



SECTION ONE

2024 -2025 Application Packet Contents

Section One – General Information

- Future Educators Academy At-a-Glance
- Program Offerings

Section Two – Student Application

- Student Application Checklist: Student Must Complete
- Student Application: Student Must Complete

Section Three – Counselor Information

- Student Profile: Student Must Give Form to Counselor for Completion

2024-2025	FUTURE EDUCATORS ACADEMY At-a-Glance
Mission	The mission of the Future Educators Academy is to produce well-prepared future educators by providing accessible, supportive, and innovative learning experiences.
School Day	<ul style="list-style-type: none"> ● 4.5 hour Future Educators Academy instruction ● 8 a.m. to 10:45 a.m. Monday –Friday—on-site instruction ● 1 day a week Focused Learning Experiences (FLEX) e.g., practicum experiences; professional presentations; field trips; special events; remediation ● Web-communication systems to provide additional instructional time
Yearly Schedule	<ul style="list-style-type: none"> ● Students will follow the community college academic calendar ● Web-communication systems utilized when some students cannot be present due to weather, holidays, or other circumstances
Number of Students and Grade Levels	<ul style="list-style-type: none"> ● Daniel Technology Center (Germanna) – 24 students annually ● Middletown campus (Laurel Ridge) – 24 students annually ● Grades 11-12
Site Description	<ul style="list-style-type: none"> ● Daniel Technology Center - Germanna Community College ● Middletown – Laurel Ridge Community College ● Sites connected by technology for interaction among teachers and students ● Lab facilities to support instruction and technology-enhanced learning opportunities
Curriculum Focus	<ul style="list-style-type: none"> ● General Education Courses designed for transfer to four-year colleges/universities ● Collaboration among faculty and students with community partnerships ● Technology integration in all aspects of learning ● Opportunity to earn college credit and an Associate degree ● Practical experiential learning experiences
Instructor Qualifications	<ul style="list-style-type: none"> ● College faculty credentialed within the respective discipline ● Extensive content-area and teaching experience
Diploma/Transcripts	<ul style="list-style-type: none"> ● School-division diploma ● School division transcript and community college transcript ● Opportunity to earn an Associate degree from Germanna or Laurel Ridge
Guidance Services	<ul style="list-style-type: none"> ● College admission and scholarship counseling provided by community college in addition to base school counseling support
Community Support	<ul style="list-style-type: none"> ● Germanna Community College ● Laurel Ridge Community College ● James Madison University
Distance Learning	<ul style="list-style-type: none"> ● Web-communication to expand time for student-faculty interaction ● Possible use of online courses to meet individual needs
Application Process	<ul style="list-style-type: none"> ● Application, meet dual enrollment criteria, counselor part completed ● Submit by established deadline ● Lottery process if more students apply than seats available

Transportation	<ul style="list-style-type: none">• School divisions provide transportation from base schools to college sites
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PROGRAM OF STUDIES

One week before fall semester begins, students will take Student Development

SDV 101 Orientation to Education Professions **1 credit**

FALL SEMESTER JUNIOR YEAR:

ENG 111 English Composition I 3 credits
EDU 200 Introduction to Teaching as a Profession 3 credits
MTH 154 Quantitative Reasoning 3 credits
HIS 121 United States History to 1877 3 credits
CST 100 Principles of Public Speaking 3 credits

TOTAL CREDITS **15 credits**

SPRING SEMESTER JUNIOR YEAR:

ENG 112 English Composition II 3 credits
EDU 207 Human Growth and Development 3 credits
MTH 245 Statistics I 3 credits
HIS 122 United States History to 1865 3 credits
ECO 150 Economic Essentials: Theory and Application 3 credits

TOTAL CREDITS **15 credits**

FALL SEMESTER SENIOR YEAR:

ENG 246 American Literature 3 credits
EDU 204 Teaching in a Diverse Society 3 credits
PLS 135 U.S. Government and Politics 3 credits
BIO 101 General Biology I 4 credits
ART 101 History of Art: Prehistoric to Gothic 3 credits

TOTAL CREDITS **16 credits**

SPRING SEMESTER SENIOR YEAR:

EDU 250 Foundations of Exceptional Education 3 credits
PLS 136 State and Local Government and Politics 3 credits
GEO 220 World Regional Geography 3 credits
GOL 105 or Physical Geology 4 credits
GOL 106 Historical Geology

TOTAL CREDITS **13 credits**

TOTAL PROGRAM CREDITS **60 credits**