



UNITED STATES DEPARTMENT OF THE INTERIOR
 Bureau of Indian Education
 Division of Performance and Accountability
 1001 Indian School Rd. NW, Suite 149
 Albuquerque, NM 87104

March 16, 2022

Dear School Administrator,

The Bureau of Indian Education (BIE) is mandated to meet the Special Education State Performance Plan/Annual Performance Report (SPP/APR) Indicators set forth in the Individuals with Disabilities Education Act (IDEA). SPP/APR Indicator #8 is Parent Involvement—percent of parents with a child receiving special education services who report school facilitated parent involvement as a means of improving services and results for children with disabilities. The BIE collects data from parents or guardians of students with disabilities by conducting a parent survey.

The BIE Division of Performance and Accountability (DPA) is requesting all parents/guardians of students with disabilities to complete the survey either online at: <https://www.surveymonkey.com/r/BIEParentSurvey> or submit a paper-copy version of a parent survey. For the BIE to get reliable results, all schools must participate and all of the parents/guardians of children with disabilities must be provided the opportunity to respond to this survey. If a parent or guardian has two children with disabilities attending a particular school, the parent or guardian will complete two surveys, one for each child.

The school should duplicate the paper-copy version (Parent Survey—Special Education) and include it with the attached Parent Letter. Send the Parent Letter and the Special Education Parent Survey to all parents and guardians with students who received Special Education and Related Services at BIE-funded schools during school year 2021-2022. After collection of the completed survey, the school will email the completed surveys to the Division of Performance and Accountability at dpaidea@bie.edu by the June 30, 2022 deadline. The following chart provides additional special education parent survey collection timelines.

Date	Description
Starting February 23, 2022	BIE-DPA distributes the Parent Survey letter to all BIE-funded schools (Tribally-Controlled, Bureau-Operated, Navajo).
Starting February 23, 2022	BIE-funded schools begin distributing the Parent Letter and SY 2021-2022 Parent Survey—Special Education and/or electronic link https://www.surveymonkey.com/r/BIEParentSurvey to all parents/guardians with students who received Special

	Education and Related Services at BIE-funded schools during school year 2021-2022.
June 30, 2022	All parents/guardians completing the paper-copy version must return completed parent surveys to the school by June 30, 2022.
July 15, 2022	BIE-funded schools scan and email completed parent surveys (paper-copy version) to DPA via at dpaidea@bie.edu .

Please utilize any available resources to assist parents/guardians in completing the parent survey. Schools may provide opportunities to assist parents/guardians with the completion of the survey in the following ways:

- Share the electronic weblink (<https://www.surveymonkey.com/r/BIEParentSurvey>) with parents/guardians.
- Provide parents/guardians with a paper-copy version of the survey. School staff may assist the parents/guardians to complete the survey via telephone call or virtual meeting.
- During virtual conferences, schools can explain the purpose of the survey to parents/guardians and assist them with completion of the survey.
- Have interpreters available via phone call or virtual meeting to orally translate any part or all of the survey in a language the parents/guardians understand.
- When scheduling virtual IEP meetings, ask parents/guardians ahead of time if they could spend extra time after the meeting to complete the parent survey.
- Ensure all school staff are aware of the importance and timely completion of the survey.
- Parents/Guardians may be contacted via telephone, virtual meeting, or by U.S. postal mail.

The results from the Parent Survey—Special Education will help guide BIE’s efforts in improving services to children with disabilities and parent/guardian involvement in the process.

Your time and willingness to assist in improving education for students with disabilities in BIE-funded schools is greatly appreciated.

If you have any questions about this survey, please contact Melanie Star, Education Program Specialist—Special Education at (701) 861-6205, or Dr. Eugene Thompson, Supervisory Education Specialist—Special Education at (202) 860-5812.

Sincerely,

Margo Delaune

Associate Deputy Director--DPA

Attachments

Cc: Associate Deputy Director—BOS
Associate Deputy Director—Navajo
Associate Deputy Director—TCS
Education Program Administrators