



# **NOBLES COUNTY INTEGRATION COLLABORATIVE**

**“TO LEARN FROM AND WITH ONE ANOTHER”**



# **NOBLES COUNTY INTEGRATION COLLABORATIVE**

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# Overview

- NCIC Mission and Purpose.
- MDE Achievement & Integration Program eligibility.
- NCIC school districts.
- NCIC Vision.
- NCIC Programs and Enrollments for 2023-2024.
- Diversity data statewide and within NCIC districts.
- NCIC three-year goals and progress report for 2023-2024.

# NCIC Mission Statement

Promote student success and community acceptance of cultural differences by providing opportunities for students, families, and staff from diverse backgrounds to learn from and with one another.





# SIX SCHOOL DISTRICTS

- Adrian
- Ellsworth
- Fulda
- Heron Lake-Okabena
- Round Lake-Brewster (RI)
- Worthington (RI)



**Racially Isolated (RI):** Enrollment of protected-class students districtwide is more than 20 percent, compared to the number of protected-class students in one (or more) of their adjoining districts.

# NCIC Purpose:



- Pursue racial and economic integration.
- Increase student achievement.
- Create equitable educational opportunities.
- Reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds.

NCIC is funded through the MN Department of Education (MDE) Achievement & Integration Program.

## Achievement and Integration Program

### Purpose

The purpose of the Achievement and Integration (A&I) for Minnesota program is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.

- [Read Minnesota Statutes, section 124D.861.](#)
- [Read Minnesota Statutes, section 124D.862.](#)
- Read Minnesota Rules, parts 3535.0100 to 3535.0180 of the [School Desegregation/Integration rules.](#)

### Eligibility

There are four ways that a district can be eligible for the program:

1. **Racially Isolated (RI):** Enrollment of protected-class students districtwide is more than 20 percent, compared to the number of protected-class students in one of their adjoining districts.
2. **Adjoining:** District physically adjoins a racially isolated district.
3. **Racially Identifiable School (RIS):** Enrollment of protected-class students at a school is more than 20 percent, compared to the number of protected-class students within the district (for the same grade levels served).
4. **Voluntary:** District participates voluntarily when geographically feasible. Participation must be approved by the Minnesota Department of Education (MDE).

### Required Plan Components

- School Board Approval
- Plan Input



Increase Opportunities for Interaction Between Students in Racially Isolated Districts or Schools and Their Adjacent Districts or Schools



# NCIC Vision

- Develop Cultural Awareness & Integration
- Close Achievement Gaps
- Support Student Success
- Increase Parent Involvement
- Provide Professional Development

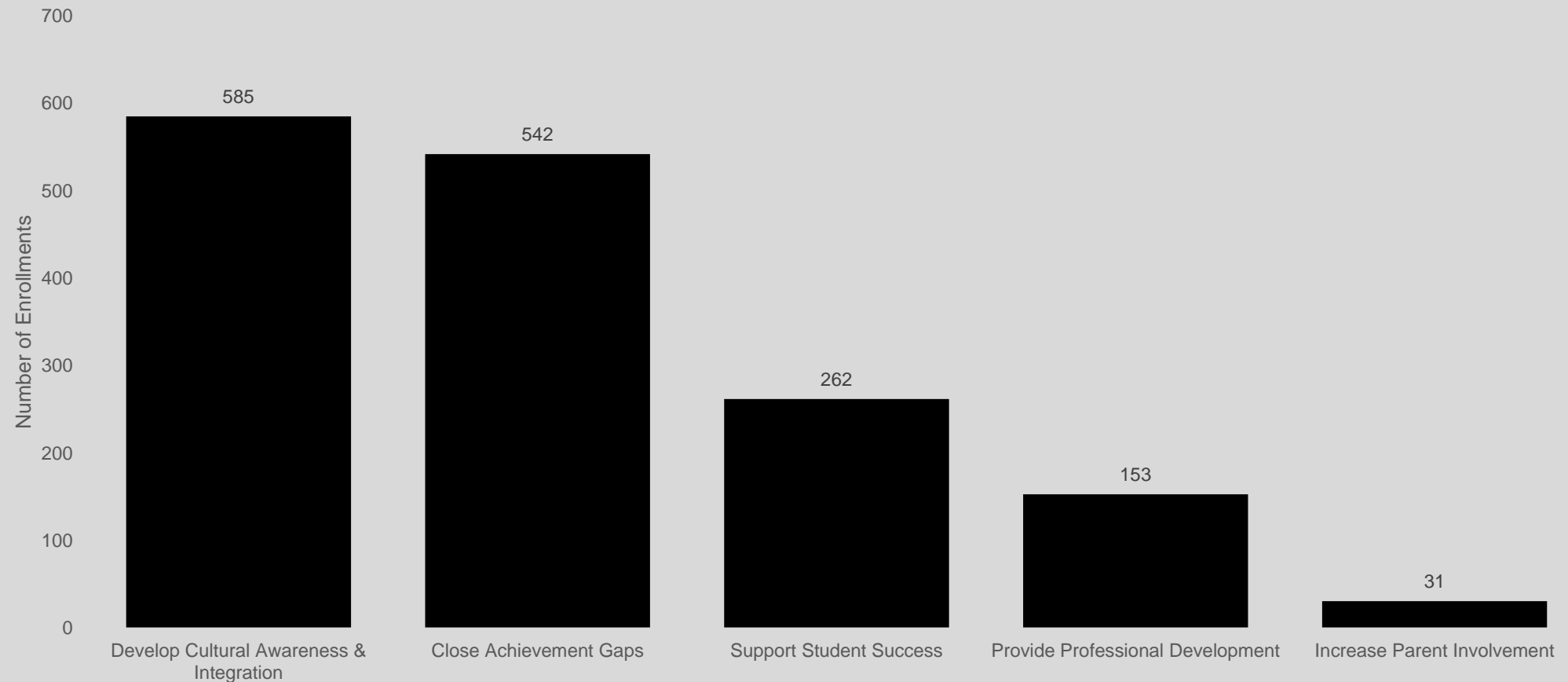




# Enrollments by Type of Program

Total enrollments for 2023-2024 = **1573** (Includes members from all six districts)

NCIC Enrollments, 2023-2024



# Enrollments by Program/Event

## 2023-2024

Develop Cultural Awareness & Integration	
Odyssey Program, Grades 7-8	37
Dynamic 507 Program, Grades 9-12	63
Hiking Club, Grades 9-12	13
Culture Camp, Adrian, Grades 3-5	12
Culture Camp, Round Lake-Brewster	15
Trip to Badlands South Dakota, Grades 9-12	27
Celebration Chorus, Grade 5	38
Humanity Launch, Grade 7	380
	585

Close Achievement Gaps	
Homework Help, Grades 6-12	11
Summer School, Worthington	32
Summer School, Adjacent Districts	102
Read Naturally, Prairie Elementary	27
Interventionists, Worthington	250
Interventionists, Adjacent Districts	120
	542

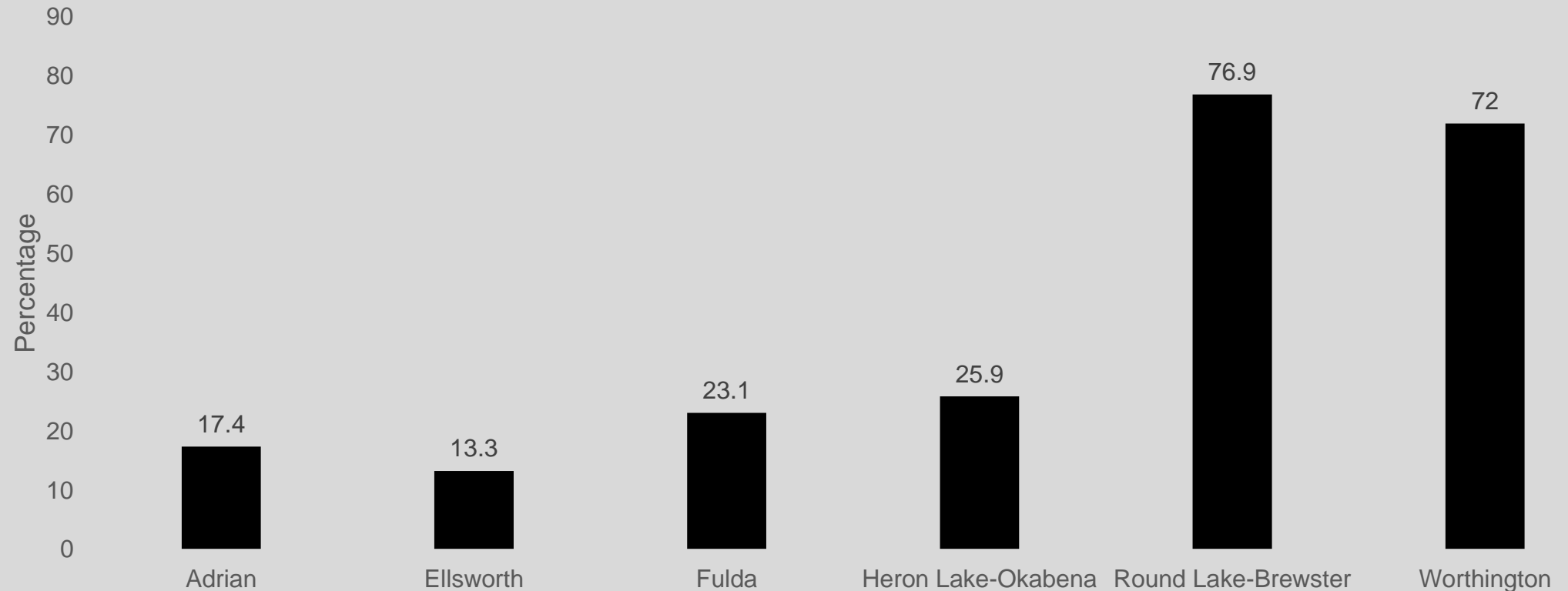
Support Student Success	
Lunch & Learn, Grades 1-5	53
Ready, Set, Read!, Grade 3	12
Science Help, Worthington High School	31
Math & Art Camp, Grades 7-8	24
College Visits, Grades 9-12	47
Volunteer Opportunities, Grades 8-12	22
Humanity Launch Volunteers, Grades 10-12	73
	262

Provide Professional Development	
Equity Council/Joint Powers Board Meetings	32
Teacher Pathway Scholarships	26
Equity Advocacy Group	12
Humanity Launch, Community Ed Staff	54
DEI Training, Community Ed Staff	29
	153

Increase Parent Involvement	
Time to Share, Parents and Pre-K	27
Home Visits, Grades 7-12	4
	31

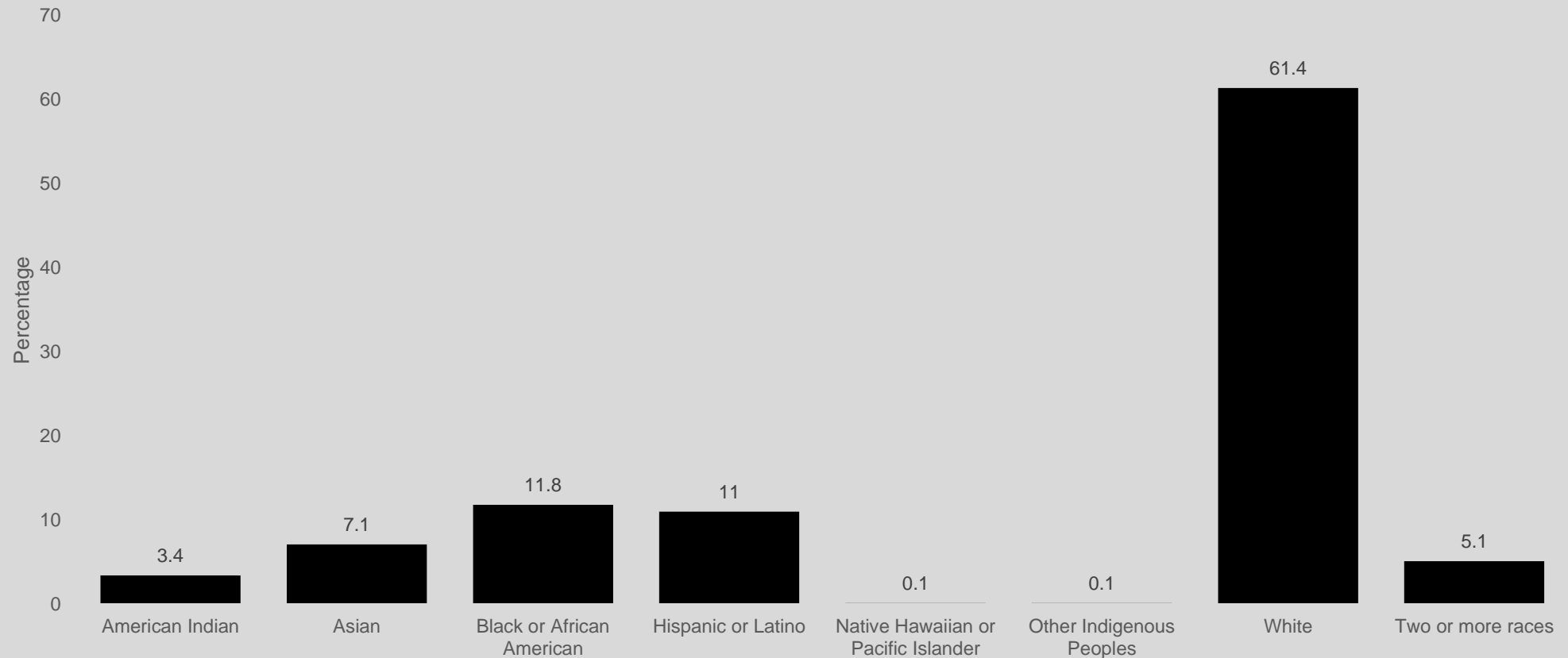
# Diversity in NCIC Member Districts

Enrollment of Diverse Students in NCIC Member Districts, 2024



# Diversity Statewide (MN)

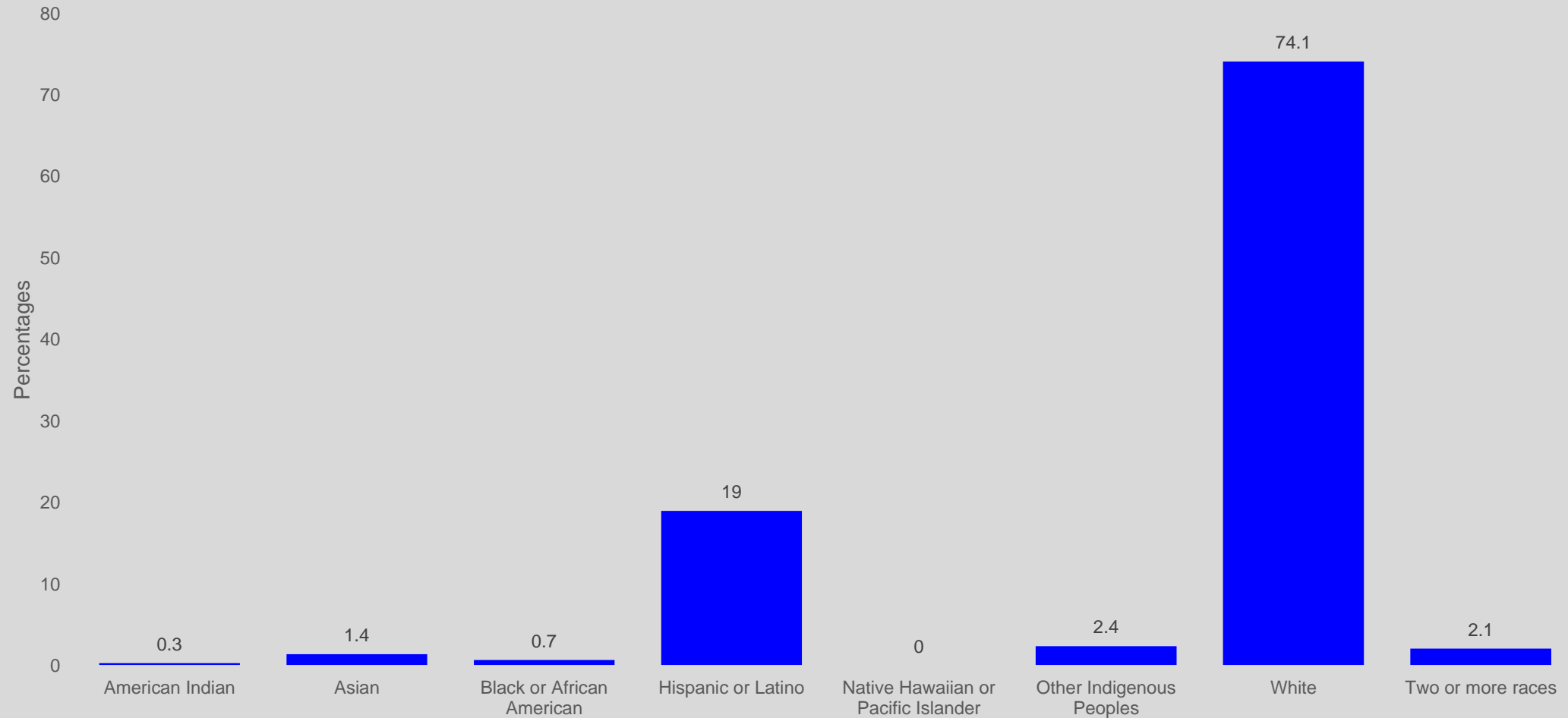
Statewide Enrollment by Race/Ethnicity 2024





# Diversity in ISD 330 – Heron Lake-Okabena

ISD 330 HLO - Enrollment by Race/Ethnicity 2024



# NCIC Achievement & Integration Goals 2023-2026 (Three-year plan)



**NOBLES COUNTY INTEGRATION COLLABORATIVE**

Adrian Ellsworth Fulda Heron Lake-Okabena Round Lake-Brewster Worthington

***NCIC Achievement & Integration Goals are individualized for each member district and are reset every three years.***

# A&I Goal #1 – HLO

Each year between the Fall and Spring FastBridge assessments, 30% of the high-risk or some-risk 3rd grade students will improve their score by one level or better (i.e. high-risk to some-risk or some-risk to low- or no-risk). \*Goal is set this way due to insufficient subgroup data.

**Results:** The number of at-risk 3<sup>rd</sup> grade students who improved their assessment score by one level was 3 of 7 or 42%.

# A&I Goal #2 – HLO

All students' access to effective and culturally knowledgeable educators (teachers and paraprofessionals) will increase because the percent of educators who participate in cultural competency training will increase from a baseline in 2023 of 33% to 50% by 2026. (Member districts commit to providing cultural competency training to paraprofessionals in addition to licensed teachers.)

**Results:** 85% of paraprofessionals participated during the summer training/orientation.

100% of teachers received the training during January in-service.



# A&I Goal #3 – HLO

Out-of-school time participants will self-report an increase in their level of comfort with initiating and maintaining positive relationships with students different from themselves (racially/ethnically or socioeconomically diverse), from an average comfort level of 2 out of 5 in 2023 to an average comfort level of 4 out of 5 on a 5-point Likert scale, by the end of the 2026 school year.

**Results:** The average score was 3 out of 5 in terms of comfort level interacting with students different from themselves.

# A&I Goal #4 – HLO

Students' access to effective and diverse educators will increase because the school district will hire more staff of color from a baseline of 4% in 2023 to 8% in 2026, and NCIC will award Teacher Pathway Scholarships to increase the qualified applicant pool in the area.

**Results:** The percentage of diverse educators was 6%.

The number of Teacher Pathway Scholarship awards was 56.

There were 26 recipients over the course of three semesters.

The total amount dispersed was \$38,325.



# **NOBLES COUNTY INTEGRATION COLLABORATIVE**

**Thank you for your time today!**