

North Wildwood School District
Margaret Mace School

Gifted & Talented

The Strengthening Gifted and Talented Education Act defines the district's responsibilities for the provision of gifted and talented programs and services below:

- Ensuring that appropriate instructional adaptations are designed for students who are gifted and talented;
- Making provisions for an ongoing kindergarten through grade 8 identification process for gifted and talented students that includes multiple measures in order to identify student strengths in intellectual ability, creativity, or a specific academic area. The district shall ensure equal access to a continuum of gifted and talented education services. The identification process shall include consideration of all students, including those who are English language learners and those with individualized education plans (IEPs) or 504 plans;
- Developing and documenting appropriate curricular and instructional modifications used for gifted and talented students indicating content, process, products, and learning environment, and including, but not limited to, additional education activities such as academic competitions, guest speakers, and lessons with a specialist;
- Taking into consideration the Gifted Programming Standards, Position Statements, and White Papers of the National Association for Gifted Children in identifying and serving gifted and talented students;
- Providing the time and resources to develop, review, and enhance instructional tools with modifications for helping gifted and talented students acquire and demonstrate mastery of the required knowledge and skills specified by the standards at the instructional level of the student; and
- Actively assisting and supporting professional development for teachers, educational services staff, and school leaders.

Margaret Mace School is committed to the continuum of services to include:

- Providing the time and resources to develop, review, and enhance instructional tools with modifications for helping gifted and talented students acquire and demonstrate mastery of the required knowledge and skills specified by the standards at the instructional level of the student
- Differentiation of lessons by content will take place.

- Mini-lessons within the classroom that address the specific needs of Gifted and Talented students.
- A self-guided computer-based lesson for students. These programs self-adjust to meet the needs of students based on their current academic level, including but not limited to IXL, Lexia, etc

Criteria to address the need for Gifted & Talented students is identified by using multiple measures that will match students' needs with services. The identification process includes:

- Teacher recommendations
- Teacher assigned grades
- Benchmark assessments
- Student performance on standardized tests