU/etPtTuB7Ulj1NltnPw7cGg==>

Ed. Code 41320-41322

Emergency apportionments -

<https://simbli.eboardsolutions.com/SU/X9fslshC2BSMPq4PWQ0hV74NQ==>

Ed. Code 42127

Public hearing on budget adoption -

<https://simbli.eboardsolutions.com/SU/UhVlk9I4Og338Zfkf1wXQg==>

Local control funding formula -

Ed. Code 42238.01-42238.07

<https://simbli.eboardsolutions.com/SU/MrQAwtPlkk0u2Rj8qAqmyQ==>

County superintendent review of teacher assignment -

Ed. Code 44258.9

<https://simbli.eboardsolutions.com/SU/cppLhTJNOaBPBuldWZudCw==>

Submission of reports by charter schools -

Ed. Code 47604.33

<https://simbli.eboardsolutions.com/SU/gA5pgigYGSeewr5KUkeglw==>

Charter schools; local control and accountability plan -

Ed. Code 47606.5

<https://simbli.eboardsolutions.com/SU/c7G8Es7VvCLeeJn26kSHPw==>

Notices to parents in language other than English -

Ed. Code 48985

<https://simbli.eboardsolutions.com/SU/LHS9yg0UBYa76W1AygydnA==>

Course of study for grades 1-6 -

Ed. Code 51210

<https://simbli.eboardsolutions.com/SU/JykgKwplusslshvJND2xzQcl3slshslshw==>

Course of study for grades 7-12 -

Ed. Code 51220

<https://simbli.eboardsolutions.com/SU/MGyuoplus3Nh045sYW3qjmjiA==>

Numerically significant student subgroups -

Ed. Code 52052

<https://simbli.eboardsolutions.com/SU/wGe4pOjRslshjsTfWlo3rs0EA==>

Statewide system of support -

Ed. Code 52059.5

<https://simbli.eboardsolutions.com/SU/FeOETX8ebgiS8BNeW4qTGA==>

Local control and accountability plan -

Ed. Code 52060-52077

<https://simbli.eboardsolutions.com/SU/kilplusPzLslshlt7rPOBfXZYJuQ==>

Regional occupational centers and programs -

Ed. Code 52302

<https://simbli.eboardsolutions.com/SU/S1x8PhVK3XPjsG4soLZITg==>

Linked learning program -

Ed. Code 52372.5

<https://simbli.eboardsolutions.com/SU/u2LihZggKea4ghj213DNdw==>

Partnership academies -

Ed. Code 54692

<https://simbli.eboardsolutions.com/SU/Nrc7slshAg19jrwpyQ1uFglg==>

Sufficiency of textbooks and instructional materials; hearing and resolution -

Ed. Code 60119

<https://simbli.eboardsolutions.com/SU/wgpZKRO3ptU4Chh5FQUMmw==>

California Assessment of Academic Achievement; Academic Content Standards

Ed. Code 60605.8 Commission -

<https://simbli.eboardsolutions.com/SU/jel7UvggvvmrQYufjIF7mQ==>

California Longitudinal Pupil Achievement Data System -

Ed. Code 60900

<https://simbli.eboardsolutions.com/SU/Xhplus6RDAeVyLMk9JRIYPUfg==>

School plan for student achievement; consolidated application programs -

Ed. Code 64001

<https://simbli.eboardsolutions.com/SU/upluszkLmgwIL58slshU3z7Tsm3w==>

Early Assessment Program -

Ed. Code 99300-99301

<https://simbli.eboardsolutions.com/SU/slshpS4koCwPASGBwOlcvb7oA==>

Dependent child of the court -

W&I Code 300

<https://simbli.eboardsolutions.com/SU/tikb1GZidxslshtubKJ1IAOpA==>

Federal References

Description

20 USC 6311

State plan

20 USC 6312

Local educational agency plan

20 USC 6826

Title III funds; local plans

Education of students with disabilities; monitoring, enforcement,

34 CFR 300.600-300.647

confidentiality, and program information

34 USC 300.600

State monitoring and enforcement

Management Resources References

Description

California Department of Education Publication
Standards, 2013

California Career Technical Education Model Curriculum

California Department of Education
Publication

LCFF Frequently Asked Questions

California Department of Education
Publication

Local Control and Accountability Plan and Annual Update (LCAP) Template

California Department of Education
Publication

California Common Core State Standards: English Language Arts and
Literacy in History/Social Studies, Science, and Technical Subjects, rev.
2013

California Department of Education
Publication

California Common Core State Standards: Mathematics, rev. 2013

California Department of Education
Publication

California English Language Development Standards, 2012

California Department of Education
Publication

California School Dashboard

California Department of Education
Publication

Family Engagement Framework: A Tool for California School Districts, 2014

California Department of Education
Publication

California School Accounting Manual -

CSBA Publication

<https://simbli.eboardsolutions.com/SU/la6rEIHDCWxcWau3KBZu1Q==>
The California School Dashboard and Small Districts, October 2018

CSBA Publication

Promising Practices for Developing and Implementing LCAPs, Governance
Brief, November 2016

CSBA Publication

LCFF Rubrics, Issue 1: What Boards Need to Know About the New
Rubrics, Governance Brief, rev. October 2016

Website

CSBA District and County Office of Education Legal Services

Website

<https://simbli.eboardsolutions.com/SU/UdykszdmPETuDslshXk6R5akQ==>

California School Dashboard -

<https://simbli.eboardsolutions.com/SU/nByAQc3f1HBdKN6yplusFYMTg==>

Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==
Website	California Department of Education - https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==
Cross References	Description
0000	Vision - https://simbli.eboardsolutions.com/SU/KIjZfslsh88rWzvIh7AJ98iog==
0400	Comprehensive Plans - https://simbli.eboardsolutions.com/SU/UlLsVqPZvBpSMYEMSsSpqQ==
0415	Equity - https://simbli.eboardsolutions.com/SU/ZGZh217ATfHJBPO13Jplus7cw==
0420	School Plans/Site Councils - https://simbli.eboardsolutions.com/SU/sblVsLkSlsh5w2LSplusZQekYNgQ==
0420	School Plans/Site Councils - https://simbli.eboardsolutions.com/SU/U9OQXvYz5b4Tplusjru34pnqw==
0420.4	Charter School Authorization - https://simbli.eboardsolutions.com/SU/jUfrjG1oplusbLLPtZ0vJ1slshWA==
0420.4	Charter School Authorization - https://simbli.eboardsolutions.com/SU/cOe9fh0zLUYmWbjfepx1wA==
0420.41	Charter School Oversight - https://simbli.eboardsolutions.com/SU/LSXWy8Gtlr5zZoAunMOwJg==
0420.41-E(1)	Charter School Oversight - https://simbli.eboardsolutions.com/SU/w1mvEiB5tv4CA8OVmhjDww==
0430	Comprehensive Local Plan For Special Education - https://simbli.eboardsolutions.com/SU/rgKlgacI3XOslshoplusJl3KpLhw==
0430	Comprehensive Local Plan For Special Education - https://simbli.eboardsolutions.com/SU/sjv2t7rloeaRRZopluscw5c4w==
0440	District Technology Plan - https://simbli.eboardsolutions.com/SU/c3TEEZEDFLVMDh05wI0TCQ==
0440	District Technology Plan - https://simbli.eboardsolutions.com/SU/xvf0pluskxWXJhSWUIB3QBmhA==
0450	Comprehensive Safety Plan - https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZA23W9BEbNBw==
0450	Comprehensive Safety Plan - https://simbli.eboardsolutions.com/SU/rdlFkXtkL04nPQ7EChV5kQ==
0500	Accountability - https://simbli.eboardsolutions.com/SU/US9K8n3A2ShoZgAf8CslshR9g==
0520	Intervention In Underperforming Schools - https://simbli.eboardsolutions.com/SU/6QfcmCslsh9x0SDPNvVYY4RzQ==
0520.1	Comprehensive And Targeted School Improvement - https://simbli.eboardsolutions.com/SU/MplusfOGBEYRmYrPqTdplusplusOjgw==
1100	Communication With The Public - https://simbli.eboardsolutions.com/SU/m4slshfz41M67B2WioVNfzUDg==
1113	District And School Websites - https://simbli.eboardsolutions.com/SU/fGzTnDYcSd9LBbPBAjyCBA==
1113	District And School Websites - https://simbli.eboardsolutions.com/SU/HUaNNxQUGejeapOgNRdslshow==
	District And School Websites -

1113-E(1) <https://simbli.eboardsolutions.com/SU/bZCud1cO3YINckqcTnQMLw==>

Citizen Advisory Committees -

1220 <https://simbli.eboardsolutions.com/SU/7wRcaQ9gJBXCOuqWB54wfA==>

Citizen Advisory Committees -

1220 <https://simbli.eboardsolutions.com/SU/V9uplusslshPH1hwOPkWKQVEmjEQ==>

Uniform Complaint Procedures -

1312.3 <https://simbli.eboardsolutions.com/SU/hDRtFslshga5Gr8pNr9UsKuNA==>

Uniform Complaint Procedures -

1312.3 <https://simbli.eboardsolutions.com/SU/6xy2cJsplusYAi4etObMmYiQ==>

Uniform Complaint Procedures -

1312.3-E(1) <https://simbli.eboardsolutions.com/SU/vicclxcmyjggK8RRHm2Nkg==>

Uniform Complaint Procedures -

1312.3-E(2) <https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==>

Williams Uniform Complaint Procedures -

1312.4 <https://simbli.eboardsolutions.com/SU/rBplus3D6WxR0hqbYtlgGcixQ==>

Williams Uniform Complaint Procedures -

1312.4-E(1) <https://simbli.eboardsolutions.com/SU/hyX2pWnV101vhi5cEa6vZQ==>

Williams Uniform Complaint Procedures -

1312.4-E(2) <https://simbli.eboardsolutions.com/SU/mbgpluskCGfXplusOJoAMJRfkWcw==>

Access To District Records -

1340

<https://simbli.eboardsolutions.com/SU/oaDWMGy525pMUx0slshq qYi8g==>

Access To District Records -

1340 <https://simbli.eboardsolutions.com/SU/3slshDCRNxDsXfzxD7fplwslshg==>

Superintendent's Contract -

2121 <https://simbli.eboardsolutions.com/SU/mkVPrki4hFAslshTLDs60yUHA==>

Administrative Discretion Regarding Board Policy -

2210 <https://simbli.eboardsolutions.com/SU/Lslshb8xa4uslshzPL830GV0DgWw==>

Budget -

3100 <https://simbli.eboardsolutions.com/SU/jyvplusBDTDZP2PfaNjtUb1FQ==>

Budget -

3100

<https://simbli.eboardsolutions.com/SU/msAckulxvwNnuplus45O6T 7slshw==>

Transfer Of Funds -

3110 <https://simbli.eboardsolutions.com/SU/xELplusS4ns0lplusGn859UZslplusw==>

Impact Aid -

3231

<https://simbli.eboardsolutions.com/SU/49QslshHbk8En7LqcWslshY OKOKA==>

Financial Reports And Accountability -

3460 <https://simbli.eboardsolutions.com/SU/IFQ3rmGZ279rXIBTcVVFslshA==>

Financial Reports And Accountability -

3460 <https://simbli.eboardsolutions.com/SU/TPzCHYQBrRowGGJOAJsRew==>

Facilities Inspection -

3517 <https://simbli.eboardsolutions.com/SU/plusKBzPDQW8ldA6TERPbfLnA==>

Facilities Inspection -

3517-E(1) <https://simbli.eboardsolutions.com/SU/pluswdSb1sGBbeWLETQ8P8ylQ==>

Free And Reduced Price Meals -

3553 <https://simbli.eboardsolutions.com/SU/N7wbmm9H944SplusVnwq4l9g==>

Free And Reduced Price Meals -

3553 <https://simbli.eboardsolutions.com/SU/5MEfuuu2ZJemVftwplusskZYw==>

Certification -

4112.2

<https://simbli.eboardsolutions.com/SU/m4xfmCLKtzKdsIsh9J312fwkQ==>

Certification -

4112.2 <https://simbli.eboardsolutions.com/SU/IPISslshfSt0bbNvlqGhNyLYQ==>

Assignment -

4113 <https://simbli.eboardsolutions.com/SU/BhXFYknfTIZslshK6TX1rcPNw==>

Assignment -

4113 <https://simbli.eboardsolutions.com/SU/BHJLvt0UWpluspJ20aXCvNApQ==>

Staff Development -

4131 <https://simbli.eboardsolutions.com/SU/IYMIfYPYXEiEMhaRz6slshWJQ==>

Bargaining Units -

4140 <https://simbli.eboardsolutions.com/SU/wO9BPi6xwq0evtWw2cW5WQ==>

Staff Development -

4231 <https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==>

Bargaining Units -

4240

<https://simbli.eboardsolutions.com/SU/kMHnDUq3Yn0cMNR4qNDagw==>

Evaluation/Supervision -

4315 <https://simbli.eboardsolutions.com/SU/t2D4Ufe1Gcn103DgcL8Dpw==>

Staff Development -

4331 <https://simbli.eboardsolutions.com/SU/3BIIBFE9slshf2AlnlIsFw7ag==>

Bargaining Units -

4340 <https://simbli.eboardsolutions.com/SU/YHLI3AUWFo0PSPv62Oqu6Q==>

Student Wellness -

5030 <https://simbli.eboardsolutions.com/SU/CvzKilnplusCH4n5fplusjplusl8ljA==>

Chronic Absence And Truancy -

5113.1

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Chronic Absence And Truancy -

5113.1

<https://simbli.eboardsolutions.com/SU/D2Llg7JcgumhuWnRLo2bAw==>

Positive School Climate -

5137 <https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBLOiceWSBplusA==>

Discipline -

5144

<https://simbli.eboardsolutions.com/SU/raFn00F3HGfVveXZ7SN4sA==>

Discipline -

5144

<https://simbli.eboardsolutions.com/SU/M26rRhwtMfcZ0FEQhR1MBg==>

5144.1	Suspension And Expulsion/Due Process - https://simbli.eboardsolutions.com/SU/BPOwORFdLeDTvfQqVHSzBA==
5144.1	Suspension And Expulsion/Due Process - https://simbli.eboardsolutions.com/SU/S75iQjneD6mjixsnoDBRjQ==
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities) - https://simbli.eboardsolutions.com/SU/zqvzAVbNdsIshC4plusMKoWdOzMw==
5145.6	Parent/Guardian Notifications - https://simbli.eboardsolutions.com/SU/OOJDgERnjwx8GUWBtYOKOw==
5145.6-E(1)	Parent/Guardian Notifications - https://simbli.eboardsolutions.com/SU/zFBQ1KXq3m3KK90fokgpLw==
5145.9	Hate-Motivated Behavior - https://simbli.eboardsolutions.com/SU/zXaTq9y3Bf8f0rt8zzpcyw==
5147	Dropout Prevention - https://simbli.eboardsolutions.com/SU/nRgafK7e25QslshoATTaX0j5w==
5148.2	Before/After School Programs - https://simbli.eboardsolutions.com/SU/b5QinmUpQBtgBNxpBLZKJw==
5148.2	Before/After School Programs - https://simbli.eboardsolutions.com/SU/SRCRvplus9wpuzSot3FQ8a2gw==
6011	Academic Standards - https://simbli.eboardsolutions.com/SU/Tplus11ybplusF7QGkEsIshLEej7PvA==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3lDgijtIg==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNIpTjql8A==
6120	Response To Instruction And Intervention - https://simbli.eboardsolutions.com/SU/YopBQ2VrkIsMGNYQPvMr6w==
6141.4	International Baccalaureate Program - https://simbli.eboardsolutions.com/SU/3HplusWL7OI2YANMyMpgmHLBQ==
6141.5	Advanced Placement - https://simbli.eboardsolutions.com/SU/VKU0plusZC9i4xPUaA9uN30nA==
6142.5	Environmental Education - https://simbli.eboardsolutions.com/SU/CwGxm1fF99iHkuOYslshay3TQ==
6142.92	Mathematics Instruction - https://simbli.eboardsolutions.com/SU/fTMquy4qCooO0o5vPBAIDA==
6142.93	Science Instruction -

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Courses Of Study -

6143 <https://simbli.eboardsolutions.com/SU/il0VD1ufgBhRI2QA34bZbA==>

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6143 <https://simbli.eboardsolutions.com/SU/nU8I9JQNpfgxb95NLxm0Ag==>

High School Graduation Requirements -

6146.1

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6151 <https://simbli.eboardsolutions.com/SU/vYW5X18plusvzq1WlfyVz868A==>

Placement In Mathematics Courses -

6152.1

<https://simbli.eboardsolutions.com/SU/jt6w4Ob9I5Fk3Zp4xZKDSQ==>

Placement In Mathematics Courses -

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6153

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6159

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6159

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Selection And Evaluation Of Instructional Materials -

6161.1

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6161.1-E(1) <https://simbli.eboardsolutions.com/SU/lplusFG9UqhKo1ulzhX3FE9LA==>

Student Assessment -

6162.5

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State Academic Achievement Tests -

6162.51

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State Academic Achievement Tests -

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Library Media Centers -

6163.1

<https://simbli.eboardsolutions.com/SU/qDNmGxisnJAKjil18JIVSw==>

Guidance/Counseling Services -

6164.2

<https://simbli.eboardsolutions.com/SU/QEsZgzQo3AFYxslshFZf9HBrG==>

Identification And Evaluation Of Individuals For Special Education -

6164.4

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6164.6 <https://simbli.eboardsolutions.com/SU/6plusOTTGd6ABIAeBaW0zV0xg==>

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6171 <https://simbli.eboardsolutions.com/SU/p4BMACj6yFUh6jSJgfA2gA==>

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6171 <https://simbli.eboardsolutions.com/SU/Dbh9ejHszdfmzm1699QEQQ==>

Gifted And Talented Student Program -

6172 <https://simbli.eboardsolutions.com/SU/wTl8EVvu0t0484S390RuGw==>

Gifted And Talented Student Program -

6172 <https://simbli.eboardsolutions.com/SU/G268l3K6kr8FEbTmbkVa2A==>

Education For Homeless Children -

6173 <https://simbli.eboardsolutions.com/SU/SBoNplusBJj6IORBim4CgVaw==>

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6173 <https://simbli.eboardsolutions.com/SU/22plusZOHjy6HWBgK8mxgQgvw==>

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6173-E(1) <https://simbli.eboardsolutions.com/SU/VL0yRplusvu4ZCLHllycdkxJw==>

Education For Homeless Children -

6173- E(2)

<https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3qrg2lwW1A==>

Education For Foster Youth -

6173.1 <https://simbli.eboardsolutions.com/SU/FhWqtvgluEC44NZ6fEILQA==>

Education For Foster Youth -

6173.1

<https://simbli.eboardsolutions.com/SU/plus02X7apL6BbQWZJpZVboVQ==>

Education For American Indian Students -

6173.4 <https://simbli.eboardsolutions.com/SU/FHpluslz9jSWj6dzqBZ7yYJ7A==>

Education For English Learners -

6174 <https://simbli.eboardsolutions.com/SU/QvY8Dv5g7Jy72aIVMTz12g==>

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6174 <https://simbli.eboardsolutions.com/SU/82RXSw2plusDvkWiz1w2DqfLg==>

Summer Learning Programs -

6177 <https://simbli.eboardsolutions.com/SU/teeV5kkJryiahKMzNBplus8Tg==>

Career Technical Education -

6178

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6178 <https://simbli.eboardsolutions.com/SU/S4qxTuQvqZW507diDlxw9g==>

Supplemental Instruction -

6179 <https://simbli.eboardsolutions.com/SU/zi8aQRQAs4kCAuX1Bu2Mslshg==>

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6184 <https://simbli.eboardsolutions.com/SU/3Ht4rBWGbplusXBfB2lhozFRg==>

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6184

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Evaluation Of The Instructional Program -

6190 <https://simbli.eboardsolutions.com/SU/okRYD9py3tHKzr20XkWFZg==>

Facilities Master Plan -

7110 <https://simbli.eboardsolutions.com/SU/CTyHH1bl8WMYv7LT883UOw==>

Orientation -

9230 <https://simbli.eboardsolutions.com/SU/zPgBfoLQTlvGXFVmx3IPVA==>

Board Policies -

9310 <https://simbli.eboardsolutions.com/SU/uqCUreAgsJGmtpWNOTZakQ==>

Meetings And Notices -

9320

<https://simbli.eboardsolutions.com/SU/Wllp67WloJxMnAZ5szjudQ==>

Regulation 0460: Local Control And Accountability Plan

Status: ADOPTED

Original Adopted Date: 10/01/2017 | Last Revised Date: 12/01/2023 | Last Reviewed Date: 12/01/2023

Goals and Actions Addressing State and Local Priorities

The district's local control and accountability plan (LCAP) shall include, for the district and each district school:

(Education Code 52060)

1. A description of the annual goals established for all students and for each numerically significant subgroup as defined in Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, long-term English learners, students with disabilities, foster youth, and students experiencing homelessness. The LCAP shall identify goals for each of the following state priorities:
 - a. The degree to which district teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every district student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002
 - b. Implementation of the academic content and performance standards adopted by the State Board of Education (SBE), including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency
 - c. Parent/guardian involvement and family engagement, including efforts the district makes to seek parent/guardian input in district and school site decision making and how the district will promote parent/guardian participation in programs for unduplicated students, as defined in Education Code 42238.02 and Board policy, and students with disabilities
 - d. Student achievement, as measured by all of the following as applicable:
 - i. Statewide assessments of student achievement
 - ii. The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University; have successfully completed career technical education (CTE) sequences or programs of study that align with SBE-approved career technical education standards and frameworks, including, but not limited to, those described in Education Code 52302, 52372.5, or 54692; and have successfully completed both college entrance courses and CTE sequences or programs
 - iii. The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency

- iv. The English learner reclassification rate
- v. The percentage of students who have passed an Advanced Placement examination with a score of 3 or higher
- vi. The percentage of students who demonstrate college preparedness in the Early Assessment Program pursuant to Education Code 99300-99301
- e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates, as applicable
- f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable
- g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220, as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these students as a result of supplemental and concentration grant funding pursuant to Education Code 42238.02 and 42238.03
- h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220, as applicable
- 2. Any goals identified for any local priorities established by the Governing Board.
- 3. A description of the specific actions the district will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in Items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the district.

For purposes of the descriptions required by Items #1-3 above, the Superintendent or designee may consider qualitative information, including, but not limited to, findings that result from any school quality review conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52060)

For any local priorities addressed in the LCAP, the Superintendent or designee shall identify and include in the LCAP the method for measuring the district's progress toward achieving those goals. (Education Code 52060)

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on the California School Dashboard. (Education Code 52060)

Increase or Improvement in Services for Unduplicated Students

The LCAP shall demonstrate how the district will increase or improve services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students. (5 CCR 15494-15496)

When the district expends supplemental and/or concentration grant funds on a districtwide or schoolwide basis during the year for which the LCAP is adopted, the district's LCAP shall: (5 CCR 15496)

1. Identify those services that are being funded and provided on a districtwide or schoolwide basis
2. Describe how such services are principally directed towards, and are effective in, meeting the district's goals for unduplicated students in the state priority areas and any local priority areas
3. If the enrollment of unduplicated students is less than 55 percent of district enrollment or less than 40 percent of school enrollment, describe how these services are the most effective use of the funds to meet the district's goals for its unduplicated students in the state priority areas and any local priority areas. The description shall provide the basis for this determination, including, but not limited to, any alternatives considered and any supporting research, experiences, or educational theory.

Timeline

By February 28 of each year, the Superintendent or designee shall provide a report to the Board on the annual update and the budget overview for parents/guardians. The report, which shall be presented to the Board at a regular meeting, shall include all available midyear outcome data related to metrics identified in the current year's LCAP and all available midyear expenditure and implementation data on all actions identified in the current year's LCAP. (Education Code 52062)

By May 15, but in no event later than May 31, the Superintendent or designee shall present the drafts of the LCAP and the annual update to the committees listed in the accompanying board policy for review and comment and shall provide each committee with a reasonable date by which each committee shall provide comments on the drafts. The Superintendent or designee shall respond in writing to comments received from the committee(s) no later than the public hearing on the LCAP and the annual update.

At the same time as the drafts of the LCAP and the annual update are presented to these committees, the Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. The notification shall also provide the deadline by which all written comments must be received, which shall be no later than the deadline for comments from the committee(s). All such written notifications shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

Availability

The Superintendent or designee shall prominently post the LCAP, any updates or revisions to the LCAP, the annual update, the IDEA Addendum as applicable, and the local control funding formula budget overview for parents/guardians on the homepage of the district's website and the performance overview portion of the Dashboard. (Education Code 52064.1, 52064.3, 52065)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

Description

5 CCR 15494-15497

Local control and accountability plan and spending requirements

State School Building Lease-Purchase Law, including definition of good repair -

Ed. Code 17002

<https://simbli.eboardsolutions.com/SU/SWCTtYtHLbJV2oTkKplusAVTw==>

English language education -

Ed. Code 305-306

<https://simbli.eboardsolutions.com/SU/06ppplusBNltDUp1CvxglxAg==>

Learning Communities for School Success Program; grants for LCAP

Ed. Code 33430-33436 implementation -

<https://simbli.eboardsolutions.com/SU/fHLZMTNK0kTxNbiUMNuXslshQ==>

Requirement for annual audit -

Ed. Code 41020

<https://simbli.eboardsolutions.com/SU/etPttuB7Ulj1NltnPw7cGg==>

Emergency apportionments -

Ed. Code 41320-41322

<https://simbli.eboardsolutions.com/SU/X9fslshC2BSMPq4PWQ0hV74NQ==>

Public hearing on budget adoption -

Ed. Code 42127

<https://simbli.eboardsolutions.com/SU/UhVlk9I4Og338Zfkf1wXQg==>

Local control funding formula -

Ed. Code 42238.01-42238.07

<https://simbli.eboardsolutions.com/SU/MrQAwtplkk0u2Rj8qAqmyQ==>

County superintendent review of teacher assignment -

Ed. Code 44258.9

<https://simbli.eboardsolutions.com/SU/cppLhTJNOaBPBuldWZudCw==>

Submission of reports by charter schools -

Ed. Code 47604.33

<https://simbli.eboardsolutions.com/SU/gA5pgigYGSeewr5KUkeglw==>

Charter schools; local control and accountability plan -

Ed. Code 47606.5

<https://simbli.eboardsolutions.com/SU/c7G8Es7VvCLeeJn26kSHPw==>

Notices to parents in language other than English -

Ed. Code 48985

<https://simbli.eboardsolutions.com/SU/LHS9yg0UBYa76W1AygydnA==>

Course of study for grades 1-6 -

Ed. Code 51210

<https://simbli.eboardsolutions.com/SU/JykgKwplusslshvJND2xzQcl3slshslshw==>

Course of study for grades 7-12 -

Ed. Code 51220

<https://simbli.eboardsolutions.com/SU/MGyuoplus3Nh045sYW3qjmijA==>

Numerically significant student subgroups -

Ed. Code 52052

<https://simbli.eboardsolutions.com/SU/wGe4pOjRslshjsTfWlo3rs0EA==>

Statewide system of support -

Ed. Code 52059.5

<https://simbli.eboardsolutions.com/SU/FeOETX8ebgiS88NeW4qTGA==>

Local control and accountability plan -

Ed. Code 52060-52077 <https://simbli.eboardsolutions.com/SU/kilplusPzLslshlt7rP0BfXZYJuQ==>

Regional occupational centers and programs -

Ed. Code 52302 <https://simbli.eboardsolutions.com/SU/S1x8PhVK3XPjsG4soLZITg==>

Linked learning program -

Ed. Code 52372.5

<https://simbli.eboardsolutions.com/SU/u2LihZgqKea4ghj213DNdw==>

Partnership academies -

Ed. Code 54692 <https://simbli.eboardsolutions.com/SU/Nrc7slshAg19jrwpyFyQ1uFglg==>

Sufficiency of textbooks and instructional materials; hearing and resolution -

Ed. Code 60119 <https://simbli.eboardsolutions.com/SU/wgpZKRQ3ptU4Chh5FQUMmw==>

California Assessment of Academic Achievement; Academic Content Standards

Ed. Code 60605.8

Commission -

<https://simbli.eboardsolutions.com/SU/jeL7UvgqvvmrQYufjIF7mQ==>

California Longitudinal Pupil Achievement Data System -

Ed. Code 60900 <https://simbli.eboardsolutions.com/SU/Xhplus6RDAeVyLMk9JRiYPUfg==>

School plan for student achievement; consolidated application programs -

Ed. Code 64001 <https://simbli.eboardsolutions.com/SU/upluszklmgwIL58slshU3z7Tsm3w==>

Early Assessment Program -

Ed. Code 99300-99301 <https://simbli.eboardsolutions.com/SU/slshpS4koCwPASGBwOlcvb7oA==>

Dependent child of the court -

W&I Code 300 <https://simbli.eboardsolutions.com/SU/tikb1GZidxshtubKJ1IAOpA==>

Federal References

Description

20 USC 6311

State plan

20 USC 6312

Local educational agency plan

20 USC 6826

Title III funds; local plans

34 CFR 300.600-300.647

Education of students with disabilities; monitoring, enforcement, confidentiality, and program information

34 USC 300.600

State monitoring and enforcement

Management Resources References

Description

California Department of Education
Publication

California Career Technical Education Model Curriculum Standards,
2013

California Department of Education
Publication

LCFF Frequently Asked Questions

California Department of Education
Publication

Local Control and Accountability Plan and Annual Update (LCAP)
Template

California Department of Education
Publication

California Common Core State Standards: English Language Arts and
Literacy in History/Social Studies, Science, and Technical Subjects, rev.
2013

California Department of Education
Publication

California Common Core State Standards: Mathematics, rev. 2013

California Department of Education
Publication

California English Language Development Standards, 2012

California Department of Education
Publication

California School Dashboard

California Department of Education
Publication

Family Engagement Framework: A Tool for California School Districts,
2014

California Department of Education Publication	California School Accounting Manual - https://simbli.eboardsolutions.com/SU/la6rEIHDCWXcWau3KBZu1Q==
CSBA Publication	The California School Dashboard and Small Districts, October 2018
CSBA Publication	Promising Practices for Developing and Implementing LCAPs, Governance Brief, November 2016
CSBA Publication	LCFF Rubrics, Issue 1: What Boards Need to Know About the New Rubrics, Governance Brief, rev. October 2016
Website	CSBA District and County Office of Education Legal Services - https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==
Website	California School Dashboard - https://simbli.eboardsolutions.com/SU/nByAQc3f1HBdKN6yplusFYMTg==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==
Website	California Department of Education - https://simbli.eboardsolutions.com/SU/os2iq5DcA2RawmY2VZ5FZQ==
Cross References	Description
0000	Vision - https://simbli.eboardsolutions.com/SU/KljZfslsh88rWzvlh7AJ98iog==
0400	Comprehensive Plans - https://simbli.eboardsolutions.com/SU/UILsVgPZvBpSMYEMsSpqQ==
0415	Equity - https://simbli.eboardsolutions.com/SU/ZGZhz17ATfHJBQ13Jplus7cw==
0420	School Plans/Site Councils - https://simbli.eboardsolutions.com/SU/sbIVsLKslsh5w2LSplusZQekYNgQ==
0420	School Plans/Site Councils - https://simbli.eboardsolutions.com/SU/U9OQXvYz5b4Tplusru34pnqw==
0420.4	Charter School Authorization - https://simbli.eboardsolutions.com/SU/iUfrjG1oplusbLLPtZ0vJ1slshWA==
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0420.41-E(1)	Charter School Oversight - https://simbli.eboardsolutions.com/SU/w1mvEiB5tv4CA8OVmhjDww==
0430	Comprehensive Local Plan For Special Education - https://simbli.eboardsolutions.com/SU/rgKlgacl3XOsIshoplusJI3KpLhw==
0430	Comprehensive Local Plan For Special Education - https://simbli.eboardsolutions.com/SU/sjv2t7rloeaRRZopluscw5c4w==
0440	District Technology Plan - https://simbli.eboardsolutions.com/SU/c3TEEZEDFLVMDh05wi0TCQ==
0440	District Technology Plan - https://simbli.eboardsolutions.com/SU/xvf0pluskxWXJhSWUIB3QBmhA==
0450	Comprehensive Safety Plan - https://simbli.eboardsolutions.com/SU/Q7gil8GDAXZA23W9BEbNBw==
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0500	Accountability - https://simbli.eboardsolutions.com/SU/US9K8n3A2ShoZgAf8CsIshR9g==
0520	Intervention In Underperforming Schools - https://simbli.eboardsolutions.com/SU/6QfcmCsIsh9x0SDPNvVYY4RzQ==

0520.1	Comprehensive And Targeted School Improvement - https://simbli.eboardsolutions.com/SU/MplusfOGBEYRmYrPqTdplusplusOjgw==
1100	Communication With The Public - https://simbli.eboardsolutions.com/SU/m4slshfz41M67B2WioVNfzUDg==
1113	District And School Websites - https://simbli.eboardsolutions.com/SU/fGzTnDYcSd9LBbPBAjyCBA== =
1113	District And School Websites - https://simbli.eboardsolutions.com/SU/HUaNnxQUGejeapQgNRdsIshow==
1113-E(1)	District And School Websites - https://simbli.eboardsolutions.com/SU/bZCud1cO3YINckqcTnQMLw==
1220	Citizen Advisory Committees - https://simbli.eboardsolutions.com/SU/7wRcaQ9gjBXCOuqWB54wfA==
1220	Citizen Advisory Committees - https://simbli.eboardsolutions.com/SU/V9uplssIshPH1hwOPkWKQVEmjEQ==
1312.3	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/hDRtFslshga5Gr8pNr9UsKuNA==
1312.3	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/6xy2cJsplusYAi4etObMmYiQ==
1312.3-E(1)	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/vicclxcmyjggK8RRHm2Nkg==
1312.3-E(2)	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==
1312.4	Williams Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/rBplus3D6WxR0hqbYtlgGcjxQ==
1312.4-E(1)	Williams Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/hyX2pWnV101vhi5cEa6vZQ==
1312.4-E(2)	Williams Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/mbgpluskCGfXplusOJoAMJRfkWcw==
1340	Access To District Records - https://simbli.eboardsolutions.com/SU/oaDWMGy525pMUx0slshq qYj8g==
1340	Access To District Records - https://simbli.eboardsolutions.com/SU/3slshDCRNxDsXfzx07fplwslshtg==
2121	Superintendent's Contract - https://simbli.eboardsolutions.com/SU/mkVPrki4hFAslshTLD560yUHA==
2210	Administrative Discretion Regarding Board Policy - https://simbli.eboardsolutions.com/SU/Lslshb8xa4uslshzPL830GV0DgWw==
3100	Budget - https://simbli.eboardsolutions.com/SU/jyvplusBDTDZP2PfaNJtUb1FQ==
3100	Budget - https://simbli.eboardsolutions.com/SU/msAckulxvwNnuplus45O6T7slshw==
3110	Transfer Of Funds - https://simbli.eboardsolutions.com/SU/xELplusS4ns0lplusGn859UZsLplusw==
3231	Impact Aid - https://simbli.eboardsolutions.com/SU/49QslshHbk8En7LqcWslshY OKOKA==
3460	Financial Reports And Accountability - https://simbli.eboardsolutions.com/SU/IFQ3rmGZ279rXIBTcVVFslshA==

- Financial Reports And Accountability -**
3460 <https://simbli.eboardsolutions.com/SU/TPzCHYQBrRowGGJOAJsRew==>
- Facilities Inspection -**
3517 <https://simbli.eboardsolutions.com/SU/plusKBzPDQW8ldA6TERPbflnA==>
- Facilities Inspection -**
3517-E(1) <https://simbli.eboardsolutions.com/SU/pluswdSb1sGBbeWLETQ8P8ylQ==>
- Free And Reduced Price Meals -**
3553 <https://simbli.eboardsolutions.com/SU/N7wbmn9H944SplusVnwq4l9g==>
- Free And Reduced Price Meals -**
3553 <https://simbli.eboardsolutions.com/SU/5MEfuuu2ZJemVftwplusskZYw==>
- Certification -**
4112.2 <https://simbli.eboardsolutions.com/SU/m4xfmCLKtzKdsIsh9J312fwkQ==>
- Certification -**
4112.2 [https://simbli.eboardsolutions.com/SU/lPI\\$slshfSt0bbNvlqGhNyLYQ==](https://simbli.eboardsolutions.com/SU/lPI$slshfSt0bbNvlqGhNyLYQ==)
- Assignment -**
4113 <https://simbli.eboardsolutions.com/SU/BhXFYknFTlZslshK6TX1rcPNw==>
- Assignment -**
4113 <https://simbli.eboardsolutions.com/SU/BHJLvt0UWpluspJ20aXCvNAPQ==>
- Staff Development -**
4131 <https://simbli.eboardsolutions.com/SU/IYMIIfYPYXEiEMhaRz6slshWJQ==>
- Bargaining Units -**
4140 <https://simbli.eboardsolutions.com/SU/wO9BPi6xwq0evtWw2cW5WQ==>
- Staff Development -**
4231 <https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==>
- Bargaining Units -**
4240 <https://simbli.eboardsolutions.com/SU/kMHnDUq3Yn0cMNR4qNDagw==>
- Evaluation/Supervision -**
4315 <https://simbli.eboardsolutions.com/SU/t2D4Ufe1Gcn103DgcL8Dpw==>
- Staff Development -**
4331 <https://simbli.eboardsolutions.com/SU/3BIIBFE9slshf2AlnllsFw7ag==>
- Bargaining Units -**
4340 <https://simbli.eboardsolutions.com/SU/YHLI3AUWFo0PSPv62Oqu6Q==>
- Student Wellness -**
5030 <https://simbli.eboardsolutions.com/SU/CvzKilnplusCH4n5fplusjplusl8ljA==>
- Chronic Absence And Truancy -**
5113.1 <https://simbli.eboardsolutions.com/SU/Hw5C1aEnixhuUFVOE9Vntg==>
- Chronic Absence And Truancy -**
5113.1 <https://simbli.eboardsolutions.com/SU/D2Llg7JcgumhuWnRLo2bAW==>
- Positive School Climate -**
5137 <https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBL0iceWSBplusA==>
- Discipline -**
5144 <https://simbli.eboardsolutions.com/SU/raFn00F3HGfVveXZ7SN4sA==>
- Discipline -**
5144 <https://simbli.eboardsolutions.com/SU/M26rRhwtMFCZ0FEQhR1MBg==>
- Suspension And Expulsion/Due Process -**
5144.1 <https://simbli.eboardsolutions.com/SU/BPOw0RFdLeDTvfQqVHSzBA==>
- Suspension And Expulsion/Due Process -**
5144.1 <https://simbli.eboardsolutions.com/SU/S75iQjneD6mjixsnoDBRjQ==>
- Suspension And Expulsion/Due Process (Students With Disabilities) -**
5144.2

- <https://simbli.eboardsolutions.com/SU/zqvzAVbNdsIshC4plusMKoWdOzMw==>
Parent/Guardian Notifications -
- 5145.6
<https://simbli.eboardsolutions.com/SU/OOJDgERnjwx8GUWBtYOKOw==>
Parent/Guardian Notifications -
- 5145.6-E(1) <https://simbli.eboardsolutions.com/SU/zFBQ1KXq3m3KK90fokgpLw==>
Hate-Motivated Behavior -
- 5145.9
<https://simbli.eboardsolutions.com/SU/zXaTq9y3Bf8f0rt8zzpcyw==>
Dropout Prevention -
- 5147 <https://simbli.eboardsolutions.com/SU/nRgafK7e25QslshoATTaX0j5w==>
Before/After School Programs -
- 5148.2
<https://simbli.eboardsolutions.com/SU/b5QjnmUpQBtgBNxpBLZKJW==>
Before/After School Programs -
- 5148.2 <https://simbli.eboardsolutions.com/SU/SRCRvplus9wpuzSot3FQ8a2gw==>
Academic Standards -
- 6011 <https://simbli.eboardsolutions.com/SU/Tplusl1ybplusF7QGkEsIshLEej7PvA==>
Parent Involvement -
- 6020 <https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3lDgijtlg==>
Parent Involvement -
- 6020 <https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNIpTjql8A==>
Response To Instruction And Intervention -
- 6120
<https://simbli.eboardsolutions.com/SU/YopBQ2VrkIsMGNYQPvMr6W==>
International Baccalaureate Program -
- 6141.4
<https://simbli.eboardsolutions.com/SU/3HplusWL7OI2YANMyMpgmHLBQ==>
Advanced Placement -
- 6141.5 <https://simbli.eboardsolutions.com/SU/VKU0plusZC9i4xPUaA9uN30nA==>
Environmental Education -
- 6142.5
<https://simbli.eboardsolutions.com/SU/CwGxm1fF99iHkuOYslshay3TQ==>
Mathematics Instruction -
- 6142.92
<https://simbli.eboardsolutions.com/SU/fTMquy4qCooO0o5vPBAIDA==>
Science Instruction -
- 6142.93
<https://simbli.eboardsolutions.com/SU/TOhfkCNbplussplusFXRgAIBNXiw==>
Courses Of Study -
- 6143 <https://simbli.eboardsolutions.com/SU/il0VD1ufgBhRI2QA34bZbA==>
Courses Of Study -
- 6143 <https://simbli.eboardsolutions.com/SU/nU8l9JQNpfgxb95NLxm0Ag==>
High School Graduation Requirements -
- 6146.1
<https://simbli.eboardsolutions.com/SU/Yrg4wBZ7rWNg3AudxLupcw==>
Class Size -
- 6151 <https://simbli.eboardsolutions.com/SU/vYW5X18plusvzq1WlfyVz868A==>
Placement In Mathematics Courses -
- 6152.1 <https://simbli.eboardsolutions.com/SU/jt6w4Ob9l5Fk3Zp4xZKDSQ==>
Placement In Mathematics Courses -

- 6152.1 <https://simbli.eboardsolutions.com/SU/oGGI7Kob81Is1e8P3iauiA==>
School-Sponsored Trips -
- 6153 <https://simbli.eboardsolutions.com/SU/7r4Q2oNQvI8g7LgkII0EVQ==>
School-Sponsored Trips -
- 6153 <https://simbli.eboardsolutions.com/SU/94iq9ExjQyubmVXbZDVrYg==>
Individualized Education Program -
- 6159 <https://simbli.eboardsolutions.com/SU/nRtcKBP3haQcPUiLWOYggA==>
Individualized Education Program -
- 6159 <https://simbli.eboardsolutions.com/SU/IBIWJmfAP00e3xnVhUQNYg==>
Selection And Evaluation Of Instructional Materials -
- 6161.1 <https://simbli.eboardsolutions.com/SU/JHqPQilZ5q5cUDGR0jx9sIshA==>
Selection And Evaluation Of Instructional Materials -
- 6161.1 <https://simbli.eboardsolutions.com/SU/RLXU3fzRV2Ht3T6GH7BQsW==>
Selection And Evaluation Of Instructional Materials -
- 6161.1-E(1) <https://simbli.eboardsolutions.com/SU/lplusFG9UqhKo1ulzhX3FE9LA==>
Student Assessment -
- 6162.5 <https://simbli.eboardsolutions.com/SU/b9KIXbby9XYctijplusnXY84A==>
State Academic Achievement Tests -
- 6162.51 <https://simbli.eboardsolutions.com/SU/NdqSEfNslshhwaBKplusUkKHo40A==>
State Academic Achievement Tests -
- 6162.51 <https://simbli.eboardsolutions.com/SU/oZbkKwYtcu0mkplusF9H7PNfQ==>
Library Media Centers -
- 6163.1 <https://simbli.eboardsolutions.com/SU/qDNmGxisnJAKjil18JIVSw==>
Guidance/Counseling Services -
- 6164.2 <https://simbli.eboardsolutions.com/SU/QEsZgzQo3AFYxslshFZf9HBr g==>
Identification And Evaluation Of Individuals For Special Education -
- 6164.4 <https://simbli.eboardsolutions.com/SU/ffCNsslsh0JPpJGdyftyF23Dg==>
Identification And Evaluation Of Individuals For Special Education -
- 6164.4 <https://simbli.eboardsolutions.com/SU/rsstgVL8YWDzm2Ni7PU9jg==>
Student Success Teams -
- 6164.5 <https://simbli.eboardsolutions.com/SU/XrnsIshQIPaFW9wMoMV2IEKpg==>
Student Success Teams -
- 6164.5 <https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ==>
Identification And Education Under Section 504 -
- 6164.6 <https://simbli.eboardsolutions.com/SU/6plusOTTGd6ABIAeBaWQzV0xg==>
Identification And Education Under Section 504 -
- 6164.6 <https://simbli.eboardsolutions.com/SU/CGPb7slshjqY1I1isv4hclqQ==>
Title I Programs -
- 6171 <https://simbli.eboardsolutions.com/SU/p4BMACj6yFUh6jSJgfA2gA==>

- Title I Programs -**
- 6171 <https://simbli.eboardsolutions.com/SU/Dbh9ejHszdfmzm1699QEQQ==>
Gifted And Talented Student Program -
- 6172 <https://simbli.eboardsolutions.com/SU/wTl8EVvu0t0484S390RuGw==>
Gifted And Talented Student Program -
- 6172 <https://simbli.eboardsolutions.com/SU/G268l3K6kr8FEbTmbKV2A==>
Education For Homeless Children -
- 6173 <https://simbli.eboardsolutions.com/SU/SBoNplusBJj6lORBiim4CgVaw==>
Education For Homeless Children -
- 6173 <https://simbli.eboardsolutions.com/SU/22plusZOHjy6HwBkgK8mxgQgvw==>
Education For Homeless Children -
- 6173-E(1) <https://simbli.eboardsolutions.com/SU/VL0yRplusvu4ZCLHllycdkxJw==>
Education For Homeless Children -
- 6173- E(2) <https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3qrg2lwW1A==>
Education For Foster Youth -
- 6173.1 <https://simbli.eboardsolutions.com/SU/FhWqtvgluEC44NZ6fEILQA==>
Education For Foster Youth -
- 6173.1 <https://simbli.eboardsolutions.com/SU/plus02X7aplusL6BbQWZJpZVboVQ==>
Education For American Indian Students -
- 6173.4 <https://simbli.eboardsolutions.com/SU/FHpluslz9jSWj6dzqBZ7yYJ7A==>
Education For English Learners -
- 6174 <https://simbli.eboardsolutions.com/SU/QvYBDv5g7Jy72aIVMTz12g==>
Education For English Learners -
- 6174 <https://simbli.eboardsolutions.com/SU/82RXSw2plusDvkWiz1w2DqfLg==>
Summer Learning Programs -
- 6177 <https://simbli.eboardsolutions.com/SU/teeV5kkJryiahKMzNBplus8Tg==>
Career Technical Education -
- 6178 <https://simbli.eboardsolutions.com/SU/2rbbh1T98lHWiOTkslshUErg==>
Career Technical Education -
- 6178
<https://simbli.eboardsolutions.com/SU/S4qxTuQvqZW507diDlxw9g==>
Supplemental Instruction -
- 6179 <https://simbli.eboardsolutions.com/SU/zi8aQRQAs4kCAuX1Bu2Mslshg==>
Continuation Education -
- 6184 <https://simbli.eboardsolutions.com/SU/3Ht4rBWGbpplusXBfB2lhozFRg==>
Continuation Education -
- 6184
<https://simbli.eboardsolutions.com/SU/KkY8miqdW4plusznm6ryYow7Q==>
Evaluation Of The Instructional Program -
- 6190
<https://simbli.eboardsolutions.com/SU/okRYD9py3tHKzr20XkWFZg==>
Facilities Master Plan -
- 7110 <https://simbli.eboardsolutions.com/SU/CTyHH1bl8WMYv7LT883UOw==>
Orientation -
- 9230 <https://simbli.eboardsolutions.com/SU/zPgBfoLQTLvGXFVmx3IPVA==>
Board Policies -
- 9310 <https://simbli.eboardsolutions.com/SU/uqCUreAgsJGmtpWNOTZakQ==>
Meetings And Notices -
- 9320
<https://simbli.eboardsolutions.com/SU/Wllp67WloJxMnAZSziudQ==>

Policy 0500: Accountability

Status: ADOPTED

Original Adopted Date: 10/01/2013 | Last Revised Date: 12/01/2023 | Last Reviewed Date: 12/01/2023

The Governing Board recognizes its responsibility to ensure accountability to the public for the performance of the district and each district school. The Board shall regularly review the effectiveness of district programs, personnel, and fiscal operations, with a focus on the capacity to improve student achievement. The Board shall establish appropriate processes and measures to monitor results and to evaluate progress toward accomplishing the district's vision and goals set forth in the local control and accountability plan (LCAP).

District and school performance shall be annually evaluated based on multiple measures specified in the California Accountability and Continuous Improvement System as reported on the California School Dashboard.

The district and each district school shall demonstrate comparable improvement in academic achievement for all numerically significant student subgroups. Numerically significant subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, long-term English learners, students with disabilities, foster youth, and students experiencing homelessness, when the subgroup consists of at least 30 students with a valid test score or 15 foster youth, long-term English learners, or students experiencing homelessness. (Education Code 52052)

The Superintendent shall provide regular reports to the Board and the public regarding district and school performance. Opportunities for feedback from students, parents/guardians, staff, and community members shall be made available as part of any review and evaluation of district programs and operations and as part of the development or annual update of the LCAP.

Evaluation results may be used as a basis for revising district or school goals, updating the LCAP or other comprehensive plans, identifying and developing strategies to address disparities in achievement among student subgroups, implementing programmatic changes, determining the need for additional support and assistance, awarding incentives or rewards, and establishing other performance-based consequences.

The district shall accept technical assistance or other intervention that may be required pursuant to Education Code 52071 or 52072. If the County Superintendent of Schools is required to provide technical assistance to the district, the district shall accept the technical assistance by providing timely documentation to, and maintaining regular communication with, the County Superintendent. (Education Code 52071)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

5 CCR 1068-1074

5 CCR 15440-15464

Ed. Code 33127

Ed. Code 33400-33407

Description

Alternative schools accountability model; assessments

Standards and criteria for fiscal accountability

Standards and criteria for local budgets and expenditures -

<https://simbli.eboardsolutions.com/SU/SSdOjwErCwuHepXm11cupg==>

California Department of Education evaluation of district programs

<https://simbli.eboardsolutions.com/SU/cPxDbW3vjZcnlYalZVHgUw==>

Ed. Code 44660-44665	Evaluation of certificated employees - https://simbli.eboardsolutions.com/SU/SklSPsVN82xw4slshJgODSb2A==
Ed. Code 51041	Evaluation of the educational program - https://simbli.eboardsolutions.com/SU/AFLfGnplusZXLfdEESdlkr5OA==
Ed. Code 52052	Accountability; numerically significant student subgroups - https://simbli.eboardsolutions.com/SU/wGe4pOjRslshjsTfWlo3rs0EA==
Ed. Code 52060-52077	Local control and accountability plan - https://simbli.eboardsolutions.com/SU/kjlplusPzLslshlt7rPOBfXZYJuQ==
Ed. Code 56366	Nonpublic, nonsectarian schools - https://simbli.eboardsolutions.com/SU/fRv2f0uy6f8plusyPyNo4mpZA==
Ed. Code 60640-60648.5	California Assessment of Student Performance and Progress - https://simbli.eboardsolutions.com/SU/HslshHaBzkqMYXjCsA0qmuMmg==
Ed. Code 60900	California Longitudinal Pupil Achievement Data System - https://simbli.eboardsolutions.com/SU/Xhplus6RDAeVyLMk9JRiYPUfg==

Federal References

20 USC 6311	State plan
20 USC 6312	Local educational agency plan
34 CFR 200.12-200.24	State accountability system
34 CFR 200.30-200.48	State and LEA report cards and plans

Management Resources References

Website	Description California Department of Education, California Longitudinal Pupil Achievement Data System (CALPADS) - https://simbli.eboardsolutions.com/SU/PmslshVE3E6W1r7vAGM28mLsA==
Website	CSBA District and County Office of Education Legal Services - https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsishXk6R5akQ==
Website	California Department of Education, Accountability - https://simbli.eboardsolutions.com/SU/et1auFmKJDq2Qg3AyYYUJg==
Website	California School Dashboard - https://simbli.eboardsolutions.com/SU/nByAQc3f1HBdKN6yplusFYMTg==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==
Website	U.S. Department of Education - https://simbli.eboardsolutions.com/SU/XcSsJimoslsh3XhJKy4tplus7wplusA==

Cross References

0000	Description Vision - https://simbli.eboardsolutions.com/SU/KljZfslsh88rWzvIh7AJ98iog==
0200	Goals For The School District - https://simbli.eboardsolutions.com/SU/9j90oJApXGvO9isl1lyD8g==
0400	Comprehensive Plans - https://simbli.eboardsolutions.com/SU/UlLsVqPZvBpSMYEMSsSpgQ==
0415	Equity - https://simbli.eboardsolutions.com/SU/ZGZhz17ATfHJBpq13Jplus7CW==
	School Plans/Site Councils -

0420 <https://simbli.eboardsolutions.com/SU/sbIVsLKslsh5w2LSplusZQekYNgQ==>
School Plans/Site Councils -
0420 <https://simbli.eboardsolutions.com/SU/U9OQXvYz5b4Tplusjru34pnqw==>
Charter School Oversight -
0420.41 <https://simbli.eboardsolutions.com/SU/LSXWY8Gtlr5zZoAunMOwJg==>
Charter School Oversight -
0420.41-E(1) <https://simbli.eboardsolutions.com/SU/w1mvEiB5tv4CA8OVmhjDww==>
Charter School Renewal -
0420.42 <https://simbli.eboardsolutions.com/SU/feCDpzO9rVWRI0B66ocG0Q==>
Charter School Revocation -
0420.43
<https://simbli.eboardsolutions.com/SU/Sj4OcR8IJqG6ji0i7GpQDg==>
District Technology Plan -
0440
<https://simbli.eboardsolutions.com/SU/c3TEEZEDFLVMDh05wI0TCQ==>
District Technology Plan -
0440 <https://simbli.eboardsolutions.com/SU/xvf0pluskxWXJhSWUIB3QBmhA==>
Comprehensive Safety Plan -
0450 <https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZA23W9BEbNBw==>
Comprehensive Safety Plan -
0450 <https://simbli.eboardsolutions.com/SU/rdIFkXtkL04nPPQ7EChV5kQ==>
Local Control And Accountability Plan -
0460
<https://simbli.eboardsolutions.com/SU/JNQpWM2U7PxfdadgHIMb7A==>
Local Control And Accountability Plan -
0460 <https://simbli.eboardsolutions.com/SU/2aoplusNAEjc3rzJaYsp55OfA==>
School Accountability Report Card -
0510 <https://simbli.eboardsolutions.com/SU/tZgonRHxkvRwnPrVQ1WmBg==>
Intervention In Underperforming Schools -
0520 <https://simbli.eboardsolutions.com/SU/6QfcmCsish9x0SDPNvVYY4RzQ==>
Comprehensive And Targeted School Improvement -
0520.1 <https://simbli.eboardsolutions.com/SU/MplusfOGBEYRmYrPqTdplusplusOjgw==>
Communication With The Public -
1100 <https://simbli.eboardsolutions.com/SU/m4slshfz41M67B2WioVNfzUDg==>
Media Relations -
1112 <https://simbli.eboardsolutions.com/SU/slhlpe1iHlslshJABaNkEITAw==>
District And School Websites -
1113 <https://simbli.eboardsolutions.com/SU/fGzTnDYcSd9LBbPBAjyCBA==>
District And School Websites -
1113
<https://simbli.eboardsolutions.com/SU/HUaNNxQUGejeapQgNRdsls how==>
District And School Websites -
1113-E(1) <https://simbli.eboardsolutions.com/SU/bZCud1cO3YINckqcTnQMLw==>
Citizen Advisory Committees -
1220 <https://simbli.eboardsolutions.com/SU/7wRcaQ9gJBXCOuqWB54wfA==>

- Citizen Advisory Committees -**
1220 <https://simbli.eboardsolutions.com/SU/V9uplusslshPH1hwOPkWKQVEmjEQ==>
- Volunteer Assistance -**
1240 <https://simbli.eboardsolutions.com/SU/c3bzU5HxDAULaslsh6slshY5Cf==>
- Volunteer Assistance -**
1240 <https://simbli.eboardsolutions.com/SU/ROv5x6plusDgBotyKnO8gWH3A==>
- Joint Use Agreements -**
1330.1 <https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==>
- Relations Between Other Governmental Agencies And The Schools -**
1400 <https://simbli.eboardsolutions.com/SU/vJHizKCTUNwjiEfGnHx4CA==>
- Relations Between Private Industry And The Schools -**
1700 <https://simbli.eboardsolutions.com/SU/bj3fslsh3cl7eKslshyWTi7plusHVkQ==>
- Concepts And Roles -**
2000 <https://simbli.eboardsolutions.com/SU/dLgXYI9W4eDsCX9RzBpi2g==>
- Evaluation Of The Superintendent -**
2140 <https://simbli.eboardsolutions.com/SU/ySxTNOzgshtTtWd1CslshTxcw==>
- Concepts And Roles -**
3000 <https://simbli.eboardsolutions.com/SU/cplusZbQcQ4TXPVaA1IFqU7LQ==>
- Federal Grant Funds -**
3230 <https://simbli.eboardsolutions.com/SU/GcBT9DgYisUnjQODWlC0Og==>
- Federal Grant Funds -**
3230 <https://simbli.eboardsolutions.com/SU/ju3plusHslshNCrtC98tuplusslshKYZA==>
- Financial Reports And Accountability -**
3460 <https://simbli.eboardsolutions.com/SU/IFQ3rmGZ279rXIBTcVVFslshA==>
- Financial Reports And Accountability -**
3460 <https://simbli.eboardsolutions.com/SU/TpzCHYQBrRowGGJOAJsReW==>
- Food Service/Child Nutrition Program -**
3550 <https://simbli.eboardsolutions.com/SU/i4jF0jxd0To1A6OlQagmqg==>
- Food Service/Child Nutrition Program -**
3550 <https://simbli.eboardsolutions.com/SU/Y01UYQzBbtdlJM51C9plusZpA==>
- Summer Meal Program -**
3552 <https://simbli.eboardsolutions.com/SU/wzUihV3gK9PplusFxGH4lt0Ew==>
- Summer Meal Program -**
3552 <https://simbli.eboardsolutions.com/SU/byXci7oy4EQvJziZSatkag==>
- Interns -**
4112.21 <https://simbli.eboardsolutions.com/SU/vEi1KKO0DAwU3QQWMybsMg==>
- Interns -**
4112.21 <https://simbli.eboardsolutions.com/SU/abUsakp5weOr6MNAOyx8Q==>
- Evaluation/Supervision -**
4115 <https://simbli.eboardsolutions.com/SU/0LslshHZpTrWZBP3dcuo7QfxQ==>
- Evaluation/Supervision -**
4115 <https://simbli.eboardsolutions.com/SU/YXWh5JjlsC6OnRyofY3IEw==>
- Temporary/Substitute Personnel -**
4121 <https://simbli.eboardsolutions.com/SU/UQVHOa8Qzs52Adry5FhGeA==>

- Temporary/Substitute Personnel -**
- 4121 <https://simbli.eboardsolutions.com/SU/Eytslsh362LVDh2oTivuLm8gA==>
- Staff Development -**
- 4131 <https://simbli.eboardsolutions.com/SU/IYMIYPYXEiEMhaRz6slshWJQ==>
- Teacher Support And Guidance -**
- 4131.1 <https://simbli.eboardsolutions.com/SU/o63bybiWnOwM5kCYo8bBLg==>
- Teacher Support And Guidance -**
- 4131.1 <https://simbli.eboardsolutions.com/SU/zlGKbGQaVplusdRicemB3xUUw==>
- Collective Bargaining Agreement -**
- 4141 <https://simbli.eboardsolutions.com/SU/wSbplusNslshzmwtp8Du1J7fxoGg==>
- Evaluation/Supervision -**
- 4215 <https://simbli.eboardsolutions.com/SU/KVo7Z1slshuyf6nLyC0YsslshzAQ==>
- Staff Development -**
- 4231 <https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==>
- Collective Bargaining Agreement -**
- 4241 <https://simbli.eboardsolutions.com/SU/HilDt0mq6toKw0vAGRcktA==>
- Evaluation/Supervision -**
- 4315 <https://simbli.eboardsolutions.com/SU/t2D4Ufe1Gcn103Dgcl8Dpw==>
- Staff Development -**
- 4331 <https://simbli.eboardsolutions.com/SU/3BIIlBF9slshf2AlnllsFw7ag==>
- Chronic Absence And Truancy -**
- 5113.1 <https://simbli.eboardsolutions.com/SU/Hw5C1aEnixhuUFV0E9Vntg==>
- Chronic Absence And Truancy -**
- 5113.1 <https://simbli.eboardsolutions.com/SU/D2Llg7JcgumhuWnRL02bAw==>
- Attendance Supervision -**
- 5113.11 <https://simbli.eboardsolutions.com/SU/Lz97LnzWjMXSu91JfHK6HA==>
- Safe Routes To School Program -**
- 5142.2 <https://simbli.eboardsolutions.com/SU/Oas4RwiLChWondkYijplusIBQ==>
- Safe Routes To School Program 5142.2**
- <https://simbli.eboardsolutions.com/SU/Ugb1ECUPdHV07v4ezrwcXw==>
- Child Care And Development -**
- 5148 <https://simbli.eboardsolutions.com/SU/6TzInJWyUNhxp9er0OvSw==>
- Child Care And Development -**
- 5148 <https://simbli.eboardsolutions.com/SU/bVySg0grlwmslshAxbVduBflg==>
- Before/After School Programs -**
- 5148.2 <https://simbli.eboardsolutions.com/SU/b5QjnmUpQBtgBNxpBLZKJw==>
- Before/After School Programs -**
- 5148.2 <https://simbli.eboardsolutions.com/SU/SRCRvplus9wpuzSot3FQ8a2gw==>
- Preschool/Early Childhood Education -**
- 5148.3 <https://simbli.eboardsolutions.com/SU/i4JKnTU64XRXbawT70cXzg==>
- Preschool/Early Childhood Education -**
- 5148.3 <https://simbli.eboardsolutions.com/SU/aqhreHyc4FilwMe8xxgAslshQ==>
- Concepts And Roles -**

6000 <https://simbli.eboardsolutions.com/SU/qvPcqbSrShZR2J5Nk8zHSg==>

Academic Standards -

6011 <https://simbli.eboardsolutions.com/SU/Tplus1ybplusF7QGkEslshLEej7PvA==>

Parent Involvement -

6020 <https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3lDgijtlg==>

Parent Involvement -

6020 <https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNlPtl8A==>

Year-Round Schedules -

6117 <https://simbli.eboardsolutions.com/SU/PGJ0eo0EaMcrbETUgSfnfg==>

Response To Instruction And Intervention -

6120 <https://simbli.eboardsolutions.com/SU/YopBQ2VrklsMGNYQPvMr6w==>

Curriculum Development And Evaluation -

6141 <https://simbli.eboardsolutions.com/SU/LdZqQ8PdBM96KAMTQJmplusgA==>

Curriculum Development And Evaluation -

6141 <https://simbli.eboardsolutions.com/SU/sJjsFNaej0ooUN9G7aplusvrw==>

International Baccalaureate Program -

6141.4

<https://simbli.eboardsolutions.com/SU/3HplusWL7OI2YANMyMpgmHLBQ==>

World Language Instruction -

6142.2

<https://simbli.eboardsolutions.com/SU/yOy1VgTRDrylKVQwgWHZvA==>

World Language Instruction -

6142.2 <https://simbli.eboardsolutions.com/SU/NxgimHGBISlc2sEYo2DaMQ==>

Visual And Performing Arts Education -

6142.6

<https://simbli.eboardsolutions.com/SU/KYKuDxTaUanplusmRSOBSmoNg==>

Physical Education And Activity -

6142.7

<https://simbli.eboardsolutions.com/SU/ZmslshJWRRGIhooOnK0kYcl2w==>

Physical Education And Activity -

6142.7 <https://simbli.eboardsolutions.com/SU/7Tuzch26C948slshkHXr3eriw==>

Comprehensive Health Education -

6142.8 <https://simbli.eboardsolutions.com/SU/slshtqB8B6YctR26GDIslshAWrDA==>

Comprehensive Health Education -

6142.8 <https://simbli.eboardsolutions.com/SU/k3MbplusfFPuGJISwUHhBI58g==>

Reading/Language Arts Instruction -

6142.91

<https://simbli.eboardsolutions.com/SU/ONplusEAnslshTzPen8m412rigplusQ==>

Mathematics Instruction -

6142.92 <https://simbli.eboardsolutions.com/SU/FTMquy4qCooO0o5vPBAIDA==>

Science Instruction -

6142.93

<https://simbli.eboardsolutions.com/SU/TOhfkNbplussplusFXRgAIBNXiw==>

- History-Social Science Instruction -**
6142.94 <https://simbli.eboardsolutions.com/SU/8w9q6NcK71lbTU94Rqcm7g==>
- Athletic Competition -**
6145.2
<https://simbli.eboardsolutions.com/SU/WjFHslshd0qO8WHJq9f7Kfh5Q==>
- Athletic Competition -**
6145.2
<https://simbli.eboardsolutions.com/SU/3b046reWKA4At9vT9uKSHg==>
- Class Size -**
6151 <https://simbli.eboardsolutions.com/SU/vYW5X18plusvzq1WlfyVz868A==>
- Placement In Mathematics Courses -**
6152.1 <https://simbli.eboardsolutions.com/SU/jt6w4Ob9l5Fk3Zp4xZKDSQ==>
- Placement In Mathematics Courses -**
6152.1 <https://simbli.eboardsolutions.com/SU/oGGI7Kob81ls1e8P3iauiA==>
- Independent Study -**
6158 <https://simbli.eboardsolutions.com/SU/Rqslsh4Fd5HLPwBBONpjsQGTg==>
- Independent Study -**
6158 <https://simbli.eboardsolutions.com/SU/2tRYy222MXLXnvV9vrMP4w==>
- Nonpublic, Nonsectarian School And Agency Services For Special Education -**
6159.2
<https://simbli.eboardsolutions.com/SU/nIToLBzwRjALYplusZdfOldrA==>
- Nonpublic, Nonsectarian School And Agency Services For Special Education -**
6159.2
<https://simbli.eboardsolutions.com/SU/7Jed1AlxGJQdUGHslshJ7LplusoA==>
- Student Assessment -**
6162.5
<https://simbli.eboardsolutions.com/SU/b9KIXbby9XYctijplusnXY84A==>
- State Academic Achievement Tests -**
6162.51 <https://simbli.eboardsolutions.com/SU/NdqSEfNslshhwaBKplusUkKH040A==>
- State Academic Achievement Tests -**
6162.51
<https://simbli.eboardsolutions.com/SU/oZbkKwYtcu0mkplusF9H7PNfQ==>
- Test Integrity/Test Preparation -**
6162.54
<https://simbli.eboardsolutions.com/SU/1uChFzb4I7hEf7qS6MfqAw==>
- Transitional Kindergarten -**
6170.1 <https://simbli.eboardsolutions.com/SU/B12a4q3BLM79z0RplushyE7Kg==>
- Title I Programs -**
6171 <https://simbli.eboardsolutions.com/SU/p4BMACj6yFUh6jSjgfA2gA==>
- Title I Programs -**
6171 <https://simbli.eboardsolutions.com/SU/Dbh9ejHszdfmzm1699QEQQ==>
- Gifted And Talented Student Program -**
6172 <https://simbli.eboardsolutions.com/SU/wTI8EVvu0t0484S390RuGw==>
- Gifted And Talented Student Program -**

- 6172 <https://simbli.eboardsolutions.com/SU/G268I3K6kr8FEbTmbKVva2A==>
Education For Homeless Children -
- 6173 <https://simbli.eboardsolutions.com/SU/SBoNplusBJj6lORBiim4CgVaw==>
Education For Homeless Children -
- 6173 <https://simbli.eboardsolutions.com/SU/22plusZOHjy6HwBgK8mxgQgvw==>
Education For Homeless Children -
- 6173-E(1) <https://simbli.eboardsolutions.com/SU/VL0yRplusvu4ZCLHllycdkxJw==>
Education For Homeless Children -
- 6173- E(2)
<https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3grg2lwW1A==>
Education For Foster Youth -
- 6173.1 <https://simbli.eboardsolutions.com/SU/FhWqtvgluEC44NZ6fEILQA==>
Education For Foster Youth -
- 6173.1 <https://simbli.eboardsolutions.com/SU/plus02X7aplusL6BbQWZJpZVboVQ==>
Education Of Children Of Military Families -
- 6173.2 <https://simbli.eboardsolutions.com/SU/tHYVlliplusEhWEo0ll2RHBMg==>
Education Of Children Of Military Families -
- 6173.2 <https://simbli.eboardsolutions.com/SU/p9islshfftiWNXpwsKgKC41A==>
Education For American Indian Students -
- 6173.4 <https://simbli.eboardsolutions.com/SU/FHpluslz9jSWj6dzqBZ7yYJ7A==>
Migrant Education Program -
- 6175 <https://simbli.eboardsolutions.com/SU/roLeyXGgp5l03jclK5slshG1A==>
Migrant Education Program -
- 6175 <https://simbli.eboardsolutions.com/SU/KztAlGnaxUQBjN76aWKRlg==>
Career Technical Education -
- 6178 <https://simbli.eboardsolutions.com/SU/2rbbha1T98lHWiOTkslshUErg==>
Career Technical Education -
- 6178 <https://simbli.eboardsolutions.com/SU/S4qxTuQvqZW507diDlxw9g==>
Work-Based Learning -
- 6178.1 <https://simbli.eboardsolutions.com/SU/avQYbt3iAAr7wkf1xeEMuA==>
Work-Based Learning -
- 6178.1 <https://simbli.eboardsolutions.com/SU/wLcNslshgmplusmQlg9zvVgyCIMQ==>
Regional Occupational Center/Program -
- 6178.2 <https://simbli.eboardsolutions.com/SU/zpluswb3uMkLaEnDGYEUtDXjQ==>
Alternative Schools/Programs Of Choice -
- 6181 <https://simbli.eboardsolutions.com/SU/Sa5uR0ng884Kx8YpfmslshFiQ==>
Alternative Schools/Programs Of Choice -
- 6181 <https://simbli.eboardsolutions.com/SU/2T3JOQ3ETpzAugVUUKL2plusA==>
Continuation Education -
- 6184 <https://simbli.eboardsolutions.com/SU/3Ht4rBWGbplusXBfB2lhozFRg==>
Continuation Education -
- 6184 <https://simbli.eboardsolutions.com/SU/KkY8miqdW4plusznm6ryYow7Q==>
Community Day School -
- 6185 <https://simbli.eboardsolutions.com/SU/m8dwsIslshTAyjm6k58NpbUxTJA==>
Community Day School -
- 6185 <https://simbli.eboardsolutions.com/SU/4lhiHc7rwaMmB800XOzt3A==>
Evaluation Of The Instructional Program -

6190 <https://simbli.eboardsolutions.com/SU/okRYD9py3tHKzr20XkWFZg==>

Adult Education -

6200 <https://simbli.eboardsolutions.com/SU/GBFIqzmwZQwt8slshR7plusdHYQQ==>

Adult Education -

6200 <https://simbli.eboardsolutions.com/SU/plus0bvJoejC0EIMYEaP8Bpgg==>

Role Of The Board -

9000 <https://simbli.eboardsolutions.com/SU/8aBslshkYpCeLkOFFduR9FE4g==>

Board Policies -

9310 <https://simbli.eboardsolutions.com/SU/uqCUreAgsJGmtpWNOTZakQ==>

Board Self-Evaluation -

9400

[https://simbli.eboardsolutions.com/SU/uf5Aplus9ewVPivFERWQzip
lusjg==](https://simbli.eboardsolutions.com/SU/uf5Aplus9ewVPivFERWQzip
lusjg==)

Policy 0520: Intervention In Underperforming Schools

Status: ADOPTED

Original Adopted Date: 10/01/2019 | Last Revised Date: 12/01/2023 | Last Reviewed Date: 12/01/2023

The Governing Board desires that all district schools provide a high-quality educational program that maximizes the achievement of each district student. The district shall provide assistance to schools to support the continuous improvement of student performance within the priorities identified in the district's local control and accountability plan (LCAP) and to enhance the achievement of low-performing student subgroups.

At its discretion, the Board may submit a request to the County Superintendent of Schools for technical assistance regarding the following: (Education Code 52071)

1. Identifying the district's strengths and weaknesses in regard to state priorities addressed in the LCAP, including collaboration between the district and County Superintendent to review performance data on the state and local indicators included in the California School Dashboard, educator qualifications data, and other relevant local data and to identify effective, evidence-based programs or practices that address any areas of weakness
2. Identifying student subgroups that are low performing or experiencing significant disparities from other subgroups as identified on the California School Dashboard in order to identify and implement effective programs and practices to improve the outcomes and opportunities for these students
3. Securing assistance from an academic, programmatic, or fiscal expert, or team of experts, to identify and implement effective programs and practices that are designed to improve performance in any areas of weakness identified by the district
4. Identifying areas of strengths and weaknesses in the identified goals, actions, and services addressed in the LCAP, with a particular focus on those areas considered to be contributing toward meeting the increased or improved services requirement and all required goals
5. Reviewing the district's data management policies and collection and submission processes, including monitoring and oversight of the student information system, to ensure the submission of accurate data according to the processes and timelines established by the California Department of Education (CDE)

In the event that the County Superintendent requires the district to receive technical assistance based on a determination that one or more numerically significant student subgroups in a district school meet the performance criteria established pursuant Education Code 52064.5, the district shall, for a minimum of two years, maintain regular communication with, and provide timely documentation to, the County Superintendent regarding the district's completion of the activities listed in Items #1-5 above, or substantially similar activities. (Education Code 52071)

The district may, at its own expense, engage another service provider, including, but not limited to, another school district, the county office of education, or a charter school, to act as a partner to the district in filling the district's need for technical assistance. (Education Code 52071)

The district shall consider any recommendations from the California Collaborative for Educational Excellence in order to accomplish the goals set forth in the district's LCAP. (Education Code 52071, 52072, 52074)

If the Superintendent of Public Instruction (SPI) identifies the district as needing intervention, the district shall cooperate with any action taken by the SPI or any academic advisor appointed by the SPI, which may include one or more of the following: (Education Code 52072.1)

1. Revision of the district's LCAP
2. Revision of the district's budget, in conjunction with changes in the LCAP, that would allow the district to improve the outcomes for all student subgroups in regard to state and local priorities
3. A determination to stay or rescind any district action that would prevent the district from improving outcomes for all student subgroups, provided that action is not required by a collective bargaining agreement

In addition, any school identified by CDE for comprehensive support and improvement, targeted support and improvement, or additional targeted support and improvement shall develop and implement a school plan in accordance with 20 USC 6311. Such schools may be required to partner with an external entity, agency, or individual with demonstrated expertise and capacity to identify and implement more rigorous interventions.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

Ed. Code 52052

Description

Numerically significant student subgroups -

<https://simbli.eboardsolutions.com/SU/wGe4pOjRslshjsTfWlo3rs0EA==>

Ed. Code 52059.5

Statewide system of support -

<https://simbli.eboardsolutions.com/SU/FeOETX8ebgjS8BNeW4qTGA==>

Ed. Code 52060-52077

Local control and accountability plan -

<https://simbli.eboardsolutions.com/SU/kijplusPzLslshlt7rPOBfXZYJuQ==>

Ed. Code 60640-60648.5

California Assessment of Student Performance and Progress -

<https://simbli.eboardsolutions.com/SU/HslshHaBzkqMYXjCsA0qmuMmg==>

Ed. Code 64001

School plan for student achievement; consolidated application programs

<https://simbli.eboardsolutions.com/SU/upluszklmgwIL58slshU3z7Tsm3w==>

Federal References

20 USC 6311-6322

Description

Improving basic programs for disadvantaged students

Management Resources References

California Department of Education
Publication

Targeted/Additional Targeted Support & Improvement Frequently Asked Questions -

<https://simbli.eboardsolutions.com/SU/PlIjyDgWnOj8X1cQwy4iQ==>

California Department of Education
Publication

2022 Dashboard Technical Guide: Every Student Succeeds Act School Support, December 2022 -

<https://simbli.eboardsolutions.com/SU/plusRjBBRvo0kSdelRkhIHJBg==>

California Department of Education
Publication

California ESSA Consolidated State Plan, 2022 -

<https://simbli.eboardsolutions.com/SU/k08CKRBzGe5cMeOxm4C0w==>

California Department of Education
Publication

Comprehensive Support and Improvement Frequently Asked Questions

<https://simbli.eboardsolutions.com/SU/ICSRuwFspAfvy74JDV2slshwg==>

US DOE Publications

Non-Regulatory Guidance: Using Evidence to Strengthen Education

Investments, September 2023 -

<https://simbli.eboardsolutions.com/SU/pluscGslshIUOk7cqpp1e1jdHMg==>

Website	CSBA District and County Office of Education Legal Services https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==
Website	California Collaborative for Educational Excellence - https://simbli.eboardsolutions.com/SU/Wr2AsIshlLbaIlf8XHuvMp8plusw==
Website	California School Dashboard - https://simbli.eboardsolutions.com/SU/nByAQc3f1HBdKN6yplusFYMtg==
Website	U.S. Department of Education - https://simbli.eboardsolutions.com/SU/XcSsJimosIsh3XhJKy4tplus7wplusA==
Website	California Department of Education - https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==
Cross References	Description
	School Plans/Site Councils
0420	https://simbli.eboardsolutions.com/SU/sbIVsLKsIsh5w2LSplusZQekYNgQ== School Plans/Site Councils -
0420	https://simbli.eboardsolutions.com/SU/U9OQXvYz5b4Tplusjru34pnqw== Local Control And Accountability Plan -
0460	https://simbli.eboardsolutions.com/SU/JNQpWM2U7PxfdadgHIMb7A== Local Control And Accountability Plan -
0460	https://simbli.eboardsolutions.com/SU/2aoplusNAEjc3rzJaYsp55OfA== Accountability -
0500	https://simbli.eboardsolutions.com/SU/US9K8n3A2ShoZgAf8CslshR9g== Comprehensive And Targeted School Improvement -
0520.1	<a href="https://simbli.eboardsolutions.com/SU/MplusfOGBEYRmYrPqTdplu
splusOjgw==">https://simbli.eboardsolutions.com/SU/MplusfOGBEYRmYrPqTdplu splusOjgw==

Regulation 1220: Citizen Advisory Committees

Status: ADOPTED

Original Adopted Date: 07/01/2007 | Last Revised Date: 12/01/2023 | Last Reviewed Date: 12/01/2023

Committee Charge

When committees are appointed, committee members shall receive written information which includes, but is not limited to:

1. The committee members' names
2. The procedure to be used in the selection of the committee chairperson and other committee officers
3. The name(s) and contact information of staff member(s) assigned to support the work of the committee
4. The goals and specific charge(s) of the committee, including its topic(s) for study
5. The specific period of time that the committee is expected to serve
6. Legal requirements regarding meeting conduct and public notifications
7. Resources available to help the committee perform its tasks
8. Timelines for progress reports and/or final report
9. Relevant Board policies and administrative regulations

Committees Subject to Brown Act Requirements

Brown Act requirements pertaining to open meetings, notices, and public participation pursuant to Government Code 54950-54963 shall be complied with by any committee created by formal action of the Governing Board, including, but not limited to, the following:

1. Advisory committee established pursuant to Education Code 8070 related to career technical education
2. Committee established to assist in development of a student wellness policy pursuant to 42 USC 1758b
3. Committee established pursuant to Education Code 17387-17391 related to the use or disposition of excess real property
4. Citizens' oversight committee established to examine the expenditure of general obligation bond or school facilities improvement bond revenues passed with a 55 percent majority of the voters pursuant to Education Code 15278 and 15359.3

Committees Not Subject to Brown Act Requirements

The following committees shall comply with procedural meeting requirements established in Education Code 35147:

1. Parent advisory committee and English learner parent advisory committee established pursuant to Education Code 52063 to review and comment on the local control and accountability plan
2. School site councils established pursuant to Education Code 65000-65001 to develop and approve a school plan for student achievement
3. District or school advisory committees established pursuant to Education Code 52176 related to programs for English learners
4. School advisory committees established pursuant to Education Code 54425(b) related to compensatory education
5. Any district advisory committee established pursuant to Education Code 54444.2 related to migrant education programs
6. School committees established pursuant to Education Code 11503 related to parent involvement
7. Advisory committees established pursuant to Education Code 56190-56194 related to special education

Meetings of the above councils or committees shall be open to the public, and any member of the public shall have the opportunity to address the council or committee during the meeting on any item within its subject matter jurisdiction. Notice of the meeting shall be posted at the school site or other appropriate location accessible to the public at least 72 hours before the meeting, specifying the date, time, and location of the meeting and containing an agenda that describes each item of business to be discussed or acted upon. (Education Code 35147)

The above councils or committees shall not take action on any item of business not listed on the agenda until after all members present vote unanimously finding that there is a need to take immediate action and that this need came to the council's or committee's attention after the agenda was posted. In addition to addressing items on the agenda, members of the council, committee, or public may ask questions or make brief statements that do not have a significant effect on district students or employees or that can be resolved solely by providing information. (Education Code 35147)

Any council or committee violating the above procedural requirements must, at the demand of any person, reconsider the item at the next meeting, after allowing for public input on the item. (Education Code 35147)

Any materials provided to a council or committee shall be made available to any member of the public upon request pursuant to the California Public Records Act, Government Code 7920.00-7930.215. (Education Code 35147)

Committees Created by Superintendent

Committees created by the Superintendent or designee that do not report to the Board and are not specified in Education Code 35147, shall not be subject to the requirements of the Brown Act or Education Code 35147.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

	Description
Ed. Code 11503	Parent involvement programs in Title I schools - https://simbli.eboardsolutions.com/SU/WQgyojIHVioZr87hsXXBIQ==
Ed. Code 15278-15282	Citizens' oversight committee - https://simbli.eboardsolutions.com/SU/W25tEERcA9QqmxndKoP7OQ==
Ed. Code 15359.3	School facilities improvement districts - https://simbli.eboardsolutions.com/SU/wbQG2y7i3FCN1ArcEb0jXQ==
Ed. Code 17387-17391	Advisory committees for use of excess school facilities - https://simbli.eboardsolutions.com/SU/9lgRNRDDE1mRiSAkMIpkPQ==
Ed. Code 35147	School site councils and advisory committees - https://simbli.eboardsolutions.com/SU/3Z0fFX6vLxaH72oPiEaUPg==
Ed. Code 44032	Travel expense payment - https://simbli.eboardsolutions.com/SU/fKw3aguyKevIUcLLwE1wdw==
Ed. Code 52060	Local control and accountability plan - https://simbli.eboardsolutions.com/SU/7Jpt9Ap0jqp3Krz68P2cAw==
Ed. Code 52176	Advisory committees; limited-English proficient students program https://simbli.eboardsolutions.com/SU/p7v5plusXRXImGGmrV5H6FdwQ==
Ed. Code 54425	Advisory committees; compensatory education - https://simbli.eboardsolutions.com/SU/lIow55EBZslshc4plusCtWE4TmBA==
Ed. Code 54444.1-54444.2	Parent advisory councils; services to migrant children - https://simbli.eboardsolutions.com/SU/56YV98b2cqpluspQnIpp2KrGg==
Ed. Code 56190-56194	Community advisory committee; special education - https://simbli.eboardsolutions.com/SU/ilc0A6CVQDeSyKBFIWIQRa==
Ed. Code 62002.5	Continuing parent advisory committees - https://simbli.eboardsolutions.com/SU/LMQNcCT6PAglmVnd9eVSiQ==
Ed. Code 64001	School plan for student achievement; consolidated application programs https://simbli.eboardsolutions.com/SU/upluszkLmgwIL58slshU3z7Tsm3w==
Ed. Code 65000-65001	School site councils - https://simbli.eboardsolutions.com/SU/0EAplzMGH2XevzVUBza2cw==
Ed. Code 8070	Career technical education advisory committee - https://simbli.eboardsolutions.com/SU/bni7u78ASc48VJR9hgZtoQ==
Gov. Code 54950-54963	The Ralph M. Brown Act - https://simbli.eboardsolutions.com/SU/Zh2Bb3plus0XDQweT5vBx4GSg==
Gov. Code 7920.000-7930.215	California Public Records Act - https://simbli.eboardsolutions.com/SU/IBl6Ifok6zP3Bde1F55TFg==
Gov. Code 810.2	Tort claims act; definition of employee - https://simbli.eboardsolutions.com/SU/cb92F3BfzbNFsACplusGBQ8g==
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Gov. Code 815.2	Injuries by employees within scope of employment - https://simbli.eboardsolutions.com/SU/c9Mu6nGpPvQPAFVLTm0EFw==
Gov. Code 820.9	Members of local public boards not vicariously liable - https://simbli.eboardsolutions.com/SU/w7h3UaZs43GslshdVAaolypPA==

Federal References

42 USC 1758b Local wellness policy

Management Resources References

Description

Description

Court Decision	Frazer v. Dixon Unified School District, (1993) 18 Cal.App.4th 781
Website	CSBA District and County Office of Education Legal Services https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==
Website	California Department of Education - https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==
Cross References	Description
0000	Vision - https://simbli.eboardsolutions.com/SU/KIiZfslsh88rWzvlh7AJ98iog==
0200	Goals For The School District - https://simbli.eboardsolutions.com/SU/9i90oJApXGvO9isI1lyD8g==
0400	Comprehensive Plans - https://simbli.eboardsolutions.com/SU/UilSvqPZvBpSMYEMsSpgQ==
0420	School Plans/Site Councils - https://simbli.eboardsolutions.com/SU/sblVsLkSlsh5w2LSplusZQekYNgQ==
0420	School Plans/Site Councils - https://simbli.eboardsolutions.com/SU/U9OQXvYz5b4Tplusjru34pnqw==
0430	Comprehensive Local Plan For Special Education - https://simbli.eboardsolutions.com/SU/rgKlgacI3XOslshoplusJI3KpLhw==
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0440	District Technology Plan - https://simbli.eboardsolutions.com/SU/c3TEEZEDFLVMDh05wIOTCQ==
0440	District Technology Plan - https://simbli.eboardsolutions.com/SU/xvf0pluskxWXJhSWUIB3QBmhA==
0450	Comprehensive Safety Plan - https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZA23W9BEbNBw==
0450	Comprehensive Safety Plan - https://simbli.eboardsolutions.com/SU/rdIFkXtkL04nPQ7EChV5kQ==
0460	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/JNQpWM2U7PxfdadgHIMb7A==
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0500	Accountability - https://simbli.eboardsolutions.com/SU/US9K8n3A2ShoZgAf8CslshR9g==
1000	Concepts And Roles - https://simbli.eboardsolutions.com/SU/YjtHEG1Iwtm6LQZTYplusn4rA==
1100	Communication With The Public - https://simbli.eboardsolutions.com/SU/m4slshfz41M67B2WioVNfzUDg==
1312.3	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/hDRtFslshga5Gr8pNr9UsKuNA==
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1312.3-E(1)	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/vicclxcmyiqgK8RRHm2Nkg==
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1330.1

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Access To District Records -

1340

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1431 <https://simbli.eboardsolutions.com/SU/hVZDwxJoseSEyorOBfqD0g==>

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1700 <https://simbli.eboardsolutions.com/SU/bj3fslsh3cl7eKslshyWTi7plusHVkQ==>

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2120 <https://simbli.eboardsolutions.com/SU/Hb5bJJp5VThslshIkMyNh9ELg==>

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2230 <https://simbli.eboardsolutions.com/SU/U8WplusM7zn6wzyWNZUplus3zqYw==>

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3100 <https://simbli.eboardsolutions.com/SU/jyvplusBDTDZP2PfaNJtUb1FQ==>

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3220.1 <https://simbli.eboardsolutions.com/SU/tNTxuxbq4YJksxnMer9Tg==>

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3231

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3280 <https://simbli.eboardsolutions.com/SU/nl52FBYBISbzNGRG8CrhkQ==>

Sale Or Lease Of District-Owned Real Property -

3280 <https://simbli.eboardsolutions.com/SU/dHavl4DJJ4VVaplus02n5bFkg==>

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3312 <https://simbli.eboardsolutions.com/SU/RlyOX07Lc7Yu0PV31IRy7g==>

Travel Expenses -

3350 <https://simbli.eboardsolutions.com/SU/3iS9Ww7bWuqEabgSwrFJplusg==>

Investing -

3430 <https://simbli.eboardsolutions.com/SU/9ZiG3CB1lgJx8AKxmhMdzQ==>

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3430

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3460 <https://simbli.eboardsolutions.com/SU/IFQ3rmGZ279rXIBTcVVFslshA==>

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3510 <https://simbli.eboardsolutions.com/SU/K0GKzAB8i2S6wgjLPffUw==>

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3516 <https://simbli.eboardsolutions.com/SU/x6NWrX0FV0TusDr7guOmSQ==>

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4156.2 <https://simbli.eboardsolutions.com/SU/EsLsh2Yv3GF9CHT6U0xWrXXlg==>

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- 4256.2 <https://simbli.eboardsolutions.com/SU/OveWKpl63dxC9Cwp05o6hw==>
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- 5030 <https://simbli.eboardsolutions.com/SU/CvzKiInplusCH4n5fplusjplusl8ljA==>
Awards For Achievement -
- 5126 <https://simbli.eboardsolutions.com/SU/TplusoH8S98CsCgplusZql8kuKplusA==>
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- 6011 <https://simbli.eboardsolutions.com/SU/Tplusl1yplusF7QGkEsLshLEej7PvA==>
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- 6020 <https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3lDgijtlg==>
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- 6141 [https://simbli.eboardsolutions.com/SU/LdZqO8PdBm96KAMTQImp
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- 6161.1 <https://simbli.eboardsolutions.com/SU/JHqPQilZ5q5cUDGR0jx9slshA==>
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- 6170.1 <https://simbli.eboardsolutions.com/SU/B12a4q3BLM79z0RplushyE7Kg==>
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- 6171 <https://simbli.eboardsolutions.com/SU/p4BMACj6yFUh6jSjgfA2gA==>
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- 6171 <https://simbli.eboardsolutions.com/SU/Dbh9ejHszdfmzm1699QEQQ==>

- 6172 <https://simbli.eboardsolutions.com/SU/wTI8EVvu0t0484S390RuGw==>
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- 6172 <https://simbli.eboardsolutions.com/SU/G268I3K6kr8FEbTmbKV2a2A==>
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- 6173.4 <https://simbli.eboardsolutions.com/SU/FHplusIz9jSWj6dzqBZ7yYJ7A==>
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- 6174 <https://simbli.eboardsolutions.com/SU/QvYBDv5g7Jy72aIvMTz12g==>
Education For English Learners -
- 6174 <https://simbli.eboardsolutions.com/SU/82RXSw2plusDvkWiz1w2DqfLg==>
Education For English Learners -
- 6175 <https://simbli.eboardsolutions.com/SU/roLeyXGgp5lQ3jclK5slshG1A==>
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- 6175 <https://simbli.eboardsolutions.com/SU/KztAlGnaxUQBJN76aWKRlg==>
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- 6178 <https://simbli.eboardsolutions.com/SU/2rbbha1T98IHWiOTkslshUErg==>
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- 6181 <https://simbli.eboardsolutions.com/SU/Sa5uR0ng884KxBYpfmslshFiQ==>
Alternative Schools/Programs Of Choice -
- 6181 <https://simbli.eboardsolutions.com/SU/2T3JOQ3ETpzAugVUUKL2plusA==>
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- 7110 <https://simbli.eboardsolutions.com/SU/CTyHH1bl8WMYv7LT883UOw==>
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- 7150 <https://simbli.eboardsolutions.com/SU/sYsAsWmYHUGsslsHuVYRgMCbA==>
Site Selection And Development -
- 7150 <https://simbli.eboardsolutions.com/SU/9MaBvnOs2WPkslshb54TqcMZQ==>
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- 7213 <https://simbli.eboardsolutions.com/SU/IC6pRujSmT8Rz8EilGqslshzA==>
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- 7214 <https://simbli.eboardsolutions.com/SU/dOKQx4NVWC5LFmUtiJEplusXw==>
General Obligation Bonds -
- 7214 <https://simbli.eboardsolutions.com/SU/UHc8Hs9xMjvZltK9cK5rUw==>
General Obligation Bonds -
- 7310 <https://simbli.eboardsolutions.com/SU/TGrU7ljEI6ET3TFsz7TZag==>
Naming Of Facility -
- 9005 <https://simbli.eboardsolutions.com/SU/b4OmvgoyuJpAPG4LxplusvkHQ==>
Governance Standards -
- 9130 <https://simbli.eboardsolutions.com/SU/Z3ib9m8wsZRTsZmw45qE9Q==>
Board Committees -
- 9140 <https://simbli.eboardsolutions.com/SU/yjmslshNKV8wpR65FwNX38SKg==>
Board Representatives -
- 9310 <https://simbli.eboardsolutions.com/SU/uqCUreAgsJGmtpWNOTZakQ==>
Board Policies -
- Meetings And Notices -**

9320 <https://simbli.eboardsolutions.com/SU/WIlp67WloJxMnAZ5sziudQ==>

Closed Session -

9321 <https://simbli.eboardsolutions.com/SU/s4jbr2PDxslshPkGYu8ObkhkQ==>

Closed Session -

9321-E(1) <https://simbli.eboardsolutions.com/SU/HqHsk3KdGVLp5ZDvtj6Yew==>

Closed Session -

9321-E(2) <https://simbli.eboardsolutions.com/SU/IYrw4bZrwGG5wwpveVxxwQ==>

Meeting Conduct -

9323

<https://simbli.eboardsolutions.com/SU/Wh6jUkrzZQQi3h6xIFfrEw=>

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Policy 1431: Waivers

Status: ADOPTED

Original Adopted Date: 07/01/2005 | Last Revised Date: 12/01/2023 | Last Reviewed Date: 12/01/2023

The Governing Board recognizes that circumstances may arise in the operation of the district that require a waiver from state law or regulation. When it is in the interest of district students, the Board may request that the State Board of Education (SBE) waive any provision of state law or regulation which SBE has authority to waive pursuant to Education Code 33050.

Any waiver request to be submitted to SBE shall first be approved by the Board. The Superintendent or designee shall ensure that each proposed waiver request includes all information necessary for the Board to analyze the need for the waiver and make an informed decision.

If the proposed waiver request affects a program that requires the existence of a school site council, the Superintendent or designee shall obtain the school site council's approval of the request before presenting it to the Board. As appropriate, other councils or advisory committees, including bilingual advisory committees, shall be provided adequate opportunity to review a proposed waiver request, and the request shall include a written summary of any objections to the request by the councils or advisory committees. (Education Code 33051)

In addition, the Superintendent or designee shall consult with the exclusive representative of district employees in the development of the waiver request, and shall include in the request the exclusive representative's position regarding the waiver. (Education Code 33050, 33051)

A request for a waiver related to a regional occupational center or program operated by a joint powers agency shall be submitted as a joint waiver request with other participating school districts upon approval of a unanimous vote of the governing board of the joint powers agency. (Education Code 33050)

To receive public testimony on each proposal for a waiver request, the Board shall hold a properly noticed public hearing during a Board meeting. (Education Code 33050)

The notice, which shall state the time, date, location, and subject of the public hearing and invite public testimony, shall be printed in a newspaper of general circulation, posted at each school and three public places in the district, or published on the district's website.

If the district determines that a waiver is needed for more than one year, the Board shall reapply to SBE. When the Board has requested and received the same general waiver from SBE for two consecutive years, the Board does not subsequently need to reapply annually provided that the information contained on the request remains current, except that the district shall apply annually for the renewal of any waiver regarding teacher credentialing. (Education Code 33051)

Policy Reference Disclaimer:These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
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Ed. Code 33050-33053	General waiver authority - https://simbli.eboardsolutions.com/SU/Z43hmCst0gQT7SnBxRFv6g==
Ed. Code 48000-48003	Kindergartens - https://simbli.eboardsolutions.com/SU/v8PZQjUGDjhs53slshXA3vGag==
Ed. Code 48800	Attendance at community college - https://simbli.eboardsolutions.com/SU/plusubKJND24QXXZv7alT7gGA==
Ed. Code 51747.3	Charter school independent study funding - https://simbli.eboardsolutions.com/SU/AFsmvqZUuKjCgPphjZslshkYg==
	Special education programs -
Ed. Code 56000-56865	https://simbli.eboardsolutions.com/SU/py2K4CXw98zsvRq5YA0RGQ==
	School site councils -
Ed. Code 65000-65001	https://simbli.eboardsolutions.com/SU/0EAplZMGH2XevzVUba2cw==
Management Resources References	Description
	CSBA District and County Office of Education Legal Services -
Website	https://simbli.eboardsolutions.com/SU/UdykszdmpETuDsIshXk6R5akQ==
	California Department of Education, Waiver Office -
Website	https://simbli.eboardsolutions.com/SU/Hf0S03Px2zslsh5RfLAjIH59A==
	Commission on Teacher Credentialing -
Website	https://simbli.eboardsolutions.com/SU/cxWNiqRUuIsaq7efc7aH4Q==
Cross References	Description
	School Plans/Site Councils -
0420	https://simbli.eboardsolutions.com/SU/sbIVsLKslsh5w2LSplusZQekYNgQ==
	School Plans/Site Councils -
0420	https://simbli.eboardsolutions.com/SU/U9OQXvYz5b4Tplusjru34pnqw==
	Charter School Oversight -
0420.41	https://simbli.eboardsolutions.com/SU/LSXWY8Gtlr5zZoAunMOWJg==
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0420.41-E(1)	https://simbli.eboardsolutions.com/SU/w1mvEiB5tv4CA8OVmhjDww==
	Citizen Advisory Committees -
1220	https://simbli.eboardsolutions.com/SU/7wRcaQ9gjBXCOuqWB54wfA==
	Citizen Advisory Committees -
1220	https://simbli.eboardsolutions.com/SU/V9uplusslshPH1hwOPkWKQVEmjEQ==
	Sale Or Lease Of District-Owned Real Property -
3280	https://simbli.eboardsolutions.com/SU/nI52FBYBISbzNGRG8CrhkQ==
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3280	https://simbli.eboardsolutions.com/SU/dHavl4DJJ4VVaplus02n5bFkg==
	Special Education Staff -
4112.23	https://simbli.eboardsolutions.com/SU/irm0wWLeSkGJ5UwfJqHGEw==
	Bargaining Units -
4140	https://simbli.eboardsolutions.com/SU/wO9BPi6xwq0evtWw2cW5WQ==
	Bargaining Units -
4240	https://simbli.eboardsolutions.com/SU/kMHnDUq3Yn0cMNR4qNDagw==
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4340	https://simbli.eboardsolutions.com/SU/YHLI3AUWFo0PSPv62Oqu6Q==
	School Calendar -
6111	https://simbli.eboardsolutions.com/SU/CplusGxnVZdQif3rslshEslshKMoslshZA==

Year-Round Schedules -

6117 <https://simbli.eboardsolutions.com/SU/PGJ0eo0EaMcrbETUgSfnfg==>

Nonpublic, Nonsectarian School And Agency Services For Special Education -

6159.2 <https://simbli.eboardsolutions.com/SU/nlToLBzwRjALYplusZdfOldrA==>

Nonpublic, Nonsectarian School And Agency Services For Special Education -

6159.2 <https://simbli.eboardsolutions.com/SU/7Jed1AlxGJQdUGHslshJ7LplusoA==>

Regional Occupational Center/Program -

6178.2

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Meetings And Notices -

9320

[https://simbli.eboardsolutions.com/SU/Wllp67WloJxMnAZ5sziudQ=](https://simbli.eboardsolutions.com/SU/Wllp67WloJxMnAZ5sziudQ==)
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Policy 3400: Management Of District Assets/Accounts

Status: ADOPTED

Original Adopted Date: 07/01/2001 | Last Revised Date: 12/01/2023 | Last Reviewed Date: 12/01/2023

The Governing Board recognizes its fiduciary responsibility to effectively manage and safeguard the district's assets and resources in order to help achieve the district's goals for student learning. The Superintendent or designee shall establish and maintain an accurate, efficient financial management system that enhances the district's ability to meet its fiscal obligations, produces reliable financial reports, and complies with laws, regulations, policies, and procedures. The Superintendent or designee shall ensure that the district's accounting system provides ongoing internal controls and meets generally accepted accounting standards as specified by the California Department of Education and, as appropriate, the Governmental Accounting Standards Board (GASB). When required by law or as directed by the Board, and in accordance with Board Policy and Administrative Regulation 3460 - Financial Reports and Accountability, the Superintendent or designee shall submit to the Board reports of the district's financial status.

Capital Assets

The Superintendent or designee shall develop a system to accurately identify and value district assets in order to help ensure financial accountability and to minimize the risk of loss or misuse. District assets with a useful life of more than one year and an initial acquisition cost of \$5,000 or more shall be considered capital assets. The Superintendent or designee shall determine the estimated useful life of each capital asset and shall calculate and report the estimated loss of value or depreciation during each accounting period for all capital assets.

Internal Controls/Fraud Prevention

The Board expects Board members, employees, consultants, vendors, contractors, and other parties maintaining a business relationship with the district to act with integrity and due diligence in dealings involving the district's assets and fiscal resources.

Board members and district employees involved in the making of contracts on behalf of the district shall comply with the district's conflict of interest policy as specified in Board Bylaw 9270 - Conflict of Interest.

The Superintendent or designee shall develop internal controls which aid in the prevention and detection of fraud, financial impropriety, or irregularity within the district, assist with effective and efficient operation of the district, produce reliable financial information, and ensure compliance with all applicable laws and regulations. These internal controls may include, but are not limited to, segregating and monitoring employee duties relating to authorization, custody of assets, and recording or reporting of transactions; providing detailed, written job descriptions explaining the segregation of functions; adopting an integrated financial system; developing timely reconciliations of budgets, ledgers, and accounts; conducting background checks on business office employees; and requiring continuous inservice training for business office staff and board members on the importance of fraud prevention, financial management, budget, and governance.

All employees shall be alert for any indication of fraud, financial impropriety, or irregularity within their area of responsibility. Any employee who suspects fraud, impropriety, or irregularity shall immediately report those suspicions to the employee's immediate supervisor and/or the Superintendent or designee. In addition, the Superintendent or designee shall establish a method

for employees and outside persons to anonymously report any suspected instances of fraud, impropriety, or irregularity.

The Superintendent or designee shall have primary responsibility for any necessary investigations of suspected fraud, impropriety, or irregularity, in coordination with legal counsel, the district's auditors, the Fiscal Crisis and Management Assistance Team (FCMAT), law enforcement agencies, or other governmental entities, as appropriate.

The Superintendent or designee shall provide regular reports to the Board on the status of the district's internal control procedures and recommend any necessary revisions to related Board policies or administrative regulations.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
Ed. Code 1241.5	Audit by county superintendent
Ed. Code 14500-14508	Financial and compliance audits - https://simbli.eboardsolutions.com/SU/ExILRgXIGIFUpluskbtjAagJg==
Ed. Code 35035	Powers and duties of the superintendent; transfer authority https://simbli.eboardsolutions.com/SU/U8vklOrjlenvguXkYb3glg==
Ed. Code 35250	Duty to keep certain records and reports - https://simbli.eboardsolutions.com/SU/0CNdSb65lqPslshplzWPipnwg==
Ed. Code 41010-41023	Accounting regulations; budget controls and audits - https://simbli.eboardsolutions.com/SU/iySoWvuYwi7FVxfDFGU9KA==
Ed. Code 42600-42603	Control of expenditures - https://simbli.eboardsolutions.com/SU/1jU0NjNpluspoAnhvplusUMxsgMg==
Ed. Code 42647	Drawing of warrants by district on county treasurer; form; reports, statements, and other data - https://simbli.eboardsolutions.com/SU/ouked3v4MSOvUHdxPslshHO6w==
Elec. Code 1090-1099	Prohibitions applicable to specified officers
Gov. Code 53995-53997	Obligation of contract - https://simbli.eboardsolutions.com/SU/8863QIIgSxoOEBZOMEoohw==
Gov. Code 84308	Campaign Disclosure - https://simbli.eboardsolutions.com/SU/n7Sz3yU8cLVytag8uq23bQ==
Gov. Code 87100-87500	Political Reform Act - https://simbli.eboardsolutions.com/SU/mYFChdFDgtU7wwubQ4ReCA==
Management Resources References	Description
Governmental Accounting Standards Board Pub.	Implementation Guide No. 2019-3, Leases, August 2019 - https://simbli.eboardsolutions.com/SU/xmhiRAI4Obmhmg02CrPPfQ==
Governmental Accounting Standards Board Pub.	Implementation Guide No. 2023-1, Implementation Guidance Update – 2023, June 2023 - https://simbli.eboardsolutions.com/SU/vggLSsW3kCTX0XaBUt99xw==
Governmental Accounting Standards Board Statement	Statement 96, Subscription-Based Information Technology Arrangements, May 2020 - https://simbli.eboardsolutions.com/SU/plus5QJbux3lLoQYImXgyDi8g==
Governmental Accounting Standards Board Statement	Statement 87, Leases, June 2017 - https://simbli.eboardsolutions.com/SU/tJH1NnP3RzbdWsAslsh5ma7TQ==
Governmental Accounting Standards Board Statement	Statement 34, Basic Financial Statements and Management's Discussion and Analysis - For State and Local Governments, June 1999 -

<https://simbli.eboardsolutions.com/SU/pEAz8kbmc91lGk4Klunkxw==>

Website	CSBA District and County Office of Education Legal Services https://simbli.eboardsolutions.com/SU/UdyksdmPETuDsIshXk6R5akQ==
Website	Governmental Accounting Standards Board - https://simbli.eboardsolutions.com/SU/fOzyLiplusQlvf5bsIshbBggjhog==
Website	California Department of Education, Finance and Grants - https://simbli.eboardsolutions.com/SU/gCBsIshNI2CDjZqs24TpVv3gw==
Website	California State Controller - https://simbli.eboardsolutions.com/SU/GDLauCiDFI4Ms1eIPGARvA==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==
Website	Fiscal Crisis and Management Assistance Team - https://simbli.eboardsolutions.com/SU/1KDBnxplus9GCiDTyFvbLOOxQ==
Website	California Association of School Business Officials - https://simbli.eboardsolutions.com/SU/vplusVmEFNjoJhGgV6PRTlb0g==
Website	School Services of California, Inc. - https://simbli.eboardsolutions.com/SU/nzOINPGdksIshZR9e7VNuDxg==

Cross References

Description

	Concepts And Roles -
3000	https://simbli.eboardsolutions.com/SU/cplusZbQcQ4TXPVaA1fFqU7LQ==
3100	Budget - https://simbli.eboardsolutions.com/SU/iyvplusBDTDZP2PfaNjU1b1FQ==
3100	Budget - https://simbli.eboardsolutions.com/SU/msAckulxvwNnuplus45O6T7slshw==
3110	Transfer Of Funds - https://simbli.eboardsolutions.com/SU/xELplusS4ns0lplusGn859UZsLplusw==
3230	Federal Grant Funds - https://simbli.eboardsolutions.com/SU/GcBT9DgYisUnjQODWlc0Og==
3230	Federal Grant Funds - https://simbli.eboardsolutions.com/SU/ju3plusHslshtNCrtC98tuplssIshKYZA==
	Expenditures And Purchases -
3300	https://simbli.eboardsolutions.com/SU/mVe0QYRtN4WLxpjXZCEPuQ==
3312	Contracts - https://simbli.eboardsolutions.com/SU/RlyOX07Lc7Yu0PV31IRy7g==
3314	Payment For Goods And Services - https://simbli.eboardsolutions.com/SU/IMVvTWVTSVQbQGQbrLH7xA==
3314	Payment For Goods And Services - https://simbli.eboardsolutions.com/SU/kJslshbA41fvAd26Fu7h7gj6w==
3314.2	Revolving Funds - https://simbli.eboardsolutions.com/SU/JsIshEYCCuajlw6avqMYfuJug==
3430	Investing - https://simbli.eboardsolutions.com/SU/9ZiG3CB1lgJx8AKxmhMdzQ==
3430	Investing - https://simbli.eboardsolutions.com/SU/bWWgTRtaFD6JWBdplnBDGA==
3440	Inventories - https://simbli.eboardsolutions.com/SU/cB5LbBZLYT7A9NIP1rkFQQ==
3451	Petty Cash Funds - https://simbli.eboardsolutions.com/SU/cdvnH9VTYXhqvYXPKI1AQ==
	Student Activity Funds -

3452 <https://simbli.eboardsolutions.com/SU/vjVCbsjUiKNbDgyTEhRq5g==>
Financial Reports And Accountability -

3460 <https://simbli.eboardsolutions.com/SU/IFQ3rmGZ279rXIBTcVVFslshA==>
Financial Reports And Accountability -

3460 <https://simbli.eboardsolutions.com/SU/TpzCHYQBrRowGGJOAJsRew==>
Debt Issuance And Management -

3470 <https://simbli.eboardsolutions.com/SU/uaUO1PsIshiQVjouOLbEBFgPg==>
Energy And Water Management -

3511 <https://simbli.eboardsolutions.com/SU/6U4LYM8ogngwmrbp8zWccQ==>
Energy And Water Management -

3511 <https://simbli.eboardsolutions.com/SU/iAnvY3u49coMifpxvKeARg==>
Risk Management/Insurance -

3530 <https://simbli.eboardsolutions.com/SU/PCbwslshUQxLVplusmkc9Vsish0GqfQ==>
Risk Management/Insurance -

3530 <https://simbli.eboardsolutions.com/SU/IFY23eyj7gVURhZVxo1DXw==>
Food Service Operations/Cafeteria Fund -

3551
<https://simbli.eboardsolutions.com/SU/fyZbm4UaqVP9FK32lgkpluSQ==>
Food Service Operations/Cafeteria Fund -

3551 <https://simbli.eboardsolutions.com/SU/wgZfsgyQdkWbgKFLp731Sg==>
Personnel Files -

4112.6 <https://simbli.eboardsolutions.com/SU/F3MOG9L3jixT1WntVCxpiA==>
Civil And Legal Rights -

4119.1 <https://simbli.eboardsolutions.com/SU/BQiemT6yH0cplusdbQ4LuGjZA==>
Unauthorized Release Of Confidential/Privileged Information -

4119.23 <https://simbli.eboardsolutions.com/SU/2wFCpNgtM48l3kplusPsIshl0slshSw==>
Employee Compensation -

4151 <https://simbli.eboardsolutions.com/SU/pP1qlzNbNxpalec59fT47g==>
Personnel Files -

4212.6
<https://simbli.eboardsolutions.com/SU/KbLHKGe9pir4mAvofXVNPQ==>
Civil And Legal Rights -

4219.1
<https://simbli.eboardsolutions.com/SU/qInWNgn2LFslshTdzTCLslsh592A==>
Unauthorized Release Of Confidential/Privileged Information -

4219.23 <https://simbli.eboardsolutions.com/SU/DzT84jciN31dA5odXslshEoA==>
Employee Compensation -

4251 <https://simbli.eboardsolutions.com/SU/JfVnpluabU30YnlslshHlcypvg==>
Personnel Files -

4312.6
<https://simbli.eboardsolutions.com/SU/2mkBiyN7o2Uc0MQ8xW1hiA==>
Civil And Legal Rights -

4319.1
<https://simbli.eboardsolutions.com/SU/XWa15T9slshJVGmRW95yTHU1Q==>
Unauthorized Release Of Confidential/Privileged Information -

4319.23
<https://simbli.eboardsolutions.com/SU/X3ta8p18splcxmJVplusXplusnZQ==>
Employee Compensation -

4351 <https://simbli.eboardsolutions.com/SU/iplusRyW2z623LEsnBslshzxRUow==>
Awards For Achievement -

5126 <https://simbli.eboardsolutions.com/SU/TplusoH8S98CsCgplusZql8kuKplusA==>
Awards For Achievement -

5126 <https://simbli.eboardsolutions.com/SU/3vcVxdI9QTMjNZKGMBvvug==>
Attorney -

9124 <https://simbli.eboardsolutions.com/SU/cyJJplusrCCCh2AEypzeA9Q2Q==>

Conflict Of Interest -

9270 <https://simbli.eboardsolutions.com/SU/plus5NkplusxIVoLslshAyTyplusjwwplus5A==>

Conflict Of Interest -

9270-E(1)

<https://simbli.eboardsolutions.com/SU/31zam186Gfhk4oZYYhDZDQ==>

Regulation 3400: Management Of District Assets/Accounts

Status: ADOPTED

Original Adopted Date: 10/01/1993 | Last Revised Date: 12/01/2023 | Last Reviewed Date: 12/01/2023

Accounts

The district's accounting system shall fully comply with the definitions, instructions and procedures set forth in the California Department of Education (CDE) School Accounting Manual. (Education Code 41010)

The district shall utilize CDE's standardized account code structure (SACS) software to develop financial reports. The district's accounting system shall comply with generally accepted accounting principles prescribed by the Governmental Accounting Standards Board (GASB) and meet other state and federal reporting guidelines.

The Superintendent or designee shall ensure that funds are encumbered in the district accounting records immediately after an expenditure is committed for subsequent payment.

Fraud and Misappropriation of Funds

Fraud, financial improprieties, or irregularities include but are not limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the district
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document
3. Misappropriation of funds, securities, supplies, or other assets
4. Impropriety in the handling of money or reporting of financial transactions
5. Profiteering as a result of insider knowledge of district information or activities
6. Disclosing confidential and/or proprietary information to outside parties
7. Disclosing investment activities engaged in or contemplated by the district
8. Accepting or seeking anything of material value from contractors, vendors, or persons providing services or materials to the district
9. Destroying, removing, or inappropriately using of records, furniture, fixtures, or equipment
10. Failing to provide financial records to authorized state or local entities
11. Overstating income, expenses, or misreporting time
12. Failing to report a conflict of interest
13. Any other dishonest or fraudulent act

District Investigation

The Superintendent or designee shall investigate reports of fraudulent activity in a manner that protects the confidentiality of the parties and the facts. All employees involved in the investigation shall be advised to keep information about the investigation confidential.

If an investigation substantiates the occurrence of a fraudulent activity, the Superintendent or designee shall issue a report to appropriate personnel and to the Governing Board. The final disposition of the matter, any decision to file a criminal complaint or refer the matter to the appropriate law enforcement and/or regulatory agency for independent investigation, and discussing or disclosing the result of any investigation shall be made in consultation with legal counsel.

County Office of Education Investigation

The district shall cooperate with the County Superintendent of Schools, Fiscal Crisis and Management Assistance Team (FCMAT), law enforcement, or other governmental entities that conduct a fraud investigation, in accordance with law. (Education Code 1241.5)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
Ed. Code 1241.5	Audit by county superintendent
Ed. Code 14500-14508	Financial and compliance audits - https://simbli.eboardsolutions.com/SU/ExILRgXIGIFUpluskbtjAagJg==
Ed. Code 35035	Powers and duties of the superintendent; transfer authority https://simbli.eboardsolutions.com/SU/U8vklOrjlenvguXkYb3glg==
Ed. Code 35250	Duty to keep certain records and reports - https://simbli.eboardsolutions.com/SU/OCNdSb65lqPsIshplzWPipnwg==
Ed. Code 41010-41023	Accounting regulations; budget controls and audits - https://simbli.eboardsolutions.com/SU/iySoWvuYwi7FVxfDFGU9KA==
Ed. Code 42600-42603	Control of expenditures - https://simbli.eboardsolutions.com/SU/1jU0NjNpluspoAnhvplusUMxsgMg==
Ed. Code 42647	Drawing of warrants by district on county treasurer; form; reports, statements, and other data - https://simbli.eboardsolutions.com/SU/ouked3v4MSOvUHDxPsIshHO6w==
Elec. Code 1090-1099	Prohibitions applicable to specified officers
Gov. Code 53995-53997	Obligation of contract - https://simbli.eboardsolutions.com/SU/8863QIIgSxoOEBZOMEoohw==
Gov. Code 84308	Campaign Disclosure - https://simbli.eboardsolutions.com/SU/n7Sz3yU8cLVytag8uq23bQ==
Gov. Code 87100-87500	Political Reform Act - https://simbli.eboardsolutions.com/SU/mYFChdFDgtU7wwubQ4ReCA==

Management Resources References	Description
Governmental Accounting Standards Board Pub.	Implementation Guide No. 2019-3, Leases, August 2019 - https://simbli.eboardsolutions.com/SU/xmhiRAI4Obmhmg02CrPPfQ==
Governmental Accounting Standards Board Pub.	Implementation Guide No. 2023-1, Implementation Guidance Update – 2023, June 2023 - https://simbli.eboardsolutions.com/SU/vggLSsW3kCTX0XaBUt99xw==

Governmental Accounting Standards Board Statement	Statement 96, Subscription-Based Information Technology Arrangements, May 2020 - https://simbli.eboardsolutions.com/SU/plus5QJbux3lLoQYImXgyDi8g==
Governmental Accounting Standards Board Statement	Statement 87, Leases, June 2017 - https://simbli.eboardsolutions.com/SU/tJH1NnP3RzbdWsAslsh5ma7TQ==
Governmental Accounting Standards Board Statement	Statement 34, Basic Financial Statements and Management's Discussion and Analysis - For State and Local Governments, June 1999 - https://simbli.eboardsolutions.com/SU/pEAz8kbmc91lGk4Klunkxw==
Website	CSBA District and County Office of Education Legal Services https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==
Website	Governmental Accounting Standards Board - https://simbli.eboardsolutions.com/SU/fOzyLiplusQJvf5bslshbBggjhog==
Website	California Department of Education, Finance and Grants - https://simbli.eboardsolutions.com/SU/gCBslshNI2CDjZqs24TpVv3gw==
Website	California State Controller - https://simbli.eboardsolutions.com/SU/GDLauCiDFI4Ms1eIPGARvA==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==
Website	Fiscal Crisis and Management Assistance Team - https://simbli.eboardsolutions.com/SU/1KDBnxplus9GCiDTyFvbLOOxQ==
Website	California Association of School Business Officials - https://simbli.eboardsolutions.com/SU/vplusVmEFNjoJhGgV6PRTlb0g==
Website	School Services of California, Inc. - https://simbli.eboardsolutions.com/SU/nzOINPGdklslshZR9e7VNuDXg==
Cross References	Description
	Concepts And Roles -
3000	https://simbli.eboardsolutions.com/SU/cplusZbQcQ4TXPVaA1lFqU7LQ==
3100	Budget - https://simbli.eboardsolutions.com/SU/jvplusBDTDZP2PfaNjUb1FQ==
3100	Budget - https://simbli.eboardsolutions.com/SU/msAckulxvwNnuplus45O6T7slshw==
3110	Transfer Of Funds - https://simbli.eboardsolutions.com/SU/xELplusS4ns0lplusGn859UZsLplusw==
3230	Federal Grant Funds - https://simbli.eboardsolutions.com/SU/GcBT9DgYisUnjQODWlc0Og==
3230	Federal Grant Funds - https://simbli.eboardsolutions.com/SU/ju3plusHslshNCrtC98tuplusslshKYZA==
3300	Expenditures And Purchases - https://simbli.eboardsolutions.com/SU/mVe0QYRtN4WLxpjXZCEPuQ==
3312	Contracts - https://simbli.eboardsolutions.com/SU/RlyOX07Lc7Yu0PV31IRy7g==
3314	Payment For Goods And Services - https://simbli.eboardsolutions.com/SU/IMVvTWVTSVQbQGQbrLH7xA==
3314	Payment For Goods And Services - https://simbli.eboardsolutions.com/SU/kJslshbA41fvAd26Fu7h7gj6w==
3314.2	Revolving Funds - https://simbli.eboardsolutions.com/SU/JsIshEYCCuajlw6avqMYfuJug==

3430 Investing - <https://simbli.eboardsolutions.com/SU/9ZiG3CB1lgJx8AKxmhMdZQ==>
Investing -

3430 <https://simbli.eboardsolutions.com/SU/bWwgTRtaFD6JWBdplnBDGA==>
Inventories -

3440 <https://simbli.eboardsolutions.com/SU/cB5LbBZLYT7A9NIP1rkFQQ==>
Petty Cash Funds -

3451 <https://simbli.eboardsolutions.com/SU/cdvnhH9VTYXhqvYXPKI1AQ==>
Student Activity Funds -

3452 <https://simbli.eboardsolutions.com/SU/vjVCbsjUiKNbDgyTEhRq5g==>
Financial Reports And Accountability -

3460 <https://simbli.eboardsolutions.com/SU/IFQ3rmGZ279rXIBTcVVFslshA==>
Financial Reports And Accountability -

3460 <https://simbli.eboardsolutions.com/SU/TPzCHYQBrRowGGJOAJsRew==>
Debt Issuance And Management -

3470 <https://simbli.eboardsolutions.com/SU/uaUO1PsIshiQVjou0LbEBFgPg==>
Energy And Water Management -

3511 <https://simbli.eboardsolutions.com/SU/6U4LYM8ogngwmrbp8zWccQ==>
Energy And Water Management -

3511 <https://simbli.eboardsolutions.com/SU/iAnvY3u49coMifpxvKeARg==>
Risk Management/Insurance -

3530 <https://simbli.eboardsolutions.com/SU/PCbwsIshUQxLVplusmkc9Vslsh0GgfQ==>
Risk Management/Insurance -

3530 <https://simbli.eboardsolutions.com/SU/IFY23eyj7gVURhZVxo1DXw==>
Food Service Operations/Cafeteria Fund -

3551 <https://simbli.eboardsolutions.com/SU/fyZbm4UaqVP9FK32lgkplusuQ==>
Food Service Operations/Cafeteria Fund -

3551 <https://simbli.eboardsolutions.com/SU/wgZfsgyQdkWbgKFLp731Sg==>
Personnel Files -

4112.6 <https://simbli.eboardsolutions.com/SU/F3MOG9L3jixT1WntVCxpIA==>
Civil And Legal Rights -

4119.1 <https://simbli.eboardsolutions.com/SU/BQiemT6yH0cplusdbQ4LuGjZA==>
Unauthorized Release Of Confidential/Privileged Information -

4119.23 <https://simbli.eboardsolutions.com/SU/2wFCPnGtM48I3kplusPsIshI0slshSw==>
Employee Compensation -

4151 <https://simbli.eboardsolutions.com/SU/pP1qlzNbNxpalec59fT47g==>
Personnel Files -

4212.6 <https://simbli.eboardsolutions.com/SU/KbLHKGe9pjr4mAvofXVNPQ==>
Civil And Legal Rights -

4219.1 <https://simbli.eboardsolutions.com/SU/qInWNgn2LFslshTdzTCLslsh592A==>
Unauthorized Release Of Confidential/Privileged Information -

4219.23 <https://simbli.eboardsolutions.com/SU/DzT84jciN31dA5odXslshEoA==>
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Personnel Files -

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Civil And Legal Rights -

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Employee Compensation -
4351 <https://simbli.eboardsolutions.com/SU/iplusRyW2z623LEsnBslshzxRUow==>
Awards For Achievement -
5126 <https://simbli.eboardsolutions.com/SU/TplusoH8S98CsCgplusZql8kuKplusA==>
Awards For Achievement -
5126 <https://simbli.eboardsolutions.com/SU/3vcVxdI9QTMjNZKGMBvvug==>
Attorney -
9124 <https://simbli.eboardsolutions.com/SU/cyJJplusrCCCh2AEypzeA9Q2Q==>
Conflict Of Interest -
9270 <https://simbli.eboardsolutions.com/SU/plus5NkpluslVoLslshAyTyplusjwwplus5A==>
Conflict Of Interest -
9270-E(1)
<https://simbli.eboardsolutions.com/SU/31zam186Gfhk4oZYYhDZDQ==>

Policy 5131.2: Bullying

Status: ADOPTED

Original Adopted Date: 07/01/2015 | Last Revised Date: 12/01/2023 | Last Reviewed Date: 12/01/2023

This policy shall apply to all acts constituting bullying related to school activity or to school attendance occurring within a district school, to acts which occur off campus or outside of school-related or school-sponsored activities but which may have an impact or create a hostile environment at school, and to all acts of the Governing Board and the Superintendent in enacting policies and procedures that govern the district.

The Board recognizes the harmful effects of bullying on student well-being, student learning, and school attendance and desires to provide a welcoming, safe, and supportive school environment that protects students from physical, mental, and emotional harm. No individual or group shall, through physical, written, verbal, visual, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel, or retaliate against them for filing a complaint or participating in the complaint resolution process.

The Superintendent or designee shall develop strategies for addressing bullying in district schools with the involvement of students, parents/guardians, and staff. As appropriate, the Superintendent or designee may also collaborate with social services, mental health services, law enforcement, courts, and other agencies and community organizations in the development and implementation of effective strategies to promote safety in schools and the community.

Such strategies shall be incorporated into the comprehensive safety plan and, to the extent possible, into the local control and accountability plan and other applicable district and school plans.

Any complaint of bullying shall be investigated and, if determined to be discriminatory, resolved in accordance with law and the district's uniform complaint procedures specified in Administrative Regulation 1312.3. If, during the investigation, it is determined that a complaint is about nondiscriminatory bullying, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

If the Superintendent or designee believes it is in the best interest of a student who has been the victim of an act of bullying, as defined in Education Code 48900, the Superintendent or designee shall advise the student's parents/guardians that the student may transfer to another school. If the parents/guardians of a student who has been the victim of an act of bullying requests a transfer for the student pursuant to Education Code 46600, the Superintendent or designee shall allow the transfer in accordance with law and district policy on intradistrict or interdistrict transfer, as applicable.

District families are encouraged to model respectful behavior, contribute to a safe and supportive learning environment, and monitor potential causes of bullying.

Any employee who permits or engages in bullying or retaliation related to bullying shall be subject to disciplinary action, up to and including dismissal.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
5 CCR 4600-4670	Uniform complaint procedures
Bus. and Prof. Code 22589-22589.4	Cyberbullying Protection Act
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Regulation 5131.2: Bullying

Status: ADOPTED

Original Adopted Date: 05/01/2019 | Last Revised Date: 12/01/2023 | Last Reviewed Date: 12/01/2023

Examples of Prohibited Conduct

Bullying is an aggressive behavior that involves a real or perceived imbalance of power between individuals with the intent to cause emotional or physical harm. Bullying can be physical, verbal, or social/relational and may involve a single severe act or repetition or potential repetition of a deliberate act. Bullying includes, but is not limited to, any act described in Education Code 48900(r).

Cyberbullying includes the electronic creation or transmission of harassing communications, direct threats, or other harmful texts, sounds, or images, which may be shared, sent, or posted publicly. Cyberbullying may include, but is not limited to, personal or private information that causes humiliation, false or negative information to discredit or disparage, or threats of physical harm. Cyberbullying may also include breaking into another person's electronic account or assuming that person's online identity in order to damage that person's reputation.

Examples of the types of conduct that may constitute bullying and are prohibited by the district include, but are not limited to:

1. Physical bullying: An act that inflicts harm upon a person's body or possessions, such as hitting, kicking, pinching, spitting, tripping, pushing, taking or breaking someone's possessions, or making cruel or rude hand gestures
2. Verbal bullying: An act that includes saying or writing hurtful things, such as teasing, name-calling, inappropriate sexual comments, taunting, or threats to cause harm
3. Social/relational bullying: An act that harms a person's reputation or relationships, such as leaving a person out of an activity on purpose, influencing others not to be friends with someone, spreading rumors, or embarrassing someone in public
4. Cyberbullying: An act that occurs on electronic devices such as computers, tablets, or cell phones, such as sending demeaning or hateful text messages, direct messages or public posts on social media apps, gaming forums, or emails, spreading rumors by email or by posting on social networking sites, shaming or humiliating by allowing others to view, participate in, or share disparaging or harmful content, or posting or sharing embarrassing photos, videos, website, or fake profiles

Measures to Prevent Bullying

The Superintendent or designee shall implement measures to prevent bullying in district schools, including, but not limited to, the following:

1. Developing a strategic plan for school connectedness and social skills with benchmark tracking, which may include providing regular opportunities and spaces for students to develop social skills and strengthen relationships and promoting adult support from family and school staff, peer-led programs, and partnerships with key community groups, implementing socially based educational techniques such as cooperative learning projects that can improve educational outcomes as well as peer relations, creating a supportive school environment that fosters belonging through equitable classroom management, mentoring, and peer support groups that allow students to lean on each other and learn from each

other's experiences, and building social connection into health education courses including information on the consequences of social connection on physical and mental health, key risk and protective factors, and strategies for increasing social connection

2. Ensuring that each school establishes clear rules for student and staff conduct and implements strategies to promote a positive, supportive, and collaborative school climate
3. Providing information to students, through student handbooks, district and school websites and social media, and other age-appropriate means, about district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for engaging in bullying
4. Encouraging students to notify school staff when they are being bullied or when they suspect that another student is being bullied, and providing means by which students may report threats or incidents confidentially and anonymously
5. Conducting an assessment of bullying incidents at each school and, if necessary, increasing supervision and security in areas where bullying most often occurs, such as playgrounds, hallways, restrooms, and cafeterias
6. Annually notifying district employees that, pursuant to Education Code 234.1, any school staff who witnesses an act of bullying against a student has a responsibility to immediately intervene to stop the incident when it is safe to do so

Staff Development

The Superintendent or designee shall annually make available to all certificated staff and to other employees who have regular interaction with students the California Department of Education (CDE) online training module on the dynamics of bullying and cyberbullying, including the identification of bullying and cyberbullying and the implementation of strategies to address bullying. (Education Code 32283.5)

The Superintendent or designee shall provide training to teachers and other school staff to raise their awareness about the legal obligation of the district and its employees to prevent discrimination, harassment, intimidation, and bullying of district students. Such training shall be designed to provide staff with the skills to:

1. Discuss the diversity of the student body and school community, including their varying immigration experiences
2. Discuss bullying prevention strategies with students, and teach students to recognize the behavior and characteristics of bullying perpetrators and victims
3. Identify the signs of bullying or harassing behavior
4. Take immediate corrective action when bullying is observed
5. Report incidents to the appropriate authorities, including law enforcement in instances of criminal behavior

Information and Resources

The Superintendent or designee shall post on the district's website, in a prominent location and in a manner that is easily accessible to students and parents/guardians, information on bullying and harassment prevention which includes the following: (Education Code 234.6)

1. The district's policy on student suicide prevention, including a reference to the policy's age appropriateness for students in grades K-6
2. The definition of sex discrimination and harassment as described in Education Code 230, including the rights set forth in Education Code 221.8
3. Title IX information included on the district's website pursuant to Education Code 221.61, and a link to the Title IX information included on CDE's website pursuant to Education Code 221.6
4. District policies on student sexual harassment, prevention and response to hate violence, discrimination, harassment, intimidation, bullying, and cyberbullying
5. A section on social media bullying that includes all of the references described in Education Code 234.6 as possible forums for social media
6. A link to statewide resources, including community-based organizations, compiled by CDE pursuant to Education Code 234.5
7. Any additional information the Superintendent or designee deems important for preventing bullying and harassment

Student Instruction

As appropriate, the district shall provide students with instruction, in the classroom or other educational settings, that promotes social-emotional learning, effective communication and conflict resolution skills, character development, respect for cultural and individual differences, self-esteem development, assertiveness skills, digital and media literacy skills, and appropriate online behavior.

The district shall also educate students about the negative impact of bullying, discrimination, intimidation, and harassment based on actual or perceived immigration status, religious beliefs and customs, or any other individual bias or prejudice.

Students should be taught the difference between appropriate and inappropriate behaviors, how to advocate for themselves, how to help another student who is being bullied, and when to seek assistance from a trusted adult. As role models for students, staff are responsible for teaching and modeling respectful behavior and building safe and supportive learning environments, and are expected to demonstrate effective problem-solving and anger management skills.

To discourage cyberbullying, teachers may advise students to be cautious about sharing passwords, personal data, or private photos online and to consider the consequences of making negative comments about others online.

Reporting and Filing of Complaints

Any student, parent/guardian, or other individual who believes that a student has been subjected to bullying or who has witnessed bullying may report the incident to a teacher, the principal, a compliance officer, or any other available school employee.

When a report of bullying is submitted, the principal or a district compliance officer shall inform the student or parent/guardian of the right to file a formal written complaint in accordance with Administrative Regulation 1312.3 Uniform Complaint Procedures. The student who is the alleged victim of the bullying shall be given an opportunity to describe the incident, identify witnesses who may have relevant information, and provide other evidence of bullying.

Within one business day of receiving such a report, a staff member shall notify the principal of the report, regardless of whether a uniform complaint is filed. In addition, any school employee who observes an incident of bullying involving a student shall, within one business day, report such observation to the principal or a district compliance officer, regardless of whether the alleged victim files a complaint.

Within two business days of receiving a report of bullying, the principal shall notify the district compliance officer identified in Administrative Regulation 1312.3.

Any individuals with information about cyberbullying activity shall save and print any electronic or digital messages that they feel constitute cyberbullying and shall notify a teacher, the principal, or other employee so that the matter may be investigated. When an investigation concludes that a student used a social networking site or service to bully or harass another student, the Superintendent or designee may report the cyberbullying to the social media platform and may request the material be removed.

Discipline/Corrective Actions

Corrective actions for a student who commits an act of bullying of any type may include counseling, behavioral intervention, and education, and, if the behavior is severe or pervasive as defined in Education Code 48900, may include suspension or expulsion in accordance with district policies and regulations.

When a student has been suspended, or other means of correction have been implemented against the student, for an incident of racist bullying, harassment, or intimidation, the principal or designee shall engage both the victim and perpetrator in a restorative justice practice suitable to the needs of the students. The principal or designee shall also require the perpetrator to engage in a culturally sensitive program that promotes racial justice and equity and combats racism and ignorance and shall regularly check on the victim to ensure that the victim is not in danger of suffering from any long-lasting mental health issues. (Education Code 48900.5)

When appropriate based on the severity or pervasiveness of the bullying, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators and may contact law enforcement.

Support Services

The Superintendent, principal, or designee may refer a victim, witness, perpetrator, or other student affected by an act of bullying to a school counselor, school psychologist, social worker, child welfare attendance personnel, school nurse, or other school support service personnel for case management, counseling, and/or participation in a restorative justice program as appropriate. (Education Code 48900.9)

If any student involved in bullying exhibits warning signs of suicidal thought or intention or of intent to harm another person, the Superintendent or designee shall, as appropriate, implement district

intervention protocols which may include, but are not limited to, referral to district or community mental health services, other health professionals, and/or law enforcement, in accordance with Board Policy and Administrative Regulation 5141.52 - Suicide Prevention.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
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Pen. Code 653.2	Electronic communication devices; threats to safety - https://simbli.eboardsolutions.com/SU/b3lplusd0Hih11bxg2qs6OYFQ==
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28 CFR 35.107	Nondiscrimination on basis of disability; complaints
34 CFR 104.7	Section 504; Designation of responsible employee and adoption of grievances procedures
34 CFR 106.8	Designation of coordinator; dissemination of policy, and adoption of grievance procedures
34 CFR 110.25	Notification of nondiscrimination on the basis of age
47 USC 254	Universal service discounts (E-rate)
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	Health Education Content Standards for California Public Schools: California Department of Education Publication Kindergarten Through Grade Twelve, 2008
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	Bullying at School, 2003 -
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	Online Bullying Training Module and Bullying Module -
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	https://simbli.eboardsolutions.com/SU/XMmBwW2YplusKICWWuFLd20xw==
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Website	U.S. Department of Health and Human Services, Stop Bullying https://simbli.eboardsolutions.com/SU/Vd1ojCYdHwzqdBlmLmbulw==
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Website	Partnership for Children and Youth - https://simbli.eboardsolutions.com/SU/bolfLRuzs4Pl63kJl3082w==
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1113	District And School Websites - https://simbli.eboardsolutions.com/SU/fGzTnDYcSd9LBbPBAjyCBA==
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3515	Campus Security - https://simbli.eboardsolutions.com/SU/62Wk6GNjXu2zslshvGnBDFF7w==
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5113.12 <https://simbli.eboardsolutions.com/SU/qbRf81NUUcKrmRJs7gD3TA==>
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Regulation 5141.21: Administering Medication And Monitoring Health

Status: ADOPTED

Conditions Original Adopted Date: 12/01/2013 | Last Revised Date: 12/01/2023 | Last Reviewed Date: 12/01/2023

Definitions

Authorized health care provider means an individual who is licensed by the State of California to prescribe or order medication, including, but not limited to, a physician or physician assistant. (Education Code 49423; 5 CCR 601)

Other designated school personnel means any individual employed by the district, including a nonmedical school employee, who has volunteered or consented to administer medication or otherwise assist the student and who may legally administer the medication to the student or assist the student in the administration of the medication. (5 CCR 601, 621)

Medication may include not only a substance dispensed in the United States by prescription, but also a substance that does not require a prescription, such as over-the-counter remedies, nutritional supplements, and herbal remedies. (5 CCR 601)

Epinephrine auto-injector means a disposable delivery device designed for the automatic injection of a premeasured dose of epinephrine into the human body to prevent or treat a life-threatening allergic reaction. (Education Code 49414)

Anaphylaxis means a potentially life-threatening hypersensitivity to a substance, which may result from an insect sting, food allergy, drug reaction, exercise, or other cause. Symptoms may include shortness of breath, wheezing, difficulty breathing, difficulty talking or swallowing, hives, itching, swelling, shock, or asthma. (Education Code 49414)

Opioid antagonist means naloxone hydrochloride or another drug approved by the federal Food and Drug

Administration that, when administered, negates or neutralizes in whole or in part the pharmacological effects of an opioid in the body and that has been approved for the treatment of an opioid overdose. (Education Code 49414.3)

Albuterol means a bronchodilator used to open the airways by relaxing the muscles around the bronchial tubes. (Education Code 49414.7)

Inhaler means a device used for the delivery of prescribed asthma medication that is inhaled. (Education Code 49414.7)

Notifications to Parents/Guardians

At the beginning of each school year, the Superintendent or designee shall notify parents/guardians of the options available to students who need to take prescribed medication during the school day and the rights and responsibilities of parents/guardians regarding those options. (Education Code 49480)

In addition, the Superintendent or designee shall inform the parents/guardians of any student on a continuing medication regimen for a nonepisodic condition of the following: (Education Code 49480)

1. The parent/guardian is required to inform the school nurse or other designated employee of the medication being taken, the current dosage, and the name of the supervising physician.

2. With the parent/guardian's consent, the school nurse or other designated employee may communicate with the student's physician regarding the medication and its effects and may counsel school personnel regarding the possible effects of the medication on the student's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or overdose.

When a student requires medication during the school day in order to participate in the educational program, the Superintendent or designee shall, as appropriate, inform the student's parents/guardians that the student may qualify for services or accommodations pursuant to the Individuals with Disabilities Education Act (20 USC 1400-1482) or Section 504 of the federal Rehabilitation Act of 1973 (29 USC 794).

Parent/Guardian Responsibilities

The responsibilities of the parent/guardian of any student who may need medication during the school day shall include, but are not limited to:

1. Submitting the parent/guardian written statement and the authorized health care provider's written statement each school year as described in the sections "Parent/Guardian Statement" and "Health Care Provider Statement" below. The parent/guardian shall provide a new authorized health care provider's statement if the medication, dosage, frequency of administration, or reason for administration changes. (Education Code 49414.5, 49423, 49423.1; 5 CCR 600, 626)
2. If the student is on a continuing medication regimen for a nonepisodic condition, informing the school nurse or other designated certificated employee of the medication being taken, the current dosage, and the name of the supervising physician, and updating the information when needed. (Education Code 49480)
3. Providing medications in properly labeled, original containers along with the authorized health care provider's instructions. For prescribed or ordered medication, the container also shall bear the name and telephone number of the pharmacy, the student's identification, and the name and phone number of the authorized health care provider. (5 CCR 606)

Parent/Guardian Statement

When district employees are to administer medication to a student, the parent/guardian's written statement shall:

1. Identify the student
2. Grant permission for an authorized district representative to communicate directly with the student's authorized health care provider and pharmacist, as may be necessary, regarding the health care provider's written statement or any other questions that may arise with regard to the medication
3. Contain an acknowledgment that the parent/guardian understands how district employees will administer the medication or otherwise assist the student in its administration
4. Contain an acknowledgment that the parent/guardian understands the responsibilities to provide a written statement from the authorized health care provider, to ensure that the medication is delivered to the school in a proper container by an individual legally authorized to be in possession of the medication, and to provide all necessary supplies and equipment

5. Contain an acknowledgment that the parent/guardian understands the right to terminate the consent for the administration of the medication or for otherwise assisting the student in the administration of medication at any time

In addition to the requirements in Items #1-5 above, if a parent/guardian has requested that the student be allowed to carry and self-administer prescription auto-injectable epinephrine or prescription inhaled asthma medication, the parent/guardian's written statement shall: (Education Code 49423, 49423.1)

1. Consent to the self-administration
2. Release the district and school personnel from civil liability if the student suffers an adverse reaction as a result of self-administering the medication

In addition to the requirements in Items #1-5 above, if a parent/guardian wishes to designate an individual who is not an employee of the district to administer medication to the student, the parent/guardian's written statement shall clearly identify the individual and shall state:

1. The individual's willingness to accept the designation
2. That the individual is permitted to be on the school site
3. Any limitations on the individual's authority

Health Care Provider Statement

When any district employee is to administer prescribed medication to a student, or when a student is to be allowed to carry and self-administer prescribed medication during school hours, the authorized health care provider's written statement shall include:

1. Clear identification of the student (Education Code 49423, 49423.1; 5 CCR 602)
2. The name of the medication (Education Code 49423, 49423.1; 5 CCR 602)
3. The method, amount, and time schedules by which the medication is to be taken (Education Code 49423, 49423.1; 5 CCR 602)
4. If a parent/guardian has requested that the student be allowed to self-administer medication, confirmation that the student is able to self-administer the medication (Education Code 49414.5, 49423, 49423.1; 5 CCR 602)
5. For medication that is to be administered by unlicensed personnel, confirmation by the student's health care provider that the medication may safely and appropriately be administered by unlicensed personnel (Education Code 49423, 49423.1; 5 CCR 602)
6. For medication that is to be administered on an as-needed basis, the specific symptoms that would necessitate administration of the medication, allowable frequency for administration, and indications for referral for medical evaluation
7. Possible side effects of the medication

8. Name, address, telephone number, and signature of the student's authorized health care provider

For self-administration of inhaled asthma medication, the district shall accept a written statement from a physician or surgeon contracted with a health plan licensed pursuant to Health and Safety Code 1351.2. Such written statement shall be in English and Spanish and shall include the name and contact information for the physician or surgeon. (Education Code 49423.1)

District Responsibilities

The Superintendent or designee shall ensure that any unlicensed school personnel authorized to administer medication to a student receives appropriate training from the school nurse or other qualified medical personnel.

The school nurse or other designated school personnel shall:

1. Administer or assist in administering medication in accordance with the authorized health care provider's written statement
2. Accept delivery of medications from parents/guardians and count and record them upon receipt
3. Maintain a list of students needing medication during the school day, including those authorized to selfadminister medication, and maintain on the list the type of medication and the times and dosage to be administered
4. Maintain for each student a medication log which may:
 - a. Specify the student's name, medication, dose, method of administration, time of administration during the regular school day, date(s) on which the student is required to take the medication, and the authorized health care provider's name and contact information
 - b. Contain space for daily recording of the date, time, and amount of medication administered, and the signature of the individual administering the medication
5. Maintain for each student a medication record which may include the authorized health care provider's written statement, the parent/guardian's written statement, the medication log, and any other written documentation related to the administration of medication to the student
6. Ensure that student confidentiality is appropriately maintained
7. Coordinate and, as appropriate, ensure the administration of medication during field trips and other schoolrelated activities
8. Report to a student's parent/guardian and the site administrator any refusal by the student to take the medication
9. Keep all medication to be administered by the district in a locked drawer or cabinet
10. As needed, communicate with a student's authorized health care provider and/or pharmacist regarding the medication and its effects

11. Counsel other designated school personnel regarding the possible effects of a medication on a student's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or overdose
12. Ensure that any unused, discontinued, or outdated medication is returned to the student's parent/guardian at the end of the school year or, if the medication cannot be returned, dispose of it in accordance with state laws and local ordinances
13. In the event of a medical emergency requiring administration of medication, provide immediate medical assistance, directly observe the student following the administration of medication, contact the student's parent/guardian, and determine whether the student should return to class, rest in the school office, or receive further medical assistance
14. Report to the site administrator, the student's parent/guardian, and, if necessary, the student's authorized health care provider any instance when a medication is not administered properly, including administration of the wrong medication or failure to administer the medication in accordance with authorized health care provider's written statement

Emergency Epinephrine Auto-Injectors and Emergency Albuterol Inhalers

The Superintendent or designee shall provide epinephrine auto-injectors to school nurses or other trained personnel who have volunteered to administer them in an emergency and have received training. The school nurse, or when a school nurse or physician is unavailable, a trained volunteer may administer an epinephrine auto-injector to provide emergency medical aid to any person suffering, or reasonably believed to be suffering, from potentially life-threatening symptoms of anaphylaxis at school or a school activity. A trained volunteer may include the holder of an Activity Supervisor Clearance Certificate who has received specified training. (Education Code 49414)

Additionally, the Superintendent or designee may make emergency stock albuterol inhalers available to school nurses and trained personnel who have volunteered to be used to provide medical aid to person(s) suffering, or reasonably believed to be suffering, from respiratory distress. (Education Code 49414.7)

At least once per school year, the Superintendent or designee shall distribute to all employees a notice requesting volunteers to be trained to administer epinephrine auto-injectors and/or stock albuterol inhalers for emergency aid to individuals exhibiting signs of anaphylaxis reaction or respiratory distress. Such notice shall also describe the training that the volunteers will receive. (Education Code 49414, 49414.7)

The principal or designee at each school may designate one or more volunteers to receive initial and annual refresher training, which shall be provided by a school nurse or other qualified person designated by a physician and surgeon authorized pursuant to Education Code 49414 or 49414.7, and shall be based on the standards developed by the Superintendent of Public Instruction (SPI). Written materials covering the required topics for training shall be retained by the school for reference. (Education Code 49414, 49414.7)

A school nurse or other qualified supervisor of health, or a district administrator if the district does not have a qualified supervisor of health, shall obtain a prescription for epinephrine auto-injectors or stock albuterol inhalers for each school from an authorized physician and surgeon. Such

prescription may be filled by local or mail order pharmacies or manufacturers. (Education Code 49414, 49414.7)

Elementary schools shall, at a minimum, be provided one adult (regular) and one junior epinephrine auto-injector. Secondary schools shall be provided at least one adult (regular) epinephrine auto-injector, unless there are any students at the school who require a junior epinephrine auto-injector. (Education Code 49414)

The district shall store emergency epinephrine auto-injectors and stock albuterol inhalers in an accessible location, and shall specify such location in annual notices to staff.

If either medication is used, the school nurse or other qualified supervisor of health shall restock the medication as soon as reasonably possible, but no later than two weeks after it is used. In addition, all medications shall be restocked before their expiration date. (Education Code 49414, 49414.7)

Any volunteer or trained personnel who administers either medication shall initiate emergency medical services or other appropriate medical follow up in accordance with the training materials retained by the school. (Education Code 49414, 49414.7)

Information regarding defense and indemnification provided by the district for any and all civil liability for volunteers administering epinephrine auto-injectors and/or stock albuterol inhalers shall be provided to each volunteer and retained in the employee's personnel file. (Education Code 49414, 49414.7)

A school may accept gifts, grants, and donations from any source for the support of the school in carrying out the requirements of Education Code 49414 or 49414.7, including, but not limited to, the acceptance of epinephrine auto-injectors and/or emergency albuterol inhalers from a manufacturer or wholesaler. (Education Code 49414, 49414.7)

The Superintendent or designee shall maintain records regarding the acquisition and disposition of the described medications for a period of three years from the date the records were created. (Business and Professions Code 4119.2)

Emergency Medication for Opioid Overdose

The district may elect to make emergency naloxone hydrochloride or another opioid antagonist available at schools for the purpose of providing emergency medical aid to persons suffering, or reasonably believed to be suffering, from an opioid overdose. In determining whether to make this medication available, the Superintendent or designee shall evaluate the emergency medical response time to the school and determine whether initiating emergency medical services is an acceptable alternative to providing an opioid antagonist and training personnel to administer the medication. (Education Code 49414.3)

Additionally, if the district accepts emergency naloxone hydrochloride or another opioid antagonist from the county office of education (COE), the Superintendent or designee shall maintain at least two units of the medication at each district middle, junior high, high, and adult school. (Education Code 49414.8)

When available at the school site, the school nurse shall provide emergency naloxone hydrochloride or another opioid antagonist for emergency medical aid to any person exhibiting potentially life-threatening symptoms of an opioid overdose at school or a school activity. Other designated

personnel who have volunteered and have received training may administer such medication when a school nurse or physician is unavailable and shall only administer the medication by nasal spray or auto-injector. (Education Code 49414.3)

At least once per school year, the Superintendent or designee shall distribute to all staff a notice requesting volunteers to be trained to administer naloxone hydrochloride or another opioid antagonist, describing the training that the volunteer will receive, and explaining the right of the volunteer to rescind the offer to volunteer at any time, including after receiving training. The notice shall also include a statement that no benefit will be granted to or withheld from any employee based on the offer to volunteer and that there will be no retaliation against any employee for rescinding the offer to volunteer. (Education Code 49414.3)

The principal or designee shall designate two or more volunteer employees to receive initial and annual refresher training, based on standards adopted by the SPI, regarding the storage and emergency use of naloxone hydrochloride or another opioid antagonist. The training shall be provided at no cost to the employee, conducted during regular working hours, and be provided by a school nurse or other qualified person designated by an authorizing physician and surgeon. Written materials provided during the training shall be retained at the school for reference. (Education Code 49414.3, 49414.8)

Each volunteer shall meet the minimum standards of training for the administration of an emergency opioid antagonist as specified in Education Code 49414.3 or shall have undergone opioid overdose prevention and treatment training and reviewed material available on the California Department of Public Health's website. (Education Code 49414.8)

Any prescription for naloxone hydrochloride or another opioid antagonist shall be obtained by a school nurse, other qualified supervisor of health, or, if the district does not have a qualified supervisor of health, a district administrator from an authorized physician and surgeon. Such prescription may be filled by local or mail order pharmacies or manufacturers. (Education Code 49414.3)

If the medication is used, the school nurse, other qualified supervisor of health, or district administrator, as applicable, shall restock the medication as soon as reasonably possible, but no later than two weeks after it is used. In addition, the medication shall be restocked before its expiration date. (Education Code 49414.3, 49414.8)

Employees and volunteers that render emergency treatment at the scene of an opioid overdose or suspected opioid overdose by administering an opioid antagonist shall not be liable for civil damages resulting from an act or omission, unless such act constitutes gross negligence or willful or wanton misconduct. (Health and Safety Code 1799.113)

Information regarding defense and indemnification provided by the district for any and all civil liability for volunteers administering naloxone hydrochloride or another opioid antagonist for emergency aid shall be provided to each volunteer in writing and retained in the employee's personnel file. (Education Code 49414.3)

A school may accept gifts, grants, and donations from any source for the support of the school in carrying out the requirements of Education Code 49414.3, including, but not limited to, the acceptance of the naloxone hydrochloride or another opioid antagonist from a COE, manufacturer, or wholesaler. (Education Code 49414.3)

The Superintendent or designee shall maintain records regarding the acquisition and disposition of naloxone hydrochloride or another opioid antagonist for a period of three years from the date the records were created. (Business and Professions Code 4119.8)

Anti-Seizure Medication

A school nurse or, if a school nurse is not onsite or available, a volunteer designated by the district may administer emergency anti-seizure medication to a student diagnosed with seizures, a seizure disorder, or epilepsy who has been prescribed such medication from the student's health care provider and is suffering from a seizure. (Education Code 49468.2)

Upon receipt of a request from the parent/guardian of a student diagnosed with seizures, a seizure disorder, or epilepsy who has been prescribed emergency anti-seizure medication, the Superintendent or designee may designate one or more volunteer(s) at the student's school to receive initial and annual refresher training regarding the emergency use of anti-seizure medication. (Education Code 49468.2)

In order to solicit volunteers, the district shall distribute a notice at least once, but no more than two times per school year, to all staff that includes the following information: (Education Code 49468.2)

1. A description of the volunteer request stating that the request is for volunteers to be trained to recognize and respond to seizures, including training to administer emergency anti-seizure medication to a student diagnosed with seizures, a seizure disorder, or epilepsy if the student is suffering from a seizure
2. A description of the training that the volunteer will receive
3. The right of an employee to rescind the offer to volunteer
4. A statement that there will be no retaliation against any individual for rescinding the offer to volunteer, including after receiving training

A volunteer may rescind the offer to administer emergency anti-seizure medication at any time, including after receipt of training. (Education Code 49468.2)

If a volunteer rescinds the offer to volunteer or is no longer able to act as a volunteer for any reason, or if the placement of a student changes and the student no longer has access to a trained volunteer, the district may distribute an additional two notices per school year to all staff. (Education Code 49468.2)

Volunteer employees shall receive initial and annual refresher training, based on standards adopted by the SPI, regarding the recognition and response to seizures and the administration of emergency anti-seizure medication. The training shall be provided at no cost to the employee, conducted during regular working hours, and be provided by a school nurse or other qualified person designated by an authorizing physician and surgeon. Written materials provided during the training shall be retained at the school for reference. (Education Code 49468.2)

Before administering emergency anti-seizure medication or therapy prescribed to treat seizures in a student diagnosed with seizures, a seizure disorder, or epilepsy, the district shall obtain from the student's parent/guardian a seizure action plan as specified in Education Code 49468.3. The school or district nurse shall collaborate with the parent/guardian of each student diagnosed with seizures, a seizure disorder, or epilepsy in the development of a plan if the student does not have an individualized education plan or Section 504 plan. (Education Code 49468.3)

If the school obtains written consent from the student's parent/guardian, in accordance with 34 CFR 99.30, the seizure action plan shall be distributed to any school staff or volunteers responsible for the supervision or care of the student. (Education Code 49468.3)

Upon receipt of a request from a parent/guardian of a student diagnosed with seizure, a seizure disorder, or epilepsy, the district shall notify the parent/guardian that the student may qualify for services or accommodations pursuant to Section 504 of the federal Rehabilitation Act of 1973 or an individualized education program and shall assist the parent/guardian with the exploration of that option. (Education Code 49468.2)

Additionally, if there are no volunteers at the student's school, the Superintendent or designee shall notify the student's parent/guardian of the student's right to be assessed for services and accommodations guaranteed under Section 504 of the federal Rehabilitation Act of 1973 and the federal Individuals with Disabilities Education Act, and may ask the parent/guardian to sign such notices. (Education Code 49468.2)

The principal or designee shall notify the school nurse assigned to the school, or if a school nurse is not assigned to the school or district, the Superintendent or designee, if an employee administers an emergency anti-seizure medication. (Education Code 49468.3)

The notification described above and the seizure action plan shall be kept on file in the office of the school nurse or a school administrator, in compliance with all applicable state and federal privacy laws. (Education Code 49468.3)

The district shall provide volunteers defense and indemnification for any and all civil liability, with information stating such being provided to the volunteer in writing and retained in the volunteer's personnel file. (Education Code 49468.5)

Trained volunteers who administer emergency anti-seizure medication or medication prescribed for seizure disorder symptoms to a student diagnosed with seizures, a seizure disorder, or epilepsy who appears to be experiencing a seizure shall not be subject to professional review, be liable in a civil action, or be subject to criminal prosecution for acts or omissions in administering the emergency anti-seizure medication. (Education Code 49468.5)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
5 CCR 600-611	Administering medication to students
Bus. Code 2700-2837	Nursing - https://simbli.eboardsolutions.com/SU/uCzErklfpGgLI9HTTI6yxg==
Bus. Code 3500-3546	Physician assistants - https://simbli.eboardsolutions.com/SU/DVwu5arEKuyPdOB2YXapulusEw==
Bus. Code 4119.2	Acquisition of epinephrine auto-injectors - https://simbli.eboardsolutions.com/SU/vO6toOi4tTtDRslshrrJcMWIQ==
Bus. Code 4119.8	Acquisition of naloxone hydrochloride or another opioid antagonist https://simbli.eboardsolutions.com/SU/DmZMuG277jOaQCVyhEgx8w==
Ed. Code 48980	Parent/Guardian notifications - https://simbli.eboardsolutions.com/SU/cpMsBKX1tOwUiWgEwSKp5g==
Ed. Code 49407	Liability for treatment - https://simbli.eboardsolutions.com/SU/QELiBZw6v6vivooouslshr4O3A==
Ed. Code 49408	Student emergency information - https://simbli.eboardsolutions.com/SU/VVSpdnEQRzpslshwTTh4CDCqA==
Ed. Code 49414	Emergency epinephrine auto-injectors - https://simbli.eboardsolutions.com/SU/9JuMr1vqNOCC5QbFqDv9Qw==
Ed. Code 49414.3	Emergency medical assistance; administration of medication for opioid overdose - https://simbli.eboardsolutions.com/SU/jpluse7kBEekAxe3Bh0EEAWQA==

Ed. Code 49414.4	Opioid Misuse
Ed. Code 49414.5	Providing school personnel with voluntary emergency training https://simbli.eboardsolutions.com/SU/RnYPAtgT2yb1q5d85rLzg==
Ed. Code 49414.7	Emergency Albuterol Inhalers
Ed. Code 49414.8	Funding for emergency opioid antagonists; requirements
Ed. Code 49422-49427	Employment of medical personnel - https://simbli.eboardsolutions.com/SU/cwyQ9uyobPAYAs5slsh9bKpDQ==
Ed. Code 49423	Administration of prescribed medication for student - https://simbli.eboardsolutions.com/SU/6F1gCdZzICKJq6OLWjZoXA==
Ed. Code 49423.1	Inhaled asthma medication - https://simbli.eboardsolutions.com/SU/wfWox1QcLtgEV1m7eJhDvw==
Ed. Code 49468-49468.5	The Seizure Safe Schools Act
Ed. Code 49480	Continuing medication regimen; notice - https://simbli.eboardsolutions.com/SU/leJlhkM7InFbQS1Eb6ui7A==
H&S 1799.113	Opioid overdose treatment
H&S Code 11362.7-11362.85	Medicinal cannabis - https://simbli.eboardsolutions.com/SU/8GYmlq4Wj98CCPWkE4a9ig==
Federal References	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1400-1482	Individuals with Disabilities Education Act
21 USC 812	Schedule of controlled substances
21 USC 844	Penalties for possession of controlled substance
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 99.30	Conditions under which prior written consent is required to disclose information
Management Resources References	Description
Legal Advisory on Rights of Students with Diabetes in California's K-12 Public Schools, August 2007	
American Diabetes Association Publication	
American Diabetes Association Publication	
Program Advisory on Medication Administration, 2005	
Training Standards for the Administration of Epinephrine Auto-Injectors, rev.	
American Diabetes Association Publication	
2015	
Glucagon Training Standards for School Personnel: Providing Emergency	
American Diabetes Association Publication	
Medical Assistance to Pupils with Diabetes, May 2006	
Court Decision	American Nurses Association v. Torlakson, (2013) 57 Cal.4th 570
National Diabetes Education Program Personnel,	Helping the Student with Diabetes Succeed: A Guide for School
Publication	June 2003

CSBA District and County Office of Education Legal Services -

Website

<https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==>

National Diabetes Education Program -

Website

<https://simbli.eboardsolutions.com/SU/U4JqanN6vgbBAvhkbHdFNA==>

U.S. Department of Health and Human Services, National Institutes of Health,
Blood Institute, asthma information -

Website

<https://simbli.eboardsolutions.com/SU/BdavnAjNBHZNDwPZKB17GA==>

American Diabetes Association -

Website

<https://simbli.eboardsolutions.com/SU/ZdzQITccA6IJSdCRontMZA==>

California Department of Education, Health Services and School Nursing -

Website

<https://simbli.eboardsolutions.com/SU/8gsIshmouplus2E8Rmx2avRDQPXw==>

CSBA -

Website

<https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==>

California Department of Public Health -

Website

<https://simbli.eboardsolutions.com/SU/plusKghL3cnZRJOzDybcVsugA==>

Cross References

Description

Drug And Alcohol Free Schools -

3513.4 <https://simbli.eboardsolutions.com/SU/ryiOKslshMplusW4HslshslshWMh5sSZ1w==>

Emergencies And Disaster Preparedness Plan -

3516 <https://simbli.eboardsolutions.com/SU/x6NWrX0FV0TusDr7guOmSQ==>

Emergencies And Disaster Preparedness Plan -

3516 <https://simbli.eboardsolutions.com/SU/UzirPzb2Tud8LJ2LD05W5w==>

Employee Notifications -

4112.9 <https://simbli.eboardsolutions.com/SU/lzOl6slshnwrwplusn8LplusKslshsvfw==>

Employee Notifications -

4112.9-E(1) <https://simbli.eboardsolutions.com/SU/jPx8jp1DNslshslshBRM8z4vxA==>

Universal Precautions -

4119.43 <https://simbli.eboardsolutions.com/SU/zjAByCzxbSgqUrgixcPkAw==>

Universal Precautions -

4119.43

<https://simbli.eboardsolutions.com/SU/eL1YUgovLpMplusKwvSQ2uZ7w==>

Staff Development -

4131 <https://simbli.eboardsolutions.com/SU/iYMIYPYXEiEMhaRz6slshWJQ==>

Employee Notifications -

4212.9 <https://simbli.eboardsolutions.com/SU/mHaW9EbnocL5Pl6rr10dMw==>

Employee Notifications -

4212.9-E(1) <https://simbli.eboardsolutions.com/SU/K7UxHCgsjslshAnqgVX15hFcA==>

Universal Precautions -

4219.43 <https://simbli.eboardsolutions.com/SU/7haYVZbpJplus4F5mMWSKyNOW==>

Universal Precautions 4219.43

<https://simbli.eboardsolutions.com/SU/yQbdjaW5yxhLaZ0hqRoK5Q==>

Staff Development -

4231 <https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==>

Employee Notifications -

4312.9 <https://simbli.eboardsolutions.com/SU/CqOQlb4XnDnSONdYu7jm2Q==>

- Employee Notifications -**
4312.9-E(1) <https://simbli.eboardsolutions.com/SU/XN6WEjaszaScIkY0jPtQZA==>
- Universal Precautions -**
4319.43 <https://simbli.eboardsolutions.com/SU/4gj8pluskAr0XYZADWShtU6Wg==>
- Universal Precautions -**
4319.43
<https://simbli.eboardsolutions.com/SU/1mKDsslshrFqplus5pUTKIMeNd9A==>
- Student And Family Privacy Rights -**
5022 <https://simbli.eboardsolutions.com/SU/3to8RplnokMSGvb2EJ8Qmg==>
- Student And Family Privacy Rights -**
5022 <https://simbli.eboardsolutions.com/SU/nplusdgJwa04NhAQWxYfv3GKA==>
- Absences And Excuses -**
5113 <https://simbli.eboardsolutions.com/SU/NpL4pbG68rX4JtK5UIBplus2Q==>
- Absences And Excuses -**
5113 <https://simbli.eboardsolutions.com/SU/uc0Mjiclepplusl3CTnMaZJhQ==>
- Chronic Absence And Truancy -**
5113.1 <https://simbli.eboardsolutions.com/SU/Hw5C1aEnixhuUFVOE9Vntg==>
- Chronic Absence And Truancy -**
5113.1 <https://simbli.eboardsolutions.com/SU/D2Llg7JcgumhuWnRLo2bAw==>
- Student Records -**
5125 <https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==>
- Student Records -**
5125 <https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkhAQ==>
5131.62 Tobacco - <https://simbli.eboardsolutions.com/SU/aj5kH2qyEG0vE2G37vU1sw==>
5131.62 Tobacco - <https://simbli.eboardsolutions.com/SU/19lp3NAy7KzO11ajp9og0w==>
- Health Care And Emergencies -**
5141 <https://simbli.eboardsolutions.com/SU/KtRGnZAuG4slshHbkrgYBgOlA==>
- Health Care And Emergencies -**
5141 <https://simbli.eboardsolutions.com/SU/D3S2sSplusJHslshY8cNhvZ66HVg==>
- Infectious Diseases -**
5141.22 <https://simbli.eboardsolutions.com/SU/slshSHDzymYLN8DwMplltWdsg==>
- Infectious Diseases -**
5141.22 <https://simbli.eboardsolutions.com/SU/DdkxP6lo0oUT7dmBE1eK0g==>
- Asthma Management -**
5141.23 <https://simbli.eboardsolutions.com/SU/t3DI9ofAplusPWaVbTdkOgWpA==>
- Asthma Management -**
5141.23 <https://simbli.eboardsolutions.com/SU/SvckShNahNiG3z3bwMcTlw==>
- Specialized Health Care Services -**
5141.24 <https://simbli.eboardsolutions.com/SU/6iSvmQNNPhVQHijumk2HBw==>
- Food Allergies/Special Dietary Needs -**
5141.27 <https://simbli.eboardsolutions.com/SU/MS09fvkpcfTxfXADdn7slshBg==>
- Food Allergies/Special Dietary Needs -**
5141.27 <https://simbli.eboardsolutions.com/SU/pbePTFFyvpXAzJEa77Eu6w==>
- School Health Services -**
5141.6
<https://simbli.eboardsolutions.com/SU/FsvN2C1nRUVplusLuYil2oJvg==>
- School Health Services -**
5141.6 <https://simbli.eboardsolutions.com/SU/TKr7nslshISzxVI1Lek8gR1YA==>

Parent/Guardian Notifications -

5145.6 <https://simbli.eboardsolutions.com/SU/OOJDgERniwx8GUWBtYOKOw==>

Parent/Guardian Notifications -

5145.6-E(1) <https://simbli.eboardsolutions.com/SU/zFBQ1KXq3m3KK90fokgpLw==>

Before/After School Programs -

5148.2 <https://simbli.eboardsolutions.com/SU/b5QjnmUpQBtgBNxpBLZKJw==>

Before/After School Programs -

5148.2 <https://simbli.eboardsolutions.com/SU/SRCRvplus9wpuzSot3FQ8a2gw==>

Comprehensive Health Education -

6142.8 <https://simbli.eboardsolutions.com/SU/slshtqB8B6YctR26GDIslshAWrDA==>

Comprehensive Health Education -

6142.8 <https://simbli.eboardsolutions.com/SU/k3MbplusfFPuGJISwUHHBI58g==>

Athletic Competition -

6145.2 <https://simbli.eboardsolutions.com/SU/WjFHslshd0qO8WHJq9f7Kfh5Q==>

Athletic Competition -

6145.2 <https://simbli.eboardsolutions.com/SU/3b046reWKA4At9vT9uKSHg==>

Animals At School -

6163.2 <https://simbli.eboardsolutions.com/SU/lgtlfqFAWuTtFk6KjOEFKg==>

Animals At School -

6163.2 <https://simbli.eboardsolutions.com/SU/kK1ziXSO9CkxNJrG0xucgQ==>

Identification And Education Under Section 504 -

6164.6 <https://simbli.eboardsolutions.com/SU/6plusOTTGd6ABIAeBaW0zV0xg==>

Identification And Education Under Section 504 -

6164.6 <https://simbli.eboardsolutions.com/SU/CGPb7slshjqJY1l1isv4hclqQ==>

Policy 6142.8: Comprehensive Health Education

Status: ADOPTED

Original Adopted Date: 11/01/2003 | Last Revised Date: 12/01/2023 | Last Reviewed Date: 12/01/2023

The Governing Board believes that health education should foster the knowledge, skills, and attitudes that students need in order to lead healthy lives and avoid high-risk behaviors, and that creating a safe, supportive, inclusive, and nonjudgmental environment is crucial in promoting healthy development for all students. The district's health education program shall be part of a coordinated school health system which recognizes that mental health and social connection are critical to student's overall health, well-being, and academic success, supports the physical, mental, and social well-being of students, reflects the importance of digital and media literacy, and is linked to district and community services and resources.

Goals for the district's health education program shall be designed to promote student wellness and shall include, but not be limited to, goals for nutrition promotion and education, physical activity, and other school-based activities that promote student well-being.

Any health education course offered to middle or high school students shall include instruction in mental health that meets the requirements of Education Code 51925-51926, and as specified in Administrative Regulation 6143 Courses of Study.

The district shall provide a planned, sequential, research-based, and developmentally appropriate health education curriculum for students in grades K-12 which is aligned with the state's content standards and curriculum framework and integrated with other content areas of the district's curriculum. The Superintendent or designee shall determine the grade levels and subject areas in which health-related topics will be addressed, in accordance with law, Board policy, and administrative regulation.

As appropriate, the Superintendent or designee shall involve school administrators, teachers, school nurses, health professionals representing various fields of health care, parents/guardians, community-based organizations, and other community members in the development, implementation, and evaluation of the district's health education program. Health and safety professionals may be invited to provide related instruction in the classroom, school assemblies, and other instructional settings.

The Superintendent or designee shall provide professional development as needed to ensure that health education teachers are knowledgeable about academic content standards, the state curriculum framework, and effective instructional methodologies.

The Superintendent or designee shall provide periodic reports to the Board regarding the implementation and effectiveness of the district's health education program, which may include, but not be limited to, a description of the district's program and the extent to which it is aligned with the state's content standards and curriculum framework, the amount of time allotted for health instruction at each grade level, student achievement of district standards for health education, and the manner in which the district's health education program supports the physical, mental, and social well-being of students.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
5 CCR 11800-11801	District health education plan
Ed. Code 35183.5	Sun protection - https://simbli.eboardsolutions.com/SU/rSqQeYYD8plusojFplusk888ePwA==
Ed. Code 49413	First aid and cardiopulmonary resuscitation training - https://simbli.eboardsolutions.com/SU/fhgozmu8wmppULgmGTOMplusA==
Ed. Code 49430-49434	Pupil Nutrition, Health, and Achievement Act of 2001 - https://simbli.eboardsolutions.com/SU/Vbldc2N1RyrO8XDSzoAlsA==
Ed. Code 49490-49494	School breakfast and lunch programs - https://simbli.eboardsolutions.com/SU/slshkIEI45KMiS2Nfu5WXrIBA==
Ed. Code 49500-49505	School meals - https://simbli.eboardsolutions.com/SU/FITqIb6u5SI3slshWUX9h3NMw==
Ed. Code 51202	Instruction in personal and public health and safety - https://simbli.eboardsolutions.com/SU/NP7MTrAu9W1fh81YemxoaA==
Ed. Code 51203	Instruction on alcohol, narcotics and dangerous drugs - https://simbli.eboardsolutions.com/SU/jM3H8xPGplusgplus3VRZTS58jvw==
Ed. Code 51210	Course of study for grades 1-6 - https://simbli.eboardsolutions.com/SU/JykgKwplusslshvJND2xzQcl3slshslshw==
Ed. Code 51210.8	Health education curriculum - https://simbli.eboardsolutions.com/SU/2QgulArGI5Ufslj6He5t5w==
Ed. Code 51220.5	Parenting skills; areas of instruction - https://simbli.eboardsolutions.com/SU/FsSmWyMXosnED5sYc7OCXw==
Ed. Code 51225.36	Instruction in sexual harassment and violence; districts that require health education for graduation - https://simbli.eboardsolutions.com/SU/Mg8pHrrIYEh6ahiCBvFhw==
Ed. Code 51225.6	Instruction in cardiopulmonary resuscitation; districts that require health education for graduation - https://simbli.eboardsolutions.com/SU/GLen69yC9jrPIDy4VPCi3A==
Ed. Code 51260-51269	Drug education - https://simbli.eboardsolutions.com/SU/h7rXyYo2wIVf9ma4wCTocA==
Ed. Code 51513	Personal beliefs - https://simbli.eboardsolutions.com/SU/yeslshfEeHwG9yYR9UyjfDIQ==
Ed. Code 51880-51881.5	Health education; legislative findings and intent - https://simbli.eboardsolutions.com/SU/O5T7Wzh4vREVSI1rkGfNw==
Ed. Code 51890-51891	Comprehensive health education programs and community participation; definitions - https://simbli.eboardsolutions.com/SU/lbeD0slshyhVplusUgplusgy18MAFdw==
Ed. Code 51900.6	Sexual abuse and sexual assault awareness and prevention instruction https://simbli.eboardsolutions.com/SU/w0MArhGcmRcO5shJV8KWslshQ==
Ed. Code 51913	District health education plan - https://simbli.eboardsolutions.com/SU/o9pNfU4Vwwplus2Ybub9hGgAA==
Ed. Code 51920	Inservice training; health education - https://simbli.eboardsolutions.com/SU/1XUEOvRkR3BmA6y2OKmMqQ==
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42 USC 1751-1769j	School Lunch Program
42 USC 1758b	Local wellness policy
42 USC 1771-1793	Child Nutrition Act
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CSBA Publication	Integrating Physical Activity into the School Day, April 2016 https://simbli.eboardsolutions.com/SU/PCQfKZOiYF5HHbbGaRYBZw==
CSBA Publication	Preventing Catastrophic Health Illness, Governance Brief, July 2018 https://simbli.eboardsolutions.com/SU/9qM33plusejXshgHdMozLgoyg==
CSBA Publication	The Impact of Marijuana Legalization on K-12: The Effect of Marijuana on the Brain, November 2018 - https://simbli.eboardsolutions.com/SU/KZ3bv0o5MrLKvslsh9ilkhP9A==
CSBA Publication	Why Schools Hold the Promise for Adolescent Mental Health, Governance Brief, May 2019 - https://simbli.eboardsolutions.com/SU/5IG7RwfSLxPehqejh93CHg==
CSBA Publication	Sun Safety in Schools, Policy Brief, July 2006 - https://simbli.eboardsolutions.com/SU/m8XsRBslsho273ryZRp1oryqg==
CSBA Publication	Asthma Management in the Schools, Policy Brief, March 2008 https://simbli.eboardsolutions.com/SU/E20X1ZDZHBLDnTctTGdFWQ==
CSBA Publication	Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006 - https://simbli.eboardsolutions.com/SU/jqJbUXRdQkDMZHGZqslshVIOA==
CSBA Publication	Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, rev. 2012 - https://simbli.eboardsolutions.com/SU/6v6yE4KjJNiYug1UYfOzg==
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US Department of Health and Human Services	Social Media and Youth Mental Health: The U.S. Surgeon General's Advisory, 2023 - https://simbli.eboardsolutions.com/SU/5plus1qslsh2Aa27WfslshiTtbPYDOg==
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Website	SHAPE America, Society of Health and Physical Educators https://simbli.eboardsolutions.com/SU/FIHsh5MYLTtQ1LC5Tyi93g==
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Website	American School Health Association - https://simbli.eboardsolutions.com/SU/xbFajmJTnqHCplusPvz3KmxVQ==
Website	California Association of School Health Educators - https://simbli.eboardsolutions.com/SU/slshJunLs9DKzWmdhUUzQXqhw==
Website	California Department of Education, Health Education - https://simbli.eboardsolutions.com/SU/RZQSMlKDFasishEyEB23OWZCQ==
Website	National Center for Health Education - https://simbli.eboardsolutions.com/SU/hln4hkQ99nyJXFEzrgUWw==
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Website	California Department of Public Health - https://simbli.eboardsolutions.com/SU/plusKghL3cnZRJOzDybcVsugA==
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0200	Goals For The School District - https://simbli.eboardsolutions.com/SU/9j90oJApXGvO9isl1lyD8g==
0415	Equity https://simbli.eboardsolutions.com/SU/ZGZhz17ATfHJBQP13Jplus7cw==
0450	Comprehensive Safety Plan - https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZA23W9BEbNBw==
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0470	COVID-19 Mitigation Plan - https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA==
0500	Accountability - https://simbli.eboardsolutions.com/SU/US9K8n3A2ShoZgAf8CslshR9g==
1220	Citizen Advisory Committees - https://simbli.eboardsolutions.com/SU/7wRcaQ9gJBXCOuqWB54wfA==
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1240	Volunteer Assistance - https://simbli.eboardsolutions.com/SU/c3bzU5HxDAULaslshM6slshY5CfG==
1240	Volunteer Assistance - https://simbli.eboardsolutions.com/SU/ROv5x6plusDgBotyKnO8gWH3A==
1325	Advertising And Promotion - https://simbli.eboardsolutions.com/SU/SQgJeduaBaxuZkvFLwRkcQ==
1400	Relations Between Other Governmental Agencies And The Schools https://simbli.eboardsolutions.com/SU/vJHizKCTUnwliEfGnHx4CA==
1700	Relations Between Private Industry And The Schools - https://simbli.eboardsolutions.com/SU/bj3fslsh3cl7eKslshyWTi7plusHVkQ==
3513.3	Tobacco-Free Schools - https://simbli.eboardsolutions.com/SU/YcXDCKQsxwpNclpvl3ATIA==
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3513.4	Drug And Alcohol Free Schools - https://simbli.eboardsolutions.com/SU/ryiOKslshMplusW4HslshslshWMh5sSZ1w==
3514	Environmental Safety - https://simbli.eboardsolutions.com/SU/FREeZf6a8MvAoYS87Pslshlplusw==
3514	Environmental Safety - https://simbli.eboardsolutions.com/SU/BSLtfUgO3jNMI5qQwVEu7A==
3516	Emergencies And Disaster Preparedness Plan - https://simbli.eboardsolutions.com/SU/x6NWrXOFV0TusDr7guOmSQ==

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3516 <https://simbli.eboardsolutions.com/SU/UzirPzb2Tud8UJ2LDo5W5w==>
- Transportation Safety And Emergencies -**
3543 <https://simbli.eboardsolutions.com/SU/vq7chvYQWuUfjXm5vAF3bw==>
- Food Service/Child Nutrition Program -**
3550 <https://simbli.eboardsolutions.com/SU/I4jF0jxd0To1A6OIQagmqg==>
- Food Service/Child Nutrition Program -**
3550 <https://simbli.eboardsolutions.com/SU/Y01UYQz8btdljM51C9plusZpA==>
- Other Food Sales -**
3554 <https://simbli.eboardsolutions.com/SU/XA2ZvkzJLpluswEugplusbBS1IVw==>
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3554 <https://simbli.eboardsolutions.com/SU/npluszuymEvcWm0UlgSnn6laQ==>
- Staff Development -**
4131 <https://simbli.eboardsolutions.com/SU/IYMIYPYXEiEMhaRz6slshWJQ==>
- Parent Rights And Responsibilities -**
5020 <https://simbli.eboardsolutions.com/SU/slshzYh5WprycgUzw9TSVm9Eg==>
- Parent Rights And Responsibilities -**
5020 <https://simbli.eboardsolutions.com/SU/cj7plusOU0kdEV4mqyejaSgUg==>
- Student And Family Privacy Rights -**
5022 <https://simbli.eboardsolutions.com/SU/3to8RplnokMSGvb2EJ8Qmg==>
- Student And Family Privacy Rights -**
5022 <https://simbli.eboardsolutions.com/SU/nplusdgJwa04NhAQWxYfv3GKA==>
- Student Wellness -**
5030 <https://simbli.eboardsolutions.com/SU/CvzKiInplusCH4n5fplusjplusl8ljA==>
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5131 <https://simbli.eboardsolutions.com/SU/biRszL6XROetRWbmi0lleQ==>
- 5131.2Bullying -** <https://simbli.eboardsolutions.com/SU/7s619irbyoKD3Od11bogow==>
- 5131.2Bullying -** <https://simbli.eboardsolutions.com/SU/kWRSRyOAL5o7hsNUKb66Hg==>
- Alcohol And Other Drugs -**
5131.6 <https://simbli.eboardsolutions.com/SU/WDkn56oiRIRHg1DfVsZyxA==>
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- 5137 Positive School Climate -**
<https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBLOiceWSBplusA==>
- Conflict Resolution/Peer Mediation -**
5138 <https://simbli.eboardsolutions.com/SU/vYnT58jV6Sc5PaNDJcoXJg==>
- Health Care And Emergencies -**
5141 <https://simbli.eboardsolutions.com/SU/KtRGnZAuG4slshHbkrqYBgOIA==>
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5141

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5141.22 <https://simbli.eboardsolutions.com/SU/slshSHDzymYLN8DwMplltWdsg==>

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5141.22 <https://simbli.eboardsolutions.com/SU/DdkxP6lo0oUT7dm8E1eK0g==>

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5141.23 <https://simbli.eboardsolutions.com/SU/t3DI9ofAplusPWaVbTdkOgWpA==>

Asthma Management -

5141.23 <https://simbli.eboardsolutions.com/SU/SvckShNahNiG3z3bwMcTlw==>

Health Examinations -

5141.3 <https://simbli.eboardsolutions.com/SU/kRtVmM4Oslsh9JvdvvZ6DAtcA==>

Health Examinations -

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Health Screening For School Entry -

5141.32 <https://simbli.eboardsolutions.com/SU/hEaw6ayxLna5XjXFnM5V5w==>

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5141.4 <https://simbli.eboardsolutions.com/SU/bJAiplus4YTzTcWu0VMUkkdiQ==>

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5141.5 <https://simbli.eboardsolutions.com/SU/ekjRNHG94Yis8CDclE3FyA==>

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5141.52 <https://simbli.eboardsolutions.com/SU/WM38treDjLEIDeRTkCMSCA==>

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5141.52 <https://simbli.eboardsolutions.com/SU/eAe18Pkbslshqyslsh5aoMoF7ksQ==>

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5141.6 <https://simbli.eboardsolutions.com/SU/TKr7nslshISzxVI1Lek8gR1YA==>

5141.7 **Sun Safety -** <https://simbli.eboardsolutions.com/SU/SNqwxzDtpfEKQaffd0uRRQ==> 5142

Safety - <https://simbli.eboardsolutions.com/SU/7nif3h0e6gdJCmslshRtV72zA==>

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Safety -

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Safe Routes To School Program -

5142.2 <https://simbli.eboardsolutions.com/SU/Oas4RwiLChWQndkYijplusIBQ==>

Safe Routes To School Program -

5142.2

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- Nondiscrimination/Harassment -**
5145.3 <https://simbli.eboardsolutions.com/SU/BFjYVwdJqmkOY4slshgtvBZGQ==>
- Nondiscrimination/Harassment -**
5145.3 <https://simbli.eboardsolutions.com/SU/UpaUizGK85fw9ORBYgCOPA==>
- Parent/Guardian Notifications -**
5145.6 <https://simbli.eboardsolutions.com/SU/OOJDgERnjwx8GUWBtYOKOw==>
- Parent/Guardian Notifications -**
5145.6-E(1) <https://simbli.eboardsolutions.com/SU/zFBQ1KXq3m3KK90fokgpLw==>
- Sexual Harassment -**
5145.7 <https://simbli.eboardsolutions.com/SU/MfAhaHLgZdYUYNaeSYslsh2ow==>
- Sexual Harassment -**
5145.7 <https://simbli.eboardsolutions.com/SU/F81vgNUe2qhM9N9pNBTQtA==>
- Hate-Motivated Behavior -**
5145.9
<https://simbli.eboardsolutions.com/SU/zXaTq9y3Bf8f0rt8zzpcyw==>
- Married/Pregnant/Parenting Students -**
5146 <https://simbli.eboardsolutions.com/SU/qwa5QZPWvxO1lfGa91eXwQ==>
- Academic Standards -**
6011 <https://simbli.eboardsolutions.com/SU/Tplus1yplusF7QGkEsLshLEej7PvA==>
- Parent Involvement -**
6020 <https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3lDgijtIg==>
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6020 <https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNlPtiql8A==>
- Curriculum Development And Evaluation -**
6141 <https://simbli.eboardsolutions.com/SU/LdZqO8PdBm96KAMTQJmplusqA==>
- Curriculum Development And Evaluation -**
6141 <https://simbli.eboardsolutions.com/SU/sJjsFNaej0ooUN9G7aplusvrw==>
- Recognition Of Religious Beliefs And Customs -**
6141.2 <https://simbli.eboardsolutions.com/SU/xmiffKplus2Rlp4T2lYM0eqUQ==>
- Recognition Of Religious Beliefs And Customs -**
6141.2 <https://simbli.eboardsolutions.com/SU/XSgOkVwslsh6n1VgSVdoheJvg==>
- Sexual Health And HIV/AIDS Prevention Instruction -**
6142.1 <https://simbli.eboardsolutions.com/SU/i3XomFLE8x7UPBmv115kHA==>
- Sexual Health And HIV/AIDS Prevention Instruction -**
6142.1 <https://simbli.eboardsolutions.com/SU/FfslshxXARVXlf43WIWI13HCQ==>
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6142.5 <https://simbli.eboardsolutions.com/SU/CwGxm1fF99iHkuOYslshay3TQ==>
- Physical Education And Activity -**
6142.7 <https://simbli.eboardsolutions.com/SU/ZmslshJWRRGlhooOnK0kYcl2w==>
- Physical Education And Activity -**
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- Courses Of Study -**
6143 <https://simbli.eboardsolutions.com/SU/iI0VD1ufgBhRI2QA34bZbA==>
- Courses Of Study -**
6143 <https://simbli.eboardsolutions.com/SU/nU8l9JQNpfgxb95NLxm0Ag==>
- Controversial Issues -**
6144 <https://simbli.eboardsolutions.com/SU/irvX9aRIBPzTph8GygfK9w==>
- Athletic Competition -**

6145.2 <https://simbli.eboardsolutions.com/SU/WjFHslshd0qO8WHJq9f7Kfh5Q==>
Athletic Competition -

6145.2 <https://simbli.eboardsolutions.com/SU/3b046reWKA4At9vT9uKSHg==>
Assemblies And Special Events -

6145.8 <https://simbli.eboardsolutions.com/SU/XUQ7c7HCexdvOTwhZOd4ww==>
High School Graduation Requirements -

6146.1 <https://simbli.eboardsolutions.com/SU/Yrg4wBZ7rWNq3AudxLupcw==>
Selection And Evaluation Of Instructional Materials -

6161.1 <https://simbli.eboardsolutions.com/SU/JHqPQilZ5q5cUDGR0jx9slshA==>
Selection And Evaluation Of Instructional Materials -

6161.1 <https://simbli.eboardsolutions.com/SU/RLXU3fzRV2Ht3T6GH7BQsw==>
Selection And Evaluation Of Instructional Materials -

6161.1-E(1) <https://simbli.eboardsolutions.com/SU/lplusFG9UqhKo1ulzhX3FE9LA==>

6162.8Research - <https://simbli.eboardsolutions.com/SU/VLyIKTiJplusegbSbVkt32lQg==>

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Student Use Of Technology -

6163.4 <https://simbli.eboardsolutions.com/SU/JYzqEAGgHSQ8NKf76jftkw==>
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6163.4-E(1) <https://simbli.eboardsolutions.com/SU/xL8Kskyraw6PieC8rplusJpYg==>
Guidance/Counseling Services -

6164.2 <https://simbli.eboardsolutions.com/SU/QEsZgzQo3AFYxslshFZf9HBr==>
Gifted And Talented Student Program -

6172 <https://simbli.eboardsolutions.com/SU/wTl8EVvu0t0484S390RuGw==>
Gifted And Talented Student Program -

6172 <https://simbli.eboardsolutions.com/SU/G268l3K6kr8FEbTmbKVva2A==>
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6190 <https://simbli.eboardsolutions.com/SU/okRYD9py3tHKzr20XkWFZg==>

Regulation 6142.8: Comprehensive Health Education

Status: ADOPTED

Original Adopted Date: 11/01/2003 | Last Revised Date: 12/01/2023 | Last Reviewed Date: 12/01/2023

Content of Instruction

The district's health education program shall include instruction at the appropriate grade levels in the following content areas:

1. Alcohol, tobacco, and other drugs
2. Human growth, development, and sexual health
3. Injury prevention and safety

Instruction related to injury prevention and safety may include, but is not limited to, first aid, protective equipment such as helmets, violence prevention, topics related to bullying and harassment, emergency procedures, and Internet safety, and as required by law.

4. Mental, emotional, and social health

Health education courses offered to middle and/or high school students shall include mental health instruction that meets the requirements of Education Code 51925-51927, as specified in Administrative Regulation 6143 - Courses of Study.

5. Nutrition and physical activity
6. Personal and community health

Instruction in personal and community health may include, but is not limited to, oral health, personal hygiene, sun safety, vision and hearing protection, transmission of germs and communicable diseases, symptoms of common health problems and chronic diseases, and the effect of behavior on the environment, and as required by law.

Within each of the above content areas, instruction shall be designed to assist students in developing:

1. An understanding of essential concepts related to enhancing health
2. The ability to analyze internal and external influences that affect health
3. The ability to access and analyze health information, products, and services
4. The ability to use interpersonal communication skills, decision-making skills, and goal-setting skills to enhance health
5. The ability to practice behaviors that reduce risk and promote health
6. The ability to promote and support personal, family, and community health

Students Excused from Health Instruction

Upon written request from a parent/guardian, a student shall be excused from any part of health instruction that conflicts with the student's religious training and beliefs, including personal moral convictions. (Education Code 51240)

The district shall excuse a student from instruction in comprehensive sexual health education and HIV prevention education if the student's parent/guardian requests in writing that the student be excused. However, pursuant to Education Code 51932, such parental request shall not excuse a student from instruction, materials, presentations, or programming that discuss gender, gender identity, gender expression, sexual orientation, discrimination, harassment, bullying, intimidation, relationships, or family and do not discuss human reproductive organs and their functions. (Education Code 51938)

In addition, the district shall excuse a student from instruction in sexual abuse and/or sexual assault awareness and prevention if the student's parent/guardian requests in writing that the student be excused. (Education Code 51900.6)

The district shall not administer any exam, survey, or questionnaire which contains questions about the student's or the student's family's personal beliefs or practices in sex, family life, morality, or religion unless the student's parent/guardian has given written permission. (Education Code 51513)

However, the district may administer anonymous, voluntary, and confidential tests, questionnaires, and surveys containing age-appropriate questions about students' attitudes concerning or practices relating to sex, as long as parents/guardians are notified of the right to request in writing that the student be excused from participation. A student shall be excused from participating in any such research or evaluation tools if the student's parent/guardian requests in writing to excuse the student from participation. (Education Code 51938)

Involvement of Health Professionals

Health care professionals, health care service plans, health care providers, and other entities participating in a voluntary initiative with the district are prohibited from communicating about a product or service in a way that is intended to encourage persons to purchase or use the product or service. However, the following activities may be allowed: (Education Code 51890)

1. Health care or health education information provided in a brochure or pamphlet that contains the logo or name of a health care service plan or health care organization, if provided in coordination with the voluntary initiative
2. Outreach, application assistance, and enrollment activities relating to federal, state, or county-sponsored health care insurance programs if the activities are conducted in compliance with the statutory, regulatory, and programmatic guidelines applicable to those programs

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References
5 CCR 11800-11801

Description
District health education plan

Ed. Code 35183.5	Sun protection - https://simbli.eboardsolutions.com/SU/rSqQeYYD8plusoJFplusk888ePwA==
Ed. Code 49413	First aid and cardiopulmonary resuscitation training - https://simbli.eboardsolutions.com/SU/fhgozmu8wmpplULgmGTOMplusA==
Ed. Code 49430-49434	Pupil Nutrition, Health, and Achievement Act of 2001 - https://simbli.eboardsolutions.com/SU/Vbldc2N1RyrO8XDSoAlsA==
Ed. Code 49490-49494	School breakfast and lunch programs - https://simbli.eboardsolutions.com/SU/slshkIEI45KMIS2Nfu5WXrIBA==
Ed. Code 49500-49505	School meals - https://simbli.eboardsolutions.com/SU/FITqIb6u5SI3slshWUX9h3NMw==
Ed. Code 51202	Instruction in personal and public health and safety - https://simbli.eboardsolutions.com/SU/NP7MTrAu9W1fh81YemxoaA==
Ed. Code 51203	Instruction on alcohol, narcotics and dangerous drugs - https://simbli.eboardsolutions.com/SU/jM3H8xPGplusgplus3VRZTS58jvw==
Ed. Code 51210	Course of study for grades 1-6 - https://simbli.eboardsolutions.com/SU/JykgKwplusslshvJND2xzQcl3slshslshw==
Ed. Code 51210.8	Health education curriculum - https://simbli.eboardsolutions.com/SU/2QqulArGI5UfsIj6He5t5w==
Ed. Code 51220.5	Parenting skills; areas of instruction - https://simbli.eboardsolutions.com/SU/FsSmWyMXosnED5sYc7OCXw==
Ed. Code 51225.36	Instruction in sexual harassment and violence; districts that require health education for graduation - https://simbli.eboardsolutions.com/SU/Mg8pHrrIYEqh6ahICBvFhw==
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Ed. Code 51260-51269	Drug education - https://simbli.eboardsolutions.com/SU/h7rXyYo2wIVf9ma4wCTocA==
Ed. Code 51513	Personal beliefs - https://simbli.eboardsolutions.com/SU/yeslshfEeHwG9yYR9UyJfdDIQ==
Ed. Code 51880-51881.5	Health education; legislative findings and intent - https://simbli.eboardsolutions.com/SU/O5T7Wzh4vREVSJl1rkGfNw==
Ed. Code 51890-51891	Comprehensive health education programs and community participation; definitions - https://simbli.eboardsolutions.com/SU/lbeD0slshyhVplusUgplusgy18MAFdw==
Ed. Code 51900.6	Sexual abuse and sexual assault awareness and prevention instruction https://simbli.eboardsolutions.com/SU/w0MArhGcmRcO5shJV8KWslshQ==
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Ed. Code 51920	Inservice training; health education - https://simbli.eboardsolutions.com/SU/1XUEOvRkR3BmA6y2OKmMqQ==
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Ed. Code 51930-51939	California Healthy Youth Act - https://simbli.eboardsolutions.com/SU/mOrcbdGubVc76ITembQEDQ==
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42 USC 1751-1769j	School Lunch Program

42 USC 1758b

Local wellness policy

42 USC 1771-1793

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Management Resources References

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<https://simbli.eboardsolutions.com/SU/j2fEhm5EkmrfnhEegYfkRA>

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California LGBTQ Youth Report, January 2019 -Human Rights Campaign Foundation Publication National Health

Society of Health & Physical Educators Publication	2012 - https://simbli.eboardsolutions.com/SU/bFslshKqomfD01wSui3pXuu6A==
US Department of Health and Human Services	Social Media and Youth Mental Health: The U.S. Surgeon General's Advisory, 2023 - https://simbli.eboardsolutions.com/SU/5plus1qslsh2Aa27WfslshiTtbPYDOg==
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Website	SHAPE America, Society of Health and Physical Educators https://simbli.eboardsolutions.com/SU/FIHsh5MYLTTQ1LC5Tyi93g==
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Website	Human Rights Campaign Foundation - https://simbli.eboardsolutions.com/SU/iKYRNs9UsIshfn1UVWqzgPIIQ==
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Website	California Department of Education, Health Education - https://simbli.eboardsolutions.com/SU/RZQSMLKDFasIshEyEB23OWZCQ==
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0470	COVID-19 Mitigation Plan - https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA==

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- 5131 **Conduct -**
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- 5131.2 **Bullying -** <https://simbli.eboardsolutions.com/SU/7s619irbyoKD3OdI1bogow==>
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- 5137 **Positive School Climate -**
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- Conflict Resolution/Peer Mediation -**
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- 6145.8 <https://simbli.eboardsolutions.com/SU/XUQ7c7HCexdvOTwhZOd4ww==>
- High School Graduation Requirements -**
- 6146.1 <https://simbli.eboardsolutions.com/SU/Yrg4wBZ7rWNq3AudxLupcw==>
- Selection And Evaluation Of Instructional Materials -**
- 6161.1 <https://simbli.eboardsolutions.com/SU/JHqPQilZ5q5cUDGR0jx9slshA==>
- Selection And Evaluation Of Instructional Materials -**
- 6161.1 <https://simbli.eboardsolutions.com/SU/RLXU3fzRV2Ht3T6GH7BQsw==>
- Selection And Evaluation Of Instructional Materials -**
- 6161.1-E(1) <https://simbli.eboardsolutions.com/SU/lplusFG9UqhKo1ulzhX3FE9LA==>
- 6162.8 **Research -** <https://simbli.eboardsolutions.com/SU/VLyIKTiJplusegbSbVkt32IQg==>
- 6162.8 **Research -** <https://simbli.eboardsolutions.com/SU/iLxOpeN9VcTsrOasIshP43y8A==>
- Student Use Of Technology -**
- 6163.4 <https://simbli.eboardsolutions.com/SU/JYZqEAGgHSQ8NKf76jTkw==>
- Student Use Of Technology -**
- 6163.4-E(1) <https://simbli.eboardsolutions.com/SU/xL8Kskyraw6PieC8rplusJpYg==>
- Guidance/Counseling Services -**

6164.2 <https://simbli.eboardsolutions.com/SU/QEsZgzQo3AFYxslshFZf9HBrg==>

Gifted And Talented Student Program -

6172 <https://simbli.eboardsolutions.com/SU/wTl8EVvu0t0484S390RuGw==>

Gifted And Talented Student Program -

6172 <https://simbli.eboardsolutions.com/SU/G268l3K6kr8FEbTmbKV2A==>

Evaluation Of The Instructional Program -

6190 <https://simbli.eboardsolutions.com/SU/okRYD9py3tHKzr20XkWFZg==>

Policy 6170.1: Transitional Kindergarten

Status: ADOPTED

Original Adopted Date: 10/01/2015 | Last Revised Date: 12/01/2023 | Last Reviewed Date: 12/01/2023

The Governing Board desires to offer a high-quality transitional kindergarten (TK) program for eligible children who do not yet meet the minimum age criterion for kindergarten. The TK program shall assist students in developing the academic, social, and emotional skills needed to succeed in kindergarten and beyond.

The district's TK program shall be the first year of a two-year kindergarten program. (Education Code 48000)

The Board encourages ongoing collaboration among district preschool staff, other preschool providers, elementary teachers, administrators, and parents/guardians in the development, implementation, and evaluation of the district's TK program.

Eligibility

The district's TK program shall admit children as follows: (Education Code 48000):

1. For the 2023-24 school year, children whose fifth birthday is between September 2 and April 2
2. For the 2024-25 school year, children whose fifth birthday is between September 2 and June 2
3. For the 2025-26 school year, and in each school year thereafter, children who turn four by September 1

A child's eligibility for TK enrollment shall not impact family eligibility for a preschool or childcare program, including, but not limited to, a Head Start program, a childcare center serving children through an alternative payment program, a general childcare and development program, a California State Preschool Program (CSPP), a migrant childcare and development program, childcare and development services for children with special needs, or a program serving children through a CalWORKs Stage 1, Stage 2, or Stage 3 program. (Education Code 48000)

Parents/guardians of eligible children shall be notified of the availability of the TK program and of the age, residency, immunization, and any other enrollment requirements. Enrollment in the TK program shall be voluntary.

On a case-by-case basis, a child whose fifth birthday is on or before September 1 may be admitted into the district's TK program upon request of a child's parents/guardians, if the Superintendent or designee, determines that it is in the child's best interest.

At any time during the school year, the district may admit into the TK program a child whose fifth birthday is after the date specified for admittance for the applicable year as described above, provided that upon the recommendation of the Superintendent or designee, the Board determines that enrollment in a TK program is in the child's best interest and the child's parents/guardians approve. Prior to such enrollment, the child's parents/guardians shall be provided information regarding the advantages

and disadvantages and any other explanatory information about the effect of early admittance. (Education Code 48000)

Additionally, the district may enroll an early enrollment child in TK whose fourth birthday is between June 3 and September 1, inclusive, preceding the school year during which they are enrolled in TK. The Superintendent or designee shall maintain any classroom that includes an early enrollment child with a classroom enrollment that does not exceed 20 students and an adult-to-student ratio of at least one adult to every 10 students. Additionally, if an early enrollment child is enrolled in TK, the district shall concurrently offer enrollment to the child in the district's CSPP, subject to available space. (Education Code 48000.15)

Curriculum and Instruction

The district's TK program shall be based on a modified kindergarten curriculum that is age and developmentally appropriate. (Education Code 48000)

The program shall be aligned with the preschool learning foundations and preschool curriculum frameworks developed by the California Department of Education (CDE). It shall be designed to facilitate students' development in essential knowledge and skills related to language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, and social-emotional development.

The Board shall establish the length of the school day in the district's TK program, which shall be at least three hours but no more than four hours long, including recess but excluding noon intermission, except for TK students enrolled in expanded learning opportunity programs provided by the district pursuant to Education Code 46120. If the district has adopted an extended-day kindergarten, the length of the school day for the TK program may be different than the length of the school day for the kindergarten program either at the same or different school sites. The Superintendent or designee shall annually report to CDE as to whether the district's TK programs are offered full day, part day, or both. (Education Code 8973, 37202, 46111, 46115, 46117, 48003)

The Superintendent or designee shall collaborate with parents/guardians and relevant community groups, in accordance with the plan developed for how all children in the attendance area of the district will have access to full-day learning programs the year before kindergarten that meet the needs of parents/guardians, including through partnerships with the district's expanded learning offerings, the After School Education and Safety Program, CSPP, Head Start programs, and other community-based early learning and care programs.

TK students may be placed in the same classrooms as kindergarten students when necessary, provided that the instructional program is differentiated to meet student needs.

The district shall maintain an average TK class enrollment of not more than 24 students for each school site, not including students who are continuously enrolled in and meet the minimum day requirement for independent study for more than 14 school days in a school year. (Education Code 48000)

Staffing

The Superintendent or designee shall ensure that teachers assigned to teach in TK classes possess a teaching credential or permit from CTC that authorizes such instruction.

A credentialed teacher who is first assigned to a TK class after July 1, 2015, shall, by August 1, 2025, have at least 24 units in early childhood education and/or child development, comparable

professional experience in a preschool setting, and/or a child development teacher permit or an early childhood specialist credential issued by CTC. (Education Code 48000)

The Superintendent or designee may provide professional development as needed to ensure that TK teachers are knowledgeable about the standards and effective instructional methods for teaching young children, including, but not limited to, developing competencies in serving inclusive classrooms and dual language learners.

The district shall maintain an average of at least one adult for every 12 students for TK classrooms and, contingent upon an appropriation of funding, maintain an average of at least one adult for every 10 students commencing with the 2025-26 school year. (Education Code 48000)

Continuation to Kindergarten

Students who complete the TK program shall be eligible to continue in kindergarten the following school year. Parents/guardians of such students shall not be required to submit a signed Kindergarten Continuance Form for kindergarten attendance.

However, whenever children who would otherwise be age-eligible for kindergarten are enrolled in TK, the Superintendent or designee shall obtain a Kindergarten Continuance Form signed by the parent/guardian near the end of the TK year consenting to the child's enrollment in kindergarten the following year.

A student shall not attend more than two years in kindergarten or a combination of TK and kindergarten. (Education Code 46300)

Assessment

The Superintendent or designee may develop or identify appropriate formal and/or informal assessments of TK students' development and progress. The Superintendent or designee shall monitor and regularly report to the Board regarding program implementation, the progress of students in meeting related academic standards, and student preparedness for future education.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
5 CCR 18000-18308	Early Learning and Care Programs
5 CCR 80067	Professional Clear Early Childhood Education Specialist Instruction Credential
Ed. Code 17375	California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program - https://simbli.eboardsolutions.com/SU/Gn8XwtQ4eocS2d4ezga0Hw==
Ed. Code 33050	Waiver authority and exceptions
Ed. Code 37202	Equal time in all schools - https://simbli.eboardsolutions.com/SU/42Tw3231wtAbi37InplusV8EQ==
Ed. Code 44065	Issuance of and functions requiring credentials - https://simbli.eboardsolutions.com/SU/yZ6yf07NPBGtJIGuMTr2AQ==

Ed. Code 44256	Authorization for teaching credentials - https://simbli.eboardsolutions.com/SU/euqk9VVEyaRwEvPeeyK32g==
Ed. Code 44258.9	County superintendent review of teacher assignment - https://simbli.eboardsolutions.com/SU/cppLhTJNOaBPBuldWZudCw==
Ed. Code 44300	Emergency permits - https://simbli.eboardsolutions.com/SU/plus5XEpBw5nAkVNP06TMvs7g==
Ed. Code 46111	Kindergarten; hours of attendance - https://simbli.eboardsolutions.com/SU/pnYhY8ZMYOJeJwnplustg9cFg==
Ed. Code 46114-46119	Minimum school day; kindergarten - https://simbli.eboardsolutions.com/SU/Vr6SOKDMJNDINF6XajB9Hg==
Ed. Code 46120	Expanded learning opportunities - https://simbli.eboardsolutions.com/SU/PO5Qp686pluslGJplusvUduBS1QA==
Ed. Code 46300	Method of computing average daily attendance - https://simbli.eboardsolutions.com/SU/vqNDAFrz1h2xITcV4wBveg==
Ed. Code 48000	Minimum age of admission for kindergarten; transitional kindergarten https://simbli.eboardsolutions.com/SU/dH9lJslshk5z8eiYxUplusL7HAslshg==
Ed. Code 48000.15	Early enrollment in transitional kindergarten
Ed. Code 48002	Evidence of minimum age required to enter kindergarten or first grade https://simbli.eboardsolutions.com/SU/ISBSEUsgCb22vCLy3bRmUQ==
Ed. Code 48003	Kindergarten annual report - https://simbli.eboardsolutions.com/SU/Of9x4p2VXzgXjqBQiTfnNA==
Ed. Code 48010	Minimum age of admission to first grade - https://simbli.eboardsolutions.com/SU/98krIx9fYzrr46etcuB4yg==
Ed. Code 48011	Promotion/retention following one year of kindergarten https://simbli.eboardsolutions.com/SU/kxhLZyy35rj4U4KBlbDjA==
Ed. Code 48200	Compulsory attendance - https://simbli.eboardsolutions.com/SU/XDwykjotG6pwzm7ZAW7xxA==
Ed. Code 8203.3	Development of pre-kindergarten learning development guidelines
Ed. Code 8207	California State Preschool Program administration - https://simbli.eboardsolutions.com/SU/uWLgumsl5FRvcXKDYgdFGg==
Ed. Code 8241	Staffing ratios for center-based program - https://simbli.eboardsolutions.com/SU/5XuudYpGFcQfLFLgfcvQg==
Ed. Code 8281.5	California Prekindergarten Planning and Implementation Grant Program
Ed. Code 8970-8974	Early primary program, including extended-day kindergarten https://simbli.eboardsolutions.com/SU/vqHyZ1R7Ybqp1slshXFhJux3g==

Management Resources References

Management Resources References	Description
CA Commission on Teacher Credentialing Publication	Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to the PK-3 Childhood Education Specialist Credential, Coded Correspondence 23-02, February 10, 2023 - https://simbli.eboardsolutions.com/SU/kBXm9wPhzky0zpPfteuBfQ==
California Department of Education Publication	Universal Prekindergarten FAQs - https://simbli.eboardsolutions.com/SU/MAG9uu1ywlcydN7IZ8Y5jw==
California Department of Education Publication	Transitional Kindergarten FAQs - https://simbli.eboardsolutions.com/SU/6uOEZkodtY89FY7ynBXacg==
California Department of Education Publication	Desired Results Developmental Profile: A Developmental Continuum from Early Infancy up to Kindergarten Entry, 2015 - https://simbli.eboardsolutions.com/SU/Mb8m48C5jEQMIJ7jHkiKDA==
California Department of Education Publication	California Preschool Curriculum Framework, Vol. 1, 2010 https://simbli.eboardsolutions.com/SU/dAI03CkQj2F3oyo8KthL1g==

California Department of Education Publication	California Preschool Curriculum Framework, Vol. 2, 2011 - https://simbli.eboardsolutions.com/SU/NpuFqW5N1EdabWj1k6KH4A==
California Department of Education Publication	California Preschool Curriculum Framework, Vol. 3, 2013 - https://simbli.eboardsolutions.com/SU/I5ZAkkrtoe74y0GLd7AZCQ==
California Department of Education Publication	California Preschool Learning Foundations, Vol. 1, 2008 - https://simbli.eboardsolutions.com/SU/e1tAGFzplus9axi1VRuz4whxQ==
California Department of Education Publication	California Preschool Learning Foundations, Vol. 2, 2010 - https://simbli.eboardsolutions.com/SU/66nMo5SgK96vEeNFIbRTAQ==
California Department of Education Publication	California Preschool Learning Foundations, Vol. 3, 2012 - https://simbli.eboardsolutions.com/SU/Eata7SyUgqwuvODMVUwyTQ==
CSBA Publication	Advancing Universal Transitional Kindergarten, April 2022 - https://simbli.eboardsolutions.com/SU/HrNFenKwIJ42eiLBZOAQpvQ==
CSBA Publication	The Importance of Early Childhood Education Programs, September 2019 - https://simbli.eboardsolutions.com/SU/IQgiNjGwT3xHyXYXNTBcPQ==
Website Great Start -	California Department of Education, Universal PreKindergarten, California's https://simbli.eboardsolutions.com/SU/jPPg0oYQplus48cDnjJEZlWOA==
Website	California Office of Administrative Law - https://simbli.eboardsolutions.com/SU/RnyBM7nM4Vf4qxslshOTuQSBg==
Website	CSBA District and County Office of Education Legal Services - https://simbli.eboardsolutions.com/SU/UdykszdmpETuDsLshXk6R5akQ==
Website	Transitional Kindergarten California - https://simbli.eboardsolutions.com/SU/J8lvmgNslsh0JlXKlcYzwGDDw==
Website	California Kindergarten Association - https://simbli.eboardsolutions.com/SU/teZ3HbgjXcCJZj8wHtXDgQ==
Website	Commission on Teacher Credentialing - https://simbli.eboardsolutions.com/SU/cxWNiqRUulsaq7efc7aH4Q==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==
Website	California Department of Education - https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==

Cross References	Description
0500	Accountability - https://simbli.eboardsolutions.com/SU/US9K8n3A2ShoZgAf8CsLshR9g==
1220	Citizen Advisory Committees - https://simbli.eboardsolutions.com/SU/7wRcaQ9giBXCOuqWB54wfA==
1220	Citizen Advisory Committees - https://simbli.eboardsolutions.com/SU/V9uplsslshPH1hwOPkWKQVEmjEQ==
4112.2	Certification - https://simbli.eboardsolutions.com/SU/m4xfmCLKtzKdsh9J312fwkQ==
4112.2	Certification - https://simbli.eboardsolutions.com/SU/IPISslshfSt0bbNviqGhNyLYQ==
	Staff Development -

- 4131 <https://simbli.eboardsolutions.com/SU/IYMIfYPYXEiEMhaRz6slshWJQ==>
Admission -
- 5111 <https://simbli.eboardsolutions.com/SU/7G3Ggf5BcvzoD3rfrAxQmA==>
Admission -
- 5111 <https://simbli.eboardsolutions.com/SU/4OPQKya7kXhUSQaHg3joslshw==>
District Residency -
- 5111.1 <https://simbli.eboardsolutions.com/SU/lAL6e5elvtWslKJ80r5lYg==>
District Residency -
- 5111.1 <https://simbli.eboardsolutions.com/SU/VlddiUvh6orgSjaY4wvt7Q==>
Promotion/Acceleration/Retention -
- 5123 <https://simbli.eboardsolutions.com/SU/XslshULwDF51O6snseMXV7plus0g==>
Promotion/Acceleration/Retention -
- 5123 <https://simbli.eboardsolutions.com/SU/i6Ui8m0wR1VPGjslshfiBUglA==>
Infectious Diseases -
- 5141.22 <https://simbli.eboardsolutions.com/SU/slshSHDzymYLN8DwMplltWdsg==>
Infectious Diseases -
- 5141.22 <https://simbli.eboardsolutions.com/SU/DdkxP6lo0uUT7dmBE1eK0g==>
Health Examinations -
- 5141.3 <https://simbli.eboardsolutions.com/SU/kRtVmM4Oslsh9JvdvZ6DAtcA==>
Health Examinations -
- 5141.3 <https://simbli.eboardsolutions.com/SU/zngausdzWuVGw8A1S376lw==>
Immunizations -
- 5141.31 <https://simbli.eboardsolutions.com/SU/Whslsh3slshDAkvapt4AefESXBvQ==>
Immunizations -
- 5141.31 <https://simbli.eboardsolutions.com/SU/xIV11kQJSplusf7slshAnBIYIIPA==>
Health Screening For School Entry -
- 5141.32 <https://simbli.eboardsolutions.com/SU/hEawGayxLna5XjXFnM5V5w==>
Parent/Guardian Notifications -
- 5145.6 <https://simbli.eboardsolutions.com/SU/OQJDgERnjwx8GUWBtYOKOw==>
Parent/Guardian Notifications -
- 5145.6-E(1) <https://simbli.eboardsolutions.com/SU/zFBQ1KXq3m3KK90fokgpLw==>
Before/After School Programs -
- 5148.2 <https://simbli.eboardsolutions.com/SU/b5QjnmUpQBtgBNxpBLZKJw==>
Before/After School Programs -
- 5148.2 <https://simbli.eboardsolutions.com/SU/SRCRvplus9wpuzSot3FQ8a2gw==>
Preschool/Early Childhood Education -
- 5148.3 <https://simbli.eboardsolutions.com/SU/i4JKnTU64XRXbawT70cXzg==>
Preschool/Early Childhood Education -
- 5148.3 <https://simbli.eboardsolutions.com/SU/aghreHyc4FilwMe8xxgAslshQ==>
Academic Standards -
- 6011 <https://simbli.eboardsolutions.com/SU/Tplusl1ybplusF7QGkEslshLEej7PvA==>
Parent Involvement -
- 6020 <https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3lDgijtlg==>
Parent Involvement -
- 6020 <https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNIpTjql8A==>
School Calendar -
- 6111 <https://simbli.eboardsolutions.com/SU/CplusGxnVZdQjf3rslshEslshKMoslshZA==>

- School Day -**
- 6112 <https://simbli.eboardsolutions.com/SU/05atqxQB68mIO84XP5vNw==>
- School Day -**
- 6112 <https://simbli.eboardsolutions.com/SU/XRplus7M06NPTIz3YyiADAJMA==>
- Curriculum Development And Evaluation -**
- 6141 <https://simbli.eboardsolutions.com/SU/LdZqO8PdBm96KAMTQJmplusqA==>
- Curriculum Development And Evaluation -**
- 6141 <https://simbli.eboardsolutions.com/SU/sJjsFNaej0ooUN9G7aplusvrw==>
- Class Size -**
- 6151 <https://simbli.eboardsolutions.com/SU/vYW5X18plusvzq1WlfyVz868A==>
- Selection And Evaluation Of Instructional Materials -**
- 6161.1 <https://simbli.eboardsolutions.com/SU/JHqPQilZ5q5cUDGR0jx9slshA==>
- Selection And Evaluation Of Instructional Materials -**
- 6161.1 <https://simbli.eboardsolutions.com/SU/RLXU3fzRV2Ht3T6GH7BQsw==>
- Selection And Evaluation Of Instructional Materials -**
- 6161.1-E(1) <https://simbli.eboardsolutions.com/SU/lplusFG9UqhKo1ulzhX3FE9LA==>
- Student Assessment -**
- 6162.5 <https://simbli.eboardsolutions.com/SU/b9KIXbby9XYctijplusnXY84A==>
- Education For English Learners -**
- 6174 <https://simbli.eboardsolutions.com/SU/QvYBDv5g7Jy72aVMTz12g==>
- Education For English Learners -**
- 6174 <https://simbli.eboardsolutions.com/SU/82RXSw2plusDvkWiz1w2DqfLg==>

Bylaw 9321: Closed Session

Status: ADOPTED

Original Adopted Date: 12/01/2014 | Last Revised Date: 12/01/2023 | Last Reviewed Date: 12/01/2023

The Governing Board is committed to complying with state open meeting laws and modeling transparency in its conduct of district business. The Board shall hold a closed session during a regular, special, or emergency meeting only for purposes authorized by law.

Each agenda shall contain a general description of each closed session item to be discussed at the meeting as required by law and provided in the accompanying Exhibit (1). (Education Code 35145, Government Code 54954.2, 54954.5, 54957)

In the open session preceding the closed session, the Board shall disclose the items to be discussed in closed session as specified in this bylaw. The Board may either state the information on the agenda or refer the public to the item(s) as listed by number or letter on the agenda. In the closed session, the Board may consider only those items covered in its statement. (Government Code 54957, 54957.7)

After the closed session, the Board shall reconvene in open session before adjourning the meeting and, when applicable, shall publicly disclose any actions taken in the closed session, the votes or abstentions thereon, and other disclosures as specified in this bylaw. Such reports may be made in writing or orally at the location announced in the agenda for the closed session as required by law and provided in the accompanying Exhibit (2). (Education Code 32281; Government Code 54957.1, 54957.7)

When an action taken during a closed session involves final approval or adoption of a document, such as a contract or settlement agreement, that becomes public upon such approval or adoption, the Superintendent or designee shall provide a copy of the document to any person present at the conclusion of the closed session who submitted a written request. If the action taken results in one or more substantive amendments, the Superintendent or designee shall make the document available the next business day or when the necessary changes to the document are completed. Whenever copies of an approved agreement will not be immediately released due to an amendment, the Board president shall orally summarize the substance of the amendment for those present at the end of the closed session. (Government Code 54957.1)

Confidentiality

A Board member shall not disclose confidential information received in closed session unless the Board authorizes the disclosure of that information or the information has been publicly reported by the District. (Government Code 54963)

The Board shall not disclose any information that is protected by state or federal law. In addition, no victim or alleged victim of tortious sexual conduct or child abuse shall be identified in any Board agenda, notice, announcement, or report required by the Brown Act, unless the identity of the person has previously been publicly disclosed. (Government Code 54957.7, 54961)

Personnel Matters: Appointment, Employment, Performance Evaluation, or Discipline/Dismissal/Release

The Board may hold a closed session under the "personnel exception" to consider the appointment, employment, performance evaluation, discipline, dismissal, or change in employment status of an employee. Such a closed session shall not include discussion or action on proposed compensation

except for a reduction of compensation that results from the imposition of discipline. (Government Code 54957, 54957.1)

Personnel Matters: Specific Complaints or Charges

The Board may hold a closed session to hear complaints or charges brought against an employee, unless the employee who is the subject of the complaint requests an open session. Before the Board holds a closed session on specific complaints or charges brought against an employee, the Superintendent or designee shall ensure that the employee receives written notice of the right to have the complaints or charges heard in open session. This notice shall be delivered personally or by mail at least 24 hours before the time of the closed session. (Government Code 54957)

Personnel Matters: Application for Early Withdraw of Funds in Deferred Compensation Plan

The Board may hold a closed session to discuss an employee's application for early withdrawal of funds in a deferred compensation plan when the application is based on financial hardship arising from an unforeseeable emergency due to illness, accident, casualty, or other extraordinary event, as specified in the deferred compensation plan. (Government Code 54957.10)

Negotiations/Collective Bargaining

The Board may meet in closed session to review the Board's position and/or instruct its designated representative(s) regarding salaries, salary schedules, or compensation paid in the form of fringe benefits of its represented and unrepresented employees, and, for represented employees, any other matter within the statutorily provided scope of representation. A closed session regarding salaries, salary schedules, or compensation paid in the form of fringe benefits may include discussions of the district's available funds and funding priorities, but only insofar as they relate to providing instructions to the Board's designated representative. Final action on the proposed compensation of one or more unrepresented employees shall not be taken in closed session. (Government Code 54957.6)

The Board also may meet in closed session with a state conciliator who has intervened in proceedings regarding any of the purposes enumerated in Government Code 54957.6.

Pursuant to Government Code 54957.1, approval in closed session of an agreement regarding labor negotiations with represented employees pursuant to Government Code 54957.6 shall be reported after the agreement is final and has been accepted or ratified by the other party. However, the Board may, at its sole discretion, vote on such an agreement in open session. (Government Code 54957.1)

Pursuant to Government Code 3549.1, the Board may, without following the requirements of the Brown Act, meet in closed session exclusively for the purpose of discussing its position regarding any matter within the scope of representation or for the purpose of instructing its designated representatives. The Board shall not discuss any other item at any such closed session. (Government Code 3549.1)

Matters Related to Students

If a public hearing would lead to the disclosure of confidential student information such as grades or discipline information, the Board shall meet in closed session to consider a suspension, disciplinary action, any other action against a student except expulsion, or a challenge to a student record. At least 72 hours prior to the start of the meeting of which the closed session is a part, the Superintendent or designee, on behalf of the Board, shall, in writing, by registered or certified mail

or by personal service, notify the student and the student's parent/guardian of the intent of the Board to hear the item in closed session. If a written request for open session is received from the student or the student's parents/guardians within 48 hours of receiving the notice, the meeting shall be public, except that any discussion at that meeting which may be in conflict with the right to privacy of any other student shall remain in closed session. (Education Code 35146, 48912, 49070)

If the Board conducts an expulsion hearing pursuant to Board Policy 5144.1 - Suspension and Expulsion/Due Process, the Board shall do so in closed session unless the student submits a written request at least five days before the date of the hearing that the hearing be held in open session. Regardless of whether the expulsion hearing is conducted in open or closed session, the Board shall meet in closed session for the purpose of deliberating and determining whether the student should be expelled. (Education Code 48918)

In order to protect student privacy rights provided in 20 USC 1232g or other applicable laws, the identity of a student shall not be listed in the agenda and, unless the item is heard in open session, shall not be included in any report after closed session. Additionally, a student matter shall be listed in the open session portion of the agenda with the same description and numbering system as it was on the closed session portion of the agenda.

Security Matters

The Board may meet in closed session with the Governor, Attorney General, District Attorney, district legal counsel, sheriff or chief of police, or their respective deputies, or a security consultant or a security operations manager, on matters posing a threat to the security of public buildings; to the security of essential public services, including water, drinking water, wastewater treatment, natural gas service, and electric service; or to the public's right of access to public services or public facilities. Such discussions may be held in closed session during an emergency meeting called pursuant to Board Bylaw 9320 - Meetings and Notices and Board Bylaw/Exhibit (1) 9323.2 - Actions By The Board.

The Board may also meet in closed session to consult with law enforcement officials on the development of a plan for tactical responses to criminal incidents and to approve the plan. (Education Code 32281)

Real Property Negotiations

The Board may meet in closed session with its real property negotiator prior to the purchase, sale, exchange, or lease of real property by or for the district in order to grant its negotiator authority regarding the price and terms of payment for the property. (Government Code 54956.8)

Anticipated Litigation/Initiation of Litigation

Based on the advice of its legal counsel, the Board may hold a closed session to confer with or receive advice from its legal counsel regarding anticipated litigation or whether to initiate litigation when discussion of either matter in open session would prejudice the district's position with respect to such litigation. For this purpose, "litigation" means any adjudicatory proceeding, including eminent domain, before a court, administrative body exercising its adjudicatory authority, hearing officer, or arbitrator. (Government Code 54956.9)

Litigation is considered to be "anticipated" when, in the Board's opinion based on the advice of its legal counsel regarding the existing facts and circumstances, there is a significant exposure to litigation against the district or against a district officer or employee based on prior or prospective

activities or alleged activities during and potentially during the course and scope of that office or employment. (Government Code 54956.9)

Existing facts and circumstances are limited to the following: (Government Code 54956.9)

1. Facts and circumstances that might result in litigation against the district but which the district believes are not yet known to potential plaintiff(s)
2. Facts and circumstances including, but not limited to, an accident, disaster, incident, or transactional occurrence which might result in litigation against the district, which are already known to potential plaintiff(s)
3. The receipt of a claim pursuant to the Government Claims Act or a written threat of litigation from a potential plaintiff
4. A threat of litigation made by a person in an open meeting on a specific matter within the responsibility of the Board
5. A threat of litigation made by a person outside of an open meeting on a specific matter within the responsibility of the Board, provided that the district official or employee receiving knowledge of the threat made a record of the statement before the meeting

Each agenda item related to anticipated litigation shall only contain one such matter. For an anticipated litigation item that is anticipated based on Items #2, #3, or #5 above, the agenda item shall also include the facts or circumstances that might result in litigation, the claim or written threat of litigation, or the record of the threat. However, the agenda item shall not identify the alleged victim of unlawful or tortious sexual conduct or anyone making the threat on the alleged victim's behalf, or identify a public employee who is the alleged perpetrator of any unlawful or tortious conduct upon which a threat of litigation is based, unless the identity of the person has been publicly disclosed. (Government Code 54956.9)

Existing Litigation

Based on the advice of its legal counsel, the Board may hold a closed session to confer with or receive advice from its legal counsel regarding existing litigation when discussion of the matter in open session would prejudice the district's position with respect to such litigation. Litigation is considered to be "existing" when the district has been named a party to the litigation or a district officer or employee has been named a party to the litigation based on prior or prospective activities or alleged activities during the course and scope of that office or employment, including litigation in which involves whether an activity is outside the course and scope of the office or employment. For this purpose, "litigation" means any adjudicatory proceeding, including eminent domain, before a court, administrative body exercising its adjudicatory authority, hearing officer, or arbitrator. (Government Code 54956.9)

Tort, Public, or Workers' Compensation Liability

The Board may meet in closed session to discuss a claim for the payment of tort liability losses, public liability losses, or workers' compensation liability incurred by a joint powers agency (JPA) formed for the purpose of insurance pooling or self-insurance authority of which the district is a member. (Government Code 54956.95)

Joint Powers Agency Issues

When the board of the JPA has so authorized and upon advice of district legal counsel, the Board may meet in closed session in order to receive, discuss, and take action concerning information that has direct financial or liability implications for the district and that was obtained in a closed session of a JPA of which the district is a member. During the Board's closed session, a Board member serving on the JPA board may disclose confidential information acquired during a closed session of the JPA to fellow Board members. (Government Code 54956.96))

Review of Audit Report from California State Auditor's Office

Upon receipt of a confidential final draft audit report from the California State Auditor's Office and before the report has been made public, the Board may meet in closed session to discuss its response to that report. After public release of the report from the California State Auditor's Office, any Board meeting to discuss the report shall be conducted in open session, unless exempted from that requirement by some other provision of law. (Government Code 54956.75)

Review of Assessment Instruments

The Board may meet in closed session to review the contents of any student assessment instrument approved or adopted for the statewide testing system. Before any such meeting, the Board shall agree by resolution to accept any terms or conditions established by the State Board of Education for this review. (Education Code 60617)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

	Description
Ed. Code 35145	Public meetings - https://simbli.eboardsolutions.com/SU/2zbplusTYPnqJITCLZ5nGLluA==
Ed. Code 35146	Closed sessions regarding suspensions - https://simbli.eboardsolutions.com/SU/faH69lwvLAJf8Pqslshf87uhg==
Ed. Code 44929.21	Notice of reelection decision; districts with 250 ADA or more https://simbli.eboardsolutions.com/SU/HINpsslshxbyLwME3nPO6mb5IA==
Ed. Code 48912	Governing board suspension - https://simbli.eboardsolutions.com/SU/IOLpMiSqCXkhplus1ZCWJDM0w==
Ed. Code 48918	Rules governing expulsion procedures - https://simbli.eboardsolutions.com/SU/89M9d5hNME0ALE30O8bQMw==
Ed. Code 49070	Challenging student records - https://simbli.eboardsolutions.com/SU/7FoEgG7fDCBs04Akix6AKA==
Ed. Code 60617	Meetings of governing board - https://simbli.eboardsolutions.com/SU/PZRRQYqTVMOHViVkaqlvg==
Gov. Code 3540-3549.3	Educational Employment Relations Act - https://simbli.eboardsolutions.com/SU/v7Ve6br1aONvKXSwaun7ug==
Gov. Code 54950-54963	The Ralph M. Brown Act - https://simbli.eboardsolutions.com/SU/Zh2Bb3plus0XDQweT5vBx4GSg==

Federal References

	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974

Management Resources References

	Description
Attorney General Opinion	98 Ops.Cal.Atty.Gen. 41 (2015)
Attorney General Opinion	89 Ops.Cal.Atty.Gen. 110 (2006)

Attorney General Opinion	59 Ops.Cal.Atty.Gen. 532 (1976)
Attorney General Opinion	78 Ops.Cal.Atty.Gen. 218 (1995)
Attorney General Opinion	86 Ops.Cal.Atty.Gen. 210 (2003)
Attorney General Opinion	94 Ops.Cal.Atty.Gen. 82 (2011)
Attorney General Publication	The Brown Act: Open Meetings for Legislative Bodies, rev. 2003
Court Decision	Fowler v. City of Lafayette (2020) 45 Cal.App.5th 68
Court Decision	Bell v. Vista Unified School District (2001) 82 Cal.App. 4th 672
Court Decision	Fischer v. Los Angeles Unified School District (1999) 70 Cal.App. 4th 87
Court Decision	Furtado v. Sierra Community College District (1998) 68 Cal.App. 4th 876
Court Decision	Morrison v. Housing Authority of the City of Los Angeles Board of Commissioners (2003) 107 Cal.App.4th 860
Court Decision	Roberts v. City of Palmdale (1993) 5 Cal.App. 4th 363
Court Decision	Sacramento Newspaper Guild v. Sacramento County Board of Supervisors (1968) 263 Cal.App. 2d 41
Court Decision	San Diego Union v. City Council (1983) 146 Cal.App.3d 947
CSBA Publication	The Brown Act: School Boards and Open Meeting Laws, rev. 2019
League of California Cities Publication	Open and Public IV: A Guide to the Ralph M. Brown Act, rev. July 2010
Website	CSBA District and County Office of Education Legal Services https://simbli.eboardsolutions.com/SU/UdykszdmPETuDslshXk6R5akQ==
Website	League of California Cities - https://simbli.eboardsolutions.com/SU/TUf8jslshHeiQslshKJpHe2qEtug==
Website	California Attorney General's Office - https://simbli.eboardsolutions.com/SU/5qNslsh5DoKuytasYcv9khGiA==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==

Cross References

Description

0450	Comprehensive Safety Plan - https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZA23W9BEbNBw==
0450	Comprehensive Safety Plan - https://simbli.eboardsolutions.com/SU/rdlFkXtkL04nPQ7EChV5kQ==
1160	Political Processes - https://simbli.eboardsolutions.com/SU/x14Lt7Yr7IHyslshkrPnmxrg==
1220	Citizen Advisory Committees - https://simbli.eboardsolutions.com/SU/7wRcaQ9gjBXCOuqWB54wfA= =
1220	Citizen Advisory Committees - https://simbli.eboardsolutions.com/SU/V9uplsslshPH1hwOPkWKQVEmjEQ==
1312.1	Complaints Concerning District Employees - https://simbli.eboardsolutions.com/SU/dlGslshfvOqyWh8DLTuprGWw==
1312.1	Complaints Concerning District Employees - https://simbli.eboardsolutions.com/SU/ZCplusrqf8OJfVdSVEedfwjAA==
1312.3	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/hDRtFslshga5Gr8pNr9UsKuNA==
1312.3	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/6xy2cJsplusYAi4etObMmYiQ==
	Uniform Complaint Procedures -

1312.3-E(1) <https://simbli.eboardsolutions.com/SU/vicclxcmyjggK8RRHm2Nkg==>

Uniform Complaint Procedures -

1312.3-E(2)

<https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1W==>

Access To District Records -

1340

<https://simbli.eboardsolutions.com/SU/oaDWMGy525pMUx0slshqqYj8g==>

Access To District Records -

1340 <https://simbli.eboardsolutions.com/SU/3slshDCRNxDsXfzx0D7fplwslshgt==>

Superintendent Recruitment And Selection -

2120 <https://simbli.eboardsolutions.com/SU/Hb5bJJp5VThslshlkMyNh9ELg==>

Superintendent's Contract -

2121 <https://simbli.eboardsolutions.com/SU/mkVPrki4hFAslshTLDS60yUHA==>

Evaluation Of The Superintendent -

2140 <https://simbli.eboardsolutions.com/SU/ySxTN0zgsishtTtWd1CslshTxcw==>

Sale Or Lease Of District-Owned Real Property -

3280 <https://simbli.eboardsolutions.com/SU/nl52FBYBISbzNGRG8CrhkQ==>

Sale Or Lease Of District-Owned Real Property -

3280 <https://simbli.eboardsolutions.com/SU/dHavl4DJJ4VVapulus02n5bFkg==>

Claims And Actions Against The District -

3320

<https://simbli.eboardsolutions.com/SU/ucnDWx6hGHEFroNGOKmFg==>

Claims And Actions Against The District -

3320 <https://simbli.eboardsolutions.com/SU/c91k4TaIBYjVbGbm2oPzSw==>

Campus Security -

3515 <https://simbli.eboardsolutions.com/SU/62Wk6GNjXu2zslshvGnBDF7w==>

Campus Security -

3515 <https://simbli.eboardsolutions.com/SU/l25ep2Rc2ZQ264b5Lthy8A==>

Emergencies And Disaster Preparedness Plan -

3516 <https://simbli.eboardsolutions.com/SU/x6NWrX0FV0TusDr7guOmSQ==>

Emergencies And Disaster Preparedness Plan -

3516 <https://simbli.eboardsolutions.com/SU/UzirPzb2Tud8LJ2LDo5W5w==>

Risk Management/Insurance -

3530 <https://simbli.eboardsolutions.com/SU/PCbwsishUQxLVplusmkc9Vslsh0GqfQ==>

Risk Management/Insurance -

3530 <https://simbli.eboardsolutions.com/SU/IFY23eyj7gVURhZVxo1DXw==>

Nutrition Program Compliance -

3555 <https://simbli.eboardsolutions.com/SU/StbkLHZ6bnplusQuoyiUFslshytw==>

Nutrition Program Compliance -

3555-E(1) <https://simbli.eboardsolutions.com/SU/s90UEaxRibgHslsh6KHoiQwXw==>

Nondiscrimination In Employment -

4030 <https://simbli.eboardsolutions.com/SU/q5LQp0nvMo21lV4uEGCTeg==>

Nondiscrimination In Employment 4030

<https://simbli.eboardsolutions.com/SU/zQYslshTD3a6MyslshXofBPTiXIQ==>

Personnel Files -

4112.6 <https://simbli.eboardsolutions.com/SU/F3MOG9L3jixT1WntVCxpiA==>

Employee Notifications -

4112.9 <https://simbli.eboardsolutions.com/SU/lzOl6slshnwrcwplusn8LplusKslshvswfw==>

Employee Notifications -

4112.9-E(1) <https://simbli.eboardsolutions.com/SU/jPx8jp1DNslshlshBRM8z4vxA==>

Evaluation/Supervision -

4115 <https://simbli.eboardsolutions.com/SU/0LslshHZpTrWZBP3dcuo7QfxQ==>

Evaluation/Supervision -

4115 <https://simbli.eboardsolutions.com/SU/YXWh5JjlsC6OnRyofY3IEw==>

Dismissal/Suspension/Disciplinary Action -

4118

<https://simbli.eboardsolutions.com/SU/1feQnJxnTqXT1BhlvWdeWA==>

Dismissal/Suspension/Disciplinary Action -

4118 <https://simbli.eboardsolutions.com/SU/L6i9RwB51Lbplusbnl35tH3Bg==>

Unauthorized Release Of Confidential/Privileged Information -

4119.23 <https://simbli.eboardsolutions.com/SU/2wFCpNgtM48l3kplusPslshl0slshSw==>

Bargaining Units -

4140

<https://simbli.eboardsolutions.com/SU/wO9BPi6xwqQevtWw2cW5WQ==>

Negotiations/Consultation -

4143

<https://simbli.eboardsolutions.com/SU/plusQw524YQnq7oFZ8zRrV6Pg==>

Public Notice - Personnel Negotiations -

4143.1 <https://simbli.eboardsolutions.com/SU/KhFUfplusG0plusg3d9rfQCzdt9w==>

Public Notice - Personnel Negotiations -

4143.1 <https://simbli.eboardsolutions.com/SU/JKx9N5OuuccGqPNRGoO81g==>

Complaints -

4144 <https://simbli.eboardsolutions.com/SU/gUFnuw70jWGezEp600AE0w==>

Complaints -

4144 <https://simbli.eboardsolutions.com/SU/slshuuXuplus3vKAplusjaXKpilZpQQ==>

Personnel Files -

4212.6

<https://simbli.eboardsolutions.com/SU/KbLHKGe9pjr4mAvofXVNPQ==>

Employee Notifications -

4212.9 <https://simbli.eboardsolutions.com/SU/mHaW9EbnocL5PI6rr10dMw==>

Employee Notifications -

4212.9-E(1) <https://simbli.eboardsolutions.com/SU/K7UxHCgsjslshAnqgVX15hFcA==>

Evaluation/Supervision -

4215 <https://simbli.eboardsolutions.com/SU/KVo7Z1slshuyf6nLyC0YsslshzAQ==>

Dismissal/Suspension/Disciplinary Action -

4218 <https://simbli.eboardsolutions.com/SU/k6b9QyZ26FV73p30dAvfMw==>

Dismissal/Suspension/Disciplinary Action -

4218 <https://simbli.eboardsolutions.com/SU/IYBCjMtZL3slshslshlCwWRly9jw==>

Unauthorized Release Of Confidential/Privileged Information -

4219.23 <https://simbli.eboardsolutions.com/SU/DzT84jciN31dA5odXslshEoA==>

Bargaining Units -

4240 <https://simbli.eboardsolutions.com/SU/kMHnDUq3Yn0cMNR4qNDagw==>
Negotiations/Consultation -

4243 <https://simbli.eboardsolutions.com/SU/rymBvD6zXpDjldwBE51jfg==>
Public Notice - Personnel Negotiations -

4243.1 <https://simbli.eboardsolutions.com/SU/ZeDplusoNwbmq1UeXBwIUzrsA==>
Public Notice - Personnel Negotiations -

4243.1 <https://simbli.eboardsolutions.com/SU/YqOJwKKHXkl7z8nEWVplusOZw==>
Complaints -

4244 <https://simbli.eboardsolutions.com/SU/dpWU08slsh6hjddsVYvxoilag==>
4244 **Complaints -** <https://simbli.eboardsolutions.com/SU/T94gjCe5she2IILWxwooVA==>

Contracts -

4312.1 <https://simbli.eboardsolutions.com/SU/u22KslshC8a3wG7fRWzzQXdjA==>

Personnel Files -

4312.6 <https://simbli.eboardsolutions.com/SU/2mkBiyN7o2Uc0MQ8xW1hiA==>

Employee Notifications -

4312.9 <https://simbli.eboardsolutions.com/SU/CqOQlb4XnDnSONdYu7jm2Q==>

Employee Notifications -

4312.9-E(1) <https://simbli.eboardsolutions.com/SU/XN6WEjaszaScIkY0jPtQZA==>

Evaluation/Supervision -

4315 <https://simbli.eboardsolutions.com/SU/t2D4Ufe1Gcn103Dgcl8Dpw==>

Unauthorized Release Of Confidential/Privileged Information -

4319.23
<https://simbli.eboardsolutions.com/SU/X3ta8p18splcxmJVplusXplusnZQ==>

Bargaining Units -

4340 <https://simbli.eboardsolutions.com/SU/YHLI3AUWFo0PSPv62Oqu6Q==>

Complaints -

4344 <https://simbli.eboardsolutions.com/SU/0m0xiT7oKn9m9TLZpluszeRyA==>

Complaints -

4344 <https://simbli.eboardsolutions.com/SU/35PWlyWDSzcCYbz2slshslshaWog==>

Interdistrict Attendance -

5117 <https://simbli.eboardsolutions.com/SU/fvV0QXPcOiX7slshONUTDvfsQ==>

Interdistrict Attendance -

5117 <https://simbli.eboardsolutions.com/SU/ZSxhFm4cNesrhMObpLZKRQ==>

Students Expelled From Other Districts -

5119 <https://simbli.eboardsolutions.com/SU/o0k6dEwir2plusDFGyAs7Wslsh0Q==>

Student Records -

5125 <https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==>

Student Records -

5125 <https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkhAQ==>

Challenging Student Records -

5125.3 <https://simbli.eboardsolutions.com/SU/PAZOB5y6kgP8xQd4P8Gpw==>

5144 **Discipline -** <https://simbli.eboardsolutions.com/SU/raFn00F3HGfVveXZ7SN4sA==>

Discipline -

5144 <https://simbli.eboardsolutions.com/SU/M26rRhwtMFcZ0FEQhR1MBg==>

Suspension And Expulsion/Due Process -

5144.1 <https://simbli.eboardsolutions.com/SU/BPOw0RFdLeDTvfQqVHSzBA==>

Suspension And Expulsion/Due Process -

5144.1 <https://simbli.eboardsolutions.com/SU/S75iQjineD6mjixsnoDBRjQ==>

- Suspension And Expulsion/Due Process (Students With Disabilities) -**
5144.2 <https://simbli.eboardsolutions.com/SU/zqvzAVbNdsIshC4plusMKoWdOzMw==>
- Student Assessment -**
6162.5 <https://simbli.eboardsolutions.com/SU/b9KIXbby9XYctiplusnXY84A==>
- State Academic Achievement Tests -**
6162.51 <https://simbli.eboardsolutions.com/SU/NdqSEfNslshhwaBKplusUkKH040A==>
- State Academic Achievement Tests -**
6162.51 <https://simbli.eboardsolutions.com/SU/oZbkKwYtcu0mkplusF9H7PNfQ==>
- Disclosure Of Confidential/Privileged Information -**
9011 <https://simbli.eboardsolutions.com/SU/I0ZWqs7YoJPQMBiPLtes9g==>
- President -**
9121 <https://simbli.eboardsolutions.com/SU/9DePeFAaWu91NRZNdGXD0Q==>
- Attorney -**
9124 <https://simbli.eboardsolutions.com/SU/cyJJplusrCCCh2AEypzeA9Q2Q==>
- Board Committees -**
9130 <https://simbli.eboardsolutions.com/SU/Z3ib9m8wsZRTsZmw45qE9Q==>
- Student Board Members -**
9150 <https://simbli.eboardsolutions.com/SU/xEgMP3uFB4NCTcf4trslsh8iQ==>
- Conflict Of Interest -**
9270 <https://simbli.eboardsolutions.com/SU/plus5NkplusxIVoLslshAyTyplusjwwplus5A==>
- Conflict Of Interest -**
9270-E(1) <https://simbli.eboardsolutions.com/SU/31zam186Gfhk4oZYYhDZDQ==>
- Meetings And Notices -**
9320 <https://simbli.eboardsolutions.com/SU/WIIp67WIoJxMnAZ5sziudQ==>
- Agenda/Meeting Materials -**
9322 <https://simbli.eboardsolutions.com/SU/UZNZ1VccJifG2tzL24yslshFw==>
- Meeting Conduct -**
9323 <https://simbli.eboardsolutions.com/SU/Wh6jUkrzZQQi3h6xIFfrEw==>
- Actions By The Board -**
9323.2 <https://simbli.eboardsolutions.com/SU/qTqIJZz7LWxdOXZSRTVLAA==>
- Actions By The Board -**
9323.2-E(1) <https://simbli.eboardsolutions.com/SU/E5GqXb1wi3InLIABs692Zw==>
- Actions By The Board -**
9323.2-E(2) <https://simbli.eboardsolutions.com/SU/qVfpDmpluswpVdRGdSnZjRPQw==>
- %

Exhibit 9321-E(1): Closed Session

Status:
ADOPTED

Original Adopted Date: 07/01/2019 | Last Revised Date: 12/01/2023 | Last Reviewed Date: 12/01/2023

BOARD MEETING AGENDA DESCRIPTIONS FOR CLOSED SESSION ITEMS

The Governing Board meeting agenda shall include the following description of a closed session item, as applicable: **Personnel Matters**

PUBLIC EMPLOYEE APPOINTMENT
Government Code 54957

Title:

_____ (Specify position to be filled)

PUBLIC EMPLOYMENT
Government Code 54957

Title:

_____ (Specify position to be filled)

PUBLIC EMPLOYEE PERFORMANCE EVALUATION
Government Code 54957

Title:

_____ (Specify title of employee being evaluated)

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
Government Code 54957 (Due to employee privacy rights,
no additional information may be provided.)

SPECIFIC COMPLAINT OR CHARGE AGAINST EMPLOYEE
Government Code 54957 (Due to employee privacy rights,
no additional information may be provided.)

EMPLOYEE APPLICATION FOR EARLY WITHDRAWAL OF FUNDS IN DEFERRED COMPENSATION PLAN
Government Code 54957.10 (No
additional information may be
provided.)

Negotiations/Collective Bargaining

CONFERENCE WITH LABOR NEGOTIATORS
Government Code 54957.6

District-Designated Representatives:

_____ (Specify
names of representatives attending the closed session. If circumstances necessitate the absence of a
specified designated representative, an agent or designee may participate in place of the absent

representative as long as the name of the agent or designee is announced at an open session held prior to the closed session.)

Employee Organization:

(Specify name of employee organization with which negotiations are being held.) or

Unrepresented Employee(s):

_____ *(Specify position of unrepresented employee(s) who are the subject of the negotiations.)*

Matters Related to Students

STUDENT SUSPENSION/OTHER DISCIPLINARY ACTION

Education Code 35146

Tracking/Identification Number:

(Due to student privacy rights, no additional information may be provided. The district may use other means to identify the student for record-keeping purposes.)

STUDENT EXPULSION

Education Code 48912

Tracking/Identification Number:

(Due to student privacy rights, no additional information may be provided. The district may use other means to identify the student for record-keeping purposes.)

STUDENT GRADE CHANGE APPEAL

Education Code 49070

Tracking/Identification Number:

(Due to student privacy rights, no additional information may be provided. The district may use other means to identify the student for record-keeping purposes.)

CONFIDENTIAL STUDENT MATTER

Action Under Consideration:

(If the Board is considering a confidential student matter other than those listed above, specify type of action.)

Tracking/Identification Number:

(Due to student privacy rights, no additional information may be provided. The district may use other means to identify the student for record-keeping purposes.)

Security Matters

THREAT TO PUBLIC SERVICES OR FACILITIES

Government Code 54957

Consultation With:

(Specify name of law enforcement agency and title of officer, or name of applicable agency representative and title, with whom the Board will consult.)

DEVELOPMENT/APPROVAL OF TACTICAL RESPONSE PLAN
Education Code 32281

Consultation With:

(Specify name of law enforcement agency and title of officer, or name of applicable agency representative and title, with whom the Board will consult.)

Real Property Negotiations

CONFERENCE WITH REAL PROPERTY NEGOTIATORS
Government Code 54956.8

Property: _____
(Specify street address or, if no street address, the parcel number or other unique reference of the real property under negotiation.)

District Negotiator:

(Specify names of negotiators attending the closed session. If circumstances necessitate the absence of a specified negotiator, an agent or designee may participate in place of the absent negotiator as long as the name of the agent or designee is announced at an open session held prior to the closed session.)

Party With Whom District Is Negotiating:

_____ *(Specify name of party, not agent.)*

Under Negotiation:

(Specify whether instruction to negotiator will concern price, terms of payment, or both.)

Anticipated Litigation/Initiation of Litigation

CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION
Significant exposure to litigation pursuant to Government Code 54956.9(d)(2) or (3)

(If applicable) Existing Facts And Circumstances:

CONFERENCE WITH LEGAL COUNSEL - INITIATION OF LITIGATION
Initiation of litigation pursuant to Government Code 54956.9(d)(4)

(If applicable) Existing Facts And Circumstances:

Existing Litigation

CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION
Government Code 54956.9(d)(1)

Name _____ Of _____ Case: _____

_____ (Specify by reference to claimant's name, names of parties, or case or claim numbers.) or

Case name unspecified, as identification of the case would jeopardize service of process or existing settlement negotiations

Tort, Public, or Workers' Compensation Liability

LIABILITY CLAIMS

Government Code 54956.95

Name Of

Claimant(s): _____
(Specify name, except when the claimant is a victim or alleged victim of tortious sexual conduct or child abuse unless the identity of the person has been publicly disclosed.)

Name Of Agency Against Which Claim Is

Made: _____

Joint Powers Authority Issues

INFORMATION FROM A JOINT POWERS AGENCY WITH DIRECT FINANCIAL OR LIABILITY IMPLICATIONS FOR DISTRICT

Government Code 54956.96

Name Of JPA: _____

Discussion Will Concern:

(Specify closed session description used by the JPA.)

Name Of District Representative On JPA

board: _____

Review of Audit from State Auditor's Office

AUDIT BY CALIFORNIA STATE AUDITOR'S OFFICE

Government Code

54956.75 (No additional information is required.)

Review of Assessment Instruments

REVIEW OF STUDENT ASSESSMENT INSTRUMENT

Education Code 60617

(Reference resolution in which board agreed to accept the terms or conditions established by rules and regulations of the State Board of Education.)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

Ed. Code 35145	Description Public meetings - https://simbli.eboardsolutions.com/SU/2zbplusTYPnqJITCLZ5nGLluA==
Ed. Code 35146	Closed sessions regarding suspensions - https://simbli.eboardsolutions.com/SU/faH69lwvLAJf8Pqslshf87uhg==
Ed. Code 44929.21	Notice of reelection decision; districts with 250 ADA or more https://simbli.eboardsolutions.com/SU/HINpSlshxbyLwME3nPO6mb5IA==
Ed. Code 48912	Governing board suspension - https://simbli.eboardsolutions.com/SU/IOLpMiSqCXkhplus1ZCWJDm0w==
Ed. Code 48918	Rules governing expulsion procedures - https://simbli.eboardsolutions.com/SU/89M9d5hNME0ALE30O8bQMw==
Ed. Code 49070	Challenging student records - https://simbli.eboardsolutions.com/SU/7FoEgG7fDCBs04Akix6AKA==
Ed. Code 60617	Meetings of governing board - https://simbli.eboardsolutions.com/SU/PZRRQYqTVMOHViVkaqlvg==
Gov. Code 3540-3549.3	Educational Employment Relations Act - https://simbli.eboardsolutions.com/SU/v7Ve6br1aONvKXSwaun7ug==
Gov. Code 54950-54963	The Ralph M. Brown Act - https://simbli.eboardsolutions.com/SU/Zh2Bb3plus0XDQweT5vBx4GSg==

Federal References

20 USC 1232g	Description Family Educational Rights and Privacy Act (FERPA) of 1974
--------------	---

Management Resources References

Attorney General Opinion	Description 98 Ops.Cal.Atty.Gen. 41 (2015)
Attorney General Opinion	89 Ops.Cal.Atty.Gen. 110 (2006)
Attorney General Opinion	59 Ops.Cal.Atty.Gen. 532 (1976)
Attorney General Opinion	78 Ops.Cal.Atty.Gen. 218 (1995)
Attorney General Opinion	86 Ops.Cal.Atty.Gen. 210 (2003)
Attorney General Opinion	94 Ops.Cal.Atty.Gen. 82 (2011)
Attorney General Publication	The Brown Act: Open Meetings for Legislative Bodies, rev. 2003
Court Decision	Fowler v. City of Lafayette (2020) 45 Cal.App.5th 68
Court Decision	Bell v. Vista Unified School District (2001) 82 Cal.App. 4th 672
Court Decision	Fischer v. Los Angeles Unified School District (1999) 70 Cal.App. 4th 87
Court Decision	Furtado v. Sierra Community College District (1998) 68 Cal.App. 4th 876
	Morrison v. Housing Authority of the City of Los Angeles Board of
Court Decision	Commissioners (2003) 107 Cal.App.4th 860
Court Decision	Roberts v. City of Palmdale (1993) 5 Cal.App. 4th 363
	Sacramento Newspaper Guild v. Sacramento County Board of Supervisors
Court Decision	(1968) 263 Cal.App. 2d 41
Court Decision	San Diego Union v. City Council (1983) 146 Cal.App.3d 947
CSBA Publication	The Brown Act: School Boards and Open Meeting Laws, rev. 2019

Website <https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsLshXk6R5akQ==>

League of California Cities -

Website <https://simbli.eboardsolutions.com/SU/TUf8jslshHeiQslshKJpHe2qEtug==>

California Attorney General's Office -

Website <https://simbli.eboardsolutions.com/SU/5qNslsh5DoKuytasYcv9khGiA==>

CSBA -

Website <https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQ8nMIENxGg==>

Cross References

Description

Comprehensive Safety Plan -

0450 <https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZA23W9BEbNBw==>

Comprehensive Safety Plan -

0450 <https://simbli.eboardsolutions.com/SU/rdlFkXtkL04nPQ7EChV5kQ==>

Political Processes -

1160 <https://simbli.eboardsolutions.com/SU/x14LtT7Yr7lHyslshkrPnmrg==>

Citizen Advisory Committees -

1220 <https://simbli.eboardsolutions.com/SU/7wRcaQ9gJBXCOuqWB54wfA==>

Citizen Advisory Committees -

1220 <https://simbli.eboardsolutions.com/SU/V9uplusslshPH1hwOPkWKQVEmjEQ==>

Complaints Concerning District Employees -

1312.1 <https://simbli.eboardsolutions.com/SU/dlGslshfvoQyWh8DLTuprGWw==>

Complaints Concerning District Employees -

1312.1 <https://simbli.eboardsolutions.com/SU/ZCplusrqf8OJfVdSVEdfwjAA==>

Uniform Complaint Procedures -

1312.3 <https://simbli.eboardsolutions.com/SU/hDRtFslshga5Gr8pNr9UsKuNA==>

Uniform Complaint Procedures -

1312.3 <https://simbli.eboardsolutions.com/SU/6xy2cJsplusYAI4etObMmYiQ==>

Uniform Complaint Procedures -

1312.3-E(1) <https://simbli.eboardsolutions.com/SU/vicclxcmyjgqK8RRHm2Nkg==>

Uniform Complaint Procedures -

1312.3-E(2) <https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==>

Access To District Records -

1340 <https://simbli.eboardsolutions.com/SU/oaDWMGy525pMUx0slshqqYj8g==>

Access To District Records -

1340 <https://simbli.eboardsolutions.com/SU/3slshDCRNxDsXfzx07fpIwslshtg==>

Superintendent Recruitment And Selection -

2120 <https://simbli.eboardsolutions.com/SU/Hb5bJp5VThslshIkMyNh9ELg==>

Superintendent's Contract -

2121 <https://simbli.eboardsolutions.com/SU/mkVPrki4hFaslshTLDS60yUHA==>

Evaluation Of The Superintendent -

2140 <https://simbli.eboardsolutions.com/SU/ySxTN0zgsLshTtWd1CslshTxcw==>

Sale Or Lease Of District-Owned Real Property -

3280 <https://simbli.eboardsolutions.com/SU/nl52FByBISbzNGRG8CrhkQ==>

Sale Or Lease Of District-Owned Real Property -

3280 <https://simbli.eboardsolutions.com/SU/dHavl4DJJ4VVapulus02n5bFkg==>

Claims And Actions Against The District -

3320 <https://simbli.eboardsolutions.com/SU/ucnDWxF6hGHEFroNGOKmFg==>
Claims And Actions Against The District -

3320 <https://simbli.eboardsolutions.com/SU/c91k4TaI8YjVbGbM2oPzSw==>
Campus Security -

3515 <https://simbli.eboardsolutions.com/SU/62Wk6GNjXu2zslshvGnBDFF7w==>
Campus Security -

3515 <https://simbli.eboardsolutions.com/SU/l25ep2Rc2ZQ264b5Lthy8A==>
Emergencies And Disaster Preparedness Plan -

3516 <https://simbli.eboardsolutions.com/SU/x6NWrX0FV0TusDr7guOmSQ==>
Emergencies And Disaster Preparedness Plan -

3516 <https://simbli.eboardsolutions.com/SU/UzirPzb2Tud8LJ2LDo5W5w==>
Risk Management/Insurance -

3530 <https://simbli.eboardsolutions.com/SU/PCbwsIshUQxLVplusmkc9Vslsh0GqfQ==>
Risk Management/Insurance -

3530 <https://simbli.eboardsolutions.com/SU/IFY23eyj7gVURhZVxo1DXw==>
Nutrition Program Compliance -

3555 <https://simbli.eboardsolutions.com/SU/StbkLHZ6bnplusQuoyiUFslshytw==>
Nutrition Program Compliance -

3555-E(1) <https://simbli.eboardsolutions.com/SU/s90UEaxRibgHslsh6KHoiQwXw==>
Nondiscrimination In Employment -

4030 <https://simbli.eboardsolutions.com/SU/q5LQp0nvMo21IV4uEGCTeg==>
Nondiscrimination In Employment -

4030 <https://simbli.eboardsolutions.com/SU/zQYslshTD3a6MyslshXofBPTiXIQ==>
Personnel Files -

4112.6 <https://simbli.eboardsolutions.com/SU/F3MOG9L3jixT1WntVCxpiA==>
Employee Notifications -

4112.9 <https://simbli.eboardsolutions.com/SU/lzOl6slshnrcwplusn8LplusKslshvswf==>
Employee Notifications -

4112.9-E(1) <https://simbli.eboardsolutions.com/SU/jPx8jp1DNslshlshBRM8z4vxA==>
Evaluation/Supervision -

4115 <https://simbli.eboardsolutions.com/SU/OLslshHZpTrWZBP3dcuo7QfxQ==>
Evaluation/Supervision -

4115 <https://simbli.eboardsolutions.com/SU/YXWh5JljsC6OnRyofY3IEw==>
Dismissal/Suspension/Disciplinary Action -

4118 <https://simbli.eboardsolutions.com/SU/1feQnJxnTqXT1BhlvWdeWA==>
Dismissal/Suspension/Disciplinary Action -

4118 <https://simbli.eboardsolutions.com/SU/L6i9RwB51Lbplusbnl35tH3Bg==>
Unauthorized Release Of Confidential/Privileged Information -

4119.23 <https://simbli.eboardsolutions.com/SU/2wFCpNgtM48I3kplusPslshl0slshSw==>
Bargaining Units -

4140 <https://simbli.eboardsolutions.com/SU/wO9BPi6xwg0evtWw2cW5WQ==>
Negotiations/Consultation -

4143 <https://simbli.eboardsolutions.com/SU/plusQw524YQnq7oFZ8zRrV6Pg==>
Public Notice - Personnel Negotiations -

4143.1 <https://simbli.eboardsolutions.com/SU/KhFUfplusG0plusg3d9rfQCzdt9w==>
Public Notice - Personnel Negotiations -

4143.1 <https://simbli.eboardsolutions.com/SU/JKx9N5OuuccGqPNRGo081g==>

- Complaints -**
4144 <https://simbli.eboardsolutions.com/SU/gUFnuw70jWGezEp60OAE0w==>
- Complaints -**
4144 <https://simbli.eboardsolutions.com/SU/slshuuXuplus3vKAplusjaXKpilZpQQ==>
- Personnel Files -**
4212.6 <https://simbli.eboardsolutions.com/SU/KbLHKGe9pir4mAvofXVNPQ==>
- Employee Notifications -**
4212.9 <https://simbli.eboardsolutions.com/SU/mHaW9EbnocL5Pl6rr10dMw==>
- Employee Notifications -**
4212.9-E(1) <https://simbli.eboardsolutions.com/SU/K7UxHCgsjslshAnqgVX15hFcA==>
- Evaluation/Supervision -**
4215 <https://simbli.eboardsolutions.com/SU/KVo7Z1slshuyf6nLyC0YsslshzAQ==>
- Dismissal/Suspension/Disciplinary Action -**
4218 <https://simbli.eboardsolutions.com/SU/k6b9QyZ26FV73p30dAVfMw==>
- Dismissal/Suspension/Disciplinary Action -**
4218 <https://simbli.eboardsolutions.com/SU/IYBCjMtZL3slshslshlCwWRly9jw==>
- Unauthorized Release Of Confidential/Privileged Information -**
4219.23 <https://simbli.eboardsolutions.com/SU/DzT84jcjiN31dA5odXslshEoA==>
- Bargaining Units -**
4240 <https://simbli.eboardsolutions.com/SU/kMHnDUq3Yn0cMNR4qNDagw==>
- Negotiations/Consultation -**
4243 <https://simbli.eboardsolutions.com/SU/rymBvD6zXpDjldwBE51jfg==>
- Public Notice - Personnel Negotiations -**
4243.1 <https://simbli.eboardsolutions.com/SU/ZeDplusoNwbmq1UeXBwlUzrsA==>
- Public Notice - Personnel Negotiations -**
4243.1 <https://simbli.eboardsolutions.com/SU/YqOJwKKHXki7z8nEWVplusQZw==>
- Complaints -**
4244 <https://simbli.eboardsolutions.com/SU/dpWU08slsh6hjddsVYvxoilag==>
- Complaints -**
4244 <https://simbli.eboardsolutions.com/SU/T94gjCe5she2lILWxwoova==>
- Contracts -**
4312.1 <https://simbli.eboardsolutions.com/SU/u22KslshC8a3wG7fRWzzQXdjA==>
- Personnel Files -**
4312.6 <https://simbli.eboardsolutions.com/SU/2mkBiyN7o2Uc0MQ8xW1hiA==>
- Employee Notifications -**
4312.9 <https://simbli.eboardsolutions.com/SU/CqOQlb4XnDnSONdYu7jm2Q==>
- Employee Notifications -**
4312.9-E(1) <https://simbli.eboardsolutions.com/SU/XN6WEjaszaSclKY0jPtQZA==>
- Evaluation/Supervision -**
4315 <https://simbli.eboardsolutions.com/SU/t2D4Ufe1Gcn103DgcL8Dpw==>
- Unauthorized Release Of Confidential/Privileged Information -**
4319.23 <https://simbli.eboardsolutions.com/SU/X3ta8p18splcxmJVplusXplusnZQ==>
- Bargaining Units -**
4340 <https://simbli.eboardsolutions.com/SU/YHLI3AUWFo0PSPv62Oqu6Q==>
- Complaints -**
4344 <https://simbli.eboardsolutions.com/SU/0m0xiT7oKn9m9TLZpluszeRyA==>
- Complaints -**

4344 <https://simbli.eboardsolutions.com/SU/35PWlyWDSczCYbz2slshslshaWog==>

Interdistrict Attendance -

5117 <https://simbli.eboardsolutions.com/SU/fvV0QXPcOiX7slshONUTDvfsQ==>

Interdistrict Attendance -

5117 <https://simbli.eboardsolutions.com/SU/ZSxhFm4cNesrhMObpLZKRQ==>

Students Expelled From Other Districts -

5119 <https://simbli.eboardsolutions.com/SU/o0k6dEwir2plusDFGyAs7Wslsh0Q==>

Student Records -

5125 <https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==>

Student Records -

5125 <https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkHAQ==>

Challenging Student Records -

5125.3 <https://simbli.eboardsolutions.com/SU/PAZOB5y6kgP8xQd4P8Gpw==>

5144 **Discipline -** <https://simbli.eboardsolutions.com/SU/raFn00F3HGfVveXZ7SN4sA==>

Discipline -

5144 <https://simbli.eboardsolutions.com/SU/M26rRhwtMfcZ0FEQhR1MBg==>

Suspension And Expulsion/Due Process -

5144.1 <https://simbli.eboardsolutions.com/SU/BPOw0RFdLeDTvfQqVHSzBA==>

Suspension And Expulsion/Due Process -

5144.1 <https://simbli.eboardsolutions.com/SU/S75iQjneD6mjixsnoDBRjQ==>

Suspension And Expulsion/Due Process (Students With Disabilities) -

5144.2 <https://simbli.eboardsolutions.com/SU/zqvzAVbNdsIshC4plusMKoWdOzMw==>

Student Assessment -

6162.5 <https://simbli.eboardsolutions.com/SU/b9KIXbby9XYctijplusnXY84A==>

State Academic Achievement Tests -

6162.51 <https://simbli.eboardsolutions.com/SU/NdqSEfNslshhwaBKplusUkKH040A==>

State Academic Achievement Tests -

6162.51

<https://simbli.eboardsolutions.com/SU/oZbkKwYtcu0mkplusF9H7PNfQ==>

Disclosure Of Confidential/Privileged Information -

9011 <https://simbli.eboardsolutions.com/SU/I0ZWqs7YoJPQMBiPLtes9g==>

President -

9121 <https://simbli.eboardsolutions.com/SU/9DePeFAaWu91NRZNdGXD0Q==>

Attorney -

9124 <https://simbli.eboardsolutions.com/SU/cyJJplusrCCCh2AEypzeA9Q2Q==>

Board Committees -

9130 <https://simbli.eboardsolutions.com/SU/Z3ib9m8wsZRTsZmw45qE9Q==>

Student Board Members -

9150 <https://simbli.eboardsolutions.com/SU/xEgMP3uFB4NCTcf4trslsh8iQ==>

Conflict Of Interest -

9270 <https://simbli.eboardsolutions.com/SU/plus5Nkplusxlv0LslshAyTyplusjwwplus5A==>

Conflict Of Interest -

9270-E(1) <https://simbli.eboardsolutions.com/SU/31zam186Gfhk4oZYYhDZDQ==>

Meetings And Notices -

9320 <https://simbli.eboardsolutions.com/SU/WIIp67WIoJxMnAZ5sziudQ==>

Agenda/Meeting Materials -

9322 <https://simbli.eboardsolutions.com/SU/UZNZ1VccJifG2tzL24yslshFw==>

Meeting Conduct -

9323 <https://simbli.eboardsolutions.com/SU/Wh6jUkrzZOQi3h6xIFfrEw==>

Actions By The Board -

9323.2 <https://simbli.eboardsolutions.com/SU/qTqIJZz7LWxdOXZSRTVLAA==>

Actions By The Board -

9323.2-E(1) <https://simbli.eboardsolutions.com/SU/E5GqXb1wi3InLIAbs692Zw==>

Actions By The Board -

9323.2-E(2) <https://simbli.eboardsolutions.com/SU/qVfpDmpluswpVdRGdSnZjRPQw==>

Exhibit 9321-E(2): Closed Session

Status: ADOPTED

Original Adopted Date: 07/01/2019 | Last Revised Date: 12/01/2023 | Last Reviewed Date:
12/01/2023

REPORTS OF CLOSED SESSION ACTIONS

Following a closed session during any Governing Board meeting, the Board shall reconvene in open session to present, orally or in writing, a report of any of the following actions taken during the closed session, as applicable: **Personnel Matters**

PUBLIC EMPLOYEE APPOINTMENT

Title:

_____ (Specify position to be filled)

Appointment Made: (Yes; otherwise no action taken)

Ayes: _____

Nays: _____

Abstentions: _____

Absent: _____

Recused:

_____ (Enter names of Board members)

PUBLIC EMPLOYMENT

Title:

_____ (Specify position to be filled)

Decision to Employ: (Yes; otherwise no action taken)

Ayes: _____

Nays: _____

Abstentions: _____

Absent: _____

Recused:

_____ (Enter names of Board members)

PUBLIC EMPLOYEE PERFORMANCE EVALUATION

Title:

_____ (Specify title of employee being evaluated)

(If applicable) Board evaluated an employee in the above listed position.

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

Title: _____

_____ (Specify position affected)

(If applicable) Decision to Dismiss/Release: (Yes; otherwise no action taken)

Ayes: _____

Nays: _____

Abstentions: _____

Absent: _____

Recused: _____

(Enter names of Board members)

SPECIFIC COMPLAINT OR CHARGE AGAINST EMPLOYEE

(If applicable) Board heard/discussed a specific complaint or charge against an employee.

EMPLOYEE APPLICATION FOR EARLY WITHDRAWAL OF FUNDS IN DEFERRED COMPENSATION PLAN

(If applicable) Board received/discussed an employee's application for early withdrawal of funds in deferred compensation plan.

Negotiations/Collective Bargaining

(If applicable) Agreement Reached With: _____ (Specify Employee
Organization)

Ayes: _____

Nays: _____

Abstentions: _____

Absent: _____

Recused: _____

_____ (Enter names of Board members)

Matters Related to Students

STUDENT SUSPENSION/OTHER DISCIPLINARY ACTION

Tracking/Identification Number: _____

(If applicable) Board heard/discussed this matter and will vote in open session as indicated in the agenda.

STUDENT EXPULSION

Tracking/Identification Number: _____

(If applicable) Board heard/discussed this matter and will vote in open session as indicated in the agenda.

STUDENT GRADE CHANGE APPEAL

Tracking/Identification Number: _____

(If applicable) Board heard/discussed this matter.

CONFIDENTIAL STUDENT MATTER

Action Under Consideration:

_____ Tracking/Identification

Number: _____

(If applicable) Board heard/discussed this matter.

Security Matters

THREAT TO PUBLIC SERVICES OR FACILITIES

*(If applicable) Board consulted with: _____
(Specify name of law enforcement agency and title of officer, or name of applicable agency representative and title, with whom the Board will consult.)*

DEVELOPMENT/APPROVAL OF TACTICAL RESPONSE PLAN

(If applicable) Board approved a Tactical Response Plan.

Ayes: _____

Nays: _____

Abstentions: _____

Absent: _____

Recused: _____

_____ *(Enter names of Board members)*

Real Property Negotiations

(If applicable) Board approved an agreement concluding real estate negotiations and the agreement is final.

Substance Of Agreement: _____

Ayes: _____

Nays: _____

Abstentions: _____

Absent: _____

Recused: _____

_____ *(Enter names of Board members)*

Anticipated Litigation/Initiation of Litigation

CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

(If applicable) Board has given approval to legal counsel to defend the district against anticipated litigation.

Ayes: _____

Nays: _____

Abstentions: _____

Absent: _____

Recused: _____

(Enter names of Board

members) or

(If applicable) Board approved an agreement concluding this matter and the agreement is final.

Adverse Party(s): _____

Substance Of Agreement: _____

Ayes: _____

Nays: _____

Abstentions: _____

Absent: _____

Recused:

_____ *(Enter names of Board members)*

CONFERENCE WITH LEGAL COUNSEL - INITIATION OF LITIGATION

(If applicable) Board has given approval to legal counsel to initiate litigation.

Ayes:

Nays:

Abstentions:

Absent:

Recused: _____

(Enter names of Board

members) or

(If applicable) Board approved an agreement concluding this matter and the agreement is final.

Adverse Party(s): _____

Substance Of Agreement: _____

Ayes: _____

Nays: _____

Abstentions: _____

Absent: _____

Recused:

_____ *(Enter names of Board members)*

Existing Litigation

CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION

(If applicable) Board has given approval to legal counsel to defend the district, seek or refrain from seeking appellate review or relief, or to enter as an amicus curiae in this litigation.

Ayes: _____

Nays: _____

Abstentions: _____

Absent: _____

Recused: _____

(Enter names of Board

members) or

(If applicable) Board approved an agreement concluding this litigation and the agreement is final.

Substance Of Agreement: _____

Ayes: _____

Nays: _____

Abstentions: _____

Absent: _____

Recused: _____

_____ *(Enter names of Board members)*

Tort, Public, or Workers' Compensation Liability

LIABILITY CLAIMS

(If applicable) Board approved disposing of this claim and that disposition is final.

Substance Of Claim, Including Amount Of Payment To Claimant: _____

Ayes: _____

Nays: _____

Abstentions: _____

Absent: _____

Recused: _____

(Enter names of Board members)

Joint Powers Agency Issues

INFORMATION FROM A JOINT POWERS AGENCY WITH DIRECT FINANCIAL OR LIABILITY IMPLICATIONS FOR DISTRICT

(If applicable) Board heard/discussed this matter.

Review of Audit from State Auditor's

Office AUDIT BY CALIFORNIA STATE

AUDITOR'S OFFICE

(If applicable) Board heard/discussed this matter.

Review of Assessment Instruments

REVIEW OF STUDENT ASSESSMENT INSTRUMENT

(If applicable) Board reviewed the assessment in compliance with the applicable board resolution.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

	Description
Ed. Code 35145	Public meetings - https://simbli.eboardsolutions.com/SU/2zbplusTYPnqJITCLZ5nGLluA==
Ed. Code 35146	Closed sessions regarding suspensions - https://simbli.eboardsolutions.com/SU/faH69lwwLAJf8Pqslshf87uhg==
Ed. Code 44929.21	Notice of reelection decision; districts with 250 ADA or more https://simbli.eboardsolutions.com/SU/HINpsslshxbyLwME3nPO6mb5IA==
Ed. Code 48912	Governing board suspension - https://simbli.eboardsolutions.com/SU/IOLpMiSqCXkhplus1ZCWJDM0w==
Ed. Code 48918	Rules governing expulsion procedures - https://simbli.eboardsolutions.com/SU/89M9d5hNME0ALE30O8bQMw==
Ed. Code 49070	Challenging student records - https://simbli.eboardsolutions.com/SU/7FoEgG7fDCBs04Akix6AKA==
Ed. Code 60617	Meetings of governing board - https://simbli.eboardsolutions.com/SU/PZRRQYqTVMOHViVkaiglvg==
Gov. Code 3540-3549.3	Educational Employment Relations Act - https://simbli.eboardsolutions.com/SU/v7Ve6br1aONvKXSwaun7ug==
Gov. Code 54950-54963	The Ralph M. Brown Act - https://simbli.eboardsolutions.com/SU/Zh2Bb3plus0XDQweT5vBx4GSg==

Federal References

	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974

Management Resources References

	Description
Attorney General Opinion	98 Ops.Cal.Atty.Gen. 41 (2015)
Attorney General Opinion	89 Ops.Cal.Atty.Gen. 110 (2006)
Attorney General Opinion	59 Ops.Cal.Atty.Gen. 532 (1976)
Attorney General Opinion	78 Ops.Cal.Atty.Gen. 218 (1995)
Attorney General Opinion	86 Ops.Cal.Atty.Gen. 210 (2003)
Attorney General Opinion	94 Ops.Cal.Atty.Gen. 82 (2011)
Attorney General Publication	The Brown Act: Open Meetings for Legislative Bodies, rev. 2003
Court Decision	Fowler v. City of Lafayette (2020) 45 Cal.App.5th 68
Court Decision	Bell v. Vista Unified School District (2001) 82 Cal.App. 4th 672
Court Decision	Fischer v. Los Angeles Unified School District (1999) 70 Cal.App. 4th 87
Court Decision	Furtado v. Sierra Community College District (1998) 68 Cal.App. 4th 876
	Morrison v. Housing Authority of the City of Los Angeles Board of
Court Decision	
	Commissioners (2003) 107 Cal.App.4th 860
Court Decision	Roberts v. City of Palmdale (1993) 5 Cal.App. 4th 363

Sacramento Newspaper Guild v. Sacramento County Board of Supervisors

Court Decision

(1968) 263 Cal.App. 2d 41

Court Decision

San Diego Union v. City Council (1983) 146 Cal.App.3d 947

CSBA Publication

The Brown Act: School Boards and Open Meeting Laws, rev. 2019

League of California Cities Publication

Open and Public IV: A Guide to the Ralph M. Brown Act, rev. July 2010

CSBA District and County Office of Education Legal Services -

Website <https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==>

League of California Cities -

Website <https://simbli.eboardsolutions.com/SU/TUf8jsIshHeiQsIshKJpHe2qEtug==>

California Attorney General's Office -

Website <https://simbli.eboardsolutions.com/SU/5qNsIsh5DoKuytasYcv9khGiA==>

CSBA -

Website <https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==>

Cross References

Description

Comprehensive Safety Plan -

0450 <https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZA23W9BEbNBw==>

Comprehensive Safety Plan -

0450 <https://simbli.eboardsolutions.com/SU/rdIFkXtkL04nPQ7EChV5kQ==>

Political Processes -

1160 <https://simbli.eboardsolutions.com/SU/x14Lt7Yr7IHysIshkrPnmxrg==>

Citizen Advisory Committees -

1220 <https://simbli.eboardsolutions.com/SU/7wRcaQ9giBXCOuqWB54wfA==>

Citizen Advisory Committees -

1220 <https://simbli.eboardsolutions.com/SU/V9uplussIshPH1hwOPkWKQVEmjEQ==>

Complaints Concerning District Employees -

1312.1 <https://simbli.eboardsolutions.com/SU/dIGsIshfvOqyWh8DLTuprGWw==>

Complaints Concerning District Employees -

1312.1 <https://simbli.eboardsolutions.com/SU/ZCplusrqf8OJfVdSVEdfwjAA==>

Uniform Complaint Procedures -

1312.3 <https://simbli.eboardsolutions.com/SU/hDRtFslshga5Gr8pNr9UsKuNA==>

Uniform Complaint Procedures -

1312.3 <https://simbli.eboardsolutions.com/SU/6xy2cJsplusYAi4etObMmYiQ==>

Uniform Complaint Procedures -

1312.3-E(1) <https://simbli.eboardsolutions.com/SU/vicclxcmyjggK8RRHm2Nkg==>

Uniform Complaint Procedures -

1312.3-E(2) <https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==>

Access To District Records -

1340 <https://simbli.eboardsolutions.com/SU/oaDWMGy525pMUx0slshqqYj8g==>

Access To District Records -

1340 <https://simbli.eboardsolutions.com/SU/3slshDCRNxDsXfzxD7fplwslshtg==> **Superintendent Recruitment And Selection -**

2120 <https://simbli.eboardsolutions.com/SU/Hb5bJp5VThslshIkMyNh9ELg==>

Superintendent's Contract -

2121 <https://simbli.eboardsolutions.com/SU/mkVPrk4hFAsIshTLDS60yUHA==>

Evaluation Of The Superintendent -

- 2140 <https://simbli.eboardsolutions.com/SU/ySxTNOzgsIshtTtWd1CslshtTxcw==>
Sale Or Lease Of District-Owned Real Property -
- 3280 <https://simbli.eboardsolutions.com/SU/nl52FByBISbzNGRG8CrhkQ==>
Sale Or Lease Of District-Owned Real Property -
- 3280 <https://simbli.eboardsolutions.com/SU/dHavl4DJJ4VVaplus02n5bFkg==>
Claims And Actions Against The District -
- 3320 <https://simbli.eboardsolutions.com/SU/ucnDWxF6hGHEFroNGOKmFg==>
Claims And Actions Against The District -
- 3320 <https://simbli.eboardsolutions.com/SU/c91k4TalBYjVbGbM2oPzSw==>
Campus Security -
- 3515 <https://simbli.eboardsolutions.com/SU/62Wk6GNjXu2zslshvGnBDFF7w==>
Campus Security -
- 3515 <https://simbli.eboardsolutions.com/SU/l25ep2Rc2ZQ264b5Lthy8A==>
Emergencies And Disaster Preparedness Plan -
- 3516 <https://simbli.eboardsolutions.com/SU/x6NWRX0FV0TusDr7guOmSQ==>
Emergencies And Disaster Preparedness Plan -
- 3516 <https://simbli.eboardsolutions.com/SU/UzirPzb2Tud8LJ2LDo5W5w==>
Risk Management/Insurance -
- 3530 <https://simbli.eboardsolutions.com/SU/PCbwsIshtUQxLVplusmkc9Vslsh0GqfQ==>
Risk Management/Insurance -
- 3530 <https://simbli.eboardsolutions.com/SU/IFY23eyj7gVURhZVxo1DXw==>
Nutrition Program Compliance -
- 3555 <https://simbli.eboardsolutions.com/SU/StbkLHZ6bnplusQuoyiUFslshytw==>
Nutrition Program Compliance -
- 3555-E(1) <https://simbli.eboardsolutions.com/SU/s90UEaxRibgHslsh6KHoiQwXw==>
Nondiscrimination In Employment -
- 4030 <https://simbli.eboardsolutions.com/SU/q5LQp0nvMo21lV4uEGCTeg==>
Nondiscrimination In Employment -
- 4030 <https://simbli.eboardsolutions.com/SU/zQYslshTD3a6MyslshXofBPTiXIQ==>
Personnel Files -
- 4112.6 <https://simbli.eboardsolutions.com/SU/F3MOG9L3jixT1WntVCxpiA==>
Employee Notifications -
- 4112.9 <https://simbli.eboardsolutions.com/SU/lzOl6slshnwrwplusn8LplusKslshsvfw==>
Employee Notifications -
- 4112.9-E(1) <https://simbli.eboardsolutions.com/SU/jPx8jp1DNslshlshBRM8z4vxA==>
Evaluation/Supervision -
- 4115 <https://simbli.eboardsolutions.com/SU/0LslshHZpTrWZBP3dcuo7QfxQ==>
Evaluation/Supervision -
- 4115 <https://simbli.eboardsolutions.com/SU/YXWh5JjlsC6OnRyofY3IEw==>
Dismissal/Suspension/Disciplinary Action -
- 4118 <https://simbli.eboardsolutions.com/SU/1feQnJxnTqXT1BhlvWdeWA==>
Dismissal/Suspension/Disciplinary Action -
- 4118 <https://simbli.eboardsolutions.com/SU/L6i9RwB51Lbplusbnl35tH3Bg==>
Unauthorized Release Of Confidential/Privileged Information -
- 4119.23 <https://simbli.eboardsolutions.com/SU/2wFCPnGtM48l3kplusPslshl0slshSw==>
Bargaining Units -
- 4140

<https://simbli.eboardsolutions.com/SU/wO9BPi6xwq0evtWw2cW5WQ>
==

Negotiations/Consultation -

4143 <https://simbli.eboardsolutions.com/SU/plusQw524YQnq7oFZ8zRrV6Pg==>

Public Notice - Personnel Negotiations -

4143.1 <https://simbli.eboardsolutions.com/SU/KhFUfplusG0plusg3d9rfQCzdt9w==>

Public Notice - Personnel Negotiations -

4143.1 <https://simbli.eboardsolutions.com/SU/JKx9N5OuuccGqPNRGoO81g==>

Complaints -

4144 <https://simbli.eboardsolutions.com/SU/gUFnuw70jWGezEp60OAE0w==>

Complaints -

4144 <https://simbli.eboardsolutions.com/SU/slshuuXuplus3vKAplusjaXKpilZpQQ==>

Personnel Files -

4212.6 <https://simbli.eboardsolutions.com/SU/KbLHKGe9pjr4mAvofXVNPQ==>

Employee Notifications -

4212.9 <https://simbli.eboardsolutions.com/SU/mHaW9EbnocL5PI6rr10dMw==>

Employee Notifications -

4212.9-E(1) <https://simbli.eboardsolutions.com/SU/K7UxHCgsjslshAnqgVX15hFcA==>

Evaluation/Supervision -

4215 <https://simbli.eboardsolutions.com/SU/KVo7Z1slshuyf6nLyC0YsslszhAQ==>

Dismissal/Suspension/Disciplinary Action -

4218 <https://simbli.eboardsolutions.com/SU/k6b9QyZ26FV73p30dAVfMw==>

Dismissal/Suspension/Disciplinary Action -

4218 <https://simbli.eboardsolutions.com/SU/IYBCjMtZL3slshslshiCwWRly9jw==>

Unauthorized Release Of Confidential/Privileged Information -

4219.23 <https://simbli.eboardsolutions.com/SU/DzT84jcjiN31dA5odXslshEoA==>

Bargaining Units -

4240 <https://simbli.eboardsolutions.com/SU/kMHnDUq3Yn0cMNR4qNDagw==>

Negotiations/Consultation -

4243 <https://simbli.eboardsolutions.com/SU/rymBvD6zXpDjldwBE51jfg==>

Public Notice - Personnel Negotiations -

4243.1 <https://simbli.eboardsolutions.com/SU/ZeDplusoNwbmq1UeXBwIUzrsA==>

Public Notice - Personnel Negotiations -

4243.1 <https://simbli.eboardsolutions.com/SU/YqOJwKKHXkl7z8nEWVplusOZw==>

Complaints -

4244 <https://simbli.eboardsolutions.com/SU/dpWU08slsh6hjddsVYvxoilag==>

4244

Complaints -

<https://simbli.eboardsolutions.com/SU/T94gjCe5she2lILWxwoovA==>

Contracts -

4312.1 <https://simbli.eboardsolutions.com/SU/u22KslshC8a3wG7fRWzzQXdjA==>

Personnel Files -

4312.6 <https://simbli.eboardsolutions.com/SU/2mkBiyN7o2Uc0MQ8xW1hiA==>

Employee Notifications -

4312.9 <https://simbli.eboardsolutions.com/SU/CgOQlb4XnDnSONdYu7jm2Q==>

Employee Notifications -

4312.9-E(1) <https://simbli.eboardsolutions.com/SU/XN6WEjaszaScly0jPtQZA==>

Evaluation/Supervision -

4315 <https://simbli.eboardsolutions.com/SU/t2D4Ufe1Gcn103DgcL8Dpw==>

Unauthorized Release Of Confidential/Privileged Information -

4319.23

<https://simbli.eboardsolutions.com/SU/X3ta8p18spicxmJVplusXplusnZQ==>

Bargaining Units -

4340 <https://simbli.eboardsolutions.com/SU/YHLI3AUWFo0PSPv62Oqu6Q==>

Complaints -

4344 <https://simbli.eboardsolutions.com/SU/0m0xiT7oKn9m9TLZpluszeRyA==>

Complaints -

4344 <https://simbli.eboardsolutions.com/SU/35PWlyWDSczCYbz2slshslshaWog==>

Interdistrict Attendance -

5117 <https://simbli.eboardsolutions.com/SU/fvV0QXPcOiX7slshONUTDvfsQ==>

Interdistrict Attendance -

5117 <https://simbli.eboardsolutions.com/SU/ZSxhFm4cNesrhMObpLZKRQ==>

Students Expelled From Other Districts -

5119 <https://simbli.eboardsolutions.com/SU/o0k6dEwir2plusDFGyAs7Wslsh0Q==>

Student Records -

5125 <https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==>

Student Records -

5125 <https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkHAQ==>

Challenging Student Records -

5125.3 <https://simbli.eboardsolutions.com/SU/PAZOB55y6kgP8xQd4P8Gpw==>

5144 **Discipline -** <https://simbli.eboardsolutions.com/SU/raFn00F3HGfVveXZ7SN4sA==>

Discipline -

5144 <https://simbli.eboardsolutions.com/SU/M26rRhwtMfcZ0FEQhR1MBg==>

Suspension And Expulsion/Due Process -

5144.1 <https://simbli.eboardsolutions.com/SU/BPOw0RFdLeDTvfQqVHSzBA==>

Suspension And Expulsion/Due Process -

5144.1 <https://simbli.eboardsolutions.com/SU/S75iQineD6mjixsnoDBRjQ==>

Suspension And Expulsion/Due Process (Students With Disabilities) -

5144.2 <https://simbli.eboardsolutions.com/SU/zqvzAVbNdsLshC4plusMKoWdOzMw==>

Student Assessment -

6162.5 <https://simbli.eboardsolutions.com/SU/b9KIXbby9XYctijplusnXY84A==>

State Academic Achievement Tests -

6162.51 <https://simbli.eboardsolutions.com/SU/NdqSEfNslshhwaBKplusUkKH040A==>

State Academic Achievement Tests -

6162.51 <https://simbli.eboardsolutions.com/SU/oZbkKwYtcu0mkplusF9H7PNfQ==>

Disclosure Of Confidential/Privileged Information -

9011 <https://simbli.eboardsolutions.com/SU/I0ZWqs7YoJPQMBiPLtes9g==>

President -

9121 <https://simbli.eboardsolutions.com/SU/9DePeFAaWu91NRZNdGXD0Q==>

Attorney -

9124 <https://simbli.eboardsolutions.com/SU/cyJJplusrCCCh2AEypzeA9Q2Q==>

Board Committees -

9130 <https://simbli.eboardsolutions.com/SU/Z3ib9m8wsZRTsZmw45qE9Q==>

Student Board Members -

9150 <https://simbli.eboardsolutions.com/SU/xEgMP3uFB4NCTcf4trslsh8iQ==>

Conflict Of Interest -

9270 <https://simbli.eboardsolutions.com/SU/plus5NkplusxlVoLslshAyTyplusjwwplus5A==>

Conflict Of Interest -

9270-E(1) <https://simbli.eboardsolutions.com/SU/31zam186Gfhk4oZYYhDZDQ==>

Meetings And Notices -

9320 <https://simbli.eboardsolutions.com/SU/Wllp67WloJxMnAZ5sziudQ==>

Agenda/Meeting Materials -

9322 <https://simbli.eboardsolutions.com/SU/UZNZ1VccJifG2tzL24yslshFw==>

Meeting Conduct -

9323 <https://simbli.eboardsolutions.com/SU/Wh6jUkrzZOQj3h6xIFfrEW==>

Actions By The Board -

9323.2 <https://simbli.eboardsolutions.com/SU/qTqIJZz7LWxdOXZSRTVLAA==>

Actions By The Board -

9323.2-E(1) <https://simbli.eboardsolutions.com/SU/E5GqXb1wi3InLIAbs692Zw==>

Actions By The Board -

9323.2-E(2) <https://simbli.eboardsolutions.com/SU/qVfpDmpluswpVdRGdSnZiRPQw==>

ReqPay12d

Board Report

Checks Dated 12/01/2023 through 12/31/2023					
Check Number	Check Date	Pay to the Order of	FF-RRRR-Y-GGGG-FFFF-0000-SSS-MMM	Comment	Check Amount
1050277	12/04/2023	ABRITE	01-6500-0-5760-1190-5800-200-1304	SPED AIDE	6 906.35
1050278	12/04/2023	AT&T	01-0000-0-0000-2700-5900-200-2801	INTERNET	185.66
1050279	12/04/2023	ATLAS PEN & PENCIL CORP	01-0700-0-1110-1000-4300-200-2801	PENCILS FOR STUDENTS	134.02
1050280	12/04/2023	Bewleys Cleaning, Inc.	01-0000-0-0000-8100-5524-200-2801	JANITORIAL SERVICES	2 832.00
1050281	12/04/2023	BLOOM PEDIATRIC OT	01-2600-0-0000-8100-5524-200-0000	JANITORIAL SERVICES	944.00
1050282	12/04/2023	BOWIE, CRAIG	01-6500-0-5760-3140-5800-200-1304	SPED OT AND LEARNING LOSS ASSESSMENT	700.00
1050283	12/04/2023	DASSEL'S PETROLEUM	01-7435-0-0000-3140-5800-200-0000	SPED OT AND LEARNING LOSS ASSESSMENT	500.00
1050284	12/04/2023	ESTRADA HERRERA, CARLOS	01-0084-0-1110-1000-5800-200-0000	GARDEN COORDINATION	40.00
1050285	12/04/2023	LightSpeed Martial Arts	01-9009-0-1110-1000-5800-200-0PLL	GARDEN COORDINATION	1,400.00
1050286	12/04/2023	LOZANO SMITH	01-0000-0-0000-8100-5511-200-2801	PROPANE	109.02
1050287	12/04/2023	MRC SMART TECHNOLOGY SOLUTIONS	01-0000-0-0000-8100-5800-200-2801	YARD MAINTENANCE	787.50
1050288	12/04/2023	PACIFIC GAS & ELECTRIC	01-0700-0-1110-1000-5800-200-2801	VERBAL JUDO ASSEMBLY	1,100.00
1050289	12/04/2023	PROTECH CONSULTING ENGINEERING	01-0000-0-0000-7191-5809-200-2801	UNION NEGOTIATIONS	39.50
1050290	12/04/2023	SANTA CRUZ SENTINEL	01-1100-0-0000-7100-5600-200-3000	COPIER USAGE	10.72
			01-1100-0-0000-7200-5600-200-3000	COPIER USAGE	42.89
			01-1100-0-1110-1000-5600-200-3000	COPIER USAGE	160.84
			01-0000-0-0000-8100-5511-200-2801	ELECTRIC	294.33
			01-2600-0-0000-8100-5511-200-0000	STREET LIGHT	9.59
			35-9719-0-0000-8500-5800-200-0000	HAZ MAT INSPECTION FOR MODERNIZATION	98.11
			01-0000-0-0000-7100-5900-200-2801	LEGAL NOTICE	402.03
					6,870.00
					198.40
The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.					

Checks Dated 12/01/2023 through 12/31/2023

Check Number	Check Date	Pay to the Order of	FF-RRRR-Y-GGGG-FFFF-O000-SSS-MMM	Comment	Expensed Amount	Check Amount
1050291	12/04/2023	STAPLES				
			01-9009-0-1110-1000-4300-200-RM01	RM01 AND RM02 MATERIALS AND SUPPLIES	38.43	
			01-9009-0-1110-1000-4300-200-RM02	RM01 AND RM02 MATERIALS AND SUPPLIES	53.72	92.15
1050292	12/04/2023	USI INC				
			01-1100-0-0000-2700-4350-200-3000	LAMINATOR		149.53
1051076	12/11/2023	AT&T				
			01-0000-0-0000-2700-5900-200-2801	PHONE	123.77	
			01-0000-0-0000-7200-5900-200-2801	PHONE	41.25	165.02
1051077	12/11/2023	COAST PAPER & SUPPLY, INC				
			01-1100-0-0000-8100-4350-200-3000	JANITORIAL SUPPLIES FOR STUDENTS	113.16	
			01-2600-0-0000-8100-4350-200-0000	JANITORIAL SUPPLIES FOR STUDENTS	37.72	150.88
1051078	12/11/2023	Doolan, Lindsey A				
			01-9009-0-1110-1000-4300-200-RM03	ROOM 3 MATERIALS AND SUPPLIES		54.25
1051079	12/11/2023	ESSENTIAL OPERATIONS INC				
			01-0000-0-0000-8100-5800-200-2801	SEPTIC		130.00
1051080	12/11/2023	OHLSSEN FOODS				
			01-0000-0-0000-3700-5800-200-3007	NOVEMBER LUNCHES		4,859.50
1051081	12/11/2023	PROJECT SUPPORT SERVICES, INC				
			25-0000-0-0000-8100-5800-200-2801	DSA CLOSEOUT PROJECT		1,662.50
1051082	12/11/2023	ROBERTSON & ASSOC CPAS				
			01-0000-0-0000-7191-5809-200-2801	AUDIT		900.00
1051083	12/11/2023	Royer, Kate				
			01-9009-0-1110-1000-4300-200-RM01	ROOM 1 TPT		13.00
1051084	12/11/2023	SANTA CRUZ MUSEUM OF ART & HIS				
			01-9009-0-1110-1000-5808-200-RM03	ROOM 3 FIELD TRIP		75.00
1051085	12/11/2023	SISC 3				
			01- -- - -9514 -	DEC MEDICAL	13,771.00	
			01-0000-0- - -9524 -	DEC MEDICAL	3,175.00	16,946.00
1051086	12/11/2023	SPROUTS SC				
			01-2600-0-1110-1000-5800-200-0000	ELOP AFTER SCHOOL		1,754.50
1051087	12/11/2023	Stewart, Michelle A				
			01-0700-0-1110-1000-5200-200-2801	FOR CONF PARENT ENGAGEMENT	20.00	
			01-4035-0-0000-2700-5200-200-2356	CONF PROF DEV	171.00	191.00
1051088	12/11/2023	US BANK				
			01-0000-0-0000-2700-4350-200-2801	LIBR, RM01, GENERAL, MURT, ELOP, TITLE II	74.89	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 12/01/2023 through 12/31/2023

Check Number	Check Date	Pay to the Order of	FF-RRRR-Y-GGGG-FFFF-0000-SSS-MMM	Comment	Expensed Amount	Check Amount
1051088			01-2600-0-1110-1000-4300-200-0000	LIBR, RM01, GENERAL, MURT, ELOP, TITLE II	55.52	
			01-4035-0-0000-2700-5200-200-2356	LIBR, RM01, GENERAL, MURT, ELOP, TITLE II	849.00	
			01-9009-0-1110-1000-4300-200-LIBR	LIBR, RM01, GENERAL, MURT, ELOP, TITLE II	13.63	
			01-9009-0-1110-1000-4300-200-MURT	LIBR, RM01, GENERAL, MURT, ELOP, TITLE II	95.79	
			01-9009-0-1110-1000-4300-200-RM01	LIBR, RM01, GENERAL, MURT, ELOP, TITLE II	58.15	1,146.98
1051089	12/11/2023	US BANK EQUIPMENT FINANCE				
1051831	12/18/2023	19six Architects	01-1100-0-0000-7100-5600-200-3000	COPIER LEASE	33.13	
1051832	12/18/2023	ABRITE	01-1100-0-0000-7200-5600-200-3000	COPIER LEASE	132.54	
1051833	12/18/2023	B&H FOTO & ELECTRONICS CORP	01-1100-0-1110-1000-5600-200-3000	COPIER LEASE	497.03	662.70
1051834	12/18/2023	BLOOM PEDIATRIC OT	35-9719-0-0000-8500-5800-200-0000	MODERNIZATION ARCH		8,500.00
1051835	12/18/2023	BRANCATELLI, LENA	01-6500-0-5760-1190-5800-200-1304	SPED AIDE		5,084.75
1051836	12/18/2023	CA DEPARTMENT OF EDUCATION	01-0084-0-1110-1000-4300-200-0000	PACEL WIFI ACCESS POINTS		3,603.31
1051837	12/18/2023	CARLY PERLMAN	01-6500-0-5760-3140-5800-200-1304	OT	1,550.00	
			01-7435-0-0000-3140-5800-200-0000	OT	125.00	1,675.00
1051838	12/18/2023	CUMMING MANAGEMENT GROUP, INC	01-9009-0-1110-1000-4300-200-LIBR	LIBRARY CONSULT		1,600.00
1051839	12/18/2023	DeMeyer-Guyer, Sarah E	01-4035-0-0000-0000-8290-200-2356	TITLE II ABATEMENT		33.00
1051840	12/18/2023	GREENWASTE RECOVERY INC	01-0700-0-1110-1000-5800-200-2801	COUNSELING	585.00	
			01-6546-0-5760-3120-5800-200-0000	COUNSELING	260.00	845.00
1051841	12/18/2023	Lynd, Paige L	35-9719-0-0000-8500-5800-200-0000	MODERNIZATION PROJECT MANAGER		10,728.75
			01-9009-0-1110-1000-4300-200-RM06	ROOM 6 MATERIALS AND SUPPLIES		39.60
			01-0000-0-0000-8100-5523-200-2801	GARBAGE		571.08
			01-0000-0-0000-7200-5200-200-2801	REIMBURSE MILEAGE		111.35

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 12/01/2023 through 12/31/2023

Check Number	Check Date	Pay to the Order of	FF-RRRR-Y-GGGG-FFFF-0000-SSS-MMM	Comment	Expensed Amount	Check Amount
1051842	12/18/2023	ORBACH HUFF & HENDERSON LLP	01-0000-0-0000-7191-5809-200-2801	LEGAL MODERNIZATION		862.50
1051843	12/18/2023	Ruwe, Carey L	01-9009-0-1110-1000-4300-200-RM04	ROOM 4 MATERIALS AND SUPPLIES		51.79
1051844	12/18/2023	STAPLES	01-1100-0-0000-2700-4350-200-3000	OFFICE MATERIALS AND SUPPLIES	128.05	
			01-1100-0-0000-7200-4350-200-3000	OFFICE MATERIALS AND SUPPLIES	42.69	170.74
1051845	12/18/2023	ZANER-BLOSER	01-6300-0-1110-1000-4100-200-3000	SPELLING TEXT BOOKS		129.50
Total Number of Checks					45	86,322.31

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL FUND	41	58,561.06
25	CAPITAL FACILITIES	1	1,662.50
35	COUNTY SCHOOL FACILITIES	3	26,098.75
Total Number of Checks		45	86,322.31
Less Unpaid Tax Liability			.00
Net (Check Amount)			86,322.31

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.