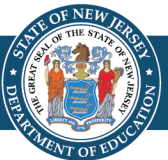# NJSLA Results:
Spring 2022 Administrations

Paulsboro Public Schools

October 17, 2022

Comparison of Paulsboro Public School's Spring 2022 NJSLA Administrations English Language Arts - Percentages

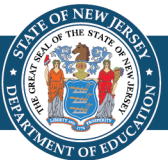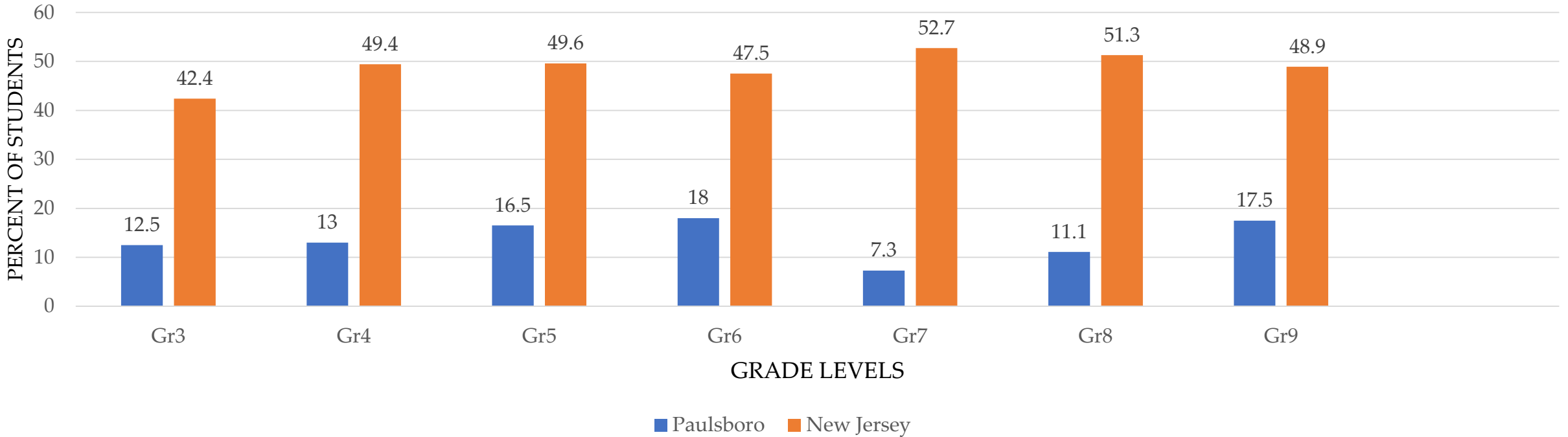| Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State	% of Students at Level 4 or 5
3	45.5	**20.1**	25.0	**15.5**	17.0	**22.0**	12.5	**36.2**	0.0	**6.2**	**12.5**
4	27.2	**14.4**	31.5	**14.3**	28.3	**21.9**	10.9	**35.3**	2.2	**14.1**	**13.1**
5	27.1	**12.5**	27.1	**14.7**	29.4	**23.2**	16.5	**40.4**	0.0	**9.2**	**16.5**
6	14.6	**10.6**	33.7	**15.6**	33.7	**26.3**	16.9	**37.4**	1.1	**10.2**	**18.0**
7	46.9	**12.3**	16.7	**13.5**	29.2	**21.5**	6.3	**31.4**	1.0	**21.3**	**7.3**
8	52.4	**14.3**	27.0	**13.2**	9.5	**21.2**	11.1	**35.8**	0.0	**15.6**	**11.1**
9*	27.8	**11.8**	36.1	**15.6**	18.6	**23.6**	16.5	**36.5**	1.0	**12.4**	**17.5**

* Includes grade 9 students only.

Notes: Percentages may not total 100 due to rounding.

Comparison of Paulsboro Public School's TO New Jersey Spring 2022 NJSLA Administrations ELA – Met or Exceeded Expectations

PAULSBORO V. NEW JERSEY

PERCENT OF STUDENTS

Grade	Paulsboro	New Jersey
Gr3	12.5	42.4
Gr4	13	49.4
Gr5	16.5	49.6
Gr6	18	47.5
Gr7	7.3	52.7
Gr8	11.1	51.3
Gr9	17.5	48.9

GRADE LEVELS

■ Paulsboro   ■ New Jersey

Comparison of Paulsboro Public School's Spring 2022 NJSLA Administrations Mathematics - Percentages

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State	% of Students at Level 4 or 5
3	42.0	**13.3**	27.3	**18.3**	23.9	**23.0**	5.7	**32.8**	1.1	**12.6**	**6.8**
4	22.8	**13.1**	53.3	**22.6**	17.4	**24.8**	6.5	**33.2**	0.0	**6.2**	**6.5**
5	40.0	**15.1**	41.2	**23.0**	11.8	**25.9**	7.1	**28.9**	0.0	**7.1**	**7.1**
6	21.3	**15.3**	44.9	**24.9**	24.7	**28.5**	9.0	**26.0**	0.0	**5.3**	**9.0**
7	30.8	**10.9**	44.0	**23.6**	18.7	**31.5**	5.5	**28.9**	1.1	**5.1**	**6.6**
8*	72.3	**30.4**	23.4	**31.9**	4.3	**22.3**	0.0	**14.6**	0.0	**0.8**	**0.0**
Algebra I**	34.7	**17.7**	52.5	**22.6**	5.9	**24.7**	6.9	**32.1**	0.0	**2.9**	**6.9**
Geometry**	8.3	**6.4**	33.3	**18.3**	58.3	**30.5**	0.0	**38.5**	0.0	**6.3**	**0.0**

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

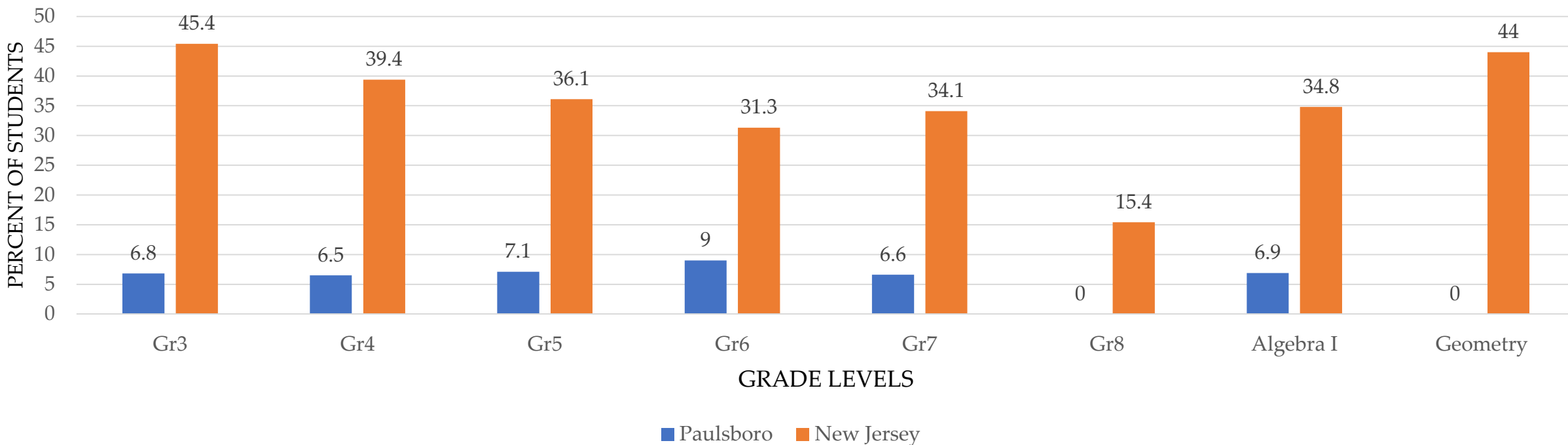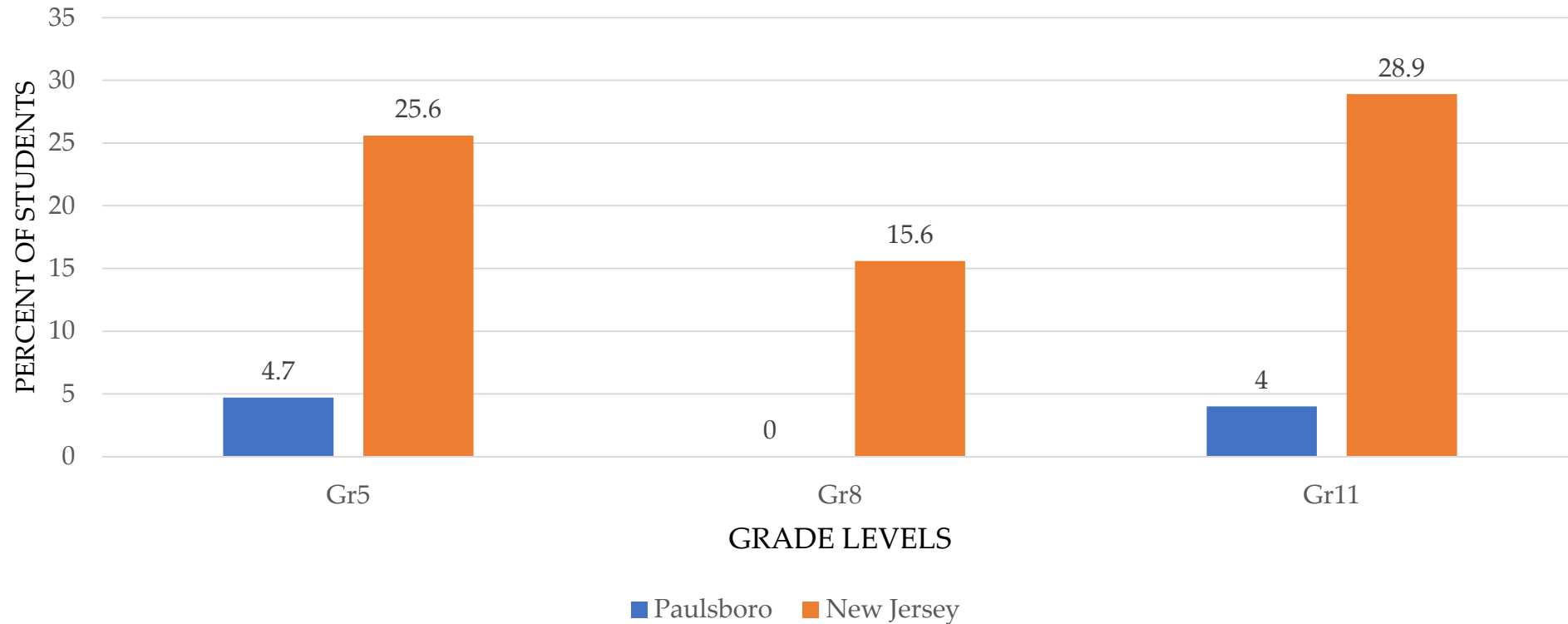** Students in grades 11 and 12 were not included.

Notes: Percentages may not total 100 due to rounding.

Comparison of Paulsboro Public School's TO New Jersey Spring 2022 NJSLA Administrations MATH – Met or Exceeded Expectations

PAULSBORO V. NEW JERSEY

Comparison of \<Insert District Name\>'s Spring 2022 NJSLA Administrations Science - Percentages

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	% of Students at Level 3 or 4
5	67.1	**41.6**	28.2	**32.9**	4.7	**18.2**	0.0	**7.4**	**4.7**
8	87.7	**40.9**	12.3	**43.5**	0.0	**12.0**	0.0	**3.6**	**0.0**
11	81.3	**46.2**	14.7	**24.8**	4.0	**20.5**	0.0	**8.4**	**4.0**

Notes: Percentages may not total 100 due to rounding.

PAULSBORO V. NEW JERSEY

Comparison of Paulsboro Public School's Spring 2022 NJSLA Administrations ELA – Percentages by Subgroup Levels 4 or 5

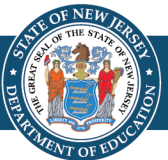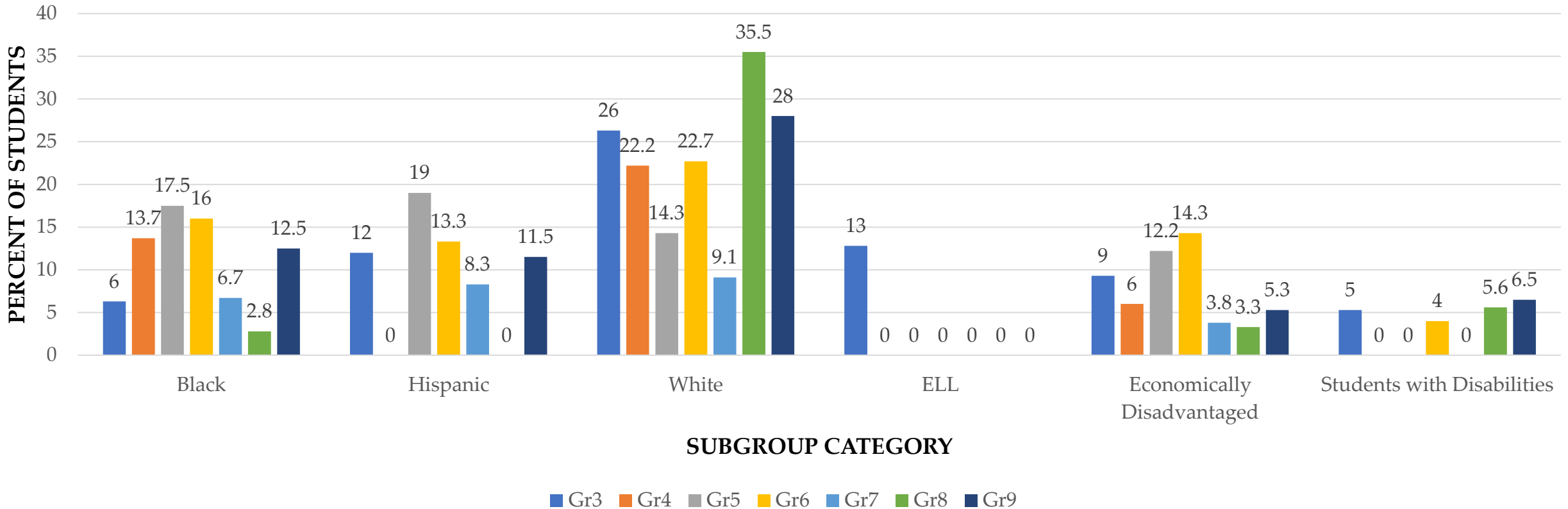| Subgroup	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Sugrade 9
Female	22	20	17.9	34.9	6.5	15.2	17.8
Male	4.3	6.4	15.2	2.2	8.0	6.7	17.3
Hispanic	12	0	19.0	13.3	8.3	0.0	11.5
American Indian or Alaskan Native	*	50	*	*	*	*	*
Asian	*	0	0.0	*	*	*	0.0
Black or African American	5.3	13.7	17.5	16.0	6.7	2.8	12.5
Native Hawaiian or Pacific Islander	*	*	*	0.0	0.0	*	*
White	26.3	22.2	14.3	22.7	9.1	35.3	28.0
Two or more races	16.7	0	0.0	100.0	0.0	0.0	40.0
Econom. Disad.	9.3	6	12.2	14.3	3.8	3.3	5.3
Stud. With Disab.	5.3	0	0.0	4.0	0.0	5.6	6.5
ELL	12.8	0	0.0	0.0	0.0	0.0	0.0

Notes: Percentages may not total 100 due to rounding.

Comparison of Paulsboro Public School's Spring 2022 NJSLA Administrations Mathematics – Percentages by Subgroup Levels 4 or 5

Subgroup	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Algebra I	Geometry
Female	4.9	6.7	5.1	11.6	2.3	0.0	6.4	0.0
Male	8.5	6.4	8.7	6.5	10.6	0.0	7.4	0.0
Hispanic	0.0	6.3	0.0	6.7	0.0	0.0	0.0	*
American Indian or Alaskan Native	*	0.0	*	*	*	*	*	*
Asian	*	100.0	*	*	*	*	*	0.0
Black or African American	5.3	2.0	5.0	6.0	2.4	0.0	7.5	0.0
Native Hawaiian or Pacific Islander	*	*	-	*	0.0	*	*	*
White	10.5	11.1	19.0	18.2	25.0	0.0	10.7	0.0
Two or more races	33.3	25.0	0.0	0.0	0.0	0.0	20.0	*
Econom. Disad.	7.4	4.0	0.0	8.2	2.0	0.0	0.0	0.0
Stud. With Disab.	15.8	0.0	6.3	0.0	0.0	0.0	0.00	0.0
ELL	0.0	50.0	0.0	0.0	0.0	*	*	*

MATHEMATICS

Bar chart showing PERCENT OF STUDENTS (y-axis, 0–60) by SUBGROUP CATEGORY (x-axis) for grades Gr3, Gr4, Gr5, Gr6, Gr7, Gr8, Gr9.

- **Black:** Gr3 = 5, Gr4 = 2, Gr5 = 5, Gr6 = 6, Gr7 = 2.4, Gr8 = 0, Gr9 = 7.5
- **Hispanic:** Gr3 = 0, Gr4 = 6.3, Gr5 = 0, Gr6 = 6.7, Gr7 = 0, Gr8 = 0, Gr9 = 0
- **White:** Gr3 = 11, Gr4 = 11.1, Gr5 = 19, Gr6 = 18.2, Gr7 = 25, Gr8 = 0, Gr9 = 10.7
- **ELL:** Gr3 = 0, Gr4 = 50, Gr5 = 0, Gr6 = 0, Gr7 = 0, Gr8 = 0, Gr9 = 0
- **Economically Disadvantaged:** Gr3 = 7, Gr4 = 4, Gr5 = 0, Gr6 = 8.2, Gr7 = 2, Gr8 = 0, Gr9 = 0
- **Students with Disabilities:** Gr3 = 16, Gr4 = 0, Gr5 = 6.3, Gr6 = 0, Gr7 = 0, Gr8 = 0, Gr9 = 0

SUBGROUP CATEGORY

Legend: Gr3, Gr4, Gr5, Gr6, Gr7, Gr8, Gr9

Comparison of Paulsboro Public School's Spring 2022 NJSLA Administrations Science – Percentages by Subgroup Levels 3 or 4

Subgroup	Grade 5	Grade 8	Grade 11
Female	0.0	0.0	2.8
Male	8.7	0.0	5.1
Hispanic	4.8	0.0	0.0
American Indian or Alaskan Native	0.0	*	*
Asian	0.0	*	*
Black or African American	2.5	0.0	5.0
Native Hawaiian or Pacific Islander	0.0	*	0.0
White	8.5	0.0	4.5
Two or more races	0.0	0.0	0.0
Econom. Disad.	2.0	0.0	10.5
Stud. With Disab.	0.0	0.0	0.0
ELL	0.0	0.0	0.0

Comparison of Paulsboro Public School's Spring 2022 NJSLA Administrations Science – Percentages by Subgroup Levels 4 or 5
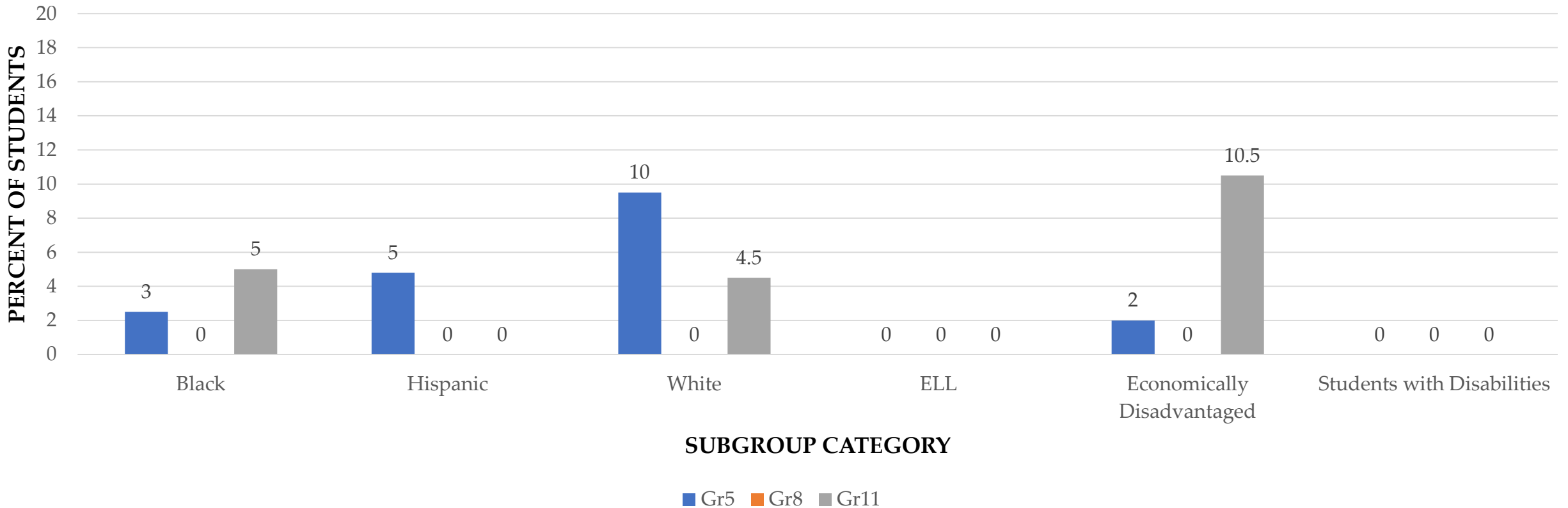
Intervention Strategies

- Departmentalize upper elementary school

- Realign and standardize ELA blocks of time to ensure grade level standards are being met in reading, writing, speaking, listening and language

- Incorporate additional ELA and Mathematics time in grade 7 and 8 schedules to provide testing and intervention support

- Utilize instructional staff to provide push-in and pull-out support for identified students in grades 7 and 8

- Utilize part-time interventionist to support junior and senior high students in ELA

- Provide for team/co-teaching opportunities in junior/senior high in ELA and Math

Intervention Strategies

- Incorporate intervention times in elementary school schedules for students to receive necessary instructional supports

- Summer planning focused on creating standards aligned common benchmark assessments

- Use data-centric tools to guide response to intervention programs that incorporate a multi-tiered system of supports

- Provide additional support to teachers in PLCs when analyzing assessment data to refine instruction and assessments

- 1:1 tutoring for struggling students

- Build character education and relationship focused programming in grades K-12

- Provide for ESL instruction in all grade levels K-12