

**MOBILE COUNTY PUBLIC SCHOOL SYSTEM  
SCHOOL-PARENT COMPACT**

**Augusta Evans Special School**

*The Augusta Evans Special School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact is in effect during school 2024-2025.

**School Responsibilities**

**Augusta Evans Special School will:**

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- Implement curriculum aligned with the Alabama Alternate Standards (AAS);
- Utilize scientifically research-based programs and instructional strategies;
- Maintain a highly qualified faculty and support staff.

**2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

- First semester of the 2024-2025 school year.

**3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

- Quarterly IEP Annual Progress Report (APR)
- Mid-Quarter Progress Report and Quarterly Report Cards;
- Parents may also check their child's grades on Schoology at any time to see their child's progress and information may be discussed during parent/teacher conferences

**4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

- Staff will be available for scheduled conferences and parent phone calls during daily planning periods and at mutually agreed upon times either before or after school.

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- Attend quarterly schoolwide events such as the Talent Show, Thanksgiving Dinner, SLP make and take, Guardianship Advice Clinic, etc.
- Assist with the planning and implementation of schoolwide events as listed above.
- Observe classroom instruction during Statewide Parenting Month with specific focus on gaining knowledge of research based instructional strategies to replicate at home. Classroom visits during this month must be previously scheduled with the principal.

**6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

- School email and School Messenger
- School's Facebook Page and School Website
- Monthly School Newsletter
- ESL Department and Google Translate, as needed;
- Daily Communication Sheets.
- Parent Organizer - phone calls and outreach

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Be responsible for my child's daily attendance and punctuality.
- Monitor the amount and content of television and video game interaction while encouraging positive extra-curricular activities
- Support MCPSS policies, Code of Conduct, and school/classroom procedures.
- Stay informed about my child's education and communicate with the teacher/school by promptly reading all notices from the school and/or the school district and responding, as appropriate.
- Stay actively involved in my child's learning process by, when possible, attending all IEP meetings.

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- Do our best every day.
- Be fair, courteous, and respectful to our fellow students and to all teachers and support staff.
- Give our parent or guardian all notices and information that is received by us from our school or teachers every day.

  
 School Representative Signature(Principal)  
 8/9/2024  
 Date

\_\_\_\_\_  
 Parent Signature(s)  
 \_\_\_\_\_  
 Date

\_\_\_\_\_  
 Student Signature  
 \_\_\_\_\_  
 Date