

Newton Elementary School Accelerated Reader Procedures and Guidelines

The Accelerated Reader Program is a computerized program that tests reading comprehension. Students select books on their reading level, read independently or with someone, and take a comprehension test on the computer. Each book is worth a certain number of points based on its length and reading level. Each student is given a diagnostic reading test (STAR) to find out his/her reading level. The STAR test is twice a year (August & January) and points are adjusted accordingly. This is a positive incentive program intended to spark a child's interest in reading. Accelerated Reader is individualized for each student with obtainable goals to meet each nine weeks.

Student Expectations and Guidelines:

- Students may read and take tests on any book in their reading level (based on the STAR test). Students should not test on a book below their ZPD range unless it is part of the classroom curriculum and required by the teacher.
- Students must read the book during the current nine weeks and read the book completely before taking the test. Students are encouraged to read shorter books more than once in order to retain facts.
- Teachers may require students to read a chapter book.
- All students must log in using their own username and password and key in their own answers.
- AR tests are only taken at school, during school hours with permission by the teacher.
- Books CANNOT be used when taking a test. This is considered cheating!
- ANY FORM OF CHEATING, including giving other students answers, pulling up other student's records, taking tests for other students, etc., will result in the student's AR privileges being suspended until further notice. Other disciplinary actions may be referred to the office.
- Students may take each test only once. The program keeps cumulative records from year to year.
- Typically, no more than two AR tests should be taken in a day. (Exceptions may be made with teacher approval.) The number of tests allowed per week or nine weeks may be limited at the teacher's discretion.
- Tests will only be deleted if the student accidentally puts in the wrong title or is taking tests well below his/her suggested ZPD. Students need to check carefully when looking up a test to make sure the title and author match and that the book falls within their reading level.
- Students should try to select AR books from the library until their goal is met. After meeting their goal, students may check out any age appropriate book from the library. Students will not be required to test on these books unless assigned by the teacher.

Accelerated Reader Goals:

(Students will have THREE goals to meet each nine weeks.)

1. **Book Level Goal** – (Read books within their book level.) Each student is assigned a book level based on his/her Zone of Proximal Development (ZPD) determined by the STAR test. Students are encouraged not to test on books below or above their level.
2. **Points Goal** – (Accumulate on or above the number of points.) Each student's point goal is individualized and set by the program based on the STAR test. These goals may be adjusted by teachers using their discretion based on the reading habits and interest of the student.
3. **Percent Correct Goal** – Students must meet the average percent correct goal for each nine weeks.
 - **1st & 2nd Nine Weeks – 80%**
 - **3rd & 4th Nine Weeks – 85%**

Accelerated Reader Incentives:

- Teachers may recognize students in their classrooms in whatever way they choose.
- Students will also have the opportunity to participate in SCHOOL WIDE celebrations throughout the year if they meet all three goals. Students will be rewarded at the end of each nine weeks for meeting the nine weeks goal. Students will also be invited to a First Semester Celebration for meeting 1st and 2nd Nine Weeks Goals and a Second Semester Celebration for meeting 3rd & 4th Nine Weeks Goals. Students who have met their goals all four nine weeks will be recognized at the end of the year Honors program.

Please sign and date below stating that you have read and understand our Accelerated Reader procedures and guidelines. This document can also be found on our school library webpage at <https://nes.dalecountyboe.org/librarymediacenter> for future reference.

Parent Signature: _____

Date: _____

Student Name: _____

Homeroom: _____