

# **Sponsorship Renewal Application**

For Sponsor Contract Expiring June 30, 2026

# **Sponsorship Renewal Process and Application Table of Contents**

Overview/Reviewer Protocol	3-4
Renewal Application/Process Timeline	4-5
Single Point of Contact & Submission	6
Renewal Application: Content and Directions	7-8
Renewal Application Rating Scale	<u>9</u>
Performance Framework Rubric	10-39
Narrative Responses and Scoring Rubric	40-42
Informal Interview Guidance and Scoring Rubric	43
Overall Renewal Application Scorecard	44-45
Notes	46

### **Overview**

#### Purpose of Renewal authorization

The North Central Ohio ESC (NCOESC) is committed to a rigorous, meaningful, and transparent renewal process intended to review the accomplishments of each school throughout the term of its expiring community school contract. NCOESC's intent is to ensure decisions are made in accordance with the Principals and Standards for Quality Authorizing established by the National Association of Charter School Authorizers. Renewal recommendations will be based on the School's High Stakes Review which includes: student academic achievement & performance over multiple years and multiple measures; financial viability, including thorough review of financial audits; organizational/operational viability; which comprises the performance framework found in the Sponsorship Contract. Other documents such as site-visit reports and/or other compliance reports; and, if applicable, corrective action plans or other interventions will be used in the reviewed in the renewal process.

#### **Key Criteria**

The Renewal Process seeks to evaluate the school's progress, during the term of the community school contract, toward achieving the four core expectations:

- 1. The educational program is a success.
- 2. The organization is effective, well managed, well governed, and financially secure.
- The school is meeting agreed upon conditions for success outlined in the Community School Contract, including goals and measures specified in the Performance and Accountability Framework.
- 4. The school has the capacity to implement strategic plans for future success.

Each of the core expectations will be evaluated using four sources of outcome data:

- A. A High Stakes Review, which shall entail a rigorous evaluation of the school's academic, financial, and organizational/operational performance against the Performance and Accountability Framework included in the Community School Contract.
- B. Site-visit reports.
- C. School provided narrative responses.
- D. An informal interview between the Sponsor and the school.

NCOESC's Renewal Application Review Team reviews and evaluates every school's renewal application on an individualized basis. The Review Team is comprised of individuals who have sufficient expertise and sponsoring experience to make informed application decisions. You will be advised of the planned review team prior to the application review period. Each reviewer is trained during the application review year on reviewer protocols and completion of this rubric in order to calibrate scoring. Each reviewer will individually complete a rubric to score the

application, and all scored rubrics will be combined to determine the average item and overall score. The High Stakes Review comprises 67% of the total renewal application score. The answers and documentation provided in the Narrative Responses are also scored and are worth 20% of the total renewal application score, and the interview questions comprises 13% of the total renewal application.

Together the High Stakes Review, Narrative Responses, and Interview Questions will provide the basis for the decision-making on the renewal process.

#### **Renewal Timeline**

What	Description	Date
Renewal Application Zoom Meeting with Community Schools.	To provide schools with contracts expiring on June 30 with an overview of the Renewal Process, expectations and deadlines. Renewal Application intent to renew the Sponsorship Contract email will be sent to schools. Response is requested if school will NOT be renewing with the sponsor.	May 6
Individual Meetings (upon request)	An opportunity for the school to ask clarifying questions specific to the data embedded in the Renewal Application, the process, or potential outcomes.	By appointment
Renewal Application and Narrative Responses Submission Due	The school's governing authority must review and approve the information provided in the Renewal Application and may include supplemental information as described in the Renewal Narrative Response section. In the event the Renewal Application is not submitted by August 30, with the signed board resolution, the Renewal Application will be scored "as is." NCOESC Community School Renewal Committee will review and score the narrative portion of the applications.	Application Due- August 30
NCOESC Review of Applications & Data Review	NCOESC Community School Renewal Committee will review application materials. A rigorous evaluation of a school's High Stakes Review (academic, financial and organizational/operational), against the Performance & Accountability Framework included in its Sponsorship Contract over the entire contract term. The Narrative Responses will be reviewed and scored by the NCOESC Community School Renewal Committee as well.	September 2 to September 30
Interviews Scheduled	The Interview provides the governing authority and members of school leadership team an opportunity to clarify the information submitted within the Renewal Application. Interviews will be made by appointment with the NCOESC Community School Renewal Committee.	Interviews will be scheduled and conducted between October 1 and October 11 (by appointment- 45 min.)

NCOESC Performance and Accountability Committee	NCOESC Renewal Committee presents renewal recommendations and rationale to the NCOESC Board of Governors for consideration.	No later than November 30
NCOESC Board Renewal Approval	Final renewal or non-renewal decision is made by a vote of the NCOESC Board of Governors.	No later than January 1
Renewal Notification to Community School Leadership and Governing Board	Within three days of the renewal decision, the chairman of the school's governing authority will be contacted and will receive official notification of the decision.	No later than January 15
Sponsorship Contract Negotiation or Appeal Process	If a school is renewed, it will be invited to begin the sponsorship contract negotiation process.  If a school is not renewed, the school's governing board will be notified within 14 calendar days of the non-renewal decision and before January 15. School families will be notified by April 15. There is an opportunity to appeal the decision to the NCOESC Board of Governors. The process and requirements will be included in the notice.	Will begin as soon as renewal notification has been issued Renewal contracts shall be executed before June 30

# **Single Point of Contact and Submission**

Please provide the contact information for the governing authority's single point of contact.
School:
IRN:
Board President Name:
Address:
Phone Number:
Email Address:
Management Company (if any):
Chief Administrator Name:
Type of School (traditional, e-school, DOPR):
Previous Contact Term (years):
Current Enrollment:
Grades Served:

First Year of Operations:

## **Renewal Application Submission**

NCOESC requires the entire Renewal Application and all attachments with supplemental information be submitted simultaneously.

**Deadline:** August 30th

Send To: Dawn Waddell

(740)387-6625

dwaddell@ncoesc.org

By submitting the Renewal Application, the governing authority and school leaders are stating that they have reviewed all of the information for accuracy and have provided appropriate clarification for any inaccuracy.

An email confirming receipt of the entire Renewal Application and supplemental information will be sent within 48 hours of submission.

Any questions or concerns associated with the Renewal Application should be directed to Dawn Waddell at the email listed above.

#### **Contents of Renewal Application:**

The Renewal Application contains the following information regarding

- Data review and scoring rubric;
- Narrative Responses and scoring rubric;
- o Informal Interview Guidance and scoring rubric; and
- o Overall Renewal Rubric and Scorecard.

### **Directions for Completion of Application:**

- 1. **Sponsor** will provide data in the Academic Performance Section (19-20, 20-21, 21-22, 22-23, 24-25) & Organizational/Operational Section
- School will complete the mission specific goals section. These goals must have a
  metric associated with them.
- 3. **School** must select 3 "similar" schools from within the School's geographic area to use as comparators to measure performance.
- 4. **School** will work with their school treasurer on the financials section.

- 5. School will provide answers in Narrative Response section and attach any supplementary information. Any attachments or supplemental information should be referenced within each response and included as separate documents along with the completed Renewal Application. The additional information should not exceed 15 pages
- 6. **School** will review the expectations in the Interview Guidance in preparation for participating in the Interview Process.
- 7. Once the Renewal Application has been completed, the school will submit the entire Board-approved Application along with the signed board minutes and any attachments with supplemental information referenced above to dwaddell@ncoesc.org no later than the application deadline. Incomplete applications will be considered on an "as is" basis. By submitting the Renewal Application, the governing authority is stating that the information provided in the Application is accurate.
- 8. Any email confirming receipt of the entire Renewal Application and supplemental information will be sent within 48 hours of submission.

Any questions or concerns associated with the Renewal Application should be directed to Dawn Waddell. Dawn can be reached by phone at (740) 387-6625 or at the email address listed above.

#### PERFORMANCE AND ACCOUNTABILITY STANDARDS

This Performance and Accountability Framework is aligned with the applicable report card measures prescribed for the School on its state report card, as well as operational/organization and financial measures of the School's viability and success. The School will also be evaluated on the basis of mission specific performance.

This Performance and Accountability Framework is also informed by the principles established by the National Association of Charter School Authorizers, Ohio law, the Ohio Sponsor Evaluation system, and other best practices.

School's performance standards will be assigned a score based upon the rubrics provided in the application.

#### **Academic Performance Standards Scoring**

The new star rating system effective beginning with the 2021-2022 Report Cards will use a 1-5-star scale. Please refer to the conversion chart below to determine if a score is the same or better than prior years.

Report Card Conversion Chart		
Α	5 Stars	
В	4 Stars	
С	3 Stars	
D	2 Stars	
F	1 Star	

#### HIGH STAKES REVIEW BASED ON PERFORMANCE OVER MULTIPLE YEARS

- 3 Points-School increased from baseline
- 2 Points-School maintains from baseline
- 1 Point-School decreased from baseline
- \* The School will score the same or better than at least one comparative "Similar" School in reading and math on the most recent report card.
- \*\*Mission-Specific Goal Scoring Guidelines
  - 3 Points- Mission-Specific Goal was met
  - 2 Points- Mission-Specific Goal was maintained from previous year
  - 1 Point- Mission-Specific Goal decreased

Items that are no longer rated after the 2021–2022 school year, as well as those without available ratings during the contract term due to COVID-19, will be marked as "NR" (Not Rated). These items will be excluded from the total possible points when calculating Academic Performance scores.

## **Academic Performance Standards Scoring**

## **TRADITIONAL SCHOOL INDICATORS**

Standard Report Card Indicator: Achievement Component - Performance Index		
	Goal- Meets Standards	Actual Rating
2019-2020		
2020-2021	The School will show an increase in performance	
2021-2022	index points (out of 120) from the Baseline Year	
2022-2023	on the most recent report card.	
2023-2024		
2024-2025		
Standard Report Ca	rd Indicator: Progress Component –Value Added	
	Goal-Meets Standards	Actual Rating
2019-2020		
2020-2021	The School will show an increase in the Progress Component Score from the Baseline Year on the	
2021-2022	most recent report card.	
2022-2023		
2023-2024		
2024-2025		
Standard Report Card	Indicator: Progress Component-Value Added/Stud	lents with Disabilities
	Goal-Meets Standards	
2019-2020	The School will show an increase in the Progress	
2020-2021	Component Score from the Baseline Year on the most recent report card.	
2021-2022	_ most recent report card.	
2022-2023		
2023-2024		
2024-2025		
Standard Report Card	Indicator: Progress Component - Comparative Data for Progress Component Scores for Reading and Math	rom "Similar" Schools in
"Simila	r" Schools 1.	
Siiiliu	2.	
	<u></u>	

	3.	
	Goal	Actual Rating
2019-2020	The School will score the same or better than at least one comparative "Similar" School in	
2020-2021	reading and math on the most recent report card.	
2021-2022		
2022-2023		
2023-2024		
2024-2025		
Standard Rep	oort Card Indicator: Gap Closing Component – Annual	
	Goal- Meets Standards	Actual Rating
2019-2020		
2020-2021	The School will show an increase in the Overall	
2021-2022	Gap Closing from the Baseline Year on the most	
2022-2023	recent report card.	
2023-2024		
2024-2025		
Standard Re	eport Card Indicator: Graduation Rate Component –Gradua	ation Rate (4 Years)
	Goal	Actual Rating
2019-2020		
2020-2021	The School will show an increase in the 4-year	
2021-2022	graduation rate percentage from the baseline	
2022-2023	year.	
2023-2024		
2024-2025		
Standard Re	port Card Indicator: Graduation Rate Component – Gradua	ation Rate (5 Years)
	Goal	Actual Rating
2019-2020		
2020-2021	The School will show an increase in the 5-year	
2021-2022	graduation rate percentage from the baseline	
2022-2023	year.	
2023-2024		
2024-2025		

	Standard Report Card Indicator: Graduation Rate Compo	nent
	Goal- Meet Standards	Actual Rating
2019-2020		
2020-2021	The School will earn 3 stars or better on the	
2021-2022	Graduation Rate Component on the most recent	
2022-2023	report card.	
2023-2024		
2024-2025		
Standard Report	Card Indicator: Modified Graduation Rate Component (On Schools Only)	line/Internet Based
	Goal- Meet Standards	Actual Rating
2019-2020	The Seheel will come 2 stone on better on the	
2020-2021	The School will earn 3 stars or better on the Modified Graduation Rate Component on the	
2021-2022	most recent report card.	
2022-2023	most recent report data.	
2023-2024		
2024-2025		
	Standard Report Card Indicator: Early Literacy	
	Goal- Meet Standards	Actual Rating
2019-2020		
	The School will show an increase in the early	
2020-2021	literacy component from the Baseline Year on the most recent report card.	
2021-2022	the most recent report card.	
2022-2023		
2023-2024		
2024-2025		
Sta	ndard Report Card Indicator: Overall School Report Card F	Rating
	Goal- Meet Standards	Actual Rating
2019-2020		
2020-2021	The School will earn 3 stars or better on the	
2021-2022	Overall School Report Card rating on the most	
2022-2023	recent report card.	
2023-2024		
2024-2025		
	Standard Report Card Indicator: Gifted Data	
	Goal	Actual Rating
2019-2020	<del>-</del>	
2020-2021	If the School opts to receive a Gifted	
2021-2022	Performance Indicator, the School will "meet" at	
2022-2023	<del> </del>	

2023-2024	least one gifted indicator on the most recent	
2024-2025	report card.	
Standard	Report Card Indicator: College, Career, Workforce, and M	ilitary Readiness
	Goal	Actual Rating
2019-2020		
2020-2021	30% or more students in a 4-year graduation	
2021-2022	cohort will demonstrate post-secondary readiness.	
2022-2023	readiness.	
2023-2024		
2024-2025		

## **DROPOUT PREVENTION & RECOVERY SCHOOL INDICATORS**

DOPR Report Card Indicat	or: Graduation Rate (Combined)	
	Goal	Actual Rating
2019-2020		
2020-2021	The School will earn meet standards or better	
2021-2022	on the Graduation Rate (combined) on the	
2022-2023	most recent report card.	
2023-2024		
2024-2025		
DOPR Report Card Indicat	or: Graduation Rate (4 Year)	
	Goal	Actual Rating
2019-2020		
2020-2021	The School will earn meet standards or better	
2021-2022	on the Graduation Rate (4 year) on the most recent report card.	
2022-2023	Tecent report card.	
2023-2024		
2024-2025		
DOPR Report Card Indicat	or: Graduation Rate (5 Year)	
	Goal	Actual Rating
2019-2020	The School will earn meet standards or better	
2020-2021	on the Graduation Rate (5 year) on the most	
2021-2022	recent report card.	
2022-2023		
2023-2024		
2024-2025		
DOPR Report Card Indicat	or: Graduation Rate (6 Year)	
	Goal	Actual Rating
2019-2020		

2020-2021	The School will earn meet standards or better	
2021-2022	on the Graduation Rate (6 year) on the most	
2022-2023	recent report card.	
2023-2024	_	
2024-2025		
	icator: Graduation Rate (7 Year)	
BOT IN Report cura mai	Goal	Actual Rating
2019-2020	Goal	Actual Nating
2019-2020	The School will earn meet standards or better	
	on the Graduation Rate (7 year) on the most	
2021-2022	recent report card.	
2022-2023		
2023-2024		
2024-2025		
DOPR Report Card Indi	icator: Graduation Rate (8 Year)	
	Goal	Actual Rating
2019-2020		
2020-2021	The School will earn meets standards or better	
2021-2022	on the Graduation Rate (8 year) on the most recent report card.	
2022-2023	recent report card.	
2023-2024		
2024-2025		
DOPR Report Card Indi Recovery Schools	icator: Graduation Rate (Combined) v. All Ohio Dropou	t Prevention and
	Goal	Actual Rating
2019-2020		
2020-2021	The School will score the same as or better	
2021-2022	than all Ohio dropout prevention and recovery	
2022-2023	schools on its combined graduation rate.	
2023-2024		
2024-2025		
DOPR Report Card Indi	icator: Achievement (High School Test Passage Rate)	
	Goal	Actual Rating
2019-2020	The School will earn meets standards or better	
2020-2021	on the Achievement Component on the most	
2021-2022	recent report card.	
2022-2023	<del>-</del>	
2023-2024	<del> </del>	
2024-2025	<del> </del>	
	icator: Gap Closing (Annual Measure Objectives)	
201 it heport cara mai	Goal	Actual Rating
	Guai	Actual Natilig

2019-2020		
2020-2021	The School will earn meets standards or better	
2021-2022	on the Gap Closing Component on the most	
2022-2023	recent report card.	
2023-2024		
2024-2025		
DOPR Report Card Indicate	or: Progress	
	Goal	Actual Rating
2019-2020		
2020-2021	The School will earn meets standards or better	
2021-2022	on the Progress Component on the most recent report card.	
2022-2023	report card.	
2023-2024		
2024-2025		
DOPR Report Card Indicate	or: Overall School Rating	
	Goal	Actual Rating
2019-2020		
2020-2021	The School will earn meets standards or better	
2021-2022	on the Overall School Rating on the most	
2022-2023	recent report card.	
2023-2024		
2024-2025		

# **ALL SCHOOL INDICATORS**

All Schools Indicator: Stud	lent Attendance (Combined)	
	Goal	Actual Rating
2019-2020		
	The School will show an increase or maintain	
2020-2021	attendance rate from the Baseline Year on the	
2021-2022	most recent report card.	
2022-2023		
2023-2024		
2024-2025		
All Schools Indicator: Stud	lent Attendance (Economically Disadvantaged)	
	Goal	Actual Rating
2019-2020		
2020-2021	The School will show an increase or maintain attendance rate from the Baseline Year on the	
2021-2022		
2022-2023	most recent report card.	

2023-2024		
2024-2025		
All Schools Indicator	: Student Attendance (Male Students)	
	Goal	Actual Rating
2019-2020		
2020-2021	The School will show an increase or maintain	
2021-2022	attendance rate from the Baseline Year on the	
2022-2023	most recent report card.	
2023-2024		
2024-2025		
All Schools Indicator	: Student Attendance (Female Students)	
	Goal	Actual Rating
2019-2020		
2020-2021	The School will show an increase or maintain	
2021-2022	attendance rate from the Baseline Year on the	
2022-2023	most recent report card.	
2023-2024		
2024-2025		

# **Mission Specific Performance Standards**

School must craft realistic, achievable, and measurable goals that reflect the mission of the School.

School Mission:		
	Goal	Actual Rating
2019-2020		
2020-2021	School Developed Mission Specific Goal 1:	
2021-2022		
2022-2023		
2023-2024		
2024-2025		
	Goal	Actual Rating
2019-2020		
2020-2021	School Developed Mission Specific Goal 2:	
2021-2022		
2022-2023		
2023-2024		
2024-2025		
	Goal	Actual Rating

2019-2020		
2020-2021		
2021-2022		
2022-2023	School Developed Mission Specific Goal 3:	
2023-2024		
2024-2025		
	Goal	Actual Rating
2019-2020		
2020-2021		
2021-2022	School Developed Mission Specific Goal 4:	
2022-2023		
2023-2024		
2023-2024		

## **Financial Performance Framework**

Sustainability Measure – Total Margin: Net Income divided by Total Revenue Aggregated Total Margin: Total Three-Year Net Income divided by Total Three-Year Revenues			
Meets Standards			
<ul> <li>Aggregated Three-Year Total Margin is positive, and the most recent year Total Margin is positive; or</li> <li>Aggregated Three-Year Total Margin is greater than -1.5%, the trend is positive for the last two years, and the most recent year Total Margin is positive</li> <li>Note: For schools in their first or second year of operation, the cumulative Total Margin must</li> </ul>	Aggregated Three-Year Total Margin is greater than -1.5%, but trend does not "Meet Standard"	Aggregated Three-Year Total Margin is less than or equal to - 1.5% or the most recent year Total Margin is less than -1.0%	
be positive.	<b>Goal</b> The School will "Meet Standards" or "Exceed Standards."	Actual Rating	
2019-2020			
2020-2021			

2021-2022		
2022-2023		
2023-2024		
2024-2025		
Sustainability Measure – Debt to	Asset Ratio: Total Liabilities divide	ed by Total Assets
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Debt to Asset Ratio is < 1.0	Debt to Asset Ratio > 1.0 and <	Debt to Asset Ratio is greater
	2.0	than > 2.0
	<b>Goal</b> The School will "Meet Standards" or "Exceed	Actual Rating
	Standards."	
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
Sustainability Measure-Total Ma	rgin: Net Income divided by Total	Revenue Aggregated Total
Margin: Total Three-Year new Inc	come divided by Total Three-Year	
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Multi-Year Cumulative	Multi-Year Cumulative	Multi-Year Cumulative Cash
Cash Flow is positive,	Cash Flow is positive,	Flow is negative
and Cash Flow is	but trend does not	
positive each year; or	"Meet Standard"	
Multi-Year Cumulative		
Cash Flow is positive,		
Cash Flow is positive in		
one of two years, and Cash Flow in the most		
recent year is positive		
recent year is positive		
Note: Schools in their		
first or second year of		
operation must have		
positive Cash Flow.		
	Goal	Actual Rating
	The School will "Meet	
	Standards" or "Exceed	
	Standards."	
2010 2020		
2019-2020		
2019-2020 2020-2021 2021-2022		

2022-2023		
2023-2024		
2024-2025		
	ervice Coverage Ratio: (Net Incom	e+ Depreciation+ Interest
Expense)/ (Annual Principal, Int	erest, and Lease Payments)	
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Debt Service Coverage	Debt Service Coverage	N/A
Ratio is equal to or	Ratio is less than 1.1	, i
exceeds 1.1		
	Goal	Actual Rating
2019-2020		
2020-2021	The School will "Meet	
2021-2022	Standards" or "Exceed	
2022-2023	Standards."	
2023-2024		
2024-2025		
Sustainability Measure – Averag	ge Days Cash on Hand (DCOH)	
Meets Standards	Does Not Meets Standards	Falls Far Below Standards
Average Days Cash on	Average Days Cash on	Average Days Cash on Hand
Hand=45 or more	Hand=15-45	=15 or less
	Goal	Actual Rating
	The School will "Meet	
	Standards" or "Exceed	
	Standards."	
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		

# Organizational/ Operational Performance Framework

Education Program Measure – Is the school implementing the material terms of the education		
program as defined in the currer	1	T
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The school implemented	The school has failed to	The school failed to
the material terms of the	implement the program in	implement the program in
education program in all	the manner described	the manner described
material respects and the	above; that failure(s) was	above; the failure(s) was
education program in	material, but the Board	material and significant to
operation reflects the	has instituted remedies	the viability of the school, or
material terms as	that have resulted in	regardless of the severity of
defined in the contract,	compliance or prompt and	the failure(s), the Board has
or the school has gained	sufficient movement	not instituted remedies that
approval for a	toward compliance to the	have resulted in prompt and
modification to the	satisfaction of the	sufficient movement toward
material terms.	sponsor.	compliance to the
		satisfaction of the sponsor.
	Goal	Actual Rating
	The School will "Meet Standards"	
	or "Exceed Standards."	
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
	the school complying with applicable	
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The school materially	The school failed to	The school failed to
complies with applicable	implement the program in	implement the program in
laws, rules, regulations,	the manner described	the manner described
and provisions of the	above; that failure(s) was	above; the failure(s) was
contract relating to	material, but the board	material and significant to
education requirements,	has instituted remedies	the viability of the school, or
including but not limited	that have resulted in	regardless of the severity of
to:	compliance or prompt and	the failure(s), the board has
Instructional days or	sufficient movement	not instituted remedies that
minutes	toward compliance to the	have resulted in prompt and
requirements	satisfaction of the	sufficient movement toward
Graduation and	sponsor.	compliance to the
promotion		satisfaction of the sponsor.
requirements		
Content standards		
State assessments		
<ul> <li>State assessments</li> </ul>		

Goal	Actual Rating
or "Exceed Standards."	
the school protecting the rights of st	udents with disabilities?
Does Not Meet Standards	Falls Far Below Standards
The school failed to	The school failed to
_	implement the program in
the manner described	the manner described
above: that failure(s) was	above; the failure(s) was
	material and significant to
has instituted remedies	the viability of the school,
that have resulted in	or regardless of the
compliance or prompt and	severity of the failure(s),
	the board has not
	instituted remedies that
•	have resulted in prompt
	and sufficient movement
	toward compliance to the
	satisfaction of the
	sponsor.
	The School will "Meet Standards" or "Exceed Standards."  the school protecting the rights of st  Does Not Meet Standards  The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies

		<u> </u>
Individualized		
Education Plans and		
Section 504 plans		
<ul> <li>Operational</li> </ul>		
compliance, including		
provision of services		
in the least restrictive		
environment and		
appropriate inclusion		
in the school's		
academic program,		
assessments, and		
extracurricular		
activities		
Discipline, including  due process		
due process protections,		
manifestation		
determinations, and		
behavioral		
intervention plans		
Access to the school's		
facility and program		
to students in a		
lawful manner and		
consistent with		
students' IEPs or		
Section 504 plans		
Appropriate use of all		
available, applicable		
funding		
	Goal	Actual Rating
	The School will "Meet Standards"	
	or "Exceed Standards."	
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
	the school protecting the rights of Er	
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The school materially	The school failed to	The school failed to
complies with applicable	implement the program in	implement the program in
laws, rules, regulations,	the manner described	the manner described
and provisions of the	above; that failure(s) was	above; the failure(s) was

		T
contract (including Title	material, but the board	material and significant to
III of the Elementary and	has instituted remedies	the viability of the school, or
Secondary Education Act	that have resulted in	regardless of the severity of
[ESEA] and U.S.	compliance or prompt and	the failure(s), the board has
Department of Education	sufficient movement	not instituted remedies that
authorities) relating to	toward compliance to the	have resulted in prompt and
requirements regarding	satisfaction of the	sufficient movement toward
English Learners (ELs),	sponsor.	compliance to the
including but not limited		satisfaction of the sponsor.
to:		
Equitable access and		
opportunity to enroll		
<ul> <li>Required policies</li> </ul>		
related to the service		
of EL students		
Compliance with		
native-language		
communication		
requirements		
<ul> <li>Proper steps for</li> </ul>		
identification of		
students in need of EL		
services		
Appropriate and		
equitable delivery of		
services to identified		
students		
<ul> <li>Appropriate</li> </ul>		
accommodations on		
assessments		
Exiting of students		
from EL services		
Ongoing monitoring		
of exited students		
	Goal	Actual Rating
	The School will "Meet Standards"	
	or "Exceed Standards."	
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
_	rsight Measure – Is the school meetin	g financial reporting and
compliance requirements?		
Meets Standards	Does Not Meet Standards	Falls Far Below Standards

The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial reporting requirements, including but not limited to:  • Complete and ontime submission of financial reports, including annual budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service provider (ESP)  • On-time submission and completion of the annual independent audit and corrective action plans, if applicable  All reporting requirements related to the use of public funds	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
	Goal	Actual Rating
	The School will "Meet Standards" or "Exceed Standards."	
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		

Financial Management and Oversight Measure – Is the school following Generally Accepted Accounting Principles (GAAP)?

Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The school materially	The school failed to implement	The school failed to
complies with applicable	the program in the manner	implement the program in
laws, rules, regulations,	described above; that failure(s)	the manner described
and provisions of the	was material, but the board has	above; the failure(s) was
contract relating to	instituted remedies that have	material and significant to
financial management	resulted in compliance or	the viability of the school, or
and oversight	prompt and sufficient movement	regardless of the severity of
expectations as	toward compliance to the	the failure(s), the board has
evidenced by an annual	satisfaction of the sponsor	not instituted remedies that
independent audit,		have resulted in prompt and
including but not limited		sufficient movement toward
to:		compliance to the
An unqualified		satisfaction of the sponsor.
audit opinion		
An audit devoid		
of significant findings and		
conditions,		
material		
weaknesses, or		
significant		
internal control		
weaknesses		
An audit that		
does not include		
a going concern		
disclosure in the		
notes or an		
explanatory		
paragraph within		
the audit report		
	Goal	Actual Rating
	The School will "Meet Standards" or "Exceed Standards."	
2019-2020	or exceed standards.	
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
Governance and Reporting Meas	sure – Is the school complying with	governance requirements?
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The school materially	The school failed to implement	The school has failed to
complies with applicable	the program in the manner	implement the program in
laws, rules, regulations,	described above; that failure(s)	the manner described

	d provisions of the	was material, but the board has	above; that failure(s) was
	ntract relating to	instituted remedies that have	material, but the board has
_	vernance by its board,	resulted in compliance or	instituted remedies that
	luding but not limited	prompt and sufficient movement	have resulted in compliance
to:		toward compliance to the	or prompt and sufficient
•	Board policies,	satisfaction of the sponsor.	movement toward
	including those		compliance to the
	related to oversight		satisfaction of the sponsor.
	of an Education		
	Service Provider		
	(ESP), if applicable		
•	. Board Code of		
	Regulations		
•	State open meetings		
	law - Code of Ethics/		
	Conflicts of Interest		
	policy		
•	Board composition		
	and/or membership		
	rules (e.g., requisite		
	number of qualified		
	teachers, ban on		
	employees or		
	contractors serving		
	on the board, etc.)		
•	Completion for		
	attendance at		
	meetings		
		Goal	Actual Rating
		The School will "Meet Standards"	
		or "Exceed Standards."	
20	19-2020		
20	20-2021		
20	21-2022		
20	22-2023		
20	23-2024		
20	24-2025		
Go		ure – Is the school holding manage	
	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
	e school materially	The school failed to implement	The school failed to
	mplies with applicable	the program in the manner	implement the program in
	vs, rules, regulations, and	described above; that failure(s)	the manner described
	ovisions of the contract	was material, but the board has	above; the failure(s) was
	ating to oversight of	instituted remedies that have	material and significant to
	nool management,	resulted in compliance or	the viability of the school, or
inc	luding but not limited to:	prompt and sufficient movement	regardless of the severity of

<ul> <li>(For Education Service Providers [ESPs])     maintaining authority     over management,     holding it accountable     for performance as         agreed under a written     performance         agreement, and         requiring annual         financial reports of the         ESP</li> <li>(For others) oversight         of management that         includes holding it         accountable for         performance         expectationsthat</li> </ul>	toward compliance to the satisfaction of the sponsor.	the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
may or may not be		
agreed to tinder a		
written performance		
agreement.	Goal	Actual Rating
	The School will "Meet Standards"	Actual Nating
	or "Exceed Standards."	
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
	sure – Is the school complying with	
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The school materially complies with applicable	The school failed to implement	The school failed to
laws, rules, regulations, and	the program in the manner described above; that failure(s)	implement the program in the manner described
provisions of the contract	was material, but the board has	above; the failure(s) was
relating to relevant	instituted remedies that have	material and significant
reporting requirements to	resulted in compliance or	to the viability of the
the school's authorizer. State	prompt and sufficient movement	school, or regardless of
Education Agency (SEA),	toward compliance to the	the severity of the
district education	satisfaction of the sponsor.	failure(s), the board has
department, and/or federal authorities, including but not		not instituted remedies that have resulted in
limited to:		prompt and sufficient
Accountability tracking		movement toward

		1
<ul> <li>Attendance and</li> </ul>		compliance to the
enrollment reporting		satisfaction of the
Compliance and oversight		sponsor.
Additional information		
requested by the		
authorizer		
uutiiorizer	Goal	Actual Poting
	The School will "Meet Standards"	Actual Rating
	or "Exceed Standards."	
2019-2020	or Exceed Standards.	
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
Student and Employee Measure	<ul> <li>Is the school protecting the righ</li> </ul>	ts of all students?
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The school materially	The school failed to implement	The school failed to
complies with applicable	the program in the manner	implement the program
laws, rules, regulations, and	described above; that failure(s)	in the manner described
provisions of the contract	was material, but the board has	above; the failure(s) was
relating to the rights of	instituted remedies that have	material and significant
students, including but not	resulted in compliance or	to the viability of the
limited to:	prompt and sufficient movement	school, or regardless of
<ul> <li>Policies and practices</li> </ul>	toward compliance to the	the severity of the
related to admissions,	satisfaction of the sponsor.	failure(s), the board has
lottery, waiting lists, fair		not instituted remedies
and open recruitment,		that have resulted in
and enrollment		prompt and sufficient
(including rights to enroll		movement toward
or maintain enrollment)		compliance to the
The collection and		satisfaction of the
protection of student		sponsor.
information (that could		
be used in discriminatory		
ways or otherwise		
contrary to law)		
<ul> <li>Due process protections,</li> </ul>		
privacy, civil rights, and		
student liberties		
requirements, including		
First Amendment		
protections and the		
Establishment Clause		
restrictions prohibiting		
public schools from		

<ul> <li>engaging in religious instruction</li> <li>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices)</li> </ul>		
	Goal	Actual Rating
	The School will "Meet Standards"	
	or "Exceed Standards."	
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		

Student and Employee Measure – Is the school meeting attendance goals?		
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The school materially	The school failed to implement	The school failed to
complies with applicable laws, rules, regulations, and provisions of the contract relating to attendance goals.	the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted incompliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the
		satisfaction of the sponsor.
	Goal	Actual Rating
	The School will "Meet Standards" or "Exceed Standards."	
2019-2020	Oi Exceed Staildards.	
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
Student and Employee Measure requirements?	Is the school meeting teacher ar	nd other staff credentialing
Meets Standards	Does Not Meet Standards	Falls Far Below Standards

	,	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to state certification requirements	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
	Goal	Actual Rating
	The School will "Meet Standards"	
	or "Exceed Standards."	
2019-2020		
2020-2021 2021-2022		
2021-2022		
2023-2024		
2024-2025		
	<ul> <li>Is the school respecting employed</li> </ul>	 
Student and Employee Measure	- is the school respecting employe	ee ngms:
	Does Not Meet Standards	
Meets Standards	Does Not Meet Standards The school failed to implement	Falls Far Below Standards
Meets Standards The school materially complies	The school failed to implement	Falls Far Below Standards The school failed to
Meets Standards  The school materially complies with applicable laws, rules,	The school failed to implement the program in the manner	Falls Far Below Standards The school failed to implement the program in
Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of	The school failed to implement the program in the manner described above; that failure(s)	Falls Far Below Standards The school failed to implement the program in the manner described
Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating	The school failed to implement the program in the manner described above; that failure(s) was material, but the board	Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was
Meets Standards  The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations,	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that	Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to
Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or	Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school,
Meets Standards  The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations,	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that	Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the
Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient	Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school,
Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance	Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s),
Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the	Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not
Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the	Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement
Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively or otherwise violate staff	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the	Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the
Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively or otherwise violate staff	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.  Goal The School will "Meet Standards"	Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the
Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively or otherwise violate staff collective bargaining rights.	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.  Goal	Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively or otherwise violate staff collective bargaining rights.	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.  Goal The School will "Meet Standards"	Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively or otherwise violate staff collective bargaining rights.  2019-2020 2020-2021	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.  Goal The School will "Meet Standards"	Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
Meets Standards The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively or otherwise violate staff collective bargaining rights.	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.  Goal The School will "Meet Standards"	Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

2023-2024		
2024-2025		
	- Is the school completing require	d hackground checks?
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The school materially complies	The school failed to implement	The school failed to
with applicable laws, rules,	the program in the manner	implement the program in
regulations, and provisions of	described above; that failure(s)	the manner described
the contract relating to	was material, but the board	above; the failure(s) was
background checks of all	has instituted remedies that	material and significant to
applicable individuals	have resulted in compliance or	the viability of the school,
(including staff and members	prompt and sufficient	or regardless of the
of the community, where	movement toward compliance	severity of the failure(s),
applicable).	to the satisfaction of the	the board has not
	sponsor.	instituted remedies that
		have resulted in prompt
		and sufficient movement
		toward compliance to the
	01	satisfaction of the sponsor.
	<b>Goal</b> The School will "Meet Standards"	Actual Rating
	or "Exceed Standards."	
2019-2020	or Exceed Standards.	
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
School Environment Measure – Is	the school complying with facilit	ties and transportation
requirements?		
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The school materially complies	The school failed to	The school failed to
with applicable laws, rules,	implement the program in	implement the program in
regulations, and provisions of the		the manner described
contract relating to the school	above; that failure(s) was	above; the failure(s) was
facilities, grounds, and	material, but the board	material and significant to
transportation, including but not		the viability of the school,
limited to:	that have resulted in	or regardless of the
Americans with Disabilities A	ct   compliance or prompt and sufficient movement	severity of the failure(s), the board has not
(ADA)	toward compliance to the	instituted remedies that
<ul> <li>Fire inspections and related records</li> </ul>	satisfaction of the	have resulted in prompt
<ul> <li>Viable certificate of occupant</li> </ul>	· ·	and sufficient movement
or other required building us	'	toward compliance to the
<ul> <li>authorization</li> <li>Documentation of requisite insurance coverage</li> </ul>		satisfaction of the sponsor.

Student transportation		
	<b>Goal</b> The School will "Meet Standards" or "Exceed Standards."	Actual Rating
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
School Environment Measure – Is the	school complying with heal	th and safety requirements?
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The school materially complies	The school failed to	The school failed to
with applicable laws, rules,	implement the program in	implement the program in
regulations, and provisions of	the manner described	the manner described
the contract relating to safety	above; that failure(s) was	above; the failure(s) was
and the provision of health-	material, but the board has	material and significant to
related services, including but	instituted remedies that	the viability of the school,
not limited to:	have resulted in compliance	or regardless of the
<ul> <li>Appropriate</li> </ul>	or prompt and sufficient	severity of the failure(s),
nursing services	movement toward	the board has not
and dispensing	compliance to the	instituted remedies that
of	satisfaction of the sponsor.	have resulted in prompt
pharmaceuticals		and sufficient movement
<ul> <li>Food service requirements</li> </ul>		toward compliance to the
Other district services, if		satisfaction of the sponsor.
applicable		
аррисале	Goal	Actual Rating
	The School will "Meet	
	Standards" or "Exceed	
	Standards."	
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
School Environment Measure – Is the	school handling information	n appropriately?
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The school materially complies with	The school failed to	The school failed to
applicable laws, rules, regulations,	implement the program	implement the program in
and provisions of the contract relatir		the manner described
to the handling of information,	above; that failure(s)	above; the failure(s) was

<ul> <li>including but not limited to:</li> <li>Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities</li> <li>Accessing documents maintained by the school underthe Public Record law and other applicable authorities</li> <li>Transferring of student records</li> <li>Proper and secure maintenance of testing materials</li> </ul>	was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
	Goal	Actual Rating
	The School will "Meet	
	Standards" or "Exceed	
	Standards."	
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		
Additional Obligations Measure – Is the	school complying with all	other obligations?
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Based on compliance reports and site	Based on compliance	Based on compliance
visits, the school materially complies	reports and site visits,	reports and site visits, the
with:	the school failed to	school failed to implement
Revisions to state community	implement the	the program in the manner
school law	program in the manner	described above; the
Consent decrees	described above; that	failure(s) was material and
Intervention requirements by the	failure(s) was material, but the board has	significant to the viability
authorizer	instituted remedies	of the school, or regardless of the severity of the
Requirements by other entities to which the community school is	that have resulted in	failure(s), the board has
accountable (e.g., State Education	compliance or prompt	not instituted remedies
Agency- SEA)	and sufficient	that have resulted in
rigericy ourly	movement toward	prompt and sufficient
	compliance to the	movement toward
	satisfaction of the	compliance to the
	sponsor.	satisfaction of the sponsor.
	Goal	Actual Rating

	The School will "Meet	
	Standards" or "Exceed	
	Standards."	
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		

The School and Sponsor acknowledge that this Performance and Accountability Framework may change from time to time due to changes in the law or rules.

## **Narrative Responses**

### Narrative Response total of 3 points possible each

**Directions:** Please include your narrative response below. Each response should be limited to

8,000 characters.

Any attachments or supplemental information should be referred within each response box and included as separate documents along with the completed Reauthorization Application. The additional information should not exceed <u>15</u>

pages.

**Scoring:** The following rating scale provides the framework for scoring Narrative

Response.

Scoring	
Exceeds Standards	3 points
Schools receiving this rating are able to demonstrate	
that their performance surpasses expectations and that	
the school has clearly exceeded standards of success.	
Meets Standards	2 points
The target for this rating category sets the acceptable	
expectations for a successful community school. Schools	
repeatedly earning this rating generally perform well and	
are likely to continue previous success.	
Does Not Meet Standards	1 point
Schools in this rating category have failed to adequately	
meet the established review criteria. Schools achieving	
this rating have failed to meet minimum expectations for	
performance.	
Falls Far Below Standards	0 points
Schools that fall into this rating category are evaluated as	
performing far below expectations. Schools in this rating	
category either failed to address various pieces of the	
section or did not respond.	

Q.1 - What makes the School's program unique?
Supplemental data demonstrating the success of the school's educational program should be included. The submission may include information on achievement, growth or comparative data, trend analysis, and other information the school feels is important but which may not be easily measured and yet indicates the educational program has been successful. The School is encouraged to highlight the use of "best practices".
Answer:
Q.2 - The organization is effective, well managed, and well governed.
Please describe how the school's administrators and governing authority manage, support and lead the operations of the school, and how this work impacts the School's performance.
Provide information about any external partnerships and how they benefit the School. Demonstrate strength in the school's leadership, operations and financial health. Make sure you include how your School's governing authority contributes to students' achievement and success.
Answer:

Q.3 - Question # 3: The school is meeting agreed upon conditions for success.
Describe steps the organization takes to set, achieve, and monitor agreed upon goals as they relate to your sponsorship contract and achievement goals/progress established by the Ohio Department of Education & Workforce. Please also describe supplemental goals or other efforts in which the School is engaged and which align with the strategic vision of the school.
Provide relevant results or information that demonstrates the School has met or exceeded agreed upon conditions for success. The School should also consider sharing efforts made to establish, manage and monitor school improvement efforts.

#### Q.4 - Question # 4: Looking forward: The school has the capacity for future success.

Answer:

Please describe the ongoing strategic planning efforts in place at the School and the specific goals the governing authority would like to achieve during the term of a Sponsorship Renewal contract. Outline steps that will be taken to support, monitor and manage the achievement of goals in a performance-based community school contract. Describe the greatest challenges the governing authority anticipates for the school during the next contract term. Share the governing authority's vision for its relationship with NCOESC under a renewal sponsorship contract.

• What additional information will help support your school's success over the course of the next 5 years?

Answer:			
7			

### **Informal Interview Guidance**

The Informal Interview provides the governing authority/school leaders an opportunity to clarify the information submitted with the Renewal Application. Interview questions will be based on the submitted data, focused on each of the core expectations, and will seek to provide NCOESC renewal committee with a clearer understanding of past success and plans for future achievement.

Schools participating in the Informal Interview are encouraged to elaborate upon the information provided in the Data Review and Narrative Responses, which support core expectations and which demonstrate a high level of competency and capacity regarding the governance and management of the School.

Any handouts or materials to be discussed or reviewed during the Informal Interview must be referenced in the appropriate narrative and included with the attachments.

**Scoring:** The following rating scale provides the framework for scoring the Informal Interview.

<b>Scoring:</b> The following rating scale provides the framework for scoring the Informal Interview. <b>Scoring</b>				
Exceeds Standards	3 points			
The school demonstrated that their outcomes consistently				
exceeded community school contract goals and core expectations				
for performance. The school has established a clear vision for the				
future and has established the capacity to meet or exceed such a				
vision.				
Meets Standards	2 points			
The school demonstrated that their outcomes met community				
school contract goals and core expectations for performance. The				
school established an acceptable vision for the future and				
demonstrates the capacity to meet the vision.				
Does Not Meet Standards	1 point			
The school demonstrated that their outcomes inconsistently met				
community school contract goals and core expectations for				
performance. The school did not establish a clear vision for the				
future or fails to demonstrate the capacity to meet the vision.				
Falls Far Below Standards	0 points			
The school failed to demonstrate that outcomes have met				
community school contract goals and core expectations for				
performance. The school failed to establish a vision for the future				
of the program and fails to demonstrate the capacity to meet the				
vision.				

# Final Renewal Application Scoring School Name-

#### **Narrative Responses**

#### Narrative Response total of 3 points possible each

**Directions:** Please include your narrative response below. Each response should be limited to

8,000 characters.

Any attachments or supplemental information should be referred within each response box and included as separate documents along with the completed Renewal Application. The additional information should not exceed <u>15 pages</u>.

**Scoring:** The following rating scale provides the framework for scoring Narrative

Response.

Scoring	
Exceeds Standards	3 points
Schools receiving this rating are able to demonstrate that	
their performance surpasses expectations and that the school	
has clearly exceeded standards of success.	
Meets Standards	2 points
The target for this rating category sets the acceptable	
expectations for a successful community school. Schools	
repeatedly earning this rating generally perform well and are	
likely to continue previous success.	
Does Not Meet Standards	1 point
Schools in this rating category have failed to adequately meet	
the established review criteria. Schools achieving this rating	
have failed to meet minimum expectations for performance.	
Falls Far Below Standards	0 points
Schools that fall into this rating category are evaluated as	
performing far below expectations. Schools in this rating	
category either failed to address various pieces of the section	
or did not respond.	

#### **Narrative Questions Scoring-Internal Review Use Only**

The section below is to be completed by each member of the North Central Ohio ESC Review Team

|--|

	Total	Potential
	Score	Points
Click here to enter text.		
		3
Questions & Comments Q.2	Compos	site Score
	Total	Potential
	Score	Points
Click here to enter text.		3
		3
Questions & Comments Q.3	Compos	site Score
	Total	Potential
	Score	Points
Click here to enter text.		2
		3
Questions & Comments Q.4	Compos	site Score
	Total	Potential
	Score	Points
Click here to enter text.		
		3

### **Interview Guidance**

The Informal Interview provides the governing authority/school leaders an opportunity to clarify the information submitted with the Renewal Application. Interview questions will be based on the submitted data, focused on each of the core expectations, and will seek to provide NCOESC renewal committee with a clearer understanding of past success and plans for future achievement.

Schools participating in the Informal Interview are encouraged to elaborate upon the information provided in the Data Review and Narrative Responses, which support core expectations and which demonstrate a high level of competency and capacity regarding the governance and management of the School.

Any handouts or materials to be discussed or reviewed during the Informal Interview must be referenced in the appropriate narrative and included with the attachments.

**Scoring:** The following rating scale provides the framework for scoring the Informal Interview.

Scoring			
Exceeds Standards	3 poir	its	
The school demonstrated that their outcomes consistently exceeded the			
community school contract goals and core expectations for			
performance. The school has established a clear vision for the future			
and has established the capacity to meet or exceed such a vision.			
Meets Standards	2 poir	its	
The school demonstrated that their outcomes met the community			
school contract goals and core expectations for performance. The			
school established an acceptable vision for the future and demonstrates			
the capacity to meet the vision.			
Does Not Meet Standards	1 poi	nt	
The school demonstrated that their outcomes inconsistently met the			
community school contract goals and core expectations for			
performance. The school did not establish a clear vision for the future or			
fails to demonstrate the capacity to meet the vision.			
Falls Far Below Standards	0 poir	its	
The school failed to demonstrate that outcomes have met the			
community school contract goals and core expectations for			
performance. The school failed to establish a vision for the future of the			
program and fails to demonstrate the capacity to meet the vision.			
Interview Questions Scoring- Internal Reviewer Use Only			
The section below is to be completed by each member of the North Cent	ral Ohio ESC Re	view Team.	
Questions & Comments Q.1	Comp	osite Score	
	Total	Potential	
	Score	Points	
Click here to enter text.			
		3	
Questions & Comments Q.2	Comp	osite Score	
	Total	Potential	
Click here to enter text.	lotai	1 Otterition	
Click here to enter text.	Score	Points	

		3
Questions & Comments Q.3	Compo	osite Score
Questions & Comments Q.3	Compo Total Score	Potential Points

## Renewal of Community School Sponsorship Contract High Stakes Review Scoring Rubric

The North Central Ohio ESC's Renewal Application Review Team reviews and evaluates every school's renewal application on an individualized basis. The Renewal Application Review Team is comprised of the following individuals, several of whom have sufficient expertise and sponsoring experience to make informed application decisions:

- Dawn Waddell North Central Ohio ESC Director of Community Schools
- Pam Rowland North Central Ohio ESC-Community School Compliance Officer
- Cindy Moore North Central Ohio ESC Community School Compliance Officer
- Krista Gerhart North Central Ohio ESC Community School Consultant
- Jim Smith North Central Ohio ESC Community School Consultant

Individual reviewers are subject to change based upon possible conflicts of interest and/or availability. Review team members will be advised of any changes to the planned review team prior to the application review period. Each reviewer is trained during the application review year on reviewer protocols and completion of this rubric. Each reviewer will individually complete a rubric to score your application, and all scored rubrics will be combined to determine your average item and overall score.

### **Academic Performance Framework**

The new star rating system effective beginning with the 2021-2022 Report Cards will use a 1-5-star scale. Please refer to the conversion chart below to determine if a score is the same or better than prior years.

Report Card Conversion Chart		
A 5 Stars		
В	4 Stars	
C 3 Stars		
D	2 Stars	
F	1 Star	

#### **HIGH STAKES REVIEW BASED ON PERFORMANCE OVER MULTIPLE YEARS**

- 3 Points-School increased from baseline
- 2 Points-School maintains from baseline
- 1 Point-School decreased from baseline

- \*\*Mission-Specific Goal Scoring Guidelines
  - 3 Points- Mission-Specific Goal was met
  - 2 Points- Mission-Specific Goal was maintained from previous year
  - 1 Point- Mission-Specific Goal decreased

Items that are no longer rated after the 2021–2022 school year, as well as those without available ratings during the contract term due to COVID-19, will be marked as "NR" (Not Rated). These items will be excluded from the total possible points when calculating Academic Performance scores.

#### TRADITIONAL SCHOOL INDICATORS

Standard Report Card Indicator: Achievement Component - Performance Index					
	Scoring Detail				
	Goal- Meets Standards	Actual Rating	Points Earned		
2019-2020					
2020-2021	<u> </u>				
2021-2022	The School will show an increase in				
2022-2023	performance index points (out of 120) from the Baseline Year on the most recent report card.				
2023-2024					
2024-2025					
Standard P	enort Card Indicator: Progress Component	-Value Added Ov	orall / All Subjects		

Standard Report Card Indicator: Progress Component -Value Added Overall/ All Subjects

<sup>\*</sup>The School will score the same or better than at least one comparative "Similar" School in reading and math on the most recent report card.

	Scoring Detail			
	Goal-Meets Standards	Actual Rating	Points Earned	
2019-2020				
2020-2021	The School will show an increase in			
2021-2022	the Progress Component Score from			
2022-2023	the Baseline Year on the most recent			
2023-2024	report card.			
2024-2025				
Standard Re	port Card Indicator: Progress Component	-Value Added/Studer	nts with Disabilities	
	Scoring Detail			
	Goal-Meets Standards	Actual Rating	Points Earned	
2019-2020	The School will show an increase in			
2020-2021	the Progress			
2021-2022	Component Score from the Baseline			
2022-2023	Year on the most recent report card.			
2023-2024				
2024-2025				
Standard Rep	ort Card Indicator: Progress Component - C		"Similar" Schools in	
	Progress Component Scores for I	Reading and Math		
	"Similar" Schools 1.			
	2. 3.			
	Scoring Detail			
	Goal	Actual Rating	Points Earned	
2019-2020	The School will score the same or			
	better than at least one comparative			
2020-2021	"Similar" School in reading and math			
	on the most recent report card.			
2021-2022				
2022-2023				
2023-2024				
2024-2025				
Standard I	Report Card Indicator: Gap Closing Com	ponent – Annual Pei	formance Goals	
Scoring Detail				
	Goal- Meets Standards	Actual Rating	Points Earned	
2019-2020				
2020-2021	The School will show an increase in			
2021-2022	the Overall Gap Closing from the			

2022-2023	Baseline Year on the most recent	
2023-2024	report card.	
2024-2025		

	Standard Report Card Indicator: Gradua	ation Rate Componer	it
	Scoring Detail		
	Goal- Meet Standards	Actual Rating	Points Earned
2019-2020			
2020-2021	The School will earn 3 stars or better		
2021-2022	on the Graduation Rate Component		
2022-2023	on the most recent report card		
2023-2024			
2024-2025			
Standard Repo	rt Card Indicator: Modified Graduation Rate C	Component (Online/I	nternet Based Schoo
	Only)		
	Scoring Detail		
	Goal- Meet Standards	Actual Rating	Points Earned
2019-2020			
2020-2021	The School will earn 3 stars or better		
2021-2022	on the Modified Graduation Rate		
2022-2023	Component on the most recent report		
2023-2024	card		
2024-2025			
	Standard Report Card Indicator	: Early Literacy	
	Scoring Detail		
	Goal- Meet Standards	Actual Rating	Points Earned
2019-2020		_	
	The School will show an increase in		
2020-2021	the early literacy component from the		
2021-2022	Baseline Year on the most recent		
2022-2023	report card.		
2023-2024			
2024-2025			
	Standard Report Card Indicator: Overall So	chool Report Card Ra	ting
	Scoring Detail		
	Goal- Meet Standards	Actual Rating	Points Earned
2019-2020			
2020-2021	The School will earn 3 stars or better		
2021-2022	on the Overall School Report Card		
2022-2023	rating on the most recent report card		

2023-2024			
2024-2025			
	Standard Report Card Indicator	r: Gifted Data	
	Scoring Details		
	Goal	Actual Rating	Points Earned
2019-2020			
2020-2021	If the School opts to receive a Gifted		
2021-2022	Performance Indicator, the School will "meet" at least one gifted indicator on		
2022-2023	the most recent report card		
2023-2024			
2024-2025			
Standa	rd Report Card Indicator: College, Career, W	orkforce, and Milita	ry Readiness
	Scoring Detail		
	Goal	Actual Rating	Points Earned
2019-2020			
2020-2021	30% or more students in a 4-year		
2021-2022	graduation cohort will demonstrate		
2022-2023	post-secondary readiness		
2023-2024	7		
2024-2025			

### **DROPOUT PREVENTION & RECOVERY SCHOOL INDICATORS**

DOPR Report Card Indicator: Graduation Rate (Combined)							
Scoring Detail							
	Goal	Actual Rating	Points Earned				
2019-2020							
2020-2021	The School will earn meet standards						
2021-2022	or better on the Graduation Rate						
2022-2023	(combined) on the most recent report card						
2023-2024							
2024-2025							
	DOPR Report Card Indicator: Gradua	ation Rate (4 Year)					
	Scoring Detail						
	Goal	Actual Rating	Points Earned				
2019-2020							
2020-2021	The School will earn meet standards						
2021-2022	or better on the Graduation Rate (4						
2022-2023	year) on the most recent report card						
2023-2024							

2024-2025			
	DOPR Report Card Indicator: Gradua	tion Rate (5 Year)	
	Scoring Detail		
	Goal	Actual Rating	Points Earned
2019-2020	The School will earn meet standards		
2020-2021	or better on the Graduation Rate (5		
2021-2022	year) on the most recent report card		
2022-2023			
2023-2024			
2024-2025			
	DOPR Report Card Indicator: Gradua	ition Rate (6 Year)	
	Scoring Detail		
	Goal	Actual Rating	<b>Points Earned</b>
2019-2020			
2020-2021	The School will earn meet standards		
2021-2022	or better on the Graduation Rate (6		
2022-2023	year) on the most recent report card		
2023-2024			
2024-2025			
	DOPR Report Card Indicator: Gradua	ition Rate (7 Year)	
	Scoring Detail		
	Goal	Actual Rating	Points Earned
2019-2020			
2020-2021	The School will earn meet standards		
2021-2022	or better on the Graduation Rate (7 year) on the most recent report card		
2022-2023	year) on the most recent report card		
2023-2024			
2024-2025			
	DOPR Report Card Indicator: Gradua	ntion Rate (8 Year)	
	Scoring Detail		
	Goal	Actual Rating	Points Earned
2019-2020			
2020-2021	The School will earn meets standards		
2021-2022	or better on the Graduation Rate (8 year) on the most recent report card		
2022-2023	year) on the most recent report card		
2023-2024			
2024-2025			
DOPR Report Ca	ard Indicator: Graduation Rate (Combined) v. Schools	All Ohio Dropout Pre	vention and Recover

**Scoring Detail** 

	Goal	Actual Rating	Points Earned
2019-2020			
2020-2021	The School will score the same as or		
2021-2022	better than all Ohio dropout		
2022-2023	prevention and recovery schools on		
2023-2024	its combined graduation rate.		
2024-2025	1		
	Report Card Indicator: Achievement (Hig	gh School Test Passa	ge Rate)
	Scoring Detail		, 
	Goal	Actual Rating	Points Earned
2019-2020	The School will earn meets standards		
2020-2021	or better on the Achievement		
2021-2022	Component on the most recent		
2022-2023	report card		
2023-2024			
2024-2025	1		
DO	PR Report Card Indicator: Gap Closing (Ar	nnual Measure Objec	ctives)
	Scoring Detail		
	Goal	Actual Rating	Points Earned
2019-2020			
2020-2021	The School will earn meets standards		
2021-2022	or better on the Gap Closing		
2022-2023	Component on the most recent report card		
2023-2024			
2024-2025	1		
	DOPR Report Card Indicator	: Progress	
	Scoring Detail		
	Goal	Actual Rating	Points Earned
2019-2020			
2020-2021	The School will earn meets standards		
2021-2022	or better on the Progress Component		
2022-2023	on the most recent report card		
2023-2024			
2024-2025			
	DOPR Report Card Indicator: Over	all School Rating	
	Scoring Detail		
	Goal	Actual Rating	Points Earned
2019-2020			
2020-2021	The School will earn meets standards		
2021-2022	or better on the Overall School		

2022-2023	Rating on the most recent report	
2023-2024	card	
2024-2025		

#### **ALL SCHOOL INDICATORS**

	All Schools Indicator: Student Atten	dance (Combined)	
	Scoring Detail		
	Goal	Actual Rating	Points Earned
2019-2020			
	The School will show an increase or		
2020-2021	maintain attendance rate from the		
2021-2022	Baseline Year on the most recent		
2022-2023	report card.		
2023-2024			
2024-2025			
All Sc	chools Indicator: Student Attendance (Ed	conomically Disadvan	taged)
	Scoring Detail		
	Goal	Actual Rating	Points Earned
2019-2020			
2020-2021	The School will show an increase or		
2021-2022	maintain attendance rate from the		
2022-2023	Baseline Year on the most recent		
2023-2024	report card.		
2024-2025			
	All Schools Indicator: Student Attenda	nce (Male Students)	
	Scoring Detail		
	Goal	Actual Rating	Points Earned
2019-2020			
2020-2021	The School will show an increase or		
2021-2022	maintain attendance rate from the		
2022-2023	Baseline Year on the most recent		
2023-2024	report card.		
2024-2025			
	All Schools Indicator: Student Attendar	nce (Female Students)	
	Scoring Detail		
	Goal	Actual Rating	Points Earned
2019-2020			
	The School will show an increase or		
2020-2021	maintain attendance rate from the		

2022-2023	Baseline Year on the most recent	
2023-2024	report card.	
2024-2025		

### **Mission Specific Performance Standards**

School must craft realistic, achievable, and measurable goals that reflect the mission of the School.

School Mission						
Scoring Detail						
	Goal	Actual Rating	Points Earned			
2019-2020						
2020-2021	School Developed Mission Specific					
2021-2022	Goal 1:					
2022-2023						
2023-2024						
2024-2025						
	Goal	Actual Rating	Points Earned			
2019-2020						
2020-2021	School Developed Mission Specific					
2021-2022	Goal 2:					
2022-2023						
2023-2024						
2024-2025						
	Scoring Detail					
	Goal	Actual Rating	Points Earned			
2019-2020						
2020-2021						
2021-2022						
2022-2023	School Developed Mission Specific Goal 3:					
2023-2024	Goal 5.					
2024-2025						
Scoring Detail						
	Goal	Actual Rating	Points Earned			
2019-2020						
2020-2021						
2021-2022						

2022-2023	School Developed Mission Specific			
2023-2024	Goal 4:			
2024-2025				
	Academic Performance	Scoring	; Total	
	Questions & Comments		Compos	site Score
			Total Score	Potential Points
Weight = 40%.				
WCIBITE - 40/0.				

## FINANCIAL PERFORMANCE FRAMEWORK

	Sustainability Measure –1(a) Total Margin: Net Income divided by Total Revenue Aggregated Total Margin: Total Three-Year Net Income divided by Total Three-Year Revenues				
		Scoring Detail		Points Earned	
	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard		
	Aggregated Three- Year Total Margin is positive and the most recent year Total Margin is positive	Aggregated Three-Year Total Margin is greater than -1.5 percent, but trend does not "Meet Standard"	Aggregated Three-Year Total Margin is less than or equal to -1.5 percent for the most recent year Total Margin is less than -1.0 percent		
2019-2020					

2020-2021		
2021-2022		
2022-2023		
2023-2024		
2024-2025		

S	Sustainability Measure – Debt to Asset Ratio: Total Liabilities divided by Total Assets				
		Scoring Detail		Points Earned	
	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard		
	Debt to Asset Ratio is < 1.0	Debt to Asset Ratio > 1.0 and < 2.0	Debt to Asset Ratio is greater than 2.0		
2019-2020					
2020-2021					
2021-2022					
2022-2023					
2023-2024					
2024-2025					

Sustainability Measure –Net Income Divided by Total Revenue Aggregated Total Margin: Total Three-Year New Income Divided by Total Three-Year Revenues.					
	Scoring Detail		Points Earned		
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard			
<ul> <li>Multi-Year Cumulative         Cash Flow is positive, and         Cash Flow is positive each         year; or         Multi-Year Cumulative         Cash Flow is positive,         Cash Flow is positive in         one of two years, and         Cash Flow in the most         recent year is positive     </li> </ul>	Multi-Year Cumulative Cash Flow is positive, but trend does not "Meet Standard"	Multi-Year Cumulative Cash Flow is negative			

	Note: Schools in their first of second year of operation must have positive Cash Flow.		
2019-2020	positive cash riow.		
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			

Sustainabi	Sustainability Measure – Debt Service Coverage Ratio: (Net Income+ Depreciation+ Interest Expense)/ (Annual Principal, Interest, and Lease Payments)				
		Scoring Detail		Points Earned	
	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard		
	Debt Service Coverage Ratio is equal to or exceeds 1.1	Debt Service Coverage Ratio is less than 1.1	NA		
2019-2020					
2020-2021					
2021-2022					
2022-2023					
2023-2024					
2024-2025					

Sustainability Measure - Average Days Cash on Hand (DCOH)					
		Points Earned			
	Meet Standards -3 points Average Days Cash on Hand = 45 or more	Does Not Meet Standard- 2 Points Average Days Cash on Hand = 15-45	Falls Far Below Standard-1 point Average Days Cash on Hand = 15 or less		
2019-2020					

2020-2021				
2021-2022				
2022-2023				
2023-2024				
2024-2025				
	Fina	ncial Performance Scor	ing Total	
	Questions & Con	nments	Compos	site Score
			Total Score	Potential Points
			10101010	1 0 10 11 11 11 11 11 11
			100010	
			10101.00010	
			101010010	
Weight = 29	5%.		100010	
Weight = 25	5%.		100010	

## **Organizational/ Operational Performance Framework**

_	Education Program Measure – Is the School implementing the material terms of the education program as defined in the current community School contract?				
	Scoring Detail		Points Earned		
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard			
The school implemented the material terms of the education program in all material aspects and the education program in operation reflects the material terms as defined in the contract, or the school has gained approval from the ESC for a charter modification to the material terms.	The school has failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.			
2019-2020					
2020-2021					
2021-2022					

Education Program Measure - Is the school complying with applicable educational requirements?				
Scoring Detail				
3 – Meets Standard	2-Does Not Meet Standards	1-Falls Far Below Standards		
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to education requirements, including but not limited to:  Instructional days or minutes requirements  Graduation and promotion requirements  Content standards  State Assessments  Implementation of mandated programming as a result of state or federal funding	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.		
2019-2020				
2020-2021				
2021-2022				
2022-2023				
2023-2024				
2024-2025				

3 - Meets Standard  2 - Does Not Meet Standard  1 - Falls Far Below Standard  The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has not instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sonois or regardless of the sonois opportunity to enroll eldentification and referral  Appropriate development and implementation of IEPs and 504 Plans  Operational compliance, including provision of services in the IEE, and appropriate inclusion in the school's academic program, assessments, and extracurricular activities  Discipline, including due process protections, manifestation detwinds that with students' IEPs or 504 Plans  Access to the school's facility and program to students with students' IEPs or 504 Plans  Access to the school's  Acce	Education Program Meas	sure – Is the School protecting the r	ights of students with disabil	ities?
Consistent with the school's status and responsibilities as an LEA or school in a district LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the contract (including IDEA, Section 504 of the Rehabilitation Act of 1973, and ADA) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:  • Equitable access and opportunity to enroll • Identification and referral • Appropriate development and implementation of IEPs and 504 Plans • Operational compliance, including provision of services in the LRE, and appropriate inclusions in the school's academic program, assessments, and extracurricular activities • Discipline, including due process protections, manifestation determinations, and behavioral intervention plans • Access to the school's facility and program to students in a lawful manner and consistent with students' IEPs or 504 Plans • • Appropriate use of all available funding 2019-2020		Scoring Detail		Points Earned
and responsibilities as an LEA or school in a district EA, the school materially complies with applicable laws, rules, regulations, and provisions of the contract (including IDEA, Section 504 of the Rehabilitation Act of 1973, and ADA) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:  • Equitable access and opportunity to enroll • Identification and referral • Appropriate development and implementation of IEPs and 504 Plans • Operational compliance, including provision of services in the IER, and appropriate inclusion in the school's cademic program, assessments, and extracurricular activities • Discipline, including due process protections, manifestation determinations, and behavioral intervention plans • Access to the school's facility and program to students in a lawful manner and consistent with students' IEPs or 504 Plans • Appropriate use of all available funding  2019-2020  2020-2021	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
2021-2022	and responsibilities as an LEA or school in a district LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the contract (including IDEA, Section 504 of the Rehabilitation Act of 1973, and ADA) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:  • Equitable access and opportunity to enroll • Identification and referral • Appropriate development and implementation of IEPs and 504 Plans • Operational compliance, including provision of services in the LRE, and appropriate inclusion in the school's academic program, assessments, and extracurricular activities • Discipline, including due process protections, manifestation determinations, and behavioral intervention plans • Access to the school's facility and program to students in a lawful manner and consistent with students' IEPs or 504 Plans • Appropriate use of all available funding  2019-2020	the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of	implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the	
	2021-2022			

2022-2023		
2023-2024		
2024-2025		

Education Program Measure - Is the School protecting the rights of English Learner (EL) students?				
	Scoring Detail		Points Earned	
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard		
The school materially complies with applicable laws, rules, regulations, and provisions of the contract (including Title III of the Elementary and Secondary Education Act – ESEA and U.S. Department of Education authorities) relating to requirements regarding English Language Learners (ELLs), including but not limited to:  • Equitable access and opportunity to enroll • Required policies related to the service of ELL students • Compliance with native language communication requirements • Proper steps for identification of students in need of ELL services • Appropriate and equitable delivery of services of identified students • Appropriate accommodations on assessments • Exiting of students from ELL services • Ongoing monitoring of exiting students	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.		
2019-2020				
2020-2021				
2021-2022				

2022-2023		
2023-2024		
2024-2025		

requirements?	sight Measure – Is the School meet	ing imancial reporting and col	mpilance
	Scoring Detail		Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial reporting requirements, including but not limited to:  • Complete and on-time monthly submission of financial reports, including annual budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service Provider (ESP)  • On-time submission and completion of the annual independent audit and corrective action plans, if applicable  • All reporting requirements related to the use of public funds	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2019-2020			
2020-2021			
2021-2022			
2022-2023			

2023-2024		
2024-2025		

	Scoring Detail		Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to:  • An unqualified audit opinion • An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses • An audit that does not include an ongoing_concern disclosure in the notes or explanatory paragraph within the audit report	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			

Governance and Reporting	ng Measure – Is the School complyi	ng with governance requirem	ents?
Scoring Detail			Points Earned
3 – Meets Standard  The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board, including but not limited to:  Board policies, including those related to oversight of an Education Service		1 – Falls Far Below Standard  The School has failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
Provider (ESP), if applicable  Board Code of Regulations  State open meetings law - Code of Ethics/ Conflicts of Interest policy  Board composition and/or membership rules (e.g., requisite number of qualified teachers, ban on employees or contractors serving on the board, etc.)			
Completion for attendance at meetings			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			

Governance and Reporting Measure – Is the School holding management accountable?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to oversight of School management, including but not limited to:  • (For Education Service Providers [ESPs]) maintaining authority over management, holding it accountable for performance as agreed under a written performance agreement, and requiring annual financial reports of the ESP (For others) oversight of management that includes holding it accountable for performance expectationsthat may or may not be agreed to tinder a written performance agreement.	The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			

Governance and Reporting Measure – Is the School complying with reporting requirements?			
Scoring Detail		Points Earned	
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to relevant	The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted	The School failed to implement the program in the manner described above; the failure(s) was material	

reporting requirements to the	remedies that have resulted in	and significant to the viability	
School's authorizer. State	compliance or prompt and sufficient	of the School, or regardless	
Education Agency (SEA), district	movement toward compliance to	of the severity of the	
education department, and/or	the satisfaction of the sponsor.	failure(s), the board has not	
federal authorities, including but	·	instituted remedies that have	
not limited to:		resulted in prompt and	
Accountability tracking		sufficient movement toward	
Attendance and enrollment		compliance to the	
reporting		satisfaction of the sponsor.	
Compliance and oversight			
Additional information			
requested by the authorizer.			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			

Student and Employee Measure – Is the School protecting the rights of all students?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The School materially The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the rights of students, including but not limited to:  • Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment)  • The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law)	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	

Due process protections,		
privacy, civil rights, and		
student liberties		
requirements, including		
First Amendment		
protections and the		
Establishment Clause		
restrictions prohibiting		
public Schools from		
engaging in religious		
instruction		
Conduct of discipline (discipline		
hearings and suspension and		
expulsion policies and practices)		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		
2004 2005		
2024-2025		

Student and Employee Measure – Is the School meeting attendance goals?			
	Scoring Detail		Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to attendance goals.	The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted incompliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2019-2020			
2020-2021			

2021-2022		
2022-2023		
2023-2024		
2024-2025		

Student and Employee Measure – Is the School meeting teacher and other staff credentialing requirements?			
	Scoring Detail		Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to state certification requirements.	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			

Student and Employee Measure – Is the School respecting employee rights?					
Scoring Detail					
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard			
The school materially complies with applicable laws, rules, The school has failed to implement the program in the manner The school has failed to implement the program in					

regulations, and provisions of the	described above; that failure(s)	the manner described above;	
contract relating to employment	were material, but the board has	that failure(s) were material	
considerations, including those	instituted remedies that have	and significant to the viability	
relating to the Family Medical	resulted in compliance or prompt	of the school, or regardless of	
Leave Act, the Americans with	and sufficient movement toward	the severity of the failure(s),	
Disabilities Act, and employment	compliance to the satisfaction of	the board has not instituted	
contracts. The school does not	the sponsor.	remedies that have resulted	
interfere with employees' rights to		in prompt and sufficient	
organize collectively or otherwise		movement toward	
violate staff collective bargaining		compliance to the	
rights.		satisfaction of the sponsor.	
2019-2020			
2020-2021			
2021-2022			
2021 2022			
2022-2023			
2022 2023			
2022 2024			
2023-2024			
2024 2025			
2024-2025			

Student and Employee Measure – Is the School completing required background checks?			
Scoring Detail			
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to background checks of all applicable individuals (including staff and members of the community, where applicable).	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2019-2020			
2020-2021			
2021-2022			
2022-2023			

2023-2024		
2024-2025		

School Environment Measure – Is the School complying with facilities and transportation requirements?				
Scoring Detail				
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard		
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the school facilities, grounds, transportation, including but not limited to:  • Americans with Disabilities Act (AD)  • Fire inspections and related records  • Viable certificate of occupancy or other required building use authorization  • Documentation of requisite insurance coverage  • Student transportation	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.		
2019-2020				
2020-2021				
2021-2022				
2022-2023				
2023-2024				
2024-2025				

School Environment Measure – Is the School complying with health and safety requirements?				
Scoring Detail				
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard		
The school materially complies with applicable laws, rules, regulations, and provisions of the contract	The school has failed to implement the program in the manner described above; that failure(s)	The school has failed to implement the program in the manner described above;		
relating to safety and the provision	were material, but the board has	that failure(s) were material		

of health-related services, including but not limited to:  • Appropriate nursing services and dispensing of pharmaceuticals  • Food service requirements  • Other district services, if applicable	instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			

School Environment Measure – Is the School handling information appropriately?				
	Scoring Detail			
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard		
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the handling of information, including but not limited to: rights of students, including but not limited to:  • Maintaining the security of and providing access to student records under the Family Educational Right and Privacy Act and other applicable authorities  • Accessing documents maintained by the school under the Public Record law and other applicable authorities	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.		

<ul> <li>Transferring of</li> </ul>			
student records			
<ul> <li>Proper and secure</li> </ul>			
maintenance of			
testing materials			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2022 2024			
2023-2024			
2024 2025			
2024-2025			
Additional Obli	igations Magazine . Is the School somethi	ing with all other obligations?	
Additional Obli	gations Measure – Is the School comply Scoring Detail	ing with all other obligations:	
	Scoring Detail		Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
5 Weets Standard	2 Does Not Weet Standard	1 Talis Fai Below Standard	
The school materially	The school has failed to implement the	The school has failed to	
complies with applicable laws,	program in the manner described above;	implement the program in	
rules, regulations, and	that failure(s) were material, but the	the manner described above;	
provisions of the contract that	board has instituted remedies that have	that failure(s) were material	
are not otherwise explicitly	resulted in compliance or prompt and	and significant to the viability	
stated herein, including but	sufficient movement toward compliance	of the school, or regardless of	
not limited to requirements	to the satisfaction of the sponsor.	the severity of the failure(s),	
from the following sources:	·	the board has not instituted	
<ul> <li>Revisions to state</li> </ul>		remedies that have resulted	
community school		in prompt and sufficient	
law		movement toward	
<ul> <li>Consent decrees</li> </ul>		compliance to the	
<ul> <li>Intervention</li> </ul>		satisfaction of the sponsor.	
requirements by the			
ESC (corrective			
action plans or other			
required			
interventions)			
Requirements by other			
entities to which the			
community school is			
accountable (e.g., State			
Education Agency – SEA)			
	Goal	Actual Rating	
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2022-2023			

2023-2024			
2024-2025			
	Organizational/Operational Scori	ng Total	
Questi	ons & Comments	Compo	site Score
		Total Score	Potential Points
Weight = 35%.			

#### **Reviewer Comments:**

### **School Name:**

## **Final Application Scoring Sheet**

North Central Ohio ESC High Stakes Review Calculation 67% of Total Score. (Final calculation is rounded to the nearest whole number)

CATEGORY	TOTAL POINTS EARNED	% IN CATEGORY	WEIGHT IN CATEGORY	FINAL CALCULATION
Academic			40%	
Financial			25%	
Organizational			35%	
TOTAL				

CATEGORY	TOTAL POINTS EARNED	WEIGHT IN CATEGORY	FINAL CALCULATION
High Stakes Review		67%	
Narrative Response		20%	
Interview Questions		13%	
TOTAL			

Application Review (High Stakes, Narrative, and Interview Responses) Date and Attendees						
Renewal Team Rationale:						
Renewal Team Signatures:						
Date:						

## **Individual Team** Member Renewal Application Total Scoring Sheet

North Central Ohio ESC High Stakes Review Calculation 67% of Total Score.

CATEGORY	TOTAL POINTS EARNED	% IN CATEGORY	WEIGHT IN CATEGORY	FINAL CALCULATION
Academic			45%	
Financial			20%	
Organizational			35%	
TOTAL				

CATEGORY	TOTAL POINTS EARNED	WEIGHT IN CATEGORY	FINAL CALCULATION
High Stakes Review		67%	
Narrative Response		20%	
Interview Questions		13%	
TOTAL			

## SCHOOLS RECEIVING 75% OR MORE ON THE FINAL CALCULATION ARE GUARANTEED A CONTRACT RENEWAL.

Renewal terms will be guided by the standards established below. The Sponsor will ultimately make renewal term length decisions based on the scores received. The Sponsor, at its sole discretion, may also require schools to complete a Corrective Action Plan when it is determined necessary and appropriate based on the school's application scores.

Schools must receive a "cut score" of at least 75% of the points possible and shall be the minimum points that an applicant can earn to receive a contract agreement.

Final Evaluation Rubric Score	Recommended Contract Term Length
If total score is ≥ 83%- Recommended	5 years
Reauthorization for 5 years.	
If total is score is ≥ than 80% but < than	3 years
83%- Recommended Reauthorization for 3	
years.	
If total score is ≥ 75% but < 80% -	1-2 years
Recommended Reauthorization for 1-2	
Year(s) with performance improvement plan	
that may be required.	

Schools will be notified in writing of their scores and renewal or non-renewal within 14 days of the Sponsor's decision, but no later than January 15. In the event of a non-renewal, the school must notify parents and students of its closure no later than April 15.

Application Reviewer (Completed by the North Central Ohio Review Team)					
Print Name					
Signature		Date			