



RTI UPDATE

Growth in the Academic Classroom

One of the areas of focus for this school year was to improve the performance of the RTI students in the academic classrooms. Throughout the first two quarters, students have improved greatly in certain areas and grade levels. Unfortunately, in some areas and grade levels, there was not as much progress as was hoped for. However, we will continue to work to make sure students are improving in your individual classrooms. We will continue to preview materials and vocabulary in hopes that the extra exposure will lead to gains in the classroom.

It is also important to thank all of you for your willingness to help in developing strategies that will hopefully lead these students to better classroom performance and attain grade level proficiency in their subject areas.

****Please use the data chart provided to view how students in Tier 2 and Tier 3 performed in their academic classrooms. The number represented in the parenthesis indicates the change in that area compared to Quarter 1. Also, numbers may reflect students moving tiers, exiting tiers, or entering tiers.**

RTI Referral Reminder

Teachers, just as a reminder, please make sure that there is a documented intervention in place for at least four weeks before making a referral for RTI. This is not to make the process longer, but instead, to make the targeted interventions more effective. We attempt to take any interventions used in the classroom and add more to that in hopes of getting more improvement from the students.

[CLICK HERE](#) to access more information on a wide range of instructional interventions that you could use in your classroom. Many of these are simple and effective and will serve as your documented interventions at the Tier 1 level.

--AREA OF FOCUS--

One of our areas of focus is helping students maintain passing grades in their academic classes. Part of our strategy is helping students fill in their gaps in hopes that they will start seeing gains in their classroom work. Also, as mentioned elsewhere in this newsletter, students are encouraged to bring missing work or unsatisfactory work with them to their intervention class. This will help us identify areas that we can help.

Number of Students	Passing All Classes	Failing 1 Class	Failing 2 or more Classes
6th, Tier 2 15 students	7 (+2)	3 (-2)	5 (+1)
6th, Tier 3 10 students	3 (+3)	3 (+2)	4 (-5)
7th, Tier 2 12 students	9 (+6)	3 (-1)	0 (-2)
7th, Tier 3 10 students	7 (+3)	2 (-2)	1 (-2)
8th, Tier 2 15 students	4 (-1)	4 (-1)	7 (+4)
8th, Tier 3 10 students	2 (-)	3 (+2)	5 (-3)



RTI UPDATE

Continued Growth: Exact Path

As we transition to the start of the third quarter, we were able to measure student growth using Exact Path and the diagnostics that the program provides. For the RTI students, we assess their learning at three stages of the school year; Fall, Winter, and Spring. The August diagnostic provides a baseline score that we will use for the rest of the school year. Prior to

Exact Path Diagnostic Data

Sixth Grade		Math		
	Diagnostic 1 Class Average	Diagnostic 2 Class Average	Change	Percentage of Students that Improved
Tier 2	920	960	+40	90 %
Tier 3	932	947	+15	50 %

Seventh Grade		Math		
	Diagnostic 1 Class Average	Diagnostic 2 Class Average	Change	Percentage of Students that Improved
Tier 2	976	1004	+28	80 %
Tier 3	960	984	+24	67 %

Eighth Grade		Math		
	Diagnostic 1 Class Average	Diagnostic 2 Class Average	Change	Percentage of Students that Improved
Tier 2	962	1013	+51	80 %
Tier 3	898	963	+65	88 %

the holiday break, we were able to assess most of the students in Tier 2 and Tier 3 in Math. In doing so, we saw some form of growth in a vast majority of RTI students.

The graphic provided shows that data from the Exact Path program and the improvements that students produced in each grade level in math.

Also, prior to the holiday break, we sent out individual data for all of the students that made gains in Math. As we complete the diagnostics as we return, we will also send out that same data for students in Reading and Language Arts.

Please know, for a majority of these students, you are making a difference.

CONGRATULATIONS

Please help celebrate the accomplishments of the following students.

6th Grade:

Jaylen Carter: Exit Tiers

Daylen Wooten: Exit Tiers

Meagan Pahl: Tier 3 to Tier 2



Daily Schedule

In case you need to know where your students are, here is when we serve your students

6-1 (Tier 3) 8:00am - 8:42am

6-2 (Tier 2) 8:45am - 9:27am

7-1 (Tier 3) 9:30am - 10:12am

7-2 (Tier 2) 10:15am - 10:57am

8-1 (Tier 3) 1:30pm - 2:12pm

8-2 (Tier 2) 2:15pm - 3:00pm

Link to the Reading Experience Sheet

[Click Here](#)