

Sugar Valley Rural Charter School

2023-2024 School Year

Assessments/Interventions

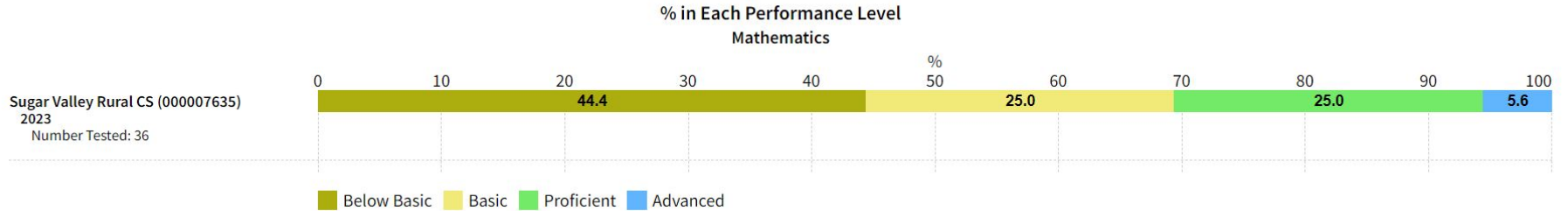
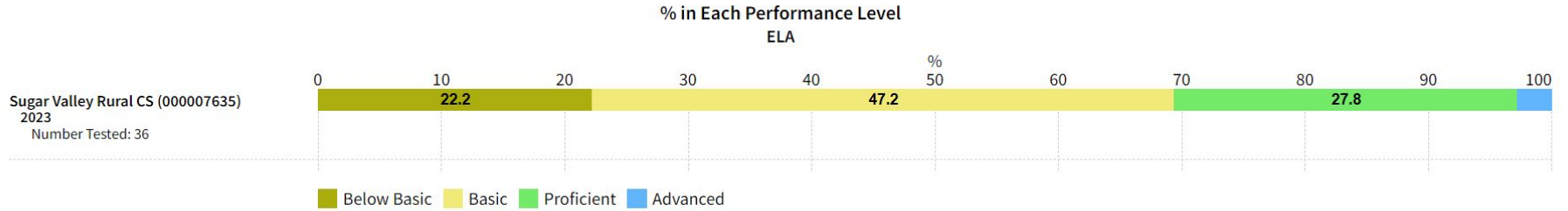
	Gr. K	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9	Gr. 10	Gr. 11	Gr. 12
Assessment 1 (Math & ELA)	MAP	MAP	MAP	MAP	MAP	MAP	MAP	MAP	MAP	MAP	MAP	MAP	MAP
Assessment 2 (Math)	HMH Growth Measure	HMH Growth Measure	HMH Growth Measure	HMH Growth Measure	HMH Growth Measure	Math 180: Math Inventory	Math 180: Math Inventory	Math 180: Math Inventory	Math 180: Math Inventory	CDT	CDT	CDT	CDT
Assessment 2 (ELA)	DIBELS	DIBELS	DIBELS	DIBELS	DIBELS	DIBELS	DIBELS	DIBELS	DIBELS	CDT	CDT	CDT	CDT
Math Intervention	IXL	IXL	IXL	IXL	IXL	Math 180 IXL	Math 180 IXL	Math 180 IXL	Math 180 IXL	IXL	IXL	IXL	IXL
ELA Intervention	SuccessMaker IXL	SuccessMaker IXL	SuccessMaker IXL	SuccessMaker IXL	SuccessMaker IXL	SuccessMaker IXL	SuccessMaker IXL	Read 180 IXL	Read 180 IXL	IXL	IXL	IXL	IXL

PSSA

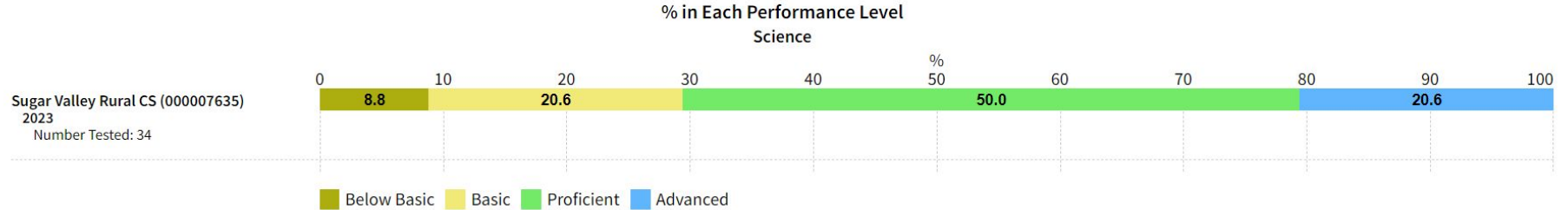
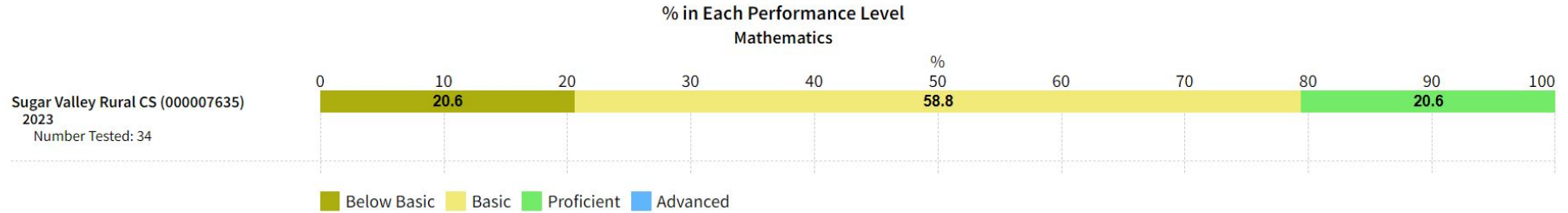
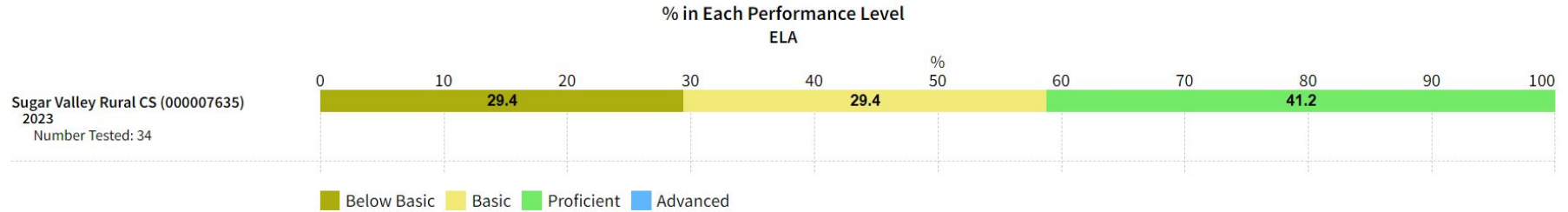


pennsylvania
SYSTEM OF SCHOOL ASSESSMENT

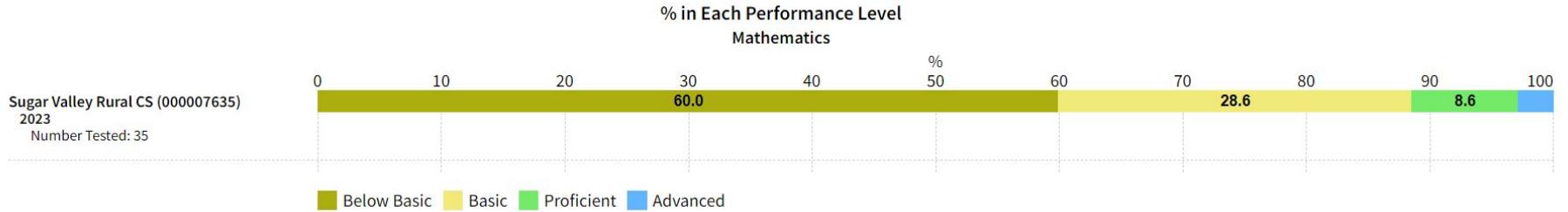
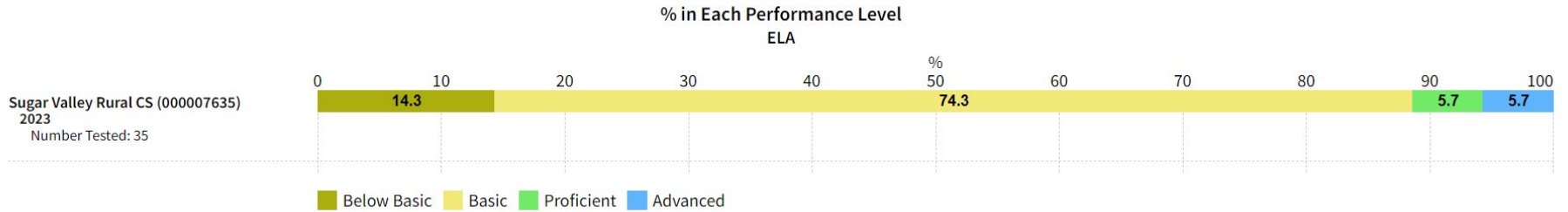
PSSA - 3rd Grade



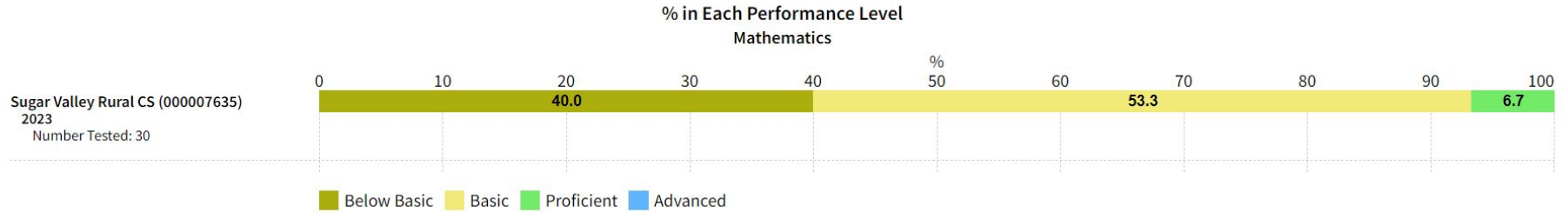
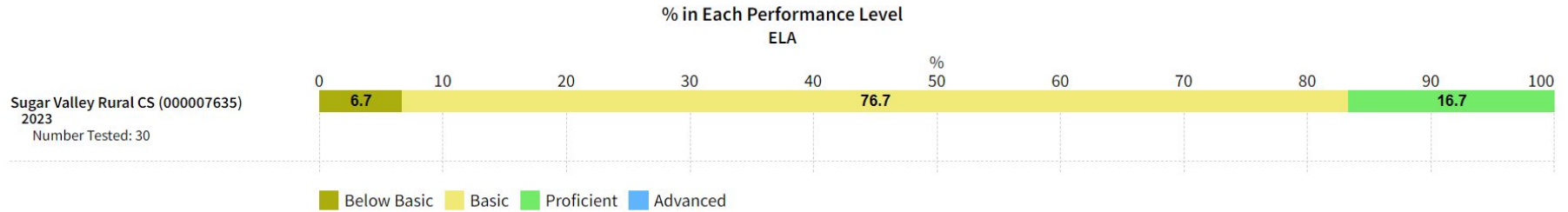
PSSA - 4th Grade



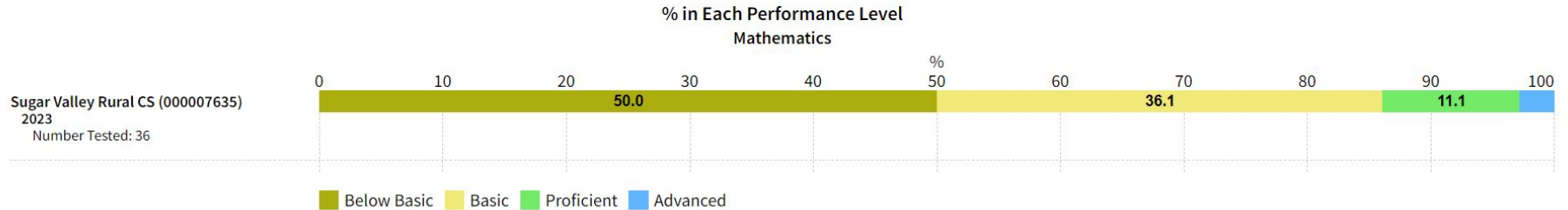
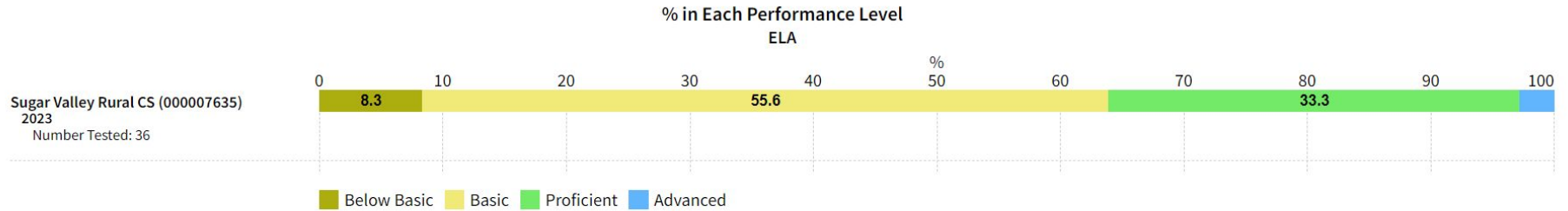
PSSA - 5th Grade



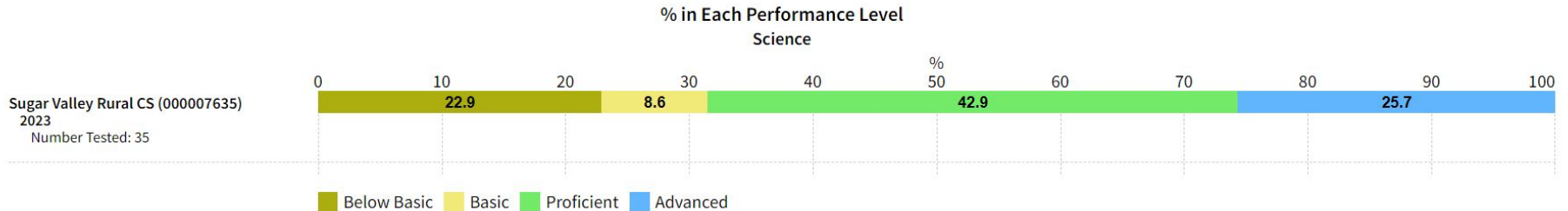
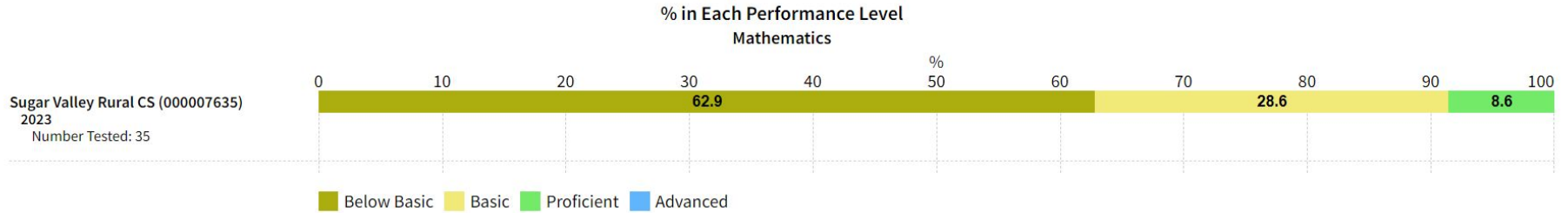
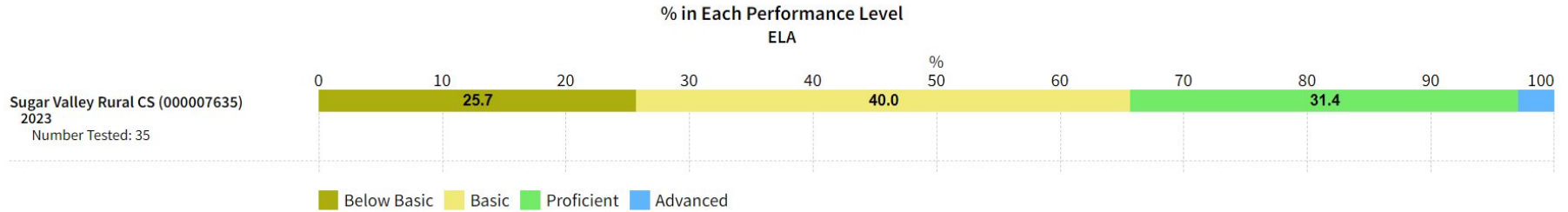
PSSA - 6th Grade



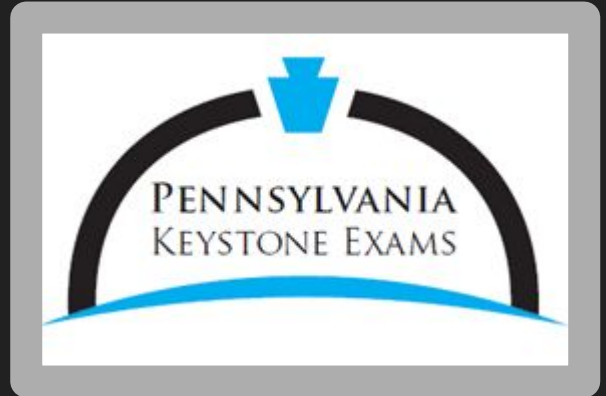
PSSA - 7th Grade



PSSA - 8th Grade

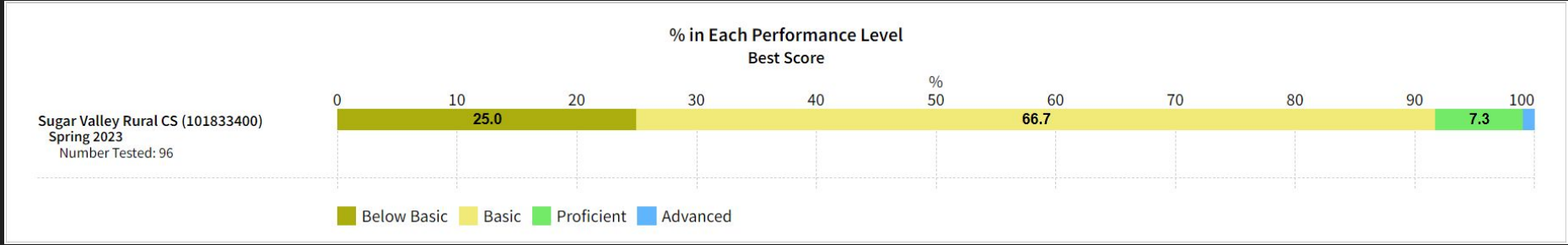


Keystone Exams



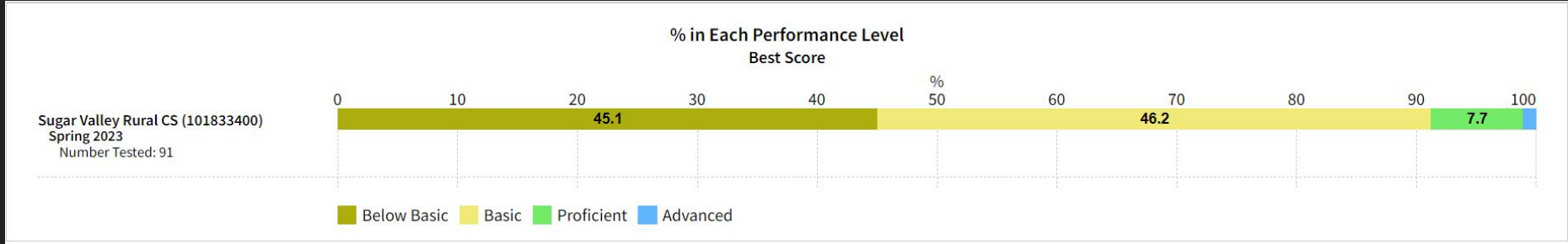
Keystone - Algebra 1

SPRING 2023



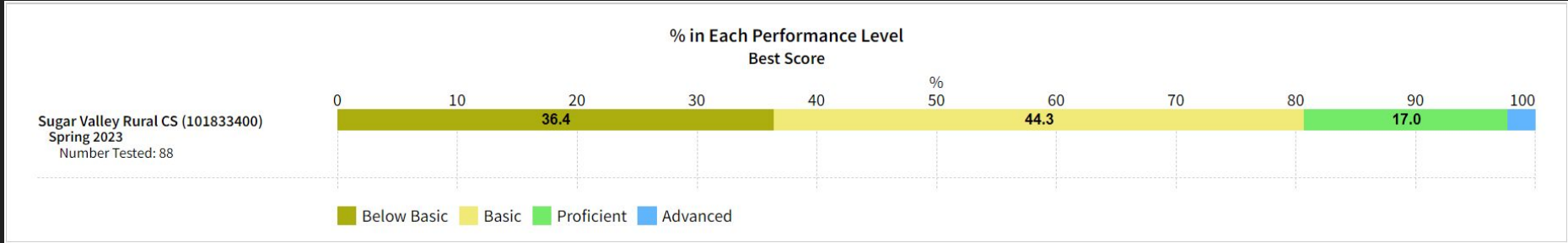
Keystone - Biology

SPRING 2023



Keystone - Literature

SPRING 2023



MAP Growth Tests

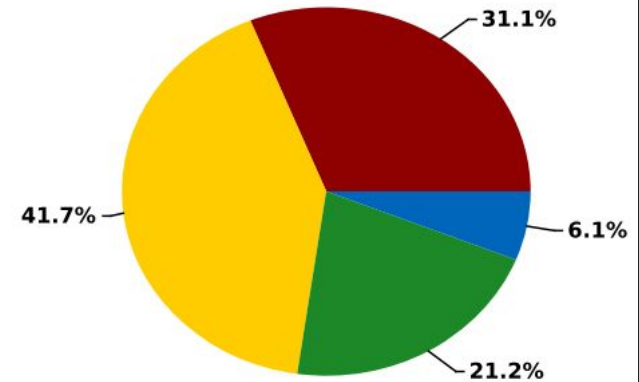


MAP - Projected Proficiency Report - Math

Projected to: **Pennsylvania System of School Assessment** taken in **spring**.

View Linking Study: <https://www.nwea.org/state-solutions/pennsylvania>

Grade	Student Count	Below Basic		Basic		Proficient		Advanced	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	36	3	8.3%	9	25.0%	14	38.9%	10	27.8%
3	39	8	20.5%	12	30.8%	15	38.5%	4	10.3%
4	37	13	35.1%	19	51.4%	5	13.5%	0	0.0%
5	38	7	18.4%	19	50.0%	10	26.3%	2	5.3%
6	38	13	34.2%	22	57.9%	3	7.9%	0	0.0%
7	37	19	51.4%	13	35.1%	5	13.5%	0	0.0%
8	39	19	48.7%	16	41.0%	4	10.3%	0	0.0%
Total	264	82	31.1%	110	41.7%	56	21.2%	16	6.1%

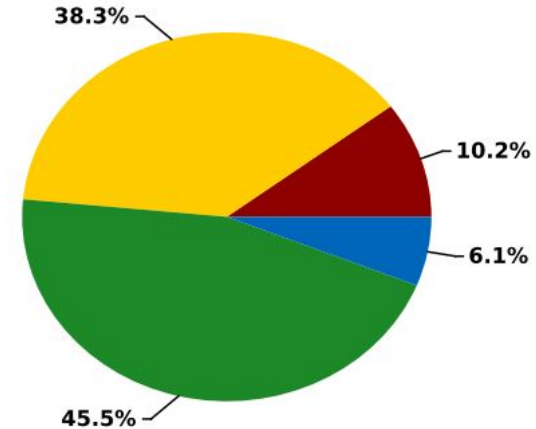


MAP - Projected Proficiency Report - Language Arts

Projected to: **Pennsylvania System of School Assessment** taken in **spring**.

View Linking Study: <https://www.nwea.org/state-solutions/pennsylvania>

Grade	Student Count	Below Basic		Basic		Proficient		Advanced	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	36	0	0.0%	11	30.6%	23	63.9%	2	5.6%
3	39	3	7.7%	13	33.3%	20	51.3%	3	7.7%
4	37	3	8.1%	18	48.6%	11	29.7%	5	13.5%
5	38	3	7.9%	11	28.9%	23	60.5%	1	2.6%
6	38	4	10.5%	15	39.5%	16	42.1%	3	7.9%
7	37	8	21.6%	19	51.4%	10	27.0%	0	0.0%
8	39	6	15.4%	14	35.9%	17	43.6%	2	5.1%
Total	264	27	10.2%	101	38.3%	120	45.5%	16	6.1%



MAP - Math - Winter 2023-2024

12

		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score	Std Dev
Overall Performance		count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Math: Math K-12		3	13%	7	29%	7	29%	4	17%	3	13%	229-233-237	20.2

11

		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score	Std Dev
Overall Performance		count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Math: Math K-12		6	19%	8	25%	11	34%	4	13%	3	9%	224-228-231	20

10

		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score	Std Dev
Overall Performance		count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Math: Math K-12		7	19%	7	19%	7	19%	10	28%	5	14%	228-231-234	17.7

9

		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score	Std Dev
Overall Performance		count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Math: Math K-12		4	11%	6	17%	11	31%	6	17%	9	25%	230-233-236	18.8

MAP - Reading - Winter 2023-2024

12

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Language Arts: Reading	6	30%	5	25%	8	40%	1	5%	0	0%	207-211-214	16.1

11

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Language Arts: Reading	11	35%	7	23%	7	23%	3	10%	3	10%	214-217-220	15.9

10

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Language Arts: Reading	7	21%	9	26%	9	26%	6	18%	3	9%	215-218-221	16.7

9

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Language Arts: Reading	4	11%	9	25%	6	17%	11	31%	6	17%	221-224-227	15.6

MAP - Language Usage - Winter 2023-2024

11

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Language Arts: Language Usage	7	22%	9	28%	7	22%	5	16%	4	13%	215-218-220	14

10

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Language Arts: Language Usage	7	20%	9	26%	8	23%	7	20%	4	11%	215-218-220	13.7

9

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Language Arts: Language Usage	5	14%	7	19%	6	17%	10	28%	8	22%	218-220-222	13.1

MAP - Math - Student Growth Summary FA23-WI24



Student Growth Summary Report

Aggregate by School

Term: Winter 2023-2024
District: SVRCS

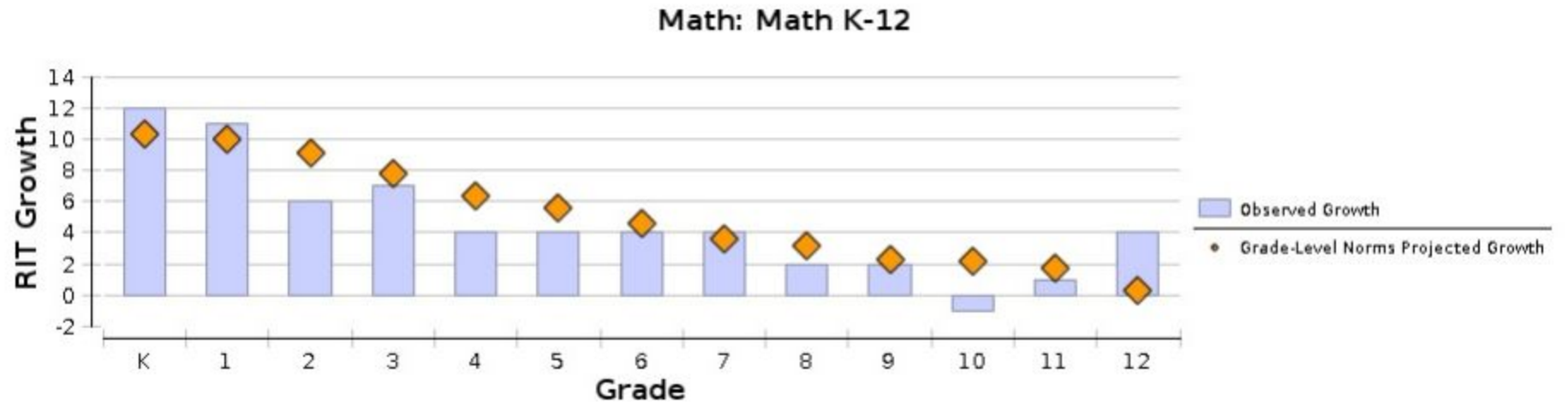
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2023 - Winter 2024
Weeks of Instruction: Start - 4 (Fall 2023)
End - 20 (Winter 2024)
Grouping: None
Small Group Display: No

SVRCS

Math: Math K-12

Grade (Winter 2024)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2023			Winter 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	38	142.3	10.4	69	154.4	11.2	80	12	1.5	10.3	1.37	91	38	24	63	57
1	33	167.5	10.8	90	178.6	11.4	92	11	1.1	10.0	0.75	77	33	20	61	68
2	34	182.2	9.5	89	188.4	10.6	77	6	1.0	9.0	-2.20	1	34	16	47	46
3	39	188.0	12.5	47	195.2	12.2	43	7	1.5	7.7	-0.45	33	39	20	51	57
4	37	196.6	10.7	33	200.4	10.3	21	4	1.2	6.4	-2.30	1	37	12	32	25
5	38	209.4	12.2	51	213.8	11.9	45	4	1.3	5.6	-0.89	19	38	17	45	32
6	37	209.4	11.4	25	213.3	12.0	22	4	1.2	4.6	-0.59	28	37	17	46	43
7	35	210.1	20.2	12	214.2	17.7	14	4	1.6	3.6	0.44	67	35	15	43	37
8	39	225.1	16.5	51	227.5	14.4	48	2	1.4	3.2	-0.58	28	39	18	46	36
9	35	230.9	17.8	67	232.7	18.8	66	2	1.0	2.2	-0.40	35	35	20	57	58
10	35	231.9	15.2	61	231.1	17.9	50	-1	1.2	2.2	-2.56	1	35	12	34	27
11	32	226.9	20.7	32	227.7	20.0	29	1	1.4	1.8	-0.83	20	32	15	47	43
12	24	229.0	21.6	36	233.0	20.2	49	4	4.2	0.3	3.08	99	24	13	54	63

MAP - Math - Student Growth Summary FA23-WI24



MAP - Reading - Student Growth Summary FA23-WI24



Student Growth Summary Report

Aggregate by School

Term: Winter 2023-2024
District: SVRCS

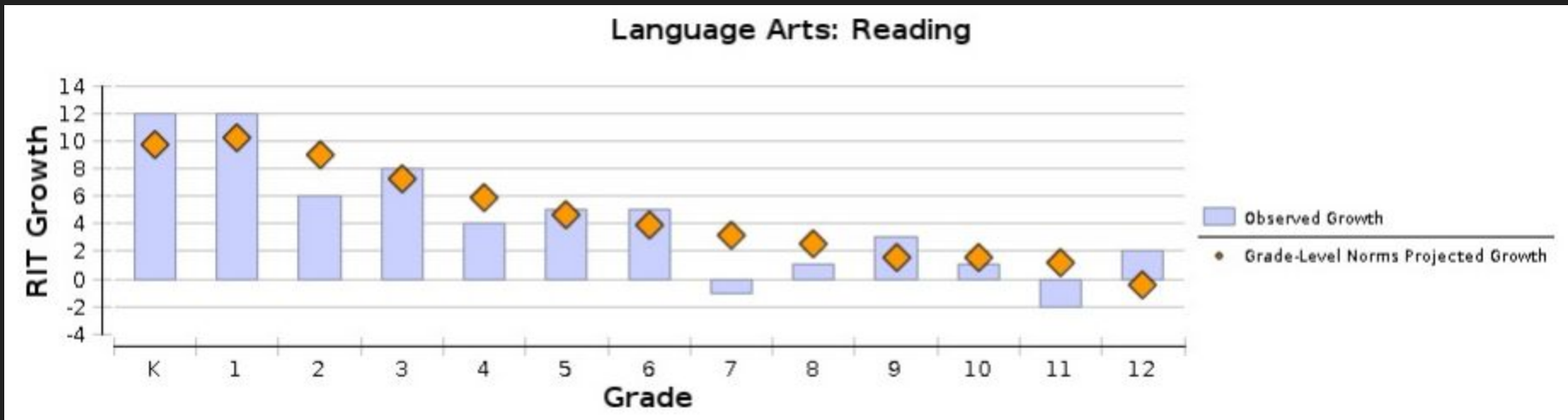
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2023 - Winter 2024
Weeks of Instruction: Start - 4 (Fall 2023)
End - 20 (Winter 2024)
Grouping: None
Small Group Display: No

SVRCS

Language Arts:
Reading

Grade (Winter 2024)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2023			Winter 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Projection	Student Median Conditional Growth Percentile
K	38	135.8	7.5	44	147.9	9.9	62	12	1.2	9.7	1.74	96	38	27	71	64
1	33	161.8	13.8	86	173.5	11.8	90	12	1.4	10.2	1.03	85	33	16	48	45
2	34	178.1	9.9	81	183.6	12.2	64	6	1.4	8.9	-2.40	1	34	12	35	29
3	38	185.6	17.1	44	193.2	14.7	46	8	1.6	7.3	0.24	60	38	17	45	41
4	37	193.0	14.8	31	196.8	14.3	21	4	1.8	5.9	-1.81	4	37	19	51	48
5	38	202.4	15.0	38	207.4	12.7	40	5	1.2	4.7	0.26	60	38	21	55	54
6	36	202.2	15.5	13	207.5	15.3	18	5	1.6	3.9	1.40	92	36	17	47	43
7	35	203.6	15.9	7	202.8	17.6	2	-1	1.6	3.2	-3.94	1	35	12	34	15
8	38	215.7	13.5	38	216.4	15.3	30	1	1.6	2.6	-1.62	5	38	18	47	40
9	36	221.3	15.2	60	223.9	15.6	64	3	1.2	1.6	0.92	82	36	22	61	61
10	34	217.2	14.5	31	218.2	16.7	29	1	1.7	1.5	-0.56	29	34	19	56	50
11	31	219.2	14.9	30	216.7	15.9	17	-2	2.0	1.2	-2.92	1	31	11	35	24
12	20	208.9	15.6	5	210.8	16.1	9	2	3.7	-0.4	1.82	97	20	9	45	50

MAP - Reading - Student Growth Summary FA23-WI24



MAP - Language - Student Growth Summary FA23-WI24



Student Growth Summary Report

Aggregate by School

Term: Winter 2023-2024
District: SVRCS

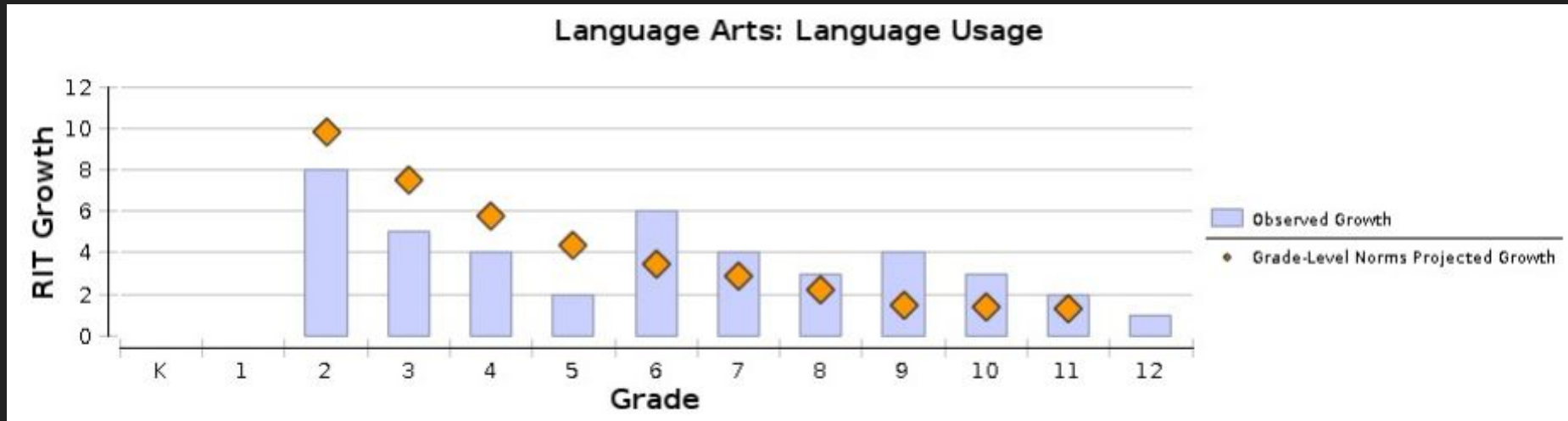
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2023 - Winter 2024
Weeks of Instruction: Start - 4 (Fall 2023)
End - 20 (Winter 2024)
Grouping: None
Small Group Display: No

SVRCS


Language Arts:
Language Usage


Grade (Winter 2024)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2023			Winter 2024			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Projection	Student Median Conditional Growth Percentile
K	0	**			**			**					**			
1	0	**			**			**					**			
2	32	176.6	12.2	66	184.7	12.9	55	8	1.6	9.8	-1.06	15	32	20	63	53
3	38	186.3	15.5	41	191.5	13.3	29	5	1.5	7.5	-2.02	2	38	15	39	40
4	37	190.7	12.8	16	195.0	13.3	11	4	1.7	5.8	-1.52	6	37	16	43	41
5	38	201.6	14.4	34	203.4	12.8	21	2	1.1	4.3	-2.81	1	38	13	34	30
6	36	200.3	14.9	7	206.2	12.7	14	6	1.4	3.5	3.02	99	36	24	67	67
7	35	200.7	14.5	4	204.7	15.3	6	4	1.3	2.9	1.44	93	35	17	49	43
8	39	213.8	13.6	40	216.4	13.4	42	3	1.0	2.2	0.43	67	39	24	62	58
9	35	216.5	13.0	49	220.0	13.3	60	4	1.2	1.5	2.47	99	35	23	66	63
10	35	215.1	16.1	29	217.6	13.7	35	3	1.4	1.4	1.38	92	35	19	54	63
11	32	215.5	14.2	21	217.8	14.0	27	2	1.1	1.3	1.06	86	32	17	53	55
12	20	210.0	10.8		211.0	11.6		1	2.4				0			

MAP - Language - Student Growth Summary FA23-WI24





HMH Read180 - 2023-2024 School Year

						
SCHOOL NAME	STUDENT ENROLLMENT	AVG. TESTS TAKEN	FIRST TEST (AVG.)	LAST TEST (AVG.)	AVG. GROWTH	% MET GROWTH GOALS
All Schools	40	1	435	479	61	33%
Sugar Valley Rural CS	40	1	435	479	61	33%



						
CLASS NAME IN Sugar Valley Rural CS	STUDENT ENROLLMENT	AVG. TESTS TAKEN	FIRST TEST (AVG.)	LAST TEST (AVG.)	AVG. GROWTH	% MET GROWTH GOALS
23-24 2,5 Activity	5	2	263	361	185	33%
Day 3/6	5	2	387	465	79	20%

HMH Math180 - 2023-2024 School Year

Course 1
5 & 6

						
SCHOOL NAME	STUDENT ENROLLMENT	AVG. TESTS TAKEN	% TEST TIME <15 MINS	AVG. QUANTILE SCORE	AVG. QUANTILE GROWTH	% QUANTILE GROWTH
Sugar Valley Rural CS	21	2	21%	512	86	67%

Course 2
7 & 8

						
SCHOOL NAME	STUDENT ENROLLMENT	AVG. TESTS TAKEN	% TEST TIME <15 MINS	AVG. QUANTILE SCORE	AVG. QUANTILE GROWTH	% QUANTILE GROWTH
Sugar Valley Rural CS	28	2	0%	652	120	100%

IXL

Upgraded to IXL beginning with the 2022-2023 School year as a tiered intervention program.

Incorporated into classroom instruction with a goal of at least two skills with new earned Smart Scores of at least 80 in Math and ELA content areas per week. Research suggests that one additional skill mastered per student, per week, was associated with an expected 13.13 percent increase on a school's percent proficient in math (PSSA/Keystone) and a 15.38 percent increase in ELA (PSSA/Keystone).

HMH - Math in Focus



Kindergarten

HMH Growth Measure Math (2023-2024) for Grade K Classes

			MIDDLE-OF-YEAR					BEGINNING-OF-YEAR				
CLASS NAME	TEACHER	CLASS GRADE	● Far Below Level	● Below Level	● Approaching	● On Level	● Above Level	● Far Below Level	● Below Level	● Approaching	● On Level	● Above Level
Grade K Classes	Grade K Teachers	Grade K	0.0%	21.0%	26.3%	42.1%	10.5%	57.9%	21.0%	15.8%	5.3%	0.0%

Grade 1

HMH Growth Measure Math (2023-2024) for Grade 1 Classes

			MIDDLE-OF-YEAR					BEGINNING-OF-YEAR				
CLASS NAME	TEACHER	CLASS GRADE	● Far Below Level	● Below Level	● Approaching	● On Level	● Above Level	● Far Below Level	● Below Level	● Approaching	● On Level	● Above Level
Grade 1 Classes	Grade 1 Teachers	Grade 1	3.0%	15.2%	3.0%	39.4%	39.4%	15.6%	25.0%	15.6%	37.5%	6.3%

Grade 2

HMH Growth Measure Math (2023-2024) for Grade 2 Classes

			MIDDLE-OF-YEAR					BEGINNING-OF-YEAR				
CLASS NAME	TEACHER	CLASS GRADE	● Far Below Level	● Below Level	● Approaching	● On Level	● Above Level	● Far Below Level	● Below Level	● Approaching	● On Level	● Above Level
Grade 2 Classes	Grade 2 Teachers	Grade 2	6.7%	3.3%	30.0%	43.3%	16.7%	3.1%	12.5%	25.0%	50.0%	9.4%

Grade 3

HMH Growth Measure Math (2023-2024) for Grade 3 Classes

			MIDDLE-OF-YEAR					BEGINNING-OF-YEAR				
CLASS NAME	TEACHER	CLASS GRADE	● Far Below Level	● Below Level	● Approaching	● On Level	● Above Level	● Far Below Level	● Below Level	● Approaching	● On Level	● Above Level
Grade 3 Classes	Grade 3 Teachers	Grade 3	10.8%	13.5%	18.9%	45.9%	10.8%	19.5%	22.0%	31.7%	24.4%	2.4%

Grade 4

HMH Growth Measure Math (2023-2024) for Grade 4 Classes

			MIDDLE-OF-YEAR					BEGINNING-OF-YEAR				
CLASS NAME	TEACHER	CLASS GRADE	● Far Below Level	● Below Level	● Approaching	● On Level	● Above Level	● Far Below Level	● Below Level	● Approaching	● On Level	● Above Level
Grade 4 Classes	Grade 4 Teachers	Grade 4	11.1%	16.7%	30.6%	30.6%	11.1%	22.2%	22.2%	30.6%	22.2%	2.8%

Grade 5

HMH Growth Measure Math (2023-2024) for Grade 5 Classes

			MIDDLE-OF-YEAR					BEGINNING-OF-YEAR				
CLASS NAME	TEACHER	CLASS GRADE	● Far Below Level	● Below Level	● Approaching	● On Level	● Above Level	● Far Below Level	● Below Level	● Approaching	● On Level	● Above Level
Grade 5 Classes	Grade 5 Teachers	Grade 5	4.0%	16.0%	8.0%	56.0%	16.0%	11.7%	32.4%	20.5%	32.4%	2.9%

Grade 6

HMH Growth Measure Math (2023–2024) for Grade 6 Classes

			MIDDLE-OF-YEAR					BEGINNING-OF-YEAR				
CLASS NAME	TEACHER	CLASS GRADE	● Far Below Level	● Below Level	● Approaching	● On Level	● Above Level	● Far Below Level	● Below Level	● Approaching	● On Level	● Above Level
Grade 6 Classes	Grade 6 Teachers	Grade 6	3.7%	11.1%	22.2%	44.4%	18.5%	21.6%	18.9%	24.3%	27.0%	8.1%

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Savvas Learning Company MyView Literacy & MyPerspectives

Students in grades K-6, Core ELA

MAP Data shows positive projections for pass rates on PSSAs:

Gr. 2 - 69.5%

Gr. 3 - 59%

Gr. 4 - 43.2%

Gr. 5 - 63.1%

Gr. 6 - 50%

SuccessMaker

	Assigned Course Level	Current Course Level	IP Level	Gain	Time Spent (hh:mm)	Session Count
Mean - 36 Students	3.55	3.82	3.57	0.25	07:18	29.58
Standard Deviation	1.39	1.41	1.43	0.18	03:26	14.68

Exercises Correct	Exercises Attempted	Exercises Percent Correct	Skills Assessed	Skills Mastered	Skills Percent Mastered	AP
268.94	428.31	63.06%	12.97	7.39	52.03%	
178.29	291.09	12.12%	8.30	5.85	28.95%	

DIBELS - 8th Edition

The logo for Amplify, featuring the word "Amplify." in a serif font, enclosed in a white rectangular box with a gray border.

Amplify.





Dibels Benchmark - K & 1st

Grade K	Reference Data (Compare these results against a wider population)	
Sugar Valley Rural Charter School	23-24 BOY	<p>24(63%) 2(5%) 4(11%) 8(21%) 38</p>
	23-24 MOY	<p>14(37%) 8(21%) 8(21%) 8(21%) 38</p>
Grade 1	Reference Data (Compare these results against a wider population)	
Sugar Valley Rural Charter School	23-24 BOY	<p>6(17%) 7(19%) 13(36%) 10(28%) 36</p>
	23-24 MOY	<p>10(29%) 6(18%) 8(24%) 10(29%) 34</p>

Dibels Benchmark - 2nd - 4th

Grade 2	Reference Data (Compare these results against a wider population)			
Sugar Valley Rural Charter School	23-24 BOY		34	
	23-24 MOY		36	
Grade 3	Reference Data (Compare these results against a wider population)			
Sugar Valley Rural Charter School	23-24 BOY		38	
	23-24 MOY		38	
Grade 4	Reference Data (Compare these results against a wider population)			
Sugar Valley Rural Charter School	23-24 BOY		39	
	23-24 MOY		38	

Dibels Benchmark - 5th & 6th

<p>Grade 5</p>	<p>Reference Data (Compare these results against a wider population)</p>	
<p>Sugar Valley Rural Charter School</p>	<p>23-24 BOY </p>	<p>38</p>
	<p>23-24 MOY </p>	<p>36</p>
<p>Grade 6</p>	<p>Reference Data (Compare these results against a wider population)</p>	
<p>Sugar Valley Rural Charter School</p>	<p>23-24 BOY </p>	<p>37</p>
	<p>23-24 MOY </p>	<p>36</p>

BACKGROUND

Pennsylvania is the first state in the United States to require that all students graduate with a personalized career plan and portfolio that is tied to clearly defined K-12 career education benchmarks.

These benchmarks called the Pennsylvania Academic Standards for Career Education and Work (CEW Standards) provide the curriculum road map that assures that all students are prepared for 21st century success.

Smart Futures provides educators with SmartFutures.org, a K-12 career planning and portfolio platform that helps schools easily implement the CEW Standards within any classroom or virtually.

Career Readiness

The purpose of this course is to assist students in exploring career options and preparing their personal paths for life after graduation from high school.

At the end of this course, students will have completed an online portfolio. This portfolio will be formally presented during the students' senior year as a graduation requirement.

Throughout this course, students will:

- identify personal aptitudes and interests
- explore careers to match their interests
- identify paths to achieve various careers
- learn habits and behaviors to achieve and maintain employment
- Identify coursework and training that will help them achieve their career goals

New Math and ELA Curriculum and Interventions Currently In Place

MyView Literacy Gr. K-5

MyPerspectives Gr. 6

SuccessMaker Gr. K-6

Read 180 Gr. 7-9

Math in Focus Gr. K-6

Into Math Gr. 7-8

Math 180 Gr. 5-8

IXL Gr. K-12

DIBELS K-8