

Weekly ELA Focus		Found in TE	Assessment
Foundational Literacy Standards			
Phonological Awareness	1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). a. Distinguish long from short vowel sounds in spoken single-syllable words.	T204, T224, T232, T248	Informal: TE: T204, T224, T232; PB: p. 277
Phonics and Word Recognition	1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b. Decode regularly spelled one-syllable words.	T214, T215, T224, T225, T232, T238	Informal: TE: T214, T215, T224, T225, T232, T238
	c. Know the final -e and common vowel team conventions for representing long vowel sounds, including r controlled vowels.	T204, T205, T214, T215, T224, T225, T232, T238	Informal: TE: T204, T205, T214, T215, T224, T225, T232, T238; PB: pp. 279–280
	d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	T215, T225, T227B, T232	Informal: TE: T215, T225, T227B, T232
	e. Decode two-syllable words following basic patterns by breaking the words into syllables.	T215, T225, T232, T238	Informal: TE: T215, T225, T232, T238; PB: pp. 285–286
	g. Recognize and read grade-appropriate irregularly spelled words.	T207, T215, T221, T226, T227, T233, T239	Informal: TE: T207, T215, T221, T226, T227, T233, T239; PB: pp. 287, 293–294
	h. Read grade-level decodable text with purpose and understanding.	T208–T209	Informal: RWC: pp. 72–82; TE: T209
Word Composition	1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. b. Use conventional spelling for one-syllable words with common vowel spelling patterns including CVCe, common vowel teams, final -y, and r-controlled vowels.	T206, T216, T226, T233, T239	Informal: TE: T206, T216, T226, T233, T239; PB: pp. 281–282
	f. Write many common, frequently used words and some irregular words.	T207, T215, T221, T226, T227, T233, T239	Informal: TE: T207, T215, T221, T226, T227, T233, T239
Fluency	1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding.	T208–T209, T218–T219, T223, T239	Informal: TE: T209, T219, T223, T239
	b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	T209, T219, T223, T239	Informal: TE: T209, T219, T223, T239
Sentence Composition	1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. d. Use verbs to convey a sense of past, present, and future.	T211, T221, T229, T234, T235, T241	Informal: TE: T211, T221, T229, T234, T235, T241; PB: pp. 290–291
Vocabulary Acquisition	1.FL.VA.7b With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meaning. i. Sort words into categories to gain a sense of the concepts the categories represent.	T217	Informal: RWC: p. 83; TE: T217 Formal: PMA: Unit 4 Week 3 Test
	1.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	T201, T209, T217	Informal: TE: T201, T209, T217
Reading Standards: Literature			
Craft and Structure	1.RL.CS.4 Identify words and phrases in stories and poems that suggest feelings or appeal to the senses.	T231, T231A	Informal: TE: T231, T231A
Range of Reading and Level of Text Complexity	1.RL.RRTC.10 With prompting and support, read stories and poems of appropriate complexity for grade 1.	T231A–T231B	Informal: TE: T231B

TENNESSEE • At a Glance

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Reading: Informational Text			
Key Ideas and Details	1.RI.KID.1 Ask and answer questions about key details in a text.	T203, T209, T213, T227E	Informal: TE: T203, T209, T213, T227E
	1.RI.KID.2 Identify the main topic and retell key details of a text.	T203, T209, T219, T227A–T227N	Informal: RWC: pp. 86–87; LA: p. 89; TE: T203, T209, T219, T227D, T227I, T227M, T227N, T227P Formal: PMA: Unit 4 Week 3 Test
	1.RI.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text.	T209, T213, T227F	Informal: TE: T209, T213, T227F
Integration of Knowledge and Ideas	1.RI.IKI.7 Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas.	T227I, T227J, T227O	Informal: TE: T227I, T227J, T227O
Range of Reading and Level of Text Complexity	1.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for grade I.	T227A–T227N	Informal: TE: T227B–T227N
Speaking and Listening			
Comprehension and Collaboration	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1 st grade topics and texts.	T201, T236, T240, T242, T243	Informal: RWC: pp. 70–71, 98, 99; TE: T201, T236, T240, T242, T243
	1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	T203, T213, T274, T275	Informal: TE: T203, T213
	1.SL.CC.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	T201, T236, T240	Informal: TE: T201, T236, T240
Presentation of Knowledge and Ideas	1.SL.PKI.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	T221, T227D, T227I, T271, T273	Informal: TE: T221, T227D, T227I
	1.SL.PKI.5 Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings.	T237, T240, T247	Informal: TE: T237, T240
Writing Standards			
Production and Distribution of Writing	1.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.	T234, T236–T237	Informal: TE: T234, T237
Research to Build and Present Knowledge	1.W.RBPK.7 Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.	T236–T237	Informal: RWC: pp. 96–97; TE: T237
	1.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	T236–T237	Informal: RWC: pp. 96–97; TE: T237

Assessment Key

Informal Assessment

RWC = Reading/Writing Companion; LA = Literature Anthology; TE = Teacher's Edition; PB = Practice Book; FA = Fluency Assessment

Formal Assessment

PMA = Progress Monitoring Assessments

CONNECT TO CONTENT: SCIENCE

Weekly Science Focus

TENNESSEE SCIENCE

From Molecules to Organisms: Structures and Processes

2.LSI.1 Use evidence and observations to explain that many animals use their body parts and senses in different ways to see, hear, grasp objects, protect themselves, move from place to place, and seek, find, and take in food, water, and air.

Ecosystems: Interactions, Energy, and Dynamics

2.LS2.1 Develop and use models to compare how animals depend on their surroundings and other living things to meet their needs in the places they live.

Wonders

Teacher's Edition, T200–T201, T202–T203, T208–T209, T212–T213, T222, T227A–T227P, T230–T231B, T236–T237, T242, T244–T245, T256–T257, T262–T263, T272–T273
Reading/Writing Companion, pp. 70–71, 72–81, 96–97, 98
Literature Anthology, pp. 60–89, 90–91
Workstation Activity Cards, Science 18
Leveled Readers: *Go, Gator!* (A, O, ELL, B)

