

Meet The Teacher

Mrs. Stout



Introduction

Hi!

My name is Amber Stout and I am a Special Education Teacher at Hudson Park Elementary.

My role is to provide special education services to students and support their individual goals and access to the educational system.

CONTACT INFO

Email:
**amber_stout@
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EDUCATION

Bachelors of Social Science at Portland State University with a minor in Secondary Education.

Currently, I am working on my Masters in Special Education at Portland State University.

Favorites

Color: Purple

Food: Sushi

Book: All Good

People Here

Season: Fall

Movie: Free Willy

Subject: History

Drink: Coffee/Tea

Sport: Football

Animal: Orca

Teaching Philosophy:

I prioritize students' individual needs, fostering an environment where my students are expected to be responsible for their own learning journey



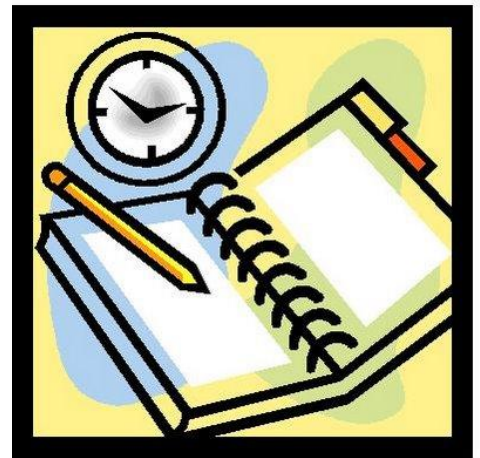
Schedule:

Cohort A

- 08:00-08:15** Breakfast
- 08:15-08:30** Morning Meeting
- 08:45-09:00** Journal/Goals
- 09:15-09:30** SEL Learning with Peers
- 09:45-10:00** Self Regulation
- 10:30-10:45** Clean Up/Dismissal

Cohort B


- 12:45-01:00** Afternoon Meeting
- 01:00-01:15** Journal/Goals
- 01:30-01:45** SEL Learning with Peers
- 02:00-02:15** Self Regulation
- 02:30-02:45** Clean Up/ Dismissal



CLASSROOM MANAGEMENT PLAN

The 5 Finger Contract

Each student will learn and implement the 5 finger contract which also adheres to the school policy on behavior.

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1. **SAFETY:** Being Safe with each other and ourselves.
 2. **COMMITMENT:** To do the best we can at all times.
 3. **RESPECT:** Respect ourselves, our friends, and our teachers.
 4. **TEAM WORK:** We will work together as a team.
 5. **HAVE FUN:** The most important rule! Have Fun!

PBIS:

In this class we will follow the school wide PBIS protocol by encouraging positive behavior through rewards and incentives.

ZONES OF REGULATION

My students learn the Zones of Regulation, and how to identify them.. The Zones of regulation help us recognize how we are feeling and how we can get back to feeling ready to be at school.

CONSEQUENCES

When students are not able to follow school expectations they are subject to consequences that follow the procedures described in the Hudson Park Student Handbook. Every student has the expectation to go over the handbook with their teacher, and sign it. .

Every child is given the opportunity to be successful and to learn from their mistakes. I am a firm believer that every day is a fresh start. Students will get the opportunity to reset every single day.

GRADING

We use a rubric with a 1-4 Scale: 90-100=4 Above Grade Level
75-89.99=3 At Grade Level; 50-74.99=2 Approaching Grade Level
0-49.99=1 Below Grade level

We send Report cards multiple times a year. We have Conferences twice a year