## J. Ramsey Lesson Plans

## Date: January 29 - February 2, 2024

Subject: English 8 General

|       | OBJECTIVES  | STANDARDS                                       | ACTIVITIES  | HOMEWORK                   | ASSESSMENT                         |
|-------|---|---|---|----------------------------|------------------------------------|
| MON   | Students will be able to:<br>demonstrate an understanding of the main<br>ideas, setting, events, themes, and characters<br>in the novel, <i>The Bully</i> . | Recurring<br>standards 1-6; 1-4,<br>10, 17, 20  | <ol> <li>Bell ringer</li> <li>Blooket review for final test on<br/><i>The Bully</i></li> </ol>            | Study for test<br>tomorrow | Bell ringer, review                |
| TUES  | Students will be able to:<br>demonstrate an understanding of the main<br>ideas, setting, events, themes, and characters<br>in the novel, <i>The Bully</i> . | Recurring<br>standards 1-6; 1-4,<br>10, 17, 20  | <ol> <li>Bell ringer</li> <li><i>The Bully</i> final test</li> <li>Intro to step by step story</li> </ol> | N/A                        | Bell ringer, test                  |
| WED   | Students will be able to:<br>brainstorm, plan, outline, write, revise and<br>edit a narrative based on a picture prompt.                                    | Recurring<br>standards 1-6; 8,<br>16-17, 20, 31 | <ol> <li>Bell ringer</li> <li>Outline step by step story</li> <li>Review outline with teacher</li> </ol>  | N/A                        | Bell ringer, outline,<br>feedback  |
| THURS | Students will be able to:<br>brainstorm, plan, outline, write, revise and<br>edit a narrative based on a picture prompt.                                    | Recurring<br>standards 1-6; 8,<br>16-17, 20, 31 | <ol> <li>Bell ringer</li> <li>Write the step by step story</li> <li>Peer editing</li> </ol>               | N/A                        | Bell ringer, story,<br>peer review |
| FRI   | Students will be able to:<br>brainstorm, plan, outline, write, revise and<br>edit a narrative based on a picture prompt.                                    | Recurring<br>standards 1-6; 8,<br>16-17, 20, 31 | <ol> <li>Bell ringer</li> <li>Final edits to story</li> <li>Volunteers present to the class</li> </ol>    | N/A                        | Bell ringer, final<br>story        |