**Teacher: Hughes Week of : January 29-Feb 2 Subject: Advanced English Period: 1,2,3,4,6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will define and use vocab words in context. | 1—Review vocab words  2-Vocab Test 7  3-Use extra time to work on vocab week 15 or to finish Book Thief assignments that are due tomorrow, | Promethean Board    Teacher made test | **Vocab Week 15:**  **Imminent, miscreant, suffice, fusty, abhor**  **Vocab due THURSDAY** | test | ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| TUE | Students will take a reading quiz on the assigned reading.  Students will discuss the assigned reading | 1—*Book Thief* Reading Quiz #2  2—Novel Discussion  3—Spend any time left reading next week’s reading assignment | Promethean Board  Teacher made quiz | **Vocab Week 15 due Thursday**  Read Parts 4 & 5 of *The Book Thief* for Wed, Feb 7  Reading Journal 3 and Leaf 3 are due Wed, Feb 7 | Student response  quizzes |  |
| WED | Students will be introduced to science fiction | (My intern is teaching a required five consecutive days.)  1-Elements of Science Fiction Powerpoint  2—Read the short story “Zoo” and discuss how it contains all six elements of literature | Promethean Board  Yellow literature books | Read Parts 4 & 5 of *The Book Thief* for Wed, Feb 7  Reading Journal 3 and Leaf 3 are due Wed, Feb 7  Vocab due tomorrow! | student response, |  |
| THUR | Students will read a science fiction short story | (My intern is teaching a required five consecutive days.)  Read the short story “The Ruum” | Promethean Board | Read Parts 4 & 5 of *The Book Thief* for Wed, Feb 7  Reading Journal 3 and Leaf 3 are due Wed, Feb 7 | student response, |  |
| F  R  I | Student will finish reading a science fiction short story.  Students will complete a compare and contrast graphic organizer. | . (My intern is teaching a required five consecutive days.)  1-Students will finish reading “The Ruum”  2-Complete a compare/contrast graphic organizer for “Zoo” and “The Ruum” | Promethean Board  Elmo  Teacher made graphic organizer | Read Parts 4 & 5 of *The Book Thief* for Wed, Feb 7  Reading Journal 3 and Leaf 3 are due Wed, Feb 7 | Student response  Graphic organizer |  |

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