**South Dale Middle School Lesson Plan**

**Week/Date:** Sept. 5-9 **Subject:** ELA 8 **Teacher:** Mrs. Everett

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| **Big Ideas: Unit 1**   * Choices * Traditions and Culture * Consequences |
| **Essential Questions:**   * What is a good decision? * How does the past affect present decisions? * How do the decisions and actions of characters reveal their personalities? * How do decisions, actions, and consequences vary depending on the different perspectives of the people involved? * How do traditions practiced in culture affect decisions we make? How do they form who we are as a person? |
| **COS**   * R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings * R2 – use context clues to determine meanings of unfamiliar spoken or written words * R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English * Reading 2 – make complex inferences from the structure and content of a text * Reading 3 – analyze how authors use key literary elements to contribute meaning and purpose of a text, using text evidence as support * Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively * Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence * Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements * Expression/Writing 1 – construct verbals * Reading 28 – analyze word meanings through the use of word parts, context clues, connotation and denotation * Listening 30 – analyze and connect word meanings through active listening in various contexts for purposeful, effective communication |
| **Objectives:**  Students will   * Discuss making decisions and the consequences associated with decisions we make * Read and discuss the poem “The Road Not Taken” * Complete active reading guide organizer and comprehension questions for the poem, “The Road Not Taken” * Define and understand *allegory*, *fable*, *symbolism*, *propaganda, irony* * Read, understand, and discuss *Animal Farm* * Understand how *Animal Farm* is a fable and identify what moral lessons are being taught * Define unfamiliar vocabulary terms to help understand the text * Understand an author’s purpose and relate historical events and the rise of totalitarian governments to the reading of *Animal Farm* * Trace elements of authoritarianism and totalitarianism throughout the text * Discuss and analyze the allegorical significance of characters and events in *Animal Farm* * Connect literature to real life by discussing our big ideas: choices, traditions and culture, and consequences * Understand grammar lesson |

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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **September 5** |  | **Labor Day- No School** |  |
| **Tuesday,**  **September 6** | Anticipation/Objective Discussion  Bellringer: Grammar  verbals | **Library Day** |  |
| **Wednesday,**  **September 7** | Anticipation/Objective Discussion  Writing Wednesday | Writing Wednesday   * Write about someone you care about and why they are so important to you. (Tip: You could include all the traits about them you most admire.) | * Answer student questions * Story review |
| **Thursday,**  **September 8** | Anticipation/Objective Discussion  Bellringer: Read library book | *Animal Farm* by George Orwell   * Review and discuss ARG for chapter 2 * Define and discuss vocabulary terms for chapter 3 * Read and discuss chapter 3 * Complete Active Reading Guide (ARG) | * Answer student questions * Story review |
| **Friday,**  **September 9**  **TRIBE / CLUB SCHEDULE** | Anticipation/Objective Discussion  Bellringer: Read Library Book | Library Day  *Animal Farm* by George Orwell   * Review and discuss ARG for chapter 3 * Review and discuss vocabulary terms for chapter 3 * Read and discuss chapter 4 * Complete Active Reading Guide (ARG) | * Answer student questions * Story review |