**South Dale Middle School Lesson Plan**

**Week/Date:** Sept. 5-9 **Subject:** ELA 8 **Teacher:** Mrs. Everett

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| **Big Ideas: Unit 1** * Choices
* Traditions and Culture
* Consequences
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| **Essential Questions:** * What is a good decision?
* How does the past affect present decisions?
* How do the decisions and actions of characters reveal their personalities?
* How do decisions, actions, and consequences vary depending on the different perspectives of the people involved?
* How do traditions practiced in culture affect decisions we make? How do they form who we are as a person?
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| **COS*** R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings
* R2 – use context clues to determine meanings of unfamiliar spoken or written words
* R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English
* Reading 2 – make complex inferences from the structure and content of a text
* Reading 3 – analyze how authors use key literary elements to contribute meaning and purpose of a text, using text evidence as support
* Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively
* Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence
* Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements
* Expression/Writing 1 – construct verbals
* Reading 28 – analyze word meanings through the use of word parts, context clues, connotation and denotation
* Listening 30 – analyze and connect word meanings through active listening in various contexts for purposeful, effective communication
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| **Objectives:** Students will * Discuss making decisions and the consequences associated with decisions we make
* Read and discuss the poem “The Road Not Taken”
* Complete active reading guide organizer and comprehension questions for the poem, “The Road Not Taken”
* Define and understand *allegory*, *fable*, *symbolism*, *propaganda, irony*
* Read, understand, and discuss *Animal Farm*
* Understand how *Animal Farm* is a fable and identify what moral lessons are being taught
* Define unfamiliar vocabulary terms to help understand the text
* Understand an author’s purpose and relate historical events and the rise of totalitarian governments to the reading of *Animal Farm*
* Trace elements of authoritarianism and totalitarianism throughout the text
* Discuss and analyze the allegorical significance of characters and events in *Animal Farm*
* Connect literature to real life by discussing our big ideas: choices, traditions and culture, and consequences
* Understand grammar lesson
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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **September 5** |  | **Labor Day- No School** |  |
| **Tuesday,**  **September 6** | Anticipation/Objective DiscussionBellringer: Grammarverbals |  **Library Day** |  |
| **Wednesday,**  **September 7** | Anticipation/Objective DiscussionWriting Wednesday | Writing Wednesday* Write about someone you care about and why they are so important to you. (Tip: You could include all the traits about them you most admire.)
 | * Answer student questions
* Story review
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| **Thursday,**  **September 8** | Anticipation/Objective DiscussionBellringer: Read library book | *Animal Farm* by George Orwell* Review and discuss ARG for chapter 2
* Define and discuss vocabulary terms for chapter 3
* Read and discuss chapter 3
* Complete Active Reading Guide (ARG)
 | * Answer student questions
* Story review
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| **Friday,**  **September 9****TRIBE / CLUB SCHEDULE**  | Anticipation/Objective DiscussionBellringer: Read Library Book | Library Day*Animal Farm* by George Orwell* Review and discuss ARG for chapter 3
* Review and discuss vocabulary terms for chapter 3
* Read and discuss chapter 4
* Complete Active Reading Guide (ARG)
 | * Answer student questions
* Story review
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