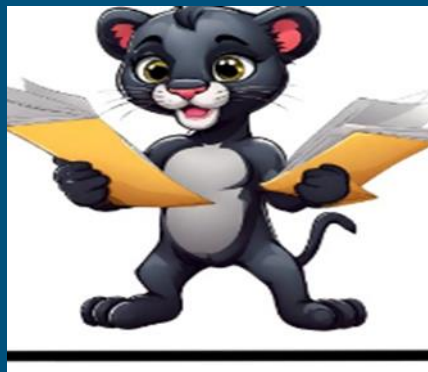


Voices for the Vision

Shared Decision Making Parent Meeting



Morningside Elementary
School

March 19, 2026

Welcome and Introductions



FEL - Introduce yourself and tell a little about your time as a FE Liaison.

Parents- Introduce yourselves and tell what grade level your child is in.



Agenda



- Welcome & Introductions
 - Our FE Program (highlights)
 - Achievement Data
 - 2026 Parent Survey Results
 - Family Engagement Plan
 - School-Family Compact
 - Program Supports and Use of Funds
 - Parent Input Form
-

A Glimpse at Family Engagement at Morningside Elementary

Merry Moments



Donuts with Dad





Achievement Data

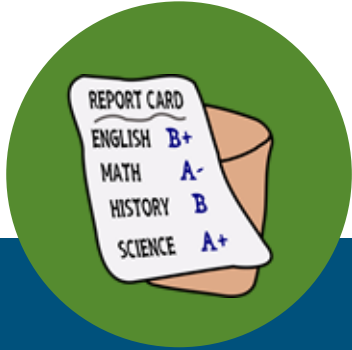


Winter MAP ACHIEVEMENT Percentile



GRADE	READING	MATH
FIRST	80	84
SECOND	65	59
THIRD	71	69
FOUTH	79	67
FIFTH	77	69

2026 Parent Satisfaction Survey Results



Received Information about Academic Requirements

All/Most of the Time – 94.83%

Some of the Time – 4.74%



School Offers Parent Workshops

All/Most of the Time: 93.53 %

Some of the Time - 6.47 %

None of the Time – 0.00%



Preferred Method of Communication

Text Message - 29.44 %

Email – 9.52%

HCSD App - 46.75%

Social Media - 0 %



Preferred Day and Time for Academic Family Events

Wednesday - 19.46%

Friday - 30.5%

Morning – 39.66 %

Evening - 32.33%



The Connection

Family Engagement Plan

1. Were you able to attend any of these family engagement events this year?
2. If so, in what ways can we improve the event(s)?
3. What other academic-based or family-fun type activities would you like us to consider offering?

Events	Event Type	Date
Meet & Greet/ Title I Meeting	WC	7/28/2025
Open House	A	8/20/2025
Grandparent Day	A	9/5/2025
Bingo for Books	A	9/18/2025
Muffin with Mom	A	10/16/2025
Meet Amira	A	11/12/2025
Merry Moments	WC	12/12/2025
100 Day of School	A	1/16/2026
Donuts with Dad	A	1/27/2026
Read with Someone You Love	A	2/13/2026



The Connection

School-Parent Compact

1. In what subject area or concept does your child have the most difficulty?
2. What can the school do to better support you and your child in that area?
3. What are some things you and your child would be willing to do in order to see improvement in that area?

2025-2026 District Goals

Increase by at least 2 percentage points the number of students performing at or above proficiency in core content areas in grades 3-11 as measured by Milestones assessment scores

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2025-2026 School Goals

- To increase Map and RTI Score by Spring to 192 in Reading
- To increase Map and RTI Score by Spring to 193 in Math
- Utilize technology daily in the classroom during classroom instruction and weekly in the computer lab.

Grade Level: Second Grade Focus Areas

- Read with Fluency and Comprehension
- Math Fluency: Addition and Subtraction to 1- 20

Our Compact: Teachers, Families and Students -Together for Success

Morningside will

- Encourage parents to help their students with grade level appropriate passages, sight words and letter recognition. Parents will receive resources throughout the year to support these efforts.
- Provide parents with a Reading Log Sheet for parents and students to read and record their reading books together time.
- Provide parents a list of resources that includes websites, handouts, and reading game etc. to help teach sight word recognition and decoding using two or more strategies.
- Provide Math make and take activities through take home activities, Class Dojo, and videos for Math Facts 1-10 adding and subtraction.

Family will

- Help their students with grade level appropriate passages, site words and letter recognition to be read and time for one minute for Fluency.
- Parents will be provided with Reading Log Sheet for parents and students to read and record their reading books together time.
- Parents will engage in a list of resources that includes websites, handouts, and reading game etc. to help teach sight word recognition and decoding using two or more strategies.
- Help my child with Math facts 1-20 adding and subtraction with the use of online platforms.

Student will

- Read 20 minutes or more every night
- Participate in "Parent and Student Reading Together" and record book read using my reading log.
- Support my learning by completing handouts, tutorial, and learning games provided by their teacher.
- Practice my Math Facts 1-20 and counting 1-100



Program Supports And Use of Funds



How can we increase family engagement and participation?

Do you agree for Title I schools to pool some of their funds to support a district-level project/activity?

Are you interested in joining our Parent Action Team or working with school staff on Professional Development?

Parent Input Form



Please complete the short Feedback Questionnaire. Your input is extremely important in helping us to improve our family program.



FEL Contact Information

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