

Goal Area: Student Success**E3 = Enroll, Enlist, Employ****Performance Objective A: Positive Culture and Climate Initiative**

Action Steps	Primary Person Responsible	<u>What evidence/ data will you collect to assess implementation/impact?</u>	<u>Monitoring Dates</u>	<u>Estimated cost, funding source, and/or resources</u>
Action Step a- Increase school safety for faculty, staff, and students.	CPS Administration	School Climate Survey, Educator Handbook discipline referrals, Centegix, Metal detectors, Updated Emergency Preparedness Procedures, Security Cameras	Daily	?
Action Step b- Monitor attendance of faculty, staff, and students.	CPS Administration	School Check-In, Frontline, PowerSchool	Weekly	?
Action Step c- Monitor student discipline	CPS Administration, District Administration	Educator Handbook, Insights to Behavior, BAT meetings, Automatic RTI	Daily (as needed)	?

Performance Objective B: Literacy Initiative

Action Step a- Purchase and implement high-quality instructional materials.	CPS Administration, District Administration	Benchmark Advanced, Lesson plans, Curriculum maps, Data walls	Weekly	?
Action Step b- Provide professional development for teaching standards using research-based instructional strategies.	CPS Administration, District Administration	Weekly Professional Learning Community meetings, Collaborate with RESA, Universal screener data, Data walls	Weekly	?
Action Step c - Conduct walk-throughs to assess effectiveness of instructional strategies.	CPS Administration, District Administration	TKES, Informal walk-throughs (5x5)	Weekly	no cost
Action Step d- Assess learning and monitor progress of all students.	CPS Administration	Universal screener data, Data Walls, Quarterly Data Digs	Quarterly (or more often as needed)	?
Action Step e- Provide interventions using GaMTSS.	CPS Administration, District Administration	GoMTSS, Quarterly Data Digs, TKES observations	Quarterly (or more often as needed)	no cost

Performance Objective C: Math Initiative

Action Step a- Purchase and implement high-quality instructional materials.	CPS Administration, District Administration	GaDOE math units, Lesson plans, Curriculum maps, Data walls	Weekly	?
Action Step b- Provide professional development for teaching standards using research-based instructional strategies.	CPS Administration, District Administration	Weekly Professional Learning Community meetings, Collaborate with RESA, Universal screener data, Data walls	Weekly	?
Action Step c - Conduct walk-throughs to assess effectiveness of instructional strategies.	CPS Administration, District Administration	TKES, Informal walk-throughs (5x5)	Weekly	no cost
Action Step d- Assess learning and monitor progress of all students.	CPS Administration	Universal screener data, Data Walls, Quarterly Data Digs	Quarterly (or more often as needed)	?
Action Step e- Provide interventions using GaMTSS.	CPS Administration, District Administration	GoMTSS, Quarterly Data Digs, TKES observations	Quarterly (or more often as needed)	no cost

Performance Objective D: Science and Social Studies Initiative

Action Step a- Purchase and implement high-quality instructional materials.	CPS Administration, District Administration	Benchmark Advanced, Lesson plans, Curriculum maps, Data walls	Weekly	?
Action Step b- Provide professional development for teaching standards using research-based instructional strategies.	CPS Administration, District Administration	Weekly Professional Learning Community meetings, Collaborate with RESA, Universal screener data, Data walls	Weekly	?

Action Step c - Conduct walk-throughs to assess effectiveness of instructional strategies.	CPS Administration, District Administration	TKES, Informal walk-throughs (5x5)	Weekly	no cost
Action Step d- Assess learning and monitor progress of all students.	CPS Administration	Universal screener data, Data Walls, Quarterly Data Digs	Quarterly (or more often as needed)	?
Performance Objective E: Staff Development Initiative				
Action Step a- Implement Professional Development Plans for all staff involved in district initiatives.	CPS Administration, District Administration	TKES, Weekly Professional Learning Community meetings	Weekly	?
Action Step b- Monitor effectiveness of Professional Development.	CPS Administration, District Administration	Weekly Professional Learning Community meetings, Collaborate with RESA, Universal screener data, Data walls	Weekly	?
Action Step c - Recruit and develop new employees.	CPS Administration, District Administration	Teach Georgia, Job Fairs, Mentor/Mentee program, Academic Coach support and check-ins, Partnership with local universities	As needed	

Goal Area 2: Family and Community Commitment

Performance Objective A: Family and Community Engagement Initiative

<u>Action Steps</u>	<u>Primary Person Responsible</u>	<u>What evidence/ data will you collect to assess implementation/impact?</u>	<u>Monitoring Dates</u>	<u>Estimated cost, funding source, and/or resources</u>
Action Step a- Increase effectiveness of two-way communication.	CPS Administration, District Administration	School Climate Survey, Positive Parent Contacts, Parent Meetings, Electronic communication, Parent Lighthouse Team, PTO, Family Engagement opportunities	Daily (as needed)	?
Action Step b- Host instructionally-focused parent engagement activities.	CPS Administration	CPS Lighthouse Team, CPS Action Committees, Sign-in sheets at events, Data walls	Quarterly (as needed)	?
Action Step c- Document parent contacts	CPS Administration	Google Classroom	Each Semester	?
Action Step d- Promote completion of parent and community surveys.	CPS Administration, District Administration	Leader in Me MRA, School Climate Survey	Yearly	
Action Step e - Increase opportunities for parents to volunteer in schools.	CPS Administration	CPS PTO, CPS Parent Lighthouse Team	As needed	no cost
Performance Objective B: Strategic Partnership Initiative				
Action Step a- Invite business and industry partners to schools to share job information.	CPS Administration	Community Helper Collaboration	As needed	no cost
Action Step b- Provide field trips to local businesses.	CPS Administration	Field trip schedule	As needed	?
Action Step c - Inform students of higher education opportunities.	CPS Faculty/Staff	CPS College Wall	Yearly	no cost
Action Step d- Provide field trips to institutes of higher education.	CPS Administration	Field trip schedule	As needed	
Action Step e- Invite military representatives to schools to share information about branches.	CPS Administration	Guest readers, Parent volunteers	As needed	no cost

Goal Area 3: Operational Effectiveness

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Performance Objective A: Facilities Initiative				
<u>Action Steps</u>	<u>Primary Person Responsible</u>	<u>What evidence/ data will you collect to assess implementation/impact?</u>	<u>Monitoring Dates</u>	<u>Estimated cost, funding source, and/or resources</u>
Action Step a- Complete 5-year facilities plan.	CPS Administration, District Administration			
Action Step b- Implement maintenance and replacement plan based on needs identified.	CPS Administration, District Administration	Incident IQ	As needed	?