**Teacher: Amanda Gonzales-Jackson Week of 2/17 – 2/21 Subject: 7th Science Period: 1st-6th subject to change**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON |  |  |  |  |  |  |
| TUE | Discover how alleles are passed from parent to offspring. | BR:  Chromo-socks activity | STC textbook  Teacher provided handouts  Schoology  youtube | **Make sure you completed lecture notes** | Participation and competition of the days work | LS3.A: Inheritance of traits  LS3.B: Variation of traits |
| WED | Demonstrate how genes, through homozygous or heterozygous pairing, interact to express dominant or recessive traits. | BR: GMM Lesson 5 study guide and review | STC textbook  Teacher provided handouts  Schoology  youtube | **Make sure you completed lecture notes**  **Study for lesson assessment** | Participation and competition of the days work | LS3.A: Inheritance of traits  LS3.B: Variation of traits |
| THUR | Demonstrate an understanding of the difference between genotype and phenotype. | BR: 5 mins silent study  Lesson 5 assessment  Lesson 6 vocab Due 2-27 | STC textbook  Teacher provided handouts  Schoology  Youtube | **Make sure you complete lecture notes** | Participation and competition of the days work | LS3.A: Inheritance of traits  LS3.B: Variation of traits |
| FRI | Foundations learning for Lesson 6 | BR: vocab workday | STC textbook  Teacher provided handouts  Schoology  youtube |  | Participation and competition of the days work | LS3.A: Inheritance of traits  LS3.B: Variation of traits |