



## **SUMTER COUNTY PRIMARY SCHOOL**

Dr. Renee Mays, Principal  
Mr. Jeffery Boges, Assistant Principal  
Mrs. Brandi Roland, Counselor

Home of the Panther C.U.B.S.

# Kindergarten ELA Curriculum Map

F i r s t N i n e W e e k s	<b>Weeks 1-3</b>	<b>Weeks 4-6</b>	<b>Week 7-9</b>	
	<b>Reading</b>	<b>Reading</b>	<b>Reading</b>	
	<ul style="list-style-type: none"> <li>● Basic Print Features</li> <li>● Phonological &amp; Letter Awareness</li> <li>● Ask and answer questions about key details in a text (with prompting and support)</li> </ul>	<ul style="list-style-type: none"> <li>● Basic Print Features</li> <li>● Phonological &amp; Letter Awareness</li> <li>● Ask and answer questions about key details in a text (with prompting and support)</li> </ul>	<b>Unit 2:</b> <ul style="list-style-type: none"> <li>● Basic Print Features</li> <li>● Phonological &amp; Letter Awareness</li> <li>● Ask and answer questions about key details in a text (with prompting and support)</li> </ul>	
	Literary Text Skills ELAGSEKRL1-3	Literary Text Skills ELAGSEKRL1-3	Literary Text Skills ELAGSEKRL1-3	
	<b>Writing</b>	<b>Writing</b>	<b>Writing</b>	
	<ul style="list-style-type: none"> <li>● Routine writing (summaries, writing-to learn tasks, response to a short text or an open-ended question)</li> <li>● Writing letters &amp; their name correctly</li> </ul>	<ul style="list-style-type: none"> <li>● Routine writing (summaries, writing-to learn tasks, response to a short text or an open-ended question)</li> <li>● Writing letters &amp; their name correctly</li> </ul>	<ul style="list-style-type: none"> <li>● Routine writing (summaries, writing-to learn tasks, response to a short text or an open-ended question)</li> <li>● Writing letters &amp; their name correctly</li> </ul>	
	Literary Text Skills ELAGSEKRL1-3	Literary Text Skills ELAGSEKRL1-3	Literary Text Skills ELAGSEKRL1-3	
	<b>Foundational Reading Skills</b> <b>ELAGSEKRF1-4</b> Address basic print features, spoken words, syllables, sounds, phonics, word recognition, and fluency	<b>Foundational Reading Skills</b> <b>ELAGSEKRF1-4</b> Address basic print features, spoken words, syllables, sounds, phonics, word recognition, and fluency	<b>Foundational Reading Skills</b> <b>ELAGSEKRF1-4</b> Address basic print features, spoken words, syllables, sounds, phonics, word recognition, and fluency	
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# Kindergarten ELA Curriculum Map

S e c o n d N i n e W e e k s	<b>Weeks 10-12</b>	<b>Weeks 13-15</b>	<b>Week 16-18</b>	
	<b>Reading</b>	<b>Reading</b>	<b>Reading</b>	
	<ul style="list-style-type: none"> <li>● Visualize</li> <li>● Letter Sounds &amp; Blending Sounds</li> <li>● Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>● Determine Text Importance</li> <li>● Letter Sounds &amp; Blending Sounds</li> <li>● Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>● Determine Text Importance</li> <li>● Letter Sounds &amp; Blending Sounds</li> <li>● Sight Words</li> </ul>	
	Literary Text Skills ELAGSEKRL1-3	Literary Text Skills ELAGSEKRL1-3	Literary Text Skills ELAGSEKRL1-3	
	<b>Writing</b>	<b>Writing</b>	<b>Writing</b>	
	<ul style="list-style-type: none"> <li>● Routine Writing (summaries, writing-to-learn tasks, responses to short or open-ended questions)</li> <li>● Writing letters corresponding with sounds</li> </ul>	<ul style="list-style-type: none"> <li>● Routine Writing (summaries, writing-to-learn tasks, responses to short or open-ended questions)</li> <li>● Writing letters corresponding with sounds</li> </ul>	<ul style="list-style-type: none"> <li>● Routine Writing (summaries, writing-to-learn tasks, responses to short or open-ended questions)</li> <li>● Writing letters corresponding with sounds</li> </ul>	
	ELAGSE3W1,4,5,6,8,10 ELAGSE3W1-8,10	ELAGSE3W2,4,5,6,8,10 ELAGSE3W1-8,10	ELAGSE3W3,4,5,6,8,10 ELAGSE3W1-8,10	
	<div style="border: 1px solid black; padding: 5px;"> <b>Foundational Reading Skills</b>  <b>ELAGSE3RF3-4</b>                      Phonics, word recognition,                      and fluency                 </div>	<div style="border: 1px solid black; padding: 5px;"> <b>Speaking and Listening</b>  <b>ELAGSE3SL1-6</b>                      Confirm understandings.                      Participate in collaborative                      discussions Report findings.                 </div>	<div style="border: 1px solid black; padding: 5px;"> <b>Language, Usage,                      Conventions</b> ELAGSE3L1-6                      Study and apply grammar and                      vocabulary and writing                 </div>	

# Kindergarten ELA Curriculum Map

T h i r d N i n e W e e k s	<b>Weeks 19-21</b>	<b>Weeks 22-24</b>	<b>Week 25-27</b>	
	<b>Reading</b>	<b>Reading</b>	<b>Reading</b>	
	<ul style="list-style-type: none"> <li>● <b>Unit 6:</b></li> <li>● Fix-Up Monitoring</li> <li>● Distinguish &amp; Evaluate Fact &amp; Opinion</li> </ul>	<b>Unit 7:</b> <ul style="list-style-type: none"> <li>● Make Inferences</li> <li>● Make Predictions</li> </ul>	<b>Unit 8:</b> <ul style="list-style-type: none"> <li>● Determine Text Importance</li> <li>● Compare &amp; Contrast</li> </ul>	
	Literary Text Skills ELAGSE3RL1-10 Informational Text Skills ELAGSE3RL1-10	Literary Text Skills ELAGSE3RL1-10 Informational Text Skills ELAGSE3RL1-10	Literary Skills ELAGSE3RL1-10 Informational Text Skills ELAGSE3RL1-10	
	<b>Writing</b>	<b>Writing</b>	<b>Writing</b>	
	<ul style="list-style-type: none"> <li>● Routine Writing (summaries, writing-to-learn tasks, responses to short or open-ended questions)</li> <li>● Narrative Writing</li> <li>● Spell simple words phonetically using sound-letter relationships.</li> </ul>	<ul style="list-style-type: none"> <li>● Routine Writing (summaries, writing-to-learn tasks, responses to short or open-ended questions)</li> <li>● Narrative Writing</li> <li>● Spell simple words phonetically using sound-letter relationships.</li> </ul>	<ul style="list-style-type: none"> <li>● Routine Writing (summaries, writing-to-learn tasks, responses to short or open-ended questions)</li> <li>● Narrative Writing</li> <li>● Spell simple words phonetically using sound-letter relationships.</li> </ul>	
	ELAGSE3W2,4,5,6,8,10 ELAGSE3W1-8,10	ELAGSE3W1,4,5,6,8,10 ELAGSE3W1-8,10	ELAGSE3W3,4,5,6,8,10 ELAGSE3W1-8,10	
	<div style="border: 1px solid black; padding: 5px;"> <b>Foundational Reading Skills</b>  <b>ELAGSE3RF3-4</b>                      Phonics, word recognition, and fluency                 </div>	<div style="border: 1px solid black; padding: 5px;"> <b>Speaking and Listening</b>  <b>ELAGSE3SL1-6</b>                      Confirm understandings. Participate in collaborative discussions Report findings.                 </div>	<div style="border: 1px solid black; padding: 5px;"> <b>Language, Usage, Conventions</b>  <b>ELAGSE3L1-6</b>                      Study and apply grammar and vocabulary and writing                 </div>	



# Kindergarten ELA Curriculum Map

F O U R T H N I N E W E E K S	<b>Weeks 28-30</b>	<b>Weeks 31-33</b>	<b>Week 34-36</b>	
	<b>Reading</b>	<b>Reading</b>	<b>Reading</b>	
	<b>Putting It All Together:</b> <ul style="list-style-type: none"> <li>• Make Connections</li> <li>• Identify Cause and Effect</li> </ul>	<b>Putting It All Together</b> <ul style="list-style-type: none"> <li>• Make Inferences</li> <li>• Draw Conclusions</li> </ul>	<b>GMAS</b> <b>GMAS Blitz/Retest</b>	
	Literary Text Skills ELAGSE3RL1-10 Informational Text Skills ELAGSE3RL1-10	Literary Text Skills ELAGSE3RL1-10 Informational Text Skills ELAGSE3RL1-10	Literary Skills ELAGSE3RL1-10 Informational Text Skills ELAGSE3RL1-10	
	<b>Writing</b>	<b>Writing</b>	<b>Writing</b>	
	<ul style="list-style-type: none"> <li>• Opinion Writing</li> <li>• Informative Writing</li> <li>• Narrative Writing</li> </ul> <ul style="list-style-type: none"> <li>• Routine Writing (summaries, writing-to-learn tasks, responses to short or open-ended questions)</li> </ul>	<ul style="list-style-type: none"> <li>• Opinion Writing</li> <li>• Informative Writing</li> <li>• Narrative Writing</li> </ul> <ul style="list-style-type: none"> <li>• Routine Writing (summaries, writing-to-learn tasks, responses to short or open-ended questions)</li> </ul>	<ul style="list-style-type: none"> <li>• Opinion Writing</li> <li>• Informative Writing</li> <li>• Narrative Writing</li> </ul> <ul style="list-style-type: none"> <li>• Routine Writing (summaries, writing-to-learn tasks, responses to short or open-ended questions)</li> </ul>	
	ELAGSE3W1,2,3,4,5,6,8,10 ELAGSE3W1-8,10	ELAGSE3W1,2,3,4,5,6,8,10 ELAGSE3W1-8,10	ELAGSE3W1,2,3,4,5,6,8,10 ELAGSE3W1-8,10	
	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> <b>Foundational Reading Skills</b>                      ELAGSE3RF3-4                      Phonics, word recognition,                      and fluency                 </div>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> <b>Speaking and Listening</b>                      ELAGSE3SL1-6                      Confirm understandings.                      Participate in collaborative                      discussions Report findings.                 </div>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> <b>Language, Usage,                      Conventions ELAGSE3L1-6</b>                      Study and apply grammar and                      vocabulary and writing                 </div>	

## Kindergarten Social Studies Curriculum Map

1 <sup>st</sup> 9 weeks	2 <sup>nd</sup> 9 weeks	3 <sup>rd</sup> 9 weeks	4 <sup>th</sup> 9 weeks
<b>Unit 3: Government and Civics</b>	<b>Unit 2: Geography</b>	<b>Unit 1: History Unit 4: Economics</b>	<b>Unit 1: History</b>
<b>Key Concepts</b>	<b>Key Concepts</b>	<b>Key Concepts</b>	<b>Key Concepts</b>
Character Traits  Following the Rules  Who makes the rules?  Concepts: Be honest, Courtesy, Respect, Self-Control, Pride, Patriotism  Who makes the rules?	Maps and Globes  Land and Water  Cardinal Directions	Martin Luther King, Jr.  Important Symbols  National Holidays  Describe: earning income, purchasing goods & services  Explain making choices because of scarcity	National/state flags Pledge of Allegiance & Star Spangled Banner  Bald eagle
<b>Standards</b>	<b>Standards</b>	<b>Standards</b>	<b>Standards</b>
<b>SSKCG1a, SSKCG1b, SS1CG1</b>	<b>SSKG2a, SSKG2b, SSKG2c</b>	<b>SSKH1f, SS1E1, SS1E2, SS1E3, SS1E4</b>	<b>SSKH2a, SSKH2b, SSKH2c, SSKH2d</b>

# First Grade ELA Curriculum Map

F i r s t  N i n e  W e e k s	<b>Weeks 1-3</b>	<b>Weeks 4-6</b>	<b>Week 7-9</b>		
	<b>Reading</b>	<b>Reading</b>	<b>Reading</b>		
	<ul style="list-style-type: none"> <li>• Ask and answer questions about key details in a text (with prompting and support)</li> <li>• Describe major events in a story using key details</li> </ul>	<ul style="list-style-type: none"> <li>• Ask and answer questions about key details in a text (with prompting and support)</li> <li>• Describe major events in a story using key details</li> </ul>	<ul style="list-style-type: none"> <li>• Ask and answer questions about key details in a text (with prompting and support)</li> <li>• Describe major events in a story using key details</li> </ul>		
	Literary Text Skills ELAGSE1RL1&3	Literary Text Skills ELAGSEKRL1&3	Literary Text Skills ELAGSEKRL1&3		
	<b>Writing</b>	<b>Writing</b>	<b>Writing</b>		
	<ul style="list-style-type: none"> <li>• Routine writing (summaries, writing-to learn tasks, response to a short text or an open-ended question)</li> </ul>	<ul style="list-style-type: none"> <li>• Routine writing (summaries, writing-to learn tasks, response to a short text or an open-ended question)</li> </ul>	<ul style="list-style-type: none"> <li>• Routine writing (summaries, writing-to learn tasks, response to a short text or an open-ended question)</li> </ul>		
	ELAGSE1W5, 6, 8	ELAGSE1W5, 6, 8	ELAGSE1W5, 6, 8		
	<b>Foundational Reading Skills</b> <b>ELAGSE1RF1-4</b> Address basic print features, spoken words, syllables, sounds, phonics, word recognition, and fluency		<b>Foundational Reading Skills</b> <b>ELAGSE1RF1-4</b> Address basic print features, spoken words, syllables, sounds, phonics, word recognition, and fluency		<b>Foundational Reading Skills</b> <b>ELAGSE1RF1-4</b> Address basic print features, spoken words, syllables, sounds, phonics, word recognition, and fluency

# First Grade ELA Curriculum Map

S e c o n d  N i n e  W e e k s	<b>Weeks 10-12</b>	<b>Weeks 13-15</b>	<b>Week 16-18</b>		
	<b>Reading</b>	<b>Reading</b>	<b>Reading</b>		
	<ul style="list-style-type: none"> <li>Determine Text Importance</li> </ul>	<ul style="list-style-type: none"> <li>Sequence of Events</li> <li>Summarize</li> </ul>	<ul style="list-style-type: none"> <li>Synthesize Story Elements</li> </ul>		
	Literary Text Skills ELAGSE3RL1-10 Informational Text Skills ELAGSE3RL1-10	Literary Text Skills ELAGSE3RL1-10 Informational Text Skills ELAGSE3RL1-10	Literary Skills ELAGSE3RL1-10 Informational Text Skills ELAGSE3RL1-10		
	<b>Writing</b>	<b>Writing</b>	<b>Writing</b>		
	<ul style="list-style-type: none"> <li>Routine Writing (summaries, writing-to-learn tasks, responses to short or open-ended questions)</li> </ul>	<ul style="list-style-type: none"> <li>Routine Writing (summaries, writing-to-learn tasks, responses to short or open-ended questions)</li> </ul>	<ul style="list-style-type: none"> <li>Routine Writing (summaries, writing-to-learn tasks, responses to short or open-ended questions)</li> </ul>		
	ELAGSE3W1,4,5,6,8,10 ELAGSE3W1-8,10	ELAGSE3W2,4,5,6,8,10 ELAGSE3W1-8,10	ELAGSE3W3,4,5,6,8,10 ELAGSE3W1-8,10		
	<b>Foundational Reading Skills</b> <b>ELAGSE3RF3-4</b> Phonics, word recognition, and fluency		<b>Speaking and Listening</b> <b>ELAGSE3SL1-6</b> Confirm understandings. Participate in collaborative discussions Report findings.		<b>Language, Usage,            Conventions ELAGSE3L1-6</b> Study and apply grammar and vocabulary and writing



# First Grade ELA Curriculum Map

T h i r d  N i n e  W e e k s	<b>Weeks 19-21</b>	<b>Weeks 22-24</b>	<b>Week 25-27</b>	
	<b>Reading</b>	<b>Reading</b>	<b>Reading</b>	
	<ul style="list-style-type: none"> <li>● <b>Unit 6:</b></li> <li>● Fix-Up Monitoring</li> <li>● Distinguish &amp; Evaluate Fact &amp; Opinion</li> </ul>	<b>Unit 7:</b> <ul style="list-style-type: none"> <li>● Make Inferences</li> <li>● Make Predictions</li> </ul>	<b>Unit 8:</b> <ul style="list-style-type: none"> <li>● <u>  </u> Determine Text Importance</li> <li>● <u>  </u> Compare &amp; Contrast</li> </ul>	
	Literary Text Skills ELAGSE3RL1-10 Informational Text Skills ELAGSE3RL1-10	Literary Text Skills ELAGSE3RL1-10 Informational Text Skills ELAGSE3RL1-10	Literary Skills ELAGSE3RL1-10 Informational Text Skills ELAGSE3RL1-10	
	<b>Writing</b>	<b>Writing</b>	<b>Writing</b>	
	<ul style="list-style-type: none"> <li>● Informative Writing</li>   <li>● Routine Writing (summaries, writing-to-learn tasks, responses to short or open-ended questions)</li> </ul>	<ul style="list-style-type: none"> <li>● <u>  </u>Opinion Writing</li>   <li>● <u>  </u>Routine Writing (summaries, writing-to-learn tasks, responses to short or open-ended questions)</li> </ul>	<ul style="list-style-type: none"> <li>● Narrative Writing</li>   <li>● Routine Writing (summaries, writing-to-learn tasks, responses to short or open-ended questions)</li> </ul>	
	ELAGSE3W2,4,5,6,8,10 ELAGSE3W1-8,10	ELAGSE3W1,4,5,6,8,10 ELAGSE3W1-8,10	ELAGSE3W3,4,5,6,8,10 ELAGSE3W1-8,10	
	<div style="border: 1px solid black; padding: 5px; width: 80%; margin: auto;"> <b>Foundational Reading Skills</b>  <b>ELAGSE3RF3-4</b>            Phonics, word recognition,            and fluency         </div>	<div style="border: 1px solid black; padding: 5px; width: 80%; margin: auto;"> <b>Speaking and Listening</b>  <b>ELAGSE3SL1-6</b>            Confirm understandings.            Participate in collaborative            discussions Report findings.         </div>	<div style="border: 1px solid black; padding: 5px; width: 80%; margin: auto;"> <b>Language, Usage,            Conventions ELAGSE3L1-6</b>            Study and apply grammar and            vocabulary and writing         </div>	

# First Grade ELA Curriculum Map

F O U R T H  N I N E  W E E K S	<b>Weeks 28-30</b>	<b>Weeks 31-33</b>	<b>Week 34-36</b>
	<b>Reading</b>	<b>Reading</b>	<b>Reading</b>
	<b>Unit 7:</b> <ul style="list-style-type: none"> <li>● Make Inferences</li> <li>● Make Predictions</li> </ul>	<b>Unit 8:</b> <ul style="list-style-type: none"> <li>● <u>  </u> Determine Text Importance</li> <li>● <u>  </u> Compare &amp; Contrast</li> </ul>	<b>Unit 8:</b> <ul style="list-style-type: none"> <li>● <u>  </u> Determine Text Importance</li> <li>● <u>  </u> Compare &amp; Contrast</li> </ul>
	Literary Text Skills ELAGSE3RL1-10 Informational Text Skills ELAGSE3RL1-10	Literary Text Skills ELAGSE3RL1-10 Informational Text Skills ELAGSE3RL1-10	Literary Skills ELAGSE3RL1-10 Informational Text Skills ELAGSE3RL1-10
	<b>Writing</b>	<b>Writing</b>	<b>Writing</b>
	<ul style="list-style-type: none"> <li>● Opinion Writing</li> <li>● Informative Writing</li> <li>● Narrative Writing</li> </ul> <ul style="list-style-type: none"> <li>● Routine Writing (summaries, writing-to-learn tasks, responses to short or open-ended questions)</li> </ul>	<ul style="list-style-type: none"> <li>● Opinion Writing</li> <li>● Informative Writing</li> <li>● Narrative Writing</li> </ul> <p style="margin-top: 10px;">Routine Writing (summaries, writing-to-learn tasks, responses to short or open-ended questions)</p>	<ul style="list-style-type: none"> <li>● Opinion Writing</li> <li>● Informative Writing</li> <li>● Narrative Writing</li> </ul> <ul style="list-style-type: none"> <li>● Routine Writing (summaries, writing-to-learn tasks, responses to short or open-ended questions)</li> </ul>
	ELAGSE3W1,2,3,4,5,6,8,10 ELAGSE3W1-8,10	ELAGSE3W1,2,3,4,5,6,8,10 ELAGSE3W1-8,10	ELAGSE3W1,2,3,4,5,6,8,10 ELAGSE3W1-8,10
	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> <b>Foundational Reading Skills</b>                      ELAGSE3RF3-4                      Phonics, word recognition,                      and fluency                 </div>		<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> <b>Speaking and Listening</b>                      ELAGSE3SL1-6                      Confirm understandings.                      Participate in collaborative                      discussions Report findings.                 </div>
			<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> <b>Language, Usage, Conventions</b>                      ELAGSE3L1-6                      Study and apply grammar and                      vocabulary and writing                 </div>

## First Grade Social Studies

[https://www.youtube.com/results?search\\_query=classroom+rules+read+aloud](https://www.youtube.com/results?search_query=classroom+rules+read+aloud)
[https://www.youtube.com/results?search\\_query=classroom+rules+read+aloud](https://www.youtube.com/results?search_query=classroom+rules+read+aloud)
 First Grade Social Studies Curriculum Map

1 <sup>st</sup> 9 weeks	2 <sup>nd</sup> 9 weeks	3 <sup>rd</sup> 9 weeks	4 <sup>th</sup> 9 weeks
<b>Unit 1 &amp; 2: Connecting Themes and Our National Heritage</b>	<b>Unit 3: A Changing Country</b>	<b>Unit 4 &amp; 5: Inventors in the United States and We are Alike, We are Different</b>	<b>Unit 6: Community Helpers</b>
<p style="text-align: center;"><b>Concepts</b></p> <ul style="list-style-type: none"> <li>• Connecting Social Studies Themes</li> <li>• Our National Heritage</li> <li>• Patriotism</li> <li>• Continents and Oceans</li> <li>• Landforms</li> <li>• City, county state, and nation</li> </ul>	<p style="text-align: center;"><b>Concepts</b></p> <ul style="list-style-type: none"> <li>• Historical Figures</li> <li>• Character Traits</li> <li>• Then and Now</li> </ul>	<p style="text-align: center;"><b>Concepts</b></p> <ul style="list-style-type: none"> <li>• Historical Figures</li> <li>• Character Traits</li> <li>• Influences</li> <li>• Similarities and Differences</li> </ul>	<p style="text-align: center;"><b>Concepts</b></p> <ul style="list-style-type: none"> <li>• Scarcity</li> <li>• Economic Choices</li> <li>• Spending and Saving</li> <li>• Goods and Services</li> <li>• Producers and Consumers</li> </ul>
<p style="text-align: center;"><b>Focus</b></p> Culture Individuals, Groups, Institutions Location Scarcity Time, Change, Continuity	<p style="text-align: center;"><b>Focus</b></p> Identify city, county, state, nation, and continent  Topographical features of the Earth	<p style="text-align: center;"><b>Focus</b></p> Contributions made by <b>Benjamin Franklin</b> and <b>George Washington Carver</b>  Contributions made by <b>Theodore Roosevelt</b> and <b>Ruby Bridges</b> . Similarities and differences in the	<p style="text-align: center;"><b>Focus</b></p> Goods that people make and services that people provide for each other  <b>Scarcity</b>  People are both <b>producers and consumers</b>

<p><b>Patriotism</b> through the words of America (My Country 'Tis of Thee) and America the Beautiful. For example: brotherhood, liberty, freedom, pride Identify city, county, state, nation, and continent Character traits of these historical figures</p> <p>Topographical features of the Earth</p>	<p>Contributions made by <b>Thomas Jefferson, Meriwether Lewis and William Clark</b> with <b>Sacagawea</b> Influences of time and place on these historical figures</p> <p>Character traits of these historical figures</p>	<p>lives of <b>Theodore Roosevelt and Ruby Bridges</b> every day to life in the present</p> <p>Similarities and differences in the lives of these historical figures every day to life in the present</p> <p>Influences of time and place on these historical figures</p> <p>Character traits of these historical figures</p>	<p>Earning income by working and making spending and saving choices</p>
<p><b>Resources and Materials</b></p> <ul style="list-style-type: none"> <li>• Our American Heritage Workbook</li> <li>• Read Aloud - <i>We Are So Proud</i> <a href="https://www.youtube.com/watch?v=O3cVrCT2HVg&amp;t=13s">https://www.youtube.com/watch?v=O3cVrCT2HVg&amp;t=13s</a></li> <li>• Read Aloud - <i>America Is...</i> <a href="https://www.youtube.com/watch?v=KLQL7rzWy3c">https://www.youtube.com/watch?v=KLQL7rzWy3c</a></li> <li>• America the Beautiful Song with lyrics <a href="https://www.youtube.com/watch?v=BHtBGJeuARQ">https://www.youtube.com/watch?v=BHtBGJeuARQ</a></li> </ul>	<p><b>Resources and Materials</b></p> <ul style="list-style-type: none"> <li>• Brain Pop Jr. Landforms</li> <li>• Landforms PowerPoint <a href="https://docs.google.com/presentation/d/1gjmGhSxIRVN3V6I6xXzHNN1oPozCLp9Yi1Gcmy65od8/edit?usp=sharing">https://docs.google.com/presentation/d/1gjmGhSxIRVN3V6I6xXzHNN1oPozCLp9Yi1Gcmy65od8/edit?usp=sharing</a></li> <li>• Brain Pop Jr. Reading Maps</li> <li>• Compass Rose <a href="https://www.youtube.com/watch?v=FdSr0SzGZ2Y">https://www.youtube.com/watch?v=FdSr0SzGZ2Y</a></li> <li>• Cardinal Directions <a href="https://www.youtube.com/watch?v=FdSr0SzGZ2Y">https://www.youtube.com/watch?v=FdSr0SzGZ2Y</a></li> </ul>	<p><b>Resources and Materials</b></p> <ul style="list-style-type: none"> <li>• Brain Pop Jr. - Lewis and Clark Expedition</li> <li>• Brain Pop Jr. Ruby Bridges</li> <li>• YouTube - The Story of Ruby Bridges read aloud <a href="https://www.youtube.com/watch?v=E5iL7H-S99s">https://www.youtube.com/watch?v=E5iL7H-S99s</a></li> <li>• Ruby Bridges PowerPoint <a href="https://docs.google.com/presentation/d/1arUi2pdxHAQ0foVgg85IFXavaAy7tC7qqYm5PbMhbo/edit?usp=sharing">https://docs.google.com/presentation/d/1arUi2pdxHAQ0foVgg85IFXavaAy7tC7qqYm5PbMhbo/edit?usp=sharing</a></li> </ul>	<p><b>Resources and Materials</b></p> <ul style="list-style-type: none"> <li>• Scarcity PowerPoint <a href="https://docs.google.com/presentation/d/1lzkWaLaA7A93v0aHoKv9Vss5Z_cYvXQeaJMxrAvNwo8/edit?usp=sharing">https://docs.google.com/presentation/d/1lzkWaLaA7A93v0aHoKv9Vss5Z_cYvXQeaJMxrAvNwo8/edit?usp=sharing</a></li> <li>• Economic Choices PowerPoint <a href="https://docs.google.com/presentation/d/1u-YgdDepWC5iyY454L9RU48opIBtDgWaDHz_7utqU2w/edit?usp=sharing">https://docs.google.com/presentation/d/1u-YgdDepWC5iyY454L9RU48opIBtDgWaDHz_7utqU2w/edit?usp=sharing</a></li> <li>• Jobs and Money PowerPoint <a href="https://docs.google.com/presentation/d/1u-YgdDepWC5iyY454L9RU48opIBtDgWaDHz_7utqU2w/edit?usp=sharing">https://docs.google.com/presentation/d/1u-YgdDepWC5iyY454L9RU48opIBtDgWaDHz_7utqU2w/edit?usp=sharing</a></li> </ul>

- Brain Pop Jr. Continents and Oceans
- Continents and Oceans Song  
<https://www.youtube.com/watch?v=oCW-dJyBro&t=10s>
- Continents and Oceans Facts Song  
<https://www.youtube.com/watch?v=gFIS3aLQPFs>
- Read Aloud - *Back to School Rules*  
[https://www.youtube.com/results?search\\_query=classroom+rules+read+aloud](https://www.youtube.com/results?search_query=classroom+rules+read+aloud)
- Read Aloud - I Can Follow the Rules  
<https://www.youtube.com/watch?v=aONE0KvVixk>

- [om/watch?v=f2I81\\_BFb-s](https://www.youtube.com/watch?v=f2I81_BFb-s)
- *Me on the Map* Read Aloud  
[https://www.youtube.com/watch?v=v\\_gUK8U9dEO](https://www.youtube.com/watch?v=v_gUK8U9dEO)
- Map Skills PowerPoint  
[https://docs.google.com/presentation/d/1tFfHT9apZbK\\_dgnKptHbFSq0tYzOkzFc-VXs6x4r6gU/edit?usp=sharing](https://docs.google.com/presentation/d/1tFfHT9apZbK_dgnKptHbFSq0tYzOkzFc-VXs6x4r6gU/edit?usp=sharing)
- Thomas Jefferson: (Lesson and eBook on T-drive)
- Thomas Jefferson Biography  
<https://www.youtube.com/watch?v=NH8AhKy3I4Y>
- Thomas Jefferson 1 PowerPoint  
<https://docs.google.com/presentation/d/1i-3ovnnF2jVICGvX8nuAWrApYK3Ez7yB0iCfPxPRts/edit?usp=sharing>
- Thomas Jefferson 2 PowerPoint  
<https://docs.google.com/presentation/d/12V5>

- George Washington Carver: Planting Ideas (book - Be a Good Leader- T-drive)
- George Washington Carver PowerPoint  
[https://docs.google.com/presentation/d/168I66J7LR6\\_CuCI1quOgzOgQHSnEGvBrhmacXcEJGAQ/edit?usp=sharing](https://docs.google.com/presentation/d/168I66J7LR6_CuCI1quOgzOgQHSnEGvBrhmacXcEJGAQ/edit?usp=sharing)
- Brain Pop Jr. George Washington Carver

- [m/presentation/d/17bd8uLgzED7m2IOVQfjyHYoaefZrf7fLSOQBwwSjCU/edit?usp=sharing](https://docs.google.com/presentation/d/17bd8uLgzED7m2IOVQfjyHYoaefZrf7fLSOQBwwSjCU/edit?usp=sharing)
- Spending and Saving PowerPoint  
<https://docs.google.com/presentation/d/1RFKl4rCuMQL4iO4TpRsWMV4-dQz9mBUixdvhbLC0suc/edit?usp=sharing>
- Goods and Services 1 PowerPoint  
[https://docs.google.com/presentation/d/1cBrM-CBZ8d3Oa4\\_pKM8jbUd6uTv5KT6miWjDDnfGyAQ/edit?usp=sharing](https://docs.google.com/presentation/d/1cBrM-CBZ8d3Oa4_pKM8jbUd6uTv5KT6miWjDDnfGyAQ/edit?usp=sharing)
- Goods and Services 2 PowerPoint  
<https://docs.google.com/presentation/d/1h8RMwIvyoZ9pBX1zi-EZ-qn0g-4XSITCAtg7ke94jw/edit?usp=sharing>
- Producers and Consumers 1 PowerPoint  
<https://docs.google.com/presentation/d/1yaFAmhc0eJ2RIWDpZuz>

[dZ4IPT6TzMIF-KEb1fcCaqoceNb8a5MOSsVj82B8/edit?usp=sharing](https://www.youtube.com/watch?v=dZ4IPT6TzMIF-KEb1fcCaqoceNb8a5MOSsVj82B8/edit?usp=sharing)

- Thomas Jefferson Fun Facts  
[https://www.youtube.com/watch?v=uL\\_6b-k7aVI](https://www.youtube.com/watch?v=uL_6b-k7aVI)
- Declaration of Independence  
<https://www.youtube.com/watch?v=eIO-7dFz2JU>
- School House Rock Declaration  
<https://www.youtube.com/watch?v=vrSeCYSnj5Y>
- Louisiana Purchase Read Aloud  
<https://www.youtube.com/watch?v=TN4bFvwW8h4>
- Louisiana Purchase Song  
<https://www.youtube.com/watch?v=TN4bFvwW8h4>

[WplWko3JlsgmDDRY1yW4LJRA/edit?usp=sharing](https://docs.google.com/presentation/d/1DJgYggW6SXYFjW47VrRy_1PbFcLelCGCDewq-BJLZA/edit?usp=sharing)

- Producers and Consumers 2 PowerPoint  
[https://docs.google.com/presentation/d/1DJgYggW6SXYFjW47VrRy\\_1PbFcLelCGCDewq-BJLZA/edit?usp=sharing](https://docs.google.com/presentation/d/1DJgYggW6SXYFjW47VrRy_1PbFcLelCGCDewq-BJLZA/edit?usp=sharing)

• Assessment 1: Rules

**Assessments**

**Assessments**

- Ruby Bridges Easy Quiz

**Assessments**

<ul style="list-style-type: none"> <li>• Assessment 2: Continents and Oceans</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Assessment 3: Landforms</li> <li>• Daily Assessment 4: Compass Rose</li> <li>• Daily Assessment 5: Contributions and Positive Character Traits</li> <li>• Daily Assessment 6: Thomas Jefferson Then and Now</li> <li>• Summative 1: Map Skills</li> <li>• Summative 2: Thomas Jefferson</li> </ul>	<ul style="list-style-type: none"> <li>• Carver Assessment</li> <li>• Consumers and Producers Cut and Paste</li> </ul>	<ul style="list-style-type: none"> <li>• Where in the World Assessment (Mapping Our World)</li> <li>• My World: Part 2 (Continents and Oceans and Landforms)</li> <li>• Getting the Word Out (Be a Good Leader)</li> <li>• Landforms: Part 2 (Continents and Oceans and Landforms)</li> </ul>
<p><b>GSE:</b> SS1CG2, SS1G2</p>	<p><b>GSE:</b> SS1H1, SS1G1a, SS1G1b, SS1G1d, SS1CG1</p>	<p><b>GSE:</b> SS1H1, SS1G1b, SS1G1c, SS1G1d, SS1CG1, SS1E1, SS1E2, SS1E3, SS1E4</p>	<p><b>GSE:</b> SS1CG1, SS1G2, SS1G3</p>