**Teacher: Amanda Gonzales-Jackson Week of 2/17 – 2/21 Subject: 7th Science Period: 1st-6th subject to change**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON |  |  |  |  |  |  |
|  TUE | Discover how alleles are passed from parent to offspring. | BR: Chromo-socks activity | STC textbookTeacher provided handoutsSchoologyyoutube | **Make sure you completed lecture notes** | Participation and competition of the days work | LS3.A: Inheritance of traitsLS3.B: Variation of traits |
|  WED | Demonstrate how genes, through homozygous or heterozygous pairing, interact to express dominant or recessive traits.  | BR: GMM Lesson 5 study guide and review | STC textbookTeacher provided handoutsSchoologyyoutube | **Make sure you completed lecture notes** **Study for lesson assessment** | Participation and competition of the days work | LS3.A: Inheritance of traitsLS3.B: Variation of traits |
|  THUR | Demonstrate an understanding of the difference between genotype and phenotype. | BR: 5 mins silent studyLesson 5 assessment Lesson 6 vocab Due 2-27 | STC textbookTeacher provided handoutsSchoologyYoutube | **Make sure you complete lecture notes** | Participation and competition of the days work  | LS3.A: Inheritance of traitsLS3.B: Variation of traits |
|  FRI | Foundations learning for Lesson 6 | BR: vocab workday | STC textbookTeacher provided handoutsSchoologyyoutube |  | Participation and competition of the days work | LS3.A: Inheritance of traitsLS3.B: Variation of traits |