

Teacher Managed

Office Managed

J. D. Dickerson Primary's Behavior Flow Chart

IS THE BEHAVIOR MAJOR

NO

YES

Disruption
 Dress Code Violation
 Out of Seat
 Blurting Out
 Stealing (value less than \$5)
 Dishonesty
 Food, gum, and drinks
 Forging notes
 Intimidating /Harassing
 Making inappropriate noises
 Name calling
 Playing in Bathroom
 Pushing/Shoving
 Hitting/Slapping (minor)
 Radios/Electronic games/
 Cell Phones
 Sleeping/ Head down
 Talking at inappropriate times
 Not paying attention
 Unprepared
 Negative Attitude
 Cheating
 Distractions Incomplete
 Assignments (classwork and homework) Leaving assigned area
 Lighters / Matches (without lighting)

Physical Fighting
 Bullying
 Fire Alarm/Fire Extinguisher
 Knives/Weapons
 Profanity/Vulgarity/ Obscenities
 Stealing/Theft/(value over \$5)
 Selling/trading over \$5
 Major Classroom Disruption
 Threats to person or property
 Vandalism/Destruction of Property
 Throwing Objects
 Spitting/Biting/kicking
 Making racial, ethnic, religious or sexual slurs
 Any type of endangerment, personally or to others
Immediate Escort by Adult to Guidance
 Threatening/ writing/ drawing violent behavior towards self or others
 Writing/drawing sexual abuse
 Self-inflicting wounds

Verbal warning/reteach
Expectation of rule

Call office to have student removed

Parent Contact refer parent to teaching matrix

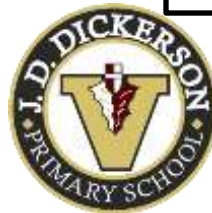
Write referral in Educator's Handbook

Tomahawk Time/Parent Contact

Administration Investigates referral, confers with the student and parents to determine consequence

Tomahawk Time (20 mins.)
Parent Contact

Administration completes referral in Educator's Handbook



4 Minors in one week becomes a Major

Consequences determined by the Principal/AP

